PERSONAL

Mary Warnock

I was asked recently what I thought was the worst mistake middle-aged women could make in the clothes they wore. At the time, I couldn't think of anything worse than wearing clothes made of Crimpeline or any other man-made fibre. (What a mistake it was, as it turned out, for man to make fibre at all). But, thinking it over, I realized that a far worse thing was wearing skirts that are too short. (Too-short trousers for men are the equivalent horror.)

I mention this because, being in a sour mood, I had decided to list all the things I currently hate most, and too-short skirts for the middle-aged came high on the list. My mood was sour because, whereas I usually love the beginning of September, the relief from horrible August, the new academic year, this year not only was August marvellous, but September, at least in Wiltshire, came in with an entirely leonine gale, so violent that it blew down everything I had been trying for two years to make grow. Neither the apples nor the Michaelmas daisies nor the coming Autumn term could compensate for that. So I sat indoors, with the wind howling outside, imagining myself teaching a class just how awful the things I hate are, and why they are so bad.

First, then, the too-short skirts. "But what," some objectionable member of the class asks, "is *too short*? How do you know what is the right length for a skirt? Don't skirt lengths change from time to time?"

I was bound to admit that skirt lengths do change, but, I explained, at any given time there is some length that is wrong. "Do you mind skirts that are too long?" they asked.

"Not much" I had to say.

"Do you mind *young* people wearing skirts that are the wrong length?"

"No", I had to say. "What's wrong with it the middle-aged, then?"

I was reduce to saying rather feebly to my imagined class, "It's embarrassing. It makes them look pathetic. It's awful."

Right. Let us try something more awful than short skirts, and surely easier to explain: the confusion, more and more common, between "may" and "might". On the radio the other day I heard the following sentence: "If it hadn't been for his prompt action, the children may have been burned in their beds."

Now all my imaginary class, I hope, would see at once that this was not only wrong but awful, and even misleading. If the children *may* have been burned, we ought to try to find out whether they have or not. If necessary breaking into the house; but if they might have burned but for his action, we know they are all right. "May" and "might" are quite different in sense.

But my class will not be satisfied with this. "Generally they mean the same", they argue, "What's the difference? He may have been a fool, but he wasn't a knave and he might have been a fool, but he wasn't a knave mean the same, don't they?"

"Well," I say, feeling my way, "In the first place those sentences are ambiguous. They can be read as concessive: "Even though he was a fool, he wasn't a knave', or they can be taken as expressing uncertainty about the first clause, contrasted with certainty about the second."

"Yes," they say, "we see all that. But whichever way you take them, don't they mean the same as one another?"

I am bound to say that I think they do. Well, perhaps it's only in hypothetical sentences that "may" and "might" are so different.

My imaginary class obediently tries this out: "If you go out into the road, you may get run over"; and "If you go out into the road, you might get run over."

What's the difference? At last I think I dimly see a difference. Doesn't "might" express a more remote chance? But it's difficult to be sure. An argument breaks out in the class on this point. Perhaps we should try *negative* hypothetical.

They try: "If I don't go now I may not see her," and, "If I don't go now I might not see her." That gets us no further. Either makes sense, and it doesn't seem much difference between them. It certainly isn't the negative which demands "might" and forbids "may".

At last I think of these two: "If I were to play golf, I might miss lunch" and "If I hadn't played golf, I would not have missed her" (more or less equivalent in form to the sentences we started with). And at last I see. I tell my class: "It's the subjunctive. You have to use 'might' not 'may' when the subjunctive." They look at me blankly.

I shall give up trying to explain the list of awful things. I finally face the class and say: "Don't ever let me hear you pronouncing 'contribute' with the emphasis on the first syllable. The emphasis is on the *middle* syllable."

"Why?" the more obstinate imaginary members ask.

"Because I say so," I shout. "Contribute is just wrong. It's awful."

DIARY

Brother unionists but few sisters

Clive Jenkins: Welsh fervour

Fred Jarvis: most eloquent

Week in the North: to correct my metropolitan prejudices. I start with Blackpool and the TUC, where I take a flat (far cheaper – four quid a night) and exist on a diet of fish, chips and whisky.

It's a more orderly conference than the Labour one – the speeches are better prepared and the clientele dress rather more neatly – but it is still wholly in the grip of men. The National Union of Teachers is one of the worst offenders – women form 73 per cent of their membership but their 42-strong TUC delegation contains just two Ms's and two Mrs's.

The General Council's unlikely education supremo is Clive Jenkins; he makes a reasonable fist of introducing the education debate – working snatches of Welsh fervour into the script written for him by Carol Bailey, the brightest of the TUC's tiny band of educational bureaucrats.

There was general, mutual congratulation that the Technical and Vocational Initiative was no longer to be cheap training for workers' children but a practical curriculum for all – including middle-class offspring. Fred Jarvis was most eloquent on the subject: "No undermining of the comprehensive principles . . . all schemes to cater for all abilities".

I know that's what the terms of reference now say; yet, few of my posh friends seem to think it exactly tailor-made for their children. I hope it's carefully monitored – of which more anon.

The TUC's latest weapon with which to fight the cuts is the Educational Alliance – a grouping of 14 trade unions and 20 other organizations who have committed themselves to campaigning for education – as well as jobs.

It is more broadly based than its predecessor, the Council for Educational Advance, which used to be put together by the NUT and the local authorities whenever cuts loomed on the horizon. Yet so far it has been less effective than the CEA was in the past.

Clive told us that it would need more cash to "get the pistons moving". I hope sufficient unions put their members' money where their mouths were at conference.

TVEI repairman

I flitted across the Pennines from the horny hands of Blackpool to smooth professorial ones in Leeds, where I encountered accommodation if possible more spartan than that of my Blackpool flatlet, in a wolverairy female hall of residence cell.

We were assorted profs, HMIs, project directors, and even someone from BP, convened by David Layton, who professes science and teaches education at Leeds, to disinter a chapter from the Crowther Report: "The Alternative Way: the Rehabilitation of the Practical".

At least no one from the TUC could have accused us of wanting to revert to a binary policy for schools and lumber a second-class education on the working-classes. Folk kept alluding to little-known "public schools", like Dauntsey's, as precursors of TVEI.

John Woolhouse

At worst we were just one more "capability" conference, bashing our heads against the academic brick wall of O and A level. But at best we were an impressively conspiratorial lot, united in the deed to transform the curriculum (especially the science curriculum) so that it consisted far more of doing things than remembering them.

It was nice to have Mr John Woolhouse, Keith Joseph's brand new director of TVEI as a fellow conspirator. He sat and listened to educational historians, placing him and his scheme in the radical, almost revolutionary tradition. I hope he took it all seriously; if he did, his first recommendation to Sir K will be to stop agonizing about the 16-plus and save a bit more money by abolishing all public exams at 16.

Mr Woolhouse and all the hard-working TVEI teachers will provide a profile at 18 which will be so much more useful – to universities, polytechnics and employers.

Too honest Toogood

From Leeds I escape further north, to see my old friend Professor Harry Ree in his idyllic habitat, high on the slopes of Ingleborough – from which he has just written one of the best books ever on the Yorkshire Dales.

His real enthusiasm, however, is to keep the idea of community education alive and well in England. Having written a biography of Henry Morris who started the whole movement in Cambridgeshire 50 years ago, he now edits its monthly news sheet *Community Education Network*.

After the recent HMI report on Madeley Court School in Telford, which was distorted out of all proportion by the *Daily Express* and the local Tory MP, he wrote a wise little editorial wondering whether it was now official DES policy to destroy all those schools, built up on the pattern of the village colleges, which attempt to provide an education for the whole community.

The truth, I suspect, is more prosaic. Shropshire is accident prone in these matters. Just over 10 years ago, it put a medium paced, grammar school headmaster to "normalize" Market Drayton comprehensive, and both school and community exploded and split down the middle. The good politicians of Shropshire now seem to be trying the same operation again (they've moved in a caretaker friend from Ludlow), but this time things may not go quite so smoothly.

The exam results are better, the parents have produced a pamphlet backing the community education philosophy of Philip Toogood, the head the authority forced out, and a special investigating committee appointed by the politicians on the county council to normalize Madeley Court, have now only got to September 27 to produce some "evidence" for the secondary education sub-committee.

Shropshire is one of those rare local education committees whose chairman, the formidable Dr Jean Marsh, who is at least as authoritative and intelligent as her director of education, I gained some respect for her when she was a witness before the Select Committee and I hope she will with delicacy and care through particular minefield.

If Keith Joseph can now change mind and smile on Croxteth Comprehensive School in Liverpool – because parents support it – I would be thought that Barbara Match could persuade her landowning colleagues on the county council to join the Tory trend and be proud of a community school in their midst. At the aguirearchy of Cambridgeshire 50 years ago, they could even be in a fashion.

Philip Toogood's error at Madeley was excessive honesty. He sought to the school the inspection he wanted, I always remember the inspector's injunction to the headmaster: "Don't prepare the school just before my first inspection. It's grammar school in Somerset. There's going to be an inspection but I don't want anything special on. I just want you all to be your average best."

Christopher Price

DIARY

TVEI creaming may force l.e.a.s to cut subjects

by Nick Wood

Academic education, particularly at sixth-form level, is threatened by the Government's new Technical and Vocational Education Initiative, Miss Sheila Browne, the out-going head of her Majesty's Inspectorate, warned last week.

The danger is that by creaming off bright pupils, the scheme may push up the unit costs of traditional academic courses, and so force hard-pressed l.e.a.s into cutting the number of subjects on offer, Miss Browne told the annual conference of the National Association of Inspectors and Educational Advisers in Winchester.

Miss Browne asked the advisers to watch the new scheme for 14 to 19-year-olds – which began this term with pilot form in 14 l.e.a.s – very carefully.

"We have too many cases in the past where, in successive waves, people have been primitive in regard to education ventures and made mistakes. With TVEI, we cannot afford to make mistakes," she said. "TVEI is a good example where it is terribly important to keep an eye on the rest of the system."

If youngsters pulled out of normal courses and put on the new scheme will it be well looked after, Miss Browne asked, but those left behind might suffer.

"Because this reduction in population will increase the cost of academic education for the groups left on academic courses, we are going to have to watch very carefully that we don't reduce what we provide for them, as in many cases we have done already.

"At a time when competitive A level results are of enormous importance to those youngsters and when general education is important to them, we must make sure costing of this side is kept under review in the interests of fairness and to avoid loss of quality.

"I think there is a case for arguing that some sixth-form education has lost quality because it hasn't been possible to provide all the general elements that used to be available", Miss Browne said.

Mr Richard Hillier, deputy director of the TEVI unit, this week denied that the scheme presented a direct financial threat to academic education in schools. In fact, in the schools involved it would lower pupil – teacher ratios all round, so that "everybody benefited a bit", he told *The TES*.

"We are meeting the additional costs that authorities incur in maintaining these new options and that includes any costs of protecting the curriculum as it stands. I am not aware of any authority finding this a problem."

But in the long-term the TVEI could pose a threat to traditional subjects as parents and pupils opted for the new courses now being offered, possibly leaving old subjects to "decline in popularity and maybe atrophy", he added.

NAIEA report, page 8

Devon left with YTS bill

by Mark Jackson

The Education Secretary this week told local authorities facing an education spending crisis over the Youth Training Scheme that they must get by with last year's rate support grant allocations.

An allegation from Devon County Council, which has been left with a YTS deficit because the Manpower Services Commission is not taking up the YTS places it asked for, was told by Mr Keith Joseph on Tuesday that the other authorities seemed to be in similar plight, but that there could be no question of relaxing the overspending penalty rules for anyone this year.

Meanwhile, crash economies are being undertaken at Exeter College to stave off a threat of immediate staff redundancies. Mr Philip Merfield, principal, said that a £110,000 deficit existed largely because of MSC forecasts of a big demand for YTS places. But overstaffing was nothing like the 55 staff (not 55 per cent, as reported in last week's *TES*) suggested by the district auditor.

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The University of Jordan Library Serials Department

Rescue workers outside the disused lead mine in Cumbria where 17-year-old YTS trainee David Brookes fell 60ft to his death. The accident at the High Plains outdoor activities centre near Nenthead has led to calls for an inquiry into safety standards for school-leavers on outdoor education courses. Full report page 3.

HEADS UNDER FIRE

Critics say they need better selection and training. David Hart asks if that can help head teachers cope with growing pressures created by new laws, parent power, accountability and interference from governors and politicians, page 4.

Sole woman CEO to quit

by Diane Spencer

Britain's only woman director of education is to retire early and she doubts if others will want to take on such senior posts.

Miss Gwen Rickus, director of education in the London borough of Brent since 1971, is taking early retirement in March. She has worked for the authority since 1965 under Labour and Conservative councils.

She doubted, even in these days of "a greater degree of partnership between married women and their husbands" whether many men were yet prepared to tolerate their wives putting in a 15 hour day and spending several evenings a week at meetings, as she did.

One of her reasons for retiring early was because she was "one of the old brigade who look after an elderly mother" and her home responsibilities might get rather harder.

Looking back on her time as director, Miss Rickus said she did not enjoy the "politicking around education", which was not confined to one particular party. "It reminds me of the 1930s. Too much political involvement at grassroots level can be dangerous, although the safeguards are there in governing bodies."

● A former SEO president and Kent's chief education officer for the past ten years, Mr Bill Petty (62), also announced this week that he intends to retire in February.

Authorities demand cash-conditions negotiating link

Employers spring pay surprise

by David Lister

Detailed negotiations on a new salary structure for teachers were put into question this week by a surprise demand from the employers that the talks cover both pay and conditions.

The local authorities – the management side – have also decided they want all the talks involving a new structure to be discussed over a three-day meeting at a country retreat.

The teachers have always resisted discussing pay and conditions of service in the same forum. Pay is negotiated in the Burnham committee and conditions in CLEA1st. This has long been a source of frustration to the management and indeed to the Government, who have been unable to trade off pay rises with changes in teachers' conditions of service.

A change in the system for the annual pay negotiations would entail new legislation. However, a change just for the discussions on the new salary structure, excluding talks on next year's pay rise, would not.

In the current talks the management is proposing a new, three-year entry grade for newly qualified teachers with assessment before progressing. The teachers want a two-year entry grade with automatic progression except in exceptional circumstances. The teacher unions vary in their attitudes towards assessment.

The employers wanted to bring in induction and supervision of new teachers to the talks, but the teachers' side, led by Mr Fred Jarvis, general secretary of the National Union of Teachers, has so far refused to discuss these subjects at the talks, saying it is the wrong forum. It is likely that the employers would also want to bring the vexed question of midday supervision into the talks.

In a firmly worded letter to the teachers' side this week, Mr Stephen Rouse, secretary to the management side, proposes that the talks be conducted in a single working party, adding: "It is the management side's view that to conduct discussions on a range of matters which are so intrinsically connected, in two separate forums, will make at best for very slow progress and is more likely to bring the whole process to a halt."

Mr Jarvis said this week that he would be considering the letter. Mr Nigel de Gruchy, deputy general secretary of the NAS/UWT, said: "We are not too fussy where the talks take place. The important thing is that progress be made on a new salary structure for teachers.

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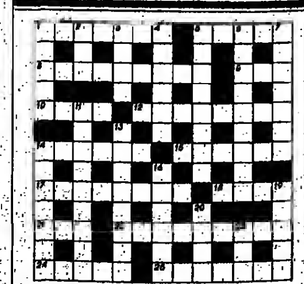

Across

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5 We hear forty of the Romans do better (5)
8 Colour scheme (9)
9 Wild ape indistinguishable from its vegetarian fellow? (3)
10 What people who have designs on eating out do? (4)
12 Extremely difficult and not properly finished (8)
14 Hesitated to have father taken advantage of (6)
18 It may be rude to make a digression (6)
17 An advance in music (8)
19 It was enough for our ancestors (4)
21 Old prophet among the tenuitics (5)
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25 Time for expansion (7)

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3 Return to a disease (5)
4 Title bronzemen (8)
5 It is related at least to the (6)
6 Compromise and stop to bear pressure (9)
7 Hide article in pay need of (4)
11 Primitive people (8)
13 People agree to [illegible] (6)
14 One who refuses to be entrusted (7)
16 Trouble is [illegible] trouble (6)
19 A bad [illegible]
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Antidotes to indoctrination

Sir Keith Joseph was once heard to remark that the most effective antidote to political indoctrination was more political education. Though this has now to be set against the Secretary of State's more recently expressed views on the contents of the history and physics syllabuses, there is no reason to believe that he has modified his eminently sane position on political education *per se*.

This makes it all the more surprising that the latest storm (School to Work, page 15) about that delicate indoctrination/education divide, which has arisen *à propos* the content of Youth Training Scheme off-the-job courses, should apparently have followed discussions between Education and Employment ministers.

Without that information (in a note to members of the Youth Training Board accompanying the draft statement from Mr Peter Morrison; Minister of State at the Department of Employment), it would have been easy to assume that once again the Manpower Services Commission was trampling all over the DES side of the education/training partnership supposedly embodied in the Youth Training Scheme.

The controversy centres on the section of the directive which lays down that "matters related to the organization and functioning of society should be excluded unless they are relevant to trainees' work experience".

The immediate agonized response from some providers – that this would rule out much of the content of standard life and social skills materials – might have been dismissed as over-reaction if Mr Morrison had not followed up his directive by asserting in a BBC radio interview that the YTS is "about training and it's about work experience, it's not about politics. . . . The fact of the matter is that taxpayers' money, and quite rightly in my view, has never been involved in party politics".

The impression this cannot fail to give is that Mr Morrison has overlooked the essential role of education in the programmes provided for young school-leavers making the transition to work, that – as Mr Donny O'Rourke of the British Youth Council suggested in the same programme – he is indeed in danger of confusing political indoctrination and political education, and that he was himself over-reacting to "not very many" complaints.

Peter Morrison

Danny O'Rourke

Ever since the Task Group drew up the proposals for the YTS, which the Government adopted, it has been accepted that the all-round development of the young person should be an essential component, and that skills should be developed to meet their own needs and not just those of the employers.

Courses based on the belief that you can't educate 16-year-olds without discussing the real world have accordingly been planned in FE colleges up and down the country, approved by MSC area boards and put into operation. Some make use of materials and guidelines provided by employer organizations, many are based on packs produced by the British Youth Council which have been approved by both HMI and the DES.

Examples of these seen in this office (some of which are quoted on the School to Work page) show them to be admirably balanced attempts to provide the facts and arguments which will help young people to make up their own minds on everyday issues, and the ways they are likely to be affected by them.

They seem to be wholly in line with the aims set out by the Further Education Unit in its advice on *Supporting YTS*: "to provide a basic on which the young person acquires a set of moral values applicable to issues in contemporary society"; or for example, "to bring about sufficient political and economic literacy to understand the social environment and participate in it."

That would appear to be compatible with the direction in which HMI, and indeed Sir Keith himself, have sought to influence the school curriculum. But, if Mr Morrison has his way, such political and economic literacy will be specifically excluded from the supposed educational component of off-the-job training as irrelevant matters related to the organization and functioning of society.

As the full meaning of this interpretation sinks in, it is little wonder that employers and local authorities are joining the voluntary organizations in their opposition to what amounts to a Department of Employment *diktat*.

Objections arise both in principle and practice. After the problems of interpretation come the difficulties of enforcement. How many inspectors will be needed to make sure that colleges have fallen into line? Will they be sent by the DES or the DE? Will some courses drop everything that might be slightly dodgy, just in case? Or will Mr Norman Tebbit go public on the word of some interested informer, as he has been known to do on educational issues in the past?

As to principle, Mr Morrison is not only making that facile but mistaken assumption that 16-year-olds can't spot indoctrination when they see it, but seriously impugning the professional integrity and competence of FE lecturers. And, although it might be argued that the necessary political and social literacy should have been provided in school, this is still so far from universal that it is all the more important that the least advantaged of our teenagers, who are leaving school at 16, should have the chance to continue their education in areas where it has been neglected.

If Mr Peter Morrison is not persuaded by the Manpower Services Commissioners, the Youth Training Board, or closer acquaintance with the courses, to modify his impulsive directive, the pressure will yet again be on Sir Keith Joseph to reassert the educational side of the partnership on training.

COMMENT

Market forces meet their Waterloo

The modifications to Kent's open enrolment scheme (page 3) suggest that one of the most worthwhile features of the experiment has been its demonstration that market forces really cannot be applied quite as easily to choice of school as to soap powder.

The complex interrelationship of quality with quantity is an altogether subtler matter when it comes to education, as some of us had suggested, that it is in privatization exercises which can safely be shaped by the cold wind of competition. More, for example, may be incompatible with good. And it could be quite unacceptable to dismiss "less" as tough luck, but the due reward for poor performance, if the net result of that is failure to provide adequate education in the terms of the 1944 Act.

Although the official gloss put out by the chief education officer and the education committee chairman cites cost as the main reason for discontinuing the supply of mobile classrooms and extra teachers to meet the demand at popular schools, the views of parents are likely to have been at least as important a factor.

It doesn't much matter whether you label the scheme vouchers, or open enrolment, or parental choice. Experience in Kent has already confirmed that few parents who have chosen a school on the basis of its reputation for quality, size or environment are likely to feel the same about it once extra huts have been packed into playgrounds and playing fields, and specialist teaching resources have been stretched.

The next step in that chain is likely to be that either the head and governors call a halt, or the school in question ceases to be the popular choice. The mobile classrooms and teachers have to be moved on again. No wonder Kent is worrying about the cost as well, no doubt, as educational considerations.

These considerations apply, of course, to both popular and unpopular schools, if more than political lip-service is to be paid to parental choice. Where in the one case the consequence is likely to be overcrowding and hasty improvization, in the other it will almost certainly mean subjects lost from the curriculum and a general lowering of morale for several years before a school's run-down leads to closure.

Kent has quite rightly drawn back from the logic of that course, for there ought to be no question of some children's education suffering over a period of years in deference to uncontrolled market forces. Kent l.e.a. has a duty to all its children, as indeed does Solihull, which is now proposing to make good deficiencies in some schools by providing alternatives for a minority of children, rather than improving standards for all.

The cost of sixth-form choice

It has rapidly become clear that the publication of HMI reports is often as revealing about the effects of local authority policies as about the workings of schools and colleges. So far the most glaring policy weaknesses have – perhaps not surprisingly – been shown up where there is confused provision for 16 to 19-year-olds. This week's report on Esher College, Surrey (page 14) is a prime example.

Parents and 16-year-olds in and around Esher have an enviable choice of institutions to pick from. As well as three local further education colleges – two in Surrey and one just over the border in Kingston – there is the sixth form of an 11 to 18 school down the road at Walton on Thames, and grammar school sixth-forms in Kingston.

There is also a good bit of coming and going between state and independent schools.

The report on Esher College shows the price of all this choice. Surrey, in spite of cuts in recent years, is not a notably mean authority: its estimated spending on secondary pupils this year is near the top of the counties league and compares well with some city authorities. But half-hearted and irrational provision at 16-plus means wasteful duplication of resources, and the HMI report is a catalogue of ways in which Surrey has failed to support a well-run and thriving institution.

The HMI report, now eight months out of date, does not reveal all the troubles of the college. After expanding the staff in 1981–2, it was suddenly asked to cut four teachers late last term. The cut was followed by the biggest ever intake of students this month: 50 more than last year. The Inspectorate's demand for "realism" in local authority policy, to minimize the damaging effects of fluctuating numbers, is well placed.

Clearly, morale at Esher College is currently high enough to stand such trials. But the cost in terms of teacher time and frustration of all the fund-raising, do-it-yourself manual work, juggling of courses and staff, must tell sooner or later on the quality of provision.

The logic of this HMI report, and of earlier ones (for example on Widnes sixth-form college and on provision for 16 to 19s in Redditch) points clearly to tertiary colleges as the best, least wasteful, provision at 16 to 19.

It is both expensive, and unfair on 16-year-olds, to have three kinds of institution competing with inadequate resources for students for GCE courses, business studies, RSA courses, City and Guilds, and so on.

ooo no comment

Most teenagers do not believe that they have now or ever will have any influence in the world. They see their own future prospects as unemployment followed perhaps by nuclear war and they just give up.
From Teachers for Peace Newsletter September 1983.

Second opinion

A matter of law and order

The law on adult and continuing education places wide discretionary powers upon local authorities, enabling fees to rise to inordinate levels, provision to suffer, and the erosion of the right of the adult citizen to further education.

As Richard Hoggart, chairman of the Advisory Council for Adult and Continuing Education, declares, the right is central to the well-being of people in this country. This "right", this "centrality", is quite simply endangered under current forms of legislation, while Thatcherism and the recession have exacerbated a climate that has always been less than benign.

More and more the citizen's "right" becomes a right only if he can afford it, a condition that logically neutralizes the concept of a "right". In Britain, current expenditure on adult education by the state represents 0.5 per cent of the overall educational budget. Adult education suffers because it is a minority voice rather than because of any philosophical justification that could relegate it to a lower status than initial education.

New legislation is, therefore, necessary to provide a comprehensive definition of adult and continuing education which will place clearly upon educational authorities an unambiguous duty of providing full-time and part-time education for persons over the compulsory school age.

Terms of any new legislation for adult education should consider the categories of client. In particular:

- The law should be amended so that minimum levels of provision are guaranteed in all areas. This "minimum", unlike the present vague "adequate" in the 1944 Education Act, should be clearly specified, perhaps as a percentage of the overall educational budget, or related in some way to the number of adults in an area.
- There should be a strengthening of the regulations by which bona fide agencies other than statutory bodies are entitled to financial aid. These bodies should also have minimum access to statutory-body resources, plant and expertise but such legislation should be framed to allow voluntary agencies to operate autonomously while collaborating with the statutory providers;
- In order to ensure that a truly continuing education service is as good as it should be, those voluntary bodies receiving financial assistance should be obliged by law to maintain accountability for the provision they make; and
- The basic purpose of any new legislation would be to provide enhanced access to educational opportunities and this, of course, would include specific reference in such legislation issued as credit transfer, counselling and guidance, paid educational leave, and the differing roles and responsibilities of central, regional, local and institutional authorities.

All interested parties must press for new legislation by applying pressure upon the DES and the Government through letters, the media, petitions and conferences. The main thrust ought to come from the Advisory Council for Adult and Continuing Education, which is in a position to deal directly with the Government, the providers, and the public. But ACACE ends its term of office in October and the Government is proponing its decision on the recommended successor National Development Body.

Brian O'Hare

Mr O'Hare is a senior lecturer at Newry College of Further Education, County Down, and a member of the Northern Ireland Council of Continuing Education, working on a charged with preparing a 10-year development plan.

NEWS

Pilot experiment highlights practical limitations of 'open enrolment'

Kent back pedals on market place scheme for parental choice

by Nick Wood

The Government's policy of extending parental choice in education took a knock this week when Conservative-run Kent conceded that it could not afford to continue in its present form its controversial experiment in open enrolment, which had given some parents virtually a free hand in picking a secondary school for their children.

After a two-year trial in the West Kent and Medway areas, the authority has said it will no longer provide extra classrooms and teachers to cope with demand at popular schools, nor will it automatically close schools where intakes tumble.

Officially, the scheme is to be extended to the whole county, but in practice, with such drastic alterations, it now exists in name only, adding up to little more than a commitment to respect parental wishes in choice of school wherever possible.

But Mr Bill Petty, the chief education officer, denied that the scheme had been a "flop". By extending a modified version of open enrolment to the whole county, the authority was "formalizing" the principle of parental choice.

"It depends as always on the definition of open enrolment", he added. "My definition was allowing the numbers to increase up to the size the school had available. In the two pilot areas, Kent agreed to go beyond that and make additions to classroom accommodation, but we never made additions to all schools to meet every parent's preference".

A statement issued jointly by Mr Petty and Mr Bill McNeill, chairman of the education committee, insisting that the scheme had been "extremely worthwhile", gave the reasons for scrapping its two key features.

"The feature of the scheme that allowed a school to be expanded beyond its physical capacity by the addition of a mobile classroom, to ensure that it could take in an extra form of entry in any one year, was found to incur costs which could not be accepted for a county-wide scheme in the present financial situation.

"The condition that a school falling below two forms of entry (60 pupils) in two successive years would automatically be considered for closure was clearly not appropriate for a county-wide scheme embracing a range from small village schools to very large comprehensives. It was therefore decided to leave all factors relating to the possible closure of schools in the flexible judgment of the education committee".

Stuart Sexton

Falling rolls is the other factor that has influenced Kent's decision. With secondary school numbers set to drop by around 20 per cent over the next few years, the authority believes it will have little difficulty in meeting the wishes of its parents.

Kent's decision is likely to have far-reaching implications for Conservative education policy. In recent years, the authority has become something of a testbed for the party's more radical ideas on education. Before the election it was being mooted as a proving ground for vouchers, plans for which caught the intellectual fancy of Sir Keith Joseph, the Education Secretary, but were swiftly dropped once Mrs Thatcher declared them administratively unworkable. Now open enrolment – a refinement of vouchers – has also proved impractical.

But despite these disappointments, this week Sir Keith and Mr Stuart Sexton, his political adviser, were maintaining that something valuable had been salvaged from the Kent experiment.

Sir Keith said he welcomed the county's plan to extend the modified version of the scheme to all parents and Mr Sexton said that although "open open enrolment" may have been blocked by its practical limitations – cost and the fact that as popular schools grew they became progressively less attractive to parents – the scheme had been a valuable way of extending parental choice.

New move to combat crime

A wide-ranging strategy to prevent crime among young people is published this week by the Parliamentary all-party penal affairs group.

The rate of recorded crime for those aged 14 to 16 is higher than any other age group, while the rate for the 17 to 20-year-olds is next highest.

The report's recommendations include reducing the opportunity for specific types of crime and improving social policy to turn young people away from crime.

The prevention of crime among young people, £7, including package and posting, is available from Barry Rose Publishers Ltd, Little London, Chichester, Sussex, PO19 1PG.

Calling all adventurers . . .

A successor of Operation Drake which will send 4,000 young volunteers to the remoter parts of the world will start recruiting in Britain later this autumn.

Operation Raleigh starts in November 1984 and will last four years. During it, 1500 young volunteers aged between 17 and 23 will leave Britain to build a hurricane relief centre in the Solomon Islands, survey the wastes of Antarctica, sail in the South China Seas and dive for wrecks. A similar number of volunteers will join the project from the United States as well as 1,000 others from 30 different countries.

See Travel Extra page 46.

YTS safety standards questioned after youth dies in mine fall

by Mike Durham

The entrance to the old lead mine shaft at Small Cleugh, Nenhead, Cumbria, where David Brooks died when he fell 60 ft.

The death of a 17-year old YTS trainee at an outdoor activities centre in Cumbria has sparked concern over safety standards for school-leavers on outdoor education courses.

David Brookes, from Killingworth, North Tyneside, died after falling down a 60-foot mine shaft near High Plains Outdoor Centre, Cumbria. He was on a supervised visit to the mine as part of a five-day "character-building" residential YTS course.

This week North Tyne Area Manpower Board of the MSC suspended all courses at outdoor centres organised by local YTS managing agents, until the centres have been inspected and approved by Area Manpower Board agents.

Mr Stephen Byers, North Tyneside education committee chairman, called for an inquiry. He said: "I hope we shall be calling on the Manpower Services Commission to set up a national register of approved outdoor education centres. At the moment there is no regulation of centres at all."

Concern over safety standards at outdoor centres – many of which run courses in potentially dangerous activities like rock climbing and caving – stems from the fact that there is no single recognised safety inspectorate.

Centres run by local education authorities, including those run by schools and colleges, are subject to inspection. But privately run, commercial or voluntary-sector activity centres do not have to meet any safety requirements laid down by statute, local authority, or government department.

With thousands of YTS trainees soon to be sent on outdoor education courses, the likelihood is that many will have to be found places in centres which have not received HMI or local authority inspection, because the number of centres run by the education service has not kept pace with demand.

Mr Byers, who is a member of the North Tyne Area Manpower Board, said: "We know that a number of centres have sprung up overnight in response to YTS. We want to be able to assure all the parents who have youngsters on YTS schemes that they will be in safe hands."

Over the past few years, the number of outdoor activity centres in Britain has mushroomed. According to the most recent figures in 1980, 364 were run by local education authorities, but 556 outdoor pursuits centres were run independently of the education service.

Mr John Hone, secretary of the National Association for Outdoor Education, said it was difficult to apply hard and fast safety guidelines to outdoor centres – with decisions often taken at the discretion of headmaster and staff.

He added: "Private centres are not subject to any regulations. They may have their own individual ones, and the person in charge of each place has his own reputation to think of. It's not good publicity to lose children, after all.

"As far as I know anybody can set up their own outdoor centre and run it as they like. We are certainly interested in what goes on and whether it's done on a professional footing or in an amateurish, bungling way.

"But I would not want the 'Big Brother' approach. Most private centres operate quite safely and are pretty accident-free. I would be loath to see a mandatory inspection, although it might be necessary in some cases."

Most local education authorities follow the advice in a DES pamphlet, Safety in Outdoor Pursuits, which recommends high standards of equipment, instruction, and staff qualifications. Some l.e.a.s have their own regulations which are even tighter.

But private centres do not have to follow DES advice. A DES spokesman explained: "As soon as you are dealing with over-16 year olds, you are not necessarily talking about schools or colleges. Safety regulations are up to whoever is organising the event."

One expert on safety at outdoor centres – who asked not to be identified for professional reasons – described the YTS schemes for school-leavers as in a "grey area".

He said: "If there is going to be an expansion of outdoor education because of YTS, then somebody needs to ensure that standards are maintained in private centres as well as l.e.a. ones. They will need to ensure that the quality of leadership is good – either by providing their own, or by double-checking on the qualifications of the ones provided."

The accident in Cumbria happened at a centre jointly run by the YMCA and Sunderland Education Authority. The 48-bed centre had been booked for five days for the YTS course, sponsored by the Tyne and Wear Chamber of Commerce.

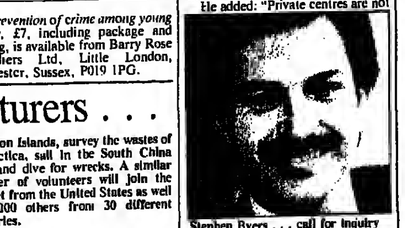
The centre's organiser, Mr Chris Jones, said that High Plains had been inspected frequently, both by local education authorities and the Manpower Services Commission. All the staff were qualified and experienced.

David Brookes is believed to have toppled over the edge of the mine shaft after his glasses fell off. The North Tyne Area Manpower Board has carried out its own investigation, and an inquest is to be held on October 19.

An MSC spokesman said that arrangements for trainees to go on courses at outdoor centres were made locally by Managing Agents with the approval of Area Manpower Boards. It was up to local agents and boards to check on the centres.

He said: "It is much the same as deciding whether to use a particular college or employer in YTS. We send out guidance and they do the rest. We have to approve their decisions."

The spokesman added: "We are concerned that schemes should be properly run. It would be nice to see a checklist of approved schemes. But it is not up to us to improve the standards in the outdoor education industry. We can only do so much."


Stephen Byers . . . call for inquiry
Picture: Hexham Courant

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PLATFORM

David Hart argues that headteachers have been given responsibility without power and says any new methods of selection and training must take account of the increased pressures created by new legislation, accountability, falling rolls, shortage of resources, and interference from governors and politicians.

Head complaints

The findings of the Project on the Selection of Secondary Heads (POST) were published soon after the announcement that Government funds would be allocated for training heads and other senior staff. In his speech to the Council of Local Education Authorities Conference in July, the Education Secretary expressed the hope that the POST project will focus attention on the importance of the headteacher's role and the need to make selection procedures for heads as rigorous and reliable as possible.

I am not seeking to argue that only heads are under increased pressure. I am only too well aware of the very considerable pressures now felt by chief education officers. However, there can be no doubt that the head's role has undergone a fundamental change in a relatively short period of time.

This role has always been critical in terms of establishing the ethos of the school and its standards, whether they be academic or pastoral, but there are still too many people, inside and outside the education service, who do not appreciate fully the nature of the change. Accordingly, it is essential that we avoid falling into the trap of debating the POST project and the method by which we train our heads and senior staff on the basis of simplistic concepts such as "the head makes or breaks a school".

We all know that a head sets the tone and standards of the school and that, to quote Sir Keith Joseph, "the job is demanding and often lonely, and one that requires rare qualities of

A head's role has changed fundamentally . . . but too many people inside and outside the education service still fail to appreciate fully the nature of the change

resourcefulness, tact, vision, dedication and stamina". This does not, however, start to explain why heads feel that they are so often "under fire" and why, for instance, more heads than ever are seeking early retirement.

Many words have been written about accountability, but for heads, accountability flows quite simply from the fact that the head is responsible for the internal organization, management and discipline of the school. Even if one could legitimately argue that the responsibility lies elsewhere, the very nature of headship will mean that, in the eyes of the public, the head is indeed responsible.

I believe that the origins of the present pressures go back 10 years. Let us take as an example the introduction of industrial relations legislation which threw into sharp focus the role of management. Grievance procedures were introduced and both teaching and non-teaching staff quite legitimately sought the help of their unions in these and other procedures. Heads had to learn how to respond not only as people who might be on the receiving end of grievances but as managers of complex institutions. They had to cope with the consequences of well-defined disciplinary procedures as well as anti-discrimination legislation.

Falling rolls have also profoundly affected schools. Heads have been closely involved in redeployment procedures and the combination of falling rolls and pressures on l.e.a. resources have imposed much heavier teaching burdens on many heads and have cut into the time available to give curricular leadership and development. Falling rolls have also given real impetus to the exercise of parental preference combined with increased information flowing to parents under the 1980 Education Act.

These changes occurred at the same time as a more direct governor and political involvement in schools. The role of the governing body has been highlighted by the changes brought about by the 1980 Education Act. Training schemes for governors, whilst welcome, do not always encourage an acceptance of the proper balance of power that should exist between the governing body and the head.

The tendency for politicians to become more directly involved in the administration of education and in the running of schools has gathered pace. When taken to extremes, this involvement can lead to a quite unacceptable increase in demands for information, for responses to reviews and evaluations, to a proliferation of surveys and to downright interference in the head's area of responsibility.

Some commentators hold the view that the head is no longer a teacher but a manager. That may be true in a number of the larger institutions but the irony is that many heads are not only being expected to undertake a more onerous management role but are being required to increase their teaching commitment.

Pressures on resources have highlighted the role of the head as a "facilitator" and have put a premium on the skill that goes with the wise use of resources, including, above all, staffing at a time of scarcity. The morale of the teaching profession is at a fairly low ebb, whether it be as a result of resources or lack of promotion prospects and the need for heads to establish an ethos which encourages good relationships is greater than ever.

Heads are, I believe, classic examples of senior management who have responsibility without power. L.e.a.s have been too often guilty of imposing restraints and of shying away from vesting effective and responsible decision-making at school level. This tends to make heads cynical about demands for accountability.

The "responsibility without power" syndrome means that schools are particularly vulnerable to changes in political control, whether it be at county hall or at a government level. It places heads in a vulnerable position in dealing with teachers and creates difficulties for schools when it comes to devising effective

Heads are classic exemples of senior management who have responsibility without power . . . l.a.a.s have been guilty of failing to vest effective and responsible decision-making at school level

disciplinary-pastoral systems. Above all it tends to put a premium on the need to "survive" until retirement and discourages initiative.

I have for long noted that heads of independent schools can run their schools effectively and be directly responsible only to a governing body. They do not have to account to many sometimes conflicting sources of pressure, nor are they burdened by the bureaucracy that seems to flow automatically from administration by l.e.a.s. Of course, maintained schools must be accountable ultimately to ratepayers and to the politicians they elect, but I believe we must recognise that system which devolves more power and more direct decision-making upon heads and their staffs than do governing bodies.

If, as the POST project states, the selection of heads is the most important thing undertaken by l.e.a.s and governing bodies, there can be little doubt that the current method of selecting heads is wholly deficient. The methods of selection and training need to take into account the role of the head in the 1980s, the changes the role has undergone in the past five or more years and the changes that will take place in the foreseeable future.

Industry and commerce do not always get it right but I am quite sure that their method of selecting senior management is far more thorough. Industrial training undertaken by heads and senior staff has likewise lagged behind industry and commerce. It is important that the new training schemes that will flow from the Government initiative are both thorough and relevant.

If we do not train and appoint heads in a manner which ensures as far as possible that they are better able to cope with the pressures of the job, we are neither being fair to the heads themselves nor to the pupils in their care.

David Hart is general secretary of the National Association of Head Teachers.

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NEWS

Plight of the teenage mothers

by Hilary Wilce

Tens of thousands of unplanned schoolgirl pregnancies could be avoided by improving education about birth control, according to a new report on the problems of teenage motherhood.

Better contraceptive education is one of the main recommendations of the report, which says that a significant number of girls use contraception but give it up, even though they do not wish to become pregnant.

In one study of 90 teenage mothers, 41 had either given up using contraception or were using it erratically. Of these, 25 reported that they had been taking the pill but had given it up for a variety of reasons. Fourteen girls said they used other methods at times.

It is this group of "experienced contraceptors" that could benefit particularly from improved education about birth control, the report says.

About two-thirds of teenage pregnancies are unplanned – 40,000 births in 1980. In addition, about 36,000 abortions a year involve teenagers.

Overall, the number of births to girls under 20 rose slightly from 1978 to 1980 when it stood at 60,750. However this is still well below the 1971 peak when 82,641 babies were born to girls between 15 and 19.

The report notes that although in 1980 one live birth in every 10 was to a teenage mother, this is still a small proportion given that six out of 10 girls report having been sexually active by the time they reached 19.

Yet teenage motherhood can be linked to a variety of other problems, the report points out.

"The newborn of young mothers are more likely to be lighter at birth than those of older women, to die of complications of prematurity, to be inadequately immunized, to be admitted to hospital for gastroenteritis, to suffer accidental injury and to experience developmental problems," the report says.

"For the mothers, who are themselves generally underprivileged in terms of social class and educational achievement, there is subsequently a raised likelihood of further reproduction, domestic instability, inadequate support from partners as well as negligible opportunity for social or economic betterment."

Teenage Mother by Nicholas Wells, published by the Children's Research Fund, 6 Castle Street, Liverpool.

NEWS

State sector 'radically undermined'

by David Lister

The private sector of education is now being subsidized by up to £30lm a year, the annual conference of the Campaign for the Advancement of State Education was told last week.

Professor Richard Pring of Exeter University School of Education, who has carried out detailed research on privatization for RICE (the Right to a Comprehensive Education) told the conference in Norwich that the maintained sector, particularly comprehensive schools, had been radically undermined by the pursuit of privatization.

He identified three strategies of privatization: purchasing at public expense education services in private institutions; purchasing at private expense educational services which should be free within the public system, impoverishing the maintained sector, thereby encouraging parents to select private education.

Professor Pring cites the Assisted Places Scheme and the purchase of places by the Government for the children of those employed in the Armed Forces (mainly officers) as examples. He also cited the Youth Training Scheme, saying that increasingly off-the-job education and training will be open to competitive tenders from private schemes.

"Since the YTS schemes are in effect replacing traditional FE craft and operative courses, this would amount to a privatization of an important part of the public sector's contribution to education and training 16 to 19."

He said the charitable statue of independent schools meant that the schools could claim a 50 per cent rate rebate as well as hefty tax concessions. He gave the example of the Girls Public School Day Trust, a group of 23 schools which in 1981 made a profit of £1.3m, and was exempted from any form of tax.

Fund-raising to buy books and equipment was also cited by Professor Pring. Recent figures from the Educational Publishers Council on per capita spending on books included money raised by parents in the case of one authority, Somerset.

Privatization had without doubt affected teacher morale, he said. "Teachers increasingly find their work difficult in a school where vital resources depend upon private sources (unavailable in poorer areas), where energies are devoted to fund-raising rather than to teaching and where (through lack of resources) aspiring parents find it necessary to send their children to private schools, assisted in their task by public funds."

● Professor Maurice Kogan, professor of government and social administration at Brunel University, pleaded for more concern about the "politics of education", Diane Spencer writes.

Without this there was no widespread debate. Policies affecting the majority of the nation's children needed to be subjected to public debate, controversy and demonstration of intentions.

Without it there could be no prediction of the consequences of either a selective or a comprehensive system. The lack of genuine politics also meant that political leaders were divorced from reality.

An example of "pressured decision making with an adequate politics is the appalling set of misguided and unreflecting policies imposed on higher education by the present Government", he said.

"Since 1981 the two Education Secretaries have taken actions which are devoid of any political sense", he said.

Buying out university teachers at great public expense would leave "many departments wonky and less capable either to teachor to research."

Last-minute hitch hits Liverpool

The end to years of deadlock over Liverpool's secondary school reorganization, recognized as top priority by the Government, could face problems after detailed plans for school closures were published this week.

Because of the crisis in the city's schools, the plans were to go straight to the full council next month after on education committee meeting this week. But at the meeting teachers' and church representatives argued that this would prevent them as co-opted members from having a say on the proposals after consultations in the coming weeks. By joining forces with Conservative and Liberal councillors the co-opted members, who make up a quarter of the committee, forced the chairman, Mr Dominic Brady, to call a special education committee before the plan goes to the full council.

Though the main principles of the proposal were published soon after Labour took control of the city in May, the implications for individual schools – its most controversial element – were only published this week.

Because the city already has over 7,000 surplus secondary places, and numbers are continuing to fall, the plan proposes cutting the number of schools from 25 to 16.

All existing county schools including 11 single sex schools and two grammar schools would close and be replaced by 16 neighbourhood co-educational comprehensives, with six form entry, and ultimately 900 places for 11 to 16 year olds.

All schools would have an open sixth-form with a minimum of 80 pupils.

NAB plans change on places policy

by John O'Leary and Karen Gold

Officials at the National Advisory Body were this week preparing important changes to their proposals for a redistribution of polytechnic and college places, as the senior partner in the exercise joined the growing band of critics of the original plan.

An all-day meeting of the Council for National Academic Awards, whose officers were consulted by the NAB secretariat in drawing up the plan, went through the proposals for each one of the institutions offering its degrees. And it endorsed the views of a working group chaired by Dr Edwin Kerr, chief officer of CNAA, that amendments were needed if high-quality work was not to be endangered.

A letter to colleges before the meeting said: "From such information as is available to the Council, the working group of the council has come to the conclusion that the proposals of the NAB officers do not necessarily reflect or exploit the achievements and strengths of the institutions validated by the CNAA. The working group has therefore decided to recommend that the Council should seek a revision of the proposals of the NAB officers, aimed at taking account of this major conclusion."

Members shared the working group's fears that the NAB plan was not sufficiently selective and would result in a shift of funds away from the major institutions and from degree-level work. A public statement of the Council's views is to be issued today.

Some of the CNAA's concerns are shared by the NAB secretariat, which had already decided to alter some of the proposals before the board discussion of the plan next month. Changes are likely in three main areas: the proportion of part-time students, the target numbers for some of the 14 programmes and the proposed new funding system.

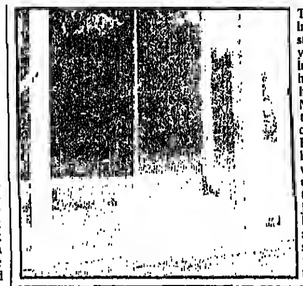
The proposed six per cent increase in part-time students is now thought difficult to achieve following the receipt of comments from the institutions on the proposals. Colleges have been told that they can vary the split between degree and sub-degree work in their part-time provision, but a reduction of up to 2,000 full-time equivalent places may still be required if targets are to be realistic.

Further options for a new funding system, including an increased weighting for degree work, had already been ordered by the NAB board. Although it will be politically difficult to give colleges less money than the provisional allocation indicated in the plan, there is widespread dissatisfaction with the outcome of the system presently proposed and some redistribution in favour of the polytechnics is certain.

Three programme areas are also causing concern. The secretariat is under pressure to increase the number of in-service teacher training students in its plan, although doubts remain about the willingness of education authorities to release more teachers for courses.

In addition, there may be a reconsideraton of numbers in the visual and performing arts, where the Secretary of State's designation of DATEC courses was taken to be inalterable. Student numbers were boosted beyond the point that the secretariat would otherwise have proposed and some reduction may be sought.

Pressure for a rethinking of the shift of work away from London and the south-east will be accommodated if Sir Keith Joseph, Education Secretary, accepts the NAB committee's plan for more money next year. Any new money would be channelled into the area, which has the largest concentration of polytechnics. THES



The growing number of incidents involving strangers approaching young children, and the increasing nuisance of bullying outside school hours prompted the Norfolk Village of Mattishall to come up with its own deterrent two years ago. Parents decided to put these bright orange signs in their windows so that a child in distress would know where to seek help. Applicants to join the scheme are checked by police to ensure their suitability, and there are 60 such houses in the village, which now has very little trouble.

Testing time for cleaners

Merton l.e.a. has given Academy Cleaning Services, the private firm that took over school cleaning in the borough this term, 14 days to show that they can do the job properly.

A joint statement issued by the authority and the company this week after a crisis meeting referred to Merton's "dissatisfaction with cleaning standards in many schools".

The company has agreed to take on an extra 55 staff and to pay its employees more.

ILEA censures rate curbs

The Inner London Education Authority's education committee this week voted unanimously to censure the Government's White Paper aimed at curbing high rate demands.

Although ILEA is Labour controlled, some of the committee's 14 Tory members must have voted for the resolution, said an authority spokesman.

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Solihull plans 11–16 grammar schools

More details have emerged about Solihull's controversial plans to bring back grammar schools and their implications for the Government's narrowing list of options for finding ways of extending parental choice in education.

As *The TES* went to press, the education committee was meeting to discuss a report on the feasibility of opting up one, possibly two, 11 to 16 grammar schools in the district. Under proposals expected to be approved by the Tory-controlled authority, the top 10 or 15 per cent of the ability range would be taken into a new-look selective system feeding Solihull's 1000-pupil sixth-form college.

Two popular comprehensives, Tudor Grange, which in its grammar school days was attended by Mr Michael Ellis, chairman of the education committee and the architect of the current plans, and Arden, are tipped for grammar school status.

Solihull's move has fuelled speculation that other Conservative-controlled authorities, shorn of grammar schools and faced with reorganizing their secondary systems because of falling rolls, might also be thinking of going back to selection.

This week, Mr Stuart Sexton, Sir Keith Joseph's political adviser, who has told Mr Ellis that Solihull will meet no central political opposition to its plans, said that six Tory authorities, divided evenly between the north and south, boroughs and shires, had contacted him to say they were taking a keen interest in the proposals.

But Tory leaders in authorities believed to be thinking along these lines are lukewarm about jumping on a selection bandwagon.

Meanwhile the right-wing Centre for Policy Studies, set up by Mrs Thatcher and Sir Keith in the mid-70s, condemned the agnosticism of many Tory authorities towards the reintroduction of selection.

It urged Sir Keith to instruct Conservative l.e.a.s to bring back grammar schools.

NEWS

ILEA seeks asbestos aid

by Jane Pickard

The Inner London Education Authority has asked the Department of Education to contribute £5m towards the cost of removing asbestos from the capital's schools.

The request is attached to the ILEA's annual application for funding and is being seen as a test case which could have immense financial implications for the Government. Some experts believe it would cost thousands of millions of pounds to make every public building safe from the deadly asbestos dust.

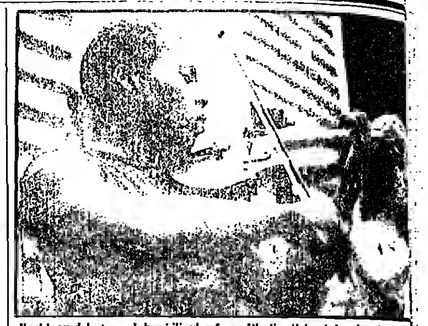
In the ILEA area alone, officials have estimated that around £50m could be needed to survey and make safe schools and other authority buildings during the next few years.

The authority has already spent £4.5m since 1977 and during the summer holidays carried out nearly 100 asbestos-removal projects. But from January, it will be undertaking a survey of all its buildings in the light of the new Health and Safety Executive guidelines and mounting public concern about asbestos.

The HSE last month halved the legal safety level for white asbestos to 0.5 fibres in each millilitre of air, and there is a possibility of further reductions. As a result, several unions, including the National Union of Teachers, are campaigning, along with the Council of Local Educational Authorities and other bodies, to persuade the Government to foot the bill for asbestos surveys and removal in public buildings.

They point out that survey work alone is expensive. Air tests have to be taken and processed, and samples of the material itself often have to be analysed. Then the asbestos has to be either sealed or removed.

The ILEA is now talking to its unions about setting up an asbestos removal unit in its own direct labour force to give it greater control over the work. It has also produced leaflets for staff and parents and has a joint working party with the GLC and unions to review and update its policy.



Barbican debut. . . Johnni Taylor from Phillies School, London, is seen in rehearsal with the London Schools Symphony Orchestra, which gave its concert in the Barbican Hall recently. Two leading composers conducted their own works – Paul Patterson with his Deception Pass and Concerto for Orchestra and the eminent 70-year-old Polish musician Witold Lutoslawski, who totally orchestra through his Concerto. The concert launched the first "ILEA at the Barbican" festival of music, drama, dance and the visual arts to be presented by more than 500 pupils and students of London schools, adult institutions and colleges. The 87 members of the orchestra, whose ages range from 13 to 18, worked with Lutoslawski and Patterson on their pre-concert holiday course. Their leader is Samantha Reagan, an 18-year-old pupil of Hoherdashers' Aske's Hatcham Girls' School in Lewisham.

Figures contrast with fears that cuts had brought a deterioration

Classroom ratios improve despite loss of teachers

by Philip Venning

The pupil-teacher ratio improved in both primary and secondary schools in England last year in spite of a total loss of 5,400 teachers' jobs, according to new figures from the Department of Education.

The official statistics contrast with widely held fears that spending cuts have resulted in a deterioration in the pupil-teacher ratio. They show that the decline in the number of teaching jobs has not been as great as the fall in pupil numbers on which government spending plans are based.

Most of the improvement in the ratio was in primary and nursery schools where it fell from 21.6 to 21.1. In secondaries it eased from 16 to 15.9, leading to an overall reduction from 18.5 to 18.1.

Between January 1982 and January 1983 the number of teachers' jobs in England declined by 5,400, compared with a reduction of about 9,000 in each of the two preceding years. About 8 out of 10 jobs losses were in primary schools, and were most marked in metropolitan districts. .

The figures also reveal that there were slightly more opportunities for newly qualified teachers last year. The number obtaining their first post in English and Welsh schools rose from 8,800 to 9,100, on top of which a further 2,100 teachers, who had qualified in earlier years, took up their first teaching job.

Vacancies for full-time teachers generally also increased last year – by 8 per cent – after a drop of 37 per cent from 1980 and 1981, and 17 per cent between 1981 and 1982.

The change was almost wholly accounted for by a rise in vacancies for scale one to four posts – vacancies for heads of department or above have averaged about 400 a year since 1979.

For the first time DES statisticians attempt to give a more accurate measure of vacancies and shortages in individual subjects than simple totals. "Other things being equal a given number of vacancies will be less significant in a subject which occupies a large place in the curriculum than in one which occupies a small place", they say.

Using the 1977 Secondary School Staffing Survey as a guide to the relative importance of different subjects, the statisticians construct an index, which reverses some of the traditional beliefs about vacancies. For example, although there were more vacancies for maths teachers than physical science teachers in the last four years, the index shows that it is the shortage of physical science teachers which is more serious.

● Government spending cuts will hit the pupil-teacher ratio, Mrs Anne Sofer, a GLC councillor, warned the SDP conference last week. She said the ratio was good now because some "extravagant over-spending councils chose to ignore the guidelines."

"As soon as councils are made to toe the line which the Government has provided, these ratios won't go on improving", she added.

Mrs Sofer likened the Prime Minister to "a headmistress who congratulated the school hockey team on their season's performance and then said if they continued playing like that they would all be expelled".

Teachers in service and teacher vacancies 1982–3 DES Statistical Bulletin 14/83 Available from: Stats Branch, DES, Elizabeth House, York Road, London SE1.

200 research jobs to go in budget cutback

More than 200 jobs are to be lost as a result of a £3m-a-year cut in research councils' budgets.

Sir Keith Joseph, Education Secretary, approved the cut which was recommended by a review committee that has spent a year examining the support services for four of the five research councils – Agriculture, Medicine, Natural Environment, and Science and Engineering.

The Social Science Research Council was not included because it does not maintain its own research establishments.

The review examined spending of about £16m a year and the work of 1,190 staff, and concluded that savings could be made in five areas: stores purchasing, estate management, workshops and library services.

These could result in total savings of £3.3m a year and 211 jobs. An immediate £5.3m saving could also be achieved by reorganizing stores and reducing stocks, and by the sale of property.

The review team also concluded that there should be:

☐ An examination of controls on the cost of support services;

☐ Economies through more managerial cooperation between institutes and units within the councils, for example, in common purchasing of laboratory supplies.

Merger dropped

Controversial plans for a merger between Sutton College of Liberal Arts and Carshalton College of Further Education have been dropped by the education committee of the London Borough of Sutton. Governors of the SCOLA voted earlier this month to oppose the merger.

Only half of probationers take induction courses

by Bert Lodge

Almost one-quarter of newly qualified teachers from Oxford and Cambridge go into independent schools, according to research findings. And despite extensive government projects in the 1970s only about a half of newly-qualified teachers go on induction courses.

In a survey of probationers, 14 per cent of those who taught in primary schools had no special training for such work. At the same time 20 per cent of those who had primary training were still looking for a job at the end of the first year.

The survey of teachers who were completing their probationary year in 1981 covered more than 2,600 newly-qualified teachers who had completed the postgraduate certificate of education courses in university departments the previous year.

Details of the survey were given to a conference of teacher trainers in Oxford last weekend, arranged by the research team from Leicester University School of Education and the Department of Education and Science.

Nearly 25 per cent of those graduating from the oldest universities went into independent schools, the survey found. Yet these were the schools in which newly qualified teachers were least likely to receive help from staff in their first year.

Another area affecting little teachers beginners was further education. Most help in their first year came from experienced by primary teachers and PE staff.

Miss Helen Patrick, a member of the research team led by Professor Gerald Hornbaum, said that only about half of probationers went on induction courses. She pointed out that this was not much of an improvement on the position 10 years ago when only one third did so.

One of the most common complaints from the newly qualified was that they had received no preparation on their courses for teaching for examinations. They would particularly have liked to have been given examples of model answers.

Mr Robert Dunn, education minister, confirmed to the conference that the national scholarship scheme for priority teachers would not be continued after the end of this year. It began as a pilot project two years ago. The tax-free £500 had not succeeded in attracted graduates into teaching shortage subjects of mathematics and science.

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BBC to transmit software to home computers

by Carolyn O'Grady

Owners of a BBC micro will soon be able to receive software transmitted by the BBC directly into the memory of their computer: that is if they are willing to pay £225 for the necessary teletext adaptor.

The adaptors, say Acorn Computers, the manufacturers, will be available in November. The software will be mainly educational and some will be designed to accompany schools television series, say the BBC.

The BBC are to transmit between six and eight programs at any one time which will be changed every two weeks. The programs will come mainly from the Microelectronics Education Programme and a Brighton Polytechnic project and will be free.

Many of the programs available on the telesoftware service, which is an extension of the BBC's teletex service will interact with CEEFAX pages.

The system will inevitably be compared with the Prestel telesoftware service which is undergoing trials in schools. This transmits information and software along the telephone lines.

The BBC system is a much more limited affair than the Prestel service: 500–600 pages compared with about 250,000 are available and the Prestel service can also transmit a far great number of computer programs. Against this, programs on the BBC service are free, while subscribers to Prestel have to pay a quarterly charge of about £13 and the price of phone calls to the service. There is also a charge for using some pages.

However, the Department of Industry may announce that it will give schools a grant for the Prestel equipment and charges as part of the continuing micros-in-schools scheme later this year.

One of the first BBC series to have accompanying telesoftware will be Science Topics, a science series for 14–17 year olds.

Thames makes 'no atrocities' disclaimer

Thames Television is to transmit a disclaimer before performances of a schools play. *A Game of Soldiers* is stating that the events in the play are fictitious, but the company denies that this has been done under pressure from the Ministry of Defence or any other body. The three part play begins next Thursday.

A Thames spokesman said that Bryan Cowgill, managing director, had received a letter from the Falkland Islands Office asking for an announcement be made at the beginning of the play that no atrocities were committed by the islanders during the Falklands conflict.

"We immediately and readily agreed to preface transmission with a statement making it clear that events were fictitious and not factual," he said.

An MoD spokesman said the matter was still being considered at ministerial level".

Review, page 31.

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CRESCO

TES 8

NEWS

Nick Wood reports from the National Association of Inspectors and Educational Advisers conference in Winchester

Downgrading fears dismissed

Fears among local authority inspectors and advisers that they will be downgraded as junior partners of Her Majesty's Inspectorate were dismissed at the NAIEA conference last week.

Concern has been most recently voiced by Mr John Pearce, senior advisor for Cambridge. Writing in *Education* he urged l.e.a.s to clarify the role of their inspectors and advisers and to define the extent to which they should concentrate on taking corrective action in schools as a result of critical HMI reports or central initiatives calling on authorities to weed out unsatisfactory teachers.

"The room for manoeuvre that l.e.a.s used to have in finding acceptable berths of unsatisfactory teachers or heads has long disappeared, and inspectors will be more and more involved, either remedially or in a disciplinary way," he said.

Without a re-examination of the inspector's job, "l.e.a. staffs will become the rank and file with HMI as the officers, and most HM Inspectors I know would view that with as much distaste as most l.e.a. inspectors," Mr Pearce warned.

Sheila Browne . . . work together

However Miss Sheila Browne, outgoing senior chief inspector of HMI, assured delegates that the Inspectorate and local inspectors were "complementary", providing reciprocal services to one another. Both parties could inform and assist the work of the other.

The proposed talks between the Government and the local authority associations about the future role of l.e.a. advisers and their relationship with HMI should not be taken as implying they were destined to play a "subsidiary" or "supplementary" part in the task of monitoring the performance of schools and giving advice where needed, Miss Browne said.

Teamwork, rather than the special pleading of the subject adviser, was the key to educational advance, she added.

Major policy objectives, such as raising standards, eradicating inequalities and creating a more practical curriculum, demanded a broad approach at local level.

"With expenditure constraints at the moment, one does always, as a specialist adviser, have to remember that when you say performance could be better if only we had X, Y or Z, it might be that extra expenditure . . . may be at the expense of something else."

L.e.a. advisers and inspectors were the "oil in the educational system", Miss Browne explained. Among their many tasks, encouraging good practice should take precedence over corrective action.

Their chief job was to "prime the pump" in five key areas. They should:

- Create a thirst for analytical knowledge about the educational system;
- Convey a generous appreciation of pupils' achievements and keep the definition of the curriculum "realistic, modern and enabling";
- Foster a sense of the wholeness of the educational system;
- Create an awareness of how money worked in education and how the different forms of education expenditure inter-related ; and
- Promote a better understanding of the professionalism of teachers, and how this can be kept in top condition.

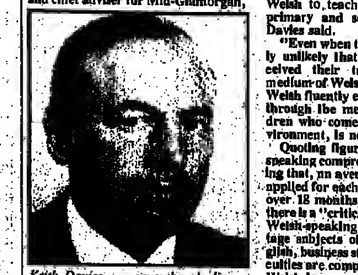
Welsh as sole medium on increase in class

"Phenomenal growth in the number of schools that use Welsh as the sole medium of teaching is reversing the historic decline in the language, the conference was told.

Progress is most marked in the Anglicized areas of the country in the south and among the tourist resorts of the northern coast. Over the past 30 years, the number of Welsh-only schools has jumped from 1 to 15 (18 by next year) at secondary level and from 7 to 61 at primary.

About 20,000 youngsters, split evenly between the two tiers, are now being taught in Welsh.

Mr Keith Davies, NAIEA president and chief adviser for Mid-Glamorgan, said: "The result is that the percentage of the 5-10 age group deemed by headteachers to be fluent Welsh speakers is now increasing, not in the same dramatic fashion as the decline (which saw the proportion of adult Welsh speakers fall from one in 2 in 1901 to under 1 in 5 in 1981) but nonetheless a continuing increase – a welcome success story in education".



Keith Davies . . . reversing decline

Across the country, approaching 1 in 6 primary children are now fluent in Welsh, he added.

But the move posed a "considerable challenge" to the advisers and teachers in the Principality. "There is a grave shortage of teachers suitably fluent in Welsh to teach all subjects at both primary and secondary level," Mr Davies said.

"Even when they exist it is extremely unlikely that they would have received their training through the medium of Welsh. Being able to speak Welsh fluently and being able to teach through the medium of Welsh, children who come from an English environment, is not the same thing."

Quoting figures from three Welsh-speaking comprehensive schools showing that, on average, under 2 teachers applied for each of the 44 jobs offered over 18 months, Mr Davies said that there is a "critical" problem in finding Welsh-speaking teachers for the shortage subjects of maths, science, English, business studies and CDT. Difficulties are compounded by the lack of Welsh language textbooks.

THE BRITISH PSYCHOLOGICAL SOCIETY

Psychology Project Award for Schools and Colleges

Entries are invited from Schools and Colleges for the Psychology Project Award that is offered each year by the British Psychological Society. Working in small groups or individually, sixth form students will be encouraged to carry out empirical projects of a behavioural nature having first received guidance from a local adviser in a nearby university or polytechnic. Students may complete their projects as part of a General Studies, Science or other programme of studies including 'A' level Psychology. The prize for the best entry will consist of a certificate, and book tokens to the value of £100 will be awarded to both the group of students taking part and to the school or college they attend. A free booklet giving full details of the award, advice on carrying out the projects and the names of local advisers will be sent on request.

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Bring in fringe subjects – plea to comprehensives

Comprehensives should face up to their duty to equip children for adulthood by dropping many of their traditional academic subjects and replacing them with controversial, so-called fringe subjects, such as political and health education, delegates heard.

Only by such radical action could schools fulfil their clear responsibility to help youngsters avoid the misery of alcoholism, divorce and mental breakdown later.

Mr Peter Cornall, senior inspector for Cornwall, called for an urgent reappraisal of the way schools construct their timetables.

They should recognize the "comprehensive facts of life" – that more than two-thirds of pupils have IQs between 85 and 115 – and use this as the launching pad for curriculum reform, he said.

"We must build outwards from the centre, viewing the modifications we make for the minorities (the most able and the least) – both highly important – as enhancements and never as alternatives."

It was time to end piecemeal attempts at curriculum reform. "Many of us deceived ourselves into believing that new demands, some of them of almost desperate social urgency, could be assimilated here and there in the curriculum through merely a token adjustment of syllabus," said Mr Cornall.

"I no longer believe that such a solution can match the necessity; what may have seemed 'desirable' 10 years ago, is now of critical urgency." He called for swift action to ensure these subjects were on the timetable: political education, embracing local, national and global issues: social, economic and environmental themes at every level, which seem daily less and less separate from politics, and from each other.

Mr Cornall said these issues stood "awkwardly outside the privileged company of the hallowed and authenticated curriculum". Schools should work for something better than "mending and making do".

Such changes would require a fundamental shift in the attitudes of secondary teachers towards their subjects. No longer should they assume that they had a "career-long right" to teach the subject in which they had trained and qualified.

Instead, they should learn from their colleagues in the primary sector – the home of much good comprehensive practice with its mixed-ability settings and cross-curricula approach to learning – and come to regard their subject as a "resource" for their contribution to the new-style curriculum.

"The commonly-held view of specialization in teaching as a walled castle, rather than a base camp, must be undermined."

Mr Cornall outlined how his ideas would work in the final two years of compulsory schooling. Equal time would be given to eight core subjects – English, mathematics, core science, core social studies, personal development, European language and life, physical education and a creative choice. These would be augmented by two options chosen from extension science, extension social studies and a list of creative activities. There would also be scope to take a second foreign language.

ACACE successor demanded

A further demand for a successor body to the Advisory Council for Adult and Continuing Education was made by Dr Richard Hoggart, chairman of the council, in its fourth, and final, annual report, published this week.

In his preface, Dr Hoggart says: "We need a new national body, with a firmer and longer life than the present council, with a development as well as an advisory brief".

Any rejection of this in favour of a succession of individual initiatives directed from the Department of Education and Science, would not be an adequate alternative.

The council stated a strong case for a national development body earlier this year as its own brief ends in October. Announcements about a successor have been expected since early summer.

Sir Keith Joseph Education Secretary and Mr Nicholas Edwards, Welsh Education Minister say they will be giving an answer later this year.

Fourth annual report of ACACE, HMSO £3.75.

People

Administrative appointments:

Mr John Turnbull, at present deputy director of education for Leicestershire, is to be county education officer for Hereford and Worcester. He will take up his appointment on January. Sir Rex Richards is to be director of The Leverhulme Trust when Ronald Tress retires on January 1985. Sir Rex, who is 60, has been warden of Merton College, Oxford, since 1969 and chancellor of East Anglia University since 1982.

Dr David Ingram, vice-chancellor of the University of Kent, is to be a member of the Council for National Academic Awards.

Mr David Gleacross becomes director of television at the Independent Broadcasting Authority from next month.

Mr John Coleman is to be legal adviser to the Department of Education and Science. He is at present a principal assistant solicitor at the Department of Trade and Industry.

Ms Sylvia Parry has been elected vice-president of the International Union of Socialist Teachers at the 1983 International Conference in Bruges. Ms Parry teaches in special education in Sheffield.

Professor Richard Norman, chief scientific adviser to the Ministry of Defence, and Professor Derek Clark, professor of high energy physics at Birmingham University, have been appointed to the Science and Engineering Research Council.

School appointments:

The following have been appointed heads of Manchester primary schools: Mr Roy Tomkinson – All Saints Primary School, West Gorton; Mr Ian Drinkwater – Armitage Church of England School, Ardwick; Mr Thomas Tudor – The School of the Resurrection (Parish of the Good Shepherd), Beswick; Mrs Janet Jones – Charlestown Junior & Infant School; Mrs Jean Palfreyman – Oldham Lane Junior & Infant School, Blackley; Miss Brenda Gillett – Greenacre Webster Primary School, Moss Side; Mr Eric Bowyer – Medlock Junior & Infant School, Chorlton-on-Medlock; Mr Ian Smith – Ravensbury Junior & Infant School, Clayton; Mr Dennis Coffey – St Ignatius Roman Catholic Junior & Infant School, Chorlton-on-Medlock; Mr Paul Bell – St John's Roman Catholic Junior & Infant School, Longsight; Mrs Joan Jeffery – St Luke's Church of England Junior & Infant School, Longsight; The Rev Allan Reed – St Oswald with St James Church of England Primary School, Chillyhurst; Miss Kathleen Dryden (Mother Monica) – St Patrick's Roman Catholic Junior & Infant School, Ancoats; Mr Paul McCarthy – Wilfrid's Roman Catholic Junior & Infant School, Hulme; and Miss Ann Davenport – Woodhouse Park Junior & Infant School, Wythenshawe.

Mr P R Perdue, head of Ormskirk High School, is to be head of Highgate High School.

Mr Ian Warburton (pictured) is the new head of New Woodlands Junior school, Bromley, Kent.

College appointments:

Professor Eric Sunderland, pro-vice-chancellor and head of anthropology at the University of Durham, has been appointed principal of the University College of North Wales, Bangor, from October 1 1984.

Professor Claire Palley, Professor of Law at the University of Kent, will succeed Mrs N K Tranaman as principal of St Anne's College, Oxford, from September 1984.

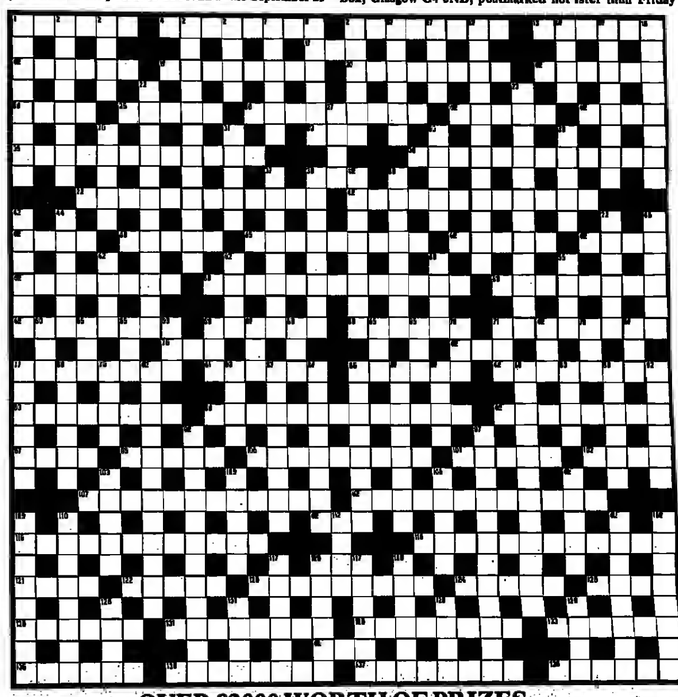
THE TIMES Educational Supplement

COLLINS DICTIONARIES

SCHOOL STAFFROOM CROSSWORD COMPETITION

The Times Educational Supplement and Collins Dictionaries invite entries from School Staffrooms. There are over 50 prizes to be won. The competition is also open to other readers of The TES. Non-members of a school staff should sponsor a school of their choice to be the recipient of any prize. The winning entries will be the first correct solutions opened from those submitted or the next most nearly correct. All entries should be accompanied by the official entry form to be found in the September 23 issue of The TES or on the Collins Dictionaries leaflet mailed to secondary schools (to co photocopies). The solution to the puzzle and the names of the winning schools will be announced in The TES on November 11. No employees, or their relatives, of The Times Supplements or William Collins Sons & Co Ltd are eligible to enter.

Send your entry to Collins Publishers (TES/Collins Competition), PO Box, Glasgow G4 0NB, postmarked not later than Friday October 21.



ACROSS

1 Cavalryman turning back without thinking about us (6)
4 It gets held up when the weather's bad (3)
9 Turning point in worldly affairs (8)
13 Pupil being punished for a glaring mistake? (6)
17 Number sent back to bed (3)
18 Songs the first violinist heard? (6)
19 Revolutionary paper money (8)
20 Defeat makes no difference to mum or dad (3)
21 Principles said to be found in manuscript form (6)
24 Plant where workers strike for more money (4)
25 Out-moded description of St Peter's, for example (5)
26 Waits on the patients, but does them a bad turn (6,3)
28 A mass withdrawal on the Indian border (5)
29 A duck egg blue (4)
32 Impressive measures (3)
35 The classroom is untidy – and he's responsible (12)
36 Plans to give scope to people in the arts (12)
38 A pound note gets you a drink (3)
41 A trip out of town (7,5)
42 Mt barrier? (5,2,5)
47 Spell it out to me (4)
48 Clumsy American painter, we hear (5)
49 In which madam may get a role after a scrambled (9)
50 Tour right round a market town (5)
51 Error the potter has to cover? (4)
56 It's clear the girl has a cute wiggle (8)
57 Phenomenal example of growth (5,2,6)
58 Changed class in a rush (8)
59 Spy a curly hair on the rug? (4,4)
64 The point is seen in this essay (6)
67 My note is about the first form (6)
71 Said and done in making a complaint (8)
72 Ring us back about a trifling sum of foreign money (3)
76 Dismissed when on strike (3)
77 An example of bad language (8)
81 Welsh town once ruined by our railways (6)
85 Took to armis! (6)
88 Trains or coaches (8)
89 It comes under general arithmetic (8)
94 It helps people to get their bearings (7,2,4)
95 Element may be Athenian in any case (8)
98 Bear right in America (4)
99 Book a strong man (5)
100 She overrated a famous philosopher (9)
101 Such music is not bound to sell (5)
102 Story with a twist? (4)
107 Words that sound suggestive (12)
108 Dramatist translating learned works (6,6)
112 State vessel (3)
115 Physical training manual? (8,4)
116 New general takes his troops way back – but they're blown up (12)
118 The schoolmaster's usual address (3)
121 A good likeness (4)
122 Bottled spirit (5)
123 Formality may be unpolitic (9)
124 Tapestry in France (5)
125 Novice Tory is put out (4)
130 It's suspended when it is very cold (6)
131 Class of good scholars (8)
132 Started on the green and accelerated away (5,3)
133 One in the biology class is very bright (6)
134 It leaves the earth for the sun (3)
135 Close – doubly close in fact (6)
136 A grub screw part of small size (8)
137 An heritage otherwise concealed by Hillwill (8)
138 Old character in car firm is an engineer (6)

DOWN

1 Position of respect on the staff (4-4)
2 Arm on the leg (5-3)
3 Pins of revolvers? (4)
5 Skilful manoeuvre once used to discipline pupils? (12)
6 Never-ending trouble for a bird (4)
7 Surgeon's paper knife (6)
8 The voice of the deer (6)
9 The force of emphasis (6)
10 Winning smash volley (6)
11 Old town subject to inflation (4)
12 For which one needs to be in fighting form? (5,7)
14 Stygian fare (4)
15 A number making a living in education (8)
16 Not still lacking support (8)
22 Public agent employed by mathematicians (6,6)
23 A mild expletive before one's principal? Show shame (4,4,4)
27 Foreigner raises fruit (4)
30 Come out with me again and have a drink (5)
31 They may be strung up by the neck (5)
33 Sources of power on American football fields (5)
34 Free from fault (5)
37 Protective headgear for going on benders? (8)
38 They distribute by air (8)
39 Part friends? (8)
40 School subject that may appear grey to me (8)
43 Master-switch for the current (6)
44 Mutual arrangement with German letter (6)
45 Pupils of the past (6)
46 Passed shuffled cards (6)
52 Badly hurt widow who married a wealthy farmer (4)
53 A way through on foot (4)
54 The ship that's short of freight (4)
55 A warming wind (4)
60 A party activity (3)
61 Variety of pea that's a good climber (3)
62 Some Italian name – or Arabian name (3)
63 I'm to take direction in a doctrine (3)
64 It floats, but overturns (3)
65 Note the old-fashioned watch (3)
66 Bio-chemistry for a tribesman (3)
68 Greek character most authors have written about (3)
69 Stick around for a drink, perhaps (3)
70 Agree it's put on upside-down (3)
71 Took down a note (3)
72 One may see one in the museum of Natural History (3)
73 Parts of a clutch that can easily be broken (3)
74 A fatal cast (3)
77 Such I do wrongly is elementary (6)
78 Six have a whip round that's generous (6)
79 Play group (4)
80 He's in charge of the school play (12)
82 It features in botany and arithmetic (4)
83 A clergyman may be arrested (8)
84 Patching battered headgear (8)
85 Worst type of street demonstration? (8)
86 Mean to be understanding (9)
87 She had a timely association with Pip (4)
89 Pilot's warning when landing gear's out of order (6,6)
90 Pass for a mere youngster (4)
91 Hammer thrower has a number on his chest (6)
92 Saw off the tongue (6)
96 Harvard graduate shows hypocrisy on a ship to a Scotsman (12)
97 Going proof, this was broadcast (5,1,6)
103 An tanings by which the visitors hope to attract attention (5)
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113 Poem done in my break (8)
114 Marriage or adoption (8)
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119 It may be used to sort out a difficult problem (6)
120 Wrapper for a book Kipling wrote on love (6)
126 New tabs block (4)
127 Network of broken borders (4)
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129 They are timid, yet pipe up (4)

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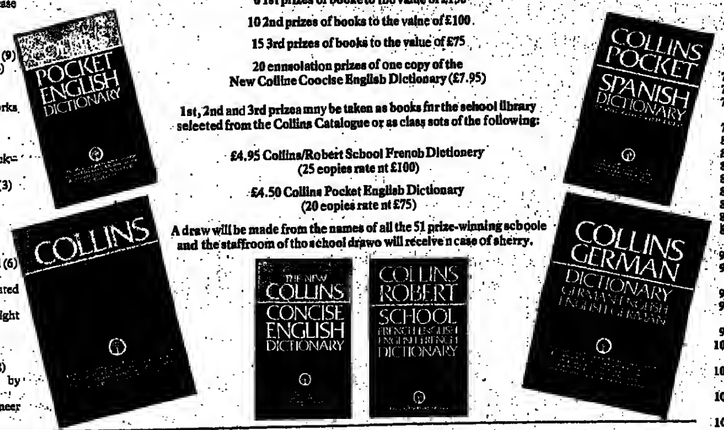

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JUMBO CRYPTIC CROSSWORD FOR TES-COLLINS compiled by RUFUS

NEWS

Hilary Wilce reports on new attempts to encourage girls to specialize in science and technology

Engineering still a male domain

Some schools still actively discourage girls from taking up careers in engineering. Many others allow boys to dominate workshop facilities and give poor careers advice.

A new research bulletin published yesterday highlights just how far schools and colleges have to go to provide equal opportunities in engineering.

It contains reports of schools which have stopped former pupils giving talks on their engineering careers, and of craft design and technology teachers with clearly differing expectations of boys and girls.

Overall the stark message of the research is that most women in engineering are in clerical or unskilled jobs, and that these are the jobs most threatened by new technology.

Meanwhile, women are missing out on new job opportunities by not having the necessary skills or training, and girls are not getting the encouragement and counselling at school that would persuade them into such careers.

The bulletin, from the Equal Opportunities Commission, comes as the EOC has announced a major new initiative with the Engineering Council.

A 12-month campaign – called WISE, women into science and engineering – starts in January and will involve schools, employers, and public and professional bodies. About £17,000 will be spent this financial year, on such things as a national magazine, advertising, posters and information packs.

The EOC will be writing shortly to l.e.a.s. and schools asking what is being done to encourage girls in this area.

The EOC's new chairman, Baroness Platt, was an aeronautical engineer before her marriage and is a member of the Engineering Council.

A plethora of statistics underline women's poor showing in engineering. Ninety four per cent of women in the industry are employed as operators, clerical staff and unskilled workers. Hardly surprising given that, in 1980, more than 80 per cent of A level passes in physics and more than 75 per cent of passes in mathematics were awarded to boys.

Recent evidence suggests that single-sex schools are more likely to produce female engineers.

A study in the EOC's research bulletin, *Women in Engineering*, which examines how 85 young women ennie to train as engineering technicians, points out that while most of them got their job information either from schools or the Careers Advisory Service, many reported that their teachers and advisers had attempted to discourage them by saying engineering was too difficult or dirty for girls.

Almost half the trainees wished they had done craft and technical subjects at school, seeing them as a good introduction to handling practical tasks and to engineering in general. Most said they had not done so because facilities were unavailable, but a few reported discrimination in their schools.

Several girls said their schools had refused to let them return to school to talk about their jobs claiming that other pupils would not be interested. "A career in engineering did not appear to fit with the school's image of a successful 'old girl'," Ms Peggy Newton, the study's author, notes.

Another report indicates that the potential woman engineer is likely to come from a single sex grammar or independent school and to have received significant encouragement from teachers.

Of a sample of 674 17-year-old girls who applied to attend the Engineering Industry Training Board Insight programme in 1981, 39 per cent attended single sex schools, compared with the national figure of 22 per cent.

As the authors, Ms Newton and Ms Helen Weinreich-Haste, point out: "This again raises the question about single sex schools and girls' achievements in science and technology: how far is the lack of sex stereotyping of school subjects, which is demonstrated to be greater in mixed schools, an important factor in helping girls to decide to enter non-traditional fields?"

Meanwhile what can schools do to encourage girl pupils?

The Girls Into Science and Technology project, the Manchester-based action research project which has been working with 2,000 pupils since 1982, is probably the best-known work in this field.

No conclusions can yet be drawn from its work, but Ms Barbara Small and Ms Judith Whyte suggest in this bulletin that both boys and girls should learn about the social and industrial applications of science in the lower school, and the links between applied science, technology, and craft design and technology.

A common crafts syllabus for the first three years of secondary schooling would help to prevent pupils plumping for traditional options, they suggest, and both careers advice and in-service training need to be improved.

One crucial finding is that staff in mixed schools should do more to ensure girls get access to laboratory and workshop equipment.

The researcher's report one incident where pupils were experimenting with the heating of carbohydrates. The teacher told the class that one person in each group should put on safety goggles to do the experiment. Within minutes all the boys in the class had a pair of goggles, but the girls had failed to secure any.

The teacher, a probationer, later said he had not realized the implications of the incident until they were pointed out to him. He had simply assumed that boys were keener than the girls.

EOC's Seventh Research Bulletin, free from Publicity Section, EOC, Overseas House, Quay Street, Manchester M3 3HN.

Girls' confidence course success in Shropshire

The pioneering work of one county in trying to build up the confidence of girls towards crafts and technology has now been made available to other local authorities.

Last March 24 girls from 12 Shropshire schools attended a confidence-building course in Telford, and the experience of planning and mounting this has been detailed in a booklet designed as a guide for others.

Over five days the girls learned to handle heavy machinery, computers and other electronic equipment. They saw films and heard from women who had broken new ground in their careers.

The course, which was backed by the Schools Council, aimed to show girls they were quite capable of handling machinery and highlighted the opportunities technology can offer.

As the booklet says: "We . . . put the girls in situations they might not have met before, using large machines of which they might previously have been frightened. The jobs they were asked to do used machines all the time, whirring, noisy, flashing, glittering machines, making large amounts of metal, plastic or wood shavings."

After the course the girls were asked to give a talk to their classmates.

The project is now being evaluated by Ms Judith Whyte, of the Girls Into Science and Technology project in Manchester. The results should be available by Christmas.

But Mr Ken Brown, Shropshire's craft design and technology adviser and the prime mover behind the scheme, has already heard that several course participants have changed their subject options.

He was "thrilled to bits" with the success of the course, he said. "The girls were marvellous."

However he said that despite an official county policy of giving all girls workshop experience up to the third year of secondary schooling, 60 per cent of girl pupils were reaching the third year without ever having used a lathe.

Another lesson was the strength of the barriers to change put up by parents and schools, he said.

Shropshire plans a follow-up course next year, and hopes to set up regional groups to run courses throughout the county after that.

***Future Girls*, available from Mr K Brown, County Adviser for CDT, Shropshire Education Committee, Education Offices, The Shirehall, Abbey Foregate, Shrewsbury SY2 6ND. Price 20p.**

Multiplying science numbers by division

Nottinghamshire is starting a county-wide push to encourage more girls to take up science, maths and technology.

This follows highly encouraging work at one Nottingham comprehensive where the numbers of girls taking optional science subjects has increased substantially.

The most radical step taken by the school, Ellis Guilford, has been to separate pupils into single sex groups for physics and chemistry. The effect of this on examination results has yet to be seen, but the move has been welcomed by staff and has raised the popularity of the subjects with girls.

Partly as a result of work at Ellis Guilford, two curriculum development workers have been seconded by Nottinghamshire education authority to work full-time for a year on encouraging equal opportunities for girls in maths, science and technology.

Ms Jean Price and Ms Sue Morton will work with eight secondary schools to raise teachers' awareness of the problem, to develop strategies to deal with it, and to produce curriculum materials.

The work at Ellis Guilford stems from the personal concern of Mr Barry Talbot, the head of science, and upper ability hand of the third year.

At one school the number of third-year girls taking chemistry more than tripled in two years.

segregated, there were changes in careers advice and work on modules for the third year chemistry syllabus was begun.

As a result, the number of girls taking chemistry has gone up from 11 in 1981 to 41 this year, and the number taking physics has gone up from 11 to 21. The number taking technology increased from 12 to 19, but the biology figures went down – from 52 to 35.

Part of the increase in the number of girls taking chemistry can be explained, not by single-sex teaching but by a jump in the number of girls in the lower ability mixed science class who chose to take chemistry along with nutrition and cookery. This followed more science-oriented advice from the careers department.

Changes in careers guidance were an important part of the project. Pupils were given equal opportunities leaflets to take home, and saw videos on science careers for girls.

The chemistry syllabus is also being modified, and packs on pollution and metals designed for work with girls have been produced by curriculum development staff working with the school.

A long-term aim of the science department is to build up a tradition of girls studying and succeeding in physical science. Meanwhile the single-sex teaching experiment continues this year with an additional mixed-sex control group.

However, Mr Talbort warned that success in interesting girls in science led to other problems.

"Anyone who goes ahead and ploughs a lone furrow like this is going to end up unpopular with the rest of the staff. I've been accused of simply maintaining my own corner at the expense of other people."

Micros on the woodwork bench

An East London girls' school is forging new links between its science and technology teaching in a drive to improve skills and open up career opportunities.

Haggerston School, a small comprehensive with a mixed catchment area, already teaches basic computer and craft skills to all its pupils.

This year a multi-purpose workshop is to be created with £20,000 from the Inner London Education Authority's equal opportunities programme.

Mr David Daniels, head of the newly-created faculty of design technology and science, plans to introduce pupils to a wide range of technology by marrying up the school's craft, electronics and science teaching.

Mrs Mary Metcalf, the school's head, said the pupils were very enthusiastic. "We really feel that technology and science not only open up whole new areas for them, but also play a part in developing study and life skills," she added.

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NEWS

Surrey cleared of cutting jobs to meet pay deal

by Richard Garner

Surrey County Council has been cleared by an independent arbitrator of reneging on this year's Burnham pay agreement for teachers by cutting 74 teachers' jobs to meet the 4.98 per cent salary settlement. It had only set aside 4.5 per cent for teacher pay.

In clearing the council, however, Mr A J Marsh, chairman of an independent conciliation body reviewing the case, says he has "considerable sympathy" for the teachers' organizations and adds that the authority shortened the normal consultation and adjustment process over job cuts "to an alarming degree."

Senior officers of the five unions which declared a collective dispute with the Conservative-controlled authority – the National Union of Teachers, the National Association of Schoolmasters/Union of Women teachers, the Assistant Masters and Mistresses Association, the National Association of Head Teachers and the Secondary Heads Association – will now meet representatives of the county council later this month to discuss improvement of existing consultation machinery.

Meanwhile, the reduction of teaching posts has already been achieved by a mixture of freezing posts, premature retirement and reducing the hours of part-time teachers. The NUT is considering taking action through an industrial tribunal over the reduction in hours.

Further cuts in education spending are likely in Surrey next year, too, since the county council's policy committee meets today to consider cutting expenditure by about £4 million next year. The main brunt of any reduction is likely to be felt by the education service.

NUT leader seeks help for beleaguered education service

Jarvis sends out SOS call

by Diane Spencer

The education service is under attack and needs pressure groups to come to its defence, Mr Fred Jarvis, general secretary of the National Union of Teachers, told a conference last week.

The present Conservative Government had shown itself to be more hostile towards state education than any other post-war government. Unlike its predecessors, it was not in sympathy with the 1944 Education Act and its ministers were undermining confidence in the service. He called for a group to be set up to defend local government and the education service.

Speaking at the annual conference of the British Educational Management and Administration Society in Manchester, Mr Jarvis said he felt the "absence of a powerful local government voice now there was no longer the Association of Education Committees".

"It is a measure of the loss of the AEC and an indication of the ineffectiveness of the Council of Local Education Authorities that the Government has been able to do what it has done to the Schools Council."

Mr Jackson Hall, director of education in Sunderland, thought many people were anxious about the growth of centralism. Teachers' associations and education authorities were becoming clients and petitioners rather than partners of the Secretary of State.

Greater centralization of the block grant could mean more diverse standards of provision in education, two researchers warned the conference.

Mr Francis Marslen-Wilson and Dr Alan Crispin of London University Institute of Education reported on their study of policy-making in education finance. They said the Government's pressure to reduce grant-related expenditure (GRE) had strengthened the role of politicians rather than professionals in local authorities.

The political responses by elected members could increase disparities between authorities and this might strengthen the case for national minimum standards.

Mr Norman Thomas, the former Chief Inspector for Primary Education, said the range of work expected of today's primary teacher was vastly greater than when he started teaching. But he thought the chances for progress in primary education were greater now than in 1948 "if we can harness and use the specialisms and interests of the teachers".

Government accused of squeezing out adults

Students over 25 are being squeezed out of higher education by the Government's cuts and market philosophy, according to Mr Phillip Whitehead, former Labour higher education spokesman.

Universities were being forced to raise their entrance qualifications and restrict their courses, while access was being determined by the ability to pay, he told the Association for Recurrent Education last Friday.

Labour's working party on post-18 education had found that many universities were making little or no effort to admit older students, and had concluded that this would not change without the establishment of a national statutory providing agency for continuing education with status equal to that of the University Grants Committee.

Phillip Whitehead: general entitlement

Delivering the John Daniels lecture at the ARE's annual conference, Mr Whitehead said the universities were being forced into a more and more elitist definition of their own role, and adult education was doubly vulnerable. Not only was it considered dispensable but it was subject to attrition by such means as high fees and VAT charges. He said he would continue to press for the Labour Party's education committee to accept that adult education should be a general entitlement.

Mr Alan Wells, head of the Adult Literary and Basic Skills Unit, urged adult educationists to spend less time on theory and more effort on refurbishing their image.

"Adult education is like the Labour Party", he said. "We waste far too much time on arguing about the policies without considering what kind of image we have with the general public. The idea of selling ourselves or marketing our product sends shivers down the spine of adult educationists."

Describing the way Channel 4 and the Post Office had helped to highlight National Numeracy Week, Mr Wells asked why the same sort of campaign could not be organized for adult general education.

Ms Dorothy Bagleson, organizer of the Educational Guidance Service for Adults in Belfast, pointed to the successful publicity campaign that had been mounted by the Council for Continuing Education in Northern Ireland this month to attract people to adult classes.

The association agreed to voice concern over delays by the Department of Education and Science in setting up a national development council. They also decided to complain to the local authority associations about cutbacks in discretionary grants, and the arbitrary and unfair means by which these were frequently awarded or withheld.

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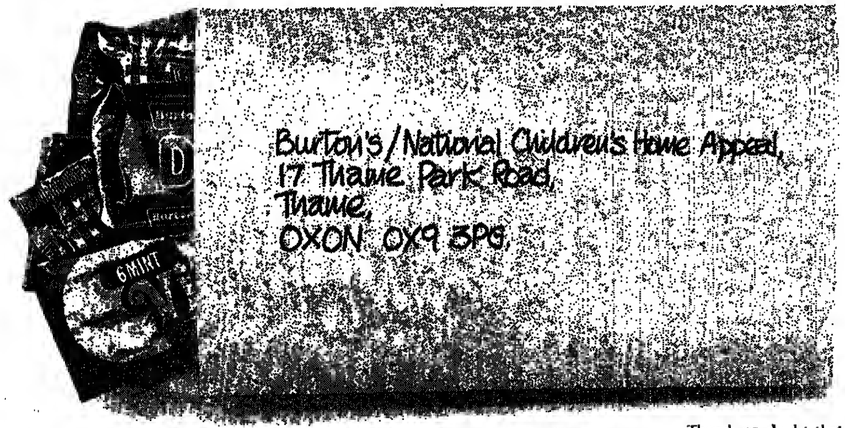

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Burton's

As concern mounts about the extent of solvent abuse among children, Biddy Passmore examines the two options open to the Government – legal curbs or more skilled counselling

What line to take on glue-sniffing?

Glue-sniffing harms children and legal action is needed to curb it.

Glue-sniffing only harms children in certain circumstances, should not be sensationalized and is best dealt with by professionals.

There, in a nutshell, are the two different approaches to the problem of solvent abuse between which health and Home Office ministers have to choose, as they consider the response to the Government's consultative document sent out at the beginning of the year. They are reflected in two recent reports. The first, from the Magistrates' Association, is the JPs' response to the Government. The second is an account of a seminar organized by the National Children's Bureau.

The magistrates' response does not attempt to discuss the medical, social and education problems of solvent abuse (usually called "glue-sniffing" for short, although a number of other substances, including butane, are sniffed). It simply recognizes that public concern and demands for action have been "constantly expressed" and suggests ways of plugging gaps in the existing law.

Solvent abuse itself should not be made a criminal offence, the association says. Nor does it support adding irritants or nasty-smelling solvents because this would harm somebody using the product for its proper purpose and might also make it less effective. And labelling solvents with health warnings, as with cigarettes, is described as counter-productive, although voluntary moves by retailers to restrict sales appear to work.

But the association does support extending the offence of being drunk in a public place to cover intoxication from other substances. The police should be given the right to detain juveniles found intoxicated whatever the source – liquor, drugs, or solvents, the magistrates say.

Since the association's report was written, a Scottish High Court judge has ruled that selling glue-sniffing "kits" (usually a bag with glue) to children is a crime under common law. English JPs have not yet discussed the ruling, which has no force south of the border, but it is likely they would support a move to make it a crime here, too.

The magistrates clearly feel there is a major problem and that one or two changes in the law would help. But speakers at a recent seminar organized by the National Children's Bureau urged a more sophisticated approach.

Mr Les Kay, training officer to the Life Line project in Manchester, stressed the dangers of sensationalizing solvent abuse and criticized press coverage that failed to distinguish between solvents. For most sniffers, the toxic risks were from substances other than glue, like butane, he said.

Both Mr Kay and Mr Stewart Asquith, a lecturer in social administration from Edinburgh University, stressed the need to distinguish between three different kinds of glue-sniffers: the experimental, the regular and the chronic user.

The first – and largest – group would simply experiment with solvent abuse and stop within 12 months, after which many would switch to the more socially acceptable (but much more harmful) alcohol. This group was easiest to deal with but ran the greatest medical risk.

The second would use solvents in a way similar to social drinking: regular but controlled, often located in the same place with the same group of friends.

The third group – a tiny minority – would develop a dependency, not on glue itself but on the experience of getting high, Mr Kay said. This was the hardest group to deal with, as sniffing was often connected with an escape from seemingly insoluble personal problems.

There was no clear evidence that glues had toxic qualities which would damage the vital organs of young people or kill them. Nor was it certain that reducing the total number of sniffers would reduce the number of those who died or came to physical harm.

"The result of reducing the total population of sniffers by cracking down on glue could be that many of them will transfer to other, more dangerous substances", Mr Kay said.

Many of the dangers were circumstantial, he pointed out. Youngsters putting plastic bags over their heads could asphyxiate themselves. And many went to inherently dangerous places, such as canal and railway embankments, to sniff.

Describing the range of danger, he said: ". . . at the safe-ish end is a small group of youngsters sitting under a tree on a sunny afternoon in the middle of the park, sniffing contact adhesive out of a crisp bag. Perhaps the major danger they face is getting a boot up the backside from the 'parkie'. At the other end one has that group crouched under an old blanket on the canal bank sniffing butane and smoking cigarettes at the same time."

But "managing" sniffing could increase the risks. "It is clear that the child who is over-emotionally debarred from sniffing in the security of his own bedroom may resort to a hide-away which is private but potentially dangerous."

Adults should be calm, firm and honest with young people and, if counselling a long-term, dependent sniffer, concentrate on ways of helping with personal problems rather than the sniffing itself.

Summing up the seminar's findings in an article called "You have the skills," Mr Richard Ives, a research officer at the bureau, concludes: "We, as professionals, must be allowed to develop our own considered responses to the problems of solvent abuse, without being panicked into coming up with half-baked and possibly counter-productive solutions".

And that seems to be the view that will prevail with the Government. The consultative document ministers sent out at the beginning of the year already ruled out legal action on many fronts, such as extending the Misuse of Drugs Act to cover solvents or placing controls on retail sales.

"The Government remains of the view that the primary response to the problem should remain one of education and persuasion", the document said firmly, a view which has been endorsed in subsequent ministerial statements.

The "education and persuasion" are already under way. The Department of Health and Social Security has contributed funds to a book published recently by Macmillans and to seminars, including two run by the National Children's Bureau. And a training film for professionals – police, probation officers, social workers, teachers and parents will be launched on September 29.

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Nursery peace lessons 'lost in later schooling'

by Nick Wood

Peace education blossoms in the cosy world of the nursery school, with its toys, teddy bears and sandpits, then fades in the "morally destructive" wilderness of primary and secondary education, it was claimed this week.

Mr Steven Popper, membership secretary of Teachers for Peace, the CND offshoot with over 500 members, said: "It is my view that nursery education is actually peace education in all but name.

"It is multicultural education; it is moral education; it is learning to appreciate this world and the people in it; it is learning that violence is a failure of human relationships, rather than a strength."

Mr Popper, a nursery teacher in Camden, north London, puts his case in the latest group newsletter. By giving school teaches children mutual respect and inculcate attitudes such as a belief in the need for fairness and justice.

"It is thought-provoking to think that despite all the research about the egocentric nature of children of this age, nursery children generally treat each other . . . with much more respect, tolerance and interest than any comparable age group, including adults.

"For me, this is enough in itself to disprove all the many myths about human nature and its essential nastiness."

But, according to Mr Popper, such good work is soon undone by the rest of the education service.

"As the education system becomes less child-based and more authoritarian as the child moves up it, the child is learning moral lessons that are totally destructive.

"He learns, essentially, that whoever hold the power is right in society; and it is this attitude that leads to such things as support for the war over the Falkland Islands and the support of a defence system based on the threat of nuclear war; and also acceptance of the doctrine that the majority is always right."

Cash cuts cannot be sole reason for closures

by Richard Garner

Financial reasons alone are insufficient grounds to prompt local education authorities to close middle schools, says a policy statement published by the National Association of Schoolmasters/Union of Women Teachers this week.

The NAS/UWT pledges itself to resist closures and mergers brought about solely on financial grounds and adds: "L.e.a.s must demonstrate that there is sound educational justification for reintroducing a 5 to 11 and 11 to 16/18 system of education in place of a system which includes middle schools."

However, the union says that it is evident from responses from its local branch secretaries that few l.e.a.s which have middle schools have reached any firm conclusions about staffing them in terms of curricular needs.

The policy statement says they should be staffed on the basis of curriculum-related staffing levels rather than on a pupil/teacher ratio basis, adding: "If staffing levels are to be based on the p.t.r. this will destroy the middle school philosophy and lead inevitably to school closures.

"Alternatively, it is hoped that the application of a curriculum-related staffing level formula based on agreed curriculum areas will help middle schools to resist the most serious consequences of contraction."

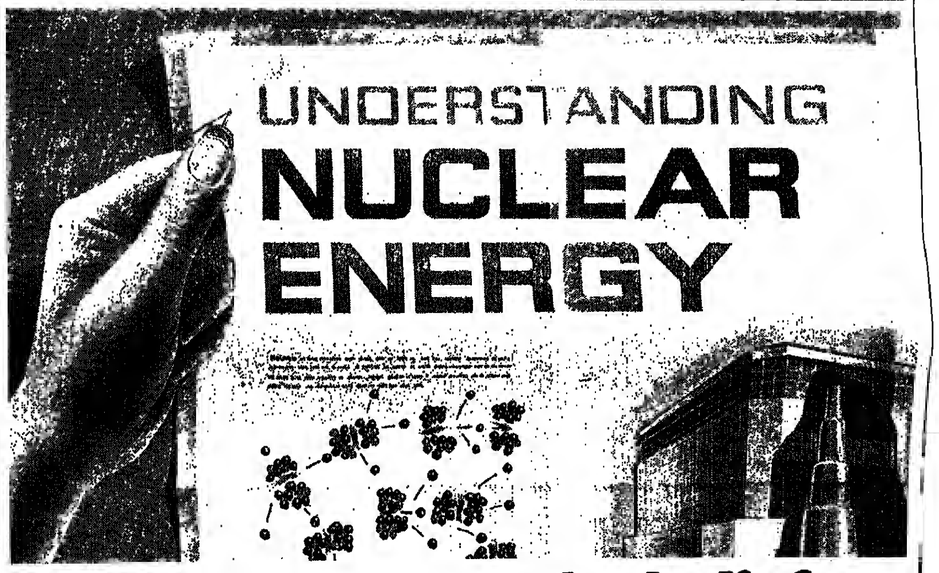
The policy statement adds that middle schools will survive only if they are able to respond to change and innovation, offer a sound and appropriate curriculum and tackle the problems associated with "economic restraint, contraction, a multicultural society and pupils who reach pubescence at an early age."

Why dirty water is a major killer

Every day 10,000 children die of dehydration; three out of four people have no proper sanitation, and three out of five no access to safe water. Water-related diseases are the major cause of death of 12 million children under five every year.

These are just a few of the brutal facts highlighted by UNICEF to mark World Children's Week on the theme, "Clean water means life".

UNICEF hopes to provide clean water and sanitation for all by 1990. Fund raising efforts this week have included marathons, painting competitions and musical evenings. In London, the department store Selfridges has displayed the artwork of 124 children from 25 developing countries in its toy department.



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UNDERSTANDING ELECTRICITY

NEWS

Virginia Makins on the results of two sixth-form college inspections

Flourishing with do-it-yourself

The considerable successes of Esher sixth-form college are no thanks to Surrey, suggests HMI after a full inspection early this year.

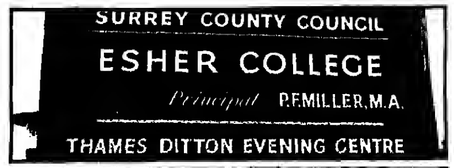
Funds have been inadequate on most fronts – capitation, building programmes, and in-service training. The fact that the college is a "very healthy institution" with a "sense of community where sound learning can flourish" is largely due to self-help by staff, students and parents.

The college is praised for many aspects of its work: excellent staff-student relatinns and a "happy, relaxed, purposeful atmosphere"; good management structures and financial systems; good record keeping, and systems for checking students' progress; serious attention to general education outside exam courses; developing careers work; and GCE standards that are generally good, and apparently rising.

Weaknesses in provision for less academic students are recognized by the college, as are the limitations of teaching which was "without exception accurate and almost invariably clear", but which promoted critical and speculative discussion only in some departments. Students need to be made more responsible for their own learning, says HMI.

All four senior jobs in the college are held by staff appointed since 1981, and HMI praises the "open, sensitive leadership" which has led to "a clear sense of direction and a healthy self-criticism". But the work of the college is hampered by shortage of resources at many levels.

Capitation in recent years has "lagged considerably" behind inflation



Esher College . . . praised for many aspects of its work

levels, and the £40 per student capitation has meant that most subject departments need extra spending.

"The college is under-resourced in several respects, and the level of capitation is not sufficient for present needs and the necessory expansion", says HMI.

The college's accommodation problems "warrant serious consideration". Staff and students have gone in for extensive do-it-yourself redecoration, refurnishing and redesign of spaces, but the college has "obvious deficiencies" in students' social and study areas, library stock, staffing and accommodation and provision for physical education, as well as in departmental accommodation. "The gap between what is still essentially a building designed as a grammar school and the accommodation required by a modern college is still wide", says HMI.

Many of the staff have attended in-service courses, often involving "financial and other personal sacrifices" says the report. But Surrey does not normally provide cover for in-service training in school time, and although the college has done a great deal to ensure discussion of curricular and pastoral matters, "it must be asked if the present level of in-service support provided by the authority is satisfactory, even in the present financial climate".

For a variety of reasons, the college has suffered from the uncertainties of fluctuating student numbers, although the trend has been up in recent years. HMI says that in the absence of a general rationalization of 16-plus provision in the area, there are no easy solutions to this problem, but that "within its own financial constraints it is necessary that the authority will be as realistic as possible over staffing and building provision, so that the damaging effects of fluctuations in numbers may be minimized".

Greenhill Sixth Form College in Huddersfield has had better support from Kirklees: the old girls' grammar building was considerably adapted to meet the needs of a sixth-form college, and the college is "in general very well resourced".

HMI says that good leadership and a committed staff have helped it to overcome the "constraints of its history" and establish good standards of work and sound relationships. Traditional teaching styles prepare students well for public examinations, and some good and lively teaching was seen, but in many subjects students need to be encouraged to take a more active and independent part.

HMI suggests that the college should review its management structure, which is based on the departmental system of the grammar school. It overloads some individual teachers, and does not encourage interdepartmental initiatives or curriculum innovations, says HMI.

In spite of the adaptations, the buildings still have some serious defects, with inadequate library accommodation, limited facilities for sport and recreation, and considerable pressure on teaching space. The college has considered rearranging its day to relieve the pressure, and should continue to investigate possibilities, HMI says.

The HMIs approved recent attempts to build up general education, but suggest that the present separation of students on one site in two-year courses for general studies should be abandoned. Links with contributing schools were a high priority, but curricular links could be strengthened.

The college had some very small departments – often because students lacked opportunities to study Latin, home economics, music or religious education in the feeder schools at 14-plus. Provision of these minority subjects in the region as a whole needs to be considered, suggests HMI.

A survey of art and design in the sixth forms of eight schools in Surrey set and a sixth-form college showed a narrow focus on drawing, painting and GCE work that produced good examination results, but ignorance of the wider possibilities and opportunities for the subject among both staff and students, reports HMI.

The great need is for in-service training for teachers, and better professional contacts with the world of work in further and higher education.

HMI reports

HMI reports are available free of charge from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also available from l.e.a.s.

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WEEK TO GO!

Difficulties overcome

by Philip Venning

A Leicestershire infant school and a community college are the latest schools to receive good reports from HM Inspectors.

Highcliffe County Infant School, Hinckley, had hard-working children and staff, with good levels of achievement in spite of the difficulties created by a falling roll. The award-winning buildings were well cared for and attractive inside, and there were plenty of resources.

The curriculum however would benefit from a review, and the teaching of reading among older pupils should be less on reading-scheme books, with an increase in the quality of the children's reading experiences. The need for some of the present problems of completing exercises and comprehension cards would diminish, and able pupils among the older children were also not being stretched sufficiently in maths. But these complaints were minor compared with the overall success of the school in the full range of its work and life.

Longslade Community College received only a short inspection as part of a national monitoring of secondary education. The inspectors felt that it had developed much good practice. The broad curriculum for all students and the core for individuals provided a sound foundation for future progress.

The chief criticism was of the condition of parts of the buildings "with damaged furniture and lockers, torn curtains and broken ceiling tiles. Some toilets are currently kept locked". This was serious and required urgent attention.

HMI found some evidence that in a brisker pace in some of their lessons and to mixed ability classes more help could be given to the less able. In generally the standard of work, including public exam passes, was high and sometimes outstanding. Few students failed to develop a basic level of numeracy and there were good examples of the use of mathematical skills across the curriculum.

NEWS

Forces rally against political ban

Mark Jackson reports on the tide of opposition to the Government's proposal to remove political and social education from the YTS courses

Careers Diary

by Brian Heap

Putting universities in a tactical order on the UCCA (Universities Central Council on Admissions) form is quite important, although all applicants should decide on their favourite course and universities, and give the latter priority in the first and second positions.

Thereafter a strategy should be planned carefully according to the level of offers likely to be made and the applicant's potential. (Complete lists of offers are published in *Degree Course Offers* and *Professional and Vocational Degree Course Offers* – the latter for applicants with specific career interests and for specialist subject teachers – both books published by Careers Consultants, 12 Hill Rise, Richmond, Surrey.)

Popular folk lore has it that you must always put Bristol first. Bristol dispute this, constantly, and it certainly doesn't apply to every subject of the university. Dr Smith, of the physics department, who recently did a partial survey among admissions tutors, says it confirmed that "all applications are considered on their merits regardless of Bristol's position on the UCCA form."

Grades and academic potential, however, do matter and, like certain subjects, some universities do get more than their fair share of high-flying applicants. Durham is a case in point.

The university cuts of 1981 did affect grades in some subjects and during the past 12 months there has been a rise of one point in the offers made in 28 per cent of all university courses. The subjects most affected were actuarial science, dentistry, mechanical and electrical engineering, chemistry, materials science and mathematics. In the polytechnics, accountancy, arts, business studies, engineering, geography and computer courses gained in popularity. During the past 10 years offers for places on courses in English, French, history and geography have hardly changed whilst computer courses, and electrical and mechanical engineering have gone up by six and seven points.

Two universities are arranging lectures on various subjects for prospective students. The series of Macmachie lectures in geography at University College, London, begins on October 27 and continues weekly until December 1. Full details are available from the geography department. At York University there will be lectures in "Social Education in a technological age" (October 8), "British History in the Fifteenth and Sixteenth centuries" (October 15) and "The Modern English Theatre" (no date available). More information about the lectures can be obtained from the education, history and English departments.

The Department of Employment's attempt to get political and social education eliminated from all Youth Training Scheme courses is encountering a wall of opposition from nearly all the interests participating in the scheme. Employers and Tory local government politicians are as disturbed as the colleges and the unions by the scope of the proposed ban.

They see little need for changing the existing rules, under which actual political activity or political indoctrination are strictly prohibited, although they are ready to have these spelled out and extended.

They agree with the colleges that the ministerial demand that courses must avoid any discussion of society or issues outside work and personal affairs as an attack on the fundamental objectives of vocational preparation.

Mr Peter Morrison, Minister of State at the Department of Employment, who has instructed the Manpower Services Commission to exclude "matters related to the organization and functioning of society in general" from off-the-job instruction, disclosed something of his reasoning in a BBC Radio 4 interview.

Rejecting the view that teaching youngsters about the workings of democracy helped combat extremism, he said that the YTS was about training and work experience, not about politics.

"I've had some complaints, admittedly not many, but I'm totally convinced that the Youth Training Scheme is all about the world of work, and I don't want it to get a bad name if by mistake politics got involved," he added.

The Minister's amplification helped convince employers' representatives on the MSC's advisory group on the content of YTS training, that the terms of the instruction really are intended to change the syllabuses which colleges – and some employer-run training organizations – have drawn up for the YTS.

The part of the syllabus affected is that intended to cover one of the areas specified by the MSC – "the world outside employment".

A meeting last week of the advisory group, which also includes local authority representatives, decided it must stand by the right of professional teachers and trainers to run whatever discussions and projects they judge necessary to give trainees an understanding of the way the world outside their training and work experience operates.

These political education packs, produced with a DES grant by the British Youth Council, are part of a series used in YTS syllabuses in many colleges.

Most of the packs offer factual briefing and discussion suggestions on the major social issues: the education system, exams, post-school training and employment; housing; health; equal opportunities and race.

All of the packs seek to provide young people with facts and arguments on both sides of any issues designed to provoke discussion and activities.

Many of the syllabuses drawn up for the YTS are based on the advice given in the guidebook to colleges *Supporting YTS* issued by the Government's Further Education Unit. This includes the unit's checklist of aims for vocational preparation on which the new 17-plus certificate for schools and colleges has been partly based.

Among the aims are to:

- Bring about an informed perspective on the role and status of a young person in an adult society and the working world;
- Provide a basis on which the young person acquires a set of moral values applicable to issues in contemporary society; and
- Bring about sufficient political and economic literacy to understand the social environment and participate in it.

The FEU suggests that students should discuss the effects of public authority policies and decisions, and also the major party leaders and their policies and describe ways of influencing them, including forming pressure groups and organizing petitions.

Mr Jack Mansell, the FEU's director, said this week: "It would be very unfortunate if such learning opportunities were banned from young people in the YTS while being encouraged for those in full-time education."

A typical example of a college syllabus is the Paddington College programme for off-the-job training in connection with the North London Vehicle Workshop YOP scheme, which includes visits to courts and discussions about unemployment.

But the specification which one employer organization, the British Association of Professional Hairdressing Employers is issuing to colleges providing off-the-job training for the YTS scheme the association runs, goes a great deal further.

It tells the colleges to cover: moral issues and dilemmas; group dynamics and concepts of trust, conformity, and influence; racism and sexism; and social conventions, tradition, and social change.

Manpower Services Commission officials, many of whom are appalled by Mr Morrison's intervention – Mr Geoffrey Holland, the MSC's director, has always strongly backed the view that the content of instruction should be left to the professionals – are not going to implement the instruction before the Youth Training Board gets a chance to discuss it on October 12.

But on Wednesday representatives of the further education associations asked Mr Wilson Longden, the education service representative on the commission itself to raise the issue at yesterday's meeting of the Commission.

NATFHE, the college lecturers' union, have already protested to Mr Holland directly, saying that "absolutely legitimate social and life skills training" could fall foul of the proposed ban.

Mr Longden, who is president of the Association of Vice-Principals, and was the personal choice of ministers for the commission seat, made it plain before the meeting that he was opposed to the ban.

He said: "It's naive to think you can stop 16-year-olds from discussing the real world, and if there are attempts to sway them by a few political extremists, they form a tiny proportion of all the balanced and unprejudiced work being done in the colleges by thousands of professional teachers who have the interests of the young fully at heart."

● The Education Secretary was consulted over Mr Morrison's draft instruction and "expressed himself as generally content" says the DES. But that he thought the matter ought to be kept under review.

Meanwhile senior Manpower Services Commission Officials have, after careful consideration, refused to answer a series of questions from *The TES* on how Mr Morrison's instructions are to be interpreted in YTS practice. The questions were referred to the MSC by the Department of Employment, to whom they were originally addressed. In reply to each question the MSC has said: "Ask the Minister".

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Further details may be obtained from the Secretary, CIE, FREEPOST, Shaftesbury Road, Cambridge CB2 1BR, asking for details of the field(s) in which you are interested.

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CACC

Emotional stress factors: a solitary stranger is more disturbing than the prospect of nuclear war.

What teenagers fear most

by Hilary Wilce

Teenagers are most disturbed by such things as serious illness, divorce in the family, problems with friends or with their work.

However, according to some Bradford University research into teenage stress, they are not particularly worried by a series of things ranging from a driving test to the prospect of a nuclear attack.

As a result of the research a "life events scale", which pinpoints the things that put adolescents under stress, has now been devised. It shows that boys and girls tend to be worried by the same things, such as illness and death. Girls are also very concerned about sexual attacks. They are frightened of rape, and are anxious when being followed by a stranger or answering the phone.

A list of 39 potentially stressful items was identified through interviews with sixth-formers, and then put to 300 teenagers across the country. Their reactions to the prospect of such events was then analysed and ranked.

Dr Cliff Dobson, an honorary visiting research fellow at Bradford University hopes the scale will be useful for identifying young people who are most stressed and therefore vulnerable to illness.

But he emphasizes that information obtained from the scale must [illegible] be seen in terms of the personality of the teenager concerned, and the amount of support available to him/her from friends, family and school.

Similar work has been done in the United States, and the two scales will be compared to see if American and British adolescents differ in their responses to stressful events.

Dr Dobson has been examining the effects of exam and performance pressures on adolescents for a number of years. He now plans to look into the relationship between stress and cancer in children.

Campaign to protect ILEA's spending

Teachers, parents and governors in inner London are being urged to oppose Government plans to limit spending by the Inner London Education Authority.

Mrs Frances Morrell, leader of the authority, wrote to the chairmen of governing bodies and parent teacher associations and to area youth committees last week, warning them that if the Government got its way, there could be a 90 per cent reduction in capitation allowance and 3,000 staff made redundant.

"It is the authority's policy to oppose the Government proposals", Mrs Morrell wrote. She then called for meetings of governors, parents and teachers and for protests to be sent to the Department of the Environment by October 3.

Mrs Morrell claims that the ILEA is "a remarkable organization whose achievements are recognized both at home and abroad" and pledges the authority to oppose the Government's rates legislation.

Mrs Morrell writes: "We know that some of the most deprived areas in the whole country are to be found within ILEA. In some areas social conditions are in fact progressively worsening, while the problems faced by adults and young people in finding work are widely known.

"The Government is proposing to take power both to control the rate that the ILEA levies to finance its budget and to fix a limit on ILEA's spending. This marks an astonishing constitutional change in the role relationship between the national government and local government.

"For over 100 years Londoners have elected local representatives to run their education service and to decide on the level of educational provision in the light of local need".

Cuts may force college closure

Ilkley College could be shut down and sold in an attempt by Bradford Council to meet a £13m cut in its education budget.

The college was merged with Bradford College only a year ago under the name of the Bradford and Ilkley Community College.

Now a working party has been set up and will report by December 31 on whether the level of further and advanced further education can be maintained without needing the Ilkley campus.

The jobs of about 160 staff, and of them lecturers, are threatened. But Dr Leslie Brown, principal further education officer, emphasized this week that voluntary early retirement, natural wastage and redeployment could absorb a large proportion of these. If the campus was closed it would mean savings in the region of about £500,000 a year, he said.

Parents fail in Muslim school bid

by Bert Lodge

An attempt by Muslim parents in Batley, Yorkshire, to convert a disused working men's club into a private school for girls was narrowly defeated last week.

A planning sub-committee of Kirklees Council turned down the application by seven votes to six although it was backed by the planning officer and no objections had been received.

Councillors opposing said they had not been given enough information about proposed changes to the building. At the same time there was a secondary girls' school in the town with enough spare places for Muslim girls.

A spokesman for Batley Muslim Parents' Association said it would be appealing against the decision. The school with about 45 on roll had been operating in premises also used as a mosque and which had been judged unsatisfactory by DES officials.

Mrs Sally Tregea, former head of teaching staff, said the curriculum was very similar to that of any maintained school with extra religious education. "I think some Muslim parents want a convent-type education for their daughters."

Ruth Lawrence

Gladys Aldworth-Biggs

Young and old alike . . .

What are thought to be Britain's youngest and oldest students begin their college "careers" this term.

Mrs Gladys Aldworth-Biggs, 90, is attending a short course for older people in philosophy, history and religion at Middlesex Polytechnic in London.

Next month Ruth Lawrence, 12, starts at St Hugh's College Oxford.

Ruth, from Huddersfield, West Yorkshire, became the youngest person to pass an O level exam when she was nine and gained an A grade A level in pure mathematics the same year.

She then beat 530 candidates aged between 17 and 18 when she topped the entrance exam for St Hugh's.

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OVERSEAS

Stuart Maclure, currently on a lecture tour of southern Australia finds higher education settling down after the widespread mergers and closures of a recent rationalization

Aftermath of the 'razor gang's' shotgun weddings

AUSTRALIA

To the English visitor paying a first visit to Australia, it comes as something of a surprise to discover how much of the educational scene is familiar. Having been quite properly brainwashed in dutiful respect for Australian nationhood, and imbued with fear of accidentally slipping into insulting imperial assumptions, what you find are echoes and reflected images. Place names and street-signs; institutional terminology and offices of state; educational structures and experiences – everything seems disconcertingly full of family links, notwithstanding everything which you are told (which is all true) about new Australia's advancing ethnic diversity and the recognizable attenuation of the bloodlines which once bound the six Australian colonies to London.

In education, the Anglo-Australian links remain strong, with large numbers of Australian educators making their way to England each year, and a regular stream of English visitors doing the circuit in the opposite direction.

This means that a stray British educational journalist, invited like me to address an Australian conference and visit school and colleges across the continent for the month of September is constantly confronted by members of his audience with an encyclopaedic knowledge of the University of London Institute of Education, or comprehensive schools, or the polytechnics, whose innocent questions are laced with inside information of an unexpected kind.

What is extraordinary is that, in spite of all those stories about "whingeing poms", the welcome is unmistakably warm and there seems to be a real interest in sharing experience and insights, as well as in making sure the benighted visitor from Britain also has a chance to see the wonders of the Australian countryside and coastline.

Susan Ryan: "stay on at school"

Adelaide, South Australia

This is where the visit begins. I arrived here after four days of travelling and an overnight stop in Singapore. By common consent Singapore is frighteningly efficient and amazingly successful. The talk is of recession; the projection for economic growth has come down to 6 per cent; nobody mentions unemployment except to say there is none.

The Prime Minister, Lee Kuan Yew, a kind of Asian socialist Mrs Thatcher, rules with a firm hand but has recently urged educated women to stop telling them they ought to stay at home and have a lot more babies (see page 18). He is concerned that they hold back while the uneducated classes produce large families. He thinks it should be the other way round.

The conference is about tertiary education, meaning, in Australia, the whole range of post-secondary education – FE, advanced FE and university education. This is the tertiary education sector with its own planning, institutions and budgetary provisions. The non-advanced FE system is deemed to be one of the beneficiaries of this sectoral link with higher education, but higher education has been reeling under the impact of mergers and closures aimed at rationalizing the range and mixture of institutions.

The shotgun marriages and sentences of death have been handed down by a high powered group of "experts", immediately dubbed "the Razor Gang". New composite colleges have been formed. Existing universities and colleges have absorbed new campuses, often miles apart. Monotechnics have been joined with multipurpose institutions. Staffs have been regrouped and reformed and principals reshuffled with all the vigour which such exercises demand, and now the colleges and the universities are catching their breath and settling down.

All this, it seems, is taking place against a familiar background of sniping by politicians and industrialists, and inconclusive arguments about staff tenure and early retirement. The projections for student numbers suggest the continuance of the present size of higher education – a steady state, rather than any marked reduction over the next 10–15 years – but this has not allayed a sense of external menace and ominous talk about accountability and self-review.

It was not clear that there was any substantial political weight behind this talk, but there was a widespread readiness to take it seriously, with at the same time, strong underlying resistance to calls for greater managerial efficiency at the expense of academic democracy.

The expanding group within the tertiary sector looked like being the TAFE colleges – that is, those offering technical and further education (non-advanced FE in English jargon). TAFE in each state has its own director-general and administration – parallel to that of schools – with no supremo like a chief education officer below the Minister for Education. Director-general of TAFE in South Australia is Lyell Fricker, one-time pilot in the RAF and the Royal Navy, and ex-Canberra bureaucrat.

Australia is poised on the edge of some sort of comprehensive youth policy – which in this context means something like a youth guarantee. The tendency seems to be to see this more in terms of education than work experience (though work experience certainly figures in it) and the new Federal minister of education, Senator Susan Ryan, has indicated a preference for schemes aimed at raising the school staying-on rate, rather than anything on the lines of the Youth Training Scheme. Watch this space for more details when I get to Canberra . . .

Independent schools

As explained by John Roedman, the registrar for non-government schools in South Australia, one of the great mysteries of the Australian scene is the way a country, which in most other ways stands out as egalitarian and unclass-conscious, deals with independent schools.

Large sums of public money are channelled into registered private schools, irrespective of need, and the result is that there is a group of schools of all denominations which represent élite institutions, with much better resources than those of the best-resourced government schools.

From these schools emerge the leading members of the professions and government services, the judges, bishops, and so on, producing the sort of consistent links between élite education and élite social institutions in the Commonwealth which the critics of independent education love to complain about in Britain.

Moreover, new and occasionally cranky non-government schools are coming into existence all the time.

What has kept these subsidies going, notwithstanding the natural hostility of Labour administrations like the present one under Bob Hawke, is the skill with which the rich private schools have linked arms with the poor Roman Catholic schools.

With no arrangements for church schools within the state system, there is an obvious and equitable need to channel some public money into the Catholic schools system. Many of the Catholic schools charge low fees. They serve disadvantaged areas and are kept going only by the government grant. But the same rubric which aids them also funds St Peters School in Adelaide, a rich and expensive boy's grammer school with high fees which can use the half million dollars or so which it receives each year to add still more to its own splendid facilities.

So far Labour critics have not been successful in prising the poor Catholic schools away from the well-to-do group – mainly Anglican, but including some Roman Catholic schools – which is so successfully exploiting the present system. A start is being made by distinguishing between the systemic schools, such as the Catholic parochial schools, and the single, free-standing private schools.

The wealthier schools are now due to take a cut, and no doubt the political managers are watching closely to see how this goes down, before deciding whether to carry discrimination a stage further. But the non-governmental schools constitute around a quarter of secondary school places, so there is a sizeable independent school community which Labour cannot afford to alienate, and Labour's establishment, like the Liberals, includes many old pupils and parents with strong loyalties in the non-governmental schools.

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Further particulars of both courses can be obtained from the Secretary, CIE, FREEPOST, Shaftesbury Road, Cambridge CB2 1BR.

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Further particulars from the Secretary, CIE, FREEPOST, Shaftesbury Road, Cambridge CB2 1BR.

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OVERSEAS

Brave new world envisaged for maths and science

UNITED STATES

Peter David on proposals for improving the standard of maths and science teaching

A visionary but expensive blueprint for restoring the standard of maths and science teaching in American schools was outlined last week by a special commission set up 17 months ago by the National Science Board, the policy-making body of the National Science Foundation.

In an uncompromising call for Federal intervention to avert a crisis in teaching standards, the report calls on the Reagan Administration to invest heavily in a programme to retrain more than a million of the staff who are teaching maths and science without the qualifications to do so. It also wants the Federal Government to finance the creation of 2,000 exemplary schools as "landmarks of excellence" for maths and science education.

By its own count, the cost of implementing the commission's proposals would be staggering. The Federal government is asked to invest an extra $956m (£640m) a year for maths and science education in the next three years, followed by $680m for the two years after that and $331m a year until 1995.

At that time, the commission maintains, American maths and science education would have become "the finest in the world".

Publication of the recommendations by a body as nugust as the National Science Board can be expected to place the Reagan Administration in a difficult dilemma. Two years ago, the Administration regarded science education as a low priority and virtually eliminated money for that purpose from the budget of the National Science Foundation.

In 1983, however, Congress insisted on spending more on maths and science, and for the past year the Administration has maintained that the improvement of educational standards – particularly in subjects allied to high technology – is an important national priority.

The scale of the commission's plans is certain to cause misgivings in an Administration fighting hard to reduce the Federal budget deficit. And the board's suggestion that the Federal Government play a leading role in improving maths and science teaching is in stark contrast to the Administration's view that education is primarily a responsibility of states and districts.

Anticipating these objections, the commission maintains that national leadership is essential, and calls for the creation of a National Education Council that will report directly to the President and preside over the Federal investment. The bulk of Federal spending would be consumed by the teacher retraining scheme and the establishment of "exemplary schools".

The commission says that severe shortages of qualified maths and science teachers exist throughout the United States. Fewer college students are entering the profession and, a growing number of experienced teachers are leaving for better jobs in business and industry. As a result, many school systems have been forced to disregard state certification requirements and fill the gaps with teachers who are not fully qualified in maths and science.

More than a million teachers at primary and secondary level need to be trained or retrained if they are to teach maths and science effectively, the report estimates. At a cost of about $3,000 a teacher, the programme would have to be phased over five years and the cost divided between state and Federal governments. Even so, the cost to Washington would be $350m a year.

At the same time, the commission wants to see sweeping curriculum reforms and far more time devoted to maths and science within school timetables. It says the school day or school year must be lengthened so that from the age of five onwards every child will have at least an hour of mathematics and half-an-hour of science every day.

To graduate from high school or enter college, the maths and science requirements should be substantially raised, the report recommends. High school graduates should in future have completed three years of secondary mathematics, including one year of algebra, and three years of science and technology, including a term of computer science.

School-leavers going on to higher education will have to have completed four years of high school science, including physics, chemistry and a full year of computer science; and four years of mathematics, including a second year of algebra and course work covering probability and statistics.

The result of increased exposure to maths and science teaching is expected to give pupils a better understanding of problem-solving with less emphasis on formal computation. Included in the commission's report is a set of ambitious guidelines spelling out how much mathematics every high school leaver should know.

Most of these aims will be difficult to achieve without raising the quality of the teaching force, the report says.

To entice enough new teachers, however, teacher pay and status would have to be enhanced. The commission urges the teachers' unions to reconsider their objections to paying maths and science specialists more than those in other subjects.

Educating Americans for the 21st Century. Available from the National Science Board Commission on pre-college education in mathematics, science and technology, 1800 G Street, NW, Washington DC, 20550.

The system of federal funding has undermined legislation designed to ensure that girls enjoy equal treatment.

Equality work gets unfair share of cuts

Educational workers battling to bring sexual equality to education in the United States face mounting problems.

In spite of having the backing of equality legislation which is far more rigorous than that which exists in Britain, they are having to run very hard to stand still.

One of the greatest threats to their work is uncertainty about Federal funding beyond next month. This stems from a recent freeze on all Federal monies used for desegregation, and on the discretionary fund of the Education Secretary which pays for such programmes as Headstart, for disadvantaged pre-schoolers.

The order was made by a judge presiding over an attempt by the city of Chicago to sue the Government for not honouring obligations inherited from the Carter Administration, who wanted to have control over relevant monies for the duration of the hearing.

This freeze has now been lifted until October, but beyond that workers face the prospect at least of temporary interruption to their work, if not permanent shut-down.

Other problems include a vigorous "back to basics" movement, which, coupled with severe cuts in education funds, is keeping morale low, particularly among those who hoped by now to be benefiting from the pioneering work of the mid-1970s.

As one of them said. "When I look back on 1972-4, I thought then that the Nixon Administration was the worst thing that ever happened. Now I would give anything to have him back because the struggle we went through getting these laws passed in the early 1970s was nothing to just trying to keep them alive now."

In the United States any educational institution receiving Federal money must comply with Title IX of the Civil Rights Act (implemented in 1975, the same year as our Sex Discrimination Act.)

This Title prohibits discrimination on the basis of sex and stipulates that every school district must nominate someone to oversee this area.

To help schools comply with the legislation, 12 regional Sex Desegregation Assistance Centres have been set up. These centres produce materials, train teachers and administrators, and act as resource and information centres.

However they are funded by "soft" Federal money, which means grants have to be reapplied for annually, and against open competition every three years. This inevitably means that much energy and staff time is spent each year ensuring refunding. In addition, competitive funding pits people working in the same field against each other and does not encourage the sharing of resources or expertise. They also have to compete for funds with those working in race and national origin centres.

Recent education cuts have also affected the work of the centres, particularly their contact with classroom teachers. Money to pay for supply staff, covering teachers released for courses, has been reduced considerably, as has stipend money which teachers in some areas are used to receiving for attending in-service training courses in their own time.

Consequently, the people most rarely spared from their day to day jobs – administrators and superintendents – are the ones the centres are having most contact with.

Ironically the vast majority of this group are male, many having come to their posts through being school sports coaches, rather than classroom teachers. In Michigan, for example, women make up 66 per cent of the teaching force but less than 1 per cent of the administrators.

Kate Myers

Moonlight and microchips . . .

by a special correspondent

SINGAPORE

Mr Lee Kuen Yew dabbles in the human stock market with the aid of new technology.

The Government of Singapore is to use the unromantic microchip to replace the fast-disappearing Asian family matchmaker in a bid to pair off unmarried graduates.

And the first on the list for a newly planned, state-run computerized matchmaking service are likely to be university-educated women teachers, who find Singapore men uninteresting, ungallant, insensitive and lacking in courting techniques, according to a recent survey.

Now professors in the only university on the island have been told to introduce a courting technique course for undergraduates, while government officials study "software" from Japan for a computerized cupid.

The republic's decision-makers, no strangers to the policies of social engineering, recently reviewed available research and concluded that better educated parents produce better educated children.

As the island's premier, Mr Lee Kuan Yew, put it in last month's National Day rally: the formula for super kids is 80 per cent nature and 20 per cent nurture.

But when government planners – producers of South-east Asia's most successful population control campaigns under their "Two is Enough" slogan – looked at demographic trends, they discovered that tertiary-educated parents were heeding the small family call most.

Singapore girls: their reluctance to marry is worrying the Government.

The better educated the woman, the fewer children she had – 1.65 children – while those with little or no education were having twice as many – 3.5 children.

The problem is particularly worrying for Singapore. Its phenomenal economic growth relies heavily on attracting foreign investors with the promise of a well-educated workforce, capable of handling high-technology industries.

In the words of Mr Lee: "If we continue to reproduce ourselves in this top-sided way, we will be unable to maintain our present standards. Levels of competence will decline.

"Our economy will falter, the administration will suffer, and the society will decline. For how can we avoid lowering performance when for every two graduates, in 25 years' time there will be one graduate and for every two uneducated workers, there will be three? Worse, the coming society of computers and robotics need more, not less, well-educated workers."

The Deputy Prime Minister and Minister for Education, Dr Goh Keng Swee, was quick to join in the debate and give it a new dimension. He found that out of his women graduate teachers aged 30 or less, 676 or 67.6 per cent were unmarried. He interviewed some and found that none was in a hurry to marry.

In Japan women graduates who want to marry often turn to the computer to do their matchmaking.

Some 500 computers have keyed in the personal details of marriage hopefuls and Mitsubishi, one of the industrial giants in the country, boasts of having 23,000 marriages arranged by its computers.

A team of computer experts has left for Japan to study computerized matchmaking. But the mighty dollar could find the going much tougher in Singapore where unmarried graduate women teachers generally have a low opinion of Singapore's men.

"The male graduate's chief shortcoming is his lack of sensitivity and understanding. He is a poor communicator. This is because his range of interests is narrow and his ability to articulate his thoughts poor. He is generally a male chauvinist.

"... As compared with the Caucasian male, he is deficient in social graces", according to Dr Goh's survey.

But will the single graduate schoolteacher still submit her name to the computarized marriage list? All but one of Dr Goh's teachers said yes.

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Details of these and other courses from: Miss Marie Wren, Cambridge Institute of Education, Hughes Hall, Cambridge CB2 2BX. (0223 69631)

LETTERS

The comprehensive 'patient' isn't sick

Sir – Whereas one should always welcome new perspectives on the educational edifice, there are some alarming features about Professor MacCabe's view of comprehensive education and his proposals to use the independent sector as "centres of academic excellence" (*TES*, September 9).

This phrase, echoing, no doubt unintentionally, the more extreme utterances of the Centre for Policy Studies, is an encouragement to those whose support of selection is socially rather than educationally based. Professor MacCabe is presenting a view of comprehensive schools that is sweeping, general and inaccurate. Because there have been media highlights of the worst comprehensive practices, he is condemning the whole comprehensive framework; he is exaggerating, grossly, the effects of the Assisted Places Scheme (it is logistically impossible for the present number of independent schools "sooo" to educate "almost all academically inclined children"); and his proposals will inevitably reinforce the erroneous view that only private education can adequately cater for the brighter pupils.

Moreover, his proposal to end compulsory schooling at 14 would lead to educational deprivation for children of poor parents unless the right to seven further years of education were accompanied by financial support.

I wonder whether Professor MacCabe, who again talks generally of the failures of the comprehensive schools, has sought to identify their successes? The DES Statistical Bulletin 11/83 shows that between 1970 and 1980 pupils gaining one or more A levels remained steady at 17 per cent, pupils gaining five or more G level grades A-C alone rose from 7 per cent to 9 per cent and those gaining one to four O grades A-C rose from 17 per cent to 25 per cent. During the major period of comprehensive reorganization the academic performance of the most able was maintained, but materially improved for those within the top thirtieth percentile of ability. Given the shortcomings of the curriculum for the least able, these figures hardly represent "failure".

If it is true that comprehensive schools lack public support (as Professor MacCabe suggests) then it would be interesting to discover why; and is the "public" really the whole public or just the right-wing media representing the views of an articulate minority whose distaste for education for all is rooted in its addiction to social one-upmanship.

My association represents some 110 colleges, most of which are open to and provide appropriate courses for pupils of all abilities. Their success depends to a high degree on the 11–16 comprehensives that supply these pupils. From this base we have been able to maintain high academic standards for the most able, but more importantly have provided a second chance for those who need more time to develop their potential; and we have, in many cases, enabled very lame ducks to walk steadily and confidently.

Indeed, with Professor MacCabe, we would claim that in our colleges "there is respect for the experience of others and value for one's own"; certainly we reject this widespread notion that comprehensives have failed or that the private sector must be the panacea for all our ills.

Such a notion is contrary to evidence, an immediate example of which is the large number of private sector sixth-formers who are annually entering state sixth form colleges. So please, Professor MacCabe, before burying the body, let us make quite sure that the patient is ill.

JOHN GLAZIER
Secretary, Association of Principals of Sixth Form Colleges
South East Essex Sixth Form College

Sensitivity on race

Sir – "Heads are blamed for Muslim takeover bid" (*TES*, September 9). We were very disturbed by both the appearance of these headlines on the front page, and the statements quoted in the accompanying article.

The article might lead your readers to believe that the schools were not following the excellent multi-ethnic guidelines set by the Bradford authority; these guidelines evolved from good practices developed in the schools over two decades.

We have repeatedly issued invitations to members of the Muslim Parents' Association and the local council to visit our schools, particularly when an assembly is taking place. Most knowledgeable councillors would agree that great thought and sensitivity has been applied to the assembly.

Each school issues a booklet to parents containing information in the relevant languages, covering parental rights and school activities, including swimming where appropriate.

Bradford has long been known for its excellent record of racial harmony, in no small part due to the progressive and sensitive work in the schools.

C BOWDERY
Vice Chairman
Assistant Masters & Mistresses Assoc
Bradford Branch
P CROGAN
Membership Secretary
National Association of Schoolmasters/Union of Women Teachers Bradford Branch
S WOODMAN (MRS)
Secretary
J LOCKWOOD
Vice President
National Association of Head Teachers
Bradford Branch
R FOSTER
President
P McBRYDE
Secretary
National Union of Teachers
Bradford Division
J ANDERSON
Convenor
Secondary Heads Association
Bradford Branch

Sick of soya

Sir – I was interested to read of Bradford's plan to provide *halal* meat for Asian children.

Here in Birmingham we exist on a school meal diet of soyn protein, with occasional cheese dishes and fish fingers to break the monotony. We would be very grateful to have a meal dish for English children, and would not be fussy about whether it was killed ritually.

JANICE DAVIES
243, Hay Green Lane
Boornville, Birmingham

University's role

Sir – In *The TES* of September 9 two noted academics expound their views on education. Professor Lawton and Professor MacCabe. These two articles are only the latest examples of the many books and papers on education produced by educationists based in the university. Where do university educationists and the university fit into the educational system? Of course, the university is never in the picture because it is always taking the picture.

Research into the university is not among Professor Lawton's four research priorities. It is always easier to criticize the conduct of others than to have our own conduct examined but nevertheless, the university must become an object of critical scrutiny.

The universities need to be made more accountable. Three areas in particular within the university need to be researched:

● What is taught. Colin MacCabe refers in passing to the overspecialized curriculum which has been imposed on the comprehensives by the universities.

● How it is taught. Sir Peter Swinnerton-Dyer, new chairman of the University Grants Committee wants to place more emphasis on the quality of teaching in the universities. It should be noted with astonishment that, alone among teachers, university teachers receive no compulsory teacher training.

● How what is taught is examined. At present in the context of high failure and dropout rates a growing number of students are complaining about both the quality of teaching and the examining process which has failed them. Yet the universities refuse to justify or explain their verdicts, conduct secret hearings, and deny even PhD students the elementary right of appeal accorded to O level and CSE candidates.

During my time at the Sociology of Education Department, the University of London Institute of Education, research into the university was anathema. Can Professor Lawton as director, say that within the institute, or indeed elsewhere, this has changed?

R B ADAMS
Jerusalem House
Orchard Terrace
Totnes
Devon

Denis Lawton — Colin MacCabe

The A team

Sir – All your readers will join in congratulating Manjusha Kerl (*TES* September 2) on obtaining Grade A in all 11 of her O level entries.

Among the many examples that are likely to be brought to your attention, we thought you might like to hear of Sarah Gregory of this school, who also achieved Grade A in her 11 O level entries in 1981. At the same sitting, she took a Grade 1 CSE in a subject to which no O level entry was possible and, since then, has added an A in OA Additional Mathematics and As in Pure Mathematics, Physics, Chemistry and Biology at A level. Sarah takes up her place at Balliol this October to read Medicine.

Her achievement very closely echoes that of former pupil Simon Baker, who left us in 1981 with 11 As at one sitting at O level and four As at Advanced level to read Veterinary Science at Queen's College, Cambridge.

Perhaps, if comprehensive schools were less reluctant to publicize the successes of their most able pupils, the strictures of those who found the Marks-Cox-Pomlan-Szrednicki conclusions encouraging would achieve less currency. It is simply that because we genuinely believe in the principle of equal value, we tend not to shout too loudly about our purely academic successes.

MICHAEL OUTLAW
Headmaster
Carisbrooke High School
Isle of Wight

State v private

Sir – I notice that the debate about public schools continues. We are all quite familiar with the arguments by now, and neither Lawrence Norcross nor Brian Tyler seem to have much that is new to say.

The conclusion is, however, remarkably simple. When the state system stops making excuses for itself and gets down to offering the private sector some real competition then public schools will, inevitably, disappear. Noone would part with so much cash without having pretty good reason.

The trouble is that we live in the presence of a myth that suggests public schools *must* be better, and this lets too many comprehensives off the hook. "We haven't the resources. "Look at the catchment area" etc. Yet in most of Europe the state schools are preferred to private schools. Why should we be special, or significantly different?

There's no need to abolish anything – except the lack of self-confidence which fills too many comprehensive corridors.

B N KEINSDALE
57 Chatsworth Way
London SE 27

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Different goals

Sir – Bobby Robson's suggestion that young and promising footballers train with professional clubs (*TES* September 9) says little except to exaggerate the fact that schools and those involved with professional football clubs appear not to be working towards common standards of attitudes and general behaviour when involved in sport.

To be frank, I see "professional" footballers deliberately cheating, openly abusing authority and frequently attempting to gain unfair advantage – all as part of their daily work. Appealing for throw-ins or corners when players know full well they are wrong to do so; shouting at, even jostling, officials; pushing and tripping opponents; have all apparently become a part of the game at the top level. In short, the "professionals" are poor ambassadors of the sport. What this will do for the future of the game is already becoming apparent in the falling gates over the past five years.

Football must be the most popular team game among schoolboys in the country. It is played with great enthusiasm and, in some cases, with a great deal of skill. What Mr Robson apparently fails to realize is that whereas teachers are well aware of the need to develop to the full the talents of his youngsters, we as educationists must be committed to the overwhelming importance of our "pastoral" responsibilities.

Talented boys . . . is contact with the professional clubs a good thing?

The young and impressionable boys must be kept away from professional clubs for as long as possible, so that their attitudes towards fair play, loyalty towards peers, society and so on, are allowed to mature in a natural way.

By all means, encourage FA and specific club coaches and scouts to become involved in schools, bringing their expertise, enthusiasm and experience into the children's natural environment where they are relaxed and more likely to give of their best.

Might I conclude by suggesting that if the England manager seriously seeks to make the most of the country's footballing talents in the future, he stops his criticism of schools and directs his admirable enthusiasm more towards getting the ESFA and the FA working together on coaching and selection for the benefit of all concerned, not least the youngsters.

J J STUBBS
PE teacher
17 Cantarbury Drive
Ashby De La Zouch
Leicestershire

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LETTERS

Who is to decide what software should be used?

Sir – Mr Walton's letter about Data dreams, (*TES*, July 22), leaves two very important issues hanging in the air. Both hinge around the definition of "right software" and "the care and guidance of a well-trained teacher."

Who is to decide what is right software and how can it be defined? I for one have realized that the decision about software cannot be left to teachers or advisers alone. On a number of occasions I have written off software as being inappropriate to the needs of the children, simply to have my opinions shattered when I have seen children using the software. Only then has its potential as a catalyst of educational thinking been made clear, and my eyes have been opened to the potential value of that particular piece of software for that particular group of children.

It would then be very dangerous for any one person to decide that software can be right or good. Certainly the Microelectronics Education Programme pack contains a variety of software, some of which is right for some children and wrong for others. What each piece of software requires is a child's eyes and mind to use it and a teacher's insight to develop the opportunities it presents to the full.

In a few years' time we may well laugh at the standard of present day software, but only because we have gained greater insight into the potentialities which the computer and its programmes offer.

How are teachers to be well trained and by whom?

For the first time in our education service we have a government initiative to introduce technology into the classroom. Perhaps for the first time also we have a body of HM Inspectors, advisers and headteachers who never had and never can have (unless they are class-teaching heads) the experience of using a computer within the context of the classroom curriculum. How then can they train the teachers?

I believe passionately that the computer further divides the good from the indifferent; the able from the unable; the visionary from the follower of the narrow path; the prepared, thoughtful professional from the run of the mill "nine-to-four" teacher. The only teachers who will be able to give care and guidance in an open-ended learning environment are those who have already learned the skills of primary teaching and are flexible of mind and prepared in pedagogy.

Aren't these the very teachers that our colleges of education are training and the teachers that the HMI and local inspection and advisory service are retraining in the various in-service courses now on offer?

Which of Mr Walton's dreams become a reality in any particular school will depend on the teaching expertise of each school. But have not all educational dreams depended on this?

J G WILSON
Headteacher
Eastwood Brookhill Leys Junior School
Chewton Street
Eastwood
Nottingham

Computer figures

Sir – Officials of the Department of Education and Science who are quoted in *The TES* of September 9 as saying that "the average secondary school has four computers and most primary now have at least one", seem to have their present figures and those projected for summer 1984 confused.

May I reassure those primary schools without computers that figures supplied to me by MEP regional centre show that the vast majority of schools of this age range have not as yet benefited from the Department of Industry's assisted purchase scheme.

JOHN WILLIAMS
Teacher/coordinator
Beckminster House
Birches Barn Road
Wolverhampton

Evening degrees

Sir – Many of your readers may be affected by the extraordinary difficulty this year in obtaining places on degree courses. Our experience at the Polytechnic of North London suggests that a large number of potential students living in London who had hoped to be in full-time higher education this year will fail to get in, even though they have adequate qualifications.

For such people, the dismal prospect of "marking time" may be relieved by enrolling on a degree course as evening students.

So far the countrywide restrictions on admissions have been less severe on part-time courses, and this has allowed the Polytechnic of North London to increase the number of places on its Evening Degree Scheme. We provide degree courses in a range of Humanities and Social Science subjects. Course credits obtained in the evening may be used as exemptions from parts of our full-time degrees and this may also give students an opportunity to transfer with advanced standing to a full-time course at a later stage.

At present we can only admit part-time degree students who will be at least 20 years old in the next academic year. To these students we are able to offer the opportunity of degree study, albeit in the evenings.

Students get the benefit of library, recreational and student union facilities, as well as the interaction and exchange of ideas with other students and staff members. Fees are reasonable, especially for the unemployed.

Further information on the Evening Degree Scheme is available from the Evening Degree Office at the Polytechnic, telephone no. 607 2789, ext. 2014. We will be pleased to offer any help we can give to people in this difficult situation.

DAVID R CROOME
Deputy Director
The Polytechnic of North London
Holloway
London N7

Pointless forays

Sir – The article by Paul Davies ("Second to None", *TES*, September 2) on the competence in English language demanded by the Welsh exam board raises a number of stimulating discussion points. It is a great pity, however, that on at least two occasions, he abandons his witty and perceptive critique of semantic difficulties contained in examination questions to make pointless forays into the field of language use at a purely formal level.

By what criterion does he decide that employing a plural verb form after a collective noun ("family", "group") is to be regarded as a mistake, at least as far as English grammar goes?

Welsh children certainly do have a tough time, caught between exam questions whose decoding requires a PhD in logic, and teachers who would have them shot for splitting infinitives.

GEOFFREY PERRIN
Am Mühlrain 24B
6903 Neckargemünd
West Germany

Home advantage

Sir – In the final sentence of her letter on children's reading development (*TES* September 9) Diana Paskins writes: "Fostering home-school links could be used positively to encourage and guide parents to help their own child". I certainly agree and although not disagreeing with Pamela McKeown's sentiments on parental involvement, quoted by Diana Paskins, I do accept one of the conclusions of the Bullock Report that: "There is no doubt whatever of the value of parent's involvement in the early stages of reading".

Two years ago I was interested to learn about reading projects that involved parents and I was especially interested to read about research such as that at Haringey and Belfield. Inspired by these and encouraged by my own authority, I initiated home-school reading projects in some primary schools in my own authority, with the full cooperation of head teachers, staffs and parents. Basically, they involved parents listening to their children reading on a regular daily basis and communicating problems to the class teacher.

The reading progress was quite remarkable, especially with the seven to eight-year-old groups. Other effects of the project were that both teachers and parents reported considerable changes in the behaviour of the children both at home and in school. The children's attitudes towards learning generally became more positive; they became much more interested in what went on around them. Another encouraging feature was that links between home and school were strengthened with parents becoming much more confident in discussing their children's progress with teachers.

The project clearly showed those of us who were involved that when parents are treated more like partners in the education of their children, especially in a skill like reading, children achieve more, parent-teacher relationships are strengthened; misunderstandings between home and school are less likely; parents really become more involved with the "pleasant" activities of school life instead of being "onlookers" who feel they are not welcome beyond the school gates.

Needless to say, in the schools where our project began it has now become an established part of the schools' reading policy and it is developing in other schools. I am now talking to parents, mainly through PTA meetings, as well as to school staffs, and in-service courses are being organized for teachers who wish to set up home-school reading schemes.

I believe that such schemes can strengthen children's reading development and release teachers to get on with the job of teaching, as suggested by Diana Paskins.

ALWYN DAVID
Adviser in reading and remedial education
Mid Glamorgan Education Authority

Exam remarks

Sir – Two items in "Talkback" (*TES*, September 9) attracted my attention, both dealing with aspects of public examinations, and I should like to comment on each of them.

Colin Insole, while raising some important and interesting issues, makes a common error in thinking that the teacher's ability to assess pupil performance in "mock" examinations would be helped if detailed marking schemes were published. What the possession of these marking schemes would in fact enable him to do would be to put his pupils in order of merit, which one would assume he is perfectly capable of doing anyway. The decisions as to where grade boundaries are to be placed are made on the basis of quality of work, using the criteria which the examiners try to illustrate in their reports: the marks which have been awarded, having no absolute value, only help to ensure that, as far as is humanly possible, candidates whose performances are similar are given similar grades. This at any rate is the practice in the board for whom I am chief examiner, and my contact with other boards does not give me any cause for thinking that they do things differently.

Arnold Kellett regrets the demise of the dictation test in modern language examinations, and his feeling that it will soon disappear completely is probably correct, for the Association Examining Board will also be abandoning it after next year's examinations.

But whatever its merits as a teaching device, as an intellectual challenge or as a way of testing some specific items of language, its merits as a test of the general ability to use the language are almost non-existent. I have come across many instances where candidates have been well-drilled in dictation, and have scored highly in that part of the examination, but where the same candidates have shown themselves almost totally incapable of stringing more than three or four words together correctly.

I have even come across candidates who have scored a higher mark on dictation (marked out of 15) than on the main language paper (marked out of 75), and this was not due to vagaries of the marking scheme either! The fact of the matter is that if we want our examinations to be reliable, we cannot afford to use tests such as dictation.

TONY WHELPTON
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Charlton Kings
Cheltenham
Glos.

Appreciation

Sir – Those of us who have had any contacts with Dartington over the years will be saddened by the current "scandals" associated with the arts school. However, it is possible that something positive could emerge from it all: a greater appreciation of Bill Curry and the 25 years he gave to the school. It has been fashionable to decry the *école paradis* that Bill created and his staff created, and his role as an outstanding educationist has received little attention in the years since his death. Perhaps the time is right for a biography?

JOHN WORSLEY
Lecturer in Education
Sheffield University
Sheffield

Level pegging

Sir – When Professor Flew (*TES*, September 9) finds time to read the National Children's Bureau study of *Exam Results* he will be able to confirm that it has taken very careful account of the earlier criticisms voiced by Lady Cox and Dr Marks. I am sure he will agree that, as a result, its major conclusion that on 11 out of 13 comparisons of exam results there were no significant differences between the comprehensive and selective sectors, has been correspondingly strengthened.

I share Professor Wrigley's scepticism (*TES*, August 19) about studies which attempt to "adjust for differences in social class" and other factors related to schools' intakes. Scepticism is the proper stance for any educational researcher (or philosopher) to adopt. And, like him, I am even more sceptical about studies which fail to adjust for differences in intakes when they manifestly exist. I note that Lady Cox and Dr Marks share our views since they, too, attempted some "adjustments" for social class and ability in their own study.

Often that adjustments are always likely to be required in this kind of research, the real question is whether these have been undertaken adequately. It is for this reason that I attach greater weight to the NCB work and to our own re-analysis of Cox and Marks' approach (*TES*, July 15) than to their original study, *Standards in English Schools*.

I look forward to reading the study of working class participation rates in higher education, when it is published. I shall be particularly interested to see how it disentangles the effects of comprehensive education from other factors. Professor Flew knows, as philosophers constantly remind us, correlation is not causation.

JOHN GRAY
Division of Education
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Conferences

Open College

INAUGURAL CONFERENCE
The OPEN COLLEGE OF SOUTH LONDON
Polytechnic of the South Bank — 3rd November 1983

"BREAKING DOWN THE BARRIERS – AN INTEGRATED APPROACH TO EDUCATION FOR ADULTS"

Post-school education remains an irrelevance for most adults in Britain, despite the current emphasis on equality of opportunity. Does the solution lie in the Further, Adult, or Higher Education Sector – or with the Open College?

Speakers to include: Tessa Blackstone, ILEA Equal Opportunities Unit
Derek Crossland, Open College of the North West
Neil Fletcher, Chair ILEA FE/HE Sub-Committee
Roger Jinkinson, Open College of South London
David Parkes, FE Staff College, Coombe Lodge

The Conference will be of particular relevance to academic and administrative staff involved in the management of educational change.

Details from: Marie Godfrey, Conference Secretary
The Open College of South London
58 Clapham Common North Side London SW4 9RZ
Tel: 01-228 2015

FEATURES

Writing wrongs

The neglect of handwriting in schools in depriving pupils of an essential tool for life Rosemary Sassoon complains

This is my writing with a ballpoint pen.
This is my writing with a fiber.
This is an ink pen the one I use at school.

A 10-year-old experiments. The italic nib will not speed up, the fiber tip will.

I am running fast I am running fast
I am running fast I am running fast

Faster writing showed up his faulty co-ordination which had to be altered.

how goodday goodbye
oooo how how good

The teaching of handwriting has reached a stage of crisis. It has been neglected for so long that young teachers coming into the profession are themselves survivors of a system that gave no priority to the skill. They have had little or no instruction in how to teach the subject either, so they really cannot be blamed.

Poor handwriting is having a serious effect on the performance and sometimes the potential of children of all ages. It is particularly noticeable in the pitiable 16-year-olds leaving school in their hundreds unable to write a decent letter of application for a job.

Illegible writing is so unnecessary. Handwriting is a skill, and it is really quite straightforward if taught correctly from the start. It must not be confused at any stage, from infant school to adult literacy, with either reading or spelling, although it will be taught parallel with these subjects – and of course not with creative writing.

A good handwriting is well within the capabilities of the majority of the less able in schools, for whom it is now an essential tool for life. For the quick and academic pupil, a fast legible hand enables them to take clear notes in class and do justice to themselves in examinations. Far from it being repressive to teach children handwriting, it is the lack of training that inhibits creativity. Writing is a primary means of communication.

Teachers need to be aware of what many older pupils are now realizing, that the correct teaching of handwriting is important. Then they can set about rediscovering how to teach it. Priority must be given to teaching handwriting as a skill – giving it a place in the school curriculum. A sensible policy within a school, better still within a district, towards a combined, progressive yet flexible method will benefit all ages.

I believe it should be looked at from the children's point of view. Their needs are the most important. Their requirements today are:

- a legible hand for communicating;
- a fast, therefore flowing, hand to cope with the pressures of our educational system and later life; and
- a natural personal hand, rather than a copy of a uniform imposed style.

Bad writing habits, particularly those in letter construction and movement, are very difficult to change. So is an awkward pen grip. Therefore, good training from the start, as for all skills, is essential. The teaching of handwriting is the job of the primary school. The onus is on the head, and the key person is the reception teacher.

Most of my suggestions are common sense once you have accepted the need for proper teaching. I do not suggest complicated rules and regulations – nor norms for any age group. Children develop at different rates, and all need to go through the different stages of learning at their own speeds. If they have major faults to correct, as they may do even on entering school, they may have to be taken back a stage or two to be retrained.

I advocate a method that is applicable to any style. It is simple enough to be used in a crowded classroom. With older children it works doubly well. They can have the easy technique of repetitive letter and word patterns explained so they can set about solving their own problems.

Remedial classes are often unhappy dumping places. The older children's misery and failure are mirrored in their handwriting. With the right approach and by harnessing their motivation a great deal can be done to correct what is often the result of poor teaching. By giving teenagers the tools to help themselves, they regain self-respect and confidence. Sometimes, becoming more relaxed about writing helps with spelling and self-expression too.

cccoOccraOcccd
cccO cccO cccd
Shutoarat Odoor
Shut that door

In teaching any age group or dealing with remedial problems, I divide handwriting into three sections:

- practical aspects;
- movement, and construction of letters; and
- letter form and style, leading on to speed.

Teachers must check such things as posture, table height, paper position and lighting. They do matter.

A pen grip that allows free movement is important, so is choice of implements to suit a child's hand and needs. Left-handers require special consideration all along, from ensuring they can see what they are doing to demonstrating pencil hold and movement left handed.

Keep an open mind when a child has problems. What helps one pupil in the way of pen, style or guidelines may hinder another. Teachers also need to recognize when pressure on a child will only make matters worse. Tension from any cause can wreak havoc in a child's handwriting.

Movement in handwriting is far more important than style. From pre-school to adulthood writing movement can best be taught and corrected in stages: pattern, stroke-related letter patterns, repetitive word patterns.

Young children need pre-writing skill training. Pattern teaches both left to right direction and the rhythm of writing. This must not be confused with creative play. It must be supervised as carefully as actual writing. The correct point of entry and direction of stroke must be taught, or the child will be reinforcing a wrong movement instead of learning a correct one.

Letters should be taught and corrected in stroke-related groups, not alphabetically. Wrongly constructed letters can soon be spotted and dealt with this way.

As cursive in the objective, the sooner children join up letters the better. They should be confirmed in their ligatures (joining strokes) before starting secondary school.

The static print that is taught in far too many infant schools does not lead naturally to a cursive hand. Children have to be re-educated to a flowing movement in junior school. Print has been taught for so long that teachers seem to believe children are not capable of writing flowing separate letters from the start.

I am not suggesting all children should be taught joined up from five, but that there should be joining strokes on their easiest letters (i l t u n m h a d): This is quite within the capabilities of most children. Then, as their writing gets smaller and closer together at least they are making the correct joining movement in the air if not on the paper. Many children begin to join the simplest letters spontaneously. They should be encouraged to do so, even at the sacrifice of something of their neat finish.

No style, however beautiful, is better than the teacher who uses it. Far too often an unskilled teacher distorts the model or allows children to do so until its purpose is negated. Too much emphasis on copying a shape rather than encouraging movement can be disastrous. Teachers need to understand the principles behind the style being taught in their school – that is if there is an approved style at all. In many schools that I visit there is no policy and unfortunate children are forced to change from year to year to conform to individual teachers' likes and dislikes.

Handwriting manuals are most useful at the seven or eight-year-old stage when children need to be taught the many different ligatures that are needed to join a joined up hand. But too strict adherence to a school style can be harmful. A very round or a narrow slanting model will always disadvantage a proportion of any class whose natural characteristics will be being repressed.

Breaking away from a school model should not always be dismissed as rebellion. It is usually a sign of maturity and should be encouraged. Occasionally, pronounced eccentricity can signal deeper causes and will need to be referred for expert diagnosis and guidance. But usually, the moment a child declares individuality by breaking away, whether at eight or 16, is a welcome signal to the teacher. It can be a sign that at last he or she is open to ideas in other fields and ready to learn.

This brief summary points again to the need for teachers to be taught about *all* aspects of handwriting so they can deal knowledgeably as well as sympathetically with individual children.

Those who care about our children and their future must do something to stop the tragedy of young people leaving school without this essential skill. Action is needed at the top and the bottom. At the top to ensure that handwriting instruction is reinstated in the teacher training curriculum; at the bottom, realization that there is no magic and that improvement can only spread upwards if there is sound training from the start.

Rosemary Sassoon is a specialist in handwriting problems at all ages and is a contributor to a one day seminar to be held at the National Children's Bureau on the practical implications of research into handwriting on Friday, November 11, 1983. The hope is that this seminar will lead to the setting up of a multi-disciplinary group of teachers, therapists and administrators which aims to improve the teaching of handwriting in schools; to coordinate research in the subject and to provide procedures for assessment and remedial help for children with difficulties. Further information on the Handwriting Interest Group or the seminar from the NCB, 8 Wakley Street, London EC1V 7QS.

A Practical Guide to Children's Handwriting *by Rosemary Sassoon was published this week by Thames and Hudson, £4.95.*

FEATURES

Images from within

Ann Fitzgerald finds long-stay prisoners express their need to give by writing for children

At a ceremony in Long Lartin Prison, Worcestershire yesterday, a cheque for £1,500 was due to be handed to the principal of the Summerfield School for Children with Impaired Hearing, Malvern. The money was raised from the sales of a small paperback book, *Images From Within*, a collection of poems and stories for children written by prisoners.

The ceremony was the climax of a 16-month project which has taken both the staff and the inmates of one of Britain's seven maximum security prisons rather by surprise. Long Lartin's assistant governor, Les Lavender, says: "When we started we couldn't imagine the number of spin-offs. It's had an impact on everyone in the prison beyond anything we expected. There are very few prison-wide activities which get almost everyone actively and emotionally involved in a positive way but this book has done just that."

But as Gill Ganner who teaches English at the prison, explains: "It wasn't an idea imposed from above. It grew naturally out of the men's own ideas, interests and feelings".

The project arose from the "Thursday Group", Gill's weekly, evening class on the arts which brings writers, poets, actors and artists to the prison to talk to the men. "It's a purely voluntary class which the men come to in their leisure time. It began as an English literature class in response to a request from some of the men who come to the daytime English language lessons for, 'a chance to do some literature'. I started a literature class in the evenings, but found it was too academic and restricting, and wasn't answering the men's needs."

With the governor's permission, she introduced visiting speakers and found this fired the prisoners' imaginations. "Poets and writers of all sorts seemed particularly to interest them, and I could tell by the number of requests for books of poems and other literature from the library after a speaker had been, that they were doing a lot more reading themselves and soon they began bringing bits of their own writing to some of their lessons", she says.

Gill and the prison's education officer, Roger Horton, talked about gathering some of the material into an anthology. But the men had a better idea. "They wanted to do something positive with their work", explains Gill, "many of them feel a great need to give, a feeling which can almost never be satisfied in prison. They thought of doing something for children, particularly handicapped children".

The project gathered momentum. Men who had been trying out bits of writing redoubled their efforts. For example, one prisoner commented; "I'd written poetry before but only when I was depressed. This was the first time I could write not feeling depressed". He came up with a tenderly humorous poem on a child's bedtime questions: "Will I go to Heaven?; "Only if you're good". "Will I eat ice cream there"? "I should think you would?"

Others tried writing for the first time, like the man who had been in the forefront of the discussions on the project and so felt he ought to contribute. "I'd never done any writing before and I found it very difficult. I haven't got that kind of talent but I was determined to contribute for the sake of the children". His short poem highlights another eternal question of childhood: "What will I be?"

People beyond the Thursday Group were drawn in, often to help with illustrations. They, too, found themselves breaking new ground like the prisoner responsible for the front cover illustration who admitted he'd never created a 'gentle' picture before. Others acted as constructive listeners, a task which often fell to warders. On the cell blocks officers would be asked: "Just listen to this for a moment", and usually found some advice to offer the writer.

Thursday evenings in the summer term were given over to the work of the editorial committee, a group of 12 prisoners, chaired by Gill. A target of £1,000 profit had been set which would require a minimum sale of 2,000 copies at a fiver each. Layout, print type, bindings, jacket paper and copyright were all worked out in detail and finally there was the difficult choice of which pieces to include. "Everything was read and carefully considered and a general consensus about 'in' or 'out' emerged," says Gill.

In the end about a third of all the material submitted was chosen for publication in the 65-page book. Its overall tone is one of warmth and emotion expressed very simply as the men speak directly to their young readers, perhaps expressing thoughts they would be too embarrassed to voice to their own children:

Good times there are many,
And plenty of bad times too,
But all through this life time,
There's someone who thinks of you . . .
These people are your parents,
And their love is always true,
So I want you all to know,
We really do love you.

There's humour, too, and a delightful appreciation of childhood pleasures:

Blubble, Blubble, Gurgley sploosh,
I can blow bubbles in my pop,
Trumbley, Wumbley.

Published in April, the book was soon selling itself. Something in its simple, direct, style went straight to the hearts of children as letters from parents, teachers and the children themselves soon proved. At one point Roger Horton's office in the education block needed three men just to deal with the letters and despatch repeat orders. Now, five months later, the presentation to the Malvern school of £1,500, well in excess of the original target, has set the final seal of success on the project.

But there are other gains which can't be quantified, such as the sense of achievement expressed by one contributor. "It was a wonderful sensation, seeing it in print", while another claims, "me myself, I'm not adequate enough to write". This is one of the most important changes the book has brought about; it can image of hope and self-esteem for men serving sentences of anything up to 30 years: "Even though we're confined, it shows we're only limited physically, not mentally".

Dear sir?

Audrey Wootton's correspondence reveals the hidden messages about a woman's place in school

To an Assistant Education Officer, September 21, 1976.
Would it be possible to change the word headmaster, used in addressing mail to this school, to headteacher or even headmistress?

To a college of higher education tutor, March 24, 1980.
I have received your letter and pamphlets on OND and HND Mechanical Engineering. I have handed these to the teacher in charge of careers. Your greeting in the letter was "Dear headmaster". I wonder if you would consider in future using this "Dear headteacher"?

To a cadet corps Lt Cdr Royal Naval Reserve, March 31, 1980.
I receive a number of requests from you each year, all addressed to "Dear sir"; I wonder if it would be possible to amend your introduction? I am pleased to give Cadets D Gallacher, P Lee and G Sentance leave from school if they have their parents' consent.

To the brand manager of a pen firm, March 12, 1981.
As headteacher of this school, I have received a duplicated letter in connexion with your "Replay youth award" 1981. I shall pass this letter to a member of staff to discuss with children who may be interested. Your duplicated letter was addressed to "Dear headmaster". I do not think that I am the only headmistress in the country. Although we are a minority I do not think it should be implied that we do not exist. I suggest that "Dear headteacher" would slight no one.

To British Railways Board, June 24, 1981.
I have received Jimmy Savile's letter addressed to "Dear headteacher" on the subject of the British Rail student railcard and have displeased the accompanying literature. I deplore the fact that on this literature, which will no doubt go to most educational establishments in the country, you say "a copy of your photograph must be countersigned and stamped by your Head*master*, Supervisor, Tutor etc". The implicit message to all readers – impressionable boys and girls, young men and women – is that all headteachers are men. It is not easy for women to become headteachers of large schools and the hidden propaganda of your statement reinforces the very assumption which makes it difficult for women to become headteachers.

From the British Railways Board, July 8, 1981.
Thank you for your letter of June 24. By referring to headmaster instead of the more acceptable headteacher on student railcard literature, we are certainly leaving ourselves open to accusations of sex discrimination, although in fact there is no such intention on our part. I have drawn this to the attention of our chief advertising manager, in order that he can make what amendments he judges to be appropriate, when next a reprint is required.

To a computer centre, October 5, 1981.
I have received your letter about Commodore Computer Systems VIC 20 and will consider what you say. I should like to ask you to reconsider your form of address on open circulars to schools so that you would perhaps address them to the headteacher, rather than the headmaster. True there are few headmistresses in secondary schools but a stereotyped use of headmaster rather than headteacher tends to assume there are none.

To a county football club, November 6, 1981.
Thank you for your duplicated letter in connexion with your "county football club. This begins "Dear headmaster". I should like to record my regret that you use this rather than "Dear headteacher". Although, regrettably, the majority of headteachers are men, it does not help the future promotion of women if it is tacitly accepted that all headteachers are men with the suggestion that such posts will always be occupied exclusively by men.

From a county football club, November 9, 1981.
Thank you for your letter. We write to inform you that we have noted your comments and regret that we have offended you in this matter.

To the Director General, BBC, March 30, 1982.
The reports from your reporters and commentators in connexion with schools are sometimes inaccurate by implication. When you are commenting on activities in comprehensive secondary schools and the view of their headteachers (or of headteachers who are members of the Secondary Headteachers Association and the National Association of Head Teachers) the form of the reference is very often "Headmasters say ... believe ... intend." The BBC employs men and women announcers and presentors of programmes like *Today* and *Nationwide*. Would you consider suggesting to your writers of news items and the presenters of programmes that they might weigh the use of the terms "headteachers" or "headmasters and headmistresses" against the use of the word "headmasters"?

From the BBC, April 23, 1982.
I have been asked to thank you for your letter, addressed to the Director General, and to let you know that the comments you expressed have been noted.

To a business firm, April 19, 1982.
Thank you for your information about calculators which I have passed to the head of mathematics. Yours was a duplicated letter to many secondary schools. Could I ask you to consider addressing such letters in future to the headteacher rather than headmaster, and saluting us as "Dear sir or madam", rather than "Dear sir"?

From a business firm, April 22, 1982.
Thank you for your letter regarding our circular letter about calculators. I must apologize for the way in which our letter was addressed. I fully take your point and accept that I have had my "knuckles rapped". However, I do hope my slip has not caused us to loose to (sic) much face and that you find the information of interest.

To the Ministry of Defence, November 2, 1982.
I have just signed a form, ARMY FORM E529 (Revised 1979), for a boy joining the Army Cadets. On the form he was instructed to take it to his headmaster for signature and in the section I signed I had to change headmaster to either headmistress or headteacher; I chose the latter, as I am not the rabid feminist you are assuming from the fact that I am writing on this matter. I do, however, deplore the implicit message of your form: that all headteachers are men.

To Sir Keith Joseph and Rt Hon Neil Kinnock, May 17, 1983.
This morning you commented on education on BBC radio programme. A minor matter, yet of some significance, was depressing. Two men of influence referred to "headmasters" and your listeners included impressionable boys and girls, young men and women. True there are few headmistresses in secondary schools but a stereotyped use of "headmasters" implies that headmistresses do not exist. I hope that you will consider using the term "headteachers" rather than "headmasters" in future. Prior to our election both your parties might consider the women voters. I have written unsuccessfully to the Director General of the BBC on previous occasions because the presenters (male and female) use the shorthand stereotype "headmasters", thus encouraging the interviewed to do likewise.

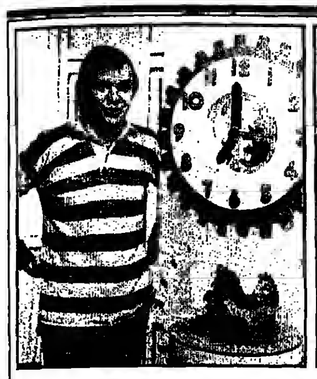
From the Rt Hon Sir Keith Joseph, BT, May 19, 1983.
Thank you for your letter of May 17. You are quite right to correct me. Normally I am punctilious in referring to headmasters and headmistresses, or to headteachers – but I accept that, under the pressure of trying to make relevant points in the limited time on a radio programme, I slipped up. I will try not to offend again.

From the Rt Hon Neil Kinnock MP, July 4, 1983.
Thank you for your letter received on May 19 concerning my comments on BBC radio. I am sorry not to have replied earlier but I was heavily involved in the General Election campaign. You chastise me, quite rightly, for inadvertently referring to "headmasters" and not to "headteachers". I agree that the best term to use is "headteachers". Thank you for bringing it to my attention.

To the Editor of The Times Educational Supplement, September 9, 1983.
Schools are not the only societies where a hidden curriculum flourishes. I am aware of the futility of this trivial correspondence which isolates but one straw in the burden of concealed handicap. But perhaps it encourages a detachment that is useful when faced with small personal slights.

Audrey Wootton is headmistress of Derwent School, Derby.

FEATURES



WATCHING WITHOUT MOTHER

After the recent five thousandth edition of Play School, the BBC this week changed the format of its 'nursery of the air'. Nick Baker finds the producers determined to avoid too many assumptions about the viewers and furious about accusations that the programme is too middle class.

At first it's hard to take seriously a group of adults huddled around a television monitor watching a man cut out tiny fish from silver paper and saying things like "I see we're using grown-up scissors now." It becomes easier to understand when you realize that in a week's time 71 per cent of two to five-year-olds will be watching the same picture. So, incidentally, will thousands of mums, dads, older brothers and sisters and playgroup leaders.

It's even easier to see why *Play School* is put together with such care when you know that the programme has been transmitted regularly since 1964. When staffroom conversation turns to memories of children's television, recently-qualified teachers are more likely to reminisce about *Play School* than *Bill and Ben*.

Play School started because BBC2 had just been created and could offer extra air time for children's television. At the same time, the clamour for more nursery school education focused the BBC's attention on the under-fives. *Play School* was originally conceived to complement the *Watch With Mother* series on BBC1

Cynthia Felgate, executive producer of BBC programmes for the under-fives, who wryly refers to herself as "Mndame Play School", having worked on it for 19 years, explains: "At first it was billed as 'The nursery school of the air', I personally don't like that description because the idea of nursery school implies the compulsionship of a lot of other children, which you can't provide on screen.

"One old idea about programmes for the under-fives was to put a lot of children in the studio with a lady. It just didn't work – the presenter lady was naturally more preoccupied with the children in the studio than those at home. It ended up with a party taking place on the screen from which the child watching at home was excluded. We do include children on our programme, but we take the camera to them, they never appear in studio."

So what are the programme's aims? Does it try to be educational? "The aim is basically to entertain children and involve them, at home. It's difficult to talk about educational aims. Many years ago, parents talked to children, told them stories, taught them games, rhymes and songs, and children learnt through these relationships. Then, experts came along and called this process 'education'. In fact it's doing what any adult who has a four-year-old child would do if they wanted to keep it happy and involve it.

"When we make a programme we don't start with 'education' as our basis. We start with the idea that all over the country in all sorts of different situations there are four-year olds. You build up what you think might entertain them and then what they might like to know. When we started we used the rhymes, songs and stories that already existed. Making five programmes a week, year in, and year out, we soon ran out, so we had to make our own."

An important part of the directors' work is to research into the world of the under-fives by visiting play groups and homes.

The programme does seem to succeed in entertaining children and involving them in an active way. Children do copy the songs and mimes as well as answering the questions the presenters ask them. What I found interesting too was the lack of pressure the programme puts on children to keep watching. Children seem quite happy to take from the programme what they want, and when an item doesn't interest them, to get on with something else.

One five-year-old said of those appearing in the programme: "Sometimes I like them but they're silly." In fact the "silliness" of the presenters is not manufactured, it aims to be quite natural.

Penny Lloyd, an assistant producer and director of *Play School*, says: "The programme is recorded as if it were live, in other words only real disasters or technical problems are cut out. Presenters are encouraged to use their own words all the time, so when the stuffed toys fall over or the models don't stick together properly they can feel confident to carry on."

The programme's calculated lack of slickness gives it an added sense of reality as well as a sense of humour. One presenter, dancing vigorously about while singing a song about the rain, fell over with a thump. She picked herself up and carried on. Another (pregnant) presenter felt her baby kick for the first time while she was on camera. She excitedly reported this happy if irrelevant news and it was left in the programme.

So what makes a good *Play School* presenter? Obviously a talent for story-telling, mime and singing, but what else? Cynthia Felgate looks for "a confident honesty with humour. But they've got to care about the programme, about their audience and they've got to engage the individual viewer on a level of personal warmth." What a presenter must do is involve his audience by being involved himself.

Presenters have varying "shelf lives" on the programme. Some last only three weeks, others have lasted 19 years. All of them – even the exceptionally silly Brian Cant, who has been a presenter since 1964 and still occasionally contributes – are employed on the basis of a weekly contract, so they're under enormous pressure to succeed. *Play School*'s only permanent stars are Big Ted and Little Ted and the other soft toys and dolls, who are often drummed into service as "extras" in the playlets.

Presenters are selected by audition (Brian Cant claims that he was told at his audition to "get in this cardboard box and row out to sea") and trained as they go along.

Cynthia Felgate says there is no positive discrimination in order to find coloured presenters or presenters with regional accents. "It's a very false thing to do because you end up approaching people who have never dreamt of doing *Play School* and asking them to audition. I have, on occasion let it be known in the profession that I'd be interested in a certain sort of presenter. I remember hearing to my horror somebody say of a presenter: 'Oh dear, he isn't black enough'."

Play School tries hard, on the other hand, to counter the traditional sex stereotypes and class images. In an item broadcast recently a little girl watched her father repair his car outside their council house. When it comes to cooking, the male presenter is just as likely to take charge as a female one.

It's part of *Playschool*'s unwritten policy to make no assumptions about the circumstances of its audience. For example, a presenter would never say: "You'd better get your mum or dad to help you." They would say: "You'd better get a grown-up to help you."

Some people describe this wholesome sort of protectiveness as "middle-class", a description which infuriates *Play School* workers. Cynthia Felgate explains: "Niceness, acceptability, warmth if you like, has nothing to do with class. Most of the people I've heard use that sort of judgment have been upper-class people with patronizing views about what appeals to ordinary people. What we try and do, particularly in our filmed items is to get out of London, to try and reflect the British Isles. It's very difficult and we haven't always succeeded."

A *Play School* director told me that she researched in a run-down urban area in the north. She visited one home where the mother had redecorated the front room and dressed the child in honour of the visit. In the same area the director visited a social services day nursery catering for children at risk from non-accidental injury. The children were happily watching a filmed item about horses in a field. ("The park", they called it, having no personal experience of fields themselves.) Yet that item was of the sort that the programme's critics would call "middle-class".

The new *Play School* is not that different from the old one. The set has been updated, the titles are slicker and the intended audience is a little older. But if the paint runs, the glue doesn't stick or the pet cockatoo refuses to face the camera, it still won't matter.

TALKBACK

Up in the gallery

JOHN McGOWAN

In her article on the role of galleries in art education (Learning to See, *TES*, August 12), Frances Spalding describes the problem of presenting contemporary works to young people and how the galleries have faced that task. In my opinion representational works are equally difficult to present as frequently we stop looking at a work once we have identified the subject matter.

During a year at Birmingham Polytechnic, studying for an MA in Art Education, I took the opportunity to make a close study of several art gallery education projects. It seemed to me, at the time, that although what went on inside the galleries was quite exciting there seemed to be little connexion with what had gone on in schools or suggestions made as to how gallery visits might be followed up.

With the cooperation of Northampton Museums and Northamptonshire Education Department, I organized a gallery project that would maximize the involvement of visiting schools in June and July of this year.

Northampton Museum and Art Gallery has a large collection of the paintings and sketch books of Thurston Laidlaw Shoosmith (1865–1933), this was to be the central element of the exhibition. Shoosmith was a landscape watercolourist with a penchant for carefully composed townscapes of delicately rendered churches. The gallery also had a large collection of his sketchbooks, some of only pocket diary size, that covered his working life.

Northamptonshire Schools were informed about the exhibition project a year before it was to take place and invited to prepare work based on a similar theme of art based on the local environment. Meetings for teachers were held in the autumn term of 1982 to give them some information about the project; later in the year project information packs were made available. These contained slides of the artist's work, notes on the slides, postcards, maps, historical information, teaching suggestions and notes on watercolour technique. Feedback from teachers visiting the exhibition revealed how well some of this material had been used in some schools, especially in the 9 to 11 age range.

The project packs were distributed to the 211 schools who booked places for the art workshops to take place during the exhibition. The packs were financed by a grant from East Midlands Arts who also helped to fund a sketchbook project wherein about 1,500 young people were supplied with an Art book and asked to work on one of several themes that echoed the artist's way of working. Many of these were later exhibited.

The art workshops were run as half-day sessions over two weeks and were held in the exhibition hall that was half filled with Shoosmith's work and half filled with schools' work. Although the sessions only lasted about two hours they were filled with a variety of activities: groups were shown an audio/visual programme about Shoosmith's life and work, engaged in writing descriptions and responses to three of his paintings, talked in small groups with an adult – sometimes using a tape recorder – to extend their responses to the work and finally shown the sketch books and asked to draw, in the same rapid manner as the artist, from the windows in the upper gallery (that has a magnificent view over the town roofs).

Outside of the school sessions several watercolour workshops were held on Saturday afternoons and many of those who had visited midweek returned.

It was both surprising and gratifying to find how much some of the younger participants had learnt about the artist and his work and how quickly they accepted that looking at a painting could be an extended activity. The teachers spoke of their pupils' sense of achievement and of how they had found ways of integrating the work on the Shoosmith Project, talking about paintings, working in watercolour, with their general art work.

Although it would be impracticable to try to present every art exhibition in such a manner perhaps art galleries and teachers need to think more about the way in which their activities might be more intimately linked.

John McGowan is head of art at Mercury Upper School, Northampton.

Payment by results

HUMPHREY DOBINSON

There is such an inevitable hope in the plea to pay good teachers more than bad ones that it is certain that a government and public opinion highly critical of the profession will insist that it comes about in some form. It is, therefore, vital that all those concerned in negotiations steer us successfully through the dangers hidden beneath this attractive slogan.

One such danger that has not yet received enough attention is the threat to the well-being of pupils in the bottom half of the academic achievement range.

Education of the less academic pupils has only begun to achieve some degree of respectability during the past decade or so. Headteachers can still be found in secondary schools who take the view that "anyone can teach the thickies".

Much of this, I believe, is a legacy of the nineteenth century notion of payment by results. If you salary depends on how many pupils succeed, you will tend against those who do not succeed.

The hidden danger in the "good" teachers more is that again recruitment for teachers of academic pupils will be from those who can't get anything else. Everyone will want to teach bright, highly motivated pupils.

Few will volunteer to teach in lower ability classes, where discipline is commonly more difficult, more too often conspicuously lonely, and the incidence of factors that militate against progress (social backgrounds, problems, personal stress, intellectual handicaps) is much greater.

Fine, say the administrators, we will declare special consideration for teachers of remedial pupils. But how do define a teacher of remedial pupils? You presumably have to identify a remedial pupil. And now we see the biggest and most dangerous threat in this statement about enhanced salaries for good teachers.

If we are going to pay good teachers more for their success with academic pupils we must classify pupils. Hence, a return to streaming. classification could be forced even just as the welcome tide of integration gathers strength.

The implication for every teacher that if the public is to pay teachers more, they are going to be asked to store by certain qualities of teaching that can be evaluated. The pressure made by pupils is one of these. Since money is involved someone will soon clamour for objective assessment of progress.

We must be alert to ensure that the structure does not work against the spirit of Warnock by forcing unrealistic assessments and classifications, with all the dangers of stigmatization and self-fulfilling prophecy.

Humphrey Dobinson is coordinator of special educational needs at Dean Close School, Swindon.

AXEGRINDER

At our little C of E primary school, few items in God's calendar go unmarked. No sooner have pupils handed in their dinner money and located their freshly-labelled trays, than they are asked what they will contribute to the coming Harvest Festival. To inspire them, a special poem (complete with picture of farmer's boy, horse-plough, etc.) appears in the foyer:

We thank you, O God, for your goodness
For the joy and abundance of crops
For the food that is stored in our larders
For all we can buy in the shops.

In due course, canned soup, baked beans, Mother's Shame, even packets of Omo, are gleaned and displayed in the church. Subsequently they are scattered to needy old folk.

But the school on the right side of the tracks, tired of hypocrisy, has declared that this year they should have a "real" harvest festival. The parents have responded appropriately. Organic vegetables, only slightly tainted by the drift of insecticide sprays from planes hired by the neighbouring bulk-barley agri-business, are carted by the Volvo-load from second homes in Suffolk and Wiltshire. Other parents donate locally-grown goodies – notwithstanding the health authority's concern about excessive lead levels in urban allotments.

More "up-market" parents (with *maison secondaires* in Tuscany or Majorca) provide plaits of garlic, vinegar with bits in, murky olive oil, *cubitainers of vinx de pays* and *"Miel des Monts du Limousin (miel en pot par le producteur)"*. There is even the odd item from yet more distant "real" harvests . . . Greek grapes in muscatel and strings of dried Hungarian peppers – or did these come, perhaps, with the special display loaf from the Cypriot baker round the corner?

Only at Culture and Anarchy Comp is the festival unheeded. Instead the year heads settle down to deal with an unwanted harvest – a heap of notices about court appearances. Exam results, no jobs for the leavers, bulging YTS schemes and a proposed cut in staff by Easter are other bitter fruits. The only organic offering is a squashed and now dried sandwich that had been left by the marking team on a window all through the summer. A greasy stain has spread through a page of policy statements on "Mother Tongue Maintenance", and its hardened remains have been pinned up as a property. At this school, the most authentic meal whiff comes from Glenda, "fresh" from six weeks with the horses at the city farm.

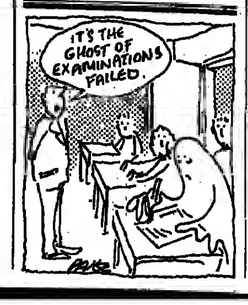
The pupils here are indeed guilty for "all . . . in the shops", hence the court appearances.

"Food in our larders" is a product of multinational business; the rural idyll displayed by farmer's boy, horse and plough exists only in junior school readers and subsidized backwaters of the EEC.

God works in many mysterious ways, these days with a lot of help from Shell, ICI, Fisons and the CEGB. Our farmer's lad is an industrial worker and his "crops", blight-free, standardized . . . golden delicious (neither golden nor delicious), peppermint frozen peas. This is the goodness we must be thankful for, so the urban child could be forgiven for thinking that only foreign peasants and the leisured classes actually grow food. The rest of us just "buy in the shops".

If at first . . .

BOB HARRIS



I felt great empathy with Helen Batchelor ("Talkback" September 2) as she described her shock and horror after the release of her A level results. Her situation, of course, is not unique and is enacted every year at about the same time.

At the heart of her dilemma is the eternal debate of what is education? Many hours were spent on my PGCE course trying to wrestle with this question. I am now entering my fifth year of teaching in further education without really knowing still what "education" is.

We have an exam system, which, in an imperfect world sorts out the chaff from the wheat. I suffered as a border-line case in the old 11-plus exam and the chip-on-the-shoulder began to develop then. I am not suggesting that Helen develops a "clip"; do not let rejection at this point in time colour your view of the formal examination system.

Exams are only one part of education and passing them successfully is a skill that often takes a long time to develop. Many people in education realize that there are qualities of a personal and social nature that cannot be quantified or examined in the formal sense. Fortunately, these qualities will help Helen and others survive in the real world more than formal education will.

It may be small consolation to Helen but she should look at some of the many capable people in education who "failed" the first time (and in some cases the second and third), yet went on to further and higher education by a different route – the mature student route. Sometimes the shortest and quickest route is not always the most scenic or interesting. The longer one will test stamina, determination and ability more than the success of first time achievement. This is not to detract from those who gain good grades the first time; they too suffer setbacks sometimes along the academic road. As a mature university student I witnessed the tears of successful A students on receiving their degree results.

I'm sure this has all been said before. I personally do not regret my early failure to pass exams, some I didn't even bother to take. After life-experience I came to terms with exams in my twenties and now we enjoy taking them, especially if we don't have to.

To all those like Helen it is the disappointment of failure that turns them against education and the more to succeed causes many to turn away from formal education for a while, if not for ever.

If by writing I can convince Helen and others that all is not lost, that there are people in further and higher education who have experienced the same feelings as she has, I may go some of the harm done by this annual ritual.

Forget your results, one door is closed but there are many others waiting to be opened. The hard examination starts now, your mental understanding and tolerance will be tested in the following years but success in this area will be far more important than any A level. And as she knows, you may well gain success in those as well.

Bob Harris teaches at Warley College of Technology, Sandwell.

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REVIEW

In love with Africa

By David Sweetman

The Africans: Encounters from the Sudan to the Cape. By David Lamb. The Bodley Head £12.50. 0 370 30968 5.

Two years ago I went to Tombouctou. I had wanted to travel up the Niger but that once great river has virtually meandered into rivulets with the eternal drought of the last decade. I arrived in a perilous AirMali plane and was abandoned on the airstrip having been told that this route was unscheduled and that there might be another plane within the week. But everything always seems to work out in Africa. There was another flight in a matter of days and between times a young Moroccan (this was once part of their empire) called Moktar had taken it on himself to ensure that I had a guide and companion and that I should have all the hospitality any visitor merits as a guest of the land.

Sitting outside the Moorish caravanserai, with the moon illuminating the endless desert, sipping a passable French wine, trying to work out why there are so many frogs in a place with zero water, is now one of my happiest memories. Africa has given me many such and I am in love with it. Not that it has been an easy love affair. I was at university in Uganda in the mid-sixties when Milton Obote decided to let Idi Amin, then in charge of his army, get rid of the Kabaka. Up-country on teaching practice I was the only male working in a girl's secondary training college and was unwillingly despatched to Kampala in search of stores. Even wars don't stop African country buses and after a wait by the road-side I duly found one to take me to the capital. Arriving at Mulago roundabout at the foot of the university hill I descended from the bus just as a group of drunken soldiers opened fire on an Asian doctor from the nearby hospital. They made him get out of his car and proceeded to kick the hell out of him. When they'd satisfied their hatred they let him run off and regrettably, as I felt at the time, he proceeded to run in my direction – we both smashed through the perimeter hedge, leaving our outlines like cartoon characters and with bullets whizzing past us hared it up to the university and safety.

Love involves belief, and I believed in Tanzania and Julius Nyerere for the four years that I worked there. He was my ideal socialist saint and if he wanted me, as I felt he did in a quite personal way, to go out and farm then every available free moment had to be devoted to that task. I broke my back trying to grow onions in Dar es Salaam, whose climate makes Tombouctou seem positively lush. For years I tried to persuade myself that the stories of Tanzania's collapse were the mere rantings of the Western press. I can recall sitting in the Kilimanjaro hotel in Dar with a prominent foreign correspondent. "Take off your glasses," he said. "Now look over there. Would you say that they look like missiles with Chinese markings?" They did but they were of course Agipgas containers with that funny creature painted on one side. Naturally the subsequent article claimed that foreign residents in Dar es Salaam had confirmed the unloading of Chinese missiles. But no, I have to stop pretending that Tanzania has not fallen apart.

Since university in Kampala I have spent most of my adult life in Africa – from Madagascar to the Gambia, from Tunis to Cape Town. You may therefore imagine my fury when I opened a book pretentiously called *The Africans* and written by someone who has barely spent four years on the continent. Not only that, the upstart had been the correspondent for an American newspaper. I began reading this book in the cerebral equivalent of shaking rage. I ended with considerable respect – Mr Lamb is an altogether different breed of journalist to the missile man.

From 1976 to 1980 David Lamb was the African correspondent of the *Los Angeles Times*, based in Kenya but with a continent-wide brief that gave him the scope for this book. But this is far from being a collection of occasional journalism. To understand Mr Lamb's achievement it is necessary to appreciate the tradition in which he sees himself. He takes as his starting point John Gunther's *Inside Africa*, first published in 1953.

It is a brave thing to acknowledge such an antecedent for Gunther's book is now much criticized for its Eurocentred view of Africa and its peoples. But Lamb is right to invoke Gunther in one way. Before *Inside Africa* there was no accessible study of the whole continent in contemporary terms. Africa was ignored and Gunther's best-seller was a revelation in its day. When he wrote no African colony had yet achieved independence; 30 years on independence has come but so has catastrophe. In updating Gunther and acknowledging his predecessor, Lamb is signalling that his book too will be overtaken by events and no doubt pilloried in years to come. But his aim is honourable: to tell the West, mainly America, what has gone wrong in the hope that his reader's sympathies will be aroused.

And one would have to have a heart of stone not to be moved. Europe scrambled into Africa, arbitrarily dividing its ethnic groups, creating artificial boundaries and implanting incompatible metropolitan systems – English, French, Portuguese, Belgian, Spanish – wildly different in their methods and standards. After just over a half century of ersatz development, greater where there was an advanced settler community as in Kenya and Zimbabwe, dwindling to nothing in places with less economic potential or where the colonists themselves were backward like the Portuguese, Europe then scrambled out of Africa. The British cynically cobbled together impossible democracies; the French replaced themselves with unrepresentative *evolué* elites, the Portuguese were forced out after debilitating violence leaving a shambles behind them. Since then Africa has declined rapidly as these various time-bombs exploded with only three or four countries, virtually colonized by foreign specialists, continuing to function at all well.

To have been in love with Africa these past 20 years is to have been married to an alcoholic – the binges, the deceits, the terrible witness of self-destruction have made the relationship impossible. The Idi Amins and the Bokassas are not the prime causes of the collapse, they were merely the worst of the drunken orgies. No, the most insupportable thing has been the failure of the "best" efforts – the socialist experiments of o Nyerere or the mission-based pieties of a Kaunda. These were heartbreaking and hurt most because they engendered hope that the affair could be saved.

I sympathize with Lamb because in his brief stay he too experienced all this. When he describes his first contacts with Africa and its people I can tell so well those signs of affection beginning. But he at least has not given up. His book, far from merely chronicling the disasters, goes on to grasp at whatever straws are around to show that there can still be hope. It is here that many will part company with him for he sees hope only in creating a situation where white people can return to work as partners with Africans to save the continent and develop its resources. He gives as examples those few countries that still prosper: Kenya, Zimbabwe, Senegal, Ivory Coast, all with large white populations either as citizens or aid-workers. His greatest wish is for a peaceful transfer of power in South Africa so that that nation might take the lead in developing the rest of the continent. What in effect he is dreaming of is putting back the clock to the minute before independence in an attempt to undo the damage that resulted from the too hasty departure of the whites. Such belief used to be called neo-colonialism and is much despised in Africa, understandably. I respect Mr Lamb's good intentions but clocks can't be put back. I think things will get worse, far worse in most parts of Africa and what the results will be I do not know. But disagreeing with his final hopeful passages does not alter my appreciation of his book. It is the best general survey of contemporary Africa now available and will remain so until someone as thorough as as good-hearted as David Lamb comes along to replace it.

Kenya's numerous ethnic groups, speaking altogether 30 different languages, are the subject of Portraits of Africa by Mohamed Amin and Peter Moll (to be published on October 10 by Harvill Press at £18). Above, a Rendille mother grooms her daughter for marriage and (inset) an Okiek girl in circumcision dress.

ARTS

"inconveniently middle-class origins": Brecht at 10, with brother and mother

Truth is concrete

Brecht: A Biography. By Ronald Hayman.
Weidenfeld and Nicolson £18.50 and £8.95.

"The way he sat there, the way he moved his hands. Something remarkable, unforgettable, was emanating from his face and his body." "The stench of his unwashed body made it an ordeal to sit beside him." "A most unpleasant man" – [one of the few people who deserved the death sentence] – "In fact I can imagine doing it to him myself."

Brecht at 30, described by an admiring compatriot: Brecht nearer 40, exiled in America, and described by a less than admiring fellow-Communist producer: Brecht as seen by W H Auden, to whose glittering name he unsuccessfully strove to hitch his own in a largely fruitless attempt to win fame and fortune in the capitalist society he professed to despise.

Those who believe in the importance of keeping the art rigorously separate from the life (and indeed in the irrelevance of the latter to the former) should be warned straight away: *Brecht: A Biography*, with its deft interweaving of dramatic analysis and intimate personal revelation, is a book to be burned. Those for whom Brecht is a twentieth century saint will find his unsentimental appraisal unsettling. These without puritan preconceptions but with an open-minded interest in what propelled the enfant terrible on his manic trajectory through life will find Ronald Hayman's book hard to put down.

There is a curious immediacy about the portrait which emerges from these pages, of the uncannily clever and well-read youth with his guitar, metallic voice and mesmerizing manner, and of the mesmerizingly coercive guru he eventually became. The personal habits – opening the window each morning to taste the air, reading himself to sleep with thrillers – are no less interesting than the plays he used to keep his numerous girlfriends on the leash (two phone calls each evening, one early and one late) or the final instruction in his will (that a stiletto – shades of Dracula – be put through his heart and that he be buried in a worm-proof steel coffin).

Even to his close friend Max Frisch he was the object of alarmed fascination: "Reticent though he is, Brecht expresses himself forcefully through gesture. A slight dismissive movement of the hand signals contempt, standing still at the decisive point of an emergent sentence, a question-mark, expressed with a harsh shrug of the left shoulder, irony, when with his lower lip he mimicks the blunt, down-to-earth seriousness of the right-minded man, or his abrupt, rather rasping laughter, shy but not cold, when a contradiction is driven to its extreme, but then his amazed and intimidated confusion, his defenceless face when he hears something that really touches, concerns or delights him." Hayman's book may have regrettably few pictures, but passages as evocative as this – and there are many scattered through the narrative – more than compensate for the lack of them.

By sticking closely to the warp and weft of Brecht's work in the theatre Hayman manages effectively to demonstrate how that over-hyped notion "epic theatre" evolved in practice. As for the evolution – or, more accurately, ossification – of Brecht's artistic and political ideas, Hayman lets the facts speak for themselves. He shows how necessary it was for Brecht, as for many of his contemporaries, to assert a complete break with the culture associated with the bourgeoisie. It is one of the strengths of this chronicle that parallels are regularly drawn with events in other arts and other places. Hayman quotes Meyerhold: "Think of the packed crowds at football, volleyball and ice-hockey matches . . . Modern audiences demand the kind of suspense that can be generated only by a crowd of thousands." This trail was being blazed in Russia.

"Truth is concrete" said the notice tacked in cardboard letters to the playwright's ceiling. "Even I must understand it" said another notice hanging round the neck of a wooden donkey on the window-sill. "Nothing is more important than learning to think crudely" declared Brecht, for whom *Schweyk* was a great and inexhaustibly stimulating work of art. The radical intention was laudable, but its artistic consequences, though initially exhilarating, led inexorably on to that life denying didacticism which marks the work of his disciples today.

It was to be expected that Brecht should turn his back on his inconveniently middle-class origins: about Brecht as a father himself this book is only fitfully informative. If Brecht the impresario was often both unscrupulous and destructively pig-headed, the most striking characteristic of Brecht the writer was the extent to which he leaned on his collaborators. This account pays fitting tribute to the astonishingly patient Helene Weigel, who watched many other lover-amanuenses come and go, and who was finally instrumental in getting the Berliner Ensemble established.

One of Brecht's male collaborators was the actor Charles Laughton: the two men worked together for weeks, tailoring the part of Galileo to the big, sad, worried actor's singular talent. If that sounds a trifle incongruous, one of the undertones was even more so. Laughton, a married homosexual, was apparently in love with him as well.

Michael Church

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String along

Guitar Weekend
Royal Festival Hall September 30 to October 2.

If you wheezed your way through National No Smoking Day or got short-changed during Numeracy Week, chances are you were either unaware of these events or didn't care much anyway. Guitar enthusiasts are unlikely to ignore a whole month devoted to their instrument: a nationwide series of concerts, exhibitions and workshops featuring classical, folk, jazz and rock guitar music, players and instruments. Londoners have the added bonus of being able to immerse themselves in a three-day South Bank launch starting with a cake-cutting ceremony on Friday at noon, during which a large guitar-shaped cake will be presented to the Great Ormond Street Hospital for Sick Children, and three Martin guitars to the Disabled Living Foundation.

The cake, made by Denise Jarrett, a specialist in "art for eating", is unfortunately a treat that only the recipients will be able to savour. Events which the public can enjoy *free* are concerts by Adrian Legg, "technopicker" with a style described as ranging from "sizzling funky pyrotechnics" to "tenderness and emotional warmth", Paul Gregory, well known classical guitarist and regular performer at the Wigmore Hall, and Frank Evans, jazz guitarist, demonstrating on acoustic, cello-bodied guitar. These concerts take place from Friday to Sunday at 7.30pm in the Music Box.

On Sunday afternoon hardware fanatics have a chance to observe the Vigier "digital memory" guitar in action, while on Saturday Arlen Roth, lead guitarist with Stanton and Gurfunkel, promotes his "Hotlicks" tuition tapes: big news if you are struggling with your sixties folk-style. Throughout the weekend famous personalities should be in evidence: Ralph McTell (composer of "Streets of London" "the song every guitarist starts with") at the cake-cutting ceremony, and (perhaps) Eric Clapton, and Pete Townshend of The Who, unfortunately as infamous for smashing his guitar as for playing it.

From guitar music, players and "clinics" (not where broken strings are repaired but another name for a minimal workshop) to instrument-makers and dealers. Leading British guitar-maker Chris Eccleshall gives an interview on the craft of guitar-making in Britain on Capital Radio on September 27 (Marty Wilde appears on the same show). All the well-known guitar manufacturers – Gibson, Rose Morris, Mas y Mas, etc – will be exhibiting, as well as major dealers who, thanks to a GLC subsidy, are able to afford the prestigious square footage of the RFH. Countrywide over 200 dealers will be taking part in Guitar Month – first prize to the Don't Fret Music Shop, Prestwick, for the most appropriately-named establishment.

Organizers and members of school rock bands will be interested in a review of BBC's *Rockschool* due to be transmitted in November. Each of the eight programmes covers a different style – punk and funk, rock and reggae, etc – and encourages the guitarist to work together with the bassist and drummer, not just on basic technique but on refinements of style to produce an authentic, musical sound. The workshop (2.30pm Friday) will provide an opportunity for young players to ask questions of the experts and see excerpts of filmed interviews with leading players.

Philippa Davidson

For further information on events in London and throughout the country in Guitar Month contact Wertland Associates, 23a Kings Road, London SW3 4RP

Glint of gold

The Royal Hunt of the Sun.
The National Youth Theatre at the Jeannetta Cochrane Theatre

Cards on the table – rather unfashionably, I like the plays of Peter Shaffer. I thought *Amadeus* was wonderful. And *Equus*. Teaching it a couple of years ago, I was also fairly sure about *The Royal Hunt of the Sun*, this admirable, this profound, this enduring play" as Bernard Levin described it at the time of its original production by the National Theatre in 1963.

Now having seen it (for the first time) I am prepared to stand up and be counted there too. Its qualities glint through the National Youth Theatre's revival at the Jeannetta Cochrane Theatre like the Inca gold piled at the back of the stage. Edward Wilson's production rightly emphasizes its bold theatricality and paints a convincing picture of the splendid Inca civilization prior to its destruction by Pizarro's Spaniards in the second act. It keeps a firm grasp on the narrative and there are some startlingly effective moments. The crossing of the Andes, the scene Shaffer calls "The Mime of the Great Ascent", the great gold processions and "The Rape of the Sun" are beautifully staged set pieces involving mime, movement, music, lighting and scenic effects.

But Peter Shaffer is a writer who works on many levels and mere stage spectacle is not enough. Understandably perhaps, the young NYT company were rather less successful with the deadly irony which pervades Act Two and could do little more than hint at the moral and spiritual disintegration of Francisco Pizarro. The words were there all right, but the experience which makes them come alive is one of the products of age and maturity. Ideally too there could have been more variation of tone and pace from the principals – something which the supporting cast, largely composed of Pizarro's Increasingly mutinous army, surprisingly had to perfection.

Hugh David

Garden secrets

The Last Night for Ever. By Hugh David.
Radio 4, Thursday September 29, 11.03am

The Pleasure Gardens, Vauxhall were unique. Imagine transporting the Piazza, Covent Garden, with its buskers and eating places, to the South Bank. Once there, add some walkways from the Royal parks, perhaps a bit of an opera, maybe a fireworks display, a manned balloon flight or a masked ball. People the area with the rich and gorgeous, the dissolute, the daring and the naughty. And there you have it: a cross between the Rake's Progress and the Garden of Eden.

The gardens flourished for over two centuries; sometimes fashionable; sometimes the haunt of low life, before that "last night for ever" in 1859 after which what remained was razed to the ground. Their history made a suitable topic for a documentary, and Hugh David skilfully interwove facts, dates, music and quotations from diaries and novels. Most memorable were the contributions of Pepys, Dickens and Addison's character, Sir Roger de Coverley who, on his visit, wished for "more nightingales and fewer strumpets".

Heather Neill

ARTS

Establishing Contact

When Manchester's Contact Theatre Company was formed in 1973, its brief was to provide for the North West the same service that the Young Vic was providing for the young people of London. Now, under Artistic Director Richard Williams, it is a thriving venture providing two annual seasons of plays at the University Theatre, two school tours a year, a varied community programme as well as two seasons of "Playdays" – daytime workshop productions geared to O and A level Shakespeare texts.

The work I saw when I spent three days with Contact was of an unvaryingly high standard. The current main house production of *Macbeth*, played on a spare, hi-tech spider's web set, achieves maximum clarity with a minimum of fuss. Powerfully paced by strongly atmospheric lighting and suitably strident music, it defies the old "mouth along" response to those famous soliloquies.

The following day I saw the first performance of director Tony Clark's "Playday" of *Henry IV Part One* on an adapted Macbeth set. The theatre was packed to capacity with literature O level students. Clark's intention was simply to "show the physical progress of the play and the characters". This far four male actors in the space of two hours seemed a bit of a tall order. However, as a curtain raiser they managed to demolish the plot using a technique I can only describe as "Coles Notes meets Marcel Marceau". The aim of the Playdays is to complement the work of literature teachers – for example a teacher can point out variations in interpretation of a speech whereas an actor can demonstrate it in performance.

I asked some of the young audience what was helpful to them about the piece. "The voices", was their unanimous reply, "our teacher can't do them as well as that . . ." Barry Dixon, Head of English at Peel Moat School, Stockport, who regularly brings classes to Playdays commented: "Perhaps a bit too much text . . . they were at their best when they explained as they went along . . . the good thing is that I can take what I want from it."

Contact employs three full time community workers, financed through Manchester's Urban Aid programme. Using drama as a basis, they work with a variety of different groups including Physically Handicapped and Able Bodied (PHAB), clubs, special schools and teachers groups. They also run regular youth theatre sessions for 11 to 14 and 15 to 25 age groups. The team bills itself as being available free of charge to any (non school) organization dealing with young people in the inner Manchester area. I saw them work with a group of boys in a withdrawal unit for the disruptive. They have a long standing relationship with the unit, who, despite what according to their teacher had been a "difficult" morning, got quite involved with a role-play exercise in which they played local businessmen deciding how to spend a government grant.

The company runs two school tours a year, usually for secondary audiences and always presenting work on contemporary themes. Marriage and old age were two recent topics. The show now in preparation marks a departure for Contact, using the established Don Quixote story and playing to junior rather than secondary audiences. Teachers are invited to previews of schools work, most of which includes teacher's packs for follow up work in the booking price (50p per head in the case of *Don Quixote*).

Contact's acting company is predominantly young, something that Richard Williams is not apologetic about: "At first it wasn't a matter of policy, it just happened. It's more vibrant, working with a younger cast. There's an agility that older actors tend to lose." He applies the same criterion to planning his main house programme, weighting it towards a young audience and offering it not only classics but new plays, often specially commissioned, by playwrights like Peter Flannery and Adrian Henry. Raymond Briggs's *When the Wind Blows* will have its northern première at Contact.

Despite faint worries about finances, the company certainly succeeds in filling the theatre and is confident about the future. What Williams wants for the company is a little more national recognition to secure its continued success – perhaps when comedian Rick Mayall makes his "legitimate" stage debut in Contact's December production of Brecht's *Man Equals Man*, the Sunday critics will sit up and take notice.

Nick Baker

Macbeth ends on October 1. *When the Wind Blows* opens on October 7. Contact's junior schools tour of *Don Quixote* runs from October 5-21. University Theatre Box Office: 061-273 5696. Administration: 061-273 7531.

Contact's community team working with Physically Handicapped and Able Bodied

More information, please

Facts About The Arts. Edited by Muriel Nissel.
Policy Studies Institute £12.50. 0 85374 222 7.

"Of all human activities the arts belong to those where quantitative considerations pale into relative insignificance besides qualitative ones." Thus elegantly warns Muriel Nissel the editor of *Facts About The Arts*. The Centre for Policy Studies, sponsored by an appropriate assembly of arts funding bodies, has gathered in such statistical information as is available on the production and consumption of the arts in this country. The conclusion to which the sum of these 135 tables and 45 charts leads us is that we are not even in a position to make quantitative considerations about the arts, let alone qualitative ones.

Fortunately Muriel Nissel knows this, and our statistical ignorance about the arts supplies the potential sub-plot to her introductions to the five major and six minor sections of her text. While each table is internally coherent, it is very difficult to make the comparisons across the categories which would enable a debate about the economic role of the arts to take place. Thus, the government has given the Arts Council of Great Britain (including Scotland and Wales) £91.3m to spend this year; the government reckons that the yield from VAT on cultural activities (including the cinema) is about £100m a year. It would be pleasant to construct an argument around these two figures, and a waste of time.

The major sections of *Facts About The Arts* are: Finance; The Artist; Artistic Activities; Audience Profiles and Buildings, together with an appendix on Leicester City. All the information has come from other sources (hence the incoherence) and the important area of education has been excluded. Most of the general conclusions possible are matters of common knowledge and common sense: central government expenditure on the arts has more than doubled in the past 10 years, and public expenditure on the arts, including libraries and museums is now about £12 per head per year. But you would have to look to other surveys and other sources to compare these figures with those in other countries, or put them in relation to public expenditure as a whole.

Some general trends do emerge: going to the cinema is still by far the most popular "arts activity" (audience 65 million in 1982), although elsewhere the decline in the number of cinema screens and the production of "British" films suggests that the industry is in a quantitative as well as qualitative crisis. Museums and galleries, and historic buildings, both have attendance figures in the region of 50 million, and the combined categories of subsidized and unsubsidized theatre about the same. The theatre, indeed, appears relatively healthy, and here it is not difficult to see the connexion between the high level of public subsidy since the mid-1960s and the popularity of the form. Subsidized theatre is shown to have an important role in the economy of the West End. One quite startling statistic appears in figures for our two "national" theatre companies. The "earned income" (as opposed to subsidy) of the Royal Shakespeare Company is 58 per cent, of the National Theatre, only 34 per cent.

The compilation makes a brave attempt to work out how many professional artists of all categories there are, but is hampered by the unavailability of the 1981 census figures. In 1971 the total for all arts occupations in England and Wales (why not Scotland?) was 110 thousand (population 1980 38.2 million). Yet 135 thousand belonged to professional arts trades unions, which shows the extent to which creativity has to be a part-time occupation. We are blessed with 7.4 thousand fine artists and sculptors, but 71 per cent of them have other careers, of whom 37 per cent teach in art schools. Actors (19.5 thousand members of Equity in 1971, but only 3.5 thousand working, according to the census) can expect to be in work only 22 weeks of the year.

Professional authors appear to be in an even worse position. There are fewer than 5,000 of them, and for half of those writing is a secondary occupation. Their numbers seem almost too small to count, yet publishing is a major export industry. There is a great need for more information on authors' incomes (though authors are reluctant to give it). The ingenuities of authors in their efforts to stay alive are a major example of the extent to which the arts in Britain are subsidized by the artists. In this respect, *Facts About The Arts* has bad news for writers, for the expenditure per head of population on library books is in steady decline.

There are two ways to approach *Facts About The Arts*. In one sense it celebrates the rich diversity of artistic activity in this country. In another the difficulty of making any of these figures work one with another shows the disorganized, *ad hoc* nature of public culture. It may be that the very incoherence of the tables protects the creators from the administrators, but since it is our money that is being spent on an increasingly subsidized culture, we have a right to ask that policy decisions be taken on the basis of facts and not hunches. To that extent *Facts About The Arts* succeeds by demonstrating that we need something to replace it, and I hope Muriel Nissel is entrusted with the task.

Robert Hewison

Murderous

A A Milne's 1922 novel **The Red House Mystery** (Methuen, £7.95) is a classic example of the "Golden Age" English detective story – country house, amateur sleuth, the lot. It is best known, probably, as providing an easy target for Raymond Chandler, when he savaged the "English school" in his essay "The Simple Art of Murder".

Less provocative than Chandler, but similarly entertaining, Robin Winks's **Modus Operandi: an excursion into detective fiction** (Godine £11.50) is a pleasant and informative essay reflecting real enthusiasm for fictional crime.

For those who like their murders real, Jonathan Goodman has edited **The Pleasures of Murder** (Allison & Busby £8.95). The "stories", all written by fairly well known writers (what is James Thurber doing here?) are designed to satisfy the least commendable of the crime reader's qualities – morbid curiosity.

Lynne Truss

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Among this week's contributors:

Gerald Haigh is head of Henry Beharis Middle School, Bedworth, Warwickshire

Robert Hewison's latest book is *Footlights! A Hundred Years of Cambridge Comedy* (Methuen)

David Sweetman is the author of *In at the Deep End* (OUP) and is currently working as a producer for the BBC's *Omnibus*

Next week

Laurie Taylor on the history of hooliganism; Children's books: eight pages of reviews including a survey of the annual awards and an appraisal of Tintin; special pages on teaching ESL

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BOOKS

A watchful eye

Stuart Maclure on the perils of running the BBC

A Variety of Lives: A Biography of Sir Hugh Greene. By Michael Tracey.
The Bodley Head £15.00. 0 370 300262.

This is an important book because of the key role Hugh Greene played in changing the values and the image of the BBC in the sixties and the central place it had in the complex set of modifications in manners and morals which ushered in the permissive society. Greene was Director-General from 1960 to 1968. He took office with Harold Macmillan at the height of his powers, when the Conservatives had been in office for nine years, and were about to run out of steam. He left in 1968 when Harold Wilson was beginning to lose his way and reaction along with economic decline was setting in.

The first part of the book, however, lays the foundation for the later years by showing what sort of a man Greene had become during his years as foreign correspondent in pre-war Berlin, as wartime head of the BBC's German service, as architect of post-war broadcasting in the British zone of occupied Germany, in charge of counter-insurgency broadcasting in the Malayan emergency and in a few jobs inside the BBC as protegé of Sir Ian Jacob (whom he succeeded as Director General).

Greene comes across as tough, agnostic, humorous and cynical. People were inclined to doubt if he believed in anything, deep down, but he certainly seems to have had a passionate devotion to a concept of public service broadcasting which was different from Reith's. The case he argued was for an independent broadcasting organization, protected from political interference by a strong DG and a brave board of governors, dedicated to high quality television and radio in the service of "the people".

The collapse of Reithian paternalistic elitism was precipated by a combination of circumstances. There was the post-war reaction against deference and the rise of a relatively affluent, relatively unreligious popular culture. There was the arrival of television and the difference between television and radio as a mass medium. There was competion in the shape of commercial television and the political necessity which forced the BBC to compete for audience ratings, sure in the knowledge that they could not indefinitely expect to be financed adequately from a licence fee charged to all unless they could hold on to about half the audience.

All these social and economic developments made it necessary for the BBC to change its tone of voice and deliberately move down market. This meant setting aside Reithian values; the idea of improving public taste and elevating public morals was incompatible with a truly popular broadcasting service in the sixties. This was obvious already to Sir Ian Jacob, Greene's predecessor. It was Greene who presided over the regime which brought about the transformation.

Like Sir William Haley before him, Greene was, and remained, a journalist and he brought forward the men and women inside the BBC who would apply to broadcasting the same sceptical and questioning methods which elsewhere – in *The Sunday Times*, for instance – were going to change the journalism of the sixties.

The BBC still had its Charter obligations to fairness and balance, but Greene saw no reason why fairness and balance should not go hand in hand with a lively investigation of social issues, both in the areas of news and current affairs, and in drama.

That was the Week that Was, the first (in fact the only real) satire programme, had a dramatic impact (and excellent viewing figures) because it seemed to break new ground by dealing with political and social subjects in a manner, and with a freedom, which had never been attempted before. The irreverent jesting, and the sharp comment, made everybody sit up. All those who were always ready to attack the BBC for any departure from Reithian standards had a field day. But *TW3* expressed public mood and signalled the new order at the BBC: Greene did not invent the programme, but the bright spirits he promoted inside the organization – notably Braverstock, Peacock and Goldie – took their lead from him.

But there was also a dreadful silliness about the blows which some felt they had to strike for freedom – the delight in pushing in a dirty joke here, an obscene gesture there, as if colonizing the air waves for foul language and blasphemy was intrinsically meritorious.

Similarly, a new vogue of realism and earthiness overtook the drama department and the Wednesday Play caused one sensation after another because of the subjects chosen and because of the freedom of the language and the determination to push out the limits of acceptable convention in regard to sex and violence.

All the predictable things happened, from Mrs Whitehouse to the politicians. Greene stood his ground for most of the time, keeping a watchful eye on the Chairman of the Governors, first Sir Arthur Fforde and then Lord Normanbrook. He clearly felt he was doing right by the BBC and by the creative writers and artists on whom the BBC depended and so, of course, in many ways he was.

Greene ducked and weaved, defending successfully for most of the time, but the very freedom he demanded put the notion of broadcasting at issue. To whom was he accountable? He had no satisfactory answer. The politicians sniped and snapped. *TW3* came off long before the 1964 Election, to hend off trouble. Lord Normanbrook stamped on *The War Game* in a warning display of the Governors' strength. Finally, Harold Wilson scotched Greene and put curbs on the BBC by putting Lord Hill into the Chairman's seat and making it clear that Greene was accountable to the Governors and through the Governors to the political engines of the Establishment.

Greene retired, disappointed and frustrated, but what else did he expect? He cannot have expected *carte blanche* and, anyway, the freedoms which he sought to exercise were inherently limited and depended on a succession of necessary compromises. The accountability process remains one in which the BBC has large freedoms. The politicians still snipe and snap and the job of the DG remains one of unremitting vigilance and diplomacy.

Never more so than now, one suspects, with another obviously political nominee as chairman and all the signs that the post-permissive age has begun.

Hugh Greene, himself, comes out as a mixture: one side of him is rather objectionable, shallow, cold and immature in personal relations; the other as strong and effective because he know how to pick his battles and how to pursue his aims in a series of attainable instalments. The BBC clearly responded to his leadership. This suggests he was a man of high talent because he had to operate at a distance from the main seat of action, knowing exactly where and how to exert pressure.

Yesterday's world

A Social History of England. By Asa Briggs.
Weidenfeld and Nicolson £11.95. 0 297 78074 3.

Any reader old enough to have been put out to grass from the education machine will remember the Piers Plowman history readers, a pre-war attempt, leaning heavily on the work of the Hammonds, to introduce social history into the elementary school curriculum. Then, in those wartime years, when everyone was reading, all those people whose experience of school history had been of a different kind, or who had never got beyond the three-field system, were queueing for copies of G M Trevelyan's newly-published *English Social History*, which was Piers Plowman writ large, with a grand synopsis sweep from Chaucer to the Second World War.

Trevelyan's book was, quite literally, an eye-opener for a huge readership, and in due guise another has been in print ever since. Every school library and history department has well-worn copies of the four-volume illustrated version. But in the 40 years since that book appeared, social history has been a growth industry, spawning a dozen flourishing specialisms: local history, labour history, transport history, urban history and oral history.

The time has obviously come for what Asa Briggs calls "a preliminary attempt at a new synthesis" (difficult though the task may be). It certainly is difficult, for with every compressed paragraph there is today a specialist with a different interpretation. There is a note of resigned exasperation in his remark that "There are important monographs dealing with almost every period and every problem, some of them highly sophisticated. Furthermore, it comes to attract theoreticians many of whom use concepts and techniques derived from current sociological analysis. There are dangers in the new approach . . . in particular, it can concentrate more on abstractions than on people".

Briggs is not an abstract man, and has brought to tha daunting task of, in effect, replacing the Trevelyan book, tha stern discipline of compression coupled with the selection of significant detail which come from his work on the pioneering BBC series on *The Long March of Everyman*. To this there is added the solid experience of his work on nineteenth century on the impact of steam, of the Chartists and of urbanization.

His span is wider than that chosen for a far longer text by Trevelyan, since he begins in prehistory and ends in 1983, taking in everything en route, from the Black Death to the Black Economy. The series of maps are excellent, and the copious illustrations imaginatively chosen. What could better evoke Victorian London than the double-page spread in colour of George Elgar Hicks's crowded canvas of "The General Post Office; One Minute to Six" or the photograph of the last horse-drawn tram in London, plying from Rotherhithe to the Old Kent Road, with, in the background, an undertaker's parlour with enamelled letters on the window, "Child's funeral from 15 shillings".

Inevitably with a book like this, the reader will turn to the final paragraphs to learn what history holds in store. Having warned us that the twentieth century began with a violent gale that blew down one of the upright stones at Stonehenge, Asa Briggs concludes by quoting Ralf Dahrendorf's confession as a sympathetic outsider that he finds few things more bewildering about this country than the extent to which public debate is pre-occupied with yesterday's world. It is not likely, comments the author, "that this world will survive for long, or that a Conservative government will be primarily concerned with conserving it." **Colin Ward**

Top-hatted boys at the Westminster School in Vincent Square, 1936. From Those Were the Days: A Photographic Album of Daily Life in Britain 1919-1939, introduced by Frances Donaldson (Dent, £10.95). The majority of the photographs recording schooldays, work, holidays, sport, fashion, royalty, strikes etc – were taken by Planet News, a famous news agency which was bombed during the war. The negative collection suffered fire and flood damage and were left to smoulder away in a cellar in Fleet Street until last year when they were rescued and restored by Topham Picture Library.

Wonderful in theory

Looking Backward. By Edward Bellamy. Edited with an Introduction by Cecelia Tichi.
Penguin £2.50. 0 14 039018 9.

As a novel, *Looking Backward* must be judged a failure. There is very little plot, the characters are two-dimensional and although structurally sound, it lacks the richness and breadth of the great literature of social criticism. Yet it is as social criticism that it triumphs; so much so, that its appeal and relevance today, matches that which it had when it was first published in 1888. (At that time, such was its effect, that 162 clubs and a magazine were established to disseminate Bellamy's theories.)

The story itself is very simple: in 1887, Julian West, who suffers from insomnia (shades of a conscience perhaps?) is hypnotized and accidentally falls into a deep trance from which he does not awaken until the year 2000. During the interim, America has undergone a profound social revolution.

West, representing the ruling classes under whose domination much of the social abuses and inequities of the nineteenth century were perpetrated, is contrasted with Dr Leete – the twentieth century ideal (can it only be a coincidence that formerly "leets" were judicial courts and that he is a doctor curing society's ills?) – in whose care he (West) finds himself.

The emphasis on individualism and the capitalist ethic has been replaced by a system of equality in which every man, as a member of the industrial army, serves the nation rather than self-interest. Money is obsolete; payment is in credits (using the forerunner of the modern credit card) of which each citizen holds an equal number. No longer are discrepancies of wealth and status incentives to crime and what few criminals remain are regarded as cases of "atavism" and treated in the hospitals.

The moral and economic principles upon which Bellamy's theory of "nationalism" rests, are set out clearly for the initially sceptical West (and the reader). Gone is the waste which was such a feature of industrial society. The State is the sole owner, producer and distributor of goods and services: time, resources and human potential are all combined for maximum efficiency, although every person is given unlimited choice in matters of space, education, occupation and leisure.

Unlike much utopian literature this book has not become dated, nor is it simply of historical interest. During the dream sequences, when West returns to the nineteenth century and is appalled by the contrast between squalid conditions which previously he took for granted, the reader, too, is horrified and forcibly reminded that Bellamy's utopia, temporarily, is working wonderfully well in theory, fails to take account of human nature and a distinctive for enforced egalitarianism.

Brandon Russell

BOOKS

Powerful new tool

Teaching Humanities in the Microelectronic Age. By Anthony Adams and Esmor Jones.
Open University Press £4.95.

There are still heads who think that computers will, like Cuisenaire Rods, the Initial Teaching Alphabet and Civics Lessons, fade away, along with all the other bandwagons which have proudly marched out of the mists, through the brief and blinding limelight and on into the impenetrable fog of obscurity.

Adams and Jones rightly remind us that microelectronics is not at all like that. For one thing it is going on outside education, which the Initial Teaching Alphabet manifestly was not. As a result, the key phrase – and I wish I had ten bob for every time I have heard it – is "They are here to stay, whether we like it or not".

Another misapprehension is that computers are something to do with maths and not much to do with anything else. What this book does is to correct this limited view, and remind us that what we are talking about here is computer *education* – with the emphasis upon the latter word. It demonstrates that what we now have is a powerful tool which, correctly used, can broaden the horizons of the classroom in the arts and social science subjects.

One danger, of course, is that micro-computers in school will be underestimated or simply misused by being limited to drilling and fact-acquisition. The very fact that they are good at this kind of thing – "user-friendly" is the right phrase here – and can tart up the whole business with little pop-eyed animals, buzzing noises and what have you, makes the danger of sticking at that level all the more acute. Adams and Jones have much to say about this, and also point out that some programs which claim to be more sophisticated and open-ended may actually not be so at all. They cite a history program – approved of by the less perceptive – which, despite its use of questions such as "Hello, what is your name?", is, in fact, nothing more than "a classic example of the so-called comprehension question that can be answered by guesswork without reading a word of the text".

None of this is easy to break out of. For one thing, the construction of, say, simulations in which there is no one correct answer, requires micro-computers of higher memory capacity than the ones initially available for schools. The technology, however, is rapidly catching up.

The good simulation, of the kind which can involve a group or a class in discussion and cooperative decision-making, is one appropriate use. Another is the better kind of "adventure" game, and here too Adams and Jones have much practical advice to offer. They mention – briefly, because it was new when they went to press – The Hobbit, an adventure based on the Tolkien book. We have this in school and it is certainly true that exhaustive and continuous use has by no means come anywhere near to finding its limits. There is an exciting potential tool here for the teacher of language or literature.

This is a very useful book. Those schools which already know all that Adams and Jones have to tell them will still find food for thought and perhaps some things with which to argue. Those that still regard the micro with cynicism or suspicion ought to swallow their fears and study it with care.

One obvious problem in this field is that of keeping up to date. There is no easy solution but Adams and Jones – and the OU Press – have done the best possible job, and much of the information is at the time of publication only a matter of weeks old.

Gerald Haigh

Sound true, come clean

Four Contemporary Novelists. By Kerry McSweeney.
Scolar Press £16.50.

Kerry McSweeney, who works in the English department of a Canadian university, is concerned about the effect that academic theory and criticism have had upon modern novelists, making it hard for them to tell stories about the life around them without self-conscious reference to the nature or art of fiction, constant reminders to the reader that the writer is making something up. Here he brings together a quartet of serious, ambitious novelists who have been able to combine "the inevitable self-consciousness of the present day with the representational and communicative strengths of the traditional novel". Angus Wilson, Brian Moore, John Fowles and V S Naipaul, he says, are writers who "have made the reader-writer contract more complex" but have "never undermined its representational basis".

Brian Moore is an Ulsterman who moved to Canada and then the United States. His most popular novel, *The Luck of Ginger Coffey*, was a plausible and informative comedy about the sufferings of an Irish immigrant in Canada. Moore's work has been generally studied in the context of Canadian or Northern Irish writing. Similarly, V S Naipaul's work is most often discussed in the context of "Commonwealth literature". He is a Trinidadian of East Indian background: his early stories of Caribbean life fascinated readers with exotic information. Since then he has become an expert on the Third World, morosely contemplating societies which seem "marginal" – formless suburbs of the world.

The two Englishmen might seem quite different. Angus Wilson was seen in the fifties as a "committed" realistic writer, very sharp on class distinction and oppression, bold and serious about sexual morality. Smart and witty, he was applauded as a new, left-wing version of Evelyn Waugh. Now, with eight novels to his credit, Sir Angus is admired more for his experiment and fantasy than for his realism and political argument. John Fowles in the sixties won popular success with a straightforward, gripping story, *The Collector*, about a deranged kidnapper: his earlier novel, *The Magus*, was published later – a much more self-conscious and experimental book, as was *The French Lieutenant's Woman*.

There is something of Dickens about all four. First, they are determined to write persuasively about a whole community, not just one or two souls. Secondly, they are not afraid to break away from realism into something more other-wordly. "Call it surrealist, call it supernatural, call it metaphysical or what the devil you like," to use the language of one of Sir Angus's bluff clowns. McSweeney's book will help readers to be more precise than that. Among the points he notices is the importance of parent-child (rather than sexual) relationships to these novelists, and also the sense all four have (not just Moore and Naipaul) of living in a disintegrating, unconfident society: he aptly quotes the sad, stern verses of Philip Larkin to illuminate their self-consciousness as they attempt the dual target of an honest story-teller – in John Fowles's words, "to sound true and to come clean".

D A N Jones

Pocket books

The Penguin Dictionary of Chemistry. By D W A Sharp.
Penguin £3.95. 0 14 051 113 X.
The Penguin Dictionary of Telecommunications. By John Graham.
Penguin £2.50. 0 14 051 107 5.

Both these new dictionaries are in fact pocket encyclopedias, and so unfortunately lack any element of etymology, which can give a historical perspective to science. Many chemical compounds, for example, were named when every scientist knew Greek. As it is, old terms in tenuous use, like muriatic acid for hydrochloric acid, are retained, but defunct theories, like phlogiston, are omitted.

The Penguin Dictionary of Chemistry has already demonstrated its value. As tha only chemist among a group of colleagues, I am occasionally asked about some chemical point. I find the book ideal for reminding me of what I know perfectly well already, and excellent too for information on subjects that I've forgotton if I ever knew anything about or not.

It is condensed and updated from the 1981 edition of Miall's *Dictionary of Chemistry*, a standard work, by one of its contributors. Attempts to fault his choice of what to include and what to omit have failed miserably, and he has treated the most complex matters with commendable clarity. *The Penguin Dictionary of Chemistry* can be recommended as a first reference source.

Telecommunications is a science in grave need of a dictionary. According to the new Penguin *Dictionary of Telecommunications* terms such as collision, polling and idle character have special meanings impossible to infer from their common usage. On the other hand, "call-back when busy terminal becomes free" hardly needs its eight-line definition.

Almost every entry contains several cross-references, and initials abound. Perhaps one day FPP and CCITT will be as familiar as STD, but meanwhile even professional telecommunicators will probably need a book like this. Given the difficulty of keeping up with a fast-developing science, the book may be more useful as an introduction to its subject, and tho publishers recognize this by suggesting it for managers and politicians as well as students and teachers.

To fulfill this claim completely, *The Dictionary of Telecommunications* needs to be a bit trendier. There is more potential to television cable transmission than is suggested in its short factual description or in the longer entry on optical fibres.

The latter is one of a number of essay-style entries which combine with the technical appendices to give a good introduction to a technology which every one now uses. This dictionary also reveals what seems a fairly unnecessary superfluity of jargon. Telecommunications would be a nasty subject to be examined on.

Judith Mirzoeff

The hole truth

Sugar Off! By Richard and Elizabeth Cook.
Great Ouse Press £3.95. 907351 16 6.

Persons with an idée fixe, like the model railway enthusiast whose only reaction to his wife's pregnancy was horror at the proposed loss of space for his lay-out, commonly overlook the different priorities of others. Many are the rational adults, and I am not ashamed to count myself among them, who would count a tooth or two well-lost for a weekly dose of chocolate. We would have no place in the orally hygienic world of Mr and Mrs Cook, where even liquorice (and I'm sure they don't mean the all-sorts) is at most a twice-monthly treat and Christmas puddings ferment in sugar-free cupboards (sugar being a great preservative).

This is not to decry the Cooks in their anti-plaque mission, only to blanch a little at their fervour. They tightly stress the importance of a diet processing from [illegible] milk to mushy through puréed fresh fruits and vegetables to whole and wholesome cereals, salads and meats. They stun the reader with their research into the sugar contents of, *inter alia*, Branston's Pickle, low calorie salad dressing, meat pastes and Golden Wonder Crispa (avoid prawn cocktail sprayed on with a sugar solution!). They point to neglected but undisputed research which shows that absence of sugar is better for teeth even than fluoride.

Their own recipes are inventive, if a little on the boeds-and-sandals side of credibility. Sprout purée spread? Carrot crackers? Still, rose petals in the apple pie is a delicate touch, and in general the recipes for sugar-free children's treats could with advantage be taken up by domestic science teachers.

However, it is the fascinating insight gleaned from 20 years' practice in high street dentistry, as Mr Cook puts it, which make *Sugar Off!* truly a work *sui generis*. Not to mention the quotations from Betjeman, Rabelais and Magnus Pyke. Most importantly, did you know you've been brushing your teeth wrongly all these years? Yes, there's not a shred of evidence to show that up and down is better. It was also to side all along. Oh . . . Sugar!

Victoria Neumark

All the raj

British Rule and the Indian Economy 1800–1914. By Neil Charlesworth.
Macmillan £2.95. 0 333 27966 2.

More than a decade ago, Corelli Barnett in *The Collapse of British Power* forcefully challenged the continuing assumption that the British Empire had been, on balance, a source of enormous economic advantage to the mother country. In this impressive and highly compressed addition to Macmillan's Studies in Economic and Social History, Dr Charlesworth gives us, in the specific case of India, further grounds for questioning this belief. He surveys many areas of interest: agricultural and land-tenure changes; industrial and commercial enterprise; state intervention; and the role of British trade and investment. The overall impression is of incoherence and enervation engendered by the sheer scale and geographical diversity of the problems posed and by the lack of any single strong unifying developmental impulse. Dr Charlesworth's bibliography is labelled "Select" but is still formidable in its scope.

Martin Fagg

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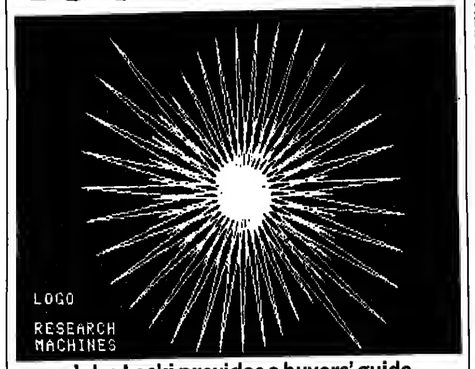

John Laski provides a buyers' guide to the genuine article

There are so many programs, with LOGO in their titles that, are avnilable for so many and various prices that the innocent purchaser can hardly be blamed for giving up and buying the cheapest. This would be a mistake.

It is not clear to me that the more expensive programs are necessarily any better. For Logo has become a buzzword; some publishers think that anything with Logo in the title will sell, but many programmers hove hurled themselves into providing Logo-titled programs that are quite inadequote to enable the educational experience that Logo has been designed to provide. For, if their programming experience is solely BASIC, their understanding of computing concepts is inevitably limited to those few pioneered 25 years ago, and they are not awere of the subtle simplicities that more modern languages hove made available. They claim to provide certain capabilities which, in fact, they have not provided, mis-naming some quite other capability which Logo does not find useful.

I am, therefore, not going to review individual peckages beyond a brief comment, but try to provide a buyer's guide, which can also serve os a supplier's guide on what should be in a Logo peckage. and why.

Logo is not a graphics drawing tool. Turtle graphics ie Logo applied to the domain of geometrical drawing end is no more important then Logo applied to text manipulation and lists, mechanics, or a host of other domains. However, Turtle Logo has a certain primacy, since, for both youngsters end their teachers, the drawings on the screen – or, for young 'uns, the turtle welking round the floor – provide an immediate, understendable, enjoyeble feedback that any Piagetian educationist will relish.

In fact, n "full" Logo ia now taken to mean Logo applied to turtle geometry + simple arithmetic + list manipulation. A pockage worth buying will handle the first of these end some part of the second. I get very upset, however, when such packages are alleged by their titles lo be Logoi it is dishonest salesmanship.

It is easy to imegine the use of turtle commands to draw interesting pictures; the fascinetion of what one can do with simpic lisi commonds is less familiier, therefore more difficult to imagine and more rewerding to recognize and achieve. To demonstrate this in the space available, I need you to imagine that the idea of reversing a liat has been wiped out of your repertoire of. Ideas. We do have the following eonceple, with which we can make it ovailable agnin:

Logo pictures (above) from Research Machines Ltd

```
LAST :LIST which returns the last
        thing In LIST
BUTLAST :LIST which relurns LIST
        missing out LAST :LIST
[ ] : which etands for an empty list.
Then:
TO REVERSELIST :L
  IF :L = [ ] THEN OUPUT [ ]
  OUTPUT LAST:L
  JOINEDTO
  (REVERSELIST
  BUTLAST:L)
END
```

I agree thet the way the program puta its aimpla ideas together mey not be clear If you have not worked with simpler Logo programs. I have also used some more connotative words than true Logo Insists on. You mey be suspicious that REVERSELIST Itself appears as part of the *definiiors* of REVERSELIST, but try working it through with REVERSELIST (SPIDERS FRIGHTEN LADIES). Hlut: on the way you will hove to work through REVERSELIST (SPIDERS FRIGHTEN).

What Is interesting about this program Is the way a not very difficult concept is bullt up front, or reduded to, an appropriete combinotion, of three very simple, very immediate concepts. Palindromes ore fairly sinple and hove alweys fosclnated children, but there are stranger, rarer delights to be found by playing with list Logo. I hope it will not be long before satisfectory full Logos will be ovailable for most home and classroom computers. But computers generally avaitable today will be fully stretched to fit them in.

What is the essence of Logo? It makes available the groups of instructions you write es en objective correlative for the evolution of a concept; having the cepacity lo neme the group and then use It elsewhere just by mentioning the name, you have the analogue of abstraction and the extension of your conceptual universe by self-invonted concepts. Particulenly valuable Is the reinforcement given by the fest feedback that turtle graphics can provide. You should avoid those packages whose screen feedback Is reberbetively slow. Logo-iciens claim thet these abstrection and conceptuelzation skills transfer to other activities, and, frout the evidence ovailable, they heve n strong cese.

There ere technicol requirements to be met if an edequately powerful concept-former is to be provided, even restricted to turtle graphics, and it is here that computing amoteurs gel things badly wrong. Logo Adventure which has superb documentation by Addison-Wesley, does not allow parameters. You con obstract a ten-by-ten square, but to chenge the elze you have to poke around Inside the code for "Squere", hence, one Is required to know not only Ihe concept Itself, but also how It hos been formulated. The author claims thet very young children need no more: but when you start, you do not know how far your children will go this month; and next year?. It is vitol thet the package should cope with the most extended use they will grow to; more vital thet it will not set them off on the wrong foot.

So far, there are only four full Logos nn micros, two on the Apple, one each on RML and the TI99. There is a very serious technical problem of fitting in a full Logo on eight-bit machines and achieving a toleruble response time; certninly the last two can only Ile regarded as first tries, and are more valuable for those who are to specify requirements for the next versinn. I think that, unless you have an Apple, you would he well mivised to wait. TI produced a terrible document at first, and although there is now a better one, no one seems able to extract it from them. I have heurd rumours of a new implementatinn from them, so TI owners can live in hupe. (At the last moment, when this review was already written – thank heaven for word processors – TI sent me an advance version of the manuol for their new implenentatinn. At a quick glance both seem to have learnt a lot from the earlier versinns. Apple did the same, and, again, n quick glunce made it clear that it is nn implementation to take seriously. I am still waiting for the Apple MIT version to compore. RML Logo is well documented, but the interface it presents for the user's interaction is, as yet, far from agreeable.

Documentation is essential, und also a problem: it needs to satisfy the tentative beginner, suggest exploration for the proficient and present briefly and accessibly o reference summary. I have not seen unc that succeeds in all three. Maybe the second is best provided elsewhere; I like best Abelson's mis-nomed book *Logo for the Apple*; for the buyer a good touchstone is if the documentation providea a bibliography.

Recursive calling is essential; Abelson's exposition of the power ond simpticity of the concepl Is worth the price of itls book alone. For itls to work, locals must be nvailnble thnt ore distinct for coch nested cell of the same procedure; owns – Basic style – which ere commun to every lustance prevent tha drowing of the fascinating spirels and snowflakas he pictures.

A problem for which, I think, no-one has come up with o good solution Is that of the spll screen; an one half Is the drewing, on the other the text thol generoles it. You need seporote control of both. Switching betwean the drawing screen ond the text screen, must implementotions do well, and very mnny provide easily usoble nnd well-explained facilities fur inserting nnd editing.

Acornsoft sent me a preliminary Turtlegraphics package. It will be in the shops, they say, in six weeks (Acorn time, like Hungorinn time). Before I got the documentetlun, I was quite unnble lo find unt how to use It, which illustratos the vitul neccessity of some good documentollun. Wlton It cone, I found tho peckogo to be vory full, well-engineered ond with vory few misconceived facilities. It nlreanly has exceptionnl documentation ot an elementary level, but us yet lucks pointers to the advonced idens thut mean so much to an adventurous child like me.

Still, I wait to see n good full Logo pockage thet I can recommend without mojor reservations.

Leaps & bounds

Development of the Frog
AV215 Price £11.50.
Introductlun to the Class Amphibia
AV205 Price £11.50.
Hunh are sets nf 22 plastic mounted 35mm eulour slides, with notes.
Prnduced by Dnvid W Macdonald in assteiatiun with Oxford Scientific Films.
Avnilable from Oxford Educational Resources Ltd, 197 Botley Road, Oxford OX2 0HE.

"Development of the Frog" takes us through the series of events from s shot of frogs in smplexus to one of newly metamorphosed frogs. Six of the slides show whole eggs in the processes of cleaving and gastrulation, three others are of sections through a developing egg at different stages. The rest of the set shows various stages of the developing tadpole until it metamorphoses into s tiny frog.

Although there are a number of other sets of material on much the same theme on the market, this set gains in comparison because of the extremely fine photography, particularly of the cleaving egg and some of the later stages in tadpole development. In contrest, however, the three slides showing sections through the egg are not of high quelily as they lack colour and, consequently, contrast. The notes are brief, but very much to the point. Overull, a uscful eddition to material on frog development.

The second set is aimed at a rather different audience and is ing lo be of greatest value at form level and ebove for biology c es where the teacher wishes to pro tide en overview of the Class Amphibio. The examples selected for this set are wide-ranging and include al lensi one representative from the major groups making up the clnss. Among them some interesting animals are included: a Weat African Coecilian, a worm-like burrowing creature; the poison-arrow frog *Dendrobates* sp; a desert-living frog *Cyclorana platycephala*; the acutunous amphibian, the axolotl *Ambystoma mexicana*. The illustrathans are, with one exception, again extremely good. The exception is that of a section through a frog's skin where the preparation is not of the highest quality. The notes both provide information about the specimen illustrated and make appropriate general comments or illustrate particular points that the slide brings out.

This set provides a good broad introduction to the variety of form found within the emphibian class.

John A Barker

notes

JUNIOR NFT

"Perils and Calamities" is described by the National Film Theatre as "a season of laughter and adventure, in which heroines get into the action as much as the heroes".

Ten films put on by the Junior NFT, these will run on Saturday and Sunday afternoons until the middle of November.

After Katharine Hepburn in "Bringing Up Baby" this week (25 September), other favourites to come are "The Belles of St Trinians", "Heidi", "National Velvet", "Swallows and Amazons", "Meet Me in St Louis" and "At Sword's Point".

Children attending the showing will receive a poster to colour, a badge and a folder of programme notes. Tickets cost £1.10 for children, £2.20 for adults.

For further information ring NFT Box Office on 01-928 3232.

JAMAICAN 21ST

1983 is the 21st anniversery of Jamaica's Independence from Britain. To celebrate, the Commonwealth Institute is showing an exhibition of paintings and photographs (Kensington High St, London W8 till 2 October, then touring to Birmingham and Liverpool).

The exhibition contains works by well-known Jamaican artists, including Edna Manley, wife of the founder of the People's National Party and mother of Michael Manley who was Prime Minister of Jamaica in the 70s; also photographs of Jamaica by Ealing socist worker Christine Brownrigg, who depicts the natural beauty of the island and the life styles of its people. Further information can be obtained from Ros Fry at the Commonwealth Institute (01-602 3252).

ZEAKER

Robots seem to multiply like mice. This week's friendly robot comes from Coine Robotics, founders of the Armdroid 1. Their new baby is Zeaker, a low-cost turtle-type mobile robot (kit £89, assembled £119). Controlled by any home microcomputer, (but ZX81 and Spectrum need interface units), Zeaker draws pictures and graphs, end is being aimed at British schools for educational use. Further information can be obtained from Coine Robotics (01-892 8197).

COMPUTER PLATFORM

Attracting a great deal of attention at BP's inauguration ceremony for the Magnus oil field, attended by the Prime Minister, was a demonstration by six children from Jordanthorpe School, Sheffield, of their computer-controlled model of the oil field's production platform.

The project, which demonstrates how the platform is sunk at sea, is the result of cooperation between the school, BP and the Microelectronics Education Project. BP supplied all information about the oil field and the program, written for a Sinclair Spectrum Computer, was devised by Stan Spencer, a computer studies teacher.

It is hoped that the program and model will be on sale next year, accompanied by meterials and two films, one about the part played by computer in the Magnus oil field; and the other about a computerized system to assist in the movement of personnel at the oil field. A computer program to simulate personnel movement is also under consideration.

Over 80 pupils at the school were involved in the project and, apart from the miniature platform, their work included posters, essays and wooden models of geological strata. The design of the model will now be finalized and put on display in January at the Association for Science Education's annual meeting at Exeter University.

The materials, films, programs and model will be available from BP and on show at MEP Regional Centres.

Other programs available now from BP are *Slick*, a simulation game on dealing with oil pollution, and *The Paraffin file*, a business game introducing middle and upper secondary school children to marketing problems.

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briefings radio & tv

For schools

IT'S YOUR CHOICE
(Monday 9.15, BBC2)
"Thinking about a Career" shows 13 and 14-year-olds the naad lo stert looking at possible jobs end work requirements.

BOOKS, PLAYS, POEMS
(Monday-Friday 00.30-0.55, VHF4)
NB A week of programmes ta ba recorded and used for O and O/A level students to stimulate an interesl In goad llterature. This term's works are Jene Austen's "Pride and Prejudice" and Shew's "St Joan".

STOP, LOOK, LISTEN
(Tuesday 11.25, Thured ay 9.30, ITV)
This year two sets af programmes are running simultaneously. The "B" group may be used for slightly older primary children who are developing slowly. "The Milkman" begins e unit on people and their work.

SCIENCE TOPICS
(Tuesday 13.19, Friday 9.08, BBC2)
Programmes on a variety of topics In biology, chemistry and physics. "Darwin snd Evolution" explains to 14 to 17-yeer-olds the theary of "natural selection" and its continued development.

MIDDLE ENGLISH
(Wednesday 9.30, Friday 11.05, ITV)
"A Game of Soldiers" is Jan Needle's first television play transmitted in three parts. Searaview.

GEOGRAPHY TODAY
(Wednesday 10.48, ITV)
A study of the urban fabric of a major town, Manchester, is intendad for A level students, and shows the changas in planning decisions over the years.

MOVEMENT AND DRAMA 2
(Wednasday 11.25, VHF4)
"Expedition Jungle search" is a unit of three programmes lo help 9 lo 11-year-olds prepsre for drama in the secondary school.

SCENE
(Thursday 10.34, Friday 14.01, BBC2)
A critical look al horoscopes, astrologers and the people who believe in their predictions.

QUEST
(Thursday 14.40, VHF4)
Two programmes about people in the Bible also provide 9 to 12-year-olds with a view of family life in Caperneum in Jesus's time.

General Interest

THE AMATEUR NATURALIST
(Friday, 23 September 20.00, C4)
A series of 13 programmes in which Gerald Durrell and his wife find new ways of stimulating interest in the naturel world.

FLASHBACK – WAR AND PACIFISM
(Saturday 18.30, C4)
An examination of the way film has covered wars, from the Boer war to the Falklands. Shows how end why each sequence was shot and dwells on the social impact.

TUDOR FACE
(Thursday 18.30, C4)
Sir Roy Strong presents miniatures of the age of Elizabeth I, giving e detailed picture of what life was like in Tudor times.

CAREERS EDUCATION FOR 'A' LEVEL STUDENTS

Write to: EARO, Resource and Technology Centre, Beck Hill, Ely, Cambs for details of MAP, the new course materials from Cambridgeshire.

Children's war games

'A Game of Soldiers' hit the headlines when an army spokesman criticized the three-part drama on the Falklands War for failing to distinguish between fact and fiction. Following a request by the Falklands Office, Thames Television are prefacing their production with a statement that this is a work of fiction. Here Roy Blatchford judges the schools production on its merits.

ETV
A Game of Soldiers
Middle English. Thames Television
September 28, 30;
October 5, 7; 12, 14.
Wednesdays 9.30–9.45 am;
Fridays 11.05–11.20 am.

The three-part television drama *A Game of Soldiers* forms the centre-piece of this term's *Middle English*. It highlights once again producer Peter Tabern's continuing quest to bring challenge and variety to schools programmes for the English classroom. At the same time, in common with Tabern's earlier dramatization of Philippa Pearce's *The Shadow Cage*, it pinpoints the difficulties inherent in any series which unwisely targets itself at the transitional age range of 9–12.

The author of the play, Jan Needle, knows the young teenage audience better than do most contemporary children's novelists. *A Fine Boy for Killing*, *My Mate Shofiq* and *Albeton and the Germans* all have gripping characterization and tough, often bloody storylines. And he is no novice to controversy; his collection of short stories, *A Sense of Shame*, attracted its share of criticism from teachers and librarians. *A Game of Soldiers*, set as it is against the backdrop of the 1982 Falklands War, promises troubled waters for the IBA. At a recent preview an army spokesman drew attention to the teacher's notes and what he felt was an incorrect parallel between law enforcement in Northern Ireland and a state of war in the Falklands.

The drama focuses on three children, Falkland islanders, at the time when British forces were beginning to gain the upper hand and Argentine troops were in retreat. The children live on isolated farms end, by wey of e game, form themselves into e mock patrol to uncover any rumoured Argentine deserters. In a ruined cottage on the unwelcoming, wind-swept moors they stumble across o contscript, not much older then themselves, who is equipped with a gun, a few last rounds of ammunition, a badly bleeding leg wound and no food.

Michael, self-appointed leeder of the children, has clearly internalized much of the adults' righteous indignation and loathing for "the inveders" and bullies the younger Thomas and Sareh into swearing an oath lo kill the soldier. In the event, having returned home to provide the conscript with a litla final nourishment, the children find themselves entering into e bond with him.

Their dilemma then becomes whether to hand him over to the army – something which the Argentinian, with his screps of English, bitterly opposes – or to release him to the local "hotheads" who, it is rumoured, will spare him few mercies. It is not clear whether this rumour is an historical faet of the Falklands conflict or a creation of the playwright's.

The major success of the drama is the degree to which the classroom audience is drawn into the children's dilemmas and their naive grasp of what is going on around them. The children's experiences of the war are diluted and distorted through edult hearsay; the element of fantasy in their patrol turns sterkly into reality; the relationship with the young soldier is poignant.

Several obvious dramatic conventions are adhered to by Needle and used to peg his tale: each episode ends on a cliff-honging note; the music end sound effects are at once haunting and evocative of the hostile mountainous scenery; shots of the children on their walkabout are intercut with glimpses of British soldiers swarming across the mine-fielded moors. And we are never allowed to forget we are on an island, surrounded by thrashing Atlantic breakers nnd little coves populated with landing croft.

The neat reversals of roles, the odd moments of horror and real suspense, and the disturbing dénouement which is likely to reverberate with youngsters long after the programmes have finished, make *A Game of Soldiers* a fine television drama.

Issues of armed conflict and personal loyalties are not easy to tackle in the confext of a classroom. *A Gome of Soldiers* succeeds in bringing balence and sensitivity to the debate through thoughtful, fictionalized drama. The statemenr printed in the teacher's notes: "We are confident that there is nothing in this story to upset a child, even onc who is related to a serviceman killed or wounded in the Falklands", is valid.

Yet there are significant flaws. The ideas which lie at the heart of the play are stronger then the frequently trite dialogue and, notably in the first eptsode, the sequences of the children wandering languidly across the moors are overlong. Finally the play emerges – ell its complexities intact – as altogether too difficult for the majority of primary children and, I suspect, beyond even the grasp of those of the upper end of the target audicnce. Teachers will surely find that for 13-year-olds upwards they have some splendid resource materiel to hand; and those with older children could highlight the distinction between imaginative fiction and the facts as they were reported. But that leaves en enormous question mark over the purpose of producing such a play as part of *Middle English*. Soma hasty rescheduling end *A Game of Soldiers* could be readily slotted into Thames Telavision's companion series *The English Programme*.

Big Yin and tame yin

David Self reviews 'Androcles & the Lion' in which Billy Connolly makes his début as a classical actor.

Androcles and the Lion
The English File, BBC2.
Today (September 23) and next Friday, 2.30 pm.

Can you not hear the planning meeting? "But what about a big name?" "Someone the kids'll go for!" "It'll make it relevant." "And, of course, there'll be the publicity!"

So this afternoon we have the Big Yin himself, Glasgow comedian Billy Connolly, making his classical acting début as Androcles in the first half of a two-part production of Bernard Shaw's religious comedy. Connolly is certainly a great success in attracting attention to BBC School Television's revamped secondary output.

However, is he Androcles? Show specifies that the character is "a small, thin, ridiculous little man". Connolly mny be thin, physically; but his personality is expansive. He has held an entire stage single-handed too often and too well to be totally acceptable as the self-effecing, henpecked Greek sorcerer. In fact, he plays the part very well: I cannot think of any note I would wish to heve given him in reheersal, but he is so visibly Billly Connolly in a tunic. The problem is compounded by the text, which requires Androcles to sit around and wait for things to happen to him, while everyone else must hem it up, fit to fill the Coliseum. Most unfairly, the result is that Connolly appears to be the only member of the cast not outing.

Of the rest of the cast, Bernard Bresslaw is quite brilliant as the stupid, devout Ferrovius. With eyes blazing and nostrils flaring, he struggles to control his mighty strength and practise the love and peace demanded by his faith. It is a definitive and very funny performance. Anna Calder-Marshall as Lavinia, the "clever and fearless free-thinker", is far more beautiful and persuasive than Show deserves; and Rupert Frazer, as the Roman captain, is everybody's ideal school captain. Of the other parts, Jane Freeman makes a splendid battle-axe as Androcles's wife, and Peter Copley is suitably patrician as the Emperor.

The ploy opena in a credltable jungle, and the rest of part ona takes place in the shadow of n most convincing triumphal arch. In part two, we are backstage at e very solid Coliseum and are also taken into the arena, apparently packed solid with spectators. To achieve all this on a presumably controlled budget is impressive and a great tribute to the designer, Thomas Yardley Jones, and also (I suspect) to the vision mixer or someone in special effects. Even more impressive, given such marvellous sets, is the decision of the producer (Ron Smedley) to shout so much of the play in close-up and focus our attention on the argument.

This production will be of enormous help to all those studying the play. As casual viewing for non-examination candidates, it may seem an awkward mix of pantomime and tedious debate. The responsibility for this lies not with the producer but with the garrulous old wordsmith himself.

Billy Connolly as Androcles

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Nursery Education

Headships

BEDFORDSHIRE
CHEL STREET NURSERY SCHOOL
Russell Street, Luton LU1 3EA.
From April 1984
Applications are invited from suitably qualified experienced teachers for the Headship of this Group 1 Nursery School.
Estimated number on roll 60 April 1984, 45 children aged 3 - 4 years.
Application forms and further details are available from the Chief Education Officer, County Hall, Bedford MK42 9AP.
Closing date 7 October 1983. (17181) 100016

Deputy Headships Second Masters/Mistresses

BRENT
BRENT LONDON BOROUGH OF
NURSERY SERVICE
Deputy Headteacher
Required for January
Group 1 (for the Nursery Centre, Mulberry Street, E1)
Teacher committed to the delivery of integrated education and day care as well as participation in a multi-disciplinary team is required to lead and deputise in this 60 place Nursery Centre. There is a strong emphasis on parental involvement. Knowledge of ethnic and cultural diversity is essential. Experience of working with children with special needs is desirable.
London Allowance of £887 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms are obtainable from the Head Teacher (enclosing a s.a.e.) Closing date: 7th October. 100082

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
PRIMARY SCHOOL
Gravesend, Kent
Nursery Teacher
An experienced Nursery Teacher, scale 4, is required to take charge of a newly formed Nursery Class which is being opened in January 1984.
Applications from teachers with an interest in Nursery Education are welcome.
Further details and application forms may be obtained from the Divisional Education Officer, Gravesham Divisional Education Office, 128 Windmill Street, Gravesend, to be returned to the Head Teacher of the school by 4th October, 1983. 100084

Other Appointments

BERKSHIRE
EAYLIS COURT NURSERY
Oaklands Drive, Slough.
Berks
N.D.R. 60
Required January 1984, experienced NURSERY TEACHER (Scale 2) to run a multi-cultural environment.
Application form and further details from Headteacher (SAE please) date October 10th, 1983.
Berkshire County Council is an equal opportunity employer. (13100) 100085

BRENT
LONDON BOROUGH OF BRENT
CHALKHILL INFANTS SCHOOL
Brentfield Road, Wembley HA8 3YP
(Roll 147, Social Priority School)
Required from January or earlier possible
NURSERY TEACHER (Scale 2)
An experienced nursery trained teacher required to charge of a modern, purpose built Nursery Unit. The unit has two open plan classes plus also extended day places. The teacher must be able to organise a team of three Nursery Nurses. The Unit is used for N.N.E.B's in training. Particular interests should include language development and parental involvement.
London Allowance of £887 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms are obtainable from the Head Teacher (enclosing a s.a.e.) Closing date: 7th October. 100083

NEWHAM
LONDON BOROUGH OF NEWHAM
ALTMORE INFANT SCHOOL
Altmore Avenue, London E6 2AY
Head Teacher: Mrs. S.O. Baker
Number on roll: 185 plus 30 place Nursery class.
NURSERY CLASS TEACHER Scale 2
Required: JANUARY 1984.
An enthusiastic nursery teacher required to take responsibility for developing and maintaining home and community links. Duties will commence please contact Mrs. Baker. Tel: 476 3625.
LONDON ALLOWANCE £887 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education, Education Office, The Chase, North Street, E6 2HW and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (818361) 100086

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
SOUTH WILLFIELD FIRST SCHOOL
Otterburn Avenue, South Wallsend, Tyne and Wear NE28 6QW
Headteacher: Miss D.M. Lambert
Required for 1st January 1984
Scale 2 NURSERY TEACHER to establish and open a new unit (30 places) on the school site.
Applications forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (818361) 100088

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
NETHERTON PARK PRIMARY SCHOOL
Chesser Avenue, Litherland, Merseyside L21 0QW
REQUIRE TEACHER WITH NURSERY TRAINING AND/OR EXPERIENCED TEACHER for Nursery Class required for January 1984. Preferred applicants automatically considered.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the infants, to whom completed forms must be returned.
Closing date: 7th October 1983. (18201) 100089

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
SOUTH GRANGE PRIMARY SCHOOL
Colchester Road, London E17 9AQ
Head: Mr. J. Miles
REQUIRED FOR JANUARY, A NURSERY TEACHER to share in and lead a team of four in this 40 place Nursery class which is attached to a purpose-built open-plan school.
SCALE 2 plus London Allowance.
Application form and further details available from the Headteacher (enclosing a s.a.e.) Closing date: 7th October. Ref. No. P/0737. (18488) 100090

Primary School Education

Headships

BUCKINGHAMSHIRE
MILTON KEYNES AREA
LAKE COUNTY MIDDLE SCHOOL
Iona Way, Off Groton Road, Hanleigh, Milton Keynes
Grade 3
Applications are invited for the Headship of this newly established school which will have four intake years. The best will be available from January 1984 or during the rest of the school year.
Applicants should be currently serving Heads who are available for appointment within a reasonable time.
Assistance with temporary housing may be available in some cases and housing is well above average in the area.
Application forms and further details are available from J.A. Skinner BSc MEd., Education Officer, Wolverton House, Stratford Road, Wolverton MK12 5NW on receipt of a foolscap stamped addressed envelope. (512631) 110010

BOLTON
METROPOLITAN BOROUGH OF BOLTON
CHORLEY NEW ROAD C.P. SCHOOL
Chorley New Road, Horwich, Bolton
READVERTISEMENT:
previous applications will remain under consideration.
Required from 1st January, 1984 or as soon as possible thereafter, HEAD TEACHER, GROUP 5.
Application forms and further particulars obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to whom completed applications should be returned by 6th October, 1983. (513333) 110012

BROMLEY
LONDON BOROUGH OF BROMLEY
CRAY'S FARM PRIMARY SCHOOL
Cray's Farm Road, Orpington, Kent BR5 3BD
HEAD TEACHER GROUP 5
Required for January 1984 or as soon as possible thereafter, a suitably qualified and experienced teacher for the above post.
Application forms and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1EE (foolscap s.a.e. please), to whom completed forms should be returned by 7th October 1983. (17010) 110010

CUMBRIA
COUNTY COUNCIL
CAPTAIN SHAW'S SCHOOL
North Street, Scotte, Milnthorpe LA19 5TS
(Voluntary Controlled). C of E. Mixed 4 - 11. NOR 401
Required for January 1984, a Head for this Group 1 School.
Application forms and further particulars are available from the Assst Director of Education, Union Hall, South Street, Whitehaven, CA28 7SO, to whom completed forms should be returned by 7 October, 1983. (use please). (518121) 110011

DEVON
Please see displayed advertisement on Page 36. (3193) 110016

DORSET
MARSHWOOD CE (AIDED) PRIMARY SCHOOL
Marshwood, Bridport
Re-Advertisement
HEADTEACHER (Group 1) required from April 1984.
Previous applicants will be reconsidered automatically.
Application forms, returnable by 7 October, and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap sae). (61308) 110016

HAMPSHIRE
OTTERBOURNE C.E. (CONTROLLED) PRIMARY SCHOOL
Otterbourne SO21 2EQ
HEADTEACHER required for this Group 4 School April, 1984.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithuns St., Winchester on receipt of a foolscap stamped addressed envelope.
Closing date for completed application forms 10th October, 1983. (11108) 110010

HAMPSHIRE
WEYFORD COUNTY JUNIOR SCHOOL
Weyford Lane, Gordon GU35 0RG
HEADTEACHER required for this Group 3 School April, 1984.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun St., Winchester, on receipt of a foolscap stamped addressed envelope.
Closing date for completed application forms 10th October, 1983. (11110) 110016

HAMPSHIRE
ROMSEY COUNTY JUNIOR SCHOOL
Cupidoes Lane, Romsey SO51 8DL
Required for January 1984, a Scale 1 Junior Teacher, for a two term appointment. This post is temporary to cover for a teacher on maternity leave. Music would be an advantage.
Written letter of application to be sent to the Head Teacher, stating age, particulars of education, training and experience and also the names and addresses of two referees by the 7th October (see please).
Closing date 7th October 1983. (17651) 110016

HERTFORDSHIRE
CRANBORNE J.M.I. SCHOOL
Cranborne Crescent, Potters Bar
Applicants are invited for suitably experienced and qualified teachers for the Headship of this Group 3 School to be created from the former Cranborne Infants and Cranborne J.M.I. Schools. The Authority is investigating the possibility of providing new premises for the School and the person appointed will be fully involved in the planning.
Application form and further details from the Divisional Education Officer, The Woodside Centre, The Commons, Welwyn Garden City, Herts. AL7 4RZ. (17647) 110010

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL MAESYDRE
Welshpool
Required for January, 1984 or such later date as may mutually be agreed a qualified Head Teacher in a group 5 secondary school.
Application forms and further particulars obtainable from the Director of Education, The Gardens, Spa Road, Llandrindod Wells, to whom completed forms should be returned by 10th October, 1983. (10773) 110011

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM NURSERY CENTRE
Liddlers Lane, Irlam M30 6HW
HEAD TEACHER - GROUP 1
plus an allowance equivalent to 2 increments
Required for this new purpose built centre due to open in January 1984, catering for children between the age range 0 - 3 years.
Please send s.a.e. for application form and further details to Jim Chilton, Education Officer, Education Office, Chapel Street, Salford M3 5DZ, to whom completed applications should be returned no later than fourteen days after the appearance of this advertisement. (614801) 110016

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HARTLEY BROOK NF & M SCHOOL
Hartley Brook Road, Sheffield, S5 6QB
Required for January 1984, a Head Teacher for this Group 7 Nursery School.
Application forms and further details are available from the Chief Education Officer, (Teachers Division) to whom completed applications should be returned by Friday, 7th October.
There is a 6-form-entry Junior School on an adjoining site and a Nursery School nearby providing 55 (full-time equivalent) places.
Closing date for applications: Friday, 7th October, 1983.
Application forms are available from the Director of Education, Civic Centre, Penistone Road, Sheffield S1 2HH on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (171561) 110016

WALSALL
METROPOLITAN BOROUGH OF WALSALL
EDUCATION COMMITTEE
Required for 1st January, 1984.
HEAD TEACHER (Group 5 plus S.P.S. allowance)
Scale 3 pupils on roll (including 43 Nursery pupils)
GREEN ROCK J.M.I. SCHOOL
Mossley Road, Blakenall, Walsall WS3 1NF
Applications are invited for the Headship of this large open-year J.M.I. School having a Nursery Unit with 26 (full-time equivalent) places.
Closing date for applications: Friday, 7th October, 1983.
Application forms are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (171541) 110016

WALSALL
METROPOLITAN BOROUGH OF WALSALL
EDUCATION COMMITTEE
Required for 1st January, 1984.
HEAD TEACHER (Group 6 plus S.P.S. allowance)
235 pupils on roll (including 43 Nursery pupils)
GREEN ROCK J.M.I. SCHOOL
Mossley Road, Blakenall, Walsall WS3 1NF
Applications are invited for the Headship of this large open-year J.M.I. School having a Nursery Unit with 26 (full-time equivalent) places.
Closing date for applications: Friday, 7th October, 1983.
Application forms are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (171561) 110016

WALSALL
METROPOLITAN BOROUGH OF WALSALL
EDUCATION COMMITTEE
Required for 1st January, 1984.
HEAD TEACHER (Group 4) 60 pupils on roll
COLES MAY INFANT SCHOOL
Church Road, Brownhills, Walsall WS8 6AS
Applications are invited for the Headship of this well-established 3-form-entry Infant School serving a mixed residential area on the Northern Outskirts of the Borough.
There is a 6-form-entry Junior School on an adjoining site and a Nursery School nearby providing 55 (full-time equivalent) places.
Closing date for applications: Friday, 7th October, 1983.
Application forms are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (171561) 110016

WARWICKSHIRE
APPOINTMENT OF HSAO
ALL SAINTS' C.E. (AIDED) FIRST SCHOOL
Mirfield Road, Nuneaton, Nuneaton CV10 8HF
Applications are invited from suitably qualified and experienced teachers, who are communicant members of the Church of England, for the post of Deputy Head of this Group 3 School, 180 on roll plus Nursery Unit, with effect from January 1984.
Application form and further details are available from the Northern Area Education Officer, Blackburn House, Bond Gate, Nuneaton CV11 4DD. Closing date 4th October, 1983. (515831) 110010

Wiltshire

PRIMARY EDUCATION

HEADTEACHER POSTS
BRINKWORTH COUNTY PRIMARY SCHOOL
School Hill, Brinkworth, Chippenham SN15 5AX
Group 2 N.O.R. 89
Head Teacher required from 1st January, 1984.
This three-place school serves the village of Brinkworth to the East of Malmesbury and on the Southern fringes of the Cotswolds. The vacancy arises from the promotion of the present Head to a larger Headship in another Authority.
Further details and application forms available from the Chief Education Officer, Staffing Group (ST/T/NJF), County Hall, Trowbridge BA14 8JB.
Closing date: 10th October, 1983.

DERRY HILL PRIMARY SCHOOL
Group 3 N.O.R. 116
(Re-advertisement)
Required from January 1984 for this CE Aided School which is housed in modern buildings in the village of Derry Hill, mid-way between Chippenham and Calne.
Applicants must be committed Christians.
Application forms and further details (sae please) from The Chief Education Officer, County Hall, Trowbridge BA14 8JB, to whom completed forms should be returned by 7th October, 1983.
All previous applicants will be reconsidered and need not re-apply.

SCALE TWO POSTS
LIDEN INFANTS SCHOOL
Liden Drive, Swindon SN3 6EX
Headmistress: Miss M. T. Hurley
Estimated N.O.R. January 1984 – 285
Required January 1984: Permanent Scale 2 Teacher.
Experienced Infants' teacher required to work in a co-operative teaching situation and to be responsible for music. An interest in art and craft is desirable.
Letter of application and c.v. together with the names and addresses of two referees, to the Head Teacher.

SCALE ONE POSTS
CHRIST THE KING RC SCHOOL
Earls Court Road, Amesbury SP4 7LX
Group 5 N.O.R. 249
Scale 1 Teacher required for January 1984, to teach juniors. Practising Catholic preferred. Music an advantage.
Written letters of application to be sent to the Chairman of Governors, Father John Quinn, 8 London Road, Amesbury (sae please), stating age, giving particulars of education, training and experience and also the names and addresses of two referees by 3rd October.

LAVERSTOCK ST ANDREW'S CE AIDED PRIMARY SCHOOL
18 Church Road, Laverstock, Salisbury
Group 3 N.O.R. 72
Scale 1 Teacher required for January 1984 for infants. Practising Christian essential. Experience of music and interest in Dance and Music.
Written letters of application to be sent to the Headmaster, stating age, giving particulars of education, training and experience and also the names and addresses of two referees by the 7th October (sae please).

OAKSEY CE CONTROLLED SCHOOL
The Street, Oaksey, Malmesbury SN16 9TG
Group 1 N.O.R. 37
Required from 9th January, 1984 a Scale 1 Infant Teacher, for a two term appointment. This post is temporary to cover for a teacher on maternity leave. Music would be an advantage.
Written letter of application to be sent to the Head Teacher, stating age, particulars of education, training and experience and also the names and addresses of two referees. Closing date: 7th October, 1983.

STAVERTON CE CONTROLLED SCHOOL
School Lane, Staverton, Trowbridge BA14 6NZ
Group 2 N.O.R. 62
Permanent Scale 1 Teacher required for January 1984 to teach First and Second Year Juniors, but must also have infant teaching experience.
Application forms from and returnable to the Head Teacher. Closing date: 10th October, 1983.

SECONDARY EDUCATION

DEPUTY HEADTEACHER POSTS
THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge BA14 9EH
Group 12 N.O.R. 1,400
Applications are invited for the post of Second Deputy Head Teacher of the John of Gaunt School, Trowbridge, which falls vacant on the resignation of the present Second Mistress on 31st December, 1983. It is hoped to fill the post with effect from 1st January, 1984.
As the Deputy Headmaster (First Deputy) has been in post only since Easter 1983, there will be substantial opportunity for development of roles in accordance with individual interest and expertise. In the first instance however, the Second Deputy Head Teacher will assume the overall Pastoral responsibilities at present held by the Second Mistress.
John of Gaunt is a well established 11-18 Comprehensive with 1,400 pupils, including a Sixth form of 150. The school, which serves a large area of Trowbridge, together with surrounding villages, is located in good buildings on an attractive site on the Western side of the town.
Application forms and further details (sae please) from and returnable to the Headmaster. Closing date: 10th October, 1983.

SCALE THREE POSTS
RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon, Wiltshire
Tel: Swindon (0793) 812824
Required for January 1984 or as soon as possible thereafter, a well established purpose-built mixed 11-18 comprehensive school with 1,200 on roll.
Well qualified Deputy Head of English Scale 3 to join a lively department and to take responsibility for the school library. Experience of Library/Resource essential, together with the ability to teach to 'A' and 'O' level. Classes are taught in mixed ability groups up to third year. The school is well situated at the foot of the Marlborough Downs and has an excellent range of sporting facilities including heated pool, gym, sauna and a 24-metre indoor heated swimming pool.
Early introductory relief through the Headmaster. See for further details.

Hounslow
Education Department, Civic Centre
Lampton Road, Hounslow TW3 4DN

GREEN DRAGON INFANT AND NURSERY SCHOOL
(Group 4)
North Road, Brentford, Middlesex
Tel: 01-568 8971
Required for April 1984 or earlier if possible:
HEADTEACHER
Applications are invited from suitably qualified and experienced teachers.
Application forms and further details are obtainable from the Director of Education, (Ref: PA/EBA) to whom they should be returned by Friday, 7 October 1983. Please enclose foolscap s.a.e.
LONDON ALLOWANCE: £845 pa.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER

Education Department
DENTON CORRIE COUNTY PRIMARY SCHOOL
Appointment of
HEADTEACHER
Group 7
Applications are invited from enthusiastic, suitably qualified and experienced teachers for the post of Headteacher of this Group 7 County Primary School which has a 60 place Nursery Unit attached.
In spite of the financially difficult times, the Authority has improved provision within the Primary Sector. Capitation Allowances have been kept ahead of inflation and the pupil/teacher ratio has been improved during the past 12 months.
Application forms and further details obtainable on receipt of a stamped addressed envelope, from The Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne OL6 6DL, Greater Manchester.
Closing date 4th October, 1983. Ref: TE 1420/TES.
Tameside Metropolitan Borough

ilea Inner London Education Authority
The Authority would be pleased to receive applications from suitably qualified teachers to Scale 1 posts in the following subjects:
Nursery (Permanent and Supply posts)
Primary Class Music (Part-time posts)
Secondary
Chemistry
Design and Technology
Home Economics
Mathematics
Office Skills/Business Studies
Physics
Posts in the Authority's teaching service carry an Inner London Allowance of £887 p.a. in addition to the Burnham Salary.
The appropriate application form may be obtained from the Education Officer (TS2), Room 67, Main Building, The County Hall, London SE1 7PB. (Tel: 01-633 2101/7427). Please state whether you are seeking a first teaching appointment.
ILEA is an equal opportunities employer.

CASTLE VALE NURSERY SCHOOL
Yateabury Avenue, Birmingham B35 6LB
Tel: 021-784 7578
Group 2
HEAD TEACHER
Required for January 1984
One of the City's pioneer joint schemes between the Education Department and Social Services Department.
Application forms available from: Chief Education Officer, Education Office, (East Area Room 331), Margaret Street, Birmingham B3 3BU, enclosing sae.
BIRMINGHAM CITY COUNCIL

Headteachers
St. John's RC (Aided) Primary School
Blackbridge Lane, Horsham RH12 1RR
Headteacher required January 1984 for this Group 3 school. Applicants must be suitably qualified and experienced practising Catholic teachers. Form and further details from the Education Officer for Mid-Sussex, Beckworth House, Stack Hill, Lindfield, Haywards Heath, West Sussex RH16 2DU. Closing date: 30th September 1983.
Thorney Island County Primary School
Thorney Island, Emsworth, Hants PO10 8DJ
(Group 3, age range 5-11)
Required April 1984, for this Group 3 Primary School to be re-opened in September to accommodate, initially, about 90 children from Army families on the Thorney Island military base. The appointee will take up post one term in advance of the re-opening to make necessary staff appointments and other preparations.
Forms and details from Area Education Officer, Ambassador House, Crane Street, Chichester PO19 1TP. Closing date 7th October 1983.
West Sussex COUNTY COUNCIL

HEAD TEACHERS
Required Easter 1984.
SHALFORD COUNTY PRIMARY SCHOOL (Group 2), Shalford, Braintree.
THE FROBISHER COUNTY PRIMARY SCHOOL (Group 4), Frobisher Drive, Jaywick, Clacton-on-Sea.
MAYLAND AND ALTHORNE COUNTY PRIMARY SCHOOL (Group 4), Southminster Road, Mayland, Chelmsford.
Closing date: 14th October.
Please send foolscap sae for application form and details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.
ESSEX County Council

PRIMARY HEADSHIPS
continued

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
Required for 1st January, 1984.
HEAD TEACHER
(Group 4 plus S.P.A. Allowance) and
(Group 1) Previous applications will be considered.
Application forms and further details available from the Headteacher (SAE).
Closing Date 7th October, 1983.

BUCKINGHAMSHIRE

COUNTY COUNCIL
MEADOWCROFT COUNTY MIDDLE SCHOOL
Edgcote Road, Aylesbury
Applications are invited for the post of DEPUTY HEADTEACHER
Group 4 school for January, 1984.
Present Roll 160 pupils aged 9-13.
Music an advantage but not essential.
Assistance with removal expenses is given in approved cases.
Application form (s.a.e.) from, and to be returned to, Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UN.
CLOSING DATE: 1 October. (02234)
11d912

DEVON

Please see displayed advertisement on Page 38. (31236)
11d912

GLOUCESTERSHIRE

SBOCKWORTH JUNIOR SCHOOL
Moorfield Road, Brockworth, Gloucester
Group 3 (350 on roll)
Deputy Head required from 1st Jan. 1984
A far least 2 years primary experience essential together with experience of curriculum or pastoral responsibilities.
Apply to Headteacher for forms and further particulars and enclose S.A.E. Closing Date 7th Oct. (18210)
11d912

BUCKINGHAMSHIRE

COUNTY COUNCIL
WINGRAVE C.E. (A) COMBINED SCHOOL
Winslow Road, Wingrave, Aylesbury
Required January 1984, pualified and experienced teacher for the post of DEPUTY HEADTEACHER
An ability to take responsibility for curriculum throughout the school an advantage.
Assistance with removal expenses is given in approved cases.
Application forms (s.a.e.) from, and to be returned to, Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UN.
CLOSING DATE: 7 October. (02233)
11d912

GLOUCESTERSHIRE

BREAM INFANT SCHOOL
Bream, Lydney, Glos.
Deputy Head Teacher, Group 3 Required for January 1984.
Enthusiastic and experienced teacher. Able to make a positive contribution to well established school with a newly appointed Head Teacher.
Apply to Headteacher, Enclose S.A.E. (18211)
11d912

CAMBRIDGESHIRE

NUNTINGDON AREA

BUCKDEN C.P. SCHOOL
Buckden, Huntingdon, Cambs.
Applications are invited from experienced teachers for the DEPUTY HEAD of this Group 4 Primary School from January 1984.
Application forms and further details from the Director of Education (ES/BMJ), Shire Hall, Cambridge Park, Reading, Berkshire RG3 3XE. (Including SAE). Closing date 3rd October, 1983.
Berkshire County Council is an equal opportunity employer. (15592)
11d912

HAMPSHIRE

NORTH ADDESLEY COUNTY JUNIOR SCHOOL
Fleming Ave., North Addesley SO5 8EF
DEPUTY HEADTEACHER required for this Group 3 School January 1984. Must have experience of leadership across the curriculum.
Camps an advantage.
Further details and application forms available from the Headteacher on receipt of a stamped addressed envelope.
Closing date for completed application forms 7th October, 1983. (18284)
11d912

HAMPSHIRE

NARESTOCK COUNTY INFANT SCHOOL
Bromsbury Close, Winchester SO22 4EY
N.O.R. 140
DEPUTY HEADTEACHER required for this Group 3 School January 1984. Responsibilities to include the day to day organisation of the curriculum and initially to accept particular responsibility for Maths throughout the Infant age range.
Please apply by letter addressed to the Headmistress, giving full C.V. the names and addresses of two educational referees and enclosing a stamped addressed envelope. Closing date 30th September, 1983. (11107)
11d912

HERTFORDSHIRE

FAIRFIELDS PRIMARY SCHOOL
Roeadds Way, Plemstead, Stev. Cheshunt, Herts.
Group 5 Plus London Fringe Allowance
Applications are invited from experienced teachers for the post of Deputy Head of this new 4 form entry school. Vacancy from January 1984.
Application forms and further details from the Divisional Education Officer, Broxbourne House, Rossdale Road, Hertford SG13 8BD. (17046)
11d912

HERTFORDSHIRE

BEECH HYDE JMI SCHOOL
Nurseries Road, Wheathampstead AL4 8NR
Head Mr. A.J. Green
Group 3 Deputy Group 2 required for January 1984
Applicants only the Head for further details enclose S.A.E. (11184)
11d912

HERTFORDSHIRE

LONG ROAD NURSERY SCHOOL
Long Road, Nitchin, Herts.
Tel: Nitchin 58191
DEPUTY HEAD (Group 3) for Sept. or January 1984.
Applicants forms available only on receipt of S.A.E. PLEASE.
Visits from prospective applicants welcome. (17400)
11d912

DEVON

Please see displayed advertisement on Page 38. (31236)
11d912

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAINSTONE DIVISION
KINGSWOOD PRIMARY SCHOOL
Cayser Drive, Kingswood, Maidstone ME17 3QP
Roll 137.
Deputy Head Teacher required for January 1984 to undertake responsibility for Science and other Junior French. Applicants should be prepared to take an active part in Parent/Teacher affairs and participate in curriculum development in the school.
Apply in the school for details and application form (S.A.E.) Maidstone 842674.
Closing Date for applications 30th September 1983.

SWALE DIVISION

(Revised Advertisement)
MINSTER-IN-SHEPPEY COMMUNITY JUNIOR SCHOOL
Middleburg Avenue, Minster Beale, Sittingbourne
Group 3
DEPUTY HEAD TEACHER required for Spring Term 1984. Candidate interested in curriculum development.
Application forms and further information (S.A.E.) please from Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 3rd October, 1983. (18313)
11d912

NEWHAM

LONDON BOROUGH OF NEWHAM
LATHOM JUNIOR SCHOOL
Green Street, East Ham, E6 3DU
Head Teacher: Mr. F. Howe
Number on roll: 300
DEPUTY HEAD TEACHER Group 3
Scale 2 Post
Required: JANUARY 1984.
For further details please send a stamped addressed envelope to the Headteacher.
LONDON ALLOWANCE £887.
Application forms (s.a.e.) please available from the Director of Education to whom completed forms should be returned by 4th October 1983.
Education Offices, Broadway, Stratford, London E15 4BG. (31197)
11d912

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
RAINOW FORGE N/ SCHOOL
Sale Spa Lane, Sheffield S12 4EU
Required for January 1984 a suitably qualified and experienced teacher to take charge of Nursery and Infant School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned within 8 days of the letter then October 7th, 1983. (10937)
11d912

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
RAINOW FORGE N/ SCHOOL
IOROUP 3(
APPOINTMENT OF DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher with effect from 1st January, 1984.
Further details and application forms are available from the Director of Education, Education Department, Century House, Hardshaw Street, P.O. Box 67, Sheffield S1 1RJ. Completed forms should be addressed "Rocking" application forms.
Only those applicants who are invited to interview should be expected to attend.
Housing allowance pending removal also available on approved cases.
Application form from Headmaster on receipt of stamped addressed envelope to be returned to the Headmaster, S.A.E. PLEASE.
Visits from prospective applicants welcomed. (17400)
11d912

WEST SUSSEX

SOUTHERN AREA
Headteacher Required
ENGLISH MARTYRS R.C. PRIMARY SCHOOL
Downsend Drive, Worthing
DEPUTY HEAD required for January 1984 for this Group 4 school.
Applicants should be practising Roman Catholics, committed, apart from being competent teachers in the basic subjects, willing to take on responsibility for Curriculum Development in the school.
Form and further details from Headteacher on receipt of s.a.e.
Previous applicants will be considered and need not apply. (31465)
11d912

Scale 2 Posts and above

BARNET

LONDON BOROUGH
REQUIRED JANUARY, 1984
WHITTINGS HILL J.M.I. SCHOOL
Whittings Hill, Barnet, EN5 2QY
Roll 256
Experienced teacher as Head of Infant Department. Ability to organise and develop infant curriculum development and teach at all infant levels essential. Scale 2 available for suitable candidate.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 7th October 1983. (31632)
11d912

BRENT

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
SCALE 2 TEACHERS required for BI-LINGUAL support, working mainly with recognised Bilingual children. Those teachers should have training and experience in bilingual education, and their first language will be Gujarati. Equal reception class involvement in the early years is therefore sought by both Gujarati and English first language teachers.
Application forms (sae) obtainable from Director of Education, P.O. Box 37, Town Hall, Wembley, Middlesex HA9 1UJ.
Closing date for receipt of completed applications 11th October. (18224)
11d912

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WATCH HALL COUNTY MIDDLE SCHOOL
Nelmet Drive, Bletchley
Milton Keynes MK3 5QU
Required for January 1984, a promoted post of Curriculum Co-ordinator.
Applicants should be suitably qualified and experienced teachers with a flair for curriculum development.
An experienced teacher required with an interest, enthusiasm and knowledge of audio-visual aids and computers. Applicants are invited to visit the school where possible.
Assistant with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, E.L. Reed BSc(Hons) on receipt of a foolscap stamped addressed envelope. (02221)
11d912

BUCKINGHAMSHIRE

COUNTY COUNCIL
HEARSEDEN/CHILTERN AREA
ST. PETER C of E MIDDLE SCHOOL (AIDED)
Penn Road, Gerrards Cross, Bucks SL9 0BK
Head: P.E. Hewlett No. on Roll: 245
Required for January 1984 an experienced and enthusiastic teacher with responsibility for the physical development of children. In addition the successful candidate will be able to offer curriculum expertise and interests in Science, Music and Creative Arts and be able to lead and develop a wide range of curriculum activities.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher (SAE please).
Closing date for applications 10th October 1983. (01244)
11d912

BUCKINGHAMSHIRE

COUNTY COUNCIL
WYCOMBE AREA
SPRINGFIELD COUNTY COMBINED SCHOOL
Sandars Avenue, Wolverton, Milton Keynes MK12 5PL
Head: Mr. H.J. Williams, J.P.
Required for January, 1984, probably 9/10 year olds, ability to take responsibility for Boys P.E. Games.
Assistance with removal expenses, 12 miles from London and Datato Aylesbury rates of mileage allowance for incidental expenses are payable in approved cases.
Housing allowance pending removal also available in approved cases.
Application form from Headmaster on receipt of stamped addressed envelope to be returned to the Headmaster, Springfield Lane, Wolverton, Milton Keynes MK12 5PL. Closing date 5th October 1983. (18917)
11d912

BUCKINGHAMSHIRE

WYCOMBE AREA
COUNTY COUNCIL
COMBINED SCHOOL
Sandars Avenue, Wolverton, Milton Keynes MK12 5PL
Head: Mr. H.J. Williams, J.P.
Required for January, 1984, probably 9/10 year olds, ability to take responsibility for Boys P.E. Games.
Assistance with removal expenses, 12 miles from London and Datato Aylesbury rates of mileage allowance for incidental expenses are payable in approved cases.
Housing allowance pending removal also available in approved cases.
Application form from Headmaster on receipt of stamped addressed envelope to be returned to the Headmaster, Springfield Lane, Wolverton, Milton Keynes MK12 5PL. Closing date 5th October 1983. (18917)
11d912

ilea Inner London Education Authority
HEADSHIP
GORDONBROCK (JM) SCHOOL
BROCKLEY GROVE, SE4 1JB
Applications are invited from suitably qualified and experienced teachers for the headship of the above school which is vacant now. Roll 180. Burnham Group 4 plus Inner London allowance.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 7th October.
ILEA is an equal opportunities employer

BARNSLEY METROPOLITAN BOROUGH COUNCIL
Required for January 1984
HEADTEACHER
ATHERSLEY SOUTH JUNIOR SCHOOL
Wakefield Road, Smithies, Barnsley – Group 5
DEPUTY HEADTEACHERS
WORSBROUGH COMMON INFANT SCHOOL
Sruce Avenue, Barnsley – Group 4
SRIERLEY CE (C) FIRST SCHOOL
Beech Close, Srierley, Barnsley – Group 3
(Re-advertisement – previous applicants will be considered)
WOMBWELL ST MICHAEL'S RC (A) J & I SCHOOL
Sicheyford Road, Wombwell, Barnsley – Group 3
Application forms and further detelle (sae please) are available from the Education Officer, Education Offices, Barnsley S70 2HS, to be returned by 7th October, 1983 except for Wombwell St Michael's which should be returned to Rev. Father C. W. Hadfield, Correspondent to the Governors, St Michael's Presbytery, 23 Park Street, Wombwell, Barnsley by 7th October, 1983.

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE

COUNTY COUNCIL
STANTON COUNTY MIDDLE SCHOOL
Fairfax Bradville, Milton Keynes MK13 7SE
Scale 3 Teacher: E.L. Reed
Head Teacher: E.L. Reed
Roll: 360
Science and Technology Deputy Group 2
Required: January 1984
An experienced teacher required with an interest, enthusiasm and knowledge of audio-visual aids and computers. Applicants are invited to visit the school where possible.
Assistant with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, E.L. Reed BSc(Hons) on receipt of a foolscap stamped addressed envelope. (02221)
11d912

CAMBRIDGESHIRE

WEST TOWN COUNTY PRIMARY SCHOOL
Williamson Avenue, Peterborough PE1 5DA
Tel: Peterborough 43896
Head Teacher: Mr. M.J. Cropley
GROUP 4
REQUIRED FOR JANUARY, 1984.
Scale 2 post with responsibility for Science and Technology is invited from experienced and enthusiastic teacher with responsibility for the physical development of children.
Experienced assistant will be working with the 4th year class.
Paid lunch hours assistance.
Further details and an application form available from the Headteacher on receipt of a stamped addressed envelope.
Closing date 7th October, 1983. (18d33)
11d912

CAMBRIDGESHIRE

MERIDIAN SCHOOL
Comberton, Cambs.
From January 1984, a SCALE 2 post for a suitably experienced motivated teacher with responsibility for the Art Department initially. Upper Juniors. Ability and interest essential and ability to assist in Boys Games desirable.
Application form/details from Head, Barbour Avenue, Comberton, Cambridge CB3 7DG (s.a.e.). Closing date 3rd October. (11d401)
11d920

CAMBRIDGESHIRE

HUNTINGDON AREA

WHEATFIELD C.J. SCHOOL
Wheatfields, St. Ives, Cambs.
Required for January, specialised ASSISTANT TEACHER Scale 2/1 to take responsibility for coordinating the work of a large class (semi-landing unit). Some experience in Science, expertise in the teaching of Art & Modern Educational Dance, would be an advantage.

CAMBRIDGESHIRE

THE SPECKES COUNTY PRIMARY SCHOOL
Beech Avenue, Peterborough
Tel: Peterborough 43683
Head Teacher: Mr. J.F. Sheerman
GROUP 6
REQUIRED FOR JANUARY, 1984 – Scale 2 - P.A. post with responsibility for children with special needs.
Possible housing assistance.
Further details and an application form available on receipt of a stamped addressed envelope to the Headmaster at the above address (s.a.e.), first class to be returned by 7th October. (18786)
11d922

DEVON

Please see displayed advertisement on Page 38. (31236)
11d920

DORSET

ELMBRIDGE FIRST SCHOOL
Bournemouth Avenue, Bournemouth
(S.E. Age Range)
Required January, 1984. Experienced first Scale 2 Teacher to be year leader for 9 - 8 age range group (3 classes) and to be their curriculum co-ordinator for aesthetic arts essential. Scale d.
Further details and application form available on receipt of a stamped addressed envelope. (31861)
11d920

DORSET

LYTCHETT MATRAVERS PRIMARY SCHOOL
Lytchett Matravers, Poole
(Age range 5 - 9 years)
Required January 1984, Mathematics Co-ordinator for ages 5 - 11 Class based with responsibility for Scale 2.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 5th October, 1983. (31653)
11d920

DORSET

NAYSWOOD COUNTY JUNIOR SCHOOL
Culliers Place, Nayswood, Wimborne
(age range 5 - 9 years)
Required January 1984, experienced teacher as Music specialist for some children in the 5 - 9 age range. Scale 2 post. Class based teaching.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 30th September. (31858)
11d920

DORSET

HANDLEY COUNTY FIRST SCHOOL
Handley, Nr. Salisbury
(age range 5 - 9)
Required January 1984, First school trained and experienced teacher with a special interest in Drama and Language Development for 1 year only. Willing to take Boys' games. Possibility of Scale 2 for suitable applicant.
Application forms and further details from the Headteacher on receipt of s.a.e. Closing date 5th October. (d4906)
11d920

DORSET

CENTRAL CANFORD HEATH FIRST SCHOOL
Ashdale Road, Canford Heath, Poole
Scale 2 post
Required January, 1984. Experienced First School Teacher for the new open plan school opening in January, 1984. Scale 2 post available for a resident able to offer one of the following:- Aesthetics with an interest in Music, Physical Skills or Science.
Application forms from the Headmistress on receipt of s.a.e. Closing date 7th October, 1983. (02208)
11d920

DORSET

UPTON JUNIOR SCHOOL
St. Martins Road, Upton, Poole
(age ph roll)
Required January, 1984, teacher with the experience in the management of Curriculum Development who is prepared to make major contribution to the life and work of the school. Scale 2 according to qualifications and experience.
Application forms and further details from the Headmaster, on receipt of s.a.e. Closing date 5th October, 1983. (d2311)
11d920

DORSET

OLAVAN FIRST SCHOOL
Livingstone Road, Parkstone, Poole
(3 age range)
Required January 1984, Close teacher with additional overall responsibility for Science throughout the school. (Scale 2).
Application forms and further details from Headmaster on receipt of s.a.e. Closing Date 4th October 1983. (d2310)
11d920

CAMBRIDGESHIRE

ROMSEY JUNIOR SCHOOL
Romsey Road, Cambridge CB1 3PD
Required for January, Junior Teacher with responsibility for class teaching as Mathematics and Computer Co-ordinator for Girls Games.
Application forms and further details (sae please) are available from the Headteacher (S.A.E. please). Closing date 3rd October. (18720)
11d920

CAMBRIDGESHIRE

WESTWOOD JUNIOR SCHOOL
Martins Close, PE16 6JT
Tel: March 52422
Headteacher, G.J. Coombes
Group 5
Scale 2 Post (or Scale 1 if invited from Applications are invited for a suitably qualified and experienced and enthusiastic teacher to take a large class with positive lead to Mathematics, area of a curriculum.
Apply by letter enclosing C.V. and the names and addresses of two referees.
Assistance with removal expenses may be given in approved cases.
Application forms and further details are available from the Headteacher.
Closing date for receipt of completed applications 11th October. (d2254)
11d920

BUCKINGHAMSHIRE

COUNTY COUNCIL
AYLESBURY COUNTY MIDDLE SCHOOL
Fairfax Bradville, Milton Keynes MK13 7SE
Head Teacher: B.L. Reed
Roll: 380
Language Co-ordinator and Scale Tutor
Scale/Group: 3
Required January 1984
Experienced teacher required to fulfill a demanding post in the implementation of curriculum and management in a large Middle School.
Applicants are cordially invited to view the school.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Head, B.L. Reed on receipt of a foolscap stamped addressed envelope. (31221)
11d920

BUCKINGHAMSHIRE

WYCOMBE AREA
COUNTY COUNCIL
COMBINED SCHOOL
Keynes Way, Hall, Milton Keynes MK6 3AG
Required for January 1984, a teacher with responsibility for curriculum development throughout the school, in an innovative setting with lower year groups (Nursery, Reception, Infants) for curriculum activities in other areas.
Assistant with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher (SAE please).
Closing date for applications 10th October 1983. (01247)
11d920

HAMPSHIRE

ROBINS R.C. FIRST AND MIDDLE SCHOOL
Cottage View (off Arundel) Bishop Sutton, Alresford PO1 1PX
Tel: 01-(0196) 732 2
Scale 2 CONSULTANT FOR ENVIRONMENTAL SCIENCE
Experienced Teacher required from 1st January 1984 to work with 7 - 8 year olds in the first instance and would subsequently move to Middle School.
Closing date 8th October 1983.
Further details and application form from the Headmaster, Cheque for £1.00 to be returned by 7th October. (18786)
11d922

HARROW

EDUCATION COMMITTEE
ROXBOURNE FIRST SCHOOL
Middlesex Road, North Harrow, Middlesex HA2 8QP
Tel: 01-422 5207
SCALE 2 POST
Required for January 1984 an experienced and enthusiastic class teacher. Ability to teach sex and preferably to 8/9 within the school essential. A scale 2 is available for a suitably experienced candidate who is qualified to teach Music throughout the school.
Application forms are to be returned to The Headteacher by 5th October 1983. Please enclose stamped addressed envelope. (11086)
11d920

DORSET

LYTCHETT MATRAVERS PRIMARY SCHOOL
Lytchett Matravers, Poole
(Age range 5 - 9 years)
Required January 1984, Mathematics Co-ordinator for ages 5 - 11 Class based with responsibility for Scale 2.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 5th October, 1983. (31653)
11d920

DORSET

NAYSWOOD COUNTY JUNIOR SCHOOL
Culliers Place, Nayswood, Wimborne
(age range 5 - 9 years)
Required January 1984, experienced teacher as Music specialist for some children in the 5 - 9 age range. Scale 2 post. Class based teaching.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 30th September. (31858)
11d920

HGUNSLOW

ST JOHN'S R.C. PRIMARY SCHOOL
Bus Stop 2 Park Road, Brentford TW8 9JF
Tel: 01-560 7477
Headteacher: Mr R.S. Lloyd, J.P. Dip. Ed.
REQUIRED FROM JANUARY 1984 – Teacher (Scale 2) for Top Junior Class to be responsible for Boys' Games and Audio Visual Aids. Organising and committed Catholic essential. Ability to teach Mathematics and/or Drama in addition. Variety due to promotion.
LONDON ALLOWANCE £640 p.a.
Application form and further details available from the Headteacher at the school to whom they should be returned by 7 October 1983. Please enclose s.a.e. (foolscap). Visits to the school (wkend) phone for appointment please.
OPPORTUNITY EMPLOYER. (11d207)
11d920

HGUNSLGW

Vacancy for a full-time teacher at the Beech and Lansdowne Units, Ideal Primary School, Lionel Road, Brentford, Middlesex.
The Unit provides for the needs of autistic children aged 4 - 11 years who have speech and language disabilities. Unit teachers work closely with social therapists. There is integration with the mainstream according to the needs of the individual child.
Experience in teaching reading and interest in the use of micro-computers in the classroom would be an advantage.
The post carries a Scale 2 and an Inner London allowance.
Teachers who may be interested should telephone the Headteacher, Mrs Ranger, on 01-560 3665 to arrange a visit to the Unit.
Application forms are available from the Headteacher at the School, to whom they should be returned by Friday, 7 October 1983. Please enclose a foolscap s.a.e.
LONDON ALLOWANCES £645 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11d205)
11d920

HAMPSHIRE

HAMBLE COUNTY PRIMARY SCHOOL
Hamble Lane, Hamble, Hants. SO31 4HA
SCALE THREE POST. An experienced and enthusiastic teacher required to take the leading role in developing the work in Science, undertaken by the Infant, Combined and to assist the Deputy Head in an established curriculum development programme.
Letters of application giving full details of name and addresses of two educational referees enclosed s.a.e. to reach the Headmaster by 30th September, 1983.
Applications in response to previous advertisement are being considered. (31108)
11d920

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEOWAY DIVISION
NEWHAM ROAD COUNTY PRIMARY SCHOOL
Brent Street, Gravesham, Kent
Group 5 S.P.A. School
Scale 2 teacher required from January 1984 to offer skills in the following:-
Maths: Junior Science Activities: Computer
Letters of application with a curriculum vitae and the names and addresses of two referees (the headmaster of the school) (18241)
11d920

LEICESTERSHIRE

ST PETERS RC PRIMARY SCHOOL
Mill Lane, East Shilton, Leicester
SCALE 2
TWO POSTS. Required January, to take either responsibility for Science or Maths and 2nd year Juniors.
Post of Responsible for Development throughout the school.
Post b) Responsible for RE. Commencement of Duties: Pursuits of Art/Craft and Technology.
6th post holders must have Catholic Teachers Certificate.
Further details from the Headteacher (SAE). Apply immediately (or more with full particulars and names and addresses of two referees (SAE). (11058)
11d089

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
SENBOKIT PRIMARY SCHOOL
Church Road, Mitcham, Surrey CR4 3AG
Tel: 01-648 4720
Age Range: 4 - 8 years
No. on Roll: 384
Required for January 1984, a Scale 3 teacher. An experienced teacher to take responsibility for Language Literacy and Libraries.
A willingness to organise/participate in residential courses/journeys would be an advantage.
London Allowance £887. Local expenses and assistance towards removal expenses will be considered.
Application forms and further particulars of the post are available from the Headteacher at the above address, please enclose a stamped addressed envelope.
Closing date 7th October, 1983. (11100)
11d020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
SENBOKIT PRIMARY SCHOOL
Church Road, Mitcham, Surrey CR4 3AG
Tel: 01-648 4720
Age Range: 4 - 8 years
No. on Roll: 384
Required for January 1984, a Scale 3 teacher. An experienced teacher to take responsibility for Language Literacy and Libraries.
A willingness to organise/participate in residential courses/journeys would be an advantage.
London Allowance £887. Local expenses and assistance towards removal expenses will be considered.
Application forms and further particulars of the post are available from the Headteacher at the above address, please enclose a stamped addressed envelope.
Closing date 7th October, 1983. (11100)
11d020

NEWHAM

LONDON BOROUGH OF NEWHAM
ST MICHAEL'S R.C. PRIMARY SCHOOL
Victor Road, London E6 4EP
Head Teacher: Miss R. Cocks
Number on roll: 158
RESPONSIBILITY FOR Scale 3
Required JANUARY 1984.
Applicants should be practising Catholics.
LONDON ALLOWANCE £887.
Application forms (s.a.e. please) available from the Headteacher to whom completed forms should be returned by 7th October 1983.
Education Offices, Broadway, Stratford, London E15 4BG. (31197)
11d020

NEWHAM

LONDON BOROUGH OF NEWHAM
ST MICHAEL'S R.C. PRIMARY SCHOOL
Victor Road, London E6 4EP
Head Teacher: Miss R. Cocks
RESPONSIBILITY FOR Scale 3
Required JANUARY 1984.
Applicants should be practising Catholics.
LONDON ALLOWANCE £887.
Application forms (s.a.e. please) available from the Headteacher to whom completed forms should be returned by 7th October 1983.
Education Offices, Broadway, Stratford, London E15 4BG. (31197)
11d020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEOWAY DIVISION
NEWHAM ROAD COUNTY PRIMARY SCHOOL
Brent Street, Gravesham, Kent
Group 5 S.P.A. School
Scale 2 teacher required from January 1984 to offer skills in the following:-
Maths: Junior Science Activities: Computer
Letters of application with a curriculum vitae and the names and addresses of two referees (the headmaster of the school) (18241)
11d920

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
ETNNIC MINORITIES SUPPORT SERVICES
MIGRANT EDUCATION SUPPORT UNIT
REQUIRED FOR JANUARY 1984, Scale 2 Teacher for Language and Literature work with a Teacher for Curriculum Development Work in Primary Schools. Scale 2.
For both posts, application forms and further details from and requests for forms and requests for Director of Education, Education Offices, Spon Lane, West Bromwich, West Midlands, B70 8RG. Closing date 5th October, 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17835)
11d020

NORTHAMPTONSHIRE

WELLINGBOROUGH RENWICK PRIMARY SCHOOL
Waterworks Lane, Off Church Avenue, Wellingborough, Northants
Head Teacher: Mrs. S. Clegg
CURRICULUM LEADER FOR MUSIC - SCALE 2
Required for January 1984, an imaginative and resourceful teacher with a strong interest and ability in teaching music. Applicants should be able to play the piano well, and be able to undertake the development of a wide range of music making in the school. Scale 2 Post of Responsibility is available.
Please contact the Head Teacher, John Tearnes, for further information (tel: Wellingborough 6763ad).
Application forms (s.a.e.) from the County Education Officer (Ref: Northampton House, Northampton NN1 2BW. (182171)
11dd20

OXFORDSHIRE

COUNTY COUNCIL
DIDCOT CE(A) PRIMARY SCHOOLS
SPECIAL NEEDS ADVISORY TEACHER (SCALE 2)
Required January 1984, a well-qualified and experienced peripatetic teacher to develop the special needs work in the Didcot area primary schools.
Further details and application forms available from the Director of Education, County Hall, Oxford OX1 1ND (s.a.e.).
Closing date 7th October, 1983.
Applications should be returned to the Headmaster of the school by 7th October, 1983. (11d020)
11d020

OXFORDSHIRE

COUNTY COUNCIL
BISHOP LOVEDAY C.E. (AIDED) PRIMARY SCHOOL
Horcott, Banbury OX16 4NN
Required for January 1984, an enthusiastic teacher to teach a Junior class.
Applications are invited from suitably qualified teachers with experience and enthusiasm for the Primary Curriculum.
Scale 2 Post of responsibility will take responsibility for Art/Craft and Display throughout the First School Department of this Combined School. Scale 2 post.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Acting Headteacher, Mrs A Inpham, on receipt of a foolscap stamped addressed envelope. (31178)
11dd20

SALFORD

CITY OF SALFORD
EDUCATION DEPARTMENT
MILHAM STREET CENTRE
Milham Lane, Irlam M30 7DD
Required for January 1984 - Nursery Teacher Scale 2.
Applications are invited from suitably qualified teacher for this new purpose built centre for children aged 2 years between the age ranges 0 - 5 years. Opening in January, 1984.
Please send s.a.e. for application form and further details to Education Officer, Education Offices, Education House, 53 Bridge Street, Manchester M3 3LY, to whom completed applications should be returned no later than fourteen days after the closing date of this advertisement. (31158)
11d050

WILTSHIRE

Please see display advertisement on Page 38. (18814)
11d020

Teach on exchange in U.S.A. - all subjects.
Appointments.
11d020

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
OUR LADY OF LOURDES JUNIOR (JUNIOR) AND INFANT (INFANT)
Chevening Road, NW10 8PG
Required from 31st October, 1983 - Teacher to cover maternity leave to Acting Teacher (R.C. preferred) Scale 1.
Location Allowance of £887 per annum is chargeable.
Point 1 fundamentally committed to Roman Catholic Education.
Application forms (sae) obtainable from the Head Teacher. Closing date ten days. (31142)
11dd82

BUCKINGHAMSHIRE

WILTON CE(A) PORTMILLES COUNTY COMBINED SCHOOL
Wheatsworth Leighton Buzzard, Bucks. MK17
Required for January, 1984, an experienced and enthusiastic teacher with a strong interest in Science and education age children. The successful candidate will take responsibility for Art/Craft and Display throughout the First School Department of this Combined School. Scale 1 post.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Acting Headteacher, Mrs A Inpham, on receipt of a foolscap stamped addressed envelope. (31178)
11dd82

BUCKINGHAMSHIRE

COUNTY COUNCIL
ENGLISH LANGUAGE SERVICE
LEMHURST MIDDLE SCHOOL
Dunsham Lane, Aylesbury, Bucks.
Head Teacher: Mr. G.S.K. Ralph (Teacher in Charge)
Roll: 3 (Teacher in Charge)
Required January, 1984. Qualified teacher of English as a second language.
A qualified Indian trained teacher with English and Hindi language to teach Ethnic minority children on a peripatetic basis.
Scale 1 Post to be available for a person with a Recognised B.Ed. qualification and experience for responsibility in English as a second language.
Application form 18AEL and further information from Teacher in Charge (Telephone Aylesbury 21432).
Closing date for applications for forms to be returned. 7th October 1983. (18221) 11dd82

Teach on exchange in U.S.A. - all subjects.
Appointments.
11d020

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WATER HALL COUNTY MIDDLE SCHOOL
Malfort Drive, Bletchley, Milton Keynes, MK3 5QD.
Required for January 1984, a teacher with previous experience of the middle school age group. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Headteacher, C.W. Jones, B.Ed., on receipt of a foolscap stamped addressed envelope. (63263) 110092

CAMBRIDGESHIRE

HUNTINGDON AREA

BUSHMEAD COUNTY JUNIOR SCHOOL
Eaton Socon, Huntingdon, Cambs.
Required for January 1984, ASSISTANT TEACHER, Scale 1. An interest in Boys' Games/PE or extra-curricular activities desirable.
Application forms and further details available from the Headteacher (SAE please). (131348) 110082

DEVON

Please see displayed advertisement on Page 38. (131240) 110029

DORSET

ST. JAMES C.E. (V.A.) PRIMARY SCHOOL
Christchurch Road, Bournemouth
(age range 8 - 11)
Required January 1984. Teacher to be responsible for music throughout the school. Scale 1.
Further details and application forms from the Headmaster on receipt of s.a.e. (closing date 14th October. (632071) 110092

OUDLEY METROPOLITAN BOROUGH

LUTLEY PRIMARY SCHOOL
Brookwillow Road, Halesowen, West Midlands
15 - 11 Group 6.
Temporary TEACHER required as soon as possible for RECEPTION class. Appointment to run until August, 1984.
Letters of application with c.v. and naming two referees to Director of Education, 3 St. James's Road, Dudley. Closing date: Monday, 3rd October.

HOB GREEN JUNIOR SCHOOL
Hob Green Road, Podmore Fields, Stourbridge, West Midlands
(7 - 11 Group 5)
Temporary TEACHER required for Two Terms from January, 1984. In first instance, candidates should be able to take GAMES and PHYSICAL EDUCATION.
Application forms from Director of Education, 3 St. James's Road, Dudley. Returnable Friday, 7th October. (131081) 110092

BALING

LONDON BOROUGH
EDUCATION SERVICE
LONG DRIVE INFANT & MIDDLE SCHOOL
Long Drive, Ealing, W3 7PD.
Required as soon as possible an experienced, dedicated and enthusiastic teacher to be responsible for teaching Art and one above Language teaching throughout the school.
Scale 1 salary plus £987 London Weighting.
Application forms (SAE) from Head by return, returnable 7th October 1983. (170691) 110092

ESSEX

ST. CLEMAN'S R.C. PRIMARY SCHOOL
First Avenue, Harlow
Tel: Harlow 26311
TEACHER, Scale 1.
Required for January, 1984: a qualified teacher to fill a Scale 1 post for lower juniors. Musical ability highly desirable. Closing date: 7th October.
Application forms and further particulars available from the Headteacher (foolscap s.a.e. please). (131279) 110092

HERTFORDSHIRE

MARY ENTON JMI SCHOOL
St Michael's Road, Kitchin, Herts. SG4 0JD.
Bell Hill SGE6T
Requires INFANT TEACHER required from 1st October, 1983 if possible, to work alongside one other teacher in an open-plan building. If possible, a Scale 2 post could be available for an experienced teacher able to offer leadership in Music in addition to proven teaching ability, but applications are also welcomed from those seeking a first appointment.
Applications to the Head of the school, giving details of training, experience, and interests, and names & addresses of two referees. S.A.E. please. (171781) 110092

HERTFORDSHIRE

ST. MICHAEL'S C.E. (A) JUNIOR SCHOOL
Alton Road, Hitchin, Herts.
Required for January 1984, Mr. G.W. Gayford, Headteacher, a TEACHER for Infants. Preference will be given to a qualified C. of E. teacher.
Applications to the Headmaster, Mr. Gayford. (170481) 110092

LEICESTERSHIRE

HOLY CROSS RC PRIMARY SCHOOL
Storesby Avenue, Leicester
SCALE 1
Required 24th October for newly opened Nursery Unit. Energetic and enthusiastic teacher, preferably with Nursery or Infant experience.
Apply by 7th October.
Further details from the Head (SAE). Apply (no forms) with full particulars and names and addresses of two referees. 110028

NORTH YORKSHIRE

COUNTY COUNCIL
(York Area Education Office)
COONTY JUNIOR SCHOOL
Rawcliffe Lane, Clifton Without, York YO3 6NB
Experienced Primary Teacher required for January, 1984. Scale 1. Please state any particular interests.
Application forms (S.A.E. please) from the Area Education Office, Dept. 60 Piccadilly, York YO1 1PW, to be returned by 7th October 1983. (170871) 110022

OLDHAM METROPOLITAN BOROUGH

SPECIAL EDUCATIONAL NEEDS TEAM (PRIMARY)
Required as soon as possible, a temporary Scale 1 Teacher of Pupils with Special Educational Needs. An experienced teacher is required to join a team of teachers providing teaching support to the basic skill areas of the curriculum in the ordinary primary school. It would be an advantage to be a car driver.
This vacancy is temporary until 31st August 1984 and arises due to secondment.
Send for application form (s.a.e.) giving details to the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 8NP, returnable to him by the 5th October 1983. (131213) 110028

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
BUILTH WELLS C.P. SCHOOL
SPECIAL CLASS
Required for January, 1984, or such earlier date as may mutually be agreed, a suitably qualified teacher with experience in special education to take charge of the special unit for children with learning disabilities. Scale 1, plus S.E.A. for recognised qualification in special education. (Ref 713).
Application forms and further details obtainable from Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (171601) 110092

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
LOWTHER PRIMARY SCHOOL
Stillingfleet Road, Barnes, London SW13 9AE
Required for January 1984, an experienced teacher (unestablished) for two terms to take lower juniors and to contribute to the life of the school.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB. returnable to the Headmaster at the school by 4th October. (170461) 110029

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
E.S.L. UNIT
Based at Stanley Junior School
Stanley Road, Teddington, Middlesex TW11 8UE
EXPERIENCED E.S.L. TEACHER
See our advertisement under E.S.L. Teachers Readership. (170701) 110029

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
ORLEANS INFANT SCHOOL
Harlington Road, Twickenham, Middlesex TW1 3BN
Required for January 1984 an experienced reception class teacher. This position is unestablished for the Spring and Summer terms only. Ability to play the piano an advantage.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Acting Headmistress at the school by 4th October. (170791) 110029

SUFFOLK COUNTY COUNCIL

ST. MARY'S C. OF E. AIDED PRIMARY SCHOOL
(5-10 Roll 158)
Burnett Road,
Woodbridge IP12 4JL
Required January 1984. Applications are invited from communicant members of the Church of England for the post of responsible class teacher. Scale 1. Candidates with a particular interest in the teaching of religious education may be sought and Nursery training would be an added advantage. Application forms are available from the Head of the school to whom they should be returned by the 3rd October. 110028

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
ST EDMUND'S R.C. JM/I SCHOOL
Nelson Road, Whitton, Twickenham, Middlesex TW2 7RB
Required for January 1984, an experienced infant teacher, willing to contribute to the life of the school. Please state curricular interests and expertise in your letter of application. The successful candidate should be a practising and committed Catholic. Scale 1 plus Outer London Allowance of £645.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 5th October. (131681) 110092

RICHMOND

LONDON BOROUGH OF RICHMOND UPON THAMES
CARLISLE INFANT SCHOOL
Broad Lane, Hampton, Middlesex TW12 3AJ
Experienced and enthusiastic teacher required for a full-time unestablished Scale 1 post for the Spring and Summer terms 1984 for a reception class. Applicants are welcome to visit the school by appointment. Tel: 01-979 4770.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress by 4th October. (818701) 110092

ROTHERHAM METROPOLITAN COUNCIL

RAWMARSH ROSEHILL JUNIOR SCHOOL
Required for January, 1984, TEACHER - SCALE 1 Music, with piano essential. Closing Date: 7th October, 1983.
Curriculum Vitae and details of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham, S60 1QE. Mr. R.E. Mussett, Director of Personnel, is source. (131348) 110092

SOMERSET

ST. ANDREW'S C.E.V.C. PRIMARY SCHOOL
Taunton
For January 1984, Teacher, Scale 1, for lower juniors. Music essential, must be pianist.
Application form and details (SAE) from the Head of the School. Closing date 7th October 1983. (170461) 110029

SURREY

EDUCATION COMMITTEE
SPARROW'S DEN INFANTS FIRST AND MIDDLE
Egham
Scale 1 teacher required January 1984 for Middle School age range. Scale 2 available for suitable applicant. MUSIC an advantage.
Contact Education Office, Tel: Weybridge (170761) 110092

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WOODSIDE JUNIOR SCHOOL
Wood Street, London E17
Head Teacher: Mrs. J. Hole
REQUIRED as soon as possible a teacher to work in a school with a stated philosophy of individual care of children and a liberally based curriculum.
Scale 1 plus London Allowance - inc.
Application forms are available from the Head Teacher on receipt of s.a.e. Closing date: 7th October 1983.
Ref. No. P98/SE. (168242) 110092

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
SYDDEN JUNIOR SCHOOL
Sydenham Street, London E17
Hoadi Mr. P. Baugh
REQUIRED FOR 1ST OCTOBER, Teacher to take a 3rd year junior mixed class to cover maternity leave.
SCALE 1 plus London Allowance.
Application form available from the Headteacher (send s.a.e.).
Closing date 7th October. Ref. No: P98/SES. (168235) 110092

WILTSHIRE

Please see display advertisement on Page 38. (16813) 110029

Remedial Posts

Scale 2 Posts and above

BRENT

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
Required as soon as possible
An enthusiastic and committed TEACHER (Scale 3) with a broad outlook towards children with learning difficulties, the job includes INSET/ADVISORY role in supporting class teachers as well as some direct teaching. An interest and/or experience in the new technology of learning (e.g. CAL) would be an advantage.
Application forms (specifications from Director of Education, P O Box 1, Chesterfield House, 8 Park Lane, Wembley HA9 7RW returnable within 10 days.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, Nationality, Ethnic or National Origins, Age, Marital status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to a Multi-Cultural Education. 1511411 111020

LINCOLNSHIRE

Required from January 1984
(a) SENIOR PERIPATETIC REMEDIAL TEACHER Burnham Scale 3. Based at Sleaford. Applicants should have relevant supplementary qualification together with relevant experience including successful class teaching.
(b) ASSISTANT PERIPATETIC REMEDIAL TEACHER Burnham Scale 3. Required to work mainly in the Sleaford District. Relevant supplementary qualification desirable. Applicants should have relevant experience including successful class teaching.
Application forms from the Divisional Education Officer, P O Box 3, Council Offices, Eastgate, Sleaford, Lincs. NG34 7JF. Closing date 7 October. (81238) 111020

Middle School Education

Headships

BERKSHIRE

PURZE PLATT COMPREHENSIVE SCHOOL
Purze Platt Road,
Maidenhead, Berks SL6 7NO
N.O.R. 1000. (6FE. 11 - 18 co-ed Comprehensive)
Required from January 1984 HEAD OF MIDDLE SCHOOL (Scale 4) for this school on the outskirts of Maidenhead.
Application forms and further information from the Headmaster (SAE please) by date 3rd October 1983.
Berkshire County Council is an equal opportunity employer. (817181) 120010

NORTHUMBERLAND

ST. WILFRIDS RC SPECIAL AGREEMENT MIDDLE
Bank Cleremont Tce, Blyth
NE24 2LE
Group 8, 8 - 13
Comprehensive, 245 pupils
HEADTEACHER required from January, 1984 or s.a.e.p. thereafter.
Removal expenses/lodging allowance maybe payable.
Application forms, foolscap s.a.e. returnable 14.10.83. from Acting Director of Education, County Hall, Morpeth. (176081) 120010

Deputy Headships
Second Masters/Mistresses

OXFORDSHIRE

COUNTY COUNCIL
EMPLE COWLEY MIDDLE SCHOOL
Temple Road, Cowley, Oxford OX4 2SD
Group 7, Roll 568 age 9 - 13
Required for January 1984 a Deputy Headteacher to be involved in the general management of the school with a specific interest in girls welfare.
Further details (SAE essential) from the Headteacher.
Apply by letter, no forms, within 10 days of the appearance of this advertisement. (176841) 160014

NORTHUMBERLAND

Required 1.1.84 or a.s.a.p. thereafter. Removal expenses/lodging allowance may be payable for both posts.

SLAITHES COUNTY MIDDLE
Scaitbess Near Tyne

Group 4, 9 - 14
Comprehensive, 135 pupils

DEPUTY HEAD

Application forms, foolscap s.a.e., returnable by 7.10.83. from Headteacher.

HALTWHISTLE SCHOOL
FYNNEY COUNTY MIDDLE
Park Avenue, Haltwhistle
NE49 9BA

Group 5, 9 - 13
Comprehensive, 310 pupils

DEPUTY HEAD (COMMUNITY)

To be responsible for development of youth school and adult education within large rural catchment area and development of strong links between school and community. Special allocation of time will be for the improvement of youth provision with especial consideration for work with young unemployed, will be necessary to coordinate the community staff of rehabilitation club School.
Application forms, foolscap sae, returnable 3.10.83. from Headteacher. (176181) 120010

By Subject Classification

English

Scale 2 Posts and above

KENT

THE SKINNERS' SCHOOL
Tunbridge Wells
(Voluntary Aided Grammer School of 600 boys: 150 in Sixth Form)
Required for January 1984: a well-qualified Graduate to teach English to A/O levels. Readiness to assist with Religious Studies and drama would be a strong recommendation.
Details, including prospects, for this Scale 2 post available on request.
Apply by letter to the Headmaster, The Skinners' School, Tunbridge Wells enclosing curriculum vitae, stating interests and naming two referees. (131306) 120420

Modern Languages

Heads of Department

WIGAN

METROPOLITAN BOROUGH OF WIGAN
Required for January, 1984
BEAU ROAMER HALL MIDDLE SCHOOL
Beaumaris Drive, Hawkley Hall, Wigan WN3 5NT
Group 7, Roll 400
10 - 13 mixed comprehensive
Head of FRENCH Scale 3
Application forms and further particulars available from and returnable to the Headteacher at the School (s.a.e. please). Closing date 7th October, 1983. Ref. A 38. (131381) 120418

Scale 1 Posts

SUFFOLK

COUNTY COUNCIL
BILLRICAY MIDDLE SCHOOL
Billericay Road East, Hungay Green IP3 0QD
(Roll 360: 9 - 13)
Required for January 1st, 1984: a teaching of French. Scale 1 (Scale 2 for a suitable applicant).
Application forms and further details available from the Headteacher at the School (s.a.e. please), to whom they should be returned. (210031) 183622

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
VALLEY GARDENS MIDDLE SCHOOL
Valley Gardens, Whitley Bay
Tyne and Wear NE25 9AQ

HEADTEACHER Group 8

Roll: 875

Applications together with full supporting letter are invited from existing Headteachers and Deputies for appointment to this important post. The successful candidate will be expected to take up his/her appointment from the commencement of the Summer Term 1984 i.e. 30th April, 1984.

Application forms and further details are available on receipt of a stamped addressed envelope from:

The Director of Education
The Chase
North Shields
Tyne and Wear NE29 0HW

to whom they should be returned within two weeks of the appearance of this advertisement.

North Tyneside

Music

Scale 1 Posts

HARROW

EDUCATION COMMITTEE
ORANGE MIDDLE SCHOOL
Wetlock Road, Harrow, Middlesex HA2 0RJ
Tel. 01-422 3070
Class Teacher/Music Co-ordinator required for January 1984 or sooner at this large Middle School with 300 pupils on roll. The successful candidate will be expected to teach the full range of middle school curriculum, and share in the development and co-ordination of Music throughout the school.
Application forms and further details from and to be returned to The Headteacher by 3rd October 1983. Please enclose stamped addressed envelope. (181089) 120412

Technology

Scale 2 Posts and above

BEDFORDSHIRE

NORTHERN AREA
HOLYWELL MIDDLE SCHOOL
Red Lion Close, Cranfield, Beds.
Headmaster Mr. T.E. James
Tel: Bedford 730381
9 - 13 Middle School. Number on roll 530 pupils.
Required for January 1984, a Teacher of Craft, Design and Technology. Scale 2 to teach children in the 9 - 13 age range. The successful applicant must be versatile and able to offer a wide range of crafts - including woodwork, plastics and pottery.
Application forms and further details from the Headteacher (s.a.e. please). (131186) 120395

Other than by Subject Classification

Scale 1 Posts

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ENGLEFIELD MIDDLE SCHOOL
Ensline Lane, Orgmethorpe, Barnsley
(9 - 13 Mixed - No on roll 403)
HEADTEACHER: Mr C.J. Turnell, M.Ed.
Required for September 1983, a Class Teacher SUBJECTS class Teacher (scale 1) to teach English in the 4th year.
A commitment to school involvement in the community and extra curricular activities is important.
Applicants should specify their areas of special interest but note of more of PE/Games, Science, Music, Art or Drama would be particularly welcome.
Application forms available from and returnable to the Headteacher at the school as soon as possible. (170301) 120488

NORTHUMBERLAND

THE THOMLINSON'S CE MIDDLE
Silverton Lane, Rothbury, Morpeth NE65 7BU
Tel: Rothbury 20387
(Group 4, 9 - 13
Comprehensive, 187 pupils
Required from 1st January 1984, responsibility teacher (Scale 1) to teach in Science and in conjunction with Art, supervise 25 children in Science building, 4 evenings p.w. Teacher will live in house included as part of salary. Allowance of £1,987 payable in respect of supervision, only less £484 for board and lodging.
Removal expenses/lodging allowance may be payable.
Further details from Headteacher. Applications to Headteacher by letter with c.v. or school application form must reach us by 30th September 1983. Please state teaching subject. (176061) 120488

EXTRA

TRAVEL – TIME TO PLAN AHEAD

Some like it cold

Christopher Portway goes dog-sledging in Greenland

We all have preconceived notions of Greenland. It is a land inhabited by Igloo-living Eskimos angling for fish though holes in the ice. It is a land of eternal night, a land of little more than frozen granite upon which seals and polar bears waddle and over which the occasional explorer explores.

But I remembered the similar notions I had conjured up about other territories on the periphery of Antarctica; those of Iceland, the far north of Norway, Alaska, Canada's Yukon and Northwest Territories, and Siberia and how, one by one, these illusions shattered as I discovered for myself the facts behind the popular image.

Eric the Red crops up in both Iceland and Greenland. He had a lot to do with the early colonization of Iceland and many people link the discovery of Greenland with his arrival there in 982. Yet Greenland had been home for a tough little people long before then. Thousands of years ago Eskimoes, pushing in from Arctic Canada, inhabited the world's largest island to squeeze from the country and sea around it the resources necessary for the support of life in an environment as harsh as any on earth.

Enterprise was not Eric's only talent. He was also trouble-prone. Born in Norway, his violent temper brought him a manslaughter charge necessitating a quick getaway to Iceland where he settled on the north-western coast with his family. A short while here and he was indiscreet enough to kill again during an argument, an act that resulted in his banishment. This time Eric headed west to reach the southwesternmost shore of Greenland where he explored the huge fjords and was greatly impressed by the almost uninhabited but not entirely fruitless land.

His period of exile served, he returned to Iceland to mount an expedition with a view to permanent settlement of his new-found territory which he called Greenland, more as a public relations ploy than an accurate description. In 985 his expeditionary force of some 450 men, women and children in 34 seagoing Viking ships set sail. The voyage was hard, storms and ice took their toll and only 14 vessels reached land. But with the survivors were enough domestic animals, arms, tools and resources to provide the rudiments of a settlement. The European occupation of Greenland had begun.

The relics of Eric the Red can be seen this day though few visitors come to Greenland. Which is a pity. However it must be said that Greenland is not geared to mass tourism; nor does it harbour illusions of competing in the Costa Brava stakes. Its sea is undeniably cold, and though the sun can burn you don't *feel* it doing so.

To appreciate the wonders of this huge and lonely northern isle you have to be a certain calibre of visitor; one that finds joy in the simple life, the great outdoors, a rough trek and an

continued

Photo: Christopher Portway

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Wanted: 1,500 volunteers with a taste for hard work and high adventure. Operation Raleigh is announced on page 46

School Venture Weeks bring learning to life.

A School Venture Week is much more than just a school trip. It takes education out of the classroom and into the open air.

There are eight centres in Wales, Sussex, Essex, and the West Country, and two Boating Centres on the River Thames and the Norfolk Broads.

At each of these sites we provide all the facilities, and you choose which you want to be part of your school's programme. From computer studies and clay modelling to film-making and fossils.

Schoolchildren can take a new look at an old subject, or try something completely different.

Which gives you a chance to extend the classroom. And the children a chance to extend themselves.

This year we'll be catering for 40,000 schoolchildren. All of whom we hope will learn a lot, both about their subjects and themselves.

What's more, School Venture Weeks start at only £41 per week. That's because we're well organised.

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Please send me details of School Venture Weeks in 1984 for children 8-14. To: Paul Winterbode-Young, Freepost, School Venture Weeks, 21 Southernhay West, Exeter EX1 1PR. ☎ Exeter (0392) 59819.

Name
Position
School
Address
TT/23

School Venture Weeks 1984

School Venture Weeks. Part of the Educational Support Service of Butlins Ltd.

EXTRA

Some like it cold

continued

overnight sojourn in a tent or a cabin where the dawn presents a sight to be remembered long after the event.

One point of arrival is Narssarssuaq, originally an American airbase with its former mess hall turned into the simple but expensive Arctic hotel. Three hours down-fjord by iceberg-dodging motorboat is Narssaq, Greenland's second "town" (after Godthaab, the capital) of about 1,800 citizens, a number of neat little hotels, a restaurant of surprising sophistication and a supermarket or two where food and provisions, subsidized by the Danish Government, can be purchased at near-British prices.

Within easy reach of both places are the excavated sites of Brattahlid, home of Eric the Red and his Vikings, the iceberg-spawning Qooruq Glacier at the head of the fjord littered with its offspring in sensational hues of blue and green; and Igaliko, a tiny village and sheep station among meadows of green grass, barley and an abundance of wild flowers that stand beside yet another fjord ringed by mountains. To walk and camp in such a summer landscape is the elixir for the visitor in search of a world unsoiled by human avarice.

But if the short summer season in Greenland can be a heady experience it can be matched by that provided by an unbelievable winter.

For my winter visit I landed from Helgi Jonsson's spruce little Mitsubishi air taxi on the lonely air strip at Kulusuk on the east coast, some 360 desolate miles north of Narssarssuaq. Our small group had flown from Reykjavik airport and we were to continue the journey by helicopter across a brilliant white barrier of mountains to the township of Angmagssalik perched above the frozen waters of the fjord of the same name.

The reason for this second visit was to go dog-sledging; surely one of the more original variations of winter-sporting and for this we were based at Kelly Nicolaisen's warm and cosy Angmagssalik Hotel with views over the town and fjord as magnificent as that of the most sensationally-situated Alpine hostelry anywhere.

As well as being a township, a hotel and a fjord, Angmagssalik is also an island about 20 miles across though, with the fjord frozen and snow-covered, this is not apparent. The town's main occupation is fishing and, in winter, its boats lie gripped in 10 feet of ice. For winter visitors it is a region worth exploring with icebergs as destinations in a winter vastness. Cross-country skiing is another activity while, for photographers, a totally-absorbing trip is the helicopter tour to the Helheim glacier and the edge of the great ice-cap. But I had come for the dog-sledging.

Following a preliminary afternoon's sledge-ride over the fjord, our first full day's journey was across the island to the tiny hamlet of Ikateq housing just seven families who live by hunting seal and polar bear. It is an exciting route, made more so by some long, steep descents – which become gruelling ascents on the return trip – through mountain passes and over frozen lakes amid enthralling scenery.

About the only "skill" needed for sledge-travel is the ability to hang on for, on the downhill slides, the sledge, hauled by between eight and twelve friendly Greenland huskies, swings alarmingly from side to side while taking the bumps – ledges and snow-hidden boulders – at speed. Both Eskimo driver and his dog-teams are of varying abilities, the former's braking techniques – whether using the ground-scraper brake iron at the rear of the sledge or simply by inserting the dog-whip handle between the runners – being somewhat rudimentary.

Dog-teams are invariably hostile to one another so that mass-fights are all too frequent, whether on the move or when stationary. Again on the steeper downhill sections a speeding sledge is liable to catch up with its fast-running dog-team which results in chaos of tumbling, yelping, sometimes dragged huskies, with the driver frantically attempting to untangle a cats-cradle of cord dog-leads, whipping-in of the idle or disobedient, and wild cursing of all and sundry.

The whipping process is more crack than sting and the yelping results more from anticipation of punishment than its actual implementation. Forget all about the word "mush". No dog that I know understands it. One's driver uses a dog-language incomprehensible to you and I but it is plainly understood by the tail-wagging fraternity he commands. But beware. Dogs fed on an exclusive diet of dried fish produce some powerful aromas!

On the severest uphill gradients riders are encouraged to alight and help haul the sledge not so much by the demands of conscience as for the opportunity to obtain much-needed exercise and the generation of warmth since the face, feet, hands and buttocks fast succumb to temperatures many degrees below freezing. But that walking conditions are perfect, with patches of soft snow trapping a foot up to the knee at every step.

Our one-day sledge "trek" whetted the appetite for the three-day "safari" that followed. This took us diagonally across the island to the larger village of Tinitequiloq, by way of the Asingaleq Glacier and offering breath-taking views over the Sermilik fjord. At Tinitequiloq we were based in a snow-hidden wooden cabin equipped with basic amenities that included the wherewithal for simple cooking, though the only source of water was that from boiled ice.

From here we spent an intriguing day attaining the "mainland" across a flat fjord, stopping to inspect seal traps en route. Two seals were noted in our presence, the meat of one becoming the mainstay of our meal that night. Even ensconsed in a snow blanket the local icebergs displayed their muted colourings, hinting at their true glory reserved for the spring melting of the snows.

Most of the 400 members of Tinitequilaq's population were on hand to see us off the third morning, their numbers swelled by a dozen youngsters of the British Schools Expedition (*TES*, January 1983) who appeared suddenly in our midst. A coloured ring encircling the sun boded ominous change in the hitherto fine weather, though for the run home there was not a cloud in a blue sky. Only on our last days at Angmagssalik did the blizzard strike, descending upon the town and delaying by two days our departure but offering us yet another facet of a vast territory as yet untamed by mankind.

Warm clothing and insulated footwear for winter, and trekking gear in the summer months is the norm for visiting Greenland. Such items may be obtained from firms such as Kendmore, Berghaus and Black's. In winter cameras are liable to freeze up so a camera bag is desirable.

For both summer and winter activities in Greenland, Twickenham Travel of 84 Hampton Road, Twickenham, Surrey, can undertake arrangements for both group and individual visitors as well as stop-over facilities in Iceland if required.

Book: Greenland (David & Charles)

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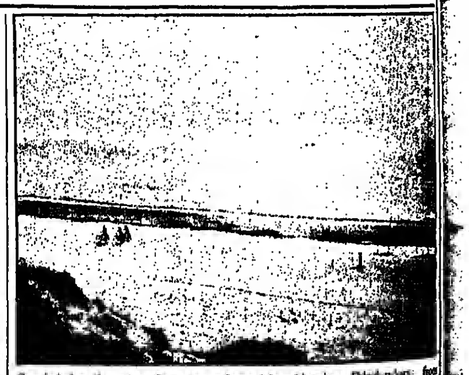
Bright shores

Bradley Winterton explores the Wadden Islands



Dutch mornings seem to shine with an unparallelled brilliance, and on the sandy Wadden Islands, strung out in an archipelago along the north coast of Europe, they seem to shine clearest of all.

West to east they are Texel (pronounced "Tessel" and reached by drive on-drive off ferry from Den Helder), Vlieland and Terschelling (reached from Harlingen, itself a beautifully preserved sea-port), and Ameland and Schiermonnikoog (from Holwerd and Lauwersoog respectively).

All between 10 and 15 miles long, and only a couple broad, the islands share essentially the same topography – a brave, boisterous, sandy coast to the north, pounded by whatever breakers the North Sea can muster and backed by extensive dunes, and a quiet, level southern side of sea-marshes *(kwelder)*, and below sea-level pastures *(polder)* protected by a sea wall.

Though these islands have much of their attractiveness in common, there are differences too. Vlieland and Schiermonnikoog are the tranquil ones, small and car-less, whereas Texel is large, with stronger connexions with the mainland. Terschelling and Ameland come between these and are both very popular with Dutch and German tourists; Ameland tends to cater more for families, whereas parts of Terschelling have found favour with the Amsterdam young.

Quite the finest way to see any of the islands is by bicycle, to cycle at low tide on the hard sand along the sea's edge for perhaps 10 miles, and then 10 miles back again.

Wild nature is the real attraction. Birds and seals abound, and there are even deer on Ameland, descendants it is said of an old stag driven from his mainland herd by the young bucks and forced to swim out to these desolate outposts. Sympathetic and canny locals were quick to import a mate to keep him company.

The marshes, dunes, pastures and mud-flats all have their distinct eco-systems, and to see them so minutiaized and so close together, and then repeated with variations like themes in music, is very beautiful.

The *kwelders* are places of intense and special beauty. Only occasionally flooded by the sea, they are salt meadows, what in East Anglia are called "saltings". Sea lavender and marsh samphire flourish here, mauve and grey flowers uniquely accommodated to this salt but dry environment.

The essence of Holland's landscape is an exquisite softness, and this, together with an almost mystical fitness, seems to harmonize with much in the Dutch character – their tolerant mildness, their domesticity, their equable nature and equitable social institutions.

It is typical of the relaxed Dutch reasonableness that nudism on the beaches goes generally unnoticed. On most of the islands it is prohibited only on specified beaches – a neat reversal of the usual European practice.

The Wadden Sea, separating the islands from the mainland, is itself a natural wonder. Not yet two thousand years old, it is still only a sea at high tide; at low water it becomes mud-flats through which a few channels wind. The ferries ply their way along these tenuous deeps, following lines of skeletal saplings, inverted broom-sticks stuck in the mud, impermanent because the channels themselves are impermanent.

This sea can even be crossed on foot at low tide, and groups of "Wadlopers" stride off to the mainland in summer carrying two-meter poles to test the depth of the deceptive shallows.

Such an area of revealed mud and sand-bank is, of course, of major importance to birds, and the Wadden Sea is a resting-place for vast numbers of migrants, some travelling from the Barents Sea to the Equator via this final outpost of the great German deltas.

The northern part of Holland off which these islands lie is known as Friesland, and the ferries are crowded with blonde Frieslanders from Leeuwarden and points west. Schiermonnikoog means "grey monks' island" in Frisc, and it was this island I found especially delightful. Half of all the plants and flowers listed in the Dutch flora are to be found here, for the best I can say of it is simply that I was immensely happy there. The quietness of the life was profoundly reassuring, and the clear light and miniaturized beauty were, in an old-fashioned sense, "charming".

Yet there are no relics of an older way of life – no fishermen mending their nets, no old sea-captains full of memories. (Ameland does have a life-boat pulled out by horses). No part of Holland these days is allowed to be "out of the way", and yet somehow the modernity and efficiency have been so arranged that they have become a part of the attraction.

British tourism to Holland usually takes the form of a few days in Amsterdam, with an occasional full-day trip in spring to the bulb fields. But three hours from the mainland and bars lie these quiet salt meadows where the marsh-harrier hangs motionless on the wind and cattle graze the salt grass in the pearly North Sea light.

A visit there can very conveniently be combined with a trip to the nation's artistic capital, and even in winter – perhaps especially then, with frost on the sand and the Wadden Sea frozen over, as it was two years ago – these islands will give a far better feeling of the people who, as Marvell said, "with mind and labour fished the land to shore" than the ephemeral glamour of Amsterdam's discotheques.

Further information from: Netherlands National Tourist Office, 143 New Bond Street, London, W1Y 9PD. Telephone: 01-499 9367/8/0.

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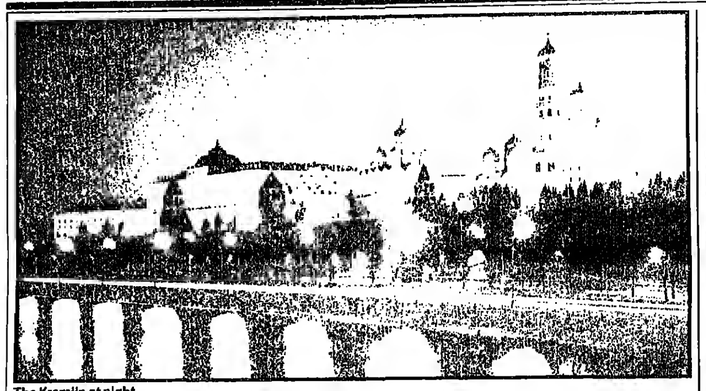

The Kremlin at night

Behind the iron arras

By Adeline Hartcup

Even for the most determined opponents of package travel, some parts of the world are best explored that way. Our one-week visit to the USSR with Thomson Holidays convinced us of this. Without knowing people there or speaking and reading the language, to go there independently would have been exhausting and expensive, and we would have seen and discovered much less.

Our package provided three nights in Leningrad and four in Moscow, air travel both ways, full board in central, luxury hotels, rail transport between the two cities, and the services of Thomson representatives as well as the impressively professional Intourist guides. We went in mid-March and paid a basic £260 each; optional extra trips cost us a further £55.

The Intourist guides accompanied all trips, introducing landmarks and commenting *en route* – not altogether objectively, to put it mildly – on Soviet life and Russian history. They were all attractive, friendly, youngish women who had spent at least two years studying English (and sometimes other languages too) before a third year of training for the job of introducing visitors to the USSR.

The words "our country" cropped up very often in the commentaries. Inevitably, the guides dished out to us the Party provender on which they had been fed. Soviet history teachers must have short memories: a bright young Lithuanian guide was no less strong than the others on the Party line.

There was a choice of alternative "trips" and no need, of course, to take any of them. An art historian chose to spend all his time at the Hermitage and Pushkin collections, and preferred to go there on his own. Organized, guided visits in art galleries are tantalizing and frustrating; so much has to be passed by or seen scrappily from one's place in the crowd. But independent gallery-goers have to queue endlessly at the entrance; and merely to find one's way round those vast, magnificent collections would be a problem. Even to those who have done their homework on the Russian alphabet, familiar names like Van Gogh and Poussin look very strange in Cyrillic letters.

Most of the trips on offer were excellent, and there was a free half-day tour of the city. The Leningrad programme included visits to the main museums, to opera and ballet at the Kirov (the old Marinsky) Theatre, to the circus, to the Metro, and a twenty-mile drive to Pushkin, (Tsarskoe Selo, the old Summer Palace of the Tsars), which was destroyed during the last war and is still being lavishly and faithfully rebuilt.

The heart of the Moscow programme was of course Red Square, and the Kremlin with its splendid churches, the 6,000-seat Palace of Congresses, Lenin's tomb and the heavy pressence of the Soviet government. We were even told that one of the dark-windowed black limousines we saw driving in through the main Kremlin gate was taking Mr Andropov to his morning's work.

Moscow trips also included Tolstoy's home town, the Museum of the Red Army, the Lenin Museum, ballet at the Bolshoi Theatre, the permanent Exhibition of Economic Achievements of the USSR, the magnificent Pushkin Fine Arts Museum, a kindergarten on a housing estate, and a sample of Moscow's ornate Metro stations.

The conducted visits had several advantages. The Intourist guides were well briefed, travelling by coach saved time, and – most valuable of all – we unashmedly crushed queues and ticket barriers. In the USSR, entrance to theatres and galleries, like other desirable commodities, is in short supply. They solve the problem, not by raising prices as we decadent capitalists do, but by graft and by priority for tourists. Our tickets for good seats at top performances – *Les Sylphides* at the Kirov and *Rheingold* at the Bolshoi – cost £3 each at our hard-currency rate, so would be even cheaper in roubles. But the audiences look as sophisticated, elegant and unproletarian as their Covent Garden counterparts.

The company of our fellow-packagers was an unexpected pleasure. In the USSR, local people are difficult to talk to, and it is not only the language barrier that scotches an exchange of ideas. So it was good that we enjoyed the company which, like greatness on Malvolio, was thrust upon us.

We were a very mixed bag, a heterogeneous cross-section of ages, outlooks, jobs, classes and English home-districts. We were united by our interest in the USSR, by being thrown together willy-nilly for meals and excursions every day, and by being – for this one week – all in the same boat. In the same boat, should we say? So it was interesting to compare impressions and experiences.

In our week a mixed-bag of strangers became a group of friends. Among our new friends were an antiquarian, a football referee, two accountants, an anaesthetist, a builder, an obstetrician, an educational psychologist, and four *mères de famille* who travelled together from Yorkshire without their husbands and children.

Of course "real Russians" who speak English or some other western language, and will talk openly, are precious as caviare to European visitors. We were lucky – through a friend who recently worked in Moscow as part of his Russian course at an English university – to have such introductions in each city. Our two evenings with them were highspots of our visit. Both were young men in their early twenties, intelligent, well-informed, humorous, and with western contacts. Both, one way or another, were stymied by the régime. Most people, they said, were dissidents but saw no hope of change. They had to learn to live with it.

Would they like to leave? Yes, said Dmitri, but he couldn't. Sergei had relations outside Russia, so might be able to. But it would mean leaving home, country, family, friends and career to go where he would always be a foreigner. If he stayed in the USSR the duplicity and danger would never end, and his children would be brainwashed from their first days at school. Bleak options.

Did we then see only what the Intourist wallahs prescribed for us? Probably yes, apart from our Russian contacts and our roamings in streets, parks, shops, buses and trams. One day we found ourselves, with our guide, at an orthodox funeral service. Two old women lay in open coffins while around them ancient *babushkas* mourned them, chanting in antiphony with a censer-swinging priest. Most of us felt intrusive and embarrassed. Why ever did they let us barge in on such a solemn, intimate occasion? A social worker from Durham was less naive. "To show us, of course, that such things go on," she answered; and no doubt was right.

Another day we saw a huge crowd queuing in the street. "What are they waiting for?" someone asked our guide. "I see no queue" she answered, incontrovertible as Nelson on a different occasion.

Nevertheless it was a great week, strenuous, stimulating, saddening and enjoyable. We warmly recommend it. But try to live up town English-speaking Russians behind the arras.

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This other Eden

Books about Britain reviewed by Francis Kellaway

Quantitatively, this is a somewhat thin year for books about Britain, but happily those under survey here are all well above average quality.

One series, oddly, does not seem to have been taken up by a leading publisher. F H Starkey issues his own books from High Orchard, Hayne Vale, Devon. *Exploring Dartmoor* and *Exploring Dartmoor Again* (each £2.45) are pleasantly produced introductions to lesser-known aspects of the moor. Each details 21 modest walking expeditions, with full directions about car-parks, distances, essential precautions and things to look for and enjoy. *Dartmoor Crossed* (£2.60) offers a similar approach while concentrating on the various, usually granite, crosses which are so commonly encountered.

These handy, pocketable, books will enliven many a visit. But for the traveller who really wishes to understand "the last great wilderness in Britain" there is now one essential work. Eric Hemery has a lifelong reputation as guide and writer. His magnum opus, *High Dartmoor* (Robert Hale, £8.95) firmly establishes him as the definitive authority. This is a large book (nearly 1,100 pages, some 560 illustrations and maps) inspiringly written, magnificently produced, and a joy to handle and read.

Mr Hemery is concerned at least as much about people as about places. Thus in his descriptions of the many facets of Dartmoor (geology, archaeology, flora and fauna, and of course topography) he constantly refers to the people who have, though the ages, lived and worked there. He distinguishes legend and fact, includes a glossary of local terms, shows how settlements have evolved and decayed, covers industry, farming and tourism, and above all describes the terrain in comprehensive detail.

Each feature of the moor is presented in vivid text which conveys a knowledge and understanding of the region to student and visitor alike. True, occasional tourists may not spend £50 on one guide book, but even they will miss out if they do not borrow a library copy. For those who really appreciate Dartmoor and want a complete work for constant reference, there is no substitute. *Hereat* Hemery.

An equally wild and remote area, but one which attracts less publicity, is the *Torridon Highlands*. Brenda Macrow's classic book with this title is again available from Robert Hale (£8.95) with an up-dating by Francis Thompson who notes the impact of tourists, oilrigs and modern transport.

Another Hale publication *Foula* (£8.50) by Sheila Gear opens with the ominous phrase "Few people ever come out to Foula" and there is some implication that the 40 or so residents are quite content that this is so. For this tiny island, 14 miles west of the mainland of Shetland, has its own way of life in which pleasures and hardships mingle. Only those who have experienced such a life can understand its appeal, but readers of this excellent book will obtain a comprehensive, if secondhand, appreciation of a remote piece of land and its character, legends, wildlife and year-long activities.

More conventional tourist activities are well served by the Ward Lock series of regional guides. Two just issued deal with *Scotland* and with *South-East England and East Anglia* (each £3.95). Tours based on well-known centres take the uninitiated to the highlights of towns, villages and country. Inevitably selective when a great slice of Britain is packed in 160 pages, there is nevertheless reliable information in plenty upon which to decide where to go and what to see *en route* and on arrival.

Complementary inducements to travel spring from the scintillating collections of annotated colour photographs in a pair of Country Life Picture Books, *Royal Scotland* and *Royal London* (each £7.95). There is a wide interpretation of the regal links, so that Henry Moore's controversial statue of King and Queen (at Showhead, Dumfries) and Aberdeen's city cross (because it commemorates the Stewart dynasty) appear in one volume, while Wimbledon tennis and the British Museum are featured in the other.

But all the castles and palaces, parks and ceremonials, are there too. Country Life books are normally of high quality. These deserve superlatives.

Again, it would be hard to overpraise the contributions of the Ordnance Survey in their enhancement of the satisfactions of travel. A new venture is a series of leisure guides published in conjunction with the Automobile Association. Including sections of the Survey's 1 to 25,000 (or 2½ inches to one mile) map, the first title *New Forest* (£4.95) has a gazetteer, articles on many aspects of the forest, 14 routes for walks, and full information about holiday and recreational facilities.

While all this is reminiscent of the Forestry Commission's guide *Explore the New Forest*, first published in 1978, it is none the worse for that. Especially to be welcomed in the new leisure guide is the emphasis on the country code. It is vital that trippers respect the code, and preserve the very things they come to see but which are all too easily destroyed by thoughtlessness, bad manners and vandalism.

The Ordnance Survey, allied this time to the Temple Press, also break new ground with a *Road Atlas of Great Britain* (£7.95). Covering the country on a scale of 1 to 250,000 (or 1 inch to 4 miles) it has, in addition, town plans, an index to some 32,000 place names, and route-planning maps.

A *Motoring Atlas* (also Ordnance Survey and Temple Press) is a bargain at £3.25. In limp covers, it carries virtually the same information as the Road Atlas, but on a larger scale of 1 inch to 3 miles and with a much larger page.

On a larger scale still (1 to 100,000 or 1 inch to 1.6 miles) the *RAC Navigator* cover most of the country in four attractive volumes, prices around £5 each. In full colour, these have town access maps, street plans and leisure activity directories. Regularly up-dated, they are a boon to travellers generally.

So, too, is the Automobile Association's *Illustrated Touring Atlas of Britain* (£8.95). In sturdy stiff covers, it carries on facing pages clear maps and notes on the more interesting places and features of that section. Good photographs and an index add to the value.

Value is also the keynote of three other works which, breaking away from any standardized guide book approach, have an individual charm.

Images of the Downs (Macmillan, £9.95) with photographs by John Morley and text by Caroline Hillier, conveys the spirit of the chalkland of southern England. Along the coast from Kent to Dorset, and inland to Wiltshire and Oxfordshire, the counties have something in common, but much more that is individual.

The people, animals and plants that have been conditioned by the chalk are sympathetically portrayed. Illustrious names, magnificent buildings and humble tracks are all embraced.

There is a little, but not unwelcome, overlap with some of the references in *Hardy's Wessex* (Macmillan, £9.95) by Desmond Hawkins. Using Hardy (who has been called our most topographical novelist) as a dominant binding theme, Mr Hawkins provides an exploration and a celebration of an élite region. Outside the established holiday resorts (Weymouth, Lyme Regis and the like) the countryside is largely neglected by tourists. Mr Hawkins shows what they are missing.

More familiar places are depicted in the *Middle Marches* (Robert Hale, £9.50) by H Baker with illustrations by M Morris. The country between Severn and Wye contains, for instance, Hereford and Worcester, the

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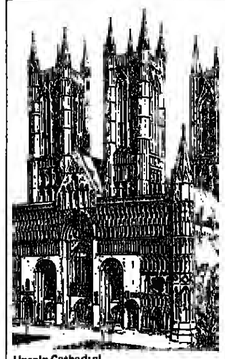

Lincoln Cathedral

This other Eden

continued

Malverns, Ledbury, Leominster and Ludlow. These and much more are happily revealed.

There are noteworthy additions to the Robert Hale series, in particular new Portrait Books of *Exeter* (£8.50) by Bryan Little, *Lincolnshire* (£8.95) by M Lloyd, *Windermere* (£8.95) by C D Taylor, and *Solent* (£9.25) by B Shurlock.

Mr Little wrote about Exeter and some neighbouring townships in another book published some 30 years ago. Now he concentrates on the city and recent developments, such as a shopping precinct, a maritime museum and a vastly expanded university. But Mr Little remains strongest on the historical background and its relationship to the contemporary scene.

Windermere and the Solent are contrasting waters and their protagonists give different emphases to their accounts. Mr Taylor is sensitive to the scenery and the romance of the lake and its surroundings. The character of the landscape, and that of its inhabitants, appeal. The Solent is more industrialized, though by extending his scope to Southampton Water and Spithead, and dealing with the northern shores of the Isle of Wight, Mr Shurlock has yachting and the usual seaside amenities also in his brief.

Mr Lloyd's contribution is satisfactorily in harmony with the best of the Portrait books. Lincolnshire is not, overall, a prime attraction for tourists, which is curious since it has within its bounds a noble cathedral, pleasing villages and an extensive coastline. All these, and the industry and the intensive farming, are encompassed.

Smaller communities are the theme of Patricia Sibley's *Isle of Wight Villages* (Hale, £9.50). The physical characteristics of the villages, stories of their well-known (and some less distinguished) residents, and other anecdotes – factual or *bon trovato* – make an agreeable melange.

Finally, some Batsford books not to be missed include a new series, with opening titles *Cornish Landscapes*, *South Coast Landscapes*, *Yorkshire Landscapes* and *Lake District Landscapes* (each £4.95). High class colour plates and a generous (if occasionally misleading) text convey the charm of these popular areas.

The north-east is featured also in *Yorkshire Moorlands* (Batsford, £6.95) by Maurice Coldheck, who mingles history, archaeology and the fascination of the moors, not least Ilkley.

West of England Market Towns (Batsford, £6.95) by M Colwell restricts its setting to Somerset, Wiltshire, Oxford, Hereford and Worcester, Gloucestershire and Avon, a peculiarly arbitrary choice of boundaries. Why did some places evolve as market centres? Why did some flourish and others decay? What goes on in them and what is there to see there? Good answers, nicely illustrated, may attract even more visitors to these towns.

Flying into a Tampa

Angela Humphery in Florida

Snap, crackle and pop! It was 7am but these weren't breakfast-cereal noises. Our track-shoes were crunching the little white shells of Redington Beach on Florida's Pinellas Suncoast, a peninsula west of Tampa which juts out into the Gulf of Mexico.

The sun was shining, which it does, on average, 361 days a year and on those days when it doesn't, the local evening paper is given away free. Fellow joggers, brown as hamburgers, greeted us but we were still white as hamburger-buns, having flown in the previous day from Britain. An old woman in a "Foxy Grandma" T-shirt walked barefoot looking for untrampled shells; a blond beach-boy was putting out sunbeds; sandpipers darted insect-like along the water's edge; four brown pelicans glided by in silent formation.

Exhausted and hungry we headed back for breakfast. Not for us the pancake houses. With the £ in the doldrums we were watching our wallets as well as our waistlines and self-catering in a rented apartment.

The apartment was on the top floor of a five-storey condominium called "Sea Oats". It overlooked Redington Beach and Long Pier where, from dawn till dusk, fisherpersons (at least half were women) cast their lines and hauled in catches to an audience of eager gulls and pelicans. The previous day, having flown into Tampa and picked up our hire car, we'd gone to stock our larder at Winn Dixie's mammoth supermarket with its fantastic jumbo-size produce. We bought grapefruit like balloons at four for a dollar.

Southern Florida is, of course, one of the market gardens of the US. For picnic lunches we got "pocket bread" (Greek *pitta*) into which could be slipped slices of salami or cheese, and for dinner, rag-sized steaks and strawberries at 57 cents a punnet. Three litres of California wine for $5.49 completed our first shopping list. This trip was to be cheap and cheerful!

Central Florida is the No 1 vacation spot in the world, studded as it is with such star attractions as Disney World (and the newly opened EPCOT Centre), Wet 'n Wild, Sea World, Circus World just a 90-minute drive away, and Cypress Gardens 45-minutes away. The Pinellas Suncoast itself stretches along a 28-mile strand of Gulf of Mexico beaches and encompasses eight resort communities including, from north to south, Tarpon Springs, Dunedin, Clearwater Beach, Holiday Isles, Madeira Beach, Treasure Island, St Petersburg and St Pete Beach. Our apartment was between Holiday Isles and Madeira Beach, convenient for trips either up or down the coast.

Tampa's Busch Gardens, for instance, is a 300-acre African-theme

continued

Photo: Angela Humphery

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park which contains over 3,100 animals and is one of the world's top zoos. Bud and Mich, a pair of bottle-nosed dolphins, delighted and drenched the crowd with a dual high-jump which is part of their show at the "Dolphins of the Deep Theatre".

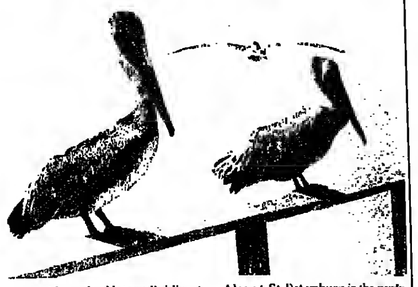
There are thrill-rides at Busch Gardens too with floating logs which carry you along a watery 1,600 ft course and plunge down a 42 ft drop while the Python and the Scorpion plunge 70 ft at 50 mph and then whirl through 360-degree loops. The newest attraction is the Congo River Rapids, a raging, roaring white-water raft ride travelling a 1,380 ft winding course, past gushing geysers and through cascading waterfalls soaking us to the skin. Lucky there are 361 sunny days to dry out!

A mile up the coast from Redington Beach at 18328 Gulf Boulevard on an acre of sunbleached beachfront, is the Birdman of Indian Shores, also known as the St Francis of Florida. Ralph Heath, a 35-year-old zoologist, who runs the Suncoast Seabird Sanctuary, a non-profit organization dedicated to the rescue, repair, recuperation and, hopefully, eventual release of sick or injured birds, especially seabirds.

Brown pelicans, cormorants, white herons, bald eagles and barn owls fill the pens and cages. Some, alas, are blinded or permanently crippled and are, therefore, inmates for life. Most of the brown pelicans (now on the endangered species list) are injured by monofilament fishing-line and fish hooks. However, much to Ralph's delight some of the permanently crippled brown pelicans are now breeding. Each day around 500 non-paying guests consume some 800 lbs of fish. The annual food bill alone amounts to $12,000. In addition, the sanctuary has to buy medical supplies and cover administrative costs – it depends on voluntary donations

Ralph found his first injured bird, a cormorant with a broken wing on Gulf Boulevard, in 1971. Since that time he has acquired a rescue-boat and hospital with veterinary surgeons, who give their services free, and this is now the largest bird-hospital in the US with birds brought in from all over the country by car and by plane. Two sky-divers found an injured baby tern, flew it to Tampa and then hitch-hiked from the airport to the sanctuary.

A few miles further north is Tiki Gardens, a Polynesian adventure trail set in 12 acres of gardens reminiscent of a South Seas island. In the entrance lobby Terry Frees is prepared to make instant jewellery. If you buy a cultured oyster for $5.99 with a guaranteed pearl (there might even be three), Terry will open it, drill the pearl and mount it. The Garden Chapel is a copy of Queen Deborah's chapel on the Island of Kuali where Maxine Witten-



beck, our guide and a Notary Public, can (and frequently does) marry people.

Further north still is Tarpon Springs, known as Greektown USA, where on Dodecanese Boulevard they shout "Ya' Sou!" instead of "Hi!" Greek immigrants came here at the beginning of the century to dive for sponges and created America's "Sponge-Diving Birthplace" which, despite the production of synthetic sponges, is still going strong.

We took a 30-minute boat-ride on the "St Nicholas II" with 80-year-old Nicholas Skilas who has been sponge-diving for 37 years and watched him put on his helmet and lead boots each of which weigh 12 lbs. He was lowered overboard and five minutes later surfaced holding up a slimy object – an untreated sponge. He didn't talk to us because he still cannot speak English!

Everything seemed to be called Nicholas. The St Nicholas Greek Orthodox Cathedral is a replica of St Sophia's in Istanbul but with an American touch – wall-to-wall pink shag-pile carpeting.

In the southern part of the Pinellas Suncoast is St Petersburg with its "Million Dollar" Pier. This is an inverted pyramid structure with a collection of restaurants and an observation deck with a splendid view across Tampa Bay.

Nearby floats HMS Bounty, an authentic re-creation of the eighteenth century ship in which Fletcher Christian led a mutiny against the tyrannical Captain Bligh in 1789. It was built from the original blueprints stored in the British Museum when MGM made the film *Mutiny on the Bounty*.

A few blocks away are the Sunken Gardens which are full of incredible plants. This exotic jungle has 5,000 different plants and flowers and a mile-long pathway winds through tropical vegetation. Monkeys swing from tree to tree, flamingoes, parrots and peacocks disport themselves in the world's largest walk-in aviary and alligators lie, semi-submerged, in a lagoon. "A nice pair of suitcases!" a man from Ohio wisecracked.

Also at St Petersburg is the newly-opened Salvador Dali Museum. It houses the world's largest collection of works by the famous Spanish surrealist. They were donated to the state of Florida by a Cleveland industrialist and his wife who had formed a 40-year friendship with Dali and his wife, Gala.

About four miles south of our apartment lies Madeira Beach where on Sundays the Wagon Wheels Flea Market sells everything from wallpaper to waterbeds. For 50 cents (the price of parking your car) it makes fascinating browsing.

Madeira Beach is separated from Treasure Island by a 590 ft inlet called John's Pass. By 1875 a meandering little bridge had been built over it and shops flourished nearby for the local fishing trade. This bridge was rebuilt in 1927 and in 1971 was replaced. The village formed alongside the pass revitalized the area which now includes a variety of boutiques, galleries, restaurants and shops and a new boardwalk over the waters of John's Pass.

One of the reasons for our trip to the Pinellas Suncoast was to see a particular shop in John's Pass Village, called "Maggie's Treasures". My brother and his wife had just bought it, having emigrated from Monmouth (Gwent) to Madeira Beach six months previously. With sport on their doorstep, such as water-skiing, fishing, scuba-diving, para-sailing, wind-surfing, canoeing, tennis, golf and riding, they've never had it so good and are there to stay.

How to get there: ARROW AIR (the only direct carrier between Gatwick-Tampa) Suite 834, North Office Block, Gatwick Airport, West Sussex RH6 0JJ (tel: Crawley (0293) 548181). Round trip fare from £318. Arrow can also arrange unlimited mileage self-drive cars from £19 a week and self-catering apartments on Madiera Beach from £63 per person per week. For further information contact: Geoff Rowcliffe, Florida's Pinellas Suncoast UK office, 105 Sanderstead Road, Croydon, Surrey CR2 0PJ (tel: 01-688 0833).

Golden domes

By Aida Hunter

Katmandu? You'll never regret it. Not only is the capital of Nepal worth seeing, it is worth going half way around the world to see. Even for those of us who don't climb the majestic Himalayas, just being in their presence makes us feel 10 feet tall. I used to believe that the young wanderers who grew starry-eyed, nostalgically sighing praises of Nepal, were really yearning for the drugs they used to get there. Pot is not my cup of tea, yet I, too, become sentimentally enthusiastic about that distant land.

What is it then that enchants us?

The delight of turning a corner and coming upon an elegant old palace, the intricate wood carvings that decorate medieval temples and residences (especially in Bhaktapur), the gleaming golden-roofed temples and pagodas clustered in the city squares, vistas of terraced rice paddies, the vibrant colours of country houses, and the snow-capped Himalayas whenever you raise your eyes – these are what capture the heart.

Although I give little credence to the two-week visitors judgments about "the people", here I fall into that trap myself. I'll say it – the Nepalese people have a lightness of spirit that transcends their poor material circumstances. Yes, there are beggars and persistent peddlars, but there seems to be no feeling of desperation. There is no perceptible resentment of travellers, the smiles are not calculated, the courtesy seems spontaneous. One hypothesis to explain some of the differences between the people of Nepal and those of many other Asian countries is that Nepal was never conquered by Europeans.

The service people are attentive, but not fawning or obsequious. Taxi drivers charge by the meter. What more could one ask? A very agreeable hotel, that's what.

Well, there are several of international standard – the Yak and Yeti, the Soaltee Oberoi, the Mala, the Anapurna, and the Everest Sheratun. If you want something special, that is aesthetically pleasing and architecturally particular to Nepal, you might try Dwarika's Village Hotel. The beds are comfortable, the plumbing works and there is hot water. The dining room is inviting and entirely reliable. Breakfast, lunch and dinner are served with Nepalese or western food. Ms Anne-marie Spahr, the manager, a Swiss-born naturalized citizen of Nepal, is as efficient as she is knowledgable and the cost is surprisingly modest.

Dwarika's is about a mile and a half from the centre of town and a short walk from where the gold-domed buildings of the Pashupotinath Temple cluster on the banks of the Bagmati River. Go there first by day to find your way; return at night (take a torch), cross the footbridge over the river and look back at the temple. You'll hear bells, drums, and chanting voices of Hindu worshippers, and may see a cremation. Flames that illuminate the half-naked holy man and a few mourners, are reflected in the waters of the holy Bagmati River an eerie, poignant sight.

When to go? Any time! Although the Terai area in the south of Nepal is subtropical, and the north is bounded by the Himalayas, the Katmandu Valley has a temperate climate. In winter the days are moderate, and the evenings chilly. Take a warm cardigan.

EXTRA

A gentle journey

Jane Last takes an ecumenical tour of Israel

And she brought forth her firstborn son, and wrapped him in swaddling clothes and laid him in a manger; because there was no room for them in the inn. We had heard the story a hundred times before – but never quite like this.

Candles sizzled and flickered in the small grotto with fire blackened walls and hung with ornate brass lamps beneath the Church of the Nativity in Bethlehem. A young school teacher read the story and we listened, there in the stable-cave where it happened almost two thousand years ago.

We sang *O Little Town of Bethlehem* and sat there in the quiet. A group of French pilgrims crouched on the floor and sang psalms and sacred verses and left. And I had a few moments totally alone.

There are many ways of seeing the Holy Places in Israel – package tour, backpacking, individually with guide books, or with an official Israeli tour leader. Ours, I think, was the best – whatever one's belief, or lack of it. The small party was led by an English theologian and his wife who know and love the land, value authenticity above drama and do as much justice to the shrines of Islam and Judaism as to those of Christianity.

In Tozteth in the 1950s, a young vicar took a group of Protestant and Catholic schoolboys abroad on holiday. From there Inter Church Travel has grown, with the same ecumenical principles. They have been running pilgrimages for 30 years and have more than 200 leaders, mainly clergy, experts on the land and its history. And next year they are to operate Holy Land Tours for school groups.

We arrived at Ben-Gurion Airport, Tel Aviv, in the early evening, dark already and the hottest summer since 1932.

We drove across the plain and as we ascended the Judean Hills to Jerusalem, the Rev Michael Benton, Director of Education for the Diocese of Winchester, read out, "I will lift my eyes to the hills . . .", psalm 121, as people have done for hundreds of years. And so we entered one of the world's most unique and beautiful cities, boasting three thousand years of continuous history. A city geographically limited now, but as split as it has ever been.

We passed the ornate Damascus Gate, and Herod's gate and the onion domes, black, white and gold of the Russian Orthodox Church on the hill of Gethsemane to our hotel. And as we ate dinner that first evening in the aptly named Jerusalem Panorama the whole city was spread out before us dominated by the golden Dome of the Rock, one of the three great shrines of Islam.

The next afternoon we walked from Bethphage where Jesus began his triumphal ride into Jerusalem on Palm Sunday, over the Mount of Olives to Gethsemane. The mount has more gravestones than olive trees for it is believed that the Kidron below is the Valley of Jehosphophat where humanity will assemble on Judgment Day. It seems the faithful want to be buried as close as possible!

But the view at the top is wonderful: Mt Moriah, where Abraham was prepared to sacrifice his son Isaac and King Solomon built the first temple in 960BC. Muhammad's ascension took place there and so in 691AD the Dome of the Rock was built. "Two great faiths both want this piece of rock", Michael Benton said. "Therein lies one of the great tragedies of this land." Small boys sold us bundles of postcards for a few shekels.

We walked down through gardens of fan palms, rosemary, locust trees and pine to the tiny church of Dominus Flevit, built in the shape of a tear drop, commemorating Jesus weeping over Jerusalem. As we stood outside in the hot afternoon sun the muezzin was calling for Moslems to prayer from a nearby minaret.

The olive trees in the garden of Gethsemane are 800 years old and small walls have been built to support them. And there is the beautiful Church of All Nations where it is forever evening. Inside its mosaic domes and arches are dark blue and gold over the traditional Rock of Agony where Jesus prayed and the disciples fell asleep. The thick stained windows are purple and deep indigo.

We entered the old city the next morning by the gate where Stephen was stoned and visited the ruins of the Pool of Bethesda, the healing medicinal baths of biblical times. We sat in the calm and lovely Crusader Church of St Anne, all warm beige stone vaults and arches.

There should be a lot of silences in the Holy Land, the Venerable Peter Mullett, Managing Director of Inter Church, believes. Presentation gets in the way. The land speaks for itself.

"We are not just an ordinary tour operator. There are other pilgrimage organizations, but frankly they're in the business of selling seats on aeroplanes. We provide an experience. Whether you are an intensely Christian person or not you want to enter emotionally into it. A lot who aren't church goers want a little of this."

We moved away from Christianity for a while. Guards checked our bags before we were allowed on to the Haram esh-Sharif, the Noble Sanctuary, the huge platform built by Herod the Great on Mt Moriah.

Elizabeth Benton looked after our shoes as we padded over the thick carpets of the Dome of the Rock. The enormous stone in the centre is encircled by arcades of marble-columned arches in perfect mathematical rhythm. Representation of living beings is forbidden and the mosaics are blue and gold geometric circles and squares and lines from the Koran in scarlet – a relief after some of the appalling paintings in some of the churches. But sitting to admire it is not allowed. I perched myself for a moment on a ledge and was immediately moved on by guards. Rest is only for those on their knees!

As we descended through the Moors' Gate, we were met by noise like a Saturday football crowd. I looked down to the huge square foundation stones of the Temple Mount – the Wailing Wall, the Jews' most holy place – the closest they can get to the Temple.

The men in their black hats and long coats swayed and prayed and read the scriptures facing the wall, and on their side women wrote prayers on small bits of paper and pushed them into the cracks between the stones. Hundreds of men gathered round the different bar mitzvah ceremonies, clapping, singing and taking video films of the young boys reading the scriptures in public for the first time. Women were standing on chairs and shouting and throwing sweets. They had confetti in their hair.

Later that morning we sat on some Roman steps on the eastern slope of Mt Sion in the shade of huge pine trees. This was the path until very recently from the village of Siloam in the Kidron Valley to Jerusalem. "One can say with certainty that Jesus and the disciples would have come this way on the night he was arrested," Michael Benton said. "He would have been brought up these steps."

We walked along the Via Dolorosa the next morning to the central shrine of Christendom, the Holy Sepulchre, site of Calvary and the tomb of Christ. Six branches of the church occupy the huge Crusader building. Latin Catholics, Greek Orthodox, Armenians, Syrians, Copts and Ethiopians. There is no peace or tranquility here with the Warring chants and scaffolding and workmen busy on the restoration. But the rock where the crucifixion took place has been a place of pilgrimage since 30AD.

Our fourth day we left Jerusalem and drove east into the Judean Desert. We passed brand new Israeli settlements, and groups of Bedouin tents and a sign which said "Sea Level" and plunged down a further 1,300 feet into the flat rift valley of the Jordan.

We visited Qumran where the Dead Sea Scrolls were discovered in 1947 by a shepherd and drove on south to Masada, the great flat topped rock where 960 Zealots put themselves to death rather than be taken by the Romans in 73AD. Two women and five children hid, and lived to tell the tale.

It was very very hot – easy to understand how 6½ million gallons evaporate from the Dead Sea each day. There are leopards here in the Judean wilderness scorpions, pythons and brown widow spiders. The desert acacia grows out of the dust.

We floated in the Dead Sea at En Gedi, famous in biblical times for its date palms, vineyards, aromatic and medicinal plants, close to a copper age temple in use 5,000 years ago. And we queued for ice creams next to young girl and boy Israeli soldiers, guns casually slung over their shoulders.

Jericho is the lowest town on earth and, some say, the oldest. We saw remains from 11,000BC and drank juice squeezed from local oranges kept in the fridge. I stood in the ice cold water of Elisha's spring which irrigates this oasis with 1,000 gallons of water a minute. There are the remains of Crusader sugar mills here, and of refugee camps where 70,000 Palestinians lived before 1967.

We returned to Jerusalem and stopped at Bethany. I bought a bunch of grapes from a young girl called Martha, freshly cut from the vine in her garden.

On Thursday, we left for Galilee on the road leading north from the Damascus Gate to Samaria. We passed the hill of Beans and the unfinished summer palace of King Hussein. We swam in the Mediterranean at Caesarea, the city of Pontius Pilate, after a lunch of tahina, humus, aubergine, fish and fruit. Then on again across the Carmel Mountains, and through a village called Balfouren to Tiberius on the shores of Lake Kinneret, the Sea of Galilee.

In the morning we drove north along the lake passed the orange, lemon and grapefruit groves of the Kibbutz Ginnosar which farms the fertile plain here, and banana plantations and avocados. Michael Benton said the Eucharist and passed the bread and wine on the Mount of the Beatitudes under tall eucalyptus trees overlooking the Sea of Galilee.

We visited Nazareth Inter on, and the huge modern and, to my mind, ugly Basilica of the Annunciation. Michael and Elizabeth didn't show us the carpenter's bench where Joseph worked or the place where the young Jesus slept. "I can't bear it when people say categorically 'it was there'. It does the Christian faith a disservice," Michael said.

We had a hair-raising drive by taxi up to Mt Tabor, traditional site of the transfiguration and then down to the River Jordan where a group of pilgrims were being "born again" by total immersion.

On our last day we took a boat across the lake to the pioneer kibbutz of the eastern shore founded in 1937 and swam there in the calm waters just beneath the Golan Heights.

When the sun rose behind us on Sunday morning we had been a long time on the road to Tel Aviv. In eight days we had seen far too much, but would not know how to miss any of it. And there had been some silences. It was as gentle and reflective a way of seeing some of the busiest and most popular tourist sites in the world as is possible. Timeless days which will last for ever.

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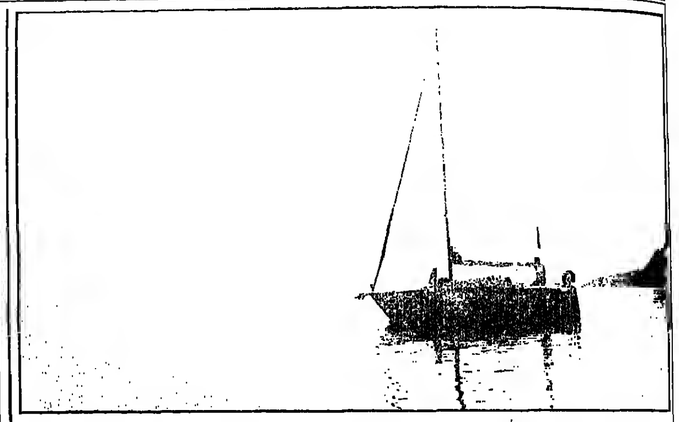

Down to the sea again

David Wickers takes a memorable voyage in Turkish waters

We came at night, landing at Izmir in mild confusion since its airport's name sounds distinctly like "Chile". It was our first encounter with Turkey's unique language which is not unlike an autistic game of scrabble. We would soon be delighted to find out that this was the one place in the world where you could walk into a restaurant, say something like yuck sick to the waiter and be presented with a bottle of wine.

We, three men in a boat as it happens, were in Turkey to sail along its southern coast, a torren, unappetizing landscape broken by deep bays, some bare, some surprisingly wooded like overipe Norwegian fjords. There are occasional, only occasional, villages lying in the sun like tired dogs, all still mercifully undiscovered by tounists, at least in any stote of abundance.

Noah's Ark landed in Turkey, on 17,000 foot Mount Ararat in Asia Minor. Our boat, the good ship Marcasha (a 28-foot Maxi, for the nautical record) was herthed at Bodrun, a four-hour drive south from Izmir through crumpled, shadow scenery struck by a brilliant moon and marked by now and then towns and villages and the crowded worlds of men in cafes, bathed in cold fluorescence. By the time we reach Bodrun's marina and its nocturnol muzak of steel halyards chattering against the face of a hundred masts, it was far too lote to focus on anything but bed and the goodnight bottle of yuk sik, a "welcome aboard and goodnight" gesture provided by Yachtours, the British boating company that has pioneered sailing in these delicious waters.

Goodnights, however, are hard to come by in Bodrun. At five in the morning the mullah ascended to the top of his minaret to call the devout to prayer and infidels to mutter profanities. But Bodrun, by the smoky blue light of dawn was worth being woken for. The town is a bubble St Tropez, a pair of crescent bays lined with fishing boats and backed by a maze of narrow streets where you'll find shops that *don't* sell touristy knick knacks.

Bodrun's dominating glory is its castle, a crusader mega-fortress that butts out into the sea between the twin bays. You enter its pine-scented precinct, filled with the ratty call of jackdaws and casually strewn with ancient artifacts like rojects from a china factory. Inside you'll find one of the world's finest underwater archaeological museums which includes the wreck of a Bronze Age ship that sank off these shores more than 3,000 years ago and other submerged treasures including a brilliant collection of Islamic glass. In another room of the castle you'll also meet a Turk dressed as a Knight of St John and selling glasses of yuk sik, his costume on loan from the British Museum.

Enough of land. We left thar afternoon, setting sail under the frown of the castle and headed south across the neck of the Gulf of Gokova, leaving the great Greek misty bulk of Cos on our starboord heam. Although these neighbouring nations still wallow in "garden fence" disputes over these ambiguous waters you can sail from one to the other providing yon follow the proper paperwork procedures and fly the right comrtesy flag at the right time and place, although on this trip our allegiances were exclusively Turkish.

This is no democracy, ruled as it is by the might of the military. There are grim-faced, tin-hatted, machine-gun slinging soldiers all over the place. But Turkey is undeniably beautiful, extremely friendly on grass roots level and very cheap. Paradoxically, it is a bit like Greece used to be some 20 years or so before it began to be molested by hordes of summer panters. And, despite their swarthy reputation, every single Turk we met turned out to be a sweet delight.

Aport from the intrinsic joys of sailing, which is a relatively straightforward affair in these non-tidal, rarely stormy waters (in summer at least), a boat can lead you to worlds that can otherwise only be reached with enormous stickey discomfort at the end of dusty tracks. Cnidus, our first port of call, lay round the tip of the finger peninsular in the unromantically named Gulf of Doris. We nosed into its bay and a scene that could have barely changed over the centuries, its concessions to twentieth century development being limited to four or five buildings, two of them restaurants, each with a long, antennae-like jetty reaching out into the waters towards us.

It all seemed like an economics' textbook case of perfect competition, but Ahmed had seen us coming. By the time we noticed him he was waiting at the tip of his jetty, the one leading to the whitewashed cube with "Fishmens Cofe" painted in wonky blue letters above a bamboo verandah.

Along the jetty, en route to Fishmens, we could already see the menu. Ahmed had gone back to the chore we had interrupted, scraping the scales off a hefty sea bass. We could have ordered the lobster, the one we could plainly see just below the surface of the sea, tied to a jetty post by a length of blue nylon cord fastened around its middle, but since it may have been a pet we settled on the bass, had it weighed and cooked it into the oven for a couple of hours later.

Seven thousand people used to live in Cnidus. Today there are 40, 10 of them soldiers garrisoned in what looks like a tiny cricket club pavilion on an English village green. The rest are either "fishmen" and their families or guardians of the ruins. Cnidus, in Roman-Hellenic times, was a massive town with two harbours (one civil, where we moored, the other military, now too silted up to flout anything with more draught than a beer can), plus a hillside array of temples, an amphitheatre, city walls and a dense variety of other buildings that were all abandoned during a protracted drought. The town was later razed by an earthquake and, in more recent times, ravaged by archaeologists who picked the best bits to feather their own museums, the British included (just wait, oh curators, till a Turkish Melina Mercouri takes issue).

On this June day, we were the only people on the entire site. There were no fences to exclude us, let alone a ticket hut, but we did spot one of the guardians busy hitting grasshoppen on the head with a wooden slick and popping the corpses into a plastic container. When he asked us if we would like him to come along on an historic walkabout we certainly did, if only to fathom out the mystery of the grasshopper genocide. They were, he explained with flapping arms and international giggling noises, for the partridges. We learned a lot more about the ruins.

After the hour we cemented Anglo Turkish detente under the Fishmens bamboo with a few glasses of raki, the potent national drink. Ahmed insisted on sitting in a remote corner of the cafe, explaining how his wife did not look kindly upon his raki habits and nodded in the direction of her in doors, a small white house above the bay with one of the most spectacular views in the entire Mediterranean. "It is a poor house," he said. In a couple of years, once the tourist momentum gets underway he'll be able to barter it for a whole bay full of raki.

With the falling daylight, Fishmens came alive. Another boat arrived, a traditionally designed Turkish gulet, chartered by a German party and skippered by Ahmed's brother. There was music and merriment and Ahmed slid under the table. We left early next morning with the promise from Ahmed's brother of "girls at Datcha", the next port of call, and a stiff breeze and great clouds of white sail to carry us there. We sailed close to the rough shore, an inhospitable, rocky world where only clumps of broom and thyme are welcomed residents, but "under the bluest sky and in the world's best climate" – which is how Herodotus had seen it all many years before.

Come midday hunger, we spotted a tiny jetty and a couple of cafes of a town hidden behind an island and so minor a settlement that it didn't even figure on our charts. It protected waters looked too shallow for our keel so we dropped anchor, inflated our rubber duck of a boat and rowed ashore for mullet and chips, bread and beer, for £1.60.

On first sightings, Datch looked dreary. Perhaps Ahmed's brother had meant "gulls" or even "grills", not girls, surely. But then we realized we were looking at the wrong side of the

continued

EXTRA

The villages along the coast have barely changed for centuries

Down to the sea again

continued

mosque. Datcha is a two-in-one-town, the eastern half being a long, fittingly crescent-shaped, sandy beach with the occasional house or restaurant, while the wilder west was centred around the harbour which, compared with last night's port of call, seemed as lively as Brighton or Blackpool.

And the fleet was in, a dozen or so boats belonging to one of the flotilla companies, all lined up nose to quay in front of several bars and restaurants. Since we were the only movement in the afternoon harbour we got the full broadside of stares, each pair of eyes waiting for us to mess up our berthing, which we didn't.

The boat people, in the shape of flotilla sailing holidays, are bringing a fresh prosperity to the dwindling fishing ports of southern Turkey. It was this particular armada's last night. Skipper Steve from Easthourne, Hostess "Rocket" from Melbourne and the bearded engineer from Auckland called Talking Bush threw the farewell party in one of Datcha's seafront restaurants, a once a fortnight beano that is known locally as "girls in Datcha night" as we now realized. Next morning, we topped up our water tank, bought a slab of ice as large as a briefcase and sailed away.

This day was dolphin day. We sited them, mere unidentified splashes at first, and motored gently over. The sea had flattened to a proverbial millpond and was clear as a bell, so that as we drew among the shoal we were able to watch them streak below the hull and then nagle up to hreak through the surface, gracefully arching through the air before nose diving out of sight. They danced in pairs too, like formation ballroom stars. We offered them some quartz-hard wholemeal biscuits that we'd bought in Bodrun but they, like us, gave them a wide berth.

This was also Bozburun day. To reach it we had to sail up into a bay till it looked like we'd run out of water and then turn sharply down a narrow gorge through the hillsides. The water was so shallow that it took one of us rock spotting from the bows, one gently coaxing the helm and me twitching nervously at every black shadow that passed beneath us. Once through, I wanted to do it all over again. Bozburun lay at the top of its own bay, easily spotted from way offshore by its pencil-slim minaret and, at closer quarters, the rib cages of ancient prehistoric boats lying on its shores. We tucked into its peaceful harbour and tied up to the quayside right in front of a restaurant and mere yards from the minaret. The former was highly convenient, the latter an unavoidable mistake.

The B in Bozburun is for boatbuilding and the rib cages turned out to be gulets in various stages of manufacture. The rest of the town was both ordinary and delightful full of bored soldiers walking around in pairs, sometimes hand in hand as if to purposefully shatter the Turkish macho myths, and some very strange looking inhabitants like the man with two thumbs, one of several genetic quirks in a town cut off from years of contact with the outside world. Even today the road is a rough and ready compromise, passing through a rimeless scenery of ox-driven ploughs and small, oasis-like patches of cultivation.

The only dangerous element about sailing in these Turkish waters is not the risk of storms, running aground, mid-Channel collisions or crew mutiny but that it soon becomes completely addictive. The journey is all that matters, this irresistible Odyssean voyage that you secretly fear could go on forever and turn your entire life upside down. Round one headland and there's always another. Sail into one bay and it will never detract from the pleasures of the last or compete with the next. And when the sailing time comes to an end and you look at the map of Turkey to measure all those wonderful, haunting hours against space you will have barely nibbled at the cheese.

Yachtours (15 Needham Road, London W11 2RP, tel: 01-229 9983) operates sailing and motorboat flotillas as well as bareboat charters from their base in Bodrun along the Turkish Aegean coast and the Greek Dodecanese islands. Costs vary depending on the time of year, size of boat and number of people in the group (eg 4 people sharing a 6 berth boat in June would pay £362 for two weeks per person including flight and transfers).

Danish idyll

Harold Dennis-Jones explores the river Guden

Floating lazily along on a peaceful summer day, with the plop of canoe paddles, the song of birds, and maybe the hum of mid-distance farm machinery the only sounds reaching one's ears seems to me to come as close to paradise as anything one's likely to meet this side of the grave.

It is precisely what a canoeing holiday on Denmark's River Guden can offer, and it is one of the best ways of enjoying the green and pleasant countryside and its friendly, efficient people.

From your boat you glimpse innumerable half-timbered farmhouses. You can eat and drink ashore in wonderful thatched inns. You can explore charming villages and towns, historic churches, and delightful wooded hill country, including Denmark's highest points. And, to crown everything, the trip is extravagantly inexpensive.

Though you provide your own propulsion, it is not strenuous. At least, it need not be unless you are obsessive about sightseeing.

The river is canoe-navigable for roughly 100 miles. It flows north in a winding line from its source at Tinnet Krat to the sea at Randers, a pleasant market town and port.

For much of that distance the stream is fairly narrow, often flowing fast enough to carry you along at a gentle walking pace. Its middle stretch however, south of Silkeborg, the region's chief town, consists of a series of picturesque lakes flanked by Denmark's highest hills. These reach the dizzy height of 500 feet above sea level. Typical Danish humour has resulted in one of them being nicknamed *Himmelbjerget* – The Sky Mountain.

The lakes – naturally – are much deeper than the stream. Current in them is reduced and the water feels much more sluggish than in the lively river. Given a head wind, it can take two people's strength to move the Canadian-shaped canoe forward. But an evening feeling of pleasantly relaxed fatigue, of something attempted and something achieved, is not the least of the holiday's joys.

Silkeborg is the river's headquarters and halfway point. The normal holiday lasts eight days, with downstream travel starting either at Tolring, about 10 miles below Tinnet Krat, or at Silkeborg.

The upstream stretch is more popular. With its mixtures of narrow stream, broad lakes, flat meadows, woods and often steep hills it offers plenty of variety. It is also about nine miles longer than Silkeborg-Randers and a shade more strenuous.

Normal paddling times between overnight campsites range from 1½ to 6 hours, whereas the downstream run's times are mostly around 3 hours. However, the Silkeborg-Randers stretch is particularly suitable for families with young children. Here, all the canoes provided are of unsinkable glassfibre, whereas solid, clinker-built craft are the rule upstream.

Nowhere, outside the few built-up areas, have "improvements" been allowed to spoil the river's beauty, not even when landing-stages might save you from having to land in very wet mud.

One of the Guden's main attractions is in fact the opportunities you get to go ashore almost anywhere. You can wander through fields and woods or along paths and lanes into quiet Jutland villages close to the river. Their old half-timbered houses, white-painted or brightly-coloured, white churches, and sometimes excellent modern buildings, are a delight.

continued

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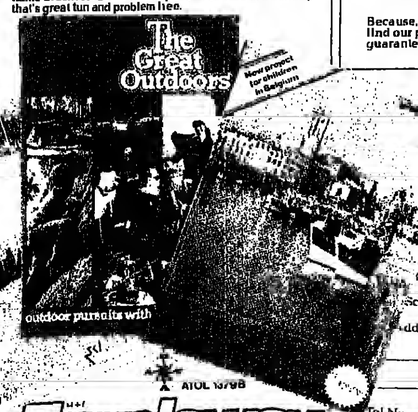

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EXTRA

Operation Raleigh

Introduced by Rupert Grey

Wanted: 1,500 volunteers to build bridges in Africa; alternatively, to survey the jungles of South-East Asia or the snow-swept landscape of Antarctica, to sail square-riggers in the South China Seas and to dive for shipwrecks in Caledonia Bay. Physical handicap no bar, education irrelevant. Applicants must be between 17 and 23 years of age.

The advertisement will not appear in this form, nor indeed will it appear until later in the autumn. Those who are placing it believe that the number of applications will exceed the places available by a substantial margin, and they ought to know: they have done it before.

Not, however, on this scale. Operation Raleigh starts in November next year and will last four years. The 1,500 volunteers will join the expedition for three months as the base-ship, a 200ft stern trawler converted for underwater research, makes its way round the world. A similar number of volunteers will be recruited from the United States, and a further 1,000 from approximately 30 other countries. Divided into 16 phases, they will disembark in groups that will vary from 5 to 50, on some of the world's more remote coasts to carry out a variety of tasks.

Drawings, remembering Operation Drake by David Adams

It will not be an easy life; those who regard hot baths and comfortable beds as necessities rather than luxuries should not apply. The tasks with which they will be confronted are likely to demand a degree of self-discipline and a marked ability to tolerate the idiosyncracies of their companions in circumstances that will often be less than agreeable. In this, Operation Raleigh will be similar to its forerunner, Operation Drake (1978–1980), described in these columns in January 1981, and widely acclaimed as an outstanding success.

Raleigh's key personnel, which includes some of those who participated in Drake as well as respected scientists, tried expedition leaders, professional men and women and senior business executives, are preparing the ground for a large number of projects.

This requires close liaison with international organizations both political and commercial, and with the governments of the countries it is proposed to visit; the director of operations, Colonel John Blashford-Snell, has just returned from a month in Australia and South-East Asia, where the example set by Operation Drake's work in Sulawesi has prompted requests that Raleigh's scientists should conduct further surveys of the sites proposed for national reserves. This will involve mapping some of the world's more remote areas and studying and recording the plant, insect and animal life.

The presence of rural people unacquainted with European faces and technology, both in scientific and community projects, will add a dimension to Raleigh's work for volunteers drawn from a western world in the throes of a technological revolution. They will, moreover, be working alongside volunteers recruited from the host-country, and together will provide practical assistance and labour in the field. The contrast between life in the tropical rain forests of South-East Asia and the concrete jungles of urbanized Britain will not be lost on them.

Operation Raleigh's programme will include a substantial number of community tasks, some involving manual labour such as digging canals and laying water pipes; the United Nations has declared the 1980s to be the International Water Decade, and Professor Dinesh Mann of Leeds University, together with a civil engineering consultant, are devising a series of schemes to analyse rural water supplies and to suggest and implement improvements.

Following in the footsteps of Operation Drake in Fiji where volunteers reconstructed schools destroyed by a hurricane (for which both they and H R H The Prince of Wales, Patron both of Drake and Raleigh, received warm thanks from villagers), it is proposed to erect a Hurricane Relief Centre in the Solomon Islands. This project was suggested by the International Red Cross, and is designed to provide shelter in emergencies and to ensure the supply of stores and materials that are vital in the aftermath of South Pacific cyclones.

If Raleigh is to be a success, such projects as these will require commitment and expertise at a serious level, both from organizers and participants. This is clearly recognized by the former, and is not seen as being inconsistent with introducing an element of adventure into the four-year plan.

In a world where the acceptance of risk is discouraged and the burden of its consequences reduced or eliminated by the composite insurers or the Department of Health and Social Services, Operation Raleigh is calculated to create an opportunity for adventure which is too frequently expressed by urban youth in the frustration of vandalism. It is by no means the only organization in its field that is hoping to achieve this aim, but it has the distinction of being grand in scale and grand in geographical concept.

A village chief in Fiji joins Operation Drake volunteers and directing staff (Rupert Grey) in reconstructing a school destroyed by hurricane. Operation Raleigh proposes to follow in Drake's footsteps and build a hurricane relief centre in the Solomon Islands.

Plans are afoot to navigate the odd dangerous river and cross the occasional waterless desert, to climb an inclimbed peak or two and to keep the dawn watch on a square-rigger as she sails down the coast of Coramandel. The inherent dangers of these adventures will be significantly reduced by the fact that the expedition leaders will be the best in their respective fields.

It is an essential part of Raleigh that its leaders will lead from behind. If leadership is to be taught, and this is one of Raleigh's stated aims, the young men and women who join the operation must make their own mistakes, with the old hands stepping in only to avoid disasters and mitigate misfortune.

To select volunteers who will adapt to the expedition's requirements and benefit from its challenge is a daunting task. During the next three years, 20,000 interviews and 250 selection weekends will be held in the United Kingdom, and the most important criterion which Roger Chapman, who is responsible for the selection programme, and his county coordinators will seek is compatability.

This is what they ask, and it is leadership training they will offer. This is seen by many of Raleigh's sponsors, who are funding the project, as the key ingredient. Donations may be inspired in part by charity, but the bulk of the funds flow from corporations whose senior personnel see tomorrow's leaders in today's youth.

Raleigh is big enough to make a significant contribution, not least because the experiences of those who join, drawn from every background, race, colour, creed, will echo through a generation whose horizons are cramped by an education that stopped at 16 and employment that never started. It was youngsters such as these that gained most from Drake, and it is they that Raleigh wants most of all.

That, of course, does not on its own satisfy commercially-minded sponsors. They have grasped that Raleigh is a new phenomenon, and that there is something to be gained from association with it. If it is a charity in law, it resembles an international corporation in its scale. It provides a service to research scientists that is unrivalled in geographical extent, and it offers expertise and material assistance to host governments which experience on Drake suggests is greatly appreciated. Above all, the linking of international youth in a common goal is the best foundation for peace, and it is thus that a bridge between nations is built.

Enquiries about Operation Raleigh should not be addressed to *The Times Educational Supplement*. Schools and educational bodies will be made aware of further details during November.

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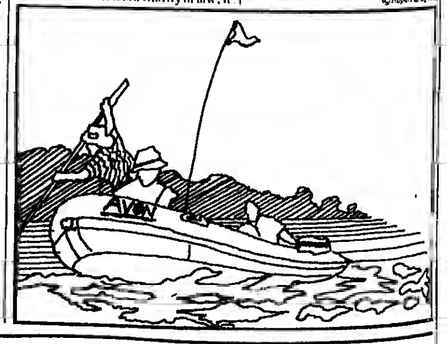

Danish idyll

continued

Many have excellent foodshops where you can stock up, and restaurants where you can eat if you prefer. All such facilities, including the village inns, are marked on the maps provided with the canoe.

How much shore walking you do is a matter of personal choice. A few of the possible visits are a little special however. If you choose the upstream section, a walk to the top of the Sky Mountain is virtually obligatory. You do it most easily by paddling across the Julso, second largest of the Silkeborg lakes, from the beautifully-located campsite at Laven.

On the downstream stretch less than an hour's walk along a quiet road over wooded hills takes you from the Scostrup bridge to the fine vintage car museum at Gjern. It houses about 100 vehicles built between 1900 and 1942.

Whatever your choice you will have plenty of time to explore the charming small town of Silkeborg. Its original centre, on high ground between the Brassø and the Silkeborg Langsø (there is also a Søften Langsø, part of the Gudenå tributary), consists largely of colourful tiny buildings in miniature-seeming streets. Today it is a beautifully laid-out pedestrian area and the houses have all become shops or boutiques.

You will also have time for a trip on the little paddle-steamer *Hjejlen*, which has been carrying visitors on Silkeborg's lakes since 1861.

Silkeborg's main attraction however is housed in the town museum close to the river. It is the body of a Jutlander sacrificially murdered over 2,000 years ago, and mummified by the peat in which he was buried — one of many such bodies discovered in the peat bogs. What is so special about the Tollund Man, as he is called (from the spot where he was found), is that his incredibly well preserved features could be those of many modern Jutlanders.

Of all the inns you can visit along your route the one at Svostrup, about six miles downstream from Silkeborg, is specially attractive. Lawns and flowerbeds stretch up from the river. The inn's original half-timbered single-storey thatched buildings enclose a spacious quadrangle. The bar and restaurant are full of beams and old timberwork. Food and service are both excellent and staff speak English in the normal Danish way.

Arranging your holiday is simplicity itself. Serious canoeing experience is hardly necessary, though you ought to be happy about handling the boat in smooth water. Many firms hire equipment. But all charge the same prices and you can book through the Silkeborg Turistbureau (Torvet 9, DK-8600 Silkeborg). There are no fixed starting days.

The price you pay includes seven days' hire of canoe, paddles, and life jackets, a map and information pack, and the use of a tent and foam underlay. In the season (mid-June to the beginning of August) the tents are already erected on the campsites and all you need do is show your canoe-camper's pass. Outside that period you stow the tent in your canoe and erect it yourself.

Each canoe holds two adults, or two adults and one small child (under 12), or an adult and one or two small children. You provide your own sleeping bags – which should be warm: Danish summers are not necessarily steaming hot – and your food. Cooking facilities are available on the campsites.

Note that mid-August is an excellent time for this holiday. The high season is over, but the weather stays warm till early September. And prices are lower.

Not that they are high, even at the season's peak. You pay Dkr 1,495 (£100 at present exchange rates) for two people in one canoe and a supplement of Dkr 70 (£4.75) for a child eligible to travel with them. Prices for the low season are Dkr 1,275 (£90) and Dkr 70.

The Silkeborg Turistbureau (address above) provides detailed information about these canoe trips and the region's attractions. The easiest way to reach it from Britain is usually by DFDS Danish Seaways' ferries from Harwich or Newcastle to Esbjerg and thence by train or your own car. Some people may find air travel more convenient however.

Either way, the Danish National Tourist Office (169/173 Regent Street, London W1R 8PY) can tell you all you need to know about getting to Silkeborg.

EXTRA

Carnival and Crop Over

Diane Spencer celebrates in Trinidad and Barbados

"What if it rains?" I asked.

"We don't want any of your nasty British weather here," Nigel Barrow, the Minister of Information and Culture, replied, refusing even to contemplate the worst.

But it happened. The Calypso final, the highlight of this year's Crop Over festival in Barbados, was postponed and finally abandoned half way through: rain stopped play.

The remarkable thing was that no one rioted, threw bottles or even booed. The 12,000 spectators in the stadium abandoned their wet seats and tramped off home through the mud and puddles. Recriminations about organization and the need for a better venue were left to the press and the radio phone-in programmes.

And throughout the month-long festival which culminated in a long weekend in July of street processions, markets and music, there was no trouble. The same goes for Trinidad. In the two days before Lent each year, it seems that half the population of Trinidad is squashed into Port of Spain, the capital, to celebrate Carnival.

Although it is a sleep-starved, mind-blowing experience: rum for some, illegal substances for others (the air in some streets redolent with them), yet there are far fewer problems than at a well-policed football match back home. Barbados has a long way to go before it can match the colourful street processions of Trinidad; after all, the latter has been practising for at least 100 years, but the recently revived summer Crop Over festival has its own charm.

It was once a day's holiday for the slaves to mark the end of the sugar harvest. After an unsuccessful attempt to restore it in the early 1970s mainly to attract tourists in the leaner summer months, the government decided two years ago to give it a firm base in the community. It has now taken off in a big way.

The final weekend is preceded by local fairs and concerts around the island and latent talent has been flushed out and nurtured by a team from the Ministry of Information and Culture. Now the Barbadians are getting just as excited by calypsoes as their neighbours in Trinidad.

Fortunately, Crop Over has not yet gone as commercial as Carnival. Although anyone – black or white, rich or poor, can join a street procession – "jump with the band", Trinidadians spend vast sums on elaborate costumes. Last year, band leader Peter Minshall put more than 3,000 butterflies on the streets, while Edmund Hart fielded armies of ancient Egypt and Rome in a kind of history of Cleopatra with a cast of at least 3,500.

This year Minshall's theme was "River", Hart's was Babylonian history. And they are just two, albeit about the biggest, of 100-plus bands. By the end of the second day the streets are littered with discarded costumes. On Ash Wednesday, the road leaders are planning next year's theme, and the revellers are saving up.

On the Saturday before the "bacchanale" begins, it is the children's turn. Schools devote, critics claim, an inordinate amount of time to preparing for the "Kiddies' Carnival". But the results are spectacular. Clowns, princesses, space creatures, all painted and sequinned, wait their turn in the broiling sun to parade through the streets and across the savannah.

Next year, Elton Mottley, Director of Culture in Barbados, hopes to organize a similar event during Crop Over. In any case he wants to get the schools more involved. But the festival will have to be retimed so it does not coincide with exams. The only disadvantage with this idea is that it places the event more firmly in the rainy season.

Nevertheless, Crop Over makes Barbados an even more attractive place to visit in the summer, which is when most British tourists do. Trinidad is wonderful for Carnival – if, of course, you like that kind of thing, and can stand the pace. Otherwise not.

The scenery is varied, the beaches are good – and even better on Tobago; but it is a difficult country to live in outside of Carnival time. Telephones are temperamental, so are the water and electricity supplies and the public transport system needs careful study before use.

Barbados is a haven of order and efficiency in contrast. There you have a wide choice of hotels, cheap and regular bus service round the island and telephones that work. Unfortunately, it is no longer cheap. Inflation, the fall in the pound against the dollar and a desire by the locals to make hay while the tourist sun shines, have seen to that.

It is, of course, possible to combine the pence and quiet of Barbados in winter with the excitement of Carnival in Trinidad. And the smaller island of Barbados is an excellent jumping off point to explore the even tiniier Grenadines or St Lucia, Martinique or St Vincent.

Don't be too ambitious though. Remember you are on Caribbean time there. A 40-minute flight might take four hours – safety good, punctuality bad might be said of the inter-island airlines. However, there is plenty to do and see in Barbados, and the sun, sand and sea will satisfy most people.

Travel notes:

Caribbean Airways, the national airline of Barbados now uses British Caledonian's planes and crew and I can recommend the comfort and standard of service on the eight-hour flight.

Cost: Apex tickets July-December £424; Jan-April £363; May-June £316. (If you book before January, there is no increase for next year) Return fare to Trinidad around £73. Hotels are plentiful. I like Sandy Beach on the busier south coast and Treasure Beach on the quieter St James's coast. Both are apartment hotels but have restaurants, so you get the best of both worlds. The service is friendly and good at both.

Port of Spain is not as well endowed. The Hilton and the Holiday Inn dominate either end of the city and there is not a lot else. Locals offer rooms to let during Carnival.

Many companies do package deals to Barbados which could be cheaper than doing it yourself. The Barbados Tourist Board has a list of hotels and guest houses and prices.

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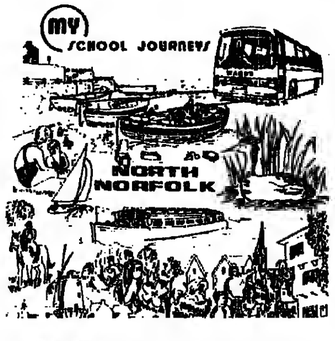

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The olive and the vine

Anthony Earl finds the real Tuscany

To millions, Tuscany means the art and architecture of Florence, Pisa and Siena. Few give themselves a chance to see the beauty of the countryside, the luxuriant vegetation and historical secrets, rivalled in Europe only by the English shires. Over several years, the height of summer for me has been to tour the region, usually in the company of friends. Florence makes a good centre – where better to stay than on the Fiesole hillside overlooking the city?

Within two hours' drive is astonishing variety. To the east, in verdant mountains, three shrines make convenient stopovers in a day's ride. At the Abbey of Vallombrosa, the poet Milton once stayed, and now, in the III or so small hotels in the dense beech woods, knowing Italians enjoy their long summer break. Beyond, the road winds higher until a distinctive crag is visible on the horizon, – Monte Penna (3,700 ft). On the side of this wooded crest clings the shrine of La Verna, where St Francis received the stigmata.

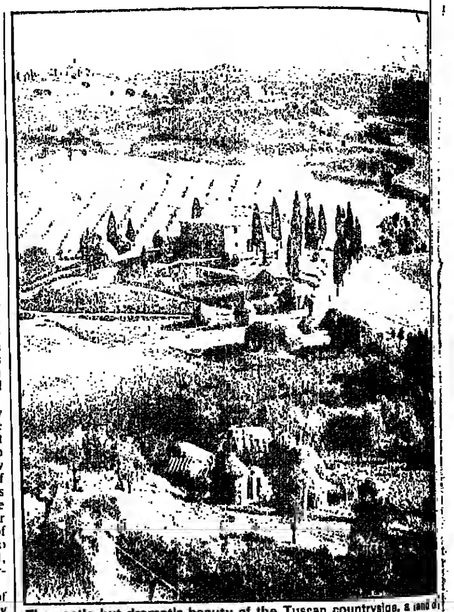
It is first and foremost a holy place, and your admiration of the view may be accompanied by distant monastic chanting. On the steep woodland footpath, we somehow found ourselves with a group of pilgrims, including both students and pensioners, who toiled up to the chapel at the summit, where their Franciscan leader built an altar of rough stones and wild flowers to celebrate Mass in the evening light, as St Francis had done in the thirteenth century.

You can complete the circuit of this, the Casentino, (mentioned by Dante) by following another winding road through the pine forest to the Hermitage of Camaldoli, where the monks observe the rule of silence, and the trees themselves seem still. From here, you can work round to the Mugello, where the farmers make intense use of the land. But if you persist, you will find among the oak-covered hills, the ideal picnic spot, as we did: gentle shade from the blazing sun, a stream trickling down the valley to form a simple waterfall, a soft, newly-mown hayfield. And what nicer way of keeping down costs, then by lunching on *Campagnolo* cheese, *prosciutto affumicato* (smoked ham), the day's bread, perhaps *integrale* (=wholemeal), and fruit such as Italy alone can offer?

You can drive to the northeast of Florence over dramatic mountain passes which bring you to the half-forgotten valley town of Firenzuola (one hotel and several cafés). To the South is a contrast, Val di Pesa, full of happy villages, including Romola, after which George Eliot named the heroine of her historical novel. The pattern of tidy vineyards and corn fields, often ploughed by August, is interspersed with cypress woods and redbrick hilltop castles, just like the landscape represented in the fresco of "Good Government" inside Siena's Town Hall.

Signposts will entice you to meander along lanes to *pievi*, eleventh or twelfth century country churches. Villages still hold on to their works of art, waiting for the inquisitive to enjoy them. I was delighted by the fluid lines of a font carved by the Della Robbia brothers in the church of San Pietro a Sieve.

Everywhere, the Etruscans, that secretive race, have left burial chambers. At Colle di Val d'Elsa, where old palaces line the street like those in Siena, a local archaeologist volunteered to conduct us round the treasures of the town museum, its cases full of black varnished vases and tomb jewelry from local digs. He showed a map of the district, indicating over a score of such sites. Volterra is the mecca of etruscologists, and its dark stones and chilly winds (the town stands at 1,700 ft) strike shivering awe, but two good hotels and a selection of trattorie give a cordial welcome.



The gentle but dramatic beauty of the Tuscan countryside, a land of harmonious variety, rich with natural and man made treasures.

Closer to Florence, Monte Albano is accessible along precipitous single track lanes, worth every anxious gasp. Each terraced olive-grove is carefully linked to the one above by ancient steps, and under the trees grow enormous pumpkins, and fritillaries flutter by. The *palcromo* of the cafe in ochre-walled Vinci had himself no doubts that the restored cottage two miles further up was the birthplace of the illegitimate child baptized Leonardo.

Not far from Vinci, San Miniato, (no connexion with the basilica above Florence) crowns a hilltop with views towards the busily cultivated Arno valley. A capital fortress in the eleventh century, its slumbering streets are pleasantly traffic-free. Certaldo, slightly spoilt by the light industry on its outskirts, preserves a graceful main street lined by plum-coloured fourteenth century houses, in one of which Boccaccio lived in his old age. At the end a restaurant serves lunches in a bright garden.

In fact northern Tuscany includes many gems ignored by the tourist hordes. On the outskirts of Florence itself are two Medici villas, La Petraia and Poggio a Caiano, whose Renaissance gardens glow with bougain-villea and hibiscus, and whose bosky parks are a delight. The tourist trail takes in San Gimignano, the fortress-village with 13 towers crowding its summit. But how many tourists have stopped on their way to Pisa, to admire the superb romanesque churches of Lucca. Art-lovers should not dare to miss (but they often do) the Paolo della Francesca frescoes in Arezzo and in Borgo Sansepolcro, where Aldous Huxley thought that to see the *Resurrezione* was to enjoy a religious experience.

From these places we moved south into Chiantigiana, partly oak forest, partly the most opulent land in Italy. From here comes the Chianti Classico, and you will be exceptionally lucky if you find any made according to the traditional methods described to me with proprietorial pride by the padrons of a country hotel. A magnificent landrange upon range of hills blue in the morning mist stretch away towards Siena and the Palio festivities. Red squirrels frisk about in the oaks, plump toads and lizards crawl about in the undergrowth, carpenter bees hover noisily over the flowers. In Chiantigiana you have the mystery of one of Europe's great landscapes. Do not forget Monteriggioni, a ring of curtain walls on a crest which gave Dante his idea of the City of Dis, and you may have time to penetrate south of Siena onto the slopes of Monte Amiata, scattered with hill resorts, and once dominated by the Abbey of San Salvatore, for which eighth century documents are displayed in Siena's archives.

Combine the splendid buildings and pictures of the great cities with some time in rural tranquillity, and you have the perfectly balanced holiday. I have come to understand Italy and the Italians far better by their countryside than in their tourist-filled towns. Excellent hotels in the market towns and villages will provide dinner, bed and breakfast for around £12, and those with simple tastes will get by on much less. Some of the estates in the Chiantigiana now take paying guests for a price, and treat you royally.

Branch railway lines cluttered along at the cheapest fares in Europe, and buses will take the intrepid even further into the wilds.

By far the easiest way of getting about is to drive. If you think the idea of driving your own car across France, or jib at the motorail fare, then hire one. Rates for a small vehicle are currently about £15 per day, and that is painless if you do as we have done, and share costs. The best to book ahead through one of the international hire firms.

Do not expect all roads to be surfaced – you really are venturing forth into the wild. You are bound to bring out of the tourist mould, and you will neither regret it nor return to your staid travelling habits, for of all in Tuscany.

EXTRA

Celebratory trails

This year and next Czechoslovakia remembers three of her most famous men. By Leslie Gardiner

This year and next Bohemia, the western half of Czechoslovakia, lands heavily in the calendar of world centenaries: 1883, birth of Franz Kafka and Jaroslav Hasek; 1884, death of Bedrich Smetana. Tourists in and around Prague are finding it hard to avoid the commemorations, symposia and memorial exhibitions.

No reason why we should avoid them. The celebratory trails lead to interesting places. The celebrities illuminate the old rusty capital of the Bohemian kings and their provinces.

We're told that Kafka is a non-person in Eastern Europe, that mention of his name is greeted with a discouraging frown. My guide Miroslava says this is not the case. Certainly the birthplace is not shown, but that is because it has been demolished, along with the rest of the ancient Jewish quarter, for hygienic reasons. We can see the site at the corner of Kaprova and Maislova streets.

The new underground railway rumbles as we inspect the spot and also the plaque in Golden Lane, where it says that Dr Kafka lived for a time. The nearest underground station, Malostranska, is decorated with more plaques, not to Kafka but to the old quartet he knew. They are house signs from the era before numbers, before literate postmen: At the Feathers, At the Green Frog, At the Golden Scales, At the Three Violins, and many more.

Miroslava buys tram tickets at the kiosk and we embark on No. 20 for a trip to the suburbs, eastbound down Vinohradska Street. It was once the road to the royal vineyards but now it leads to Olsany cemetery. Our fellow-passengers carry flowers. Inside Olsany's walls, on the snow-ribbon of path, a finger-post says "Dr Franz Kafka". Past 100 yards of black-and-gold headstones, all bearing Jewish names, we confront the plain tubular column, inscribed to Kafka ("profound and original writer") and his parents. I think of Kafka's *Dream*: "Every letter clear and of the purest gold, his name raced across the stone above him in great flourishes".

The grave, Jewish fashion, is bordered with heaps of pebbles, each pebble contributed by an admirer. There is a vase of dead chrysanthemums and a vase of live irises. I add a pebble to the border. A nearby wall bears a tablet to Max Brod ("editor and friend of Kafka"). Miroslava, who has read Kafka at school, indicates the noisy E14 Berlin-Vienna highway which leaps over Olsany on concrete stilts and she quotes from the last sentence of *The Judgment*: "At that moment an unending stream of traffic was going by . . .

Two months after Kafka, and a few alleyways from him, Jaroslav Hasek was born, author of *The Good Soldier Svjek*, his last novel, dictated from his deathbed in 1923. No doubt about Hasek's popularity in Eastern Europe. His tales of the bumbling, crafty conscript are regarded as allegories of the evils of capitalism and the absurdity of war. Moscow has a Society of Friends of Svjek; Prague's Hasek Society is staging an exhibition throughout 1983 at the Museum of National Literature; and his adopted town, Lipnice, which dedicates its spring festival to him, is having exhibitions in its Hasek Memorial Hall. We attend one of them and are surprised to learn that the good and pacific soldier Hasek deserted from the Czech Legion in 1918 and joined the Red Army in the Ukraine; which perhaps accounts for the Czechs making more fuss of him than they do of Kafka.

Franz Kafka, born 1883

If formal exhibitions do not appeal, there is always the Svjek (Schweik) tavern in downtown Prague, a popular tourist rendezvous where the walls are decorated with the Good Soldier's portraits and the beermats adorned with his funny sayings.

Lipnice stands on the Vienna road about 60 miles from Prague and the nearest town is Jihlava, where Smetana went to school. All Bohemia is his homeland – *Ma Vlast* as he called it in the symphonic poem-cycle over which patriotic Bohemians shouted and wept when they first heard it in Prague's National Theatre – but my idea was to walk and ride down the Vltava river in tune with the music of that section of *Ma Vlast*. It cannot be done.

Where Smetana's programme notes describe the infant stream "splashing gaily over rocks" we see an artificial lake the size of Windermere glistening in the sun. The Devil's Rapids under Roznherk ("on whose foaming rocks the waves are dashed in spray") are thronged with spectators awaiting the national canoe-slalom championships.

"Proud castles rear up" – that is true of the Vltava's middle course, which matches that of the Loire for the châteaux which cling to it. But country dancers are no longer around. The Vendulkas and Katinkas of Smetana's folk operas are at work in the Pisek gravel quarries or turning out miniatures of their costumed grandmothers for the souvenir market. Then there are more reservoirs and excursion steamers and then you come to Prague of the seven hills and seven bridges, under which the river proceeds sedately, uttering at each weir a mournful tinkle for its lost youth.

On the right bank, under Charles Bridge, are the Smetana quay and a fine little museum whose soft-footed, gently-smiling curator talks of Smetana ("our poor Bedrich") as though he died last week. On the left is the National Theatre, closed since 1977 for regilding, to be opened again on November 18, 1983. The opening work will be Smetana's most serious opera, *Libuse*, the work which inaugurated the same theatre 102 years ago.

On the hill stands the old city's lunatic asylum, where Smetana sat writing interminable letters to dead composers. Below is Old Town Square, where his cortège on May 12, 1884 assembled "in a cloud of smoking torches". (The National Theatre was draped in black crêpe.) Next May there will be explosions of centenary fervour at all these places and on the twelfth, as always, the Prague Spring festival will begin with a performance of *Ma Vlast*.

Below Prague the Vltava is the Labe and, once across the border, the Elbe. Along the accompanying road (the Prague-Dresden highway) we are still on the celebrity trail. Almost within sight of Prague's towers – the confusion of French Renaissance, Bohemian Gothic and Austrian baroque which Goethe called the stone jewels in the crown of the world – a calf slipped its halter and Antonin Dvorak (his birth centenary is long past) wrestled with it in a ditch and came out so dirty and disgusted that he vowed to be a butcher's boy no longer.

Bedrich Smetana; died 1884

The last landmark on this trail is the monument to Ulrika von Levetzow at Lovosice (formerly Levetzow) close to the East German frontier. At Goethe's favourite resort, Carlsbad (now Karlovy Vary), he and this Bohemian girl fell in love. He was 72, she was 17 and the romance lasted three years until parental opposition triumphed; and Ulrika returned home. She died there in 1900, aged 90, unmarried, unwilling to accept the love of lesser men.

Bonza Oz

Australia by Robin Mead
A Batsford Publication £9.95.

"To the people of Australia, who are much misunderstood and who I expect like it that way."

Robin Mead's introduction to Australia draws an analysis of the people and lifestyle by comparison to Britain – a favourable attitude, dispensing with the usual images of the "cork hat syndrome".

Places of interest to the tourist, from the state capitals to their country towns and the history associated with them, are accounted in fairly extensive descriptive passages, but are interspersed with some timely and amusing photographs.

There is a good summary of the political system, which differs from Britain's in that it is a federal or two-tier system.

Australia's outdoor image and its love of sport is complemented by a growing interest in the arts. Australian painters such as Sidney Nolan, Russell Drysdale, Arthur Boyd *et al* have all gained world acclaim, as have such films as *Picnic at Hanging Rock*, *Storm Boy*, *The Chant of Jimmy Blacksmith* and *Breaker Morant*.

Manners and dress and what to wear are treated with a measure of equipoise as are the colloquialisms: "A galah" is a drongo or a fool, and one is never injured or ill but 'crook'."

Robin Mead postulates a curious theory that Australians are indulging in some form of self-protection. The facade of the rough exterior presented by the Australian outback "ocker" and the informal attitude by English standards would seem to act as a deterrent to the Western world . . . "they enjoy all the benefits of Western civilization, yet are sufficiently far away from where that civilization was born to have been able to avoid some of the less welcome aspects (like petty crime, organized crime, pornography, snobbery and nuclear weapons)".

Perhaps there is a certain element of truth in the last two categories, but for the rest the recently published Costigan Report (on a Royal Commission investigation of the world of organized crime) disclosed corruption of politicians, union officials, and general "bottom of the harbour tactics" by the Painters and Dockers Union.

Places to visit, how to get there, and what to avoid are all considered. A number of activities are suggested for the potential tourist, from a four or five-day Barrier Reef cruise culling at major island resorts off the Queensland coast as well as a whole day "fossicking" (a verb for browsing at one's leisure) on the outer reef. Or a camel ride at the Emily Gap Camel Farm "clutching wildly at the animal's hump as it wavers its way" round a dusty paddock in the outback.

Trisha Johnstone

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EXTRA

Land of the Irish RM

Visited by Dudley Wilson

Since youth I have chuckled over those masterpieces of Irish comic writing *Some Experiences of an Irish RM* and its sequel *Further Experiences* by Somerville and Ross. There is such affectionate insight into Irish character, such operatic set-pieces as the Aussolas dance and fire crowned by the brilliantly contrived marriage of Flurry and Sally, to satisfy a lifetime of re-reading.

Channel 4's serial with Peter Bowles and Beryl Reed fully captured both spirit and style of the original – no small feat. I always see West Cork through the Irish RM's eyes. I have ridden with the hunt chasing wily foxes to their Atlantic cliffs, joined the Listheen races and rejoiced in the bibulous sport at horsefairs.

Reality, I am delighted to report, almost a century later is every little different. An entrancingly beautiful countryside has barely been touched by harsh change. Pub life is highly musical still and culture is strongly influenced by horsy matters.

I declare Skibbereen, surely the Skehaun of the stories, capital of Irish RM country. It thrives today, gently bustling, retaining many small shops which sell such a variety of mixed goods as to make shopping in Ireland always an adventure.

Old shop fronts and signs sport Murphy, O'Driscoll, Byrne and Murray in profusion. These modest establishments are cheerfully painted in pink or yellow or shades of green. Home bakers and decent butchers provide alike for locals and self-caterers who settle, albeit it fleetingly, in the countryside around. I recall with smacking tongue a cherry brack for tea which tasted authentically rich and fruity.

Often the quickest way to the heart of a community is in the columns of the local newspaper and the *Southern Star* incorporating the *Skibbereen Eagle* of the Irish RM's day is a prime example. I read several hilarious reports, "Garda took down wrong time – contended publican," and "Are puteen and wash the same?", of cases he would have found familiar.

Anyone seeking a theme contemporary with the RM stories, Irish to its tragi-comic core, need only consult the annals of the Schull & Skibbereen Railway opened in 1896. Trains left Skibbereen backwards into a siding! Today Fastnet Candle Factory occupies the former station whilst the viaduct at Ballydehob remains a handsome stone memorial to charm and folly. I felt Skibbereen's market-town quality as intact as when Major Yeates, the Resident Magistrate himself, looked so forbiddingly at Mrs Maloney through the spokes of the bicycle he was pumping up outside the grocer's.

But it is to Castletownshend that Somerville and Ross admirers must go. I was apprehensive that all would be changed and that fading photographs from Dr Somerville's reminiscences would be betrayed by garish "improvements". Not a bit of it. In Castletownshend the "steamroller of time" has not obliterated old wheel tracks. "Its single street falls unhesitatingly as Niagara, straight to the sea" as Somerville puts it.

The two sycamores have survived attempts to uproot them. They remain, set in a giant flower pot of rough stones, in the middle of the street, half-way down, a traffic hazard in the unlikely event of several vehicles appearing at once in Castletownshend. These trees remain the gossip centre of this lovely, timeless village with its simple houses and high stone walls lining the street.

Nearby is Mary Anne's stone-flagged bar in whose garden we lunched on crab sandwiches and shandy. On the peaceful quayside looking out over moored boats to the waters of Castlehaven, we chatted with the fisherman, amidst his creels, who had landed those very crabs that morning.

The castle in the village name, still owned by the Townshend family, lies by the water's edge and is now holiday flats but there is no whiff of commercialism about Castletownshend. On a knoll reached by 52 steps, one for each Sunday of the year, stands the Church of St Barnahane, a place of pilgrimage for Somerville fans. She is buried in the churchyard by the side of her beloved cousin Martin Ross. She acted as organist for 70 years, her mother obliging at the harmonium for many years previously.

Peter Bowles, Channel 4's Irish RM

Today's congregation totals just 10 but they ambitiously plan a festival in Dr Somerville's honour next year. They manage concerts in season given usually by Germans who grace the front desks of Continental orchestras and who discemingly stay in local cottages.

From the little port deep-sea fishing trips leave around 10am in search of shark, conger and skate. No account of Castletownshend should omit Shreelane, I beg pardon, Drishane. Major Yeates's house was Shreelane, not to be confused with the Somerville home on the hilltop before the road plunges into the village.

Drishane is not open to the public but perhaps arrangements will be made during the forthcoming celebrations. It was the home of Dr Somerville's grandparents too. Her grandfather used to sweat in witnesses on a bound copy of Bradshaw, by the way. Its weather-slated walls and Georgian windows give it a solid, severe appearance. Dr Somerville, besides her duties as church organist and honours as a successful writer, was also Master of Foxhounds and Magistrate – some lady!

I could continue attempting to identify story locales but will not spoil the game for you. My hunt led me to some of the most delectable scenery I have ever stumbled upon. I leave it to you to discover Lough Ine, scene of that memorable regatta and a venue selected probably because the secretary owned a pub at the crossroads nearby but "none the less the President of the Royal Academy could scarcely have chosen more picturesque surroundings."

The coastline is extraordinarily beautiful, with the sea making fjord-like indentations, carving out coves and leaving infrequented sandy beaches. Of all beauty hereabouts I consider Lough Ine takes the palm. It is a saltwater lake filled twice daily by tides surging through almost hidden narrows. Overlooking the inlet we found, amidst think grass, banks of matted honeysuckle, heather and brambles a young couple repairing one of the most superbly sited cottages you can imagine.

Hillside woods flaming with rhododendron cup this haven but there are dozens, almost as good along the coast. You need to venture, however, along single-track roads past farms and cross remote headlands on foot to reach such lonely masterpieces of nature. At Tragumna, a sandy beach, some caravans, singing birds and unobjectionable summer cottage development, we bought our pullovers, woolly socks and jackets from Trag Knitwear all top quality and low priced.

Perhaps the nicest port is Baltimore, now a sailing and boat building centre, with ferry services to both Sherkin and Clear Isles in Roaring Water Bay. On Sherkin is Ireland's only outdoor pursuits centre which attracts some British school parties (contact Matt Murphy on Baltimore 87). Cape Clear Island is Irish-speaking and thriving thanks to a co-operative which helps produce pottery, leather goods and a distinctive, garlic-flavoured goat cheese.

Grand touring takes in the peninsulas to Mizen Head, by way of another Drishane, or along the Beara celebrating in a cable-car crossing of the waves to Dursey. Alert literary detectives will recognize this Drishane as the setting of *The Mangan Inheritance*, providing up-to-date sleuthing in the wake of Mangan's own. The region's better-known glories include the Ring of Kerry, Glengarriff and Bantry Bay, lush vegetation, fuchsia hedges and palm trees all in a balmy, often sunny clime.

We stayed at Kathleen O'Sullivan's comfortable Seaview Hotel, Ballylickey where excellent dinners feature, if you choose, fresh fish in soups, hors d'oeuvres and main courses. I recommend B&B, farmhouse and self-catering accommodation all at moderate cost. We reminded of our visit with dinner and a night at Ballymaloe House, Shanagarry, spoiled ourselves with the comforts and gastronomic delights proffered by the Allen family who own and run this marvellous establishment.

I travelled with my own car using B+I, which services Dublin, Cork and Rosslare from Liverpool, Holyhead and Pembroke. Their packages are well worth attention and include, from £40 weekly, decent holiday homes at Rosscarberry which is well placed for further experiences of Irish RM territory.

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A la recherche de prix perdus

Michael Houser goes shopping in Calais

Rodin's statue of the agonized *Bourgeois de Calais*, standing just outside the city's town hall, is a forceful reminder of England's first siege of Calais, when in 1347, Edward III began an English occupation which only ended with the death of Bloody Mary more than two centuries later.

Today, armed to the teeth with pocket calculators of fierceesme accuracy, fully briefed on duty-free allowances and ably supported by intelligence reports from spies masquerading as tourists, each week during the low season a British invasion force numbering some 30,000 shoppers troops storms ashore from an armada of hovercrafts and cross-Channel ferries. The second siege of Calais has begun.

Apart from a whiff of Continental ambiance – "abroad" begins at Calais, so the saying goes – the booty sought by these plundering hordes is the treasure reputedly cached at the Centre Commercial de la Cote d'Opal, the code form for Calais' hypermarket.

Despite more than 10 years' experience with the EEC and the infamous Common Agricultural Policy, it still comes as a shock to find thousands of British bargain hunters braving the elements and a 30-hour day in some cases to buy, among other things, French food. I can still vividly recall those howls of anguish from the little Englanders who originally opposed British membership. They shrieked about the French spending 30-50 per cent of their incomes on food; now here we are travelling to France to save on British food prices.

Not that food is the only, or indeed the prime, booty. Some come along for the ride . . . literally. Others for a little taste of *la vie continentale* to get the blood coursing, the O level French flowing and a memorable meal or two to blow the "savings" on. For a majority, these would nevertheless appear an *hors d'oeuvre* to the main course: hypermarketing for booze, kitchenware and foodstuffs, with a sprig of clothing as the garnish.

During the whole of last year, something like 1.5 million left Britain by sea to go abroad; because it's the closest Continental port and offers the most sailings to choose from, Calais alone covered nearly a third of the cross-Channel market.

If you are a day tripper on wheels, you will first need to find a happy medium between time and economy; you've already lost an hour on arrival in France because of the difference between British and Continental time. Hoverspeed will get you over in 35 minutes at a competitive passenger fare, but car space is limited and dearer. Townsend Thoresen and Sealink, whose schedules are much less disrupted by bad weather, get you there in 75 and 90 minutes respectively and offer later sailing times back.

If you don't take a car, do find a coach: hoofing it three kilometres to the port laden with hypermarketabilia is highly unrecommended. Some local travel agents in southern England organize day trips for under £20 (the coach pays with you). At weekends Townsend Thoresen offers a hypermarket ticket which includes coach service to and from the Centre Commercial.

Take a car if at all possible. And be especially careful of the French *privatre a droite*, even from side streets, otherwise it will be *au revoir* no claims bonus.

I was frankly surprised and disappointed by Calais' hypermarket. It is rather isolated from the old pedestrian town centre in a dreary Calais-grey suburb. The French have three different hypermarket chains, with names appropriate to the scale involved: Auchan, Mammouth and Continent, the latter of which looks after Calais. It strikes me as more down-market than the other two, whose general ambiance and scale are more attractive.

On a slow day, the place still had something of the look of a market which had recently been liberated by a ravenous Red Army; the cart in particular looked very overshopped. After a 15-minute search, I finally managed to find a decent *chariot* with four wheels all working at the same time and which didn't require me to back more than a 60-degree course to move it in a straight line; on a busy weekend, I could imagine scenes reminiscent of the Oklahoma land rush with these enormous hyper-chariots substituting for Conestoga wagons.

With the French buying wine and *bagnettes* in quantities reserved here for toilet rolls, the size is important.

continued

EXTRA

A la recherche . . .

continued

not a few wide-eyed Britons had stuffed theirs to overflowing with Algerian beer since the price is very right and there are no import allowances on beer at all.

Strictly in terms of price, the best buys were to be had in wines and Continental spirits, cheeses and kitchenware, though some intrepid businessmen I met found the local wine shops surprisingly competitive. English cheddar at 51.60 francs a kg was incidentally, twice the price of most French cheeses. Kitchenware was a good buy, especially sets of Le Creuset cookware. The clothing was very so-so (I've seen much better in Mammouth), and the bread distinctly disappointing.

I wasn't up to looking at office, microwave ovens, dishwashers or cameras – but they are all available if you want them.

If you live any distance from the south coast Channel ports, a day trip can be a pretty long, even gruelling affair – don't make matters worse by sticking solely to the hypermarket. The old port and the old town centred around the Place d'Armes is pleasant, although modern Calais leaves you feeling that somehow you are missing the real thing, that you're not really in Europe yet.

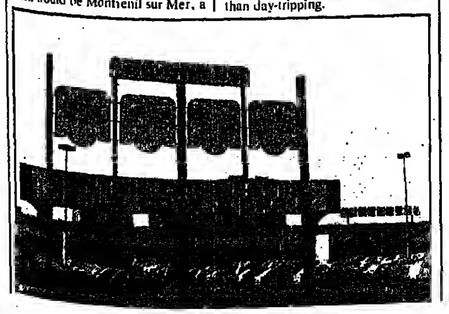
Although the sailings are less frequent, the services to Boulogne are more than adequate IP & O and Hoverspeed from Dover, Sealink from Folkestone). I find Boulogne, with its old *haute ville* (and its own hypermarket) a more attractive complement to hypermarketing than Calais. The Picardy countryside around it is pleasant, reminiscent of Dorset, though with a scale closer to Salisbury Plain. Provided you leave Dover early enough, even day trippers could squeeze in a few hours seeing some of it. A pleasant side-trip for lunch would be Montreuil sur Mer, a minnamed hill town which combines something of the qualities of Clovelly in Devon with the smaller Cinq Ports: it is less than 40 minutes south of Boulogne.

The alternative to leaving in the middle of the night and then drive home shattered in the wee small hours a day later, is to consider one of the short-stay packages on offer. Time Off Ltd (London) offers two nights B & B in Boulogne for under £30 (fare included); Townsend Thoresen offers a two-night stay (B & B) at the Durer Motel for £62 for two, with the day trip to Calais and coach services "free". If you can stand four hours on the Channel, Dieppe and Rouen come into the reckoning, although for a short stay, it's a toss up whether Rouen's medieval charms are worth the considerably longer travelling time.

A more recent alternative has arrived in the form of Sally the Viking Line, which plies the Ramsgate-Dunkerque route, and aims to make the crossings themselves an enjoyable an element as the bargain-hunting and the wining and dining. Sally brings a more sophisticated and luxurious Baltic approach to Channel ferrying, and its cheap prices could make members of what *Holiday Which* now regards as a cozy cross Channel cartel sit up and take notice.

You may have to persevere with your local travel agents to get Sally's tariff and schedules and Dunkerque may only really appeal to self-drive weekenders who can see a bit of Picardy and Normandy, but the cost savings and quality gained while at sea make it worth considering.

In the final analysis, when you fancy a short hop to the Continent, you are almost certainly better off considering a two or three day mini-holiday rather than day-tripping.



Ruritanian preoccupations

Dan Finlay lingers in Luxembourg

Curiosity brings one to Luxembourg for the first time, to put a face to a name. Though near, it lacks a sharply-etched image, and, apart from the delights it offers on the airwaves, remains a geographical blind spot for most.

Arriving from the north, along bump-backed roads, the vaguely Ruritanian preconceptions aroused by a pocket state 51 miles long and 35 across, ruled by a Grand Duke, were confirmed: medieval castles like Stolzembourg and Brandembourg, on crags dominating often steep river valleys, seem two a penny, and the atmosphere of the thickly wooded hills and fast flowing streams seems distinguished from that of the neighbouring Belgian Ardennes or German Eifel, by a calm which seeps into your soul. Luxembourg generally brings a rambling and secure old garden of childhood to mind.

In this paradise for hill-walkers, campers, and fly-fishermen, the wild boar still roam, and the background hum of the technological society is distant. Civilization is mainly represented by a crumbling Roman wall or cell stone. No wonder just hearing the names of the high spirited Our and Witz, Wolsch and Elsch, was so invigorating for Victor Hugo, enthusiastically exiled in medieval Vianden, whose 1,500 souls are overawed – inevitably – by a castle so enormous it would make even Attila the Hun think twice. You pass through five gatehouses to enter, and the Knights Hall, which accommodates 500, would have done credit to Camelot.

In equally beautifully situated Clervaux, with its Benedictine Abbey and twelfth century palace, strung along the winding banks of the Clerf, the blazing August evening on the woods which swoop down all around was the stuff of cigarette ads. And the lively cafés are still the locale for smuggler's tales.

Strolling through the morning streets, I was greeted by the delicious smell of freshly baked *croissants*. The *charcuterie* is resplendent with *Jambon d'Ardenne* and pepper sausages, and the patisserie overflows with Luxembourg's famous quiches and fruit tarts which would tempt a Trappist monk.

However, wander into the forest and reminders of the famous 1944-45 Battle of the Bulge are everywhere, straining one's imagination. Did it really happen here? It was a bitter experience for locals too. "My father was conscripted into the Wehrmacht and my uncle was in the Resistance," declared one. Patton, who liberated Luxembourg, is decidedly a national hero. This has been a land of war and all those castles and walled towns aren't just background scenery for a fairy tale.

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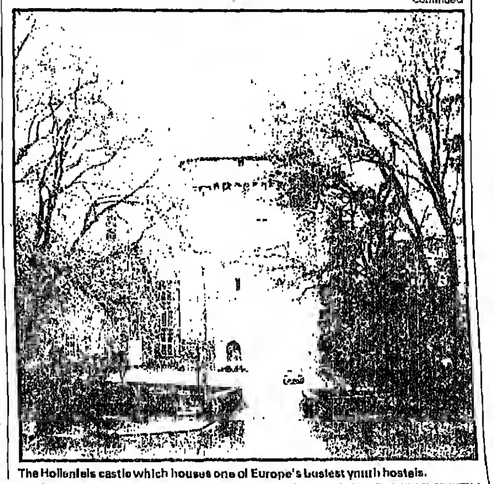

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Ruritanian preoccupations

continued

Notwithstanding the warlike appearance Luxembourg city, dominated by the remains of the redoubts, bastions and citadels which once made it the strongest fortress in Europe, was still a surprise. I'd speculated it might with hair-splitting EEC bureaucrats.

On a craggy clifftop promontory, called the Bock, where the Alzette meets the Petrusse, Count Siegfried built himself a castle in 963. The town developed below the sandstone cliffs, but even in its medieval heyday, when four of the Counts were Holy Roman Emperors, never had more than 4,000 inhabitants. It only numbers 77,000 today.

French, Germans, Austrians, Burgundians and Spanish all expended vast energies trying to take the castle and, after succeeding, expanding its ominous defences until they eventually enclosed 440 acres.

On the Prussians' departure in 1896, Luxembourg spent one and a half million gold marks demolishing the fortifications, and eliminating the city's strategic importance for others. But soon ironically began to restore them as tourist attractions.

I stood on the Bock and savoured the view, then crossed the valley, towards the Rue de Treves, to enjoy the panorama of the cliftop fortifications themselves. This is a city of more than 70 bridges – some dramatic like the Pont d'Adolphe, which swoops boldly across the valley – because of the way the place is carved up by the gorges of the Petrusse and Alette.

Legend has it that Siegfried married the beautiful Melusine, not knowing that at full moon she turned into a mermaid in the river below here. Taking an evening constitutional the poor fellow got quite taken aback, and didn't instantly think of anything so urbane as divorce by consent. Melusine, showing a certain petulence, swam off.

The narrow, cobbled street of the old city, full of medieval nooks and crannies to explore, leads to the Montée de Clausen. This is quite distinct from the twentieth century city centred around the Rue de la Liberté on the "other side".

To dispel thoughts of the martial past there's nothing better than sitting at one of the numerous pavement cafés on the fine main square – the Place d'Armes – watching the world go by over a Luxembourg Moselle wine. However, it could be that the musicians on the bandstand will be blasting out marches from an international repertoire. Luxembourg's supposed to have some of the world's best military bands.

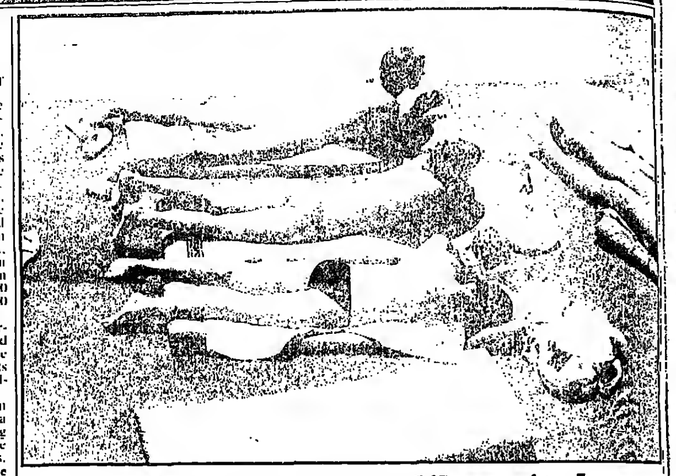
The neighbourhood of the sixteenth century Notre Dame cathedral, and the old fishmarket is pleasant for rambling. The former, containing the tomb of that super-swashbuckler, John the Blind, seems constructed in an oddly severe baroque. Elegant cosmopolitan shops elsewhere contrast with the village atmosphere of children and dogs playing in the alley down in the Grund quarter huddled on the river.

What are Luxembourgers themselves like? Catholic. Conservative certainly. Not teutonic any more than the Swiss or Alsatians, but equally Germanic in their own style. Letzeburgisch, the local language besides French and German, comes in 43 different dialects. And the Communist newspaper once had a name for being witty.

Almost as surprising at the latter, over at Echternach, the world's oldest procession takes place each Whit-Tuesday: in honour of an Englishman. Up to 20,000 serious faced people dance from the Basilica to the tomb of St. Willibrord as they've been doing since circa 1300. The old hymns are sung to the ancient music, and the faithful link themselves together with hankies.

Why? Some assert that it's inexplicable, but others that certain prayers are to St Guy, to whom was ascribed the power to heal epilepsy and similar disorders, and that the dancing simulates the symptoms, thus externalizing and dispersing of the disease.

Be that as it may, I found just being in Luxembourg a good cure for the blues.



... And some like it hot

Angela Humphery visits Portland Club 25

"Hit everyone", cried Debbie, the Portland Club 25 rep. who had come to Ibiza Airport to meet us. American, 25(ish), wearing pirate-pants, a huge grin and a hibiscus blossom behind her ear, she was a Bette Midler look-alike. During the coach drive to San Antonio on the west coast of the island, we discovered that she sounded like Bette Midler too, singing and telling jokes.

Ibiza is the third largest of the Balearic Islands, Majorca being the largest. Pine, fig, orange, lemon, olive and almond trees grow in the rich red earth and in spring the almond blossom covers the ground like snow. Red poppies dot the fields, scarlet geraniums fall out of pots and pink oleander trees and brilliant purple bougainvillea hushes line the roadside.

Club 25 is designed for young people and "25" comes simply from splitting the difference between 18 and 32(ish) but there's no real demarcation line. "Don't worry if you're over, who's to know? It's your frame of mind that counts, not age", they reassure you.

The club atmosphere, getting away from children and elders, is one of the greatest attractions, and the Club 25 reps. are the key figures in creating it. At least one representative is on hand in each hotel, to organize activities and entertainment for the holidaymakers, by day and night, joining in as one of the club themselves.

The Hotel Apolo, is modern, simply furnished and in a fairly quiet area, just under a mile from the centre of San An, as they call it, and only 15 minutes from the nearest beach. There's a good sized swimming pool surrounded by a terrace with bar service and a full programme of activities and excursions from windsurfing, sailing, tennis, water-skiing and pedaloes to the Mehari Safari by buggy to beaches around the island.

David, the other Club 25 rep., 25(ish), blond, dishy and from Liverpool, is in charge of the water-sports and he and Debbie take it in turn to accompany the excursions. But, as the Club 25 brochure says, "the last thing you want is a holiday-camp régime . . . more like joining up than joining in!"

Club 25 has its own disco in the Apolo two or three times a week but for a real taste of the island's night-life we took a trip into Ibiza Town, once home of the hippies. We sat outside the Zoo Bar and watched the fancy-dress parade — the ethnic look of the late sixties has given way to ra-ra skirts, fluorescent paper jackets, stone-washed denim, punk pants and cowboy-boots-with-everything. Fashion designers come here to get ideas.

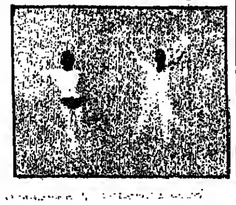
The best disco in all Europe is said to be KU which is just outside San An. Before going there we had dinner in a magnificent restaurant called Sa Capella, a converted chapel with ecclesiastical fittings and taped organ music. I was surprised the waiters weren't wearing cassocks and surplices and that they gave us a bill instead of passing round the plate.

KU seemed quite a culture shock after that, with Europe's cognoscenti boogying their way around this gigantic open-air disco in outrageous gear — gold cowboy-boots topped with a tunic of fishing net, satin stretch pants with leg-warmers and tweed fishing hats. There are three bars, tiered seats with lamé cushions for the weary, oleander trees and a vast swimming pool with a glass side, next to which is a sunken dancing area so that dancers and swimmers can watch one another.

One day we took a boat-trip to the island of Espalmador where we swam, got a tan and ate paella at the beach-bar. On the homeward trip we all got merry on Spanish champagne which David had tossed overboard for the more energetic to dive in and retrieve.

We flew over to Majorca for three days to see Club 33, the Club 25 four-tick hotel in Palma Nova, where a bottle of gin costs as little as a bottle of Ambre Solaire. It's all go there with non-stop pop (take ear-plugs), 13 reps. and four entertainers providing fun-and-games in German, Dutch, Swedish and English around a pool crammed with glistening bronzed bodies with barely a bikini-top in sight. There are indoor and outdoor restaurants, an all-night grill, a poolside snack-bar, music-hall with live bands and Disco 33.

We also took the all-day auto safari excursion with seven vehicles driving in convoy to the north-east of the island, stopping for a picnic lunch on the beach at Puerto de Pollensa. We then had a spectacular drive through the mountains to La Colobra on the north-west coast where we swam in the girl-clear water.



How to get there:

Portland Club 25, Portland Holidays Ltd., 218 Gloucester Place, London W1N 5HG. Tel: 01-388 5111 (Lond on) 061-228 1188 (Manchester).

Seven nights bed and breakfast at Hotel Apolo from £100; seven nights half-board at Hotel 33 from £132.

Other destinations are Costa Brava, Rhodes and Corfu.

BRING YOUR SCHOOL to HISTORIC YORK and stay at THE RACECOURSE CENTRE

Winner our friendly staff have been looking after school parties for many years. We have 190 beds in dormitories with singles and twins at no extra cost for teachers.

Dinners and packed lunches available for reasonable prices and colour brochure contact:

Mrs. Wendy Palmore
David Palmore Ltd.
20 Stonegate
York YO1 2AS
Tel: 0904 76553

Adventure Travel

India – many tours
Bombay to Delhi, Delhi to Kathmandu.
S. India, Rajasthan,
Darjeeling 10, 16, 21, 30, 43 days
Sri Lanka 15 days
Middle East 15/22 days
London to Delhi by train
Henn Overland
17 Stanthorpe Rd
London SW16
01-769 6868

SOUTH OF FRANCE SPORTS HOLIDAYS

Inspection visit departing on 22nd October, 1983 and return on 29th October, 1983

This nine day holiday is being arranged over apartments in the South of France to enable group leaders to inspect the latest resort for school and student groups

Initial Tour Fee £50 per person which is refundable on receipt of your group booking for 1984

For further details write or telephone SUN MEDITERRANEE HOLIDAYS 80 Tavistock Street, Bedford. Tel: (0234) 55015/41918

Secondary Education

Headships

BIRMINGHAM

DIRECTOR OF PROFESSIONAL SUPPORT SERVICES
Ref. 'Secondary Education' under 'Administration' Col. 1, £18,621 – £20,070

CORNWALL

EDUCATION COMMITTEE
There is a removal expenses scheme for teachers taking up permanent appointments from outside County.
COMPREHENSIVE HEADSHIP
MODBURY SCHOOL
Constantine Road, Bodmin, Cornwall
Group No. 12. No. on roll 1519. Sixth form of 160
Applications are invited from suitably qualified teachers for the headship of this mixed school. The post becomes vacant on the 1st May, 1984, on the retirement of the present Headteacher.
Closing date 14th October, 1983.
Application form and further details available on receipt of a s.a.e. from the Secretary for Education, County Hall, Truro, Cornwall TR1 3AY. (352201) 130010

STAFFORDSHIRE

EDUCATION COMMITTEE
EDWARD ONSLOW HIGH SCHOOL
Silverdales Lane, Newcastle ST5 3QS
Required for 1st January, 1984 or as soon as possible thereafter HEADTEACHER (Group 10) for this 11 – 18 mixed comprehensive school with 660 on roll.
Application forms obtainable from and returnable to the Chief Education Officer (Ref. 1), County Education Offices, Tipping Street, Stafford ST16 3DH (s.a.e. please).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (518631) 130010

Deputy Headships

Second Masters/ Mistresses

DEVON

Please see displayed advertisement on Page 58. (512433) 130012

BARNET

LONDON BOROUGH OF BARNET
VINCENT CATHOLIC HIGH SCHOOL
Woodside Lane, Finchley, N12 8RA
Tel: 01-445 0165
Boys' comprehensive, 11 - 18. Roll 870. Sixth Form 174.
DEPUTY HEAD GROUP 11.
Applications invited for JANUARY, 1984 from suitably qualified practising Roman Catholic teachers for this important post. Responsibilities are dependent upon experience and attitudes of successful applicant. Vacancy arises through retirement of present holder.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees, marked 'Deputy Head' by 4th October, 1983.
Director of Educational Services. (170581) 130012

BOLTON

METROPOLITAN BOROUGH OF BOLTON
SHARPLES HIGH SCHOOL
(11 - 18 C.E. Aided)
Bradshaw Brow, Bolton, BL2
DEPUTY HEAD GROUP 12
Required from 1st January 1984 to share responsibility of individual establishment with in routine management team. Commitment to aims of C.E. School essential.
Application forms and further details obtainable from Director of Education and Arts, P.O. Box 53, Paderbrook Centre, Civic Centre, Bolton BL1 1JW to be returned by 5th October, 1983. (512311) 130012

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roman Catholic Comprehensive Boys, Roll 900, 11 - 18)
Required from January 1984 SENIOR TEACHER. An experienced teacher is sought to join the Management Team. Specific responsibilities will be allocated amongst senior staff and will depend on the successful applicant's strengths and interests, but will include aspects of administration and curriculum.
London Allowance of £987 per annum is payable.
Applicants must be practising committed Roman Catholic teachers.
Application forms (and guidelines from the Head Teacher, responsible within ten days. (620151) 130012

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
BEACONSFIELD SECONDARY SCHOOL
Group 10
Aylesbury End, Beaconsfield
Head: W.V. Davies B.A.
Applications are invited from well-qualified and experienced teachers for the post of Second Deputy Headteacher to this mixed Secondary Modern School, from 1.1.84. The successful candidate will have responsibility for girls' welfare and in addition, will share duties with the First Deputy Headteacher who has responsibility for boys' welfare.
Further particulars and application form available from the Education Officer, 26 Aylesbury End, Beaconsfield, Bucks HP9 2LX, on receipt of a s.a.e. please. (511861) 130012

BUCKINGHAMSHIRE

WYCOMBE AREA
GREAT MARLOW (COUNTY) SECONDARY SCHOOL
Bisham Lane, Marlow, Bucks
Head: Mr. M.R. Polkey, B.Sc.
Required for January, 1984, Second Deputy (Head Teacher in this Group 9 non-selective Secondary School. Ability to help with Boys' games would be an advantage.
Reimbursement of removal expenses, 75% allowance on fuel and Estate Agents fees maximum payment £900; and incidental expenses of £100 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thames House, 9 Castle Street, High Wycombe, Bucks, on receipt of stamped addressed envelope. (171581) 130012

CAMBRIDGESHIRE

CROMWELL COMMUNITY COLLEGE
Sawtry Road, Huntingdon, Cambs. PE18 6HU
11 - 16 comprehensive
Tel: Chatteris 213432
Principal: Mr. A.C. Aitkin, B.A.
Group 10, roll 600
Required for January 1984, a qualified with social science qualification to head the Humanities Department of this mixed comprehensive school.
Application forms and further details available from the Principal at the above address (SAE first class). Closing date 7th October. (183803) 130018

ESSEX

MAYFLOWER SCHOOL
Stock Road, Billericay CM12 0HT
5th Month
FIRST DEPUTY HEAD Group 13
Required January in this 11 – 18 mixed comprehensive school with purpose built accommodation on one site. Applicants should have proven administrative ability and a knowledge of current educational developments.
Forms and further details available from Education Officer, The Keys, Church Road, Basildon SS14 2HT. (Envelope s.a.e. please).

GLENHURST SECONDARY FUNDAMENTAL SCHOOL
Southchurch Road, Southend-on-Sea
(Roll 14)
TEACHER-IN-CHARGE, Scale 4
Required January 1984 for this expanding post dealing with rehabilitation of seriously aged pupils of both sexes.
Forms of application and further details obtainable from Area Education Officer, Southend Area Office, Civic Centre, Southend-on-Sea, on receipt of s.a.e. (Ref. 1) (541363) 130012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
GRAVESEND GRAMMAR SCHOOL FOR GIRLS
Pathfinder Road, Gravesend DA11 0JE
Gravesend 528961
A Deputy Headteacher (Group 10) is sought for January 1984 if possible. The school has 530 academically able pupils age 11 - 18 years. 120 in the Sixth form. The successful candidate will have proven teaching and administrative abilities, be interested in all aspects of school management, and have a lively mind and a sense of humour.
For further details of the vacant post and of the school send a stamped addressed envelope (A4 size) to the Headmistress immediately.

THANET DIVISION
CHATHAM HOUSE GRAMMAR SCHOOL FOR BOYS
Chatham Street, Ramsgate, Kent
Formula 1797. Roll 700, 200 in Sixth Form.
DEPUTY HEAD TEACHER, Group 10
Required for September 1984, dynamic Deputy Head (Group 10) to promote school drawing from top 25% of ability range in Thanet – a seaside area. In order to attract a wide field of outstanding candidates, the invitation will be drawn to the attention of the parents of the successful applicant.
Further details of the school and the qualifications sought are available from the Headmistress of the School (Phone: 108431 51075).
Letters of application, CV and names and addresses of two referees should reach him by 10th October 1983. (181431) 130012

LEICESTERSHIRE

DE LISLE R.C. COMPREHENSIVE SCHOOL
Thorpe Hill, Loughborough, Leicestershire
Number on roll 1085 (11 to 18)
Second Headteachership (Deputy Head group 10) required for January 1984 for this 7 form entry mixed comprehensive school, a well qualified graduate as second master/mistress, the vacancy follows the appointment of the new senior holder to a headship and applicants should have experience of school management at a senior level. Overall responsibility for the general welfare and guidance of girls will be an important feature of the post and other duties will depend upon the strength and interest of the successful candidate.
Ability to teach within the humanities field would be an advantage though not essential. Applicants must be committed practising Catholics.
Full details of the post from the Headmaster to whom applications should be made, by letter, journey with address, addresses and the names of two referees, if any referees. Closing date 7th October. (162241) 130012

NORTHAMPTONSHIRE

MERRIWAY UPPER SCHOOL
Merriway, Northampton NN4 9RU
DEPUTY HEAD (ADULT EDUCATION, YOUTH AND COMMUNITY)
Applications are invited for the post of Deputy Head (Adult Education, Youth and Community). Scale Group 10. At this co-educational comprehensive upper school (the school is housed in purpose-built premises on the Northfield Estate on the southern boundary of the town and was opened in 1974. The successful candidate will be expected to take up this appointment in April 1984.
The person appointed is expected to make a major contribution to the school as a whole and will be a member of the Senior Management Team.
Further particulars and application form, available within two weeks of the appearance of this advertisement, from the Headmaster. (SAE please) (162251) 130012

NORTH YORKSHIRE COUNTY COUNCIL
BARLBY HIGH SCHOOL
Barlby, Selby (Group 9)
RE-ADVERTISEMENT

Applications are invited from suitably qualified and experienced candidates for appointment as

HEAD

of this mixed comprehensive school with approximately 600 pupils (including a small Sixth Form) on roll.

The appointment is available from 1 January 1984.

With the re-organisation of secondary education and further education in the area, Barlby High School will, from September 1984, become one of three 11–16 County Schools served by the newly established tertiary college. It is intended that the person appointed will be Head of the present school from January 1984 or from April 1984 and one of the new school from September 1984. Previous applications will be further considered.

Application forms and further details are available, on receipt of a stamped addressed envelope, from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned by 7 October, 1983.

EDUCATION COMMITTEE
HEADTEACHER
Becket R.C. (Aided) Comprehensive School
Main Road, Ruddington Lane, Wilford, Nottingham, NG11 7DL

Qualified teachers are invited to apply for appointments as Headteacher of the above school. The Governors are seeking to appoint a well qualified and experienced teacher who is a committed Roman Catholic. The vacancy is created by the promotion of the Head Teacher to Her Majesty's Inspectorate.

Number on roll: 770 (plus 180 in VI form)
Salary Group: 11
Vacant: 1st January 1984.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing date 7th October 1983.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP
TES13 10

NORFOLK

HEAD

(Re-advertisement)

NORTH WALSHAM (NEW) HIGH SCHOOL (Group 10)

Required from April, 1984, for this co-educational All-Ability High School, 11–16 age range.

Further details and application forms may be obtained from the County Education Officer, County Hall, Norwich NR1 2DL, on receipt of a stamped, addressed foolscap envelope.

Closing date for applications – 7th October, 1983

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £258 pa THROUGHOUT THE COUNTY.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

SECOND MASTER /MISTRESS

WEYDON COUNTY SECONDARY, Farnham

Required January 1984 for this Group 11 Secondary Comprehensive School for pupils aged 12–16 years.
Estimated N.O.R. (January 1984) 940.
Salary scale £12,843–£14,073 pa.
Application forms and further details from Area Education Officer, 14a/b North Street, Guildford GU1 4AF. (Sae please).
Completed applications should be returned by 7th October, 1983.

HEAD TEACHERS

Required Easter 1984

The Bramston School (Group 11; mixed comprehensive) Spinks Lane, Witham

The Mountfitchet School (Group 9; mixed comprehensive) Forest Hall Road, Stansted

Closing date: 14th October 1983.
Removal and disturbance allowance scheme in operation.

Please send foolscap s.a.e. for application form and further details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

ESSEX County Council

NORTH YORKSHIRE COUNTY COUNCIL
ARCHBISHOP HOLGATE'S (VOLUNTARY CONTROLLED) GRAMMAR SCHOOL, YORK

Applications are invited from suitably qualified persons for appointment, in the first place as

HEAD

of this grammar school for boys aged 11–18. The post falls vacant on 31 August, 1984 on the appointment of the present Head as Principal of the new York Sixth Form College. The school is at present one of two boys' grammar schools in the City of York which will become a co-educational 11–18 comprehensive school for about 750 pupils with the reorganisation of County and Church of England Secondary Schools in September 1985. The appointment is, firstly, as Head of the grammar school for one year and then as Head of the co-educational comprehensive school. The salary will be in accordance with Burnham Group 10 for one year and then in accordance with Burnham Group 9 from September 1985.

Further details and application forms (to be returned by 7 October, 1983) are obtainable on receipt of a stamped addressed envelope from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE.

Brynhyfryd School, Ruthin
(11–18 mixed comprehensive, 1,070 pupils)
Head – Owen L. Thomas, MA

Required for January 1984:

Two (2) DEPUTY HEADS
Group 11

Applications are invited from suitably qualified and experienced teachers. The successful candidates will be expected to share with the third Deputy responsibility for the pastoral and academic re-organisation of the school. The duties will include the supervision of staff development, in-service courses, liaison with community agencies, assessment and monitoring of pupils' progress, formulation of academic policies, and the organisation of channels of communication. There will be a substantial teaching load.

One of the two appointees will be expected to take responsibility for Welsh activities and to help to maintain the bilingual balance of the school.

Details of both posts and application forms may be obtained from the undersigned (please enclose an s.a.e.), to whom completed forms should be returned by 10th October.

JOHN HOWARD DAVIES
Director of Education
Shire Hall, Mold. 14.9.83

CLWYD COUNTY COUNCIL

SECONDARY DEPUTY HEADSHIPS

continued

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Oaklee Road, Newtown, Powys SY16 1JE
(telephone 66304) Mixed Comprehensive 11 - 18 school. 1180 pupils.
DEPUTY HEAD TEACHER (GROUP III)
Required for January, 1983 or such later date as may be mutually agreed. Deputy Head Teacher - responsibilities to include girls welfare and discipline. (Ref: 7181).
Further particulars and application forms are obtainable from the Headmaster at the school (s.a.e. please) to whom they should be returned by Wednesday, 14th October. (17655) 130012

ROTHERHAM METROPOLITAN COUNCIL

SWINTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1603 on roll. Approx. 156 in 6th Form
Required for January 1984 - HEAD OF SENIOR SCHOOL. SENIOR TEACHER SCALE.
Further particulars available from the Headteacher (Tel: Mexborough 542582). Closing Date: 4th October, 1983.
Curriculum vitae and details of two persons for reference to the Headteacher of the School, East Avenue, Swinton, Rotherham, S64 8JW.
W.R. Mussett, Director of Personnel (Rotherham). (311747) 130012

TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD
Education Department
BOLTON'S WYCH SCHOOL
Moss Lane, Sale M33 4NA
061-973 4968
DEPUTY HEAD - GROUP 10
Required January 1984. Applicants should be at present Head of Department and have a proven record of good teaching organisation and participation in curriculum and pastoral activities.
Applicants should telephone the Head at the school for nomination forms and further particulars. (192018) 130016

Hounslow

Required for 1st January, 1984
FELTHAM SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EQ
Tel: 01-890 0167
(Roll: 1,350; Sixth form: 175)
Headteacher: Paul M. Grant, BSc Dip.Ed

DEPUTY HEAD
(Senior Master/Mistress)
Group 12

Applications are invited from academically well qualified teachers to join the Senior Management Team. The school is currently being developed through a very large, ambitious building programme to create a new purpose-built single site Comprehensive School, including extensive Community revision within an integrated management structure. First phase of new buildings opened September 1983. Excellent opportunities exist to gain wide experience in senior management.
London Allowance: £645 p.a.
Further details and application forms are available from the Headteacher to whom they should be returned by 3rd October.
We are an equal opportunity employer.

WARWICKSHIRE

MYTON HOUSE SCHOOL
Myton Road, Warwick CV34 6PP
(6 i.e., 13 - 18 years, co-educational comprehensive school)
County Head, Group 11, required for January, 1984. Applications are invited for this Third Deputy filled post from well-qualified graduate teachers with a wide and successful experience in secondary education. This key post will involve a major personal contribution as a member of the Senior Management Team, together with specific responsibilities including examination and assessment, staff development programme and other areas of organisation and administration. A timetabled teaching programme will also be involved.
Application form and further details available from the Head at the School, to whom completed forms should be returned as soon as possible. (EAE please). (179421) 130012

WILTSHIRE

Please see display advertisement on Page 33. (18873) 130018

Remedial Posts

Heads of Department

DUDLEY METROPOLITAN BOROUGH

WINDSOR HIGH SCHOOL
Birkmond Street, Halesowen, West Midlands
11 - 16 co-ed. comp.
Group 101
Required January, 1984 at this new 5 form entry school, a variety qualified and experienced REMEDIAL ADVISER (Scale 4) to teach basic subjects and a review in all faculty areas.
Letters of application with c.v. and names of two referees to Headmaster. Closing date 7th October, 1983. (191310) 131018

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH BOROUGH SCHOOL
Hook Road, Surbiton, Surrey KT6 7AS
Tel: 01-397 2649
No on roll 878 (boys)
11 - 18 years
Required for January 1984 HEAD OF REMEDIAL DEPARTMENT
An experienced teacher is to lead this important and effective department which teaches ENGLISH and MATHEMATICS to less able pupils from first to fifth years.
A qualification in this field and familiarity with assessment work an advantage.
Scale 3 post. London Allowance: £645 per annum.
Application forms and further details from the Headmaster at the School to be returned as soon as possible. (171084) 131018

NORTHAMPTONSHIRE

MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 8QU
APPOINTMENT OF HEAD OF DEPARTMENT OF EDUCATION SUPPORT
Required for January 1984, a caring, dynamic teacher of important department dealing with pupils with special needs. Applicants should be capable of supporting other members of the department and be willing to take responsibility for a specialist area of the curriculum.
Salary Scale A.
Application forms and further information from the Headmaster of the school (SAE please).
Closing date 2 weeks after the appearance of this advertisement. (192003) 131018

WEST SUSSEX

SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Hill Road, Littlehampton BN17 5DW
Mixed 11 - 16 Comprehensive (2000 on roll)
Required January 1984 HEAD OF DEPARTMENT of REMEDIAL AND SUPPORT SERVICES, Scale 3. This is a new and challenging post with responsibility for leading a team of teachers who provide for pupils with learning and particular educational needs.
Please write (s.a.e.) for further details to the Headmaster. (176481) 131018

WOLVERHAMPTON BOROUGH COUNCIL

EDUCATION COMMITTEE
Required for January 1984
PENSNETT HIGH SCHOOL
Head of Remedial Department Scale 3.
Well qualified and suitably experienced teacher to lead this important Department which has its own suite of well equipped rooms.
The school is a well established 11 - 18 mixed comprehensive situated on an excellent site on the northern boundary of the borough.
Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and moderately able people. Applications from suitably qualified people are particularly encouraged in the Council's policy. (170262) 131018

Scale 2 Posts and above

COVENTRY CITY COUNCIL

WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE, Group 11 + £400 pa allowance

DEPUTY HEAD TEACHER

Required January 1984 for this developing 900 pupil, Social Priority School and Community College, to join a team which consists of Head, 3 Deputies and Registrar.
The person appointed will be expected to contribute fully to the life of the Community College.
Application forms and further particulars from the Head Teacher, Mrs M. C. M. Nicholls, c/o the school, Wigston Road, Coventry CV2 2RH. Tel: 0203 616155, to whom completed forms to be returned within 2 weeks of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

HOUNSLOW

THE GREEN SCHOOL FOR GIRLS
Bath Corner, Isleworth, Middlesex TW7 5DB
Tel: 01-568 3131
Voluntary Aided Church of England
Headteacher: Mrs J.A. Hartlett, B.Sc
Required for January 1984 an assistant teacher, Scale 3, to take charge of Computer Studies in this four form entry Comprehensive. Computer Studies is offered as an examination subject in the fourth fifth and sixth forms and is part of the common core in the third year. This department has an information Technology Course was introduced into the school. The ability to assist with Middle school Physics would be an advantage.
LONDON ALLOWANCE: £646.
CLOSING DATE: 30 September 1983.
Letters of application giving full curriculum vitae, and names and addresses of two referees, to the Headteacher at the school. Please enclose a stamped addressed foolscap envelope.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (16600) 131050

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Miss C. Moffatt
REQUIRED FOR NOVEMBER
TEMPORARY TEACHER OF REMEDIAL EDUCATION SCALE 3 plus Outer London Allowance: required in this girls' Comprehensive School for pupils aged 14 - 16 years (640 on roll) to teach English and Mathematics to the less able both in classes and on a withdrawal basis to cover a Maternity Leave.
Application form available from the Headteacher, send s.a.e.
Closing date 7th October. Ref. No: F82/83. (16232) 131052

WILTSHIRE

ST JOSEPH'S SCHOOL
Ashton Road, Lavarstock, Bath
Required for January 1984, an enthusiastic and suitably qualified teacher to be responsible for remedial education and slow-learning pupils throughout the school. Applications are specially invited from candidates who could also participate in the Religious Education programme. Scale 2 available for suitable candidate.
Forms and further details are available from the Headmistress on receipt of a s.a.e. (16645) 131052

NORFOLK

Required January, 1984
Norwich Area Ramedial Teacher. Scale 3 Post, based in Western Area.
Application form and further particulars (s.a.e. please) from the Director of the Western Area Education Office, Guest's House, King's Lynn PO30 5DR, to whom completed forms should be returned by the 7th October, 1983. (176061) 131050

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
REMEDIAL TEACHING SERVICE
REQUIRED FOR JANUARY
REMEDIAL POST SCALE 3, plus London Allowance
Experienced teacher for this Team, seconded on a long term basis to assist in one of our Comprehensive High Schools (11 - 14 year age group) where additional remedial help is required. Excellent opportunities for teachers with enthusiasm, ideas, imagination and real concern for the educational needs of the individual pupil with learning difficulties.
Application form, further details available from Chief Education Officer, Municipal Offices, High Road, Leytonstone, E11 1HJ (send s.a.e.). Closing date 7th October. Ref. No: a/382. (16231) 131050

Scale 1 Posts

BUCKINGHAMSHIRE

MILTON KEYNES AREA
BISHOP ROBERT MANN SCHOOL
Woughton Campus, Rainbow Drive, Loughton Hall, Milton Keynes MK6 3BS
Required for January 1984, a teacher to be responsible for the Library and to teach within the Additional Studies Faculty. Scale 1.
The Additional Studies Faculty is responsible for programmes of study and lifelong learning for the third years, general studies for the third years and for all pupils in the comprehensive school sixth form. The Faculty also provides for the 1440 pupils aged 14 - 16 years, including those with special educational needs, and provides for the Adult Education programmes in 4th, 5th and 6th terms and for all remedial programmes.
The comprehensive school opened in 1978 in new buildings and is designed for 1440 pupils aged 14 - 18. Although the purpose-built sixth form accommodation will not be ready until 1984, there is a sixth form already in existence. The school has 4 strong form teacher support for its pupils and developing community involvement.
Assistance with travel expenses and rented housing may be available to approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, A.K. Harrison BA, giving full curriculum vitae and the names and addresses of two referees. (171068) 131050

BUCKINGHAMSHIRE

MILTON KEYNES AREA
BISHOP ROBERT MANN SCHOOL
Woughton Campus, Rainbow Drive, Loughton Hall, Milton Keynes MK6 3BS
Required for January 1984, a teacher to be responsible for the Library and to teach within the Additional Studies Faculty. Scale 1.
The Additional Studies Faculty is responsible for programmes of study and lifelong learning for the third years, general studies for the third years and for all pupils in the comprehensive school sixth form. The Faculty also provides for the 1440 pupils aged 14 - 16 years, including those with special educational needs, and provides for the Adult Education programmes in 4th, 5th and 6th terms and for all remedial programmes.
The comprehensive school opened in 1978 in new buildings and is designed for 1440 pupils aged 14 - 18. Although the purpose-built sixth form accommodation will not be ready until 1984, there is a sixth form already in existence. The school has 4 strong form teacher support for its pupils and developing community involvement.
Assistance with travel expenses and rented housing may be available to approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, A.K. Harrison BA, giving full curriculum vitae and the names and addresses of two referees. (171068) 131050

CAMBRIDGESHIRE

WATERBEACH COLLEGE
CHILLERTON ROAD
Waterbeach, Cambridge, Tel: Waterbeach 862235.
EDUCATIONAL ADVISER
Head: L. V. Lowings.
GROUP 11.
REQUIRED FOR JANUARY 1984 A teacher to lead in the Remedial Department. Excellent facilities and equipment.
Application forms and further details available from the Principal (enclose s.a.e.) or telephone for a first chat. Closing date 7th October. (171111) 131052

NEWHAM

LONDON BOROUGH OF NEWHAM
LANSBURY SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gilbert
Number on roll: 1870
TEACHER OF REMEDIAL EDUCATION
Scale 3
Required: JANUARY 1984
Teacher to deal with small groups/classes in our Reading Centre which is now busy and well established and very well equipped.
Please apply direct to the Headmaster giving a brief curriculum vitae and the names of your referees.
LONDON ALLOWANCE: £657
DIRECTOR OF EDUCATION, Education Office, Broadway, Stratford, London E15 4BR. (171301) 131052

HARINGEY

Progress with Humanity

THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8HR
Voluntary Controlled Comprehensive School
Required for January 1984 HEAD OF FACULTY OF DESIGN AND TECHNOLOGY SCALE 4.
For further details see under Technical Studies - Heads of Department.
Haringey is an equal opportunity employer. (171241) 131318

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Miss C. Moffatt
REQUIRED FOR NOVEMBER
TEMPORARY TEACHER OF REMEDIAL EDUCATION SCALE 3 plus Outer London Allowance: required in this girls' Comprehensive School for pupils aged 14 - 16 years (640 on roll) to teach English and Mathematics to the less able both in classes and on a withdrawal basis to cover a Maternity Leave.
Application form available from the Headteacher, send s.a.e.
Closing date 7th October. Ref. No: F82/83. (16232) 131052

HILLINGDON LONDON BOROUGH OF HILLINGDON

ELSHOPSHALT SCHOOL
Rowan Lane, Northwood, Uxbridge UB8 2NT
Number on roll - 941. (of 1 in Sixth Form)
Required for January 1984, Head of Art (Sixth Form). A dedicated teacher qualified to lead a department with a proven record in GCE 'A' and 'O' level and CSE examinations and also be interested in the extra-curricular activities of the Department can mean a extra-curricular activities and to the environment which the school provides for its pupils.
The Department has three new purpose-built rooms and its own darkroom.
Apply in writing to the Headmaster, giving full curriculum vitae and the names and addresses of two referees.
Outer London Allowance Payable. (156713) 131

By Subject Classification

Arts and Design

Heads of Department

Gateshead Metropolitan Borough Council

DEPARTMENT OF EDUCATION
Applications are invited for the post of

Deputy Head Teacher (Community Education)

HIGHFIELD COMPREHENSIVE SCHOOL
Group 11
This is a new post in the first full Community School in Gateshead as part of an overall Borough-wide development.
This post will now be of a permanent nature.
Further details and application forms (large SAE please) are available from the Director of Education, Education Offices, Prince Consort Road South, Gateshead NE8 4LP. Completed forms to be returned by not later than 7th October 1983.

Education Department
Scale 3
School Psychological Service

Peripatetic Remedial Teacher

Experienced and qualified remedial teachers are invited to apply for the above post based at the School Psychological Centre, Melrose House, Nottingham.
The successful candidate will be required to help with individuals and groups of children experiencing learning problems including children, with specific reading/spelling difficulties. The teacher will be a member of the School Psychological Service and will work under the general supervision of the Senior Educational Psychologist.
The salary will be in accordance with Scale 2 of the current Burnham Report and casual car user travelling expenses are payable.
Application forms and further details may be obtained from the Director of Education (Ref. 828) County Hall, West Bridgford, Nottingham, NG2 7QP.
Closing date: 7th October, 1983.

Nottinghamshire County Council
County Hall West Bridgford, Nottingham NG2 7QP

SECONDARY ART

continued

ILLINGDON

LONDON BOROUGH OF HILLINGDON
JOHN PENROSE SCHOOL
Northwood Way, Northwood, Middlesex UB8 2ET
Number on roll - 354, 28 in Sixth Form)
Required for January 1984, Second Teacher of Art (Scale 3) to cross block of Art at the Department level to teach the subject up to and including 'A' level. Specialising 4 to Comprehensive 11 - 16 years. Two years ago Art was new entered at the Sixth Form. The Department has well-equipped and lavishly used Art Studio, with kilns and two interchangeable special studios for 3D work and a studio for 3D work and Ceramics work. Terminal contract has been offered to Assistant. An interest in computer studies as Second Links with other Departments would be welcomed.
Application forms are available from the Headmaster at the School (s.a.e. please). Closing date: Wednesday, 12th October. (171218) 131318

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CHAUCER TECHNOLOGY SCHOOL
Canterbury Road, Ashford, Kent
Principal: Mr. J. Ashton
HEAD OF DESIGN FACULTY SCALE 4
The Design Faculty embraces the disciplines of Art, Craft and 3D, Technology, Woodwork, Metalwork and Design (Technology) and Home Economics/Needlework and Textiles.
Applicants must be able to demonstrate successful and active teaching in one or more areas and have an appreciation of the requirements of the remaining areas.
Head of Faculty also contributes to the wider school policy and candidates should have some knowledge of this wide area.
The school is mixed, ability, with 1850 pupils and is in its 10th year. Facilities for Design are excellent and well above average for C.S.E., 'O' and 'A' level.
Letters of application and further details can be obtained from the Headmaster, Mr. Ref. 0/881/ 18.A.E. (Ref. 0/881/ 18.A.E.)
Closing date 7th October, 1983. (171133) 131318

GRAVESHAM DIVISION

GRAVESHAM SCHOOL
Gibbon Road, Meopham, Kent
Roll 890 (mixed)
This is a high school under the Gravesham Scheme with all established examinations present.
Required for January, 1984, Head of Art, Scale 3. There are prospects of promotion with excellent facilities adjacent to sixth form accommodation and staff. We are looking for a lively, creative teacher with an enthusiasm to ensure that the department is the same in the school.
Further details can be obtained from the Headmaster at the school.
Applications should be sent and the post should be offered from the Headmaster at the school. (171218) 131318

Scale 2 Posts and above

BUCKINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
DRAYTON BEAUCHAMP HIGH SCHOOL
Aylesbury Road, Aylesbury, Bucks HP19 3BL
Mr H Cranwell, BA
SCALE 2
Pottery teacher required for January, 1984, to share a full ability range up to CSE and 'O' level, with some opportunities for 'A' level work. Although such a post would be ideal if the unit requirement is met, it would be helpful if the successful applicant could offer some general Art work.
Applicants with removal expenses is given in sparsely area. Application forms/further particulars available on receipt of s.a.e. from the Headmaster. Completed application forms to be returned by 7 October. 131622

DORSET

HOLMCROFT SCHOOL
Parkside, Dorchester, Dorset DT1 1EY
Tel: Ann Renee
Required January 1984, well qualified and experienced teacher of Art and Design with particular ability in Pottery, Ceramics and 3 dimensional Art. Scale 2.
Further details and application forms from the Headmaster on receipt of s.a.e. (310601) 131622

HOUNSLOW

CHISWICK SCHOOL
Burlington Lane, Chiswick W4
Headteacher: Mr B.B. Barnett
Co-educational 11 - 18+ one form entry Comprehensive School
Group 12 SPE
TEACHER FOR JANUARY 1984: a teacher of Art, Scale 1 post, ability according to experience, for a lively and enthusiastic colleague. The person appointed will be required to teach the full range of art subjects.
LONDON ALLOWANCE: £645 p.a. CLOSING DATE: 30 September 1983.
Letters of application in the first instance to the Headmaster giving details of qualifications and names of two referees.
Letter of application in the first instance to the Headmaster giving details of qualifications and names of two referees. Closing date 7th October, 1983. (171068) 131622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
(Roll 950)
Required 1st January, 1984, a teacher of Pottery. Scale 1 post. The school serves a Boys' High School. This would be an ideal post for a new entrant to the profession.
Apply for details and full curriculum vitae and naming two referees to the Headmaster at the school. Closing date 7th October, 1983. (171133) 131622

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Hillside (site Now Malden), Surrey KT3 6NG
Tel: 01-949 1331
Number on roll: 1050 boys
Headmaster: Clifford H. Fellows
A well-qualified Graduate teacher of Art required (Ref: MEL/7/AE).
The teacher will be required to teach mainly Fine Arts to a subsidiary timetable subject. Initially, which for the remainder of the year will be Geography in the Lower School (representation classes). With the development of Art and Design in the School it is hoped to phase out this subsidiary timetable.
Apply Mr Ellis, Deputy Headmaster.
Application forms can be obtained by sending stamped addressed envelope to the Headmaster. An immediate appointment is anticipated. (171082) 131318

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
SHENE SCHOOL
Park Avenue, Ham Common, London SW14 8RG
ART (POTTERY) PART-TIME
A part-time (10.4) teacher of Ceramics/Art and Pottery is required immediately to join a thriving department housed in purpose-built accommodation.
Shene is an 11 - 16 mixed comprehensive of 800 pupils situated in attractive surroundings close to Richmond Park.
Apply in writing to the Headmaster as soon as possible. (170600) 131622

SANDWELL METROPOLITAN BOROUGH OF SANDWELL

GEORGE SALTER HIGH SCHOOL
111 - 16 Comprehensive
REQUIRED IMMEDIATELY: Art-Scale 1.
Flourishing Art Department with well established courses at C.S.E., Mode 3, and 'O'.C.E. 'O' level. Experience in printmaking an advantage. Closing date 3rd October, 1983.
Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded to Head Teacher, Gloyall Road, Cradley Heath, Bromwich, West Midlands.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (171282) 131622

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1304, 11 - 16)
Required from January 1984 HEAD of BUSINESS STUDIES (Scale 3). A well qualified and experienced teacher is required to lead a Department of five full time staff. Courses taught are Accounts, Business Studies, Commercial Economics, Office Practice and Typing. Candidates are entered for City and Guilds, RSA, General, Pitman and RSA, 'O' and 'A' level Economics.
London Allowance of £657 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, Nationality, Ethnic or Racial Origins, Age, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (enclosing stamped addressed envelope) are available from the Head Teacher, quoting ref. 280 (Ref. 171084) 131622

BARNET

LONDON BOROUGH OF BARNET
HALL MOUNT SCHOOL
Hallmount Road, Hadley, Hillside, Barnet EN5 2QJ
Tel: 01-441 2231
Mixed 11 - 16 Comprehensive.
Roll (Jan. 1983) 1,000
Required January 1984 a specialist teacher for Business Studies (Scale 1). Ability to teach Office Practice and/or Accounts, there is an exceptional opportunity to develop a sixth form business studies course.
London Allowance £657 per annum. (Pro Rata).
Application forms are available from the Head of the school to be returned by 7 October 1983 (Ref. 171237) 131622

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1304, 11 - 16)
Required from January 1984 HEAD of BUSINESS STUDIES (Scale 3). A well qualified and experienced teacher is required to lead a Department of five full time staff. Courses taught are Accounts, Business Studies, Commercial Economics, Office Practice and Typing. Candidates are entered for City and Guilds, RSA, General, Pitman and RSA, 'O' and 'A' level Economics.
London Allowance of £657 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, Nationality, Ethnic or Racial Origins, Age, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (enclosing stamped addressed envelope) are available from the Head Teacher, quoting ref. 280 (Ref. 171084) 131622

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CARSTAIRS HIGH SCHOOL
Wood Street, Chapeltown, Sheffield S35 2YG
Tel: 01-847 8894
SCALE 1 (PART-TIME)
Required as soon as possible, for the remainder of the school year 1983/84, teaching for 3 days per week for ART 112 periods.
Applicants should be able to teach ENGLISH (7 periods), Art (5 periods) and Pottery (7 periods) with particular ability in Pottery, Ceramics and 3 dimensional Art. Scale 1.
Further details and application forms from the Headmaster on receipt of s.a.e. (310601) 131622

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8894
SCALE 1 (PART-TIME)
Required as soon as possible, for the remainder of the school year 1983/84, teaching for 3 days per week for ART 112 periods.
Applicants should be able to teach ENGLISH (7 periods), Art (5 periods) and Pottery (7 periods) with particular ability in Pottery, Ceramics and 3 dimensional Art. Scale 1.
Further details and application forms from the Headmaster on receipt of s.a.e. (310601) 131622

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT
SOUTH ELMSALL HIGH
KNOTTINGLEY HIGH SCHOOL
Roe Lane, Ackworth, Pontefract WF8 3JT
Required January 1984 a well qualified teacher for Art, Scale 1. Further details on request.
Application forms available on receipt of a stamped addressed envelope, from Gerald Grew, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within a week of the specified closing date they should take it that their applications have been unsuccessful.
The Materials of economy individual letters will not be sent. (170691) 131622

Careers

Heads of Department

SUFFOLK

COUNTY COUNCIL
BENJAMIN BRITTEN HIGH SCHOOL
Ingham Road, Lowestoft NR33 8PZ
13 - 18 mixed comprehensive; 764 pupils
Required for January 1984, HEAD OF CAREERS EDUCATION, Scale 3. A versatile and experienced teacher is needed to initiate, develop, with brief, including remaining the department. Knowledge of teaching programme, contribution to the development of our total programme of social and personal education, as well as providing an information service for staff, individuals and maintaining links with the Careers Service and the local community.
Application forms and further details from the Headteacher at the school (concerned s.a.e. please), to whom they should be returned within a fortnight of this advertisement of this post. (160861) 131618

Commercial Subjects

Heads of Department

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Hillside (site Now Malden), Surrey KT3 6NG
Tel: 01-949 1331
Number on roll: 1050 boys
Headmaster: Clifford H. Fellows
A well-qualified Graduate teacher of Art required (Ref: MEL/7/AE).
The teacher will be required to teach mainly Fine Arts to a subsidiary timetable subject. Initially, which for the remainder of this year will be Geography in the Lower School (representation classes). With the development of Art and Design in the School it is hoped to phase out this subsidiary timetable.
Apply Mr Ellis, Deputy Headmaster.
Application forms can be obtained by sending stamped addressed envelope to the Headmaster. An immediate appointment is anticipated. (171082) 131318

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
SHENE SCHOOL
Park Avenue, Ham Common, London SW14 8RG
ART (POTTERY) PART-TIME
A part-time (10.4) teacher of Ceramics/Art and Pottery is required immediately to join a thriving department housed in purpose-built accommodation.
Shene is an 11 - 16 mixed comprehensive of 800 pupils situated in attractive surroundings close to Richmond Park.
Apply in writing to the Headmaster as soon as possible. (170600) 131622

SANDWELL METROPOLITAN BOROUGH OF SANDWELL

GEORGE SALTER HIGH SCHOOL
111 - 16 Comprehensive
REQUIRED IMMEDIATELY: Art-Scale 1.
Flourishing Art Department with well established courses at C.S.E., Mode 3, and 'O'.C.E. 'O' level. Experience in printmaking an advantage. Closing date 3rd October, 1983.
Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded to Head Teacher, Gloyall Road, Cradley Heath, Bromwich, West Midlands.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (171282) 131622

Scale 2 Posts and above

ENFIELD

LONDON BOROUGH OF ENFIELD
BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middlesex EN3 7TN
Tel: Lee Valley 763656
11 - 16 mixed comprehensive: Roll 875
Required January, 1984, teacher of COMMERCIAL SUBJECTS, Scale 2.
The applicant should be able to offer Office Practice, and Typewriting for C.S.E., Pitman and R.S.A. examinations together with shorthand and Audio Typing. Ability to offer Commerce and Accounts an advantage.
This is a busy, popular and successful department, celebration for 4th, 5th and 6th form pupils.
London Allowance: £645.
Application forms and further details (Enclose SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible. (170601) 131620

SANDWELL METROPOLITAN BOROUGH OF SANDWELL

PERRYCROFTS HIGH SCHOOL
111 - 16 Comprehensive
REQUIRED FOR JANUARY 1984: Commerce/Typing-Scale 2.
Post offers considerable scope for development.
Application forms and further details available from the returnable to Head Teacher, Perrycrofts Road, Oldbury, Warley, West Midlands. Closing date 6th October, 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (171282) 131620

STAFFORDSHIRE

EDUCATION COMMITTEE
BURGHILL HIGH COMPREHENSIVE SCHOOL
First Avenue, Edgecote, Stoke-on-Trent ST7 1HP
Roll (January 1984 at this 11 - 18 Comprehensive School, Scale 2 teacher with responsibility for COMMERCIAL SUBJECTS.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that this is an Equal Opportunity view that it is desirable for their employees to be members of an appropriate Trade Union. (171861) 131620

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1304, 11 - 16)
Required from January 1984 a TEACHER of COMMERCIAL SUBJECTS, Scale 2.
Typing, Office Practice and Office Clerical including work for City and Guilds and R.S.A. General Courses, to cover maternity leave.
London Allowance of £657 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, Nationality, Ethnic or Racial Origins, Age, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (enclosing stamped addressed envelope) are available from the Head Teacher, quoting ref. 280 (Ref. 171084) 131622

EALING

LONDON BOROUGH
Education Committee
WALPORD HIGH SCHOOL
Emperors Road, Northolt, Middx.
1800 Boys and Girls 16 - 18 years
Required for January 1984 a part-time 10.5 teacher of Business Studies for two forms who can offer Typing and/or Office Practice and/or Accounts, there is an exceptional opportunity to develop a sixth form business studies course.
London Allowance £657 per annum. (Pro Rata).
Application forms are available from the Head of the school to be returned by 7 October 1983 (Ref. 171237) 131622

HAMPSHIRE

THE OLERE SCHOOL
Burghclere, Newbury RG15 9PP
11 - 16 Mixed Comprehensive
N.O.R. 750
Required, January 1984: Scale 1/2. Commercial subjects to 'O' level CSE/RSA Typing. Please state subject(s) of specialisation.
Applications by letter with c.v. and 3 referees to Headmaster. (170161) 131622

LONDON N16

GOS LADY'S CONVENT HIGH SCHOOL
5-15 Amhurst Park, London N16 5AW
Girls 11 - 18 years.
Required as soon as possible, teacher of secretarial and Typing. Tuesday, Wednesday, Thursday afternoons.
Applications in writing to the Headmistress (s.a.e.) enclosing two referees. (171329) 131622

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1304, 11 - 16)
Required from January 1984 a TEACHER of BUSINESS STUDIES (Scale 3). A well qualified and experienced teacher is required to lead a Department of five full time staff. Courses taught are Accounts, Business Studies, Commercial Economics, Office Practice and Typing. Candidates are entered for City and Guilds, RSA, General, Pitman and RSA, 'O' and 'A' level Economics.
London Allowance of £657 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, Nationality, Ethnic or Racial Origins, Age, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (enclosing stamped addressed envelope) are available from the Head Teacher, quoting ref. 280 (Ref. 171084) 131622

NEWHAM

LONDON BOROUGH OF NEWHAM
LANSBURY SCHOOL
Sussex Road, London E6 2PS
Number on roll: 1870
TEACHER OF BUSINESS STUDIES
Scale 1
Required JANUARY 1984/AS SOON AS POSSIBLE.
Teacher to help with Business Studies in the Upper School years 4 and 5 and in the 6th Form. Well established department.
Please apply direct to the Headmaster giving the names of two referees and a brief curriculum vitae.
LONDON ALLOWANCE: £657.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BR. (171128) 131622

SOUTH OLAMORGAN

COUNTY COUNCIL
CATHAYS HIGH SCHOOL
Cardiff
11 - 18 Comprehensive 6 Form Entry
TYPING AND OFFICE PRACTICE
Required as soon as possible, to teach typing and Office Practice (C.S.E. and R.S.A. Level). This is a department consisting of 4 teachers and 2 typists. Applicants should be capable of supporting other members of the department and be willing to take responsibility for a specialist area of the curriculum.
(i) Continued development of computer studies courses up to 'A' level.
(ii) Development of computer literacy courses.
(iii) Use of computers as a teaching resource across the curriculum.
Further details are available on receipt of s.a.e. Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
Closing date October 10th, 1983.
Cardiff Local Education Authority is an equal opportunity employer. (176257) 132018

Computer Studies

Heads of Department

ESSEX

WILSON MARRIAGE SCHOOL
Burrack Street, Colchester
Roll (January 1984 at this 11 - 18 Comprehensive School, Scale 2 teacher with responsibility for COMMERCIAL SUBJECTS.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that this is an Equal Opportunity view that it is desirable for their employees to be members of an appropriate Trade Union. (171861) 131620

HOUNSLOW

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01 572 4411
Headteacher: Mr Geoffrey J. Boswell B.A.
Roll 1140 including 6th form of 210
Required January 1984 for this mixed comprehensive school which opened in 1973 and which is situated in a large new purpose-built complex.
The school will introduce in September 1984 a pilot course in computer technology, including computer science and computer literacy for the first three years. This will incorporate an information technology element in other school courses. In addition to developing computer assisted learning and introduce a computer science option for appropriate sixth form students. This long term plan requires the computer studies will also be available. Applications are invited for this post which is to be established in January 1984. The successful candidate will be responsible for developing existing courses and developments into a sixth form department.
Applications are invited from teachers with appropriate qualifications and experience who will be able to undertake this challenging new post.
LONDON ALLOWANCE: £645 p.a.
Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
EQUAL OPPORTUNITY EMPLOYER. (176481) 132018

NORTHAMPTONSHIRE

NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT
Required for January, 1984, for this 13 - 18 comprehensive school of approximately

ilea

SECONDARY SCHOOLS

DEPUTY HEADSHIP

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0681
Roll: 1450
Headmistress: Miss Ann Glittins
Required from January 1984 a Principal Deputy Head (Group 12) to play a vital role in the senior management team sharing in their academic, pastoral and administrative responsibilities.

Second Master/Mistress

GEORGE GREEN'S (SM)
Manchester Road
Isle of Dogs, E14 0DW
Tel: 01-987 6032
Roll: 640
Headmaster: J. B. Wilkinson
Required from January 1984 — Second Master/Mistress (Group 10). Senior Staff work as a team, and a person of all round ability and experience is looked for to join this team.

Senior Teachers

ELTHAM GREEN (SM)
Court Road, Eltham, SE9
Tel: 01-859 0113
Roll: 1700
Acting Headmaster: D. W. Phillips
Required from January 1984, A Director of Pastoral Curriculum (Senior Teacher). The duties will involve planning and implementation of social tutorial work throughout the school and responsibility for careers education and guidance. The successful applicant for this key post will be a member of the senior management team and will be working in close consultation with heads of year.

KINGSLAND (SM)
Shacklewell Lane, E8 2EY
Tel: 01-254 0722
Headmaster: R. M. Simmons
Required asap Head of Upper School (Senior Teacher Scale). Successful applicant will be responsible for all aspects of the 4th and 5th year pupils education.

ART

Head of Department

AYLWIN (SM)
Southwark Park Road, SE16 3TZ
Tel: 01-237 9330
Roll: 850
Headmaster: E. T. C. Jones
Required asap. Head of Art (Scale 4). An experienced and well qualified teacher to head a team of 4 teachers and thereby take overall responsibility for the teaching of Art throughout the school. 'A' level and 5th Form Art is taught within the 'Elephant Consortium'.

DESIGN & TECHNOLOGY

Heads of Department

ST MARK'S CE (SM)
Bishops Avenue, SW6 6ED
Tel: 01-736 2211
Roll: 850
Headmaster: L. W. C. Tuxman
Required from January 1984 a dynamic Head of Department (Scale 4) in Design and Technology to give vigorous leadership to a team of specialists concerned with the teaching of Design and Technology and Graphical Communication up to and including examination levels. Re-advertisement.

TULSE HILL (SM)
Upper Tulse Hill, SW2 2RH
Tel: 01-674 4061
Roll: 978
Headmaster: K. V. Noble
Required asap. (Immediate) Craft, Design and Technology (Scale 4). A base in ceramics course exists for lower school. In the upper school there are well subscribed courses in Design & Technology, Woodworth, Metalwork and Graphical Communication which may be taken to CSE, 'O' and 'A' level GCE. Re-advertisement.

WALWORTH (SM)
Shorncliffe Road, SE1 5UJ
Tel: 01-703 3431
Roll: 1265
Acting Headmaster: G. G. Crowder
Required January 1984: Head of Craft, Design and Technology (Scale 4). The department provides courses in Woodwork, Metalwork, Graphics, Communication and Motor Vehicle Studies for boys and girls and is currently developing new courses for adult/8 year pupils.

Posts of Responsibility

FOREST HILL (SM)
Dacres Road
Forest Hill, SE23 2XN
Tel: 01-699 9343
Roll: 1,200
Headmaster: D. Sunbury
Required from January 1984 or asap a Scale 2 teacher of Design and Technology. Responsibility for the organisation of courses in the upper school, interest in Technology and Microelectronics would be an advantage.

STOKE NEWINGTON (SM)
Clissold Road, N16 9EY
Roll: 1640
Headmaster: Robin Chambers
Required from January 1984 Deputy Head of Design & Technology (Scale 3). This large mixed-sex secondary school has a strong commitment in equal opportunities. The department is fully equipped with a wide variety of specialist rooms and materials. All pupils take Design & Technology in years 1 to 3 and exam courses in CSE and 'O' level are very well supported.

Scale 3 Posts

Applications are invited for appointment as soon as possible to a team of experienced special staff teachers for Design & Technology. Sound ability in teaching Design and Technology from secondary school and a relevant basic is required. In addition, a wide ranging interest in modern developing areas in whole field of CDT including graphic communication is desirable. It is hoped that the successful appointees will offer special expertise in one or more of these areas of work so that they may be called upon to fill special needs. The teaching programme for the members of the special staff is arranged by the respectorate. The work largely consists of teaching the responsible positions in schools that varying periods of time. Members may be invited upon to give advice about equipment and the work may cover the full range of secondary schools within the Authority. The variety of work, which can be very demanding, gives valuable experience and a number of special staff teachers have moved on to fill positions which have advanced their career. Assistance is given with travelling expenses necessarily incurred within the Authority's area.
Application forms are available from EO/TS, Room 70, County Hall, SE1 7PB (Tel: 01-633 6212/6217).

Scale 1 Posts

BISHOP THOMAS GRANT RC (SM)
Bellmont Grove,
Streatham, SW16 2HY
Tel: 01-769 3291
Roll: 1400
Headmaster: Bryan A. Sexton
Required Sept. 1984 — Head of Business Studies. The Department is fully equipped with a wide variety of specialist rooms and materials. All pupils take Design & Technology in years 1 to 3 and exam courses in CSE and 'O' level are very well supported.

Scale 2 Posts

Applications are invited for appointment as soon as possible to a team of experienced special staff teachers for Design & Technology. Sound ability in teaching Design and Technology from secondary school and a relevant basic is required. In addition, a wide ranging interest in modern developing areas in whole field of CDT including graphic communication is desirable. It is hoped that the successful appointees will offer special expertise in one or more of these areas of work so that they may be called upon to fill special needs. The teaching programme for the members of the special staff is arranged by the respectorate. The work largely consists of teaching the responsible positions in schools that varying periods of time. Members may be invited upon to give advice about equipment and the work may cover the full range of secondary schools within the Authority. The variety of work, which can be very demanding, gives valuable experience and a number of special staff teachers have moved on to fill positions which have advanced their career. Assistance is given with travelling expenses necessarily incurred within the Authority's area.
Application forms are available from EO/TS, Room 70, County Hall, SE1 7PB (Tel: 01-633 6212/6217).

Scale 1 Posts

BISHOP THOMAS GRANT RC (SM)
Bellmont Grove,
Streatham, SW16 2HY
Tel: 01-769 3291
Roll: 1400
Headmaster: Bryan A. Sexton
Required Sept. 1984 — Head of Business Studies. The Department is fully equipped with a wide variety of specialist rooms and materials. All pupils take Design & Technology in years 1 to 3 and exam courses in CSE and 'O' level are very well supported.

CAREERS

WALWORTH (SM)
Shorncliffe Crescent,
Walworth, SE5 7JJ
Tel: 01-703 3431
Roll: 1265
Headmaster: Alexander Wilson
Required Sept. 1984 — Head of Careers, Scale 4.

ENGLISH

Heads of Department

AYLWIN (SM)
Southwark Park Rd, SE16 3TZ
Tel: 01-237 9330
Roll: 850
Headmaster: E. T. C. Jones
Required asap. Head of Art (Scale 4). An experienced and well qualified teacher to head a team of 4 teachers and thereby take overall responsibility for the teaching of Art throughout the school. 'A' level and 5th Form Art is taught within the 'Elephant Consortium'.

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£997 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA are organised along comprehensive lines.
ILEA is an equal opportunities employer.

An experienced and well qualified teacher to lead an enthusiastic team of eight teachers and thereby take overall responsibility for the teaching of English throughout the school. 'A' level and Sixth Form English is taught within the 'Elephant Consortium'.

SOUTHFIELDS (SM)
333 Merton Road
Wandsworth, SW18 5JU
Tel: 01-870 0171
Roll: 1300
Headmaster: Roger Wood
Required from January 1984 Head of English (Scale 4) to lead a large, successful and able department, teaching English throughout the school in CSE, 'O' and 'A' levels as well as within vocational courses. The successful candidate will be experienced in and informed of the role of an English Department in the eighties and will need to show that he/she can contribute to the developments and initiatives in progress. Prospective applicants are invited to visit the school at 2pm on Friday 30th September.

Post of Responsibility

PARLIAMENT HILL
Highgate Road, NW5 1RL
Tel: 01-485 7077
Roll: 1200
Headmistress: Mrs. J. McKeon
Required from January 1984 teacher of English (Scale 2) to be responsible for departmental resources. The department offers courses at all levels including, A, CEE, GCSE (Mode 3) and vocational courses.

GEOGRAPHY

SOUTHFIELDS (SM)
333 Merton Road
Wandsworth, SW18 5JU
Tel: 01-870 0171
Roll: 1300
Headmaster: Roger Wood
Required from January 1984 Second in Geography Department (Scale 2), with special responsibility for fieldwork.

HOME ECONOMICS

Heads of Department

ISLINGTON GREEN (SM)
Parkend Street, N1 8PG
Tel: 01-226 8011
Roll: 909
Headmistress: Gwellan Evans
Required from January 1984 Head of Home Economics — Scale 4, to run a flourishing department whose courses include Textiles, Food and Nutrition and Child Development to CSE and 'O' level. All pupils study Home Economics and Textiles in Years 1-3. We particularly welcome candidates who are interested in the school's Community Education Project.

LADY MARGARET CE (SC)
Parsons Green, SW6 4UN
Tel: 01-736 7138
Roll: 290
Headmistress: Mrs. Cairns
Required from January 1984, Enthusiastic teacher of Home Economics as Head of well-established subject (Scale 2). Interested in curriculum development and integration. Application (including reasons and details of 2 referees) by letter to the Headteacher by 7 October 1983.

MOUNT CARMEL RC (SC)
Eden Grove, Lough Road, N7
Tel: 01-607 7061
Roll: 359
Headmistress: Miss M. F. Chillick
Required from January 1984 Head of Home Economics, Scale 4, to run a well established department offering courses throughout the school to CSE and 'O' levels. Home Economics and Textiles are compulsory in the 1st to 3rd years becoming options in 4th and 5th year, with courses in Nutrition and Cookery, Food and Community, Textiles & Fashion and Child Development. It is essential that candidates have experience of teaching Child Development.

ST MICHAEL'S RC (SM)
John Felton Road, SE16 4UH
Tel: 01-237 6432
Roll: 600
Headmistress: Sr. Ann Hoskins
Required from January 1984 Head of Home Economics Scale 3, who will organise department and teach across the full ability range to CSE, 'O' and 'A' level and take responsibility for HBCSD Development and staffing. Preference will be given to practising Catholics. Re-advertisement.

Scale 1 Posts

PARLIAMENT HILL (SC)
Highgate Road, NW5 1RL
Tel: 01-485 7077
Roll: 1200
Headmistress: Mrs J. McKeon
Required from 31 October 1983, Temporary Scale 1 teacher to teach Home Economics, Needlework and Child Development across the age and ability range up to CSE and 'O' level. An interest in multi-ethnic education would be useful.

WALSINGHAM (SC)
Clapham Common,
West Side, SW4 9AW
Tel: 01-223 7393
Roll: 976
Headmistress: Alexandra Wilson
Required Sept. 1984 Home Economics and Child Development teacher for one year.

Part-time Post

WALSINGHAM (SC)
Clapham Common,
West Side, SW4 9AW
Tel: 01-223 7393
Roll: 976
Headmistress: Alexandra Wilson
Required asap Home Economics (0.5) teacher of Needlework, Scale 1 (Ref. 1).

Application by letter to the Headteacher giving details of qualifications and experience.

PRIMARY SCHOOLS

HEADSHIP

GORDONBROCK (SM)
Brockley Grove, SE4 1JE
Applications are invited from suitably qualified and experienced teachers for the headship of the above school which is, and now.
Roll: 180
Burnham Group 4.
Please send foolscap sae for application form and further details to Education officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 7 October.

Part-time Post

STOCKWELL (J)
Brixton Road
Brixton, SW9
Tel: 01-274 5368
Roll: 147 (+40 N/T)
Headmistress: Mrs B. V. Gray
Required from October 1983. Part-time Scale 1 teacher with nursery training. Five sessions up to Senior Infants (Reception and mid-morning) Infants. Knowledge of Portuguese and Cypriot Greek would be an advantage — alternate — similar work with nursery class.

SPECIAL EDUCATION

DEPUTY HEADSHIP

CHALCOT (MAL)
Harrow Road, NW10
Tel: 01-969 0261
Roll: 70
Headmaster: T. Greener
Required asap. Deputy Head — Group 10.

SECONDARY COMPUTER STUDIES

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham, Essex
Required January 1984
COMPUTER STUDIES/ELECTRONICS/PHYSICS — A well qualified teacher to teach Electronics and Physical and Applied Sciences to Computer Studies and set up a Computer Studies Department. Scale 1 — 11 - 18 mixed S.P.A. Experience in Computer Studies and Electronics desirable. Ability to develop and set up the school's future Computer Studies Department essential. Leading Additional £657 p.a. Applicants should be able to show enthusiasm for and commitment to the Comprehensive ideal.
Application forms and further details available from the Headteacher, Mr. Lynn Jones, Tel. 01-592 4000 (Ext. 3).
Closing date: 7th October 1983.
(183741) 138030

BRENT
BRENT COUNCIL
EDUCATION DEPARTMENT
PRIMARY DIVISION
BRENT COUNTY BOROUGH
SCHOOL
Brentfield Road, Willesden, Kent
Required January 1984
COMPUTER STUDIES TEACHER
Scale 1 (Ref. 1)
Applications are invited from suitably qualified teachers for the post of Computer Studies teacher. Applicants should be able to teach Computer Studies to all ability levels and be able to develop the Computer Studies Department at all levels, and contribute to the development of the curriculum.
Application forms are available from the Headteacher, Mr. Lynn Jones, Tel. 01-592 4000 (Ext. 3).
Closing date: 7th October 1983.
(183741) 138030

BROMLEY
BROMLEY COUNTY COUNCIL
EDUCATION COMMITTEE
Bromley Road, Bromley

SECONDARY ENGLISH

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT STOCKSBRIDGE HIGH SCHOOL
Shay Houses Lane, Stockbridge, Sheffield S30 5EQ
Required for January 1984, a well qualified and experienced teacher as Head of English. Scale 4. This is a very important post in the school which is well equipped and housed in good accommodation, much of it built within the last ten years. It serves the compact district of Stocksbridge and Deepcar in the northwest of Sheffield and is situated within easy reach of the Peak District and the Ewden Valley.
Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 7 October, 1983. (1178987)32416

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9QA
10GROUP 12:
(10 form entry, 11 - 18 mixed comprehensive)
Required for January 1984: Head of English (Scale 4/5). For the successful candidate who will undertake responsibility for the responsibilities (i.e. initial assessment of new pupils and his/her continuation of a school language policy the appointment will be an Senior Teacher.
Application forms and further details obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 7th October, 1983. (1178837) 132416

WEST SUSSEX

IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead RH19 1DY
SCALE 4
11 - 18 Mixed Comprehensive, 1850 on roll, with 260 in Sixth Form
HEAD OF ENGLISH
Required January 1984. Vacancy due to promotion of present head. Applicants are the English specialists to teach years 8 to 13. Year 10 will have inter-disciplinary curriculum. Mixed ability in Year 7, with plans to extend to Year 8. Emphasis on pupil-learning and staff development. Outstanding support. Enquiries
For details and application form write or phone the Head, East Grinstead (0342) 1170141. 132418

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL
Bilston Road, Willenhall, West Midlands
Roll: 1405
Required for 1st January 1984 HEAD OF ENGLISH DEPARTMENT - SCALE 4.
Application forms and details of the post available from Canon A.J. Taylor, St. Mary's, The Mount, Vicarage Walk, Wednesbury, West Midlands; to whom the application should be returned no later than 4th October, 1983.
Application forms and further details may be obtained from the Headteacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17198) 132416

Scale 2 Posts and above

BEXLEY

LONDON BOROUGH BEACHFEN SCHOOL FOR GIRLS
Slerkfen Road, Sidcup DA15 8NU
Tel: 01-303 1867
Roll 850. 8th Form 100
Required for January 1984, a graduate teacher of ENGLISH to be moved to the charge of the Language Department.
Candidates are prepared for the GCE O and A level English, English Literature and Use of English. The Department also contributes to integrated studies courses, Drama, Gaelic and Business Studies courses.
A candidate of proven ability is sought, with experience of O-level examination work, Scale 2 or 3 available, dependent on qualifications and experience.
L.A.E. £845. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Further particulars and application form may be sent on receipt of s.a.e. (1171984) 132420

CAMBRIDGESHIRE

ENGLISH AND DRAMA
Ely College is under Sixth Form
Scale E. (1178787 132418

DERBYSHIRE

HIRK HALLAM SCHOOL AND COMMUNITY CENTRE
Codnor Park, Hirk Hallam, Ilkeston DE7 4AW
Tel: Ilkeston 301522

Scale 1 Posts

Scale 2 Posts and above

Scale 1 Posts

Scale 2 Posts and above

Scale 1 Posts

Scale 2 Posts and above

Scale 1 Posts

History

Scale 2 Posts and above

Scale 1 Posts

Geography

Heads of Department

Scale 2 Posts and above

Scale 1 Posts

History

Scale 2 Posts and above

Scale 1 Posts

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS PRIMARY

Bradford Primary School
Bradford, Holsworthy, EX22 7AB (Roll 31)
Headteacher (Group 1)
£7,106 to £10,137.
Required January 1984 if possible. Application forms and further details (s.a.e. please) from Area Education Officer, Civic Centre, Barnstaple, EX31 1EG. Closing date 7 October 1983.

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DEPUTY HEADTEACHERS SECONDARY

Brixham Community College
Higher Renscomba Road, Brixham, TQ5 9HF
(Roll 670)
Deputy Head Group 8 Senior Mistress/Master
Required for January 1985. Closing date 5 October 1983.

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DEPUTY HEADTEACHERS PRIMARY

Montpellier Infants School
North Down Road, Paverall, Plymouth, PL2 3HN
(Roll 312)
Deputy Head
(Group 5)
Readvertisement.
Required January 1984. The person appointed to have had wide experience through the Infants School age range, preferably with practical interest in Music/Drama, and will be required to participate in the administrative running of the school as a curriculum leader and to develop fully the already well established links with the community. Previous applicants need not reapply. Closing date 7 October 1983.

Exeter, Pinhoe St. Michael's C. of E. (8-12 Years) Middle School
Harrington Lane, Pinhoe, Exeter, EX4 8NH
(Roll 160)
Deputy Headteacher
(Group 4)
Required January 1984 for this School of non-traditional design. Applicants are asked to state their curriculum strengths and interests. Closing date 7 October 1983.

Higher Brixham Primary School
Chestnut Drive, Brixham, TQ5 0EQ
(Roll 95)
Deputy Head
Group 3
Readvertisement
Required January 1984. All previous applicants reconsidered. Telephone the Head at the School (Brixham 72421) for application forms and details. Closing date 5 October 1983.

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SCALE POSTS SECONDARY

Brixham Community College
Higher Renscomba Road, Brixham, TQ5 9HF
(Roll 670)
Scale 3 — Head of English
Required for January 1984. Closing date 5 October 1983.

Estover Comprehensive School
Millar Way, Estover, Plymouth, PL6 8UN
(Roll 630)
This purpose built comprehensive school, situated on the northern edge of Plymouth, opened with its first intake in 1981 and will grow to a full ability range 11-18 school by 1987.
Scale 2 — English/Library.
Required, January 1984. A well qualified teacher capable of teaching the subject to all ages and abilities in the fully developed school. The school houses a joint use School/Community Library, and the person appointed would be responsible for the school side of the administration of this facility within the Resources Department.
Scale 3 — Head of Physics
Required January 1984. A well qualified and experienced teacher is required to develop the subject throughout the school. A suite of new laboratories is available complete with excellent support facilities. Closing date 7 October 1983.

Dewlish Comprehensive School
Elm Grove Road, Dewlish, EX7 0BY
(Roll 780)
Scale 2 — Mathematics
Required for January, 1984. Mathematics to 'O' level and C.S.E. and with a special responsibility for the less able. Closing date 7 October 1983.

Torquay, Westlands Bilateral School
Warbro Road, Torquay, TQ1 3PS
(Roll 1245)
Scale 2 — Religious Education
Required January 1984. Teacher to take charge of the Religious Education Department. Closing date 7 October 1983.

Exeter, The Priory (12-16 Years Comprehensive) High School
Earl Richards Road South, Exeter, EX2 6AP
(Roll 743)
Scale 1 — French
Required January 1984 to join the Modern Language Department. The Department has a high academic standard of G.C.E. 'O' level and C.S.E. passes and in the Lower School pupils are grouped according to ability. The successful candidate will also be required to organise the French Exchange and participate in any extra curricular activities within an active and friendly department. Closing date 7 October 1983.

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SCALE POSTS PRIMARY

Hyde Park Junior School
Hyde Park Road, Plymouth PL3 4RF
(Roll 390)
Scale 3 — Head of Mathematics
Required January 1984 an experienced teacher to be responsible for the organisation, in service training and teaching of Mathematics throughout the age range. A committed professional teacher who will be involved in the management and general development of the school is sought. Closing date 5 October 1983.

Ashleigh C. of E. (Controlled) Primary School
Bevan Road, Barnstaple, EX32 8JY (Roll 318)
Scale 2
Required January 1984. Applicants should be capable of taking a leading role in developing the curriculum areas of Maths or Science. Please state other special interests. Closing date 5 October 1983.

Thornbury Primary School
Millar Way, Estover, Plymouth, PL6 8UL
(Roll 490)
Scale 1 Infants (2 Posts)
Required January 1984 to work as part of a team in an open plan situation. Knowledge of "Breakthrough and Nuffield Maths" an advantage. Please state other curricular interests. Closing date 5 October 1983.

South Tawton County Primary School
Taunton Lane, South Zeal, Okehampton, EX20 2LG (Roll 82)
Scale 1
Required January 1984. Experienced teacher preferably with musical ability able to teach the reception class if required and all ages up to and including first year juniors. Closing date 5 October 1983.

Dartmouth St. John the Baptist's R.C. Primary
Milton Lane, Dartmouth, TQ6 9HW
(Roll 67)
Scale 1 — Infants Readvertisement
Required for January 1984 for all age Infant Class. Practising Roman Catholic essential. Closing date 7 October 1983.

Newton Abbot, Bradley Barton Primary School
Bradley Valley, Newton Abbot, TQ12 1PR
(Roll 195)
Scale 1 — Infants (Two Posts)
Required January 1984. Closing date 6 October 1983.

Ermington Primary School
Ermington, Ivybridge, PL21 9NH (Roll 70)
Scale 1
Required January 1984 to be responsible for Reception, Middle and Top Infants in a rural school. The successful applicant must be prepared to take responsibility for Infant curriculum planning and to liaise with parents and play groups. An interest in language development, co-operative teaching, environmental science and music an advantage. Closing date 5 October 1983.

Meavy C.E. (Aided) Primary School
Yelverton, Plymouth, PL20 6PJ. (Roll 90)
Scale 1
Required January 1984 for Infants in first instance. Please state interests. Closing date 5 October 1983.

St. Joseph's R.C. (Aided) Primary School
Chapel Street Opa, Davonport, Plymouth, PL5 4DJ. (Roll 123)
Scale 1
Required January 1984. Must be willing and able to teach the whole Primary age range. Interest in PE/Games and Music an advantage. Practising Catholic holding Catholic teachers certificate essential. Closing date 7 October 1983.

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SCALE POSTS SPECIAL

Longcause School
Longcause, Plympton St. Maurice, Plymouth; PL7 3JB. (Roll 91)
Scale 1(b) Music
Required January 1984 to teach throughout the age range 5-16 years plus. It is hoped the successful candidate will also be able to teach pottery. There will be opportunity to teach basic subjects and the take part in the schools' outdoor education programme.
Closing date 5 October 1983.

DEVON

SECONDARY ENGLISH

continued

SUFFOLK

COUNTY COUNCIL COUNTY HIGH SCHOOL
Malling Way, Ipswich IP2 9LL
11 - 18 mixed comprehensive
Roll 1500
Required January 1984 an experienced teacher of DRAMA, preferably teacher of English. Scale 1 to be based on teaching ability. Apply immediately by letter giving full details and the names and addresses of two referees. (1171687) 132420

SUFFOLK

COUNTY COUNCIL CHANTRY HIGH SCHOOL
Malling Way, Ipswich IP2 9LL
11 - 18 mixed comprehensive
Roll 1500
Required January 1984 an experienced English teacher as Head of Department. Scale 4.
Apply immediately by letter giving full details and the names of two referees. (1170081) 132420

Teach on exchange in U.S.A. - all subjects.
Appointments overseas (1174721) 132420

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
SELWYN CHURCH OF ENGLAND HIGH SCHOOL
Markhams Road, Walthamstow, E17
English Teacher Scale 1 required for January 1984.
For further details see our vacancies in the Times Educational Supplement of 23rd September 1983.
Scale 1 Posts. (1171781) 132420

WEST SUSSEX

SOMMERCOTES SCHOOL
Sidlows Drive, Tilgate, Crawley RH10 5AG
School roll 1,200. 1984, experienced enthusiastic SCALE 1 teacher of English to pupil lively team in this mixed 11/18 comprehensive school. Ability range 3 at C.S.E., O Level, Language O Level, Lit. and C.S.E. A level IAES 7351 Mixed ability teaching well established. Mixed ability years 3 - 4.
Applicants must be prepared to teach across the age and ability range.
Essential qualities: A loyal hard working colleague.
The best candidate will be responsible for a small team of English O level Mode 3 courses.
Apply to Junior living C.V. and names and addresses of two referees. (1180681) 132420

WILTSHIRE

Please see display advertisement on Page 33. (1169181) 132420

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA ADULT EDUCATION AND COMMUNITY SERVICES
Bedford Road, Ampthill, Beds.
Telephone: Ampthill 404482
SCALE 1
(Non-educational)
Commencing upper school year, September 1983 (Young persons on roll 650).
Full time TEACHER, Girls' Physical Education, work will be in Ampthill. It is hoped that the successful candidate will take full part in school life. Day teacher in its own right.
Application forms and further details may be obtained by telephone, or by sending a stamped addressed envelope to the above address.
Closing date for receipt of applications 7th October, 1983. 132420

BROMLEY

LONDON BOROUGH OF BECKENHAM
WALSINGHAM SCHOOL
Croydon Road, Beckenham, BR3 3QR
Roll 1,100
Required for 1st October 1983 or January 1984 to cover maternity leave, possible permanent post. Temporary contract for one year and 5 terms. Teaching hours 14 periods, 2 periods free for preparation and 5 periods free for Cover by Studies in accordance with Burnham Conditions of Service.
Apply in writing with full details of qualifications, experience and other relevant information to the Headteacher, to be received not later than 7th October, 1983. 132420

CALDERDALE

METROPOLITAN BOROUGH EDUCATION DEPARTMENT
Dean Head High School, Ripponden, Sowerby Bridge, West Yorkshire HX6 4JD
Required for January 1984 Scale 1 Teacher of Mathematics to teach throughout the 11 - 18 comprehensive school.
Application forms and further details available from the Headteacher (s.a.e. please). (1171750) 132420

CAMBRIDGESHIRE

HUNTINGDON AREA
RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon, Cambs.
Vol. Cent. Mixed Comprehensive
870 on roll 14 - 18 age range
Tel: Ramsey 813285
Required for January: Scale 1 TEACHER OF ENGLISH. A lively teacher available for suitable applicant.
Further details and application forms from the Headmaster giving full details of qualifications and the names and addresses of two referees.
Closing date for receipt of applications 7th October 1983. (1187787) 132420

DONCASTER

HALL CROSS COMPREHENSIVE SCHOOL
Tel: (Doncaster) 308868
Applications are invited for the appointment at the earliest possible of a Scale 1 TEACHER OF ENGLISH.
This co-educational Upper School with intake level 100 pupils on roll and 6 Sixth Forms of over 550, provides courses for pupils from 13 to 18 years of age. The School was re-organised in September 1983 when it adopted the first intake of pupils from the full range of ability.
£50 per room of removal expenses may be paid in appropriate cases.
Application forms (s.a.e. please) are obtainable from The Headteacher, Hall Cross Comprehensive School, Thorne Road, Doncaster DN1 2HY, to whom completed applications should be forwarded as soon as possible. (1174911) 132422

DURHAM

COUNTY COUNCIL STAINDROP COMPREHENSIVE SCHOOL
11 - 16 years. 735 pupils on roll
Required January 1984 a well qualified teacher required for January 1984 to teach all ages and abilities to pupils for C.S.E. Level.
Stamped addressed envelopes for application form and further details to Area Education Officer, Staindrop, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 7th October 1983. (1187777) 132422

DURHAM

COUNTY COUNCIL LANCHESTER COMPREHENSIVE SCHOOL
Darlington
11 - 16 years. 1260 on roll
ENGLISH Salary Scale 1
Well qualified teacher required for January 1984 to teach subject to C.S.E. level.
Stamped addressed envelopes for application form and further details to Area Education Officer, Castle Lane, Darlington.
Closing date for receipt of applications 7th October, 1983. (1187787) 132422

DYFED

COUNTY COUNCIL CARMARTHEN HIGH SCHOOL
REQUIRED AS SOON AS POSSIBLE
DRAMA COMPREHENSIVE
Pwll Road, Llanelli
Scale 1/2
A specialist teacher of UNDER 7 years is to teach to C.S.E./O Level and in teach English in the Junior forms.
Application forms and further details available from the Headteacher on receipt of a stamped addressed envelope to whom they should be returned by 7th October, 1983.
Education Department, Education Department, Spilman Street, Carmarthen SA31 3NH. (1187281) 132422

ESSEX

THE DEANES SCHOOL
Deans Heath Road, Benfleet SS7 2TG
Tel: Rayleigh 773548
(Roll 1060)
REQUIRED FOR ENGLISH. Scale 1
Required for January 1984. Specialist teacher (11 - 18 age range). Modern, well-stocked subject centre.
Curriculum vitae and names of referees to Headteacher as soon as possible. (1187428 s.a.e. please). (1187281) 132422

HERTFORDSHIRE

GOFFS SCHOOL
Goffs Lane, Cheshunt
860 on roll including 180 in 6th form
Required for January 1984 at this co-educational comprehensive school (originally 3 form entry Grammar but which has since 1976 extended also and ability range to cater for GRADUATE TO TEACH ENGLISH throughout the school. Ability and attainments to help with drama, other interests out of class activity a recommendation.
Salary: Burnham Scale 1 plus London Weighting Allowance.
Letters of application, application forms, together with CV and names of three referees to Head from whom further information available. (1187428 132422

HARINGEY

Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, N15 3TT
11 - 18 years Co-Educational, Comprehensive, Community School with 140 in the sixth form.
Tel: 01-800 0884
Required as soon as possible and not later than January 1984.
A Teacher with Scale 2 responsibility for Library (English/Drama) to assist the Head of Library and take special responsibility for the upper school library resource area. An interest in audio-visual aids and the library resource-based approach would be an asset.
London Allowance £987
Removal Expenses - 100% allowed in approved cases.
Please apply by letter to the Headteacher, to the Head Teacher of the School, giving name and addresses of two professional referees.
Short-listed candidates will be invited to visit the school prior to the interview.
132420

NEWHAM

LONDON BOROUGH OF NEWHAM
BARKING COMPREHENSIVE
Wilds Road, London E16 4NP
No. C.D. Holmes
Number of on roll 1000
ENGLISH TEACHER OF ENGLISH
(to cover maternity leave)
Scale 1
Required: AS SOON AS POSSIBLE
The English department seeks a flexible approach to the teaching of English and the teacher appointed would be expected to contribute his/her ideas to the teaching of this important subject.
The successful candidate should be able to teach English throughout the whole ability range, including some work in Drama, if desired.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BQ. (1187181) 132422

NEWHAM

LONDON BOROUGH OF NEWHAM
BARKING COMPREHENSIVE
Wilds Road, London E16 4NP
No. C.D. Holmes
Number of on roll 1000
ENGLISH TEACHER OF ENGLISH
(to cover maternity leave)
Scale 1
Required: AS SOON AS POSSIBLE
The English department seeks a flexible approach to the teaching of English and the teacher appointed would be expected to contribute his/her ideas to the teaching of this important subject.
English as a second language is taught on a withdrawal basis to small groups of pupils.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BQ. (1187181) 132422

NEWHAM

LONDON BOROUGH OF NEWHAM
BARKING COMPREHENSIVE
Wilds Road, London E16 4NP
No. C.D. Holmes
Number of on roll 1000
ENGLISH TEACHER OF ENGLISH
(to cover maternity leave)
Scale 1
Required: JANUARY 1984.
The English Department seeks a flexible approach to the teaching of English and the teacher appointed would be expected to contribute his/her ideas to the teaching of this important subject.
English as a second language is taught on a withdrawal basis to small groups of pupils.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BQ. (1187181) 132422

HARINGEY

Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, N15 3TT
11 - 18 years Co-Educational, Comprehensive, Community School with 140 in the sixth form.
Tel: 01-800 0884
Required immediately, for one term, an ENGLISH TEACHER (SCALE 1) able to offer some DRAMA.
London Allowance £987 payable.
Please apply by letter in the first instance to the Head Teacher at the School, giving the names and addresses of two professional referees.

THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8HU
Voluntary Controlled Boys' Comprehensive School. 11 to 18
Teacher of ENGLISH, SCALE 1, required for January 1984 or before if possible.
An enthusiastic teacher is sought to join the English department, preferably within the integrated Faculty of Communications, which includes Modern Languages, Music and Drama.
The Faculty is committed to mixed ability teaching which recognises the strengths and the needs of a multi-ethnic intake. We are looking for another enthusiastic member of a developing department.
London Allowance £987 payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details may be obtained from the School on closing date Wednesday 5 October 1983.
Haringey is an equal opportunity employer. 131321 132422

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT ASHFORD DIVISION SOMERWOOD SCHOOL
Ashford Road, Tenterden TN30 6LJ
(1,280 Mixed: 11 - 18
Required in January for this developing comprehensive school a Teacher of ENGLISH (grade 1). The department seeks a creative and conscientious teacher to develop media studies and requires an energetic English specialist to teach across the age and ability range up to C.S.E. Mode 3 and 'O' level.
Full letter of application giving curriculum vitae and names and addresses of two referees to the Headmaster at the school, with s.a.e. by 7th October, 1983.
MAIDSTONE DIVISION OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
(Mixed: 1299 pupils)
Required January 1984 Teacher of English. Scale 1: Ability range up to C.S.E. Mode 3 and 'O' level.
Full letter of application giving curriculum vitae and names and addresses of two referees to the Headmaster at the school, with s.a.e. by 7th October, 1983.
MAIDSTONE DIVISION OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
Mixed: 1299 pupils
Required January 1984 Teacher of English. Scale 1: Ability range up to C.S.E. Mode 3 and 'O' level.
Full letter of application giving curriculum vitae and names and addresses of two professional referees to the Headmaster at the school, with s.a.e. by 7th October, 1983.

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT COLLEGIATE SCHOOL
Ecclesfield Road, Sheffield S5
Required for January 1984, a genuine teacher of English to teach for the equivalent of 2½ days per week across the age range 11 - 18. SCE Also wishes available.
Further details and application forms are available from the Headteacher, to whom completed forms should be returned by 10 later than 7th October 1983. (1180621)132422

SUTTON

LONDON BOROUGH OF SUTTON CARSHALTON HIGH SCHOOL FOR GIRLS
Teacher for Art, Pottery and Sculpture
Scale 1 under Burnsdorfy Art and Design, Scale 1. (1182221) 132422

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD THORNES HOUSE SCHOOL
113 - 187 Mixed
Comprehensive
N.O.R. 1152
Required January, 1984, a Scale 1 teacher of English. A lively and enthusiastic teacher to join a hard working and friendly staff working department and to teach the age and ability range as stated. Further details on request.
Application forms available, on receipt of a stamped addressed envelope, from the Chief Education Officer (Recruitment), 4 Bond Street, Wakefield, to be returned within 14 days of the publication of the details of this advertisement.
Unless applicants remain within 6 months of appointment they should be prepared to refund the expenses incurred by the Authority in the interests of economy.
Applicants will be asked if they are prepared to pay expenses in approved cases.
Apply to the Headmaster (on forms) giving the names of two referees. (1170481) 132420

WALTHAM FOREST

An Equal Opportunity Employer
SELWYN CHURCH OF ENGLAND HIGH SCHOOL
Markhams Road, Walthamstow, E17
Head: Mr. P. Cliffe
REQUIRED FOR JANUARY 1984
ENGLISH TEACHER SCALE 1 (plus London Allowance) required in this brand new purpose-built Comprehensive School for pupils aged 11 - 14 years. 1380 on roll to cover a Maternity leave absence. Scale 2 post available for a teacher capable of leading the department.
Stimulating and dedicated teacher for application form send s.a.e.
Closing date 7th October. Ref. No: 7/09/8/8. (1171777) 132422
Please apply in letter in the Headmaster includes a c.v. and names and addresses of two referees. (1181571) 132420

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT ASHFORD DIVISION SOMERWOOD SCHOOL
Ashford Road, Tenterden TN30 6LJ
(1,280 Mixed: 11 - 18
Required in January for this developing comprehensive school a Teacher of ENGLISH (grade 1). The department seeks a creative and conscientious teacher to develop media studies and requires an energetic English specialist to teach across the age and ability range up to C.S.E. Mode 3 and 'O' level.
Full letter of application giving curriculum vitae and names and addresses of two referees to the Headmaster at the school, with s.a.e. by 7th October, 1983.
MAIDSTONE DIVISION OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
Mixed: 1299 pupils
Required January 1984 Teacher of English. Scale 1: Ability range up to C.S.E. Mode 3 and 'O' level.
Full letter of application giving curriculum vitae and names and addresses of two professional referees to the Headmaster at the school, with s.a.e. by 7th October, 1983.

VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone, Kent
(Roll: 950 Boys All Ability Intake)
Required January 1984: A well qualified and enthusiastic teacher of English to join a specialist team of eight. The school enjoys a deserved reputation for high standards of academic attainment and discipline and the successful candidate will be expected to teach across the full range of ability. Scale 1 (Burnham) commitment to drama would be an added advantage.
Details and application forms available from the Headmaster (s.a.e.).

NEOWAY DIVISION ROCHESTER GRAMMAR SCHOOL FOR GIRLS
Maidstone Road
700 girls
Required in January: an English graduate to share in the work of the department throughout the school with strong interest in the teaching of drama is desirable.
Please send applications immediately to the Headmistress at the school, enclosing a full curriculum vitae and the names and addresses of two referees.

TONBRIDGE AND MALLING DIVISION THE HOLY CHRISTIE SCHOOL
Norwich Avenue, Tonbridge, Kent
1,000 Pupils Mixed, 170 Pupils in Sixth Form.
Required for November 1983.
A Temporary Full-Time Teacher of English to teach all levels of ability up to the sixth year, during Maternity leave (approximately two terms).
Please apply in letter in the Headmaster includes a c.v. and names and addresses of two referees. (1181571) 132420

ESSEX

COUNTY COUNCIL
COMMUNITY EDUCATION SERVICE
PROFESSIONAL ASSISTANT
CLARANCE HOUSE RESIDENTIAL CENTRE
Thaxted
A vacancy exists for a qualified teacher to act as deputy to the Warden to assist in the general management of a range of residential courses and to take responsibility for the specialist residential workshop course. An interest in rural and residential education is essential. A current driving licence is also required.
Salary: N.C.J. for Youth Leaders Scale 3 £8,048 - £7,710. A degree allowance is also payable where applicable.
Application forms and job descriptions are available from the County Educating Officer, Community Education Service, Thrmsdmondle House, Market Road, Chelmsford (Tel: Chelmsford 267832, Ext. 2562).
The closing date for applications is Monday, 10th October 1983. (1186621) 132622

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DIVISIONAL DIVISION RAINHAM SCHOOL FOR GIRLS
Roll 1200
Applications are invited from teachers for the following vacancies:
Teacher of Geography with Humanities, Scale 1. The appointee must be able to teach Geography to the full age and ability range up to A level and be willing to teach some Humanities to mixed ability classes in the lower school.
Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 7 October 1983. (1187281) 132622

SUFFOLK

COUNTY COUNCIL COUNTY HIGH SCHOOL
Malling Way, Ipswich IP2 9LL
11 - 18 mixed comprehensive
Roll 1500
Required January 1984 experienced teacher of GEOGRAPHY. Scale 1 to teach to examination level.
Apply immediately by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees. (1171687) 132422

SUFFOLK

COUNTY COUNCIL COUNTY HIGH SCHOOL
Malling Way, Ipswich IP2 9LL
11 - 18 mixed comprehensive
Roll 1500
Required January 1984 experienced teacher of HISTORY. Scale 1 to teach throughout the 11 - 18 comprehensive school.
Application forms and further details obtainable from the Headteacher (s.a.e. please) or by sending a stamped addressed envelope to the Headteacher to whom completed forms should be returned by no later than 7 October 1983. (1187281) 132622

LONDON

URSULINE CONVENT
14 The Grove, Islington, London SW20 0QY
Girls Comprehensive High School
Roll 1,040
11 - 18, 940 on roll
Required January, Head of Geography
Scale 1
Required JANUARY 1984.
The English Department seeks a flexible approach to the teaching of English and the teacher appointed would be expected to contribute his/her ideas to the teaching of this important subject.
English as a second language is taught on a withdrawal basis to small groups of pupils.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BQ. (1187181) 132422

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT BRADFIELD SCHOOL
Kirk Edge Road, Worrall, Sheffield S30 3AE
Required for January 1984, a teacher of Geography with Humanities, Scale 1. The appointee must be able to teach Geography to the full age and ability range up to A level and be willing to teach some Humanities to mixed ability classes in the lower school.
Application forms and further details are available from the Head Teacher at the school (s.a.e. please) to whom they should be returned. Closing date for applications 7th October 1983. (1187281) 132622

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DIVISIONAL DIVISION RAINHAM SCHOOL FOR GIRLS
Roll 1200
Applications are invited from teachers for the following vacancies:
Teacher of Geography with Humanities, Scale 1. The appointee must be able to teach Geography to the full age and ability range up to A level and be willing to teach some Humanities to mixed ability classes in the lower school.
Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 7 October 1983. (1187281) 132622

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT BRADFIELD SCHOOL
Kirk Edge Road, Worrall, Sheffield S30 3AE
Required for January 1984, a teacher of Geography with Humanities, Scale 1. The appointee must be able to teach Geography to the full age and ability range up to A level and be willing to teach some Humanities to mixed ability classes in the lower school.
Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 7 October 1983. (1187281) 132622

Teach on exchange in U.S.A. - all subjects.
Appointments overseas (1174741) 132420

Scale 1 Posts

CALDERDALE

METROPOLITAN BOROUGH EDUCATION DEPARTMENT
Dean Head High School, Ripponden, Sowerby Bridge, West Yorkshire HX6 4JD
Required for January 1984 Scale 1 Teacher of Mathematics to teach throughout the 11 - 18 comprehensive school.
Application forms and further details obtainable from the Headteacher (s.a.e. please) or by sending a stamped addressed envelope to the Headteacher to whom completed forms should be returned by no later than 7 October 1983. (1187281) 132622

EDUCATION SERVICE

TEMPORARY SUPPLY TEACHERS

REQUIRED IMMEDIATELY

Qualified Teachers required for full-time or part-time temporary supply work in Nursery, Primary, Secondary and Special Schools. Applications are invited from teachers with previous successful experience in UK or abroad.
Currently daily rate of pay between £32.45 and £82.33 according to qualifications and experience.
Please telephone 881 3000, Ext. 3146 for application form, or write (s.a.e.) to the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY.

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

SECONDARY HISTORY
continued

NORTHAMPTONSHIRE

CORBY LONGE PARK COMPREHENSIVE SCHOOL
Shelland Way, Corby, Northants

A well-qualified graduate historian (Scale 3) is required to January next to teach all ages and abilities, including some mixed-ability classes. Lodge Park is a Group 11 comprehensive school on the outskirts of the town. Applicants should have a particular interest in Modern World History and be prepared to teach up to A-Level in this subject. The History Department is successful and popular, and there are many opportunities for extra-curricular activities.

Further details and application form available from the Headmaster. SAE please. (182151) 132822

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST AMBROSE HALLOW H.E. HIGH SCHOOL
Cony Lane, Netherton, Bootle, Merseyside L30 7PQ
TEACHER OF HISTORY (Scale 1)

is required for January 1984 to teach subject in all years with some mixed ability.

Application forms and further details available on receipt of s.a.e. from the Headmaster. In his absence, they should be returned date: 7th October 1983. (182221) 132822

Home Economics

Heads of Department

DYFED

CYNGOR SIR DYFED
YN EISIAU GRAVN TU
ROWAN 1984-85
YSGOL UWCHRADD
PENTREFELIN, CRUGYBAR, Llanpumsaint, Nr Aberg, GWYNEDD, Cymru

Rhoddi gwybodaeth dwedd-dur mewn i wed wylio a helpu i ddysgu'r pynciau ar y Cwricwlwm.

Gofynnir am athrawes cwrriculum ellir llawn ei pwnan ffin gaeafol 1984 ymlaen. Ceir ffurflenni gan y Prifathro, ochre fed Hydref, 1983.

W.L. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Pimbwrpwl, Caerfyddin. SA31 2NR. (181281) 133018

ESSEX

THE PLUME SCHOOL
(Roll 2050)
Maldon
Tel: Maldon 54881
GIRLS OF ALL ABILITIES
HEAD OF HOME ECONOMICS, Scale 3

Required January 1984, well qualified teacher with initiative to lead large department with wide range of courses up to 'A' level.

GILLINGHOUSE SCHOOL
(Roll 500)
Delphin Drive, South Ockendon
Tel: South Ockendon 853060
HEAD OF HOME ECONOMICS, Scale 3

Required January 1984, well qualified teacher with initiative to lead large department with wide range of courses up to 'A' level.

For both posts application forms and further details from Headteacher concerned (enclosing s.a.e.) (182021) 133018

Scale 2 Posts and above

EALING

LONDON BOROUGH
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, W3 9HF
Head: Mrs. E.M. Phillips B.A.
Comprehensive High School on Roll 1,150

Required for January 1984 an enthusiastic energetic teacher with a co-educational 13 - 18 comprehensive school which opened in 1980 and has pupils up to the 4th year at present.

Home Economics is in the Faculty of Science and Design and has been well equipped facilities. It is timely to all pupils in years 1 - 3 and is a popular option taking with Child Care and Development in year 4.

A person is sought who is interested in links with science. A knowledge of the School Council Home and Family Studies and Nutrition Home Economics would be an advantage.

Further details and application forms may be obtained from the Headmistress. SAE please.

Closing date 10 days after the appearance of this advertisement. 169205 133018

SALFORD

CITY OF SALFORD
EDUCATION DEPARTMENT
BLACK HIGH SCHOOL
Macdonald Road, Irlam
Tel: 061 775 5325
1450 boys and girls 11 - 16 years
Group 12

Required for 1st January, 1984

HEAD OF HOME ECONOMICS DEPARTMENT SCALE 3

To be in charge of Home Economics including needlework. This is a small department with five modern, specialist rooms. Boys are taught up to C.S.E. and G.C.E. 'O' level subjects.

This is a purpose built comprehensive school with modern facilities.

Application forms and further particulars can be obtained from and should be returned to the Headmaster of the school within 14 days of appearance of this advertisement. Please enclose s.a.e. p.o. (131301) 133028

ST. HELENS

PARK HIGH SCHOOL
Cowley Hill, St. Helens WA9 1ST

11 - 18 years mixed Comprehensive (Approx. 1,139 on roll, 21 in Sixth Form)

HEAD OF HOME ECONOMICS
(SCALE 3)

Required for January 1984. The Department offers a full range of courses up to 'A' level.

Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (182819) 133018

Scale 2 Posts and above

EALING

LONDON BOROUGH
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, W3 9HF
Head: Mrs. E.M. Phillips B.A.
Comprehensive High School on Roll 1,150

Required for January 1984 an enthusiastic energetic teacher with a co-educational 13 - 18 comprehensive school which opened in 1980 and has pupils up to the 4th year at present.

Home Economics is in the Faculty of Science and Design and has been well equipped facilities. It is timely to all pupils in years 1 - 3 and is a popular option taking with Child Care and Development in year 4.

A person is sought who is interested in links with science. A knowledge of the School Council Home and Family Studies and Nutrition Home Economics would be an advantage.

Further details and application forms may be obtained from the Headmistress. SAE please.

Closing date 10 days after the appearance of this advertisement. 169205 133018

ESSEX

SOUTHEND HIGH SCHOOL FOR GIRLS
Southchurch Boulevard, Southend-on-Sea SS2 4UZ
Tel: 0702 586852
(Roll 772)
HOME ECONOMICS TEACHER

Required to teach the subject up to 'O' and 'A' level. In general to develop the subject further to its advantage. Scale 1 or 2 according to experience.

Forms of application and further details from Headteacher. Closing date: 7th October. (182427) 133020

NORTHUMBERLAND

THE DUCHESS'S COUNTY HIGH
Hawthorn Lane, Alnwick NE66 1DH
Group 11, 13 - 18
Comprehensive No. on roll 1,100 (Approx 150 in Sixth Form)
HEAD OF HOME ECONOMICS (Grade 3) required from 1st January, 1984. Person appointed will take responsibility for subject throughout school.

Removal expenses/lodging allowance may be payable.

Application forms, see Returnable 21st October 1983 and further details from Headmaster. (178079) 133020

Scale 1 Posts

AVON COUNTY

ASHTON PARK SCHOOL
Blackmoor Lane, Bower Ashton, Bristol BS3 2JL
Required for January 1984, a well-qualified teacher of Home Economics (Scale 1) for an established well-equipped department to CSE and 'O' level. The successful candidate may be required to teach in adjacent Nordmark and/or Child Care from September 1984.

LETTERS of application to the Headteacher by 7th October, giving full details of qualifications, experience and school address and telephone numbers of two referees, certificate. Ashton Park is an equal opportunities employer. (31104) 133022

BRENT

LONDON BORHUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Hanton, Harrow HA3 0UH
(Roll 164, 11 - 19)

Required as soon as possible

TEACHER (Scale 1) to teach HOME ECONOMICS, CHILD DEVELOPMENT and TEXTILES throughout the school. Some previous experience and a sympathetic work would be an advantage. But first appointmntn would be considered.

KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 8JR
(situated in very pleasant surroundings. Roll 1,000. 11 - 18 years, 300 in Sixth Form)
Required as soon as possible

HOME ECONOMICS TEACHER to teach COOKERY up to C.S.E./O' level and to take a 4th Form GENERAL STUDIES group in a well equipped room. This is a temporary post for one term in the first instance to cover the absence of the Head of Department due to illness. A part time appointment (half or negotiable) could be considered. Scale 1 with London Allowance of £987 per annum is payable.

Great is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (one) obtainable from the Head Teacher returnable within 7 days. (311444) 133028

HERTFORDSHIRE

THE BROXBOURNE SCHOOL
High Road, Broxbourne, Hertfordshire
11 - 18 well established all ability school of 1170 pupils with 170 in the sixth form.
Required for JANUARY 1984 a teacher at HOME ECONOMICS (Scale 1) to join a strong department. Courses are established to 'A' 'O' and CSE, and candidate should also be able to offer Needlework which is taught in the first year. The department is well equipped with modern facilities and supports many social activities within the school.

Apply immediately to the Headmaster by letter giving full curriculum vitae and quoting two referees. (31198) 133022

BUCKINGHAMSHIRE

Seacourt/Hind/Chiltern Area
BOLNER GREEN SECONDARY SCHOOL
Parish Place, Holmer Green, High Wycombe HP15 6SF
Head H.J. Thomas, B.A.
Required for January 1984, a qualified teacher for Parent-craft and Home Economics/Needlework (Scale 1). Ability to offer some low ability general subjects an advantage. London Fringe Allowance £ 238 payable in addition to Burnham Salary.

Applications by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees.

Telephone HW 712219 if further information required. (182201) 133022

ESSEX

THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend-on-Sea SS2 4UZ
Tel: 0702 586123/585367
(Roll 1030)
QUALIFIED TEACHER OF HOME ECONOMICS Scale 1
Lower School Integrated courses. Specialist Upper School work. Good first appointment.

Apply by letter immediately to the Headmaster (Co-Ed) s.a.e. please. (131397) 133028

BUCKINGHAMSHIRE

WYCOMBE AREA
THE LADY CONEY HIGH SCHOOL
Benjamin Road, High Wycombe, Bucks. HP13 6SR
Head: Mrs. V. Benjamin
Roll: 700 +
Required for January 1984, or earlier if possible, suitably qualified assistant teacher to take Needlework to 'O' and 'A' level, and cookery to 'O' level. A scale post may be available for an experienced candidate.

Reimbursement of removal expenses, 75% allowance on lodging and Centre Agreed fares (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Application form from Headmistress on receipt of stamped addressed envelope to be returned by 13th October, 1983. (182213) 133022

BUCKINGHAMSHIRE

Seacourt/Hind/Chiltern Area
BOLNER GREEN SECONDARY SCHOOL
Parish Place, Holmer Green, High Wycombe HP15 6SF
Head H.J. Thomas, B.A.
Required for January 1984, a qualified teacher for Parent-craft and Home Economics/Needlework (Scale 1). Ability to offer some low ability general subjects an advantage. London Fringe Allowance £ 238 payable in addition to Burnham Salary.

Applications by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees.

Telephone HW 712219 if further information required. (182201) 133022

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DR

Tel: 01-504-9818

HEAD: A.C.R. Duke, M.A.

Qualified person to join the Home Economics Department in this 11 - 18 mixed comprehensive in JANUARY, 1984.

Teaching load would ideally include: Food and Nutrition, Needlecraft and Clothing courses for the 11 - 16 age range to 'O' level/CSE entries. Good facilities in a well-established department.

Scale 1 with Outer London Allowance.

Please apply by letter to the Head at the School, giving full details and the names, addresses and telephone numbers of two referees. (178401) 133022

HILLINGDON

THE LONDON BOROUGH OF HILLINGDON

MIDDLESEX LODGE REGIONAL ASSESSMENT CENTRE

SCALE 1 HOME ECONOMICS TEACHER

Since Middlesex Lodge was opened in 1984, it has played a major role in the London region in the assessment and assessment of girls presenting extraordinarily difficult problems at the point of crisis. At present there are 36 places for girls in the main building and a secure unit of 8 places. The Foundation is now planning to offer a wider variety of resources to user authorities.

Ideally we are seeking a candidate who offers all or some of these qualities:

a teaching qualification;
a Co-operative approach towards colleagues in other professions; experience with difficult children

preferred: a lively, imaginative approach; preparedness to cope with violent and disturbed children; a belief in Home Economics education interesting to school; relevant work experience in remedial teaching preferred but not essential which sees a child as a whole; and doesn't split off education as the bit to do with teaching.

If you would like to discuss the job further please ring Sally Cooper, Assistant Principal (Education) on Uxbridge 53261.

In addition to basic salary £613 London Weighting and £1,250 Special Responsibility Allowance are payable. We would like the successful candidate to start as soon as possible.

Application forms and further details available from the Personnel Officer, quoting Ref. 3SE/2R/66XE, Civic Centre, High Street, Uxbridge, Middlesex UB8 1UW. Tel: Uxbridge 50589 (24 hour answephone). Closing date: 7th October 1983. (31311) 133022

NEWHAM

LONDON BOROUGH OF NEWHAM
ST JOHN'S CATHOLIC SCHOOL
Green Street, E13 8AX
Head Teacher: Mr. Lawe
Number on roll: 750
HOME ECONOMICS
Scale of post: 1
Required JANUARY 1984, Home Economics Graduate suitable for first teaching appointment.

Must be practising Catholic and be in possession of the Diocesan Teachers' Certificate or its equivalent.

Visits welcomed - 01-552 3102.

LONDON ALLOWANCE: £987.

Application forms and further details available from the Head Teacher to whom completed forms should be returned by 4th October 1983. (31324) 133022

Scale 1 Posts

Humanities

Heads of Department

ESSEX

BARSTABLE SCHOOL
Flitcroft Close, Berlin
SS14 1JS
(Roll 1438)
Tel: Basildon 539091
HEAD OF HUMANITIES FACULTY Grade A Area Allowance £248.

Required January/Easter. Well experienced Graduate to join Faculty comprising Social Studies, Economics, Religious Education, Business Studies and Geography to Diplomate. Courses to C.S.E./O/A levels, plus TVEI Programme. Good Tradition of University entrants.

Application with C.V. to Headteacher (Hodgkinson B.Ed.) please. (178248) 133218

NORTHAMPTONSHIRE

NORTHAMPTON SCHOOL
Billing Road, Northampton NN1 5RT

Required for January 1984 - Head of the Humanities Faculty (Grade 3) to lead the Comprehensive Upper school for boys aged 13 - 18. Approximately 670 on roll.

Further details available from the school on receipt of a stamped addressed envelope to the Headmaster Mr. R.H. Ellis.

Required for January 1984. Scale 4 Head of Mathematics.

Application forms and further details are obtainable from the retiring Headmaster at the school (sae please). (131361) 133418

BEDFORDSHIRE

SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton
Headteacher Mr. R.H. Ellis
Required for January 1984. Scale 4 Head of Mathematics.

Application forms and further details are obtainable from the retiring Headmaster at the school (sae please). (131361) 133418

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
COMPREHENSIVE SCHOOL
Primary Avenue, Walsall
HEAD OF HUMANITIES FACULTY, SCALE 3 Required from January, 1984. A committed and experienced teacher to lead a large Humanities Faculty. The Faculty consists of History, Geography, Economics and Religious Education. Head of which are offered to 'A' level. The Faculty makes considerable contribution to the Year Foundation course and has developed wide range of courses throughout the school to meet the needs of the 11 - 16 age range of ability. Applicants should have experience in planning and organising a course to meet the needs of the Year Foundation course. Applicants should have ability to organise and lead a large and very successful department.

Apply by letter with full curriculum vitae/name of two referees to The Headmaster at the above address. Closing date 7th October, 1983. Further details available on request. Closing date: 7th October. (181703) 133418

CAMBRIDGESHIRE

HUNTINGDON AREA

SAWTRY VILLAGE COLLEGE
Sawtry, Huntingdon, Cambs.

HEAD OF MATHEMATICS (Scale 3) required for January.

SMP based work plus statistics and computer studies to CSE and 'O' level. Computer is now expanding throughout the school including the Computer Department. Well equipped with specialist mathematics rooms.

Application forms and further details available from the Warden at the College. SAE please. (181788) 133418

LEICESTERSHIRE

WREAKE VALLEY COMPREHENSIVE
Parkstone Road, Syston, Leicester

in the Leicestershire plan for the re-organisation of secondary education

11 - 14
14 - 18
ROLL 1467

HUMANITIES SCALE 3
Temporary

Required as soon as possible to teach humanities throughout the age range and 'A' level economics if possible. Candidates without economics should still apply.

Apply immediately to the Principal on Leicester 608088. (313631) 133222

Mathematics

Heads of Department

BEDFORDSHIRE

SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton
Headteacher Mr. R.H. Ellis
Required for January 1984. Scale 4 Head of Mathematics.

Application forms and further details are obtainable from the retiring Headmaster at the school (sae please). (131361) 133418

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
PLUMWOOD COMPREHENSIVE SCHOOL
Primary Avenue, Walsall
HEAD OF MATHEMATICS FACULTY, SCALE 3 To lead the further development of a large and effective Department and to oversee the teaching of Mathematical skills throughout the school. The Department has a very successful record at C.S.E., 'O' and 'A' level.

Closing date: 4th October, 1983.

Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.

This Authority is an equal opportunity employer. (171881) 133418

Scale 2 Posts and above

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
COMPREHENSIVE SCHOOL
(Roll 1344 approx)
Sandringham Road, Barkiss, Essex
Required for January 1984 An assistant teacher of Mathematics. Scale 3.

London Allowance £987 per annum. Reimbursement of removal expenses to approved cases.

Application forms from the Headteacher (s.a.e.). Returns

SECONDARY EDUCATION
continued

BROMLEY

LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Orpington, Kent
(Roll 1050)
Required for 10th October, 1983 or as soon as possible afterwards, temporary cover for a teacher on maternity leave. The subject areas involve English and Humanities (R.S. in Years 2 and 3 and Integrated Studies in Year 1). Cover by part-timers would be acceptable.

Full details (sae) under English Scale 1. (178212) 133222

ESSEX

BARSTABLE SCHOOL
Flitcroft Close, Berlin
SS14 1JS
(Roll 1438)
Tel: Basildon 539091
HEAD OF HUMANITIES FACULTY Grade A Area Allowance £248.

Required January/Easter. Well experienced Graduate to join Faculty comprising Social Studies, Economics, Religious Education, Business Studies and Geography to Diplomate. Courses to C.S.E./O/A levels, plus TVEI Programme. Good Tradition of University entrants.

Application with C.V. to Headteacher (Hodgkinson B.Ed.) please. (178248) 133218

Scale 1 Posts

CAMBRIDGESHIRE

CAMBRIDGE
SAWSTON VILLAGE COLLEGE
Cambridge

Required January 1984. HEAD OF THE MATHEMATICS FACULTY Grade A, Scale 4: a well qualified and experienced graduate in Maths is required for this innovative department - the vacancy arises owing to the retirement of the present incumbent. The Department has will and skills at 'O' level and C.S.E. courses, but a successful and enthusiastic teacher is sought to revise the Department's philosophy and approach.

Letters of application (no forms) with the names of two referees to whom confidential reference may be made, and curriculum vitae, should be sent to the Headteacher at the school as soon as possible. S.A.E. PLEASE. (177004) 133418

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
COMPREHENSIVE SCHOOL
Bryntirion, Bridgend, Mid Glamorgan
Required for January, 1984 Mathematics Teacher to teach 11 - 18 mixed comprehensive. This is a 'Scale 1' post.

Further details and forms may be obtained from the Headteacher. Closing date 7th October, 1983. (014401) 133418

STAFFORDSHIRE

EDUCATION COMMITTEE
ABBOT BEYNON SCHOOL
Gaborne Street, Burton upon Trent DE14 2QL
Required for January, 1984, an experienced teacher of Mathematics to be HEAD OF MATHEMATICS (Scale 4). Candidates should be experienced in teaching to all ages and abilities up to Sixth form (preferably level) and have the relevant leadership qualities to assist in the development of new ideas for the department.

Application forms obtainable from the Headmaster (s.a.e.). Closing date: 7th October, 1983.

All candidates are asked to note that it is the County Council's intention to be sensible for their employees to be members of an appropriate Trade Union. (178217) 133418

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
RENNY'S HILL SCHOOL
Portsmouth Road, Sunderland SR4 9HW
(COHOD 19)
(10 form entry, 11 - 18 mixed comprehensive)
Required for January, 1984: Head of Mathematics (Scale 4).

Application forms and further details obtainable from the headteacher on the school on receipt of a stamped addressed foolscap envelope to be returned by 7th October, 1983. (177864) 133418

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
PLUMWOOD COMPREHENSIVE SCHOOL
Primary Avenue, Walsall
HEAD OF MATHEMATICS FACULTY, SCALE 3 To lead the further development of a large and effective Department and to oversee the teaching of Mathematical skills throughout the school. The Department has a very successful record at C.S.E., 'O' and 'A' level.

Closing date: 4th October, 1983.

Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.

This Authority is an equal opportunity employer. (171881) 133418

Scale 2 Posts and above

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
COMPREHENSIVE SCHOOL
(Roll 1344 approx)
Sandringham Road, Barkiss, Essex
Required for January 1984 An assistant teacher of Mathematics. Scale 3.

London Allowance £987 per annum. Reimbursement of removal expenses to approved cases.

Application forms from the Headteacher (s.a.e.). Returns

BEDFORDSHIRE

COUNTY STAFF (SUPPLY) TEACHERS
COMPUTER EDUCATION AND MATHEMATICS SCALE 3

Required for January 1984, a qualified and experienced teacher to join this permanent team of teachers. Applicants should have had wide experience in the King Computer Studies and Mathematics and should have some experience of Computer Assisted Learning.

Essential Car User Allowance payable. Admitted Car Insurance scheme.

Application forms and further details available from the Chief Education Officer, County Hall, Bedford, MK42 9AP.

Closing date 4th October, 1983. (182071) 133426

BEXLEY

LONDON BOROUGH OF BEXLEY
BEXLEY HILL TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley DA5 3AS
Tel: Crayford 36538
Wanted for January 1984 a teacher of MATHEMATICS. This is a 4 F.E. Selective School with a large Sixth Form and a strong tradition of high academic standards in Mathematics, Physical Science and Technology. The person who is appointed will be expected to participate in the teaching of SMP Mathematics at all levels from the first year to the Upper Sixth. A Scale 1 allowance would be available to a suitably qualified and experienced person.

L.A.A. £645. Assistance with removal expenses, travel fees and disturbance allowance can be considered.

Applications should be made by letter to the Headmaster giving full account of qualifications and experience and the names of two referees. S.A.E. essential. (311698) 133420

BROMLEY

LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chislehurst Road, Orpington, Kent BR6 9QR
Tel: 01-360 1258
Co-ed Comprehensive, 950 on roll, 11 - 18

Required for January 1984, a teacher to be Second in the Mathematics Department. A Scale 3 post is available for a suitably qualified and experienced candidate. The appointee will be responsible for teaching pupils of all abilities to C.S.E. 'O' and mostly 'A' level. Interest in curriculum development throughout the age and ability range is essential. Aptitude for responsibility for the curriculum and organisation and management of the Department will be relevant and helpful to the exercise of the successful candidate and the needs of the Department.

Application forms, if not obtainable, along with further information, from the School Secretary, Miss Hunt, should be returned by 6th October, 1983. This is an advertisement and candidates may be invited for interview at very short notice. (174151) 133420

DEVON

Please see displayed advertisement Page 58. (181238) 133420

ESSEX

ESSEX COUNTY HIGH SCHOOL
Wellon Road, Chelmsford
(Roll 1250)
Tel: Chelmsford 3286
MATHEMATICS

Required January, preferably for 1984. Teacher of Mathematics, Scale of Mathematics Scale 3 (plus £231 allowance). A well-qualified and experienced teacher of Mathematics is sought for this large and successful faculty in which motivation of all ability is a priority. There is substantial sixth form work with good results at A and S level and SMP-based Mathematics throughout this all-ability school.

Purpose-built Mathematics block and modern curriculum Mathematics, Physical Science and Technology. The person who is appointed will be expected to participate in the teaching of SMP Mathematics at all levels from the first year to the Upper Sixth. A Scale 1 allowance would be available to a suitable qualified and experienced person.

L.A.A. £645. Assistance with removal expenses, travel fees and disturbance allowance can be considered.

Applications should be made by letter to the Headmaster giving full account of qualifications and experience and the names of two referees. S.A.E. essential. (311698) 133420

HAVERING

LONDON BOROUGH OF HAVERING
ST EDWARDS SCHOOL
(Roll 1090 Mixed: Sixth Form 131)
Aided Church of England Comprehensive
London Road, Romford RM7 9JJ
Telephone: Romford 42809
Headteacher: J.E. Gwinnell, M.A.(Oxon)
TEACHER OF MATHEMATICS, SCALE 3

Experienced and well-qualified teacher of Mathematics required for January 1984. Ability to teach Pure Mathematics to 'A' and 'S' level is essential. Ability to assist with Computer Studies at least at 'O' level will be helpful. This is a very strong department with excellent results and over 70 'A' level candidates across four advanced Mathematics options. Positive interest in extra-curricular activities is important.

Assistance may be provided with removal expenses.

Letters of application with curriculum vitae and the names of two referees should be sent to the Headmaster within two weeks of this advertisement.

HERTFORDSHIRE

LANGLEYBURY SCHOOL
Dunton Bridge, Nr. Kings Langley, Watford
Required January, well qualified and enthusiastic teacher of Mathematics to join our successful department. Ability to teach Computer Studies up to 'O' level essential. Scale 3 + London Fringe allowance £258.

Apply by letter to Headmaster giving full curriculum vitae and names and addresses of two referees. (131431) 133420

HERTFORDSHIRE

SHERDES SCHOOL
Cock Lane, Hoddesdon, Herts.
REQUIRED FOR JANUARY Second in Mathematics (Scale 1) (Scale 2 plus £231 allowance). London Fringe Allowance.

A well-qualified and experienced teacher for all Mathematics is sought for this large and successful faculty in which motivation of all ability is a priority. There is substantial sixth form work with good results at A and S level and SMP-based Mathematics throughout this all-ability school.

Purpose-built Mathematics block and modern curriculum Mathematics, Physical Science and Technology. The person who is appointed will be expected to participate in the teaching of SMP Mathematics at all levels from the first year to the Upper Sixth. A Scale 1 allowance would be available to a suitable qualified and experienced person.

L.A.A. £645. Assistance with removal expenses, travel fees and disturbance allowance can be considered.

Applications should be made by letter to the Headmaster giving full account of qualifications and experience and the names of two referees. (179301) 133420

HOUNSLOW

HESTON SCHOOL
Heston Road, Heston, Middx. TW5 0QR
Tel: 01-572 1931
Headteacher: M.C. Mullion, B.A.
Co-ed Group 10 Mixed Comprehensive Roll 850)
Required for JANUARY 1984, a teacher of Mathematics. Some teaching of Physics to suitably qualified and experienced teacher, to join a thriving department with a record of successful teaching at all levels. It is hoped that the successful teacher will also be able to offer Computer Studies.

LONDON ALLOWANCE £643 p.a. CLOSING DATE: 5 October 1983.

Application giving full details, with dates of qualifications and experience should be made by letter to the Headmaster, enclosing a stamped envelope please, together with the names and addresses of two referees.

Headmaster is an EQUAL OPPORTUNITY EMPLOYER. (182041) 133420

KENT

THE JUDD SCHOOL
Tonbridge TN9 2PN
Required for January at this Voluntary Aided Grammar School 1984 Degree graduate to teach MATHEMATICS at Sixth Form, including Pure Mathematics and Statistics in Sixth Form, subject specialist but does need qualifications and experience to teach Mathematics throughout the school to 'O' level, CSE and 'A' levels. Ability to teach Mathematics with their subsidiary subject interest would be most useful but not essential. Well qualified and experienced candidates only.

Application forms and further details available from the Head and returnable to the Headmaster. Please enclose a stamped addressed envelope. Only those who are able to offer these qualifications need apply. Trade Union. (318897) 133420

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DR

Tel: 01-504 8618

HEAD: A.C.R. Duke, M.A.

Experienced teacher required to join the Mathematics Department of this 11 - 18 mixed comprehensive - to start JANUARY, 1984.

The Department is a well-established one; the person appointed would be expected to teach across the ear range and throughout the abilities up to 'A' level.

Scale 2 with Outer London Allowance.

Please apply by letter to the Headmaster, the School giving full details and the names, addresses and telephone numbers of two referees.

Closing date: 7th October, 1983. (178411) 133420

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HIGH COMMON SCHOOL
East Bank Road, Sheffield S2 3AL
Co-educational, Comprehensive, Secondary School with 1000 pupils on roll

Required for 1st January 1984 - Second in Mathematics Department. Scale III.

A well-qualified and experienced teacher is required to be second in charge of a progressive department. Ten periods per week of teaching across the ability range and from 11 to 18 years.

Further details and application forms may be obtained from the Head of Campus, at the above address. Applications should be returned by Friday 7 October, 1983. (178003) 133420

SOMERSET

LADYMEAD SCHOOL
Taunton

11 - 16 mixed comprehensive 8101

For January 1984. Teacher, Scale 3 in the 2 i/c in Mathematics Department. Ability to use of Micro Computers desirable.

Application form and details s.a.e. from the Head at Schools.

Closing date 3rd October 1983. (311191) 133420

STAFFORDSHIRE

EDUCATION COMMITTEE
MERRIDOCK SCHOOL
Merridock Road, Stoke-on-Trent
Required for January 1984 a teacher of Mathematics to teach Mathematics throughout the school to GCE, CSE and 'A' levels. Ability to teach their subsidiary subject interest would be most useful but not essential.

Application forms and further details available from the Head and returnable to the Head. Please enclose a stamped addressed envelope. Only those who are able to offer these qualifications need apply. Trade Union. (318897) 133420

SURREY

ESHER GRAMMAR SCHOOL
Guildford
(Roll 700 boys 11 - 18)
Required in January 1984 a teacher of Pure MATHEMATICS throughout the school, up to and including the university entrance. This is an opportunity for a well qualified graduate interested in a school where pupils are encouraged to develop ability and willingness to work and to participate in extra-curricular activities such as rugby and cross-country, C.C.F. and drama. Will be an advantage. Salary: Burnham Scale III. Ability to teach subsidiary qualified and experienced candidate. Possibility of a Housing Association accommodation.

Application, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be sent as soon as possible to the Headmaster, Roger Gammon (School), High Street, Guildford, Surrey GU1 3HR. (169177) 133420

Teach on exchange in U.S.A. - all subjects.

Eco Overseas Appointments. (174711) 133420

WEST SUSSEX

WARDEN PARK SCHOOL
Ashurst Wood, Nr. East Grinstead, West Sussex
(Roll 1020 Mixed Comprehensive)
11 - 16 Mixed

Required January 1984 a Mathematics Department is required for January 1984. A Deputy Head of the Mathematics Department is required for January 1984. Responsibility for the subject across the ability range and to 'A' level.

Further details and application forms may be obtained from the Head of Campus, at the above address. Applications should be returned by Friday 7 October, 1983. (178003) 133420

WILTSHIRE

ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 3AX

11 - 18 Comprehensive (Mixed) N.O.R. 1300 180 Sixth Form

Headmaster: Mr. J.T. Price, M.A.

SCALE 3 SECOND IN THE MATHS DEPARTMENT required for January 1984. The post advertised will be expected to teach throughout the age and ability range up to and including 'A' level.

Further details and application form (S.A.E. please) from the Headmaster at the above address.

Required 1st January, 1984

Applications are invited from qualified teachers for the following vacancies:

ABERSYCHAN COMPREHENSIVE SCHOOL (11–16)
MATHEMATICS

Honours Graduate preferred to become second in the Department. Scale 3 for suitable candidate.

BETTWS COMPREHENSIVE SCHOOL
Newport (11–18)
HEAD OF UPPER SCHOOL

To take responsibility for forms 5 and 6. Senior Teacher Scale.

EBBW VALE COMPREHENSIVE SCHOOL (14–18)
MATHEMATICS

To teach across the ability range and to share the teaching of A level work. Scale 2 for suitable candidate.

NANTYGLO COMPREHENSIVE SCHOOL (14–18)
PHYSICS

Graduate to share in teaching to O and A level with a commitment to O Level Modular Technology.

Application forms and further information where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of an sae, should be returned to the Headmaster by 7th October, 1983.

Gwent County Council

EAST SUSSEX OPPORTUNITIES

Primary

Teacher – Scale 2
ST MARY'S RC (Aided) PRIMARY SCHOOL
Queens Road, Crowborough TN6 1QD
Roll: 205
Required from 1st January, 1984: Experienced Junior Teacher (Scale 2) to be responsible for a fourth year junior class. Ability to take boys' Games an advantage. Practising Roman Catholic preferred. Please state curriculum strengths and interests.
Closing date: 5th October.

Teacher – Scale 1
JARVIS BROOK CP SCHOOL (Group 5)
Hadlow Down Road, Jarvis Brook, Crowborough TN6 3RG
Roll: 335
Required from 1st January, 1984: Experienced Infant Teacher (Scale 1). Wide range of interests welcomed. Strong staff co-operation expected in this open plan school.
Closing date: 7th October.

Teacher – Scale 1
PEASMARSH C of E PRIMARY SCHOOL
Peasmarsh, Rye TN31 6UW
Roll: 60
Required from 1st January, 1984: Enthusiastic lower junior Teacher (Scale 1). The ability to adapt to the needs of a small school is required. Please state interests.
Closing date: 6th October.

Teacher – Scale 1
WILLINGDON TREES COUNTY PRIMARY SCHOOL
Magnolia Drive, Eastbourne BN22 0SS
Roll: 280
Required from 1st January, 1984: Infant Teacher (Scale 1) to take reception class in first instance. This is a semi-open plan school.
Closing date: 7th October.

Brighton and Hove
Two temporary full-time teachers (Scale 1) required from January 1984 for five terms. Appointment will be to the Authority, with initial attachment to one of the following schools:

WHITEHAWK MIDDLE SCHOOL
Whitehawk Road, Brighton BN2 5FL
Roll: 320
Required from 1st January, 1984: Enthusiastic temporary Teacher for 9–10 year-old class (Scale 1 plus EPA) for five terms. Must be prepared to take boys' Games. Music, Science or French an advantage.
Closing date: 7th October.

WHITEHAWK FIRST SCHOOL
Whitehawk Road, Brighton BN2 5FL
Roll: 300
Required from 1st January, 1984: Temporary, experienced special class Teacher (Scale 1) for five terms. To work within primes-class unit. Ability to offer Music and/or an interest in the educational use of computers advantageous.
Closing date: 7th October.

Middle Schools

Deputy Head Teacher – Group 4
STANFORD MIDDLE SCHOOL
Stanford Road, Brighton BN1 5PR
Roll: 170
Required from January, 1984: Deputy Head Teacher (Group 4). Proposals are under consideration for the re-organisation for schools in the Brighton & Hove area from 1985, with transfer to secondary education at 11-plus rather than the present 12-plus.
Closing date: 7th October.

Teacher – Scale 2
MOULSECOOMB COUNTY MIDDLE SCHOOL
The Highway, Moulsecoomb, Brighton BN2 4GH
EPA Middle School, mixed. Roll: 254
Required from January, 1984: Suitably qualified and experienced Teacher (Scale 2). Ability to teach Music an advantage. Please state other interests and strengths.
Proposals are under consideration for the re-organisation for schools in the Brighton & Hove area from 1985, with transfer to secondary education at 11-plus rather than the present 12-plus.
Closing date: 7th October.

Teacher of Physical Education – Scale 2
PATCHAM MIDDLE SCHOOL
Ladies Mile Road, Brighton BN1 6TA
Roll: 272
Required from 1st January, 1984: Experienced class Teacher (Scale 2) with responsibility for boys' Games. Please state other interests.
Proposals are under consideration for the re-organisation for schools in the Brighton & Hove area from 1985, with transfer to secondary education at 11-plus rather than the present 12-plus.
Closing date: 7th October.

Secondary

Head of Science Department – Scale 4
BISHOP BELL CE SCHOOL
Priory Road, Eastbourne BN23 7EJ
Comprehensive mixed, 11–16. Roll: 845
Required from January 1984: Head of Science Department (Scale 4). Good knowledge of the range of sciences is desirable. The retiring teacher is a Physical

SECONDARY MATHS
continued

Scale 1 Posts

BARNET

LONDON BOROUGH
FRIERN BARNET COUNTY SCHOOL
Hamilton Avenue, Friern Barnet, N11 3LS
Tel: 01-368 2177
Required JANUARY, 1984, qualified teacher of MATHEMATICS, graduate preferred, to teach up to and including A-level and across ability range in successful and progressive Department. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (512581) 133422

BERKSHIRE

HERSCHELL GRAMMAR SCHOOL
Northampton Avenue, Slough, Berks.
N.O.R. 550 (Co-ed Grammar 432 Pupils)
Required January 1984, graduate TEACHER OF MATHEMATICS Scale 1 or Scale 2 for suitably experienced applicant to 'O' and 'A' Levels, interest in Computer Studies welcomed. There are links with Oxford and Cambridge and it is also a good record in preparing students for higher education courses in Maths and Science.
Full details available from Headmaster (S.A.E.).
Closing date October 5th, 1983.
Berkshire County Council is an equal opportunity employer. (118053) 133422

BRENT

LONDON BOROUGH
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
Situated in very pleasant surroundings. Roll 1800. 11 - 18 years, 500 in Sixth Form.
Required as soon as possible MATHEMATICS teacher for classes in years 1 - 3 (or full or timetable, the rest of the time could be used in all environmental issues through out the school or with another subject. This is a full-time post (Scale 1) but a part-time appointment could be considered.
London allowance of £987 per annum is payable.
Bent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, nationality, ethnic or national origins, sex, marital status, sexual orientation and from registered disabled persons.
Grant is fundamentally committed to the comprehensive education.
Application forms (sent obtainable from the Head Teacher, returnable within 10 days. (6281911) 133422

EALING

LONDON BOROUGH OF EALING
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, W3 9HE
Comprehensive High School (11-18) 1125 - 18 years
Head Mrs. B.M. Phillips B.A. A. Scale 1 Mathematician is sought for this Comprehensive High School and could be suitable for either a specialist teacher or someone seeking a first appointment.
The approach to mathematics in the school is modern and the essential qualities for this surpassful applicant are enthusiasm for the subject and a desire to communicate effectively with the children.
London weighting payable £987.
Application forms and further details available from the Head (S.A.E.). Forms to be returned by 7th October 1983. (6801E) 133422

HARINGEY

Progress with Humanity

THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8HL
Voluntary Controlled Boys' Comprehensive School, 11 to 18
Required for January 1984: MATHEMATICS TEACHER. Scale 1.
Applications are invited from enthusiastic teachers of Mathematics for a one term contract, to join a team of specialist teachers in a developing forward-looking Faculty. The vacancy arises from a one-term secondment leave granted and will give the successful applicant a chance to further his/her teaching interests within the area of Mathematics and/or Computing, overall in the whole ability and age-range, including the 'A' Level.
Application forms and further details obtainable from the School (s.a.e. please).
Closing date Wednesday 5 October 1983.
London Allowance (£987) payable.
Haringey is an equal opportunity employer. (513551) 133422

HERTFORDSHIRE

THUNDERCH SCHOOL
Mill Lane, Cheshunt, Herts. (850 pupils: all ability - 90 in 6th Form)
Cheshunt, Herts.
Required as soon as possible TEACHER OF MATHEMATICS, Scale 1 or C.S.E. Level in the first instance, with future opportunities for 'O' and 'A' level teaching if desired.
Traditional and Modern Mathematics are taught and the subject is strong in the school.
Candidates interested in Games or Music welcome.
Furnished which has a high local population, in an pleasant Hertfordshire and with excellent facilities. Outer Zone allowance payable.
Please apply to the Headmaster by letter (no forms) with full details and the names of two referees. (S.A.E.). (514701) 133422

HOUNSLOW

HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow, TW3 2HN
Tel: 01-572 4941
Comprehensive. 1376 pupils. 220 in sixth form
Group 12
Headteacher: Mr. G.R. de Spelder, B.Sc.
Required from October 1983, or as soon as possible thereafter, a teacher of Mathematics Scale 1. Applications are invited from well-qualified and enthusiastic teachers with a strong commitment to comprehensive education and a willingness to support and contribute to the outstanding work of this Department. The successful candidate will be part of a team of full-time teachers in a well-established and successful Department. Courses offered include C.S.E., 'O' and 'A' level.
London Allowance £645 p.a.
Closing Date: Within 10 days.
Pattern of application: in the first instance to the Headteacher from whom full particulars can be obtained, giving full details of experience, interests, and qualifications, and the names and addresses of two referees (stamped, addressed envelope please).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (116205) 133422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE TOWNSHIP SCHOOL
Faversham Road, Kennington, Ashford
Roll: 1150
Educational
Required for January 1984 Graduate Teacher of Mathematics. Scale 1. Ability to share in the teaching and development of Computing an advantage. Excellent facilities available including a well equipped Computer Room with 10 BBC 'B' 380Zs and 480Zs.
Application by letter, stating the names and addresses of two referees to the Headmaster, Mr O.S. Foster, M.A. at the School.

MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
(Mixed, 1206 pupils)
Required as soon as possible Teacher of Mathematics to join an enthusiastic Department. The school has excellent teaching facilities. An interest in computing and/or another subject is phenomenally situated on the outskirts of Maidstone. As a High School it has comprehensive intake with 20% transfer to the Upper School at 13½. The school is set in some 47 acres of semi-parkland.
Applications with curriculum vitae and names of two professional referees to the Head Teacher.

TONBRIDGE AND MALLING DIVISION
MATHEMATICS TEACHER, Scale 1 required for January, 1984.
We seek to appoint a teacher who is energetic, committed to this subject specialism and able to contribute ideas to our already flourishing department.
Wrotham is a country school (mixed) of some 600 pupils with a strong tradition of care and discipline.
Application forms from the Head Teacher, Wrotham School, Borough Green, Sevenoaks, Wrotham. Closing date for applications Friday 4th October, 1983.

MEDWAY DIVISION
CHATHAM
HIGHFIELD SECONDARY SCHOOL
Balmoral Road, Chatham, Kent
Scale 1
MATHEMATICS teacher required from January 1984 with ability to teach Maths to all five years of the school (mixed) up to CSE/GCE 'O' level in the fifth year.
This is a re-advertisement. Previous applicants will automatically be re-considered.
Letters of application with a c.v. and the names and addresses of two referees to the Headmaster at the school. (181401) 133422

LEICESTERSHIRE

GARENDON HIGH SCHOOL
Thorpe Hill, Loughborough, Leicestershire

In the Leicestershire plan for the re-organisation of secondary education

11 - 14 high
ROLL 815

MATHEMATICS SCALE 1

Required January or as soon as possible. A maths teacher for this mixed ability high school.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (513671) 133422

LONDON

THE LONDON ORATORY SCHOOL
Seagrove Road, London SW6 1RX
Tel: 01-385 0102

This is a voluntary-aided school in the traditions of the Fathers of the Oratory. There are 1170 boys and 70 girls on roll, including over 90 in the sixth form. Girls are only admitted to the sixth form.

Required from 1st January, 1984.

Teacher of Mathematics (scale 1).

Applicants should submit a full curriculum vitae, naming two referees, to the Headmaster. (5128-4) 133422

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
DOWLAIS DISTRICT
COMPREHENSIVE SCHOOL
Brynteg
(Re-Advertisement)
Required 1st January 1984, Graduate in Mathematics to teach the subject up to and including A level Scale 1.
Previous applicants will be automatically considered.
Application forms to be returned by 5th October 1983 (suitable for recipt of stamped addressed foolscap envelope from the District Education Officer, District Education Office, Sunnyside Bridgend, Mid Glamorgan).
Canvassing will disqualify. (176181) 133422

OXFORDSHIRE

COUNTY COUNCIL
BARTON COMPREHENSIVE SCHOOL
Witney Road, Eynsham, Oxford
Group 11. 1100 as roll
Required from January 1984, for two terms, a temporary teacher of Mathematics.
Details available from the Headteacher (s.a.e. please). Apply by letter, including a curriculum vitae and the names of two referees as soon as possible. (620081) 133422

OXFORDSHIRE

COUNTY COUNCIL
LORD WILLIAMS'S SCHOOL
Oxford Road, Thame OX9 2AQ
Required as soon as possible, a temporary, part-time (0.4) teacher of Maths for pupils aged 14 - 16 in secondary groups. Possibility of a permanent appointment later.
Further details available. Apply by letter with a curriculum vitae and names of two referees to the Principal, SAE please. (620061) 133422

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

GREENE SCHOOL
Park Avenue, East Sheen, London SW14 8RC

11 - 16 mixed comprehensive

MATHEMATICS (PART-TIME)

A part-time teacher is required to make up Mathematics to pupils in years 1 - 3.

Apply in writing as soon as possible to the Headmaster. (170681) 133422

SHROPSHIRE

EDUCATION COMMITTEE
STRICKLEY UPPER SCHOOL
District Centre, Stirchley, Telford TF6 1PA
Required January, an enthusiastic Scale 1 Mathematics Teacher.
Application forms from the Headmaster (encl. 166222) 133422

SOUTH GLAMORGAN

COUNTY COUNCIL
BARRY BOYS' COMPREHENSIVE SCHOOL
11 - 18 (11-16 FULL ENTRY)
MATHEMATICS SCALE 1
Required in October, 1986, to teach Mathematics in the Upper and Middle Schools. This is a temporary appointment on a day to day basis during the maternity leave of a member of staff.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L.J.A. Cole, Director of Education, Education Offices, Glossway, Cardiff. (31216) 133422

SUFFOLK

COUNTY COUNCIL
CARTHOLOMEW SCHOOL
Witney Road, Eynsham, Oxford
Group 11. 1100 as roll
Required from January 1984, for two terms, a temporary teacher of Mathematics.
Details available from the Headteacher (s.a.e. please). Apply by letter, including a curriculum vitae and the names of two referees as soon as possible. (620081) 133422

SURREY

EDUCATION COMMITTEE
EWELL HIGH SCHOOL
West Ewell
(12 - 18 Mixed comp. Nor. 898)
MATHEMATICS Scale 1 teacher required January 1984. Subject is tenuret to A level.
Contact Head Tel: 01-397 0671.

RESTONE SCHOOL
Woks Drive, Redhill
(12 - 16 Mixed comp. Nor. 615)
MATHEMATICS Scale 1 teacher required January 1984. Teach to CSE and O level throughout. Also other subjects.
Applications and C.V. to Head.

THE GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford
(13 - 18 Mixed comp. Nor. 775 inc. 150 Sixth Form)
MATHEMATICS Scale 1 teacher required January 1984. Join busy department. Teach throughout age/ability range.
Application forms and further details from Head (SAE please). (170811) 133422

SURREY

EDUCATION COMMITTEE
HEAD ENG COUNTY SECONDARY
Farnham
(12 - 16 Mixed Comp. NOR 630)
MATHEMATICS Scale 1 teacher with COMPUTER skill required January 1984. Scale 2 for suitable applicant.
Contact Head Tel: Farnham 723845. (623281) 133422

WAKEFIELD

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
WALTON HOUSE SCHOOL
Wakefield
(13 - 18 Mixed comprehensive N.O.R. 1128)
Required January, 1984, or sooner if possible a Scale 1 teacher of Mathematics. A suitably qualified mathematic teacher is sought to teach one set of mixed ability range. Further details on request.
Application forms available on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, they may assume their application has been unsuccessful.
Any informal enquiries should be made to the Headmaster (s.a.e. (118644) 133422

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
OAKLEIGH
COMPREHENSIVE SCHOOL
Harperts Park Road, Wednesbury WS10 8QJ
Required for January, 1984, A TEACHER OF MATHEMATICS, SCALE 1 to join a successful Department housed in a newly furnished suite of rooms. The successful applicant will teach across the ability range between years one and six and take an active role in the teaching of the new Integrated Mathematics Scheme.
Closing date: 4th October, 1983.
Application forms and further details may be obtained from the Headteacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (171861) 133422

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
OAKLEIGH
COMPREHENSIVE SCHOOL
Harperts Park Road, Wednesbury WS10 8QJ
Required for January, 1984, A TEACHER OF MATHEMATICS, SCALE 1 to join a successful Department housed in a newly furnished suite of rooms. The successful applicant will teach across the ability range between years one and six and take an active role in the teaching of the new Integrated Mathematics Scheme.
Closing date: 4th October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (171861) 133422

City of Birmingham
Education Department

SECONDARY SCHOOL TEACHING VACANCIES

BISHOP WALSH RC SCHOOL
Wylde Green Road, Sutton Coldfield B76 8QT.
021-351 3215
Required as soon as possible a Scale 1 teacher to cover for maternity leave. Temporary teacher of Modern Languages 'A' level German with some French.

COCKSHUT HILL SCHOOL
Yardley, Birmingham B26 2HX.
021-743 2670
Required as soon as possible a Scale 1 teacher of Mathematics. Subject taught at all levels.

HANDSWORTH NEW ROAD SCHOOL
Handsworth New Road, Handsworth, Birmingham B18 4PQ. 021-554 4917
Scale 1 teacher of Needlework/Child Care and Home Economics.
Scale 1 teacher of Computing.

HOLYHEAD SCHOOL
Florence Road, Handsworth, Birmingham B21 0HN. 021-523 4207
Scale 1 teacher of Business Studies/Typewriting.
Scale 1 teacher of Mathematics to 'O' level.
Scale 1 teacher of Chemistry.

GEORGE DIXON SCHOOL
City Road, Edgbaston, Birmingham. 021-420 2444
Scale 1 teacher of Metalwork.
Scale 1 teacher of Commerce.

ST. EDMUND CAMPION SCHOOL
Sutton Road, Erdington, Birmingham B23 5XA. 021-382 6144
Required for January 1984 for this RC 6-form entry 11 - 18 school (100 in Sixth Form). HEAD OF THE ENGLISH DEPARTMENT (Scale 4). Established courses to 'O' and 'A' level. RC preferred. Details and application forms from Concelebrant Governor at the school.

ST. THOMAS AQUINAS RC SCHOOL
Wychall Lane, Birmingham B38 8AP. 021-458 4643
Scale 1 teacher required as soon as possible for Home Economics.

SWANSHURST SCHOOL
Brook Lane, Birmingham B13 0RU. 021-443 3541
Scale 1 or 2 teacher required for November to cover for maternity leave. Teacher of Home Economics, could be Scale 2 for experienced teacher. Probationers equally welcome to apply.

Applications to the Head Teacher of the school concerned unless otherwise stated.

SECONDARY MATHS
continued

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Mrs. C. Moffert
REQUIRED FOR NOVEMBER, 1983
TEMPORARY SCALE 1 OF MATHEMATICS
Applicants should be interested in life girls' Comprehensive school (all pupils aged 14 - 19 years) with an O.R. of 1,000 and 'A' Levels to cover a Maternity Leave.
Application form available from the Headteacher (send s.a.e.). Closing date 7th October. Ref. No: 952/380. (116233) 133422

WARWICKSHIRE

DUNSMORE SCHOOL FOR BOYS
Ashlawn Road, Rugby CV22 5QT
(720 on roll, sixth form of 130)

Required for January-April 1984: temporary full-time teacher for Mathematics to C.S.E. 'O' and 'A' levels.

Apply by letter to the Head at the school, giving the names and addresses of two referees. (170401) 133422

WILTSHIRE

PEWSEY VALE SCHOOL
Wilcot Road, Pewsey, Wilts. SN9 5EW
(Pewsey 2481)
(11 - 16 Comprehensive)
600 Mixed.

Required for JANUARY, TEACHER OF MATHEMATICS to join a successful Department teaching Mudrs and Traditional Courses to 'O' and C.S.E. LEVEL. Vacancy arises through Maternity leave.

The School received its final comprehensive status in 1975 from a defined grammar school and is situated on one side of the beautiful Vale of Pewsey.

Apply by letter to the Headmaster as soon as possible enclosing full curriculum vitae, other teaching subjects, details of active interests and the names of two referees. (170661) 133422

WILTSHIRE

ST. JOSEPH'S SCHOOL
Church Road, Laverstock, Salisbury
Tel: 0722 335380
(11 - 16 Mixed Secondary Modern school N.O.R. 540)

Required for January 1984, a lively and versatile teacher of Mathematics, Scale 1, who is also capable of supplying successful interests for the pupils. The subject is taught to C.S.E. and 'O' level. Candidates are cordially invited from suitably qualified teachers who could participate in the Religious Education programme.

Forms and further details are available from Ellis Guilford, Headmaster on receipt of a s.a.e. (118644) 133422

Modern Languages

Heads of Department

ESSEX

BRENTWOOD SCHOOL
Brentwood, Essex CM15 8AU
Tel: 0277 216300
Roll 1500
Required for January 1984 or as soon as possible thereafter, a Scale 2 teacher of German to 'A' level.
Applicants should be experienced in teaching German to all ability levels and be able to contribute to the general life of a large and successful 11 - 18 Comprehensive school.
Salary will be according to Scale 2 and there is a London Allowance payable.
Apply in writing to the Headmaster, enclosing a c.v. and the names and addresses of two referees. (170401) 133422

LEICESTERSHIRE

OUTWOOD COLLEGE
Station Road, Ashby-de-la-Zouch, Leicestershire

In the Leicestershire plan for the re-organisation of secondary education

11 - 18 Upper
ROLL 1500

HEAD OF MODERN LANGUAGES
SCALE 4

Required January, modern linguist to join a team of 4 teachers. Candidates should be able to teach French and German and to teach French to all ability levels. Experience in teaching modern languages to all ability levels is desirable. Opportunities for participation in the Leicestershire Modern Languages Project (MLAP). Apply for application form with full details of experience and name of two referees (SAE). (513370) 133422

OXFORDSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
BANBURY DIVISION
SOUTH NEWINGTON SCHOOL
Tel: 0295 710 (Adderbury)
Required for January 1984 a Scale 1 teacher of French to share in the teaching of French to all ability levels in a small 11 - 16 mixed comprehensive school.
Applicants should be able to teach some other subject.
Salary according to Scale 1 and there is a London Allowance payable.
Apply in writing to the Headmaster, Mr. J.P. Barry, B.A., F.R.S.A. (170751) 133422

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
STUART RATHBURT H.C. SCHOOL
(11 - 18 Comprehensive)

REQUIRED FOR JANUARY, 1984: Head of French Scale 3.

Application forms and further details available from and returnable to the Headteacher (send s.a.e.). Closing date 7th October, 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (176811) 133418

WILTSHIRE

EDUCATION COMMITTEE

LAVINGTON COMPREHENSIVE SCHOOL
The Ending, Market Lavington, Devizes, Wilts.

A teacher is required as from the beginning of January, 1984 to be responsible for the teaching of French and German throughout the 11 - 18 comprehensive school. The post will carry a Scale 2 allowance. The successful candidate will be expected to work closely with the Heads of French and Department at Dauntsey's School, both of which teach at Lavington as part of the Forum, and between our two schools.

Application forms and further details are available from the Headmaster, Mr. D. Bury, B.A., at the school on receipt of a s.a.e. (170751) 133418

WILTSHIRE

THE DEAN OF SAINT ALDHELM'S SCHOOL
Whitehall, Westbury, Trowbridge, Wiltshire
1390 pupils 11 - 18 mixed comprehensive school

Headmaster: K.D. Harry J.P., B.A., F.R.S.A.

Required for January, a suitably qualified and enthusiastic teacher of the Modern Languages Faculty, able to lead a young and enthusiastic team of 3 staff, with the teaching of French and Spanish. Candidates should be able to teach French to all levels and have the ability to teach Russian would be a welcome bonus. Spanish would be able to teach French to all levels and have the ability to teach Russian would be a welcome bonus. Spanish would also be welcome.
Forms and further details available from the Headmaster upon receipt of a S.A.E. 1162604) 133418

ESSEX

THE GREENSWARD SCHOOL
Greensward Lane, Hockley
Tel: Southend 202571
(Roll 11401)
FRENCH WITH SOME GERMAN
Required for 11 - 16 Co-educational Comprehensive. Scale 1 or suitable experience on applications from newly qualified teachers welcomed.
Apply directly by letter to the Headteacher with curriculum vitae and names of referees. (Hydeson Green, Hawker, 1162361 133620

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
HIGHFIELD SECONDARY SCHOOL
Balmoral Road, Chatham, Kent
Required as soon as possible, a Scale 2 teacher of FRENCH to be second in the French Department, teaching to all years, culminating in external examinations work in fourth and fifth years.
Letters of application with a curriculum vitae and the names and addresses of two referees to the Headmaster at the school. (81851 133620

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BOWERS FIELD HIGH SCHOOL
Wilmington Lane, Batley, West Yorkshire WF17 6LD
Ref: 340
Required for January 1984 or as soon as possible thereafter, a SCALE 2 teacher of GERMAN for this 11 - 16 Girls Comprehensive School. The ability to teach 'O' and 'A' level is essential.
Application forms and further particulars (s.a.e.) can be obtained from the Headmaster at the school to whom completed forms should be returned as soon as possible. (118651 133620

NOTTINGHAMSHIRE

QUEEN ELIZABETH'S BOYS' SCHOOL
Mansfield, Notts.
(Voluntary Aided, Group 10)
Headmaster: J.R.M. Selchull, M.A. (Oxon)
Required for January 1984: A teacher of French and German with subsidiary French, scale 1 or 2 to teach in this Grammar School with 520 on roll.
Applicants should complete forms (S.A.E.) from the Headmaster, to be returned to the Clerk to the Governors, Mansfield Road, Sutton, Mansfield, Notts. and should give of no more than three referees. (170551 133620

SUFFOLK COUNTY COUNCIL

SAINT BENEDICT HIGH SCHOOL
11-18 Mixed Comprehensive
(Roll 870)
Lark Avenue,
Kirkley,
Lowestoft,
Suffolk.
Required January, 1984. A Teacher, Scale 2, to take responsibility for French throughout the Department, to teach in the Modern Languages Department, and to take a leading role in external examinations work in fourth and fifth years.
Letters of application with a curriculum vitae and the names and addresses of two referees to the Headmaster at the school. (81851 133620

WILTSHIRE

EDUCATION COMMITTEE

LAVINGTON COMPREHENSIVE SCHOOL
The Ending, Market Lavington, Devizes, Wilts.

A teacher is required as from the beginning of January, 1984 to be responsible for the teaching of French and German throughout the 11 - 18 comprehensive school. The post will carry a Scale 2 allowance. The successful candidate will be expected to work closely with the Heads of French and Department at Dauntsey's School, both of which teach at Lavington as part of the Forum, and between our two schools.

Application forms and further details are available from the Headmaster, Mr. D. Bury, B.A., at the school on receipt of a s.a.e. (170751) 133418

CAMBRIDGESHIRE

COTTENHAM VILLAGE COLLEGE
Head of French, Scale 2 required for January 1984 (11 - 16 comprehensive school).
Application forms and further details from the Vice-Principal, High Street, Cottenham, Cambridge (s.a.e. please). (187801 133620

Scale 1 Posts

BARNET

LONDON BOROUGH
BARNET
COMPREHENSIVE SCHOOL
Green Lane, Edgware, HA8 8RT
01-958 5310
Required 31st OCTOBER, 1983, Temporary teacher to MIDDLE LANGUAGES to cover a Maternity Leave. Scale 1. The timetable will include French and GERMAN with some FRENCH. Well established courses lead to 'O' and 'A' levels in both languages.
Apply in writing to Head Teacher with full c.v. and names of two referees. (S.A.E. (513451) 133620

BIRMINGHAM

KING EDWARD VI CAMP HILL SCHOOL (THE GIRLS)
Vicarage Road, King's Heath, Birmingham B14 7QJ
Scale 1 Temporary full-time French and Spanish
Required from 7th November for maternity cover to teach both to Advanced Level.
Further details from the Headmistress (Tel: 021-444-2130). (171861) 133620

BOLTON

METROPOLITAN BOROUGH OF BOLTON
CANON SLADE SCHOOL
(11 - 18) Bradshaw Brow, Bolton BL2 3HP
FRENCH/GERMAN SCALE 1
Teacher required from 1st January, 1984.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderewski House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 5th October, 1983. (513334)

CAMBRIDGESHIRE

LINTON VILLAGE COLLEGE
Required for January (teacher of FRENCH to C.S.E./'O' level and German to 'O' level. Scale 1 (Mixed comprehensive school, 11 - 18 years, roll 1250).
Applications from teachers of French to C.S.E./'O' level and German to 'O' level.
Apply immediately by letter giving full details of experience, qualifications, and names and addresses of two referees to Warden, Village College, Linton, Cambridge CB1 6JB. (S.A.E. please). (187911) 133622

DEVON

Please see displayed advertisement (Ref: Sc.1/12/83)
133622

ESSEX

THE FITZWIMARC SCHOOL
Ongar Road, Boyletts, Ingrave, Brentwood, Essex
Tel: 0277 373942
(Roll 1200)
TEACHER OF FRENCH/GERMAN, Scale 1
Required January for one year (French to C.S.E./'O' level and German to 'O' level).
Temporary post to cover maternity leave of Head of Department.
Apply in writing to the Headmaster, Mr. J.P. Bury, B.A., F.R.S.A., at the school. (170751) 133622

HILLINGDON

LONDON BOROUGH OF HILLINGDON
HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE
Required on roll 1022, 120 in Sixth Form.
Requirement: a Teacher of French, with subsidiary German (Scale 1), to replace temporarily a teacher taking maternity leave, this appointment to date from October 31st 1983 to July 30th, 1984. Candidates should be committed and reflective high standards in our work. Pupils are prepared for a wide range of examinations.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees to the Head Teacher. Closing Date: 7th October 1983.
London Allowance Payable. (160781 133622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
HIGHFIELD SECONDARY SCHOOL
Balmoral Road, Chatham, Kent
Required as soon as possible, a Scale 2 teacher of FRENCH to be second in the French Department, teaching to all years, culminating in external examinations work in fourth and fifth years.
Letters of application with a curriculum vitae and the names and addresses of two referees to the Headmaster at the school. (81851 133620

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BOWERS FIELD HIGH SCHOOL
Wilmington Lane, Batley, West Yorkshire WF17 6LD
Ref: 340
Required for January 1984 or as soon as possible thereafter, a SCALE 2 teacher of GERMAN for this 11 - 16 Girls Comprehensive School. The ability to teach 'O' and 'A' level is essential.
Application forms and further particulars (s.a.e.) can be obtained from the Headmaster at the school to whom completed forms should be returned as soon as possible. (118651 133620

NOTTINGHAMSHIRE

QUEEN ELIZABETH'S BOYS' SCHOOL
Mansfield, Notts.
(Voluntary Aided, Group 10)
Headmaster: J.R.M. Selchull, M.A. (Oxon)
Required for January 1984: A teacher of French and German with subsidiary French, scale 1 or 2 to teach in this Grammar School with 520 on roll.
Applicants should complete forms (S.A.E.) from the Headmaster, to be returned to the Clerk to the Governors, Mansfield Road, Sutton, Mansfield, Notts. and should give of no more than three referees. (170551 133620

SUFFOLK COUNTY COUNCIL

SAINT BENEDICT HIGH SCHOOL
11-18 Mixed Comprehensive
(Roll 870)
Lark Avenue,
Kirkley,
Lowestoft,
Suffolk.
Required January, 1984. A Teacher, Scale 2, to take responsibility for French throughout the Department, to teach in the Modern Languages Department, and to take a leading role in external examinations work in fourth and fifth years.
Letters of application with a curriculum vitae and the names and addresses of two referees to the Head Master at the school. (S.A.E. for further details. (81851 133620

WILLINGDON

LONDON BOROUGH OF HILLINGDON
HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE
Required on roll 1022, 120 in Sixth Form.
Requirement: a Teacher of French, with subsidiary German (Scale 1), to replace temporarily a teacher taking maternity leave, this appointment to date from October 31st 1983 to July 30th, 1984. Candidates should be committed and reflective high standards in our work. Pupils are prepared for a wide range of examinations.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees to the Head Teacher. Closing Date: 7th October 1983.
London Allowance Payable. (160781 133622

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT5 8JU
Tel: 01-399 2657
(600 pupils 11 - 18, non-selective co-educational, comprehensive)
Required for January 1984 a well-qualified graduate, able to teach GERMAN up to 'A' level and FRENCH. An enthusiastic and committed linguist is sought to join a forward-looking and hard-working department.
Scale 1 post. London Allowance £645 per annum.
Further details and application form from the Headmaster at the school (s.a.e. please) returned by Friday 7 October 1983. (170851 133622

LONDON

LIFSHI ONE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 940 on roll
Required January 1984 temporary teacher in French (.61 to 'A' level, with interest in French Literature. Ability to teach German desirable. Single 1, temporary post for two years (first year).
Candidates should be sent the names and addresses of two referees to the Headmistress (Tel: 021-444-2130). (171861) 133622

BOLTON

METROPOLITAN BOROUGH OF BOLTON
CANON SLADE SCHOOL
(11 - 18) Bradshaw Brow, Bolton BL2 3HP
FRENCH/GERMAN SCALE 1
Teacher required from 1st January, 1984.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderewski House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 5th October, 1983. (513334)

CAMBRIDGESHIRE

LINTON VILLAGE COLLEGE
Required for January (teacher of FRENCH to C.S.E./'O' level and German to 'O' level. Scale 1 (Mixed comprehensive school, 11 - 18 years, roll 1250).
Applications from teachers of French to C.S.E./'O' level and German to 'O' level.
Apply immediately by letter giving full details of experience, qualifications, and names and addresses of two referees to Warden, Village College, Linton, Cambridge CB1 6JB. (S.A.E. please). (187911) 133622

DEVON

Please see displayed advertisement (Ref: Sc.1/12/83)
133622

ESSEX

THE FITZWIMARC SCHOOL
Ongar Road, Boyletts, Ingrave, Brentwood, Essex
Tel: 0277 373942
(Roll 1200)
TEACHER OF FRENCH/GERMAN, Scale 1
Required January for one year (French to C.S.E./'O' level and German to 'O' level).
Temporary post to cover maternity leave of Head of Department.
Apply in writing to the Headmaster, Mr. J.P. Bury, B.A., F.R.S.A., at the school. (170751) 133622

HILLINGDON

LONDON BOROUGH OF HILLINGDON
HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE
Required on roll 1022, 120 in Sixth Form.
Requirement: a Teacher of French, with subsidiary German (Scale 1), to replace temporarily a teacher taking maternity leave, this appointment to date from October 31st 1983 to July 30th, 1984. Candidates should be committed and reflective high standards in our work. Pupils are prepared for a wide range of examinations.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees to the Head Teacher. Closing Date: 7th October 1983.
London Allowance Payable. (160781 133622

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT5 8JU
Tel: 01-399 2657
(600 pupils 11 - 18, non-selective co-educational, comprehensive)
Required for January 1984 a well-qualified graduate, able to teach GERMAN up to 'A' level and FRENCH. An enthusiastic and committed linguist is sought to join a forward-looking and hard-working department.
Scale 1 post. London Allowance £645 per annum.
Further details and application form from the Headmaster at the school (s.a.e. please) returned by Friday 7 October 1983. (170851 133622

LONDON

LIFSHI ONE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 940 on roll
Required January 1984 temporary teacher in French (.61 to 'A' level, with interest in French Literature. Ability to teach German desirable. Single 1, temporary post for two years (first year).
Candidates should be sent the names and addresses of two referees to the Headmistress (Tel: 021-444-2130). (171861) 133622

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
BRYNMAWR DISTRICT
COMPREHENSIVE SCHOOL
Lewis Girls
Brynmawr, Gwent
Required 1st January 1984, Graduate teacher qualified to teach French to join a successful and enthusiastic department with courses to C.S.E. and A Level. Applicants should be committed to language as a communicative and cultural training and graded tasks. A knowledge of and interest in pupil exchange visits essential.
The school is situated within an area of outstanding natural beauty, Central Brecon Beacons National Park.
Application form to be returned by 12th October 1983 (Ref. No. 1/2) to Director of Education, County Hall, Cwmbran, Gwent NP44 2XH.
Closing date: 4th October, 1983.
Canvassing will disqualify. (176181) 133622

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
BULLOCKS HORN
Bronze Hill, Bootle
(Mixed, 1325 on roll)
11 - 18 Mixed
TEACHER OF FRENCH & SPANISH (Scale 1) required for January 1984 to L.N.M. and to cover.
Requirements, forms and further details are available on receipt of a stamped addressed envelope from the Headteacher of the school, to be returned by 4th October.
Closing date: 11th October, 1983. (182171) 133622

SUFFOLK

COUNTY COUNCIL
OSWELL HIGH SCHOOL
Mariners Road, Lowestoft (Ref 8EF)
(11 - 18 mixed comprehensive roll 1100 with 140 in the Sixth Form.
Required January 1984 Scale 1 teacher of FRENCH to the Sixth Form. Opportunity also to teach German throughout the school.
Application forms and further details obtainable from the Headmaster. (s.a.e. please. (511198) 133622

WEST SUSSEX

WARDEN PARK SCHOOL
Broad Street, Burgess Hill, Haywards Heath, W. Sussex RH15 9QG
(11 - 16 Mixed Comprehensive. NOR 1450.
Required January 1984, Teacher of French Scale 1 to join lively department offering French, German, Spanish, GCE/CSE, Oxford Certificate, Studies to CSE level. Ability

SECONDARY MUSIC
continued

Scale 2 Posts and above

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1984
MUSIC SCHOOL
Full time Woodwind Teacher - Scale 2 -
Applications are invited from qualified teachers to work with groups of Secondary and Primary age pupils. Applicants should state the range of instruments they could offer (only to an elementary level). There will also be opportunities to work in the Borough's well established and expanding Music School with advanced students and with ensembles.
Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, races and disabled people. Applications from registered disabled people are particularly encouraged to comply with the Council's policy. (110241) 133826

Scale 1 Posts

BEXLEY
LONDON BOROUGH
BLACK TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7JR
Tel 01-304 8311
Roll 890
MUSIC TEACHER, SCALE 1
Required for January 1984 an enthusiastic graduate for this girls' selective School with a strong tradition in Music. There will be the opportunity for the successful candidate to teach up to 'A' level and to contribute to choral and instrumental extra curricular activities. Full or part-time considered.
L.A.A.: £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap s.a.e.) should be sent to the Headmistress. (311561) 133822

CAMBRIDGESHIRE
HUNGTINDON AREA
LOCKGRANDE COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
1730 on roll, 200 in sixth form.
Required for January or sooner, if possible
TEACHER OF MUSIC
Scale 1 to teach throughout the school.
Participative music making forms the core of class teaching; activ help also required with choirs, brass band, orchestra, swing band and guitar and recorder groups. (Please ring-drive).
Apply by letter to the Principal (as formal).
Further details available on request (SAE please) (117851) 133822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
HARTFORD FIELD SCHOOL
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford DA2 7DR
Required from January 1984 a teacher of Music and Art, scale 1 temporary post initially whilst member of staff is on maternity leave.
The school is a four forms entry mixed secondary school in a rural setting two miles from Dartford.
Fringe Allowance.
Applications as soon as possible by letter and curriculum vitae, together with names and addresses of two referees, to the Headmaster: from whom further information is available (S.A.E. please).

MEDWAY DIVISION
HEDE SECONDARY SCHOOL
Carnation Road, Watling Street, Strood, Rochester, Kent
Required from 10 October 1983, a temporary Assistant Teacher of Music for the Lower School. This is a lively department offering scope for a good all-round Music/Music Tech/no optional activities include recorder groups, theatre and a wind band, assisted by peripatetic staff. Examinations are geared towards A.R. grade exams and there is some C.S.E. work. The vacancy is due to maternity leave and the post may become permanent.
Please apply to the Headmaster at the school, enclosing curriculum vitae and names and addresses of two referees. (181841) 133822

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA COMPREHENSIVE
Hillrise Road, London E16 4NR
Head Teacher: Mr. C.F. Holmes
Newham on roll: 1000
TEACHER OF HOME ECONOMICS
Scale 1
Required: JANUARY 1984.
A well qualified person required to join the Home Economics Department. The subject is equal to the Home English list to C.S.E. and G.C.E. 'O' level examinations.
Mrs. C. Hughes, Chief Home Economics Development Officer, will be pleased to show any interested applicants around the school.
An interest in the extra-curricular life of the school or large would be a strong advantage.
LONDON ALLOWANCE: £645 p.a. CLOSING DATE: within 10 days.
Letters of application (no forms) including full c.v., and the names and addresses of two referees should be sent to the Headteacher at the above address.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
Previous applicants need not re-apply. (117697) 133822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
PERIPATETIC CLASS MUSIC TEACHER - SCALE 1
The successful applicant will be a graduate in Music with an innovative approach to the teaching of basic via the voice. A strong class teaching ability with older children is desirable and a commitment to Choral Work is also essential. The Authority has a national reputation for excellence in singing.
Applications by letter to the Chief Education Officer, (Teachers Division), PO Box 67, Leopold Street, Sheffield S1 1RJ. Informal enquiries to Mr. C. Browning on (0742) 734193. CLOSING DATE FRIDAY, 7TH OCTOBER 1983. Previous applicants will be considered and need not re-apply. (187961) 133822

Scale 1 Posts

HOUNSLOW
RE-ADVERTISEMENT
ISLEWORTH AND SION SCHOOL
15 Lib. boysal
Elmsleigh Road, Isleworth
TW7 5LY
Tel: 01-568 5791
Headteacher: Mr. J.W. Merrington, B.Sc., M.Ed.
Required in January 1984 (or sooner if possible) a teacher of MUSIC. Scale 1, able to offer a second subject to roughly equal proportions. This appointment completes a Music/Drama team of three and ideally would suit a teacher with some experience although applications are also invited from linear entering teaching for the first time.
We seek a teacher with good keyboard facility who is committed to the provision of a broad musical experience to children of all abilities both in and outside the classroom. An interest in the extra-curricular life of the school or large would be a strong advantage.
LONDON ALLOWANCE: £645 p.a. CLOSING DATE: within 10 days.
Letters of application (no forms) including full c.v., and the names and addresses of two referees should be sent to the Headteacher at the above address.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
Previous applicants need not re-apply. (117697) 133822

Pastoral

Heads of Department

BROMLEY
LONDON BORDUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent BR5 2QR
Co-ed Comprehensive, 950 on roll
Tel: 01-308 1958
Required for January 1984 a Senior Teacher to be Head of Upper School (Fifth and Sixth Form).
The post carries responsibility for the day to day form and overall pastoral care of students and problems, involving contact with parents and outside agencies.
The Head of Upper School post includes the responsibility of Director of Studies for the Sixth Form and some measure of responsibility for Sixth Form pastoral and academic guidance.
Applications (by letter) to the Headmaster giving the names and addresses of two referees, curriculum vitae and S.A.E.
Closing date, 3rd October 1983. Outer London Allowance Payable. (160751) 134020

SUFFOLK
THURSTON UPPER SCHOOL
Thurston, Nr. Bury St. Edmunds
(Mixed comprehensive 13 - 18: 1,230 on roll)
HEAD OF HOUSE (Scale 4). Amongst other duties the post involves responsibility for the day-to-day welfare of some 300 pupils. (131871) 134018

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX
11 - 18 Comprehensive (Mixed) N.O.R. 1300 180 Sixth form
Headmaster: Mr. J.T. Price, M.A.
HEAD OF FIRST YEAR (SCALE 3) required for January 1984, to take pastoral responsibility for 240 pupils in their first year, and to undertake appropriate liaison with our contributory Primary Schools.
Further details and application form from the Headmaster at the above address. (SAE please) (116249) 134018

Scale 2 Posts and above

HILLINGDON
LONDON BORDUGH OF HILLINGDON
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 0EX
(Number on roll 850, 188 on total Roll in Sixth Form)
PASTORAL CARE/ENGLISH POST
Required for January 1984, an experienced and well qualified teacher to be Head of House, Scale 3 and to teach English.
Abbotsfield is an 11 - 18 Comprehensive Boys' School which is pleasantly situated and offers sixth form facilities with a girls' school on the same site.
The successful candidate will have ability to deal with pastoral care of about 150 boys and to teach English with enthusiasm and imagination in the first five years.
Applications by letter to the Headmaster giving the names and addresses of two referees, curriculum vitae and S.A.E.
Closing date, 3rd October 1983.

SUFFOLK
COUNTY COUNCIL
6TH JOHN LEMAN SCHOOL
Ringfield Road, Beccles, NR34 9PG
11 - 18 Comprehensive, 1126 on roll
Required for January 1984 a Head of Year (Scale 3) responsible for the general welfare and academic progress of approximately 200 pupils and to lead a team of 7 staff. A man or woman is sought who has successful experience as a form or house tutor and ideally a reading teacher. The school has a vertical pastoral structure served by 8 houses, 32 tutor groups, forms and further details available from the Head Teacher to whom the school requested (s.a.e. please) to whom they should be returned as soon as possible. Please address your initial letter. (311031) 134020

WEST GLAMORGAN
County Council
Teaching Vacancies
Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in January, 1984, or as soon as possible thereafter.
CENTRAL OFFICE APPOINTMENTS
(Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN)
Cwmrhydyceirw Primary School, Maes-y-Gwernen Road, Cwmrhydyceirw. (Mixed)
(327 + Nursery on roll) (Age range 3–11 years)
A HEADTEACHER is required for the Group 6 school. (Post rel: 1.14.83).
Ynysmeerdy Primary School, Briton Ferry, Neath. (Mixed)
(160 on roll) (Age range 5–11 years)
A HEADTEACHER is required for this Group 4 school. (Post rel: 2.14.83).
Bleenymees Primary School, Broughton Avenue, Bleenymeee, Swansea. (Mixed)
(314 + Nursery on roll) (Age range 3–11 years)
A HEADTEACHER is required for this Group 6 school. (Post ref: 3.14.83). This is a Social Priority School.
A PERIPATETIC INSTRUMENTAL MUSIC TEACHER (VIOLIN/VIOLA) is required to teach in Primary and Secondary Schools in West Glamorgan. The successful candidate, it both qualified and experienced at the time of application, will be appointed on Scale 2. If the successful candidate has yet to complete a probationary period of teaching, the appointment will be on Scale 1. Any other experienced musicians would be paid as Unqualified Teachers on Instructors Scale A.
Applicants must offer a minimum qualification of Associated Board Theory Grade VIII on their principal instruments, together with a sound working knowledge of other String Instruments. (Post rel: 13.14.83).
A PERIPATETIC TEACHER OF THE HEARING IMPAIRED is required to work with pupils in the Authority's Primary and Secondary Schools, and to carry out some diagnostic work as and when required. A knowledge of Welsh is desirable for this post. Applications are invited from both qualified and experienced Teachers of the Hearing Impaired. Scale 2 plus Special Class Allowance. (Post rel: 14.14.83).
SWANSEA DISTRICT APPOINTMENTS
(District Education Officer, Swansea District Education Office, Princess House, Princess Way, Swansea)
Pentrechwyth Primary School, Pentrechwyth Road, Pentrechwyth. (Mixed)
(139 on roll) (Age range 3–11 years)
A suitably Qualified Teacher is required for the upper junior department of the school with responsibility for the development of MUSIC throughout the primary age group. The ability to play the piano is an essential requirement for this post. Scale 7. (Post rel: 4.14.83).
Terrace Road Primary School, Terrace Road, Swansea. (Mixed)
(321 on roll) (Age range 3–11 years)
A suitably Qualified Teacher is required to teach mixed junior or infant age range classes as the need arises. A lively and enthusiastic approach to modern developments in educational practice will be expected. Scale 1. (Post rel: 5.14.83)
GORSEINON DISTRICT APPOINTMENT
(District Education Officer, Gorseinon District Education Office, Ty Elinon, Princess Street, Gorseinon, Swansea)
Tre Uchaf Primary School, Heol Cae Ty Newydd, Loughor, Swansea. (Mixed)
(250 + Nursery on roll) (Age range 3–11 years)
An Assistant Teacher is required for the NURSERY Class. Scale 1. (Post rel: 8.14.83)
NEATH DISTRICT APPOINTMENTS
(District Education Officer, Neath District Education Office, Cadoxton Road, Neath)
Bleenhondden Primary School, Bryncoch, Neath. (Mixed)
(193 on roll) (Age range 4–11 years)
Experienced Teacher is required for the post of DEPUTY HEADTEACHER at this Group 4 school. (Post rel: 7.14.83)
Aldermen Davies Church In Wales Primary School, Neath. (Mixed)
(290 on roll) (Age range 3–11 years)
Assistant Teacher required. An interest in MUSIC would be an advantage. Applicants should preferably be communicants of the Church in Wales. Scale 1. (Post rel: 8.14.83)
AFAN DISTRICT APPOINTMENTS
(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot)
Dyffryn Comprehenelve School, Mergem, Port Talbot. (Mixed)
(1,140 on roll) (Age range 11–18 yesre)
(i) Applications are invited from experienced Graduate Teachers for the post of DEPUTY HEADTEACHER at this Group 11 school. (Post ref: 9.14.83)
(ii) An Assistent Teacher is required to teach MATHEMATICS and SCIENCE to pupils mainly in the Upper School. Scale 1. (Post ref: 10.14.83)
Sandfields Comprehensive School, Southdown View, Port Talbot. (Mixed)
(1,000 on roll) (Age range 11–18 yesre)
(i) An experienced Honoure Graduate is required as HEAD OF MATHEMATICS to lead a team of five teachers, and with a teaching commitment across the whole age and ability range. The successful applicant will be required to play a full and active part in the life of the school as a whole. Scale 4. This is a re-advertisement. (Post rel: 11.14.83)
(ii) HEAD OF SCIENCE – A Graduate in PHYSICS is required to lead e team and be responsible for the teaching of GENERAL SCIENCE throughout the school and to assist in the teaching of PHYSICS to 'O' and 'A' levels. Scale 3. This is e re-advertisement. (Post ref: 12.14.83)
Application forms end further particulers of the above-named posts are available from the appropriete office, on receipt of e stamped eddressed envelope.
The closing dete for the receipt of completed application forms is Thursday, 8th October, 1983.
John Beale,
Director of Education

Physical Education

Heads of Department

AVON COUNTY
SIRDALDANDS SCHOOL
St. Francis Road, Keynsham, Bristol BS18 2DL
Tel: Keynsham 4791
(Co-educational 11 - 18 Comprehensive)
Required from January 1984, a suitably qualified and experienced specialist as Head of Physical Education (Scale 3). A keen and informed interest in curriculum development essential as is the ability to teach Mathematics.
Further details from and applications to the Headteacher immediately giving full details of qualifications, experience and names of two referees. Curriculum vitae.
Avon is an equal opportunity employer. (160401) 134218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0SJ
A Occup 12 academic Upper School comprehensive (Roll 820 with 310 in the 6th form)
Required January, 1984, a Head of P.E. Competent (Scale 3 or 4 according to qualifications and experience) to organise the subject throughout the school. Excellent facilities include sportshall, open air swimming pool, an-site playing fields and hard playing surfaces. Gymnastics, dance, athletics, trampolining, sailing and all major team and individual sports offered.
Apply by letter with c.v. and names and addresses of two referees to the Headmistress (Scale 3 or 4 according to qualifications and experience) to organise the subject throughout the school. Excellent facilities include sportshall, open air swimming pool, an-site playing fields and hard playing surfaces. Gymnastics, dance, athletics, trampolining, sailing and all major team and individual sports offered.
Apply by letter with c.v. and names and addresses of two referees to the Headmistress as soon as possible. (181421) 134218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0SJ
A Occup 12 academic Upper School comprehensive (Roll 820 with 310 in the 6th form)
Required January, 1984, a Head of P.E. Competent (Scale 3 or 4 according to qualifications and experience) to organise the subject throughout the school. Excellent facilities include sportshall, open air swimming pool, an-site playing fields and hard playing surfaces. Gymnastics, dance, athletics, trampolining, sailing and all major team and individual sports offered.
Apply by letter with c.v. and names and addresses of two referees to the Headmistress as soon as possible. (181421) 134218

KENT
THE SKINNERS' SCHOOL
Tunbridge Wells
(Voluntary Aided Grammar School of 690 boys; 190 in Sixth Form)
Required for January 1984: a well experienced teacher is wanted, to maintain a wide variety of sports and to will take the help of games. Further details available on request. Ability to assist with Geography teaching will be valuable.
Apply by letter to the Headmaster, The Skinners' School, Tunbridge Wells specifying curriculum vitae and naming two referees. (131611) 134211

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Rushmere Road, Ipswich IP4 3DL
11 - 18 Mixed Comprehensive, roll 1108 including 370 in the Sixth Form.
HEAD OF GIRLS' PHYSICAL EDUCATION, scale 3 required January, 1984. Applications are invited from ventipualified and experienced teachers to teach all aspects of the subject, but with particular specialist knowledge of Dance and National Dance. The department has excellent facilities including a new Sports Complex, swimming pool, 400 metre all-weather tartan track and extensive playing fields.
Forms and further details are available from the Head Teacher at the above address (s.a.e. please) to whom they should be returned as soon as possible. Closing date for applications: 4th October, 1983. (131194) 134214

Scale 2 Posts and above

CAMBRIDGESHIRE
ARTHUR MELLOWS VILLAGE COLLEGE
Longthorpe, Peterborough PE6 0TX
Tel: Peterborough 352325(11)
11 - 18 COMP. CO-EDUCATIONAL
Warden: Mr. L.V. Lowings, B.Ed.
GROUP 11
REQUIRED FOR JANUARY, 1984: Teacher-in-charge of Girls' Physical Education (Scale 2). Excellent facilities including Sports Hall, Gymnasium, Swimming Pool and playing fields.
Application forms and details available from the Warden at the above address (s.a.e. please). Closing date: 4th October, 1983. (187821) 134220

CAMBRIDGESHIRE
SUGHFIELD COMMUNITY COLLEGE
Lake Lane, Eye, Peterborough, PE2 6HQ
Orton Centre, Peterborough. Tel: Peterborough 233014
Principal: Mr. W.R. Stirling, M.A.
GROUP 8
REQUIRED FOR JANUARY, 1984:
Assistant Teacher of Modern Dance with a little Physical Education to develop a well established dance curriculum. This would be suitable for a new entrant to the profession, with some specialisms. Scale 1 post.
Possible extra-curricular activities.
Further details and application forms are available from the Headteacher at the school. (131498) 134224

CAMBRIDGESHIRE
HUNGTINGDON AREA
SAWTRY VILLAGE COLLEGE
Sawtry, Huntingdon, Cambs.
Scale 1 TEACHER required for January to take charge of GIRLS PHYSICAL EDUCATION. Very well equipped school with gymnasium, sports hall and covered heated pool. Considerable opportunity for involvement in out of school activities and community work.
Application forms and further details available from the Warden at the College (SAE please). (187871) 134222

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH OF BARNSLEY
BROADWAY SCHOOL
Tyndale Road, Barnsley (11 - 16 Mixed Comprehensive - No on Roll 880)
HEADTEACHER: Mr B.J. Noble, M.A.
Required for January 1984, A well qualified TEACHER OF GIRLS' PHYSICAL EDUCATION (Scale 1) to share the work in the department with one other specialist.
Applications by letter giving full curriculum vitae and names and addresses of two referees to the Headteacher of the school as soon as possible. (117029) 134223

HAMPSHIRE
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, Nr. Southampton SO3 6ZU
11 - 16 Mixed Comprehensive - 1,200 on roll
Required for Girls P.E., a Teacher Scale 1 as from 1st January.
Please send curriculum vitae to the Headmistress for consideration from whom further curriculum can be obtained. (111061) 134222

HAVERING
LONDON BOROUGH OF HAVERING
SAINTS'S DIAPER SCHOOL
(Roll approx. 1000 Mixed)
Sutton Lane, Hornchurch RM13 8RT
Telephone: Hornchurch 43058
Headmaster: G.L. Rogers, B.Sc.
Required for January 1984, a well qualified TEACHER OF PHYSICAL EDUCATION, SCALE 1 with a particular interest in Gymnastics, Swimming, Athletics and Judo to join an enthusiastic and successful Department. A desire to teach Swimming and Aquatics would be an advantage.
Closing date: 4th October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope. This Authority is an equal opportunity employer. (117181) 134222

HERTFORDSHIRE
BOVEN HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Tel: Hitchin 58 48
11 - 16 Co-educational
TEMPORARY FULL-TIME TEACHER of Girls' Games, required for mid-October, 1983.
Qualified applicants (not necessarily with experience) should apply to the Headmaster as soon as possible, with curriculum vitae, and names of two referees. (A.A.E. PLEASE). (117003) 134222

HOUNSLOW
CHANCTIRD COMMUNITY SCHOOL
High Street, Brentford, Hounslow TW8 0DH
Tel: 01-897 3001/2
Head: Mrs Anne Jones, O.A.
Wanted: Teacher of Hilly, P.E. (Scale 1) for JANUARY 1984 for one term only in the first instance to cover Maternity leave.
Brentford is a fully Comprehensive Co-educational Community School offering particularly for P.E. and Games, interest in rugby, volleyball and dance would be advantage.
For full details please apply to the Head enclosing curriculum vitae and s.a.e.
LONDON ALLOWANCE £645 p.a. CLOSING DATE: 7 October 1983.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (117681) 134223

HOUNSLOW
THE FELTHAM SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(11 - 16 Co-educational Comprehensive School
No. on roll 1350 Sixth Form 175)
HEADTEACHER: Paul M. Grant B.Sc., Dip. Ed.
Required for January, 1984, a teacher of Girls' P.E. (Scale 1) to join a thriving department in a school with a strong game tradition and six P.E. staff. Extra-curricular activities play an important part in the running of the department. A willingness to undertake a small amount of teaching in a second subject is a prerequisite of appointment a subject is immaterial. A two-term appointment would also be considered.
Every member of staff is attached to a Year Group for pupil welfare and is expected to contribute to the life and work of the school.
The School is currently being rebuilt as an enterprising single-site Community School with extensive new sports facilities including sufficient playing fields and floodlit all-weather area. The first phase opened in September 1982 and work is expected to start on the new Sports Hall in 1985. There are excellent opportunities for career development within School and Community.
LONDON ALLOWANCE £645 p.a.
Letters of application (no forms) to the Headteacher within seven days, giving details of qualifications, experience and names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (160805) 134222

COVENTRY CITY COUNCIL
Assistant Teachers
Required January 1984 unless otherwise stated at:
1) BARR'S HILL SCHOOL AND COMMUNITY COLLEGE, Radford Road, CV1 4NJ. Tel: 0203 62291 (990 on roll)
HEAD OF PE (CENTRE), to provide support for all students following full or part-time courses and to contribute to the development of the pastoral base. Scale 4. Further details on request from school.
2) FINHAM PARK MIXED COMPREHENSIVE SCHOOL, Green Lane, CV3 6EA. Tel: 0203 419135 (1,330 on roll)
a) HEAD OF GIRLS' PE, Scale 3, to lead a successful department of three staff. The school has excellent indoor and outdoor facilities and applicants should be able to demonstrate their ability across the range of physical education activities, including dance and gymnastics. Further details available from Headteacher on receipt of SAE.
b) GEOGRAPHY Scale 1, to join an experienced Department of five staff. To teach all ages and abilities including 'A' level. Knowledge of the Schools Council 14–18 Project Syllabus and interest in Fieldwork would be an advantage. This post provides an excellent opportunity for a teacher seeking broader experience.
3) PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL, Rockery Lane, CV6 4GL. Tel: 0203 661416 (1,310 on roll)
a) HOME ECONOMICS Scale 1, to join a well organised and resourced Department. Involvement in development of new courses possible.
b) ENGLISH, well qualified Teacher willing to take responsibility in a lively and successful Department. Opportunity to be involved in 'A' level work. Scale 2 available for appropriately experienced applicant.
c) Required as soon as possible Assistant Teacher, Scale 1 in REMEDIAL DEPARTMENT. Ability to offer English as a second subject essential. Apply immediately.
4) STOKE PARK SCHOOL AND COMMUNITY COLLEGE, Dane Road, CV2 4JW. Tel: 0203 621911 (1,000 on roll)
a) ESL Scale 1, to teach small mixed ethnic groups and to take part in multi-cultural initiatives.
b) ART/POTTERY Scale 1, to teach general Art throughout the school with responsibility for Ceramics including CSE Pottery.
5) THE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL, Holbrook Avenue, CV4 8PW. Tel. 0203 466728 (1,500 on roll)
a) DIRECTOR OF MUSIC Scale 4, to take responsibility for all aspects of musical education taught up to Sixth Form level. The successful candidate will be a musician with ability to link and co-ordinate curriculum specialist team with a genuine commitment to developing a range of examination and PO courses to cater for the needs of all students. Candidates should state specialist interests and indicate experience of linking to other areas of the curriculum. Further details on request from school.
6) THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL, Broad Lane, CV5 7FF. Tel: 0203 492334 (1,240 on roll)
CHEMISTRY Scale 2
7) BLUE COAT CE MIXED COMPREHENSIVE SCHOOL, Terry Road, CV1 2GS. Tel: 0203 23542 (1,000 on roll)
a) HEAD OF SCIENCE, Scale 3/4. A well qualified, committed and enthusiastic teacher required to lead and develop this well established Department. Opportunity for community involvement.
b) HOUSE HEAD, Scale 2, to lead a House of approximately 200 students consisting of two Forms in each of years 1 to 3. The role of the House Tutor is a key one in the Pastoral System and applicants must be interested in leading a team of Tutors.
c) ORGANIST, Scale 1. Required as soon as possible to teach for all years, to run a Choir, to lead Assembly Times work and also Social Economics in years 4 and 5. An interest in fieldwork and curriculum development is essential.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two referees to the Headteacher or Chief Teacher concerned within 15 days of appearance of advertisement unless otherwise stated. Enclose SAE if acknowledgement required. Canvassing disqualifies.
an equal opportunity employer

SECONDARY P.E.
continued

ISLE OF WIGHT
COUNTY COUNCIL
BYE HIGH SCHOOL
Pell Lane, Ryde
Age range 11 - 18 years
1150 on roll
Applications are invited from qualified and experienced enthusiastic teachers for the post of HEAD OF GIRLS' P.E. (Scale 2) which is available from January 1984.
The P.E. Department comprises four full-time staff, plus contributions from a large number of staff from other departments. The Girls' P.E. Department reaches the whole range of activities. Facilities include a Sports Hall and Gymnasium in addition to usable hard court and grassed areas. There is potential for developing new areas in the programme and candidates should show their interests in relation to their latter of appointing.
Details and application form available from the Headmaster at the school and should be returned by 4 October, 1983. (170161) 134220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
BIDDENDEN
BIDDENDEN SCHOOL
Southbourough, Tunbridge Wells
Roll 100 mixed 11 to 18
Required January 1984, a suitably qualified TEACHER OF GIRLS' PHYSICAL EDUCATION (Scale 1) to share the work in the department with one other specialist.
Applications by letter giving full curriculum vitae and names and addresses of two referees to the Headteacher of the school as soon as possible. (117061) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ENFIELD HIGH SCHOOL
SOUTHGATE SCHOOL
Sussex Way, Northfleet, Gravesend, Kent DA11 8HL
Mixed Comprehensive 11 - 18. Roll 1,038
Required January 1984, or earlier, if possible, teacher of GIRLS' PHYSICAL EDUCATION. Scale 1. Applications are invited from specialists in one or more of the following:- Dance, Gym, Netball and Lacrosse particularly welcomed.
London Allowance, £645.
Application forms and details (foolscap SAE) obtainable from the Headmaster, to be returned as soon as possible. (117061) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ENFIELD HIGH SCHOOL
SOUTHGATE SCHOOL
Sussex Way, Northfleet, Gravesend, Kent DA11 8HL
Mixed Comprehensive 11 - 18. Roll 1,038
Required January 1984, or earlier, if possible, teacher of GIRLS' PHYSICAL EDUCATION. Scale 1. Applications are invited from specialists in one or more of the following:- Dance, Gym, Netball and Lacrosse particularly welcomed.
London Allowance, £645.
Application forms and details (foolscap SAE) obtainable from the Headmaster, to be returned as soon as possible. (117061) 134222

ROTHERHAM
METROPOLITAN BOROUGH
OAKWOOD COMPREHENSIVE SCHOOL
11 - 16 Mixed. Approx. 1038 on roll
Required for January, 1984, ASSISTANT TEACHER - SCALE 1 required for Girls' P.E. through years 1 to 3 with Year 11 all a mixed basis. Knowledge of Netball and Netball an advantage.
Closing Date: 4th October, 1983.
Curriculum Vitae and details of two persons and reference to the Head Teacher of the School, Moorgate Crescent, Oakwood, Rotherham 736641 (Mr. Musson, Director of Personnel Resources, (131340) 134222

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
STUART BATHURST R.C. HIGH SCHOOL
(11 - 18 Comprehensive)
(REQUIRED FOR JANUARY 1984. Head of Religious Education. Scale 3. 18 years+
Required for 1 January 1984: SCALE 1 teacher for Boys PE. An interest in Volleyball and Soccer/Rugby would be an advantage for this post.
Applicants should apply by letter to the Headteacher at the above address giving details of age, qualifications and experience together with the names and addresses of two referees within the next fourteen days. (131151) 134222

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 28. (157237) 134420

Scale 1 Posts

BARNET
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, NW7 2ER
Tel: 01-959 1937
(Co-ed Comprehensive)
Required JANUARY, 1984, teacher of RELIGIOUS EDUCATION/SOCIAL STUDIES. Roll 1. School has no dominant religious affiliation. Includes large numbers of Christian, Jewish, Muslim and Hindu girls. A non-sectarian approach is essential. Considerable scope for an enthusiastic and committed teacher.
Scale 2 may be available for suitably qualified and experienced person.
In approved cases assistance may be given towards the payment of removal expenses and separation allowance.
Apply in writing to Head Teacher with full curriculum vitae and names of two referees.
Closing date 4th October, 1983.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
ST. LAURENCE COUNTY SECONDARY SCHOOL
Ellington Way, Ramsgate, Kent CT11 7NS
A teacher of Rural Science (Scale 1) is required in this co-educational secondary modern school from January 1984. The subject is equal to C.S.E. Level as a modern. large, Rural situation.
Further details are available from the Headmaster to whom applications should be addressed giving full curriculum vitae. (181441) 134620

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX
11 - 18 Comprehensive (Mixed) NOR 1300 180 Sixth form
Headmaster: Mr. J.T. Price, M.A.
TEACHER IN CHARGE OF GIRLS' P.E. (Scale 2) required for January, 1984.
Further details and application form from the Headmaster at the above address. SAE please. (116241) 134220

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH
BROADWAY SCHOOL
Tyndale Road, Barnsley (11 - 16 Mixed Comprehensive - No on Roll 880)
HEADTEACHER: Mr B.J. Noble, M.A.
Required for January 1984, A well qualified TEACHER OF GIRLS' PHYSICAL EDUCATION (Scale 1) to share the work in the department with one other specialist.
Applications by letter giving full curriculum vitae and names and addresses of two referees to the Headteacher of the school as soon as possible. (117029) 134223

CAMBRIDGESHIRE
SUGHFIELD COMMUNITY COLLEGE
Lake Lane, Eye, Peterborough, PE2 6HQ
Orton Centre, Peterborough. Tel: Peterborough 233014
Principal: Mr. W.R. Stirling, M.A.
GROUP 8
REQUIRED FOR JANUARY, 1984:
Assistant Teacher of Modern Dance with a little Physical Education to develop a well established dance curriculum. This would be suitable for a new entrant to the profession, with some specialisms. Scale 1 post.
Possible extra-curricular activities.
Further details and application form are available from the Headteacher at the school. (131498) 134224

HERTFORDSHIRE
BOVEN HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Tel: Hitchin 58 48
11 - 16 Co-educational
TEMPORARY FULL-TIME TEACHER of Girls' Games, required for mid-October, 1983.
Qualified applicants (not necessarily with experience) should apply to the Headmaster as soon as possible, with curriculum vitae, and names of two referees. (A.A.E. PLEASE). (117003) 134222

HOUNSLOW
CHANCTIRD COMMUNITY SCHOOL
High Street, Brentford, Hounslow TW8 0DH
Tel: 01-897 3001/2
Head: Mrs Anne Jones, O.A.
Wanted: Teacher of Hilly, P.E. (Scale 1) for JANUARY 1984 for one term only in the first instance to cover Maternity leave.
Brentford is a fully Comprehensive Co-educational Community School offering particularly for P.E. and Games, interest in rugby, volleyball and dance would be advantage.
For full details please apply to the Head enclosing curriculum vitae and s.a.e.
LONDON ALLOWANCE £645 p.a. CLOSING DATE: 7 October 1983.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (117681) 134223

HOUNSLOW
THE FELTHAM SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(11 - 16 Co-educational Comprehensive School
No. on roll 1350 Sixth Form 175)
HEADTEACHER: Paul M. Grant B.Sc., Dip. Ed.
Required for January, 1984, a teacher of Girls' P.E. (Scale 1) to join a thriving department in a school with a strong game tradition and six P.E. staff. Extra-curricular activities play an important part in the running of the department. A willingness to undertake a small amount of teaching in a second subject is a prerequisite of appointment a subject is immaterial. A two-term appointment would also be considered.
Every member of staff is attached to a Year Group for pupil welfare and is expected to contribute to the life and work of the school.
The School is currently being rebuilt as an enterprising single-site Community School with extensive new sports facilities including sufficient playing fields and floodlit all-weather area. The first phase opened in September 1982 and work is expected to start on the new Sports Hall in 1985. There are excellent opportunities for career development within School and Community.
LONDON ALLOWANCE £645 p.a.
Letters of application (no forms) to the Headteacher within seven days, giving details of qualifications, experience and names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (160805) 134222

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDO LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19
Tel: 01-946 2209
Head Teacher: Miss H.O. Whelg, M.A.
Age Range: 13 - 18 years, No. on Roll: 800 girls, of whom 170 are in the 6th Form.
Head of Religious Studies Department (Scale 3) required for January 1984. An experienced, well qualified teacher is sought, who will organise and teach Religious Studies over the full range of ages and ability, including very high level. GCE O level and A level. Responsibility for assembly and for the school's social service ventures is a part of the post.
Interested applicants should write to the Headmistress with an outline of experience and qualifications, sending age for application form and further details of the post.
London Allowance £887. Legal expenses and assistance towards removal expenses will be considered in approved cases.
CLOSING DATE: 5th October. (181441) 134620

Religious Education

Heads of Department

HERTFORDSHIRE
COPPS SCHOOL
Coppe Lane, Cheshunt
1050 on roll, including 160 in Sixth Form
Required for January, 1984, a well qualified TEACHER of RELIGIOUS EDUCATION to be HEAD OF RELIGIOUS STUDIES.
The subject is established at O and A levels. Christian Union operates successfully among students. Willingness to help with out-of-class activities an advantage. Salary: Burnham Scale 2 plus London Fringe Allowance.
Letters of application (no forms) together with curriculum vitae and names of two referees to Headmaster, from whom further information is available. (118208) 134

SECONDARY SCHOOL
continued

CROYDON
LOHOOD BOROUGH OF CROYDON

EDENHAM HIGH
Orchard Way, Shirley CR0 7HJ

Tel: 01-776 0290

Tenshin 1 January 1984

Head of Science required to take charge of a department of two full-time staff and less full-time staff, preferably children for core 530 external exam subject entries per year. The vacancy arises on the promotion of the present holder to a deputy headship and candidates are sought who have a professional commitment to teaching, and a record for high standards of work, behaviour and appearance. Further details of the post are available from the Headmaster.

Please send SAE for application form, from and returns/interest to the Director by 7th October 1983.

SALARY - Burnham Grade 1 with London Allowances. (6281)41 (34818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TRANSFER DIVISION
DANE COURT GRAMMAR SCHOOL
Broadstairs
HEAD OF BIOLOGY: SCALE 3

A well qualified and experienced graduate is required to lead a strong Biology Department. The Department totals 4 full-time staff, runs well established courses in 'O' and 'A' level and draws good support from pupil choice. The successful candidate will be required to give a strong academic lead, co-operate with other science disciplines and maintain the commitment to field work.

Dane Court is a co-educational selective school (top 30%) with 1180 pupils (300 in the Sixth Form) housed in modern buildings in pleasant residential district.

Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by 30th September 1984. Please send SAE for further details. (18140) 134818

LONDON
EMMANUEL SCHOOL
Head of Physics
Size Independent schools
(Tdo99) 134818

OXFORDSHIRE
COUNTY COUNCIL
HENRY BOX SCHOOL
Church Cross, Witney OX8 6AX

Mixed Comprehensive 11 - 18 (1038 pupils)

A Head of Biology (Scale 3) is required from January 1984 to take charge of Biology teaching throughout the school, which has a general science course in the first two years and then separate Biology and related options from the 3rd Year through to 'A' level. The Department is already active and successful and an experienced teacher with proven ability in the classroom across the ability range and a broader view of science in the secondary school curriculum is sought.

Further details and application form from the Headteacher, SAE please. The form should be completed in triplicate. Two copies to be sent to the Chief Education Officer; third copy to be retained in the school. 1690)1 134818

ROTHERHAM
METROPOLITAN COUNCIL

RAWMARSH COMPREHENSIVE SCHOOL

Required for January, 1984, HEAD OF SCIENCE - SCALE 4. A well qualified and experienced teacher is required to lead an energetic department in this 11 - 16 comprehensive school of 1100 pupils. The post favours the development of Science policy and the organisation of the work of the department. Good organisational discipline is essential, and ability to lead by example, qualities. Closing Date: 4th October, 1983.

Curriculum Vitae and details of two persons for references to the Headteacher of the School, Worksbrook Road, Rawmarsh, Rotherham S62 6JT. Tel: Rotherham 522678). W.B. Musgrave, Director of Personnel Resources. (31345). 134818

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD AIREDALE HIGH SCHOOL
(13 - 18) Mixed Comprehensive
C.D.S. 1400

Required for January 1984, Head of Science, Scale 4. An enthusiastic and energetic teacher is required to lead a vigorous and rapidly developing department. Further details on request.

An application form available on receipt of a stamped addressed envelope, from Chief Education Officer's Education Department, Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Unless applicants receive notification within 6 weeks of the specified closing date, they have been unsuccessful. In the interest of economy, individual letters will not be sent. (1767) 134818

HAMPSHIRE
SOUTH EAST HANTS AREA
OAK PARK SCHOOL
Leigh Road, Havant PO9 2EX
(13 - 18) Mixed Comprehensive
800 R.C.
Required January 1984 HEAD OF MATHEMATICS & MICROCOMPUTER STUDIES. Involved D.O.I. Microelectronics project. Fully equipped laboratories. The successful candidate will draw expertise from Physics, Mathematics & Technology. Scale 3 SPA. Closing date 4th October, 1983.

Apply to Headteacher, enclosing c.v. and letter of application. S.a.e. for further details. (17023) 134818

ESSEX
CULVERHOUSE SCHOOL
Galdins Drive, South Ockendon
Tel: South Ockendon 053dd0 (Rol: 900)
HEAD OF SCIENCE DEPARTMENT Scale 4.
London Fringe Allowance, etc.

Suitably qualified and experienced teacher required at the 11 - 16 mixed comprehensive school. An ability to teach Physics to 'O' level would be an advantage.

WALTHAM FOUNDATION SCHOOL
Formed Aided/Lessington 1010 11-18
Tel: Shenfield 3ed 2083
Voluntary Aided, Mixed Comprehensive
(Roll 900: 120 in Sixth Form)
BIOLOGY: HEAD OF DEPARTMENT: Scale 3
London Fringe Allowance.
Required for January 1984, a suitably qualified and experienced teacher to act as Head of Department in this developing comprehensive school.

For the above two posts, application forms and further details from Headteacher concerned (foolscap s.a.e. please). (81880) 134818

HAMPSHIRE
SOUTH EAST HANTS AREA
OAK PARK SCHOOL
Leigh Road, Havant PO9 2EX
(13 - 18) Mixed Comprehensive
800 R.C.
Required January 1984 HEAD OF MATHEMATICS & MICROCOMPUTER STUDIES. Involved D.O.I. Microelectronics project. Fully equipped laboratories. The successful candidate will draw expertise from Physics, Mathematics & Technology. Scale 3 SPA. Closing date 4th October, 1983.

Apply to Headteacher, enclosing c.v. and letter of application. S.a.e. for further details. (17023) 134818

Education Department
DUKINFIELD COUNTY HIGH SCHOOL
(11–16 Comprehensive)

HEAD OF MODERN LANGUAGES Scale 4

Applications are invited from experienced Foreign Language Teachers for this challenging post in this newly formed Comprehensive School.

HEAD OF PHYSICAL EDUCATION Scale 4

Applications are required from lively, forward looking PE specialists to lead an enthusiastic department. Candidates with the ability to offer more than traditional sports coaching are sought.

GERMAN/FRENCH Scale 1

A Language teacher is required in this newly formed Comprehensive School.

Application forms and further details are available on receipt of a stamped addressed envelope from the Headmaster Mr L. Roberts, BA MEd, Dukinfield High School, Yew Tree Lane, Dukinfield, Cheshire SK16 5BL.

Closing date 4th October, 1983. Ref: TE 1419/TES.

Tameside Metropolitan Borough

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road,
Marlborough, Wiltshire SN8 4AK

11 - 18 Comprehensive (Mixed) D.C.S. 1300. 180 Sixth Form

Headmaster: Mr. J.T. Price, M.A.

HEAD OF PHYSICS (SCALE 3) required for January 1984. The person appointed will be expected to teach throughout the age and ability range up to and including A level.

Further details and application form (SAE please) from the Headmaster at the above address. (16250) 134818

Scale 2 Posts and above

BEDFORDSHIRE
COUNTY STAFF (SUPLY) TEACHERS
PHYSICS AND CHEMISTRY SCALE 2

Required for January 1984, a qualified and experienced teacher to join the Supply team of teachers, scale 3. Applicants should have had wide experience and be able to teach physics to 'A' level standard. Chemistry to 'O' level standard would be desirable.

Essential Car User. Allowance payable. Assisted purchase scheme.

Application forms and further details available from the Chief Education Officer, County Hall, Bedford MK42 9AP.

Closing date 4th October, 1983. 1158061 134820

BEXLEY
LONDON BOROUGH
BEXLEY/SMITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley DA5 1NE
Tel: Crayford 56538

Wanted for January 1984 a teacher of PYSICS. This is a 4 F.E. Selective School with a large Sixth Form and a strong tradition of high academic standards in Mathematics, Physics, Science and Technology. The person who is appointed will be expected to contribute to the teaching of Nuffield Physics at all levels from the first Year to the Upper Sixth. A Scale 3 allowance would be available to a suitably qualified and experienced person.

L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application should be made by letter to the Headmaster giving a full account of qualifications and experience and the names of two referees (SAE). (31168) 134820

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Victoria Road, Elland HX5 0QG

Required from January 1984 for this 11 - 18 comprehensive school, a PHYSICAL SCIENTIST (Scale 3) to teach Physics at all levels and General Science in the Lower School.

Application forms and further details obtainable on receipt of foolscap s.a.e. from the Headmaster to whom completed forms should be returned by 8th October, 1983. (31910) 134820

DEVON
Please see displayed advertisement on Page 55. (31433) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
EDWARD SCHOOL
Wilbury Way, London N18 3AS

Required January 1984, HEAD OF PHYSICAL SCIENCE (Scale 3/2). A well-qualified, experienced and energetic teacher is sought to join an established Science Faculty and to assume responsibility for the teaching of Physics to Advanced Level and 'O' level Electronics. The successful candidate will be based in the Lower School (Years 7 - 9) Specialist facilities available with two full-time technicians on each site.

A flexible approach to Scale 3 post may be taken to assume some additional responsibilities.

Allowances are in addition to Scale 3 salary: London Allowance, £645. Consideration given to assistance with removal expenses, legal fees and disturbance allowance.

Application forms available from and returnable to Clerk to the Governors, Wood Green Road, Wednesbury, West Midlands.

Closing date 7th October 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17630) 134820

ESSEX
WEST HATCH HIGH SCHOOL
(Roll 1180. Mixed 11 - 18 Comprehensive)
High Road, Chigwell IG7 6ET
Tel: 01-204 8211

PHYSICS TEACHER: Scale 3. January 1984. To join a highly successful department with strong scoring in 'A' level 'O' and C.S.E.

Contact school for further details and application form (s.a.e. please) or telephone with c.v. and referees (Ref. 3/PHYS). (31355) 134820

HAMPSHIRE
SOUTH EAST HANTS AREA
OAK PARK SCHOOL
Leigh Road, Havant PO9 2EX
(13 - 18) Mixed Comprehensive
800 R.C.
Required January 1984 HEAD OF MATHEMATICS & MICROCOMPUTER STUDIES. Involved D.O.I. Microelectronics project. Fully equipped laboratories. The successful candidate will draw expertise from Physics, Mathematics & Technology. Scale 3 SPA. Closing date 4th October, 1983.

Apply to Headteacher, enclosing c.v. and letter of application. S.a.e. for further details. (17023) 134818

SECONDARY SCIENCE
continued

OXFORDSHIRE
COUNTY COUNCIL
CORO WILLIAM'S HIGH SCHOOL
Oxford Road, Thame OX9 3AQ.
Required as soon as possible, a temporary part-time (0.35) teacher of physical science to the pupils aged 11 - 14 in the lower school. Well equipped laboratories and full ancillary support.
Further details available. Apply by letter with curriculum vitae and names of two referees to the Principal. Tel: 0844 212261. 134822

OXFOROSHIRE
COUNTY COUNCIL
COMORO HIGH SCHOOL
Kidlington, Oxford
Roll 1560
Required from January until August 1984 a temporary teacher of Chemistry to join a successful Science team working in a well-equipped Centre.
Chemistry is taught throughout the school to C.S.E., 'O', 'A' and 'S' level and within integrated science courses. The ability to teach some Physics, at least with the Lower School, would be an advantage.
Apply by letter, with full curriculum vitae and the names of two referees, to the Headteacher, Mr. Harlosing. N.A.E. 163063

OXFOROSHIRE
COUNTY COUNCIL
CILLOTT'S SCHOOL
Gillotts Lane, Henley on Thames RG9 1PE
Cumulative roll: Group 11. Roll 1031. Age 11 - 18.
Required for a well-established and highly successful Science faculty:
1) for January 1984 (or not before), a teacher of Biology and Human Biology in the upper school to teach across the sciences in a highly flexible manner.
2) for January 1984, a teacher of Biology and Human Biology. Teaching will also include integrated science and lower school physics.
Apply by letter (no forms) with a curriculum vitae and names two educational referees to the Headteacher from whom further details are available. SAE please. (ES2001) 134823

STAFFORDSHIRE
EDUCATION COMMITTEE
SANDON HIGH SCHOOL
Sandon Road, Stoke on Trent ST3 7DF
Required as soon as possible, a teacher of PHYSICS and COMBINED SCIENCE (Scale 1) to assist in the organisation and development of Physics throughout the 11 - 16 High School.
Application forms obtainable from the Headteacher, to the Headteacher (s.a.e.).
SIR THOMAS BOYDHEY HIGH SCHOOL
Halmerend, Stoke on Trent ST7 8AS
Required for January, 1984, a teacher of Physics (Scale 1) to teach mainly with years 1 and 2 but there may be opportunity for more advanced work. Further details on request.
Application forms available, on receipt of a stamped addressed envelope, from School Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, they should presume that their application has been unsuccessful in the interests of economy. Individual letters will not be sent. (171728) 134822

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Bildeston Lane, Ipswich IP4 3DL
11 - 18 Mixed
Comprehensive, roll 1700
Required for January 1984, Teacher of CHEMISTRY, Scale 1. Ability to teach with general Science will be an advantage. Sixth form work available but suitably qualified candidate.
Forms and further details are available from the Headmaster, Mr. Read. Teacher at the school (s.a.e. please) to whom they should be returned. Closing date for applications is 4th October, 1983. (811101) 134822

SURREY
CLEBELANDS SCHOOL
Parsonage Road, Cranleigh
(12 - 18 Comprehensive, 580 mixed)
December/January. Enthusiastic, lively Department committed to integrated Science (SCIEP) to title rural school.
Details and forms from the Headmaster. Closing date 7th October. 134822

SURREY
EDUCATION COMMITTEE
TEAKE AND COUNTY SECONDARY
(11 - 16 Mixed Comp. NOR 1125 on roll, approx. 134 in 6th form
Required for Physics. Candidates with electronics and the qualifications and experience to teach physics to A level preferred. Scale 1 available for specially qualified candidate. Further information and form from the Headteacher from whom further details are available. SAE please (ES2011) 134823

ROTHERHAM
METROPOLITAN COUNCIL
ASTON COMPREHENSIVE SCHOOL
(11 - 16 Mixed, Approx 1125 on roll, approx. 134 in 6th form
Required for Physics. Candidates with electronics and the qualifications and experience to teach physics to A level preferred. Scale 1 available for specially qualified candidate. Further information and form from the Headteacher (s.a.e.).

ROTHERHAM
METROPOLITAN COUNCIL
RAWMARSH COMPREHENSIVE SCHOOL
Required for January, 1984, ASSISTANT TEACHER FOR SCIENCES (SCALE 1) Person required to teach Science to all ages and abilities, throughout the school. Specialist science discipline is only relevant factor. Closing Date: 4th October, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Monkwood Road, Rotherham, South Yorkshire. Tel: (Rotherham) 832673. W.C. Mugnall: Director of Personnel & Resources. (131341) 134823.

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
GEORGE SALTEN HIGH SCHOOL
(11 - 16 Multi-Ethnic Comprehensive)
Required for January 1984, CHEMISTRY Scale 1 to teach throughout School including 16 plus examination work.
Letters of application, along full curriculum vitae and names and addresses of two referees should be forwarded by 7th October, 1983 to Head Teacher, Cross Road, West Bromwich, West Midlands.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (175651) 134822

Speech and Drama

Heads of Department

DERBYSHIRE
FREDERICK GENT SCHOOL
South Normanton, Derby DE55 2ER
11 - 16 mixed comprehensive school, N.O.R. 820
For January 1984 HEAD OF DRAMA SCALE 3.
To develop drama on the curriculum and to teach English to CSE and GCE levels. Examination Drama is a priority aim.
Application forms and further details from and returnable to the Headmaster (s.a.e. please). Headmaster (s.a.e. please).
Derbyshire County Council is an equal opportunity employer. (511721) 135918

ESSEX
BISHOPSTYRNE58 COMPREHENSIVE SCHOOL
Coulsfield Road, Shoeburyness (Roll 1175)
Tel: Shoeburyness 2295
TEACHER-IN-CHARGE OF DRAMA Scale 3
Required Spring Term in this 11 - 18 Comprehensive School, to continue the development of this flourishing department up to sixth level.
Apply by letter to the Headteacher enclosing C.V. and names of two referees (logicos s.a.e. please) (516241) 135918

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
MANSTVIEW SCHOOL
Thong Lane, Cravesend, Kent DA12 4LP
Headmaster - M. Sowers, B.Sc. (Hons)
(Group 10)
Required for January 1984, Head of Drama, Scale 3. The school offers English to 'O' level, C.S.E. and joint 'Ex. examination at 16+ in English and C.S.E. Mode 3 Drama.
Manstview School opened in September, 1980, in new purpose built accommodation and serves a large private housing estate in a pleasant area on the east of Gravesend. The school is a 11 - 18 mixed High School of 1070 pupils within the Themes-side system of secondary education. There is a Sixth Year.
This is an advertisement. Previous applicants will be reconsidered.
Application forms and further details may be obtained from the Headmaster or the School (s.a.e. please), to whom they should be returned by 7th October, 1983. (181481) 135918

Scale 2 Posts and above

DYFED
COUNTY COUNCIL
QUEEN ELIZABETH MARLBOROUGH COMPREHENSIVE SCHOOL
Carmarthen
(Group 11)
Required as soon as possible, a teacher of DRAMA and WELSH. Scale 2 post for suitably experienced candidate. Ability to take part in extra-school activities.
Application forms and further details available from the Headteacher on receipt of a stamped addressed envelope to whom they should be returned by Thursday, 5th October, 1983.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NR. (181341) 135920

HARINGEY
Progress with Humanity
WHITE HORSE HIGH SCHOOL
White Hart Lane, Tottenham, London N17 8BL
Voluntary Controlled Boys' Comprehensive School, 11 to 18
Required for January 1984, HEAD OF THE FACULTY OF DESIGN AND TECHNOLOGY SCALE 4.
Applications are invited from experienced and well qualified teachers for the above Head of Faculty post. There is an excellent base for development within the School and candidates should have proven ability in leadership and a clear understanding of the place of Craft, Design and Technology within the education experience of all pupils, together with the use of new technologies both in and out of school. The subject is taught to all pupils up to the age of 16 and includes a range of 'O' Level, 'A' Level, C.S.E. and City and Guilds Courses.
London Allowance £887 payable.
Residual Expenses - 100% allowed in approved cases.
Application forms and further details obtainable from the School (s.a.e. please).
Closing date, Wednesday, 5th October 1983. (191603)
G. Guise Coulson. 135920

Scale 1 Posts

BARNET
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, NW7 2ER
01-959 1837
6-form entry Girls' Comprehensive
Required JANUARY, 1984 TEACHER OF RELIGIOUS EDUCATION/SOCIAL STUDIES. Scale 1. Project holds no dominant religious group and includes large numbers of Christians, Jewish, Muslim and Hindu girls. A northern location approach is essential. Considerable scope for enthusiastic and committed teacher. Scale 2 may be available for suitably qualified and experienced person.
Scale 1 appointment may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full curriculum vitae and names of two referees. E.A.E. (31530) 135918

CROYDON
LONDON BOROUGH OF CROYDON
ASHBURTON
Shirley Road, Croydon CR0 7AF
Tel: 01-655 0922/5
Tensbjor 1 January 1984
HEAD OF FACULTY OF DESIGN AND TECHNOLOGY.
Experienced teacher of English and Technology who will be required to lead a team of ART, CDT and CLASSROOM COMMUNICATION STAFF. The course will be at 'O' level TECHNOLOGY and initiate CITY AND GUILDS Foundation Courses is essential.
Application should be returned direct to: Head Teacher, Ashburton Secondary School.
SALARY - Burnham Scale 4 with London Area Allowances.
Please send S.A.E. for application form from and returnable to the Head Teacher, quoting the above reference, as soon as possible. (Ref. 134318) 135918.

Technical Studies

Heads of Department

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
NORMAN ROAD SECONDARY SCHOOL
Norman Street, Wombwell, Barnsley S73 0JU
(Group 14 Mixed 11 - 16 Comprehensive - No. on roll 1400)
Headteacher: Mr. F.H. Lane M.Sc.
Required for January 1984 HEAD OF HEAD CRAFT (Scale 3).
A well qualified and widely experienced Teacher to take charge of the Technical Studies Department which incorporates Woodwork, Metalwork, Technical Drawing, Graphics and Design and Technology. The department has well equipped workshops, a staff of 7 and Technical Assistant. Opportunities for promotion of the previous incumbent.
Further details and application forms available from the Headteacher at the school within 14 days of this advertisement. (S.A.E. please). (170311 135918

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
CANON HIGH SCHOOL
Canon Road, Harrow HA1 2JD
Tel: 01-427 0275
Required for January, 1984: An experienced teacher to be responsible to the Head of English Department for the teaching of Drama, in this 12 - 16 Boys' School. The successful applicant will take charge of a well established and developed Drama Course.
All pupils take Drama in the first two years and Drama is a popular examination option for the third and 4th years. Enthusiasm for extra curricular Drama and productions is essential. A willingness to teach some English will be an advantage.
Further details, and application forms, available from the Headmaster to whom applications should be submitted by 7th October.
Application forms and further details from the Headteacher (s.a.e. please) to the Headteacher Mr. Lane by 4th October. Please enclose stamped addressed envelope. (170771) 135920

Scale 1 Posts

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2601/2
Head: Mrs. Anne Jones, B.A.
Wanted, teacher of DRAMA (Scale 1) for JANUARY 1984 for one term. Only to cover Secondment. Ability to teach English and CSE, an advantage.
Cranford is a fully integrated and superbly equipped co-educational Comprehensive School.
LONDON ALLOWANCE: £849 p.a. CLOSING DATE: 7 October, 1983.
For full details please apply to the Head enclosing a curriculum vitae and S.A.E. (Ref. 117696) 135920

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SECONDARY

COURT FIELDS SCHOOL, WELLINGTON
(11–16 mixed comprehensive, 800)
For May 1984, or earlier if possible, DEPUTY HEAD for the Group 10 school.
Closing date 14th October, 1983.

HAYGROVE SCHOOL, BRIDGWATER
(11–18 mixed comprehensive, 960)
I. For January 1984, Graduate Teacher of FRENCH/ENGLISH Scale 1. To teach across the ability range. Temporary appointment for two years in the first instance.
Closing date 3rd October, 1983.
II. For January or September 1984, experienced and suitably qualified teacher for the post of Head of HOME ECONOMICS, Scale 3. Courses to 'O' and CSE levels.
Closing date 10th October, 1983.

BISHOP FOX'S SCHOOL, TAUNTON
(11–18 mixed comprehensive, 865)
For January 1984, well qualified and experienced teacher Scale 3 to act as Head of RELIGIOUS EDUCATION.
Closing date 3rd October, 1983.

THE WEST SOMERSET SCHOOL, ALCOMBE, MINEHEAD
(13–18 upper comprehensive, mixed, 1,000).
The school catchment area includes Exmoor, the Brendon and Quantock Hills as well as the coastal area.
For January 1984:
I. Suitably qualified and experienced teacher to be Head of ART Scale 3: Much examination work to CSE, O and A level.
II. Suitably qualified and experienced teacher to be Head of MUSIC, Scale 3. The ability to teach to CSE, O and A level necessary, as is participation in the schools extra-curricular musical activities.
Closing date 3rd October, 1983.

PRIMARY

SEDGEMOOR MANOR INFANTS SCHOOL, BRIDGEWATER
(232) For January 1984. Well experienced teacher for TOP INFANT Class. Scale 2 post for Language Development throughout the school.

HINDHAYES INFANTS SCHOOL, STREET
(202) For January 1984, DEPUTY HEADTEACHER for the Group 4 school.
Closing date 3rd October, 1983.

MILVERTON COUNTY PRIMARY SCHOOL
(164) To take up post as soon as possible a teacher, Scale 1, for MIDDLE JUNIOR class. Temporary appointment until 31 st August, 1984 in the first instance.
Closing date 30th September, 1983.

Application forms (if applicable from and to be returned to the appropriate school. SPECIAL – Obtainable from and to be returned to the undersigned. Closing date for all applications – October 10th.

Shire Hall, MOLD. 143.88 — JOHN HOWARD DAVIES, Director of Education. 75513-83

CLWYD COUNTY COUNCIL

SECONDARY TECH STUDIES
continued

HARINGEY
Progress with Humanity
HIGHGATE WOOD SCHOOL
Montenotte Road, Hornsey, London N8
Mixed Comprehensive School 1140 pupils - 150 in Sixth Form
Tel: 01-340 1771
Headteacher: J.M. Smith, M.A.
Required for January 1984, Scale 2 Head of Drama.
Applications are invited from suitably qualified and experienced teachers to take charge of the Drama Department which runs a newly established Creative Studies Faculty. The department has a good record for participation in both Drama and Theatre Studies and in school productions.
Form of application and further details available from the school (s.a.e. please).
Closing date: Friday 7th October 1983.
London Allowance (£0871 payable).
Residual Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (131531) 135418

Scale 2 Posts and above

DERBYSHIRE
PRSDERICH GENT SCHOOL
South Normanton, Derby DE55 2ER
11 - 16 mixed comprehensive school, N.O.R. 820
For January 1984 TEACHER OF C.D.T. SCALE 4.
To join a well-supped department with responsibility to develop graphical communication and Craft courses to 'OCE 'O' level.
Letters of application with f.v. and 2 referees to the Head.
Derbyshire County Council is an equal opportunity employer. (511721) 135420

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surbiton
Tel: 01-397 3854
1,050 on roll
Required for January 1984 a Teacher in Charge of DRAMA to organise and develop Drama Courses as part of the work of the English Department.
Drama is taught throughout the School in a purpose-built theatre workshop and offered for public examinations.
Scale 2 post. London Allowance £849 per annum.
Application forms obtainable from the Headmistress of the School to whom they should be returned as soon as possible. (592291) 135920

Scale 1 Posts

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY HALEWOOD COMPREHENSIVE SCHOOL
The Avenue, Halewood, Merseyside L26 1XJ
11-16 boys and girls, 11 - 15 years)
Required for 1 January 1984, SCALE 1 teacher in charge of Technology. Ability to teach a wide experience is required to continue developing courses in Engineering and to establish work in Design and Technology. The successful applicant will be a member of the team teaching an integrated design studies course throughout the lower school.
Applicants should apply by letter to the Headteacher giving the above address giving details of age, qualifications and experience together with the names and addresses of two referees within 14 days. (511161) 135420

Scale 1 Posts

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, Bristol BS17 6EW
11-18 Mixed
Comprehensive 11 - 18
Required for January 1984, a teacher of Technical Subjects (Scale 1) on a fixed-term contract until 31st August 1984. Ability to teach Metalwork to 'O' Level essential. The school has well-equipped workshops.
Further details and application form, returnable by 10th October, from the Headteacher, Jaddress as above.
Chippnin Sodbury 315194.
Avon is an equal opportunities employer. (511631) 135420

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR BOYS
Hurstmere Road, Sidcup, Kent
Tel: Crayford 56328
Wanted, January a teacher for APPLIED SCIENCE, ENGINEERING and CRAFT, DESIGN TECHNOLOGY. This is a 11 - 18 Technical School and with strong traditions in innovative technical education with Applied Science, Engineering and CDT courses to 'O' and 'A' levels. There will be a place of scale for the successful applicant to develop their own particular enthusiasms in the teaching programmes.
Salary £545. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Please apply by letter to the Headmaster giving an account of your qualifications and experience and the names of two referees. S.A.E. essential. (511157) 135422

BEXLEY
LONDON BOROUGH
HOWBURY GRANGE SCHOOL
Slade Green Road, Erith, Kent DA8 3NX
Tel: Erith 47831
Required for January 1984 or as soon as possible, a Scale 1 teacher in Craft, Design and Technology. Candidates with particular skills in Engineering Drawing, with experience in Metalwork would be welcome. Excellent facilities are available following recent improvements by the Authority to provide specialist rooms for Design and Technology courses.
L.o.A. £545. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Candidates should contact the school for further information and application form. s.a.e. essential. (529051) 135422

BRENT
LONDON BOROUGH OF BRENT
WEMBLEY HIGH (MIXED) SCHOOL
East Lane, Wembley HA0 3NT
(Roll 892. 11 - 18)
Headmaster: J.R. Robinson B.A.
Required as soon as possible
TEACHER OF TECHNICAL STUDIES (Scale 1). Craft, Design Technology and Graphic communications or taught throughout the school to all levels including 'A' levels. Workshops are very well equipped. Scale 2 overlease for suitably experienced applicant.
Loodon Allowance of £887 per annum is payable.
Brent is an equal opportunity employer.
Application forms are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Merit or Sex. Special Needs Orientation and from Repatriated Disabled Persons. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (and additional information if required) should be returned within ten days. (511431 135420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
AYLESFORD SCHOOL
Teapot Lane, Aylesford, Kent ME20 7JU
(Roll 1036)
Required for January 1984 or as soon as possible, Teacher of Technical Drawing - Scale 1.
Applications are invited for the above post in the Technical Studies Department. Some architecture teaching would be an advantage.
The school is situated in a pleasant residential area and is fully comprehensive in the first two years. At the age of 13+ some pupils transfer to one of the four Maidstone Upper Schools. The remaining majority following courses leading to GCE 'O' Levels and C.S.E.
Applications by letter to the Headmaster, stating relevant professional training and qualifications, together with the names of two referees.
MEDWAY DIVISION
CHATHAM GIRLS' AND WARREN WOOD SECONDARY BOYS' SCHOOLS
Arethusa Road, Rochester, Kent
Group 7: 410 on roll
Required for the academic year 1983/84 only, due to maternity leave, a temporary teacher (Scale 1) of Technical Subjects with special reference to METALWORK up to O.C.E. 'O' level.
Apply to the Headmaster by letter with full curriculum vitae and the names and addresses of two referees. (181251) 135420

Scale 1 Posts

DERBYSHIRE
CLOWNE COMPREHENSIVE SCHOOL
Southton Lane, Clowne, Chesterfield
Co-educational. N.O.R. 1000
For January 1984 - SCALE 1 TEACHER FOR C.D.T. at all levels with special interest in Metal Design. Interest in Automatic Studies an advantage.
Applications direct to the Head Teacher at the School, giving names of two referees. (S.A.E. please).

GERSEYSHIRE COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER. (618531 135420

OEVON
Please see Bradfield House School Special Schools Section. (513291) 135420

ESSEX
THOMAS, LORD AUDLEY SCHOOL
Mockwick Avenue, Colchester SC9 2HQ
Tel: Colchester 47011
(Roll 800)
TEACHER FOR DRAWING, DESIGN AND TECHNOLOGY Scale 1
Required January 1984, with responsibility for teaching 11 - 16 years old. Major work in Technology and Technical subjects, and the design and shop subjects.
Application forms and further details from Headteacher (s.a.e. please). (513881 135420

HERTFORDSHIRE
SOWES LYON HIGH SCHOOL
Dashwood Road, Hitchin, Herts.
Tel: Hitchin 3248
(11 - 18 Co-educational)
Required for January 1984, a qualified teacher for WOOD WORK will support in Technical Studies Scale 1 (with stipends being taught up to second level 'O' level and used C.S.E.).
Applications and curriculum vitae (no formal style) should be made to the Headmaster at the school. SAE please. (170931 135420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
AYLESFORD SCHOOL
Teapot Lane, Aylesford, Kent ME20 7JU
(Roll 1036)
Required for January 1984 or as soon as possible, Teacher of Technical Drawing - Scale 1.
Applications are invited for the above post in the Technical Studies Department. Some architecture teaching would be an advantage.
The school is situated in a pleasant residential area and is fully comprehensive in the first two years. At the age of 13+ some pupils transfer to one of the four Maidstone Upper Schools. The remaining majority following courses leading to GCE 'O' Levels and C.S.E.
Applications by letter to the Headmaster, stating relevant professional training and qualifications, together with the names of two referees.

MANCHESTER
CITY OF MANCHESTER
EDUCATION COMMITTEE
Teacher of Craft, Design, Technology Practical Education Scale 1
Required January, 1984 at Poundswick High School, Simonswood Way, Wythenshawe, Manchester. This is a permanent post in a 11 - 16 mixed comprehensive in the South of the City.
Application forms and details from the Headteacher at the School (s.a.e. please) to be returned as soon as possible. (514481) 135422

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
(TEACHING STAFF) (JANUARY 1984)
COMPREHENSIVE SCHOOL
Bryntirion.
(Re-advertisement)
Teacher qualified to teach Design, Craft and Technology to teach the subject throughout the school main one.
Application forms to be returned by 5th October 1983 obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Office, Sunnyside, Bridgend, Mid Glamorgan.
Canvassing will disqualify. (175861 135422

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13
Mixed Secondary
Head Teacher: S.J.M. Lawn
Number on roll: 1100
TEACHER OF CRAFT DESIGN AND TECHNOLOGY Scale 1
Required: JANUARY 1984, a teacher to specialise in metalwork but working in conservation within a design department.
LONDON ALLOWANCE £887.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October 1983.
135422

NORFOLK
STALHAM HIGH SCHOOL
Brumstead Road, Stalham, Norwich NR12 9DG
600 mixed comprehensive
Required January 1984 Scale 1 Teacher C.D.T. with special interest in woodwork.
Closing date 7th October 1983.
Application forms from the Headmaster at the school on receipt of S.A.E. and should be returned to the same address. 117637 135422

OXFOROSHIRE
COUNTY COUNCIL
CHESTERTON HIGH SCHOOL
Gallmore Lane, OX14 1NF
Bicester
Roll Abingdon 30598
A qualified as soon as possible a qualified teacher of Craft, Design and Technology who will assume to teach a second subject which is to be determined at the school.
Apply in writing, giving detailed qualifications, experience and the names and addresses of two referees, to the Headteacher within seven days of the appearance of this advertisement. SAE please. (510971 135422

OXFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
WOODSTOCK HIGH SCHOOL
Portland, Woodstock
Required for January 1984, a teacher for CDT throughout the 11 - 18 school.
Apply in writing to the Headteacher, giving full curriculum vitae and names of two referees. Further details available. SAE please. (170931 135422

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Bildeston Lane, Ipswich IP4 3DL
Required January 1984, Teacher of CRAFT DESIGN and TECHNOLOGY. The successful applicant will be involved in the teaching of Craft, Design and Technology throughout the Department.
Forms and further details are available from the Headteacher at the school (s.a.e. please) to whom they should be returned. Closing date for application 4th October, 1983. (511321 135422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WARWICK HIGH SCHOOL FOR BOYS
Barrett Road, London E17
Mixed Secondary
REQUIRED AS SOON AS POSSIBLE
CRAFT/DESIGN/TECHNOLOGY TEACHER SCALE 1
(plus London Allowance) required in the Comprehensive Boys School for pupils aged 11 - 14 years (450 on roll).
An enthusiastic and lively teacher who is committed to the teaching of Craft/Design/Technology and the qualification and solving of problems now in the school have risen. Each staffer is involved in the school life and extra-school clubs which are hoped will continue.
Contact Headteacher for application form and further details (send s.a.e.). Ref. No: P3/379. 116334) 135422

Scale 1 Posts

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Wigston Road, Countesthorpe, Leicester
TECHNOLOGY
Please see Secondary Section under Technology (51375) 135424

WEST SUSSEX
HAZELWICH SCHOOL
Mill Lane, Three Bridges, Crawley, RH10 1AU
Required for January a teacher of Craft, Design and Technology for this well established 12 - 18 co-educational comprehensive school. The opportunity to teach across the whole age range and in all related subjects exists for a suitably qualified candidate.
Forms and details from the Headmaster on receipt of a stamped addressed envelope. This must be returned as soon as possible. (514481) 135422

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1984 or earlier for a teacher in
MOSELEY PARK SCHOOL
Teacher of Craft, Design and Technology Scale 1.
This mixed 11 - 16 comprehensive school has recently moved into well equipped purpose built accommodation.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy statement.
Application forms and further particulars can be obtained from the Education Officer, Education Department, Civic Centre, Wolverhampton WV1 1RR. (170281 135422

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT
CASTLEFORD HIGH (13 - 18) MIXED COMPREHENSIVE SCHOOL
(1378 on roll)
Required for January 1984 a HEAD OF DEPARTMENT Scale 4, to take responsibility for developing the school's programme for physical education needs. Careful consideration of the curriculum implications should be set out in detail.
Application forms available from Department of Education, Education Office, Bond Street, Wakefield, to be returned within 7 days of the date of this advertisement, unless applicants receive notification within 6 weeks of the specified closing date, when they should presume that their application has been unsuccessful. As the interests of economy individual letters will not be sent. (811181 135418

Scale 2 Posts and above

CAMBRIDGESHIRE
SCALE 2 POST
Special Education Special Schools. (117650) 135920

EALING
LONDON BOROUGH
EDUCATION SERVICE
FOWELL BOSTON ROAD
(Roll 1100 - 11 - 16)
42 Lower Boston Road, Hanwell, Ealing W7 3AD
TEACHER-IN-CHARGE
Required January 1984, a suitably experienced and qualified teacher to take the post of Teacher-in-Charge (Scale 2) of
HOME ECONOMICS Scale 2
Application forms and further particulars available from the Headteacher to the Headteacher of the School (s.a.e. please). Closing date: 7th October, 1983. Ref. A 36, 176828.
135920

WIGAN
METROPOLITAN BOROUGH COUNCIL
Required for January, 1984
HOME ECONOMICS
Newton Road, Lowton, Warrington WA3 2AD
Tel: Leigh 606419
(11 - 18 mixed comprehensive)
HOME ECONOMICS Scale 2
FRENCH Scale 2
Application forms and further particulars available from the Headteacher to the Headteacher of the School (s.a.e. please). Closing date: 7th October, 1983. Ref. A 36, 176828.
135920

NORTHAMPTONSHIRE
NORTHAMPTONSHIRE MULTI-CULTURAL EDUCATION SERVICES
The following post is available for January 1984. Previous applicants will be considered.
TEACHER OF GUJARATI.
A qualified and experienced instructor in Gujarati is required to teach in and develop the teaching of Gujarati initially in secondary schools in Northampton. From 3rd year in Northampton and visiting work. This is a full-time post available from January 1984. For this post this opportunity would also provide his/her own course and pupils. A full-time driving licence. Car allowance. Salary Scale 2 (Burnham) Scale 1 if experienced.
Application forms and further details available from the Chief Education Officer, Education Department, Bridge Road, Rushden NN10 9AX (SAE please).
Closing date two weeks after the appearance of this advertisement. 132980

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
ETHNIC MINORITIES SUPPORT SERVICE
AFRO-CARIBBEAN SUPPORT TEAM
REQUIRED FOR JANUARY 1984, Teacher for Language and Literature Scale 2, Scale 3.
Application forms and further details available from and returnable to Director of Education, Education Dept. P.O. Box 41, West Bromwich. West Midlands B70 8RT.
Closing date 5th October 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (175828) 135920

Other then by Subject Classification

Heads of Department

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND COMPREHENSIVE SCHOOL
Leamington Road
(11 - 18 years, 1330 on roll)
REQUIRED FOR JANUARY
HEAD OF FACULTY OF COMPENSATORY EDUCATION - Salary Scale 4 - Suitably experienced and qualified teacher required for January 1984. Previous applicants may re-apply.
Stamped addressed envelopes for application form and further details to Area Education Office, The Education Office, Front Street, Spring Gardens, Durham.
Closing date for receipt of application 7th October 1983.
Ref: No: P3/379. (116334) 135422

Scale 1 Posts

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Wigston Road, Countesthorpe, Leicester
In the Leicestershire plan for the reorganisation of secondary education
14 - 18 Upper
ROLL 1130
TECHNOLOGY SCALE 2 and above
Required January, or earlier, for a suitably experienced teacher with a background in Technical Education, Craft, Design and Technology. Opportunity for developing the school's programme for vocational needs. Careful consideration of the curriculum implications should be set out in detail.
Application forms available from Department of Technical Education, Education Office, Bond Street, Wakefield, to be returned within 7 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, they should presume that their application has been unsuccessful. As the interests of economy individual letters will not be sent. (811181 135418

BERKSHIRE
CHARTERS SCHOOL
Charters Avenue, Sunninghill, Ascot SL5 8DR
N.O.R. 1100
Required for January, 1984, HEADS OF (Scale 2 to share the teaching of Economics and Level and commerce (O Level and CSE) and to take on a CSE Course in Low Pay Employment.
Application forms and further details available from the Headmaster (SAE). Closing date October 14th, 1983. Berkshire County Council is an equal opportunity employer. (180607) 135922

Scale 1 Posts

BERKSHIRE
COUNTYSHIRE COUNCIL
WINDSOR BOYS' SCHOOL
Imperial Road, Windsor SL4 3RT
Required for January 1984 Scale 1 Teacher C.D.T. in woodwork.
Apply in writing to the Headteacher, giving full curriculum vitae and names of two referees. Further details available. SAE please. (170931 135422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WARWICK HIGH SCHOOL FOR BOYS
Barrett Road, London E17
Mixed Secondary
REQUIRED AS SOON AS POSSIBLE
CRAFT/DESIGN/TECHNOLOGY TEACHER SCALE 1
(plus London Allowance) required in the Comprehensive Boys School for pupils aged 11 - 14 years (450 on roll).
An enthusiastic and lively teacher who is committed to the teaching of Craft/Design/Technology and the qualification and solving of problems now in the school have risen. Each staffer is involved in the school life and extra-school clubs which are hoped will continue.
Contact Headteacher for application form and further details (send s.a.e.). Ref. No: P3/379. (116334) 135422

SECONDARY OTHER THAN BY SUBJECTS

continued

BRENT
LONDON BOROUGH
KINGSBURY HIGH (MIXED) SCHOOL
NW9
Required as soon as possible, MATHS Teacher (Scale 1 column). Further details see under "Misc. Maths, Scale 1 column". (622218) 135622

LONDON
URSULINE CONVENT
13 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 240 on roll
Required January Teacher of Geography to 'A' Level and European Studies Scale 1 temporary post for two terms in the first instance.
If please apply to the Headmistress with testimonials and s.a.e. for application form, stating the names and addresses of two referees. (314361) 135622

Sixth Form and Tertiary Colleges

Headships

HAMPSHIRE
ITCHEN COLLEGE
Middle Road, Southampton SO9 5AZ
11 - 18 Open Access: NOR 700 (Sixth 12)
Required 1st April 1984, First Deputy Principal. Full details available upon receipt s.a.e.
Apply to Principal by letter with curriculum vitae and names of two situational referees, by 30th October. (176321) 140010

Scale 2 Posts and above

CAMBRIDGESHIRE
HILLS ROAD SIXTH FORM COLLEGE
Required for January graduate teacher of ENGLISH AND DRAMA (Scale 3) as second in a large and successful department, to teach English to Advanced level, standard and with some Drama and Theatre Studies to "A" level. This post is responsibility for the production of a year in our well-equipped theatre.
Apply to Principal with full c.v. including three referees (newly dated names/addresses of two referees). Hills Road, Cambridge CB1 2QD. (176721) 140020

Scale 1 Posts

DURHAM
COUNTY COUNCIL
PETERLEE TERTIARY COLLEGE
Applications are invited from suitably qualified persons for the following posts at Peterlee Tertiary College which is to open in September, 1984 as a result of a reconfiguration of post 16 education in the Easington Area.
SCHOOL OF CREATIVE ARTS
Lecturer Grade II in Music (PCL/1/A)
SCHOOL OF SERVICE INDUSTRIES
Lecturer Grade II in Hairdressing (PCL/1/B2).
Only successful applicants will be expected to take up duty on 1st September, 1984.
Further details and application forms may be obtained, upon receipt of a stamped addressed envelope, from the Director of Education, County Hall, Durham, DH1 5UJ to whom applications should be returned not later than 7th October, 1983. (187774) 140022

SURREY
COUNTY COUNCIL
COPPLING SIXTH FORM COLLEGE
Tuesley Lane, Godalming
Required from November: a qualified teacher of Economics for a temporary full time post.
Further details available from the Principal (622151) 140022

NEWMAN COLLEGE
Preston
Lancashire
(c 1,000 students - co-educational)

PRINCIPAL
GROUP 14

Applications are invited for the post of Principal with effect from 1st September, 1984.
Opened in 1978, Newman College is a Voluntary Aided Open Access Sixth Form College. It was established by the Roman Catholic Dioceses of Lancaster, Liverpool and Salford and students are drawn mainly from the Roman Catholic High Schools in the Preston, Leyland and Chorley area.
Further particulars and application form available from the District Education Officer, Education Offices, 58–60 Guildhall Street, Preston PR1 3US, and returnable to the Very Rev. Mons. B. K. O'Neill, St Joseph's Presbytery, Caroline Street, Preston PR1 5UY.
Closing date: 6th October, 1983.

GRADUATES required to teach any, or a combination of the following subjects: 'A' level Physics, Chemistry, Geriatric Biology, Geography, Italian, Arabic (Part Time).
Apply in writing with c.v. and the names of two referees to: The Principal, Al Nwali House Study Centre, 32 Ladbroke Grove, London W2 4HH. Please enclose s.a.e. for reply. (131012) 140022

Special Education

Headships

AVON COUNTY
WESTHAVEN SCHOOL
Uphill, Weston-super-Mare BS23 4UT
Salary in accordance with Group 6(S).
Vacancy from 30th April 1984
Further details and application form (form, returnable by 7th Nov. (for) Director of Education, PO Box 37, Avon Education, Westbury Park, Bristol BS6 7ER. Please enclose s.a.e.
Avon is an equal opportunities employer. (311021) 160010

BEDFORDSHIRE
LADY ZIA WEDGWOOD SCHOOL FOR PHYSICALLY HANDICAPPED CHILDREN
Ashpreth Road, Luton LU3 2AY
From April 1984
Group 4(S)
Applications are invited from suitably qualified and experienced teachers for the Physically Handicapped Children.
Estimated roll 40 children aged 2 - 11 years plus 5 years places aged 2 - 5 years.
Application forms and further details are available from the Chief Education Officer, County Hall, Aylesbury MK42 9AP.
Closing date 7 October 1983. (311831) 160010

HERTFORDSHIRE
HARPENDEN HOSPITAL SCHOOL
Harpenden Hospital, Harper Road, Sheldy, Herts.
GROUP 4(S)
Required for January a HEAD TEACHER for the Harpenden School at Harpenden Hospital which serves a number of hospitals in North London. Applicants, who should preferably hold an Advanced Diploma in Special Education or equivalent, should have substantial experience with severely mentally-handicapped and multiply-handicapped children and young people. The school also provides part-time education for some adult patients.
Salary Scale Group 4(S) Headship.
Further details and application forms from County Education Officer, Ref RAW/TC, Education Department, County Hall, Hertford, Herts. Closing date 7th September, 1983. (186624) 160010

Deputy Headships

Second Masters/ Mistresses

DYFED
COUNTY COUNCIL
REQUIRED AS SOON AS POSSIBLE
ABERYSTWYTH MIXED RESIDENTIAL SPECIAL SCHOOL
Johnstown, Carmarthen
Group 4(S)
DEPUTY HEADTEACHER
Applications are invited from Qualified Teachers for this post. Applicants should have experience of working in a residential setting with children with special educational needs, particularly those with emotional problems and be able to offer a varied teaching commitment.
A recognised qualification in Special Education is not essential but would be an advantage. A knowledge of Welsh is required.
Further information and application forms available from the Assistant Education Officer, (Sp.Ed.), Dyfed Education, Ffinddwriaeth, Pibwrlwyd, Carmarthen to whom they must be returned by 6th October, 1983.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, SA31 2NH. (181261) 160012

LIVERPOOL
FINCILEA SCHOOL
Finch Lane, Liverpool L14 9QB
DEPUTY HEADTEACHER
GROUP 5(S)
A well qualified teacher with wide experience of children with severe learning difficulties is required.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.
Application forms and details obtainable (SAE) from the Director of Education, Personnel Services Section, 14 Sir Thomas Street, Liverpool L1 6JB. To be returned by 7th October 1983.

ALICE ELLIOT SCHOOL
Childwall Abbey Road, Liverpool L15 5EY
DEPUTY HEADTEACHER
GROUP 3(S)
A suitably qualified and experienced teacher required to cater for the needs of profoundly deaf children; the school uses a Total Communication approach (i.e. in addition to amplification and to reading, British Sign Language is used where necessary, to support and assist the development of language and speech skills).
The City Council is an Equal Opportunity Employer and Welcomes applications irrespective of race, sex, marital status or disability.
Application forms and further details available (SAE) from the Director of Education, Personnel Services Section, 14 Sir Thomas Street, Liverpool L1 6JB. To be returned by 7th October 1983.

ALICE ELLIOT SCHOOL
Childwall Abbey Road, Liverpool L15 5EY
ASSISTANT TEACHER
Scale 1 plus Special Schools Allowance
A suitably qualified teacher is required at this school which caters for the needs of deaf children.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.
Application forms available from (SAE) the Headteacher at the school. To be returned by 7th October 1983.

WHEATHILL SCHOOL
Wayfarers Drive, Liverpool L27 0YD
HEADTEACHER
Group 4(2) - possibility of Group 5(S)
A well qualified and experienced teacher of children with emotional and behavioural problems is required for this purpose built school opened 1976 catering at present for approximately 38 children. There is a possibility of expansion.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.
Application forms and further details available (SAE) from the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6JB. To be returned by 7th October 1983.

STAFFORDSHIRE
EDUCATION COMMITTEE
TANWORTH NEW SCHOOL FOR CHILDREN WITH SEVERE LEARNING DIFFICULTIES
Amington Heath, Tamworth
Applications are invited for the post of DEPUTY HEADTEACHER (GROUP 5a) at this new School, due to open in January 1984.
Application forms and further particulars may be obtained from the County Education Officer, Education Offices, Special Services, Stafford ST16 3SR, and should be returned not later than two weeks from the appearance of this advertisement.
All applicants are asked to note that it is the County Council's view that it is desirable for new employees to be members of an appropriate Trade Union. (131681) 160012

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
THE JANE LANE E.S.N.(M) SCHOOL
Churchill Road, Bentley, Walsall
DEPUTY HEAD TEACHER GROUP 3(S)
Applications are invited for the vacant post of Deputy Head at this special school which caters for children aged 3 - 16+ who have moderate learning difficulties.
Closing date: 3rd October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (171183) 160012

Heads of Department

OXFORDSHIRE
COUNTY COUNCIL
BISHOPSWOOD SCHOOL
Horsenden Lane North, Cellowatree Common, Nr. Princes Risborough
Required for January 1984, a well qualified and experienced teacher to be Head of the Mary Hare Educational Unit which is now part of Bishopswood School. Scale 3S. The Unit accommodates sensory impaired children with severe learning problems. Hearing will be a member of the Senior Management Team at Bishopswood and will plan active learning in classroom helpers at Bishopswood who work with sensory impaired children.
Apply by letter, no forms, with full curriculum vitae and names of two referees to the Headteacher. SAE please. (176851) 160012

WARWICKSHIRE
EXHALL GRANGE SCHOOL
Wheelwright Lane, Coventry CV7 2HF
Required immediately or at this time for a conscientious all age co-educational residential/day school for the visually or physically handicapped. A READ CHAIR who will be responsible for:
(a) the pastoral needs of 300 children in liaison with other staff (b) 21 housparents; their support and supervision.
The school is at an exciting stage of redevelopment and this will be a challenging post, demanding initiative and commitment.
The successful applicant should hold Certificate of Qualification in Social Work or an equivalent qualification and must be resident at the school in term time.
Salary: Residential Care Officers Grade 6 £8,712 - £9,660.
For further details and application form apply to the Bursar at the school. S.A.E. please. Closing date: 14th October, 1983. (170391) 160012

ALICE ELLIOT SCHOOL
Childwall Abbey Road, Liverpool L15 5EY
ASSISTANT TEACHER
Scale 1 plus Special Schools Allowance
A suitably qualified teacher is required at this school which caters for the needs of deaf children.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.
Application forms available from (SAE) the Headteacher at the school. To be returned by 7th October 1983.

Scale 2 Posts and above

SARNET
LONDON BOROUGH
SWAYLANDS RESIDENTIAL SCHOOL FOR BOYS (BOYS)
Penshurst, Tonbridge, Kent TN11 8AU
Roll: 93
Teacher required for January, 1984.
1 Experienced teacher for generic class subjects with special interest in music.
Scale 2S available for suitable applicant. London Outer Areas allowance £246 per annum; additional allowance of £1,662 per annum; for maximum 15 hours extraneous duties each week.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms obtainable from and returnable to the Headmaster by 5th October, 1983. (012607) 160020

BEDFORDSHIRE
Inner London Education Authority
STOCKGROVE PARK (SEMI-RESIDENTIAL) SCHOOL
Leighton Buzzard, Beds.
TEACHER Scale 3(S)
For full advertisement please see the relevant section of the "LEA Schools" Advertisements. (171321) 160020

BERKSHIRE
BRACKNELL SPECIAL SCHOOL
Coldmoor Way, Tilehurst, Reading RG3 6SH.
N.O.R. 260 (Children aged 3-8)
Required January 1984, HEAD OF LOWER SCHOOL (Scale 3) to organise and coordinate a team of 6 teachers, an ability to develop a structured language programme and to contribute in Senior Management team is essential with a real commitment to the needs of special school children. Interested teachers are invited to visit the school prior to application.
Please apply to Headteacher for further details and application form (S.A.E.).
Closing date 6 October 1983.
Berkshire County Council is an equal opportunity employer. (160034)

BROOKFIELD HOUSE SCHOOL – Alders Avenue, Woodford Green, Essex
Head: Mr P. Jeffrey
Required for January
Deputy Head Teacher
Group 7(S) £11,094–£12,270 plus London Allowance
Required in this Special School for pupils aged 2–18 years (98 on roll).
Vacancy due to promotion in the all-ages day Special School for children with special needs associated with long or short term sickness or physical handicap. In addition to its role as a Special School, Brookfield serves as a base for hospital and home tuition services and liaison with other Schools.
Particular responsibility for organisation and curriculum in the secondary department throughout the ability range to public examination level including liaison with mainstream comprehensives as well as full involvement in internal management of the school. An ability to teach general science desirable, but additional qualifications/experience in Special needs essential.
Application form and further details available on receipt of sae from Chief Education Officer, Municipal Offices, High Road, London E10 5QJ.
Closing date 7th October, 1983. Ref: SS/377.
AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status
Waltham Forest

BEXLEY
LONDON BOROUGH
BEXLEY TUTORIAL UNIT
Scale 2 post plus Special Schools Allowance. Full-time Teacher required for January 1984 to be in charge of the Unit, Vicarage Road, Sidcup.
The Unit accommodates emotional/behavioural problems, mainly boys, with some support sessions, from residential schools, of the unit itself and other schools, additional qualification equivalent to C.A.S. (Special Needs) Assistants with enhanced expenses, legal fees and disbursements allowance can be considered.
Application forms and further details available from Chief Education Officer, Civic Centre, Broadway, Bexleyheath, Kent DA6 7LB. (171162) 160020

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
TEMPLE BANK SCHOOL
14 - 16 years
Required as soon as possible, a qualified teacher of Physical Education, specifically to extend the range of sports provided for in this school hitherto dominated by the partially sighted. The work undertaken in the senior stages will be transferred with the younger age range. Scale 2(a) allowance available for suitable candidate.
Application forms may be obtained from the Director, Personnel House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Temple Bank School, Daisy Hill Lane, Bradford, BD9 6BN by 7th October 1983.
Reference ET 746837ES.
Bradford is an equal opportunities employer and women applications from candidates of any race, sex or disability unless otherwise stated. (512043) 160020

CAMBRIDGESHIRE
HUNTINGDON AREA
HUNTINGDON SECONDARY UNIT
School Close, Hartford, Huntingdon, Cambs.
Tel: Huntingdon 58487
Applications are invited for a Scale 2 post at this Unit for accomodation of children who have difficulties in the male sensorium.
Applicants should have experience with difficult adolescents and preferably have an interest in Boys' Clubs.
Further details and application forms (SAE please) from Teacher in Charge, S.T. Womersley, at the Unit. (176811) 160020

CHESHIRE
EDUCATION COMMITTEE
APPOINTMENT OF PERIPATETIC TEACHER OF THE DEAF
TO ACT AS EXPERIMENTAL AUDIOLOGIST
Applications are invited from suitably qualified Teachers of the Deaf, holding an additional qualification in Audiology for the post of Educational Audiologist.
In addition to audiological duties throughout the County, the post carries day-to-day responsibility for supervising the educational needs of Junior and Secondary aged deaf children in one County District.
Salary: Burnham Scale 4.
Travelling and subsistence allowances will be available within the Council's scales.
Applicants must hold a British driving licence.
Application forms and full details obtainable from the Director of Education, Education Department, County Hall, Chester, to whom applications should be returned not later than 10 October 1983. (512218) 160020

GLOUCESTERSHIRE
LONGLEVENS JUNIOR SCHOOL
Church Road, Gloucester
Unit for Hearing Impaired Children
A qualified Teacher of the Deaf required from 1st jan 1984 to work in a partially Hearing Unit attached to the school. Children hearing loss varies, but intellectual abilities are average to above average.
Scale 3.
Apply to Headteacher (enclose S.A.E.). 1680131 160020

HAMPSHIRE
THE WAVELL SCHOOL
Lynchford Road, Farnborough, Hants.
(Comprehensive Mixed 11 - 16)
N.O.R. 790
Required for January 1984, Scale 3 post, well-qualified teacher as Co-ordinator of Remedial Studies, for pupils with learning difficulties/special needs.
Closing date 7th October 1983.
Forms of application nominating two referees to Head Teacher with s.a.e. for details. (170213) 160020

HAMPSHIRE
COUNTY TEACHING STAFF
Required for January 1984 a qualified teacher for the visually handicapped, Burham Scale 2. Applications should be made on forms issued by Winchester, which will share county-wide responsibilities for the educational needs of visually handicapped children with the Advisory Teacher for the Visually Handicapped.
Send S.A.E. to the County Education Officer (Ref. SS/TA/SB) The Castle, Winchester SO23 8UQ for further details and application form. Closing date for applications 30th September, 1983. (170018) 160020

CLEVELAND
ST. PETER'S R.C.P.
Gainford, Nr. Darlington, Co. Durham
This is a Roman Catholic Home with residation on the premises catering for girls from three years of age and upwards on a long-term basis. It consists of three Houses giving a sequential form of treatment and a Unit for 12 boys with severe emotional needs.
Applications are invited for the post of
TEACHER OF CHARACTER AND TECHNOLOGY.
A suitably qualified and experienced teacher is required to open up this department, with scale 2 post may be available for the right person. Ability to qualify D.E.S. and Outdoor Pursuits an added advantage. Salary: Burnham Scale plus Donor approved school allowance of £1,055.
For further information, a prospectus and application form, Tel: Darlington 730591 or write to the Principal at the above address. (180671) 160020

LEICESTERSHIRE
CROWN HILL SCHOOL AND COMMUNITY COLLEGE
Gwendolen Road, Leicester
CHILD PSYCHIATRIC UNIT
The following two posts will be advertised shortly. January 1984 SCALE 2 (Burnham) SCALE 2 (S) Applications are invited from suitably qualified teachers to join a team of teachers providing for children mainly in the 4 - 12/13 age group in the Child Psychiatric Unit at the Oldfield & Hitchcock General Hospital, opening on 1st January 1984.
The successful candidates will have sound experience with children of different age groups and abilities, experience of working with children having social emotional and/or behavioural problems and be able to work flexibly, imaginatively and effectively with other members of the multi-disciplinary team.
Send S.A.E. for application forms and further details to the Director of Education, Old Town Hall, Middleton Road, Clumber-Street, Oadby, Leicester LE2 4UE. Completed forms to be returned by the 8th October 1983. (171214) 160020

LEICESTERSHIRE
THE MOUNT SCHOOL
The Mount, Leicester Road, Melton Mowbray, Leics.
ROLL 45
SCALE 2 + 2SA
Required January. A suitably qualified teacher to take charge of a unit comprising:-
a. Special Care.
b. Nursery.
Further details from the Head (SAE please) immediately like format with full particulars and name and addresses of two referees (SAE). (153641) 160020

LINCOLNSHIRE
THE EHESBY SCHOOL
Epworth, Doncaster, Epworth (1223 4N)
Group 4(S) Roll 45
Teacher Scale 2 (S) required January 1984 to make a positive contribution to the development of the curriculum of this school for mentally handicapped children. Responsibilities for the management of the school and the P.S.A.E. both full and part time school hours. Applications from teachers with rapport and enthusiasm for special care work are especially invited.
S.a.e. to Head for form and details. Closing date 7th October 1983. (151983) 160020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
LANGUAGE SUPPORT SERVICE
Wheatlands Avenue, London SW19 7JA
Advisory Teacher: Mrs. M. Tew
Tel: 01-340 7949
Peripatetic Remedial Teacher, Scale 2, required to work in Primary and Middle Schools. Experience in remedial work as well as additional qualifications are essential. Candidates are expected to own their own car but mileage allowance is available.
This is a secondment.
London Allowance £687 - Local expenses and assistance towards removal expenses will be considered for approved cases.
Application forms and further particulars of the post are available from the Advisory Teacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (170981) 160020

NORTHAMPTONSHIRE
KETTERING TUTORIAL UNIT
(William Knibb Centre, Montagu Street, Kettering)
Required for January, 1984 an experienced teacher as Assistant Teacher (Scale 3) of the above Unit.
The Tutorial Unit provides education for up to 15 children with emotional/behavioural or learning problems with the aim of securing the reintegration of pupils into school.
The Teacher will need an understanding of the needs of children with a variety of emotional/behavioural problems, good teaching experience and the ability to form a good working relationship with both pupils and colleagues. The ability to liaise with Schools and Members of other professions eg Educational Psychologists and Social Workers is essential.
Experience in teaching Maths and Boys PE would be an advantage.
Application forms and further details from the Teacher in Charge (Mrs L. Duncan) SAE please. (182141) 160020

OXFORDSHIRE
DIDCOT AREA PRIMARY SCHOOLS
SPECIAL NEEDS ADVISORY TEACHER (SCALE 2)
For further details see under Primary - Scale 2. (170281) 160020

OLDHAM
METROPOLITAN BOROUGH
CHILD PSYCHIATRIC UNIT
The following two posts will be advertised shortly. January 1984 SCALE 2 (Burnham) SCALE 2 (S) Applications are invited from suitably qualified teachers to join a team of teachers providing for children mainly in the 4 - 12/13 age group in the Child Psychiatric Unit at the Oldham & District General Hospital, opening on 1st January 1984.
The successful candidates will have sound experience with children of different age groups and abilities, experience of working with children having social emotional and/or behavioural problems and be able to work flexibly, imaginatively and effectively with other members of the multi-disciplinary team.
Send S.A.E. for application forms and further details to the Director of Education, Old Town Hall, Middleton Road, Clumber-Street, Oldham OL8 1UG. Completed forms to be returned by the 8th October 1983. (171214) 160020

ROTHERHAM
HILLTOP SCHOOL
Required for September 1983 ASSISTANT TEACHER - SCALE 3(m).
Required at this all age school for children with severe learning difficulties.
Initial responsibilities to include senior pupils, links with the community, basic numeracy and literacy throughout the school.
Interested nurses are invited to contact the Headteacher, to arrange a visit to the school prior to interest to the Headteacher, Hilltop School, Larch Road, Maltby, Rotherham S66 8AZ. (Rotherham 813861). W.H. Manser, Director of Personnel Resources. (181291) 160020

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
Required for January 1984
LITZWARREN DAY SCHOOL (A.L.D.)
Upper Church Lane, Tipton, West Midlands
(Head Teacher - A.J. Smith)
TEACHER - Scale 2S.
Applications are invited from enthusiastic teachers for the above new post to teach to pupils aged 5 - 16 years who have moderate learning difficulties.
Application forms available from and returnable to Head Teacher (Tel 021-557 1868).
Closing date 7th October, 1983.
Education is significant of the authority's equality - An equal opportunity employer. (170620) 160020

SUFFOLK
COUNTY COUNCIL
ASHLEY DOWNS SENIOR (MIXED) HIGH SCHOOL
SPECIAL SCHOOL
Ashley Downs, Lowestoft
(Group 7(S))
Resident teacher required to assume responsibility for the junior section of the School and to work in the Assessment Unit (10 children, age range 5 - 9 years). Relevant additional qualifications and range of experience in diagnosis and remediation of a wide range of special needs is essential.
Salary scale 3(s) with residential allowance and £2,242 p.a. Application form, job description and accommodation details from the Headmaster (SAE please) to be returned to the above address as soon as possible. (510651) 160020

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
Education Department
SALE WEST HIGH SCHOOL
Sandiway Avenue, Sale M33 5JX
061-962 2196
SCALE 3
Required January 1984 a Teacher of the Deaf to take charge of the Partially Hearing Unit within the Science Department of specialist education.
Teachers with specialist qualifications suitable for their first post will be considered.
Closing date 30th September 1983.
Application forms available from the Head of the School. (171217) 160020

WARWICKSHIRE
KENILWORTH SCHOOL
Lyons Park, Kenilworth CV8 2DA
(Federal comprehensive, mixed 13 - 18 years. 1,400 on roll)
Required for January 1984, an experienced teacher (Scale 3) to take charge of a unit for emotionally disturbed pupils within a special Education Needs Department in this Federal comprehensive school.
Application form and further details available from Chief Education Officer for Schools (T.S.), Town Hall, Crown Street, Coventry CV1 5RR quoting NT/TV/ENU. Completed forms by 7th October 1983. (176039) 160020

Scale 1 Posts

BEXLEY
LONDON BOROUGH
MARLBOROUGH SCHOOL
Sidcup
Applications are invited from suitably qualified, experienced teachers for a scale 1 - 2 S.A.A. post in this Special School for up to 80 severely mentally handicapped children (all over the age of 2 and 19 years. An interest in Nursery development would be an advantage. Applications should be made in January 1984. Closing date for application 30 October.
Lump S.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms and further details available from Chief Education Officer for Schools (T.S.), Town Hall, Crayford, Kent DA1 4EN. Closing a foolscap s.a.e. (151183) 160020

LEEDS – HILTON GRANGE SCHOOL, BRAMHOPE

A residential special school for children with moderate learning difficulties Group 6(S)
Course of Extended Education
Scale 2(S) post

A teacher is required for January 1984 to establish and co-ordinate a Course of Extended Education for a small group of 16 year old students who may have difficulties in learning, communication, behaviour or general maturity which causes limited prospect of employment or successful rehabilitation in the community.
The post is resident and qualification is residential social work should be an advantage. The project requires an imaginative, creative and energetic person capable of offering a wide range of activities and good organising ability.
The project is to be run on Integrated lines and the person appointed must be flexible and adaptable. He/she will be expected to undertake sleeping-in duties and to be a member of a multi-disciplinary team.
NCH is a Christian-based organisation. Further details and application forms from the Staffing Secretary, National Children's Home, 85 Highbury Park, London N5 1UD. Application forms to be returned by 30th September 1983.
NATIONAL CHILDREN'S HOME

PENHURST SCHOOL, OXON TEACHERS – SCALE 2(S)

Course of Extended Education
Scale 2(S) Post

Penhurst School, Chipping Norton, is a residential special school for physically handicapped children – Group 4(S). A Deputy Project Leader, with a teaching qualification, is required as soon as possible to be responsible for the educational input for a small group of students who are severely physically handicapped. The unit will provide further educational and social skills training between the ages of 16 and 19 years.
The project is to be run on Integrated lines and the person appointed must be flexible and adaptable. He/she will be expected to undertake sleeping-in duties and to be a member of a multi-disciplinary team.
NCH is a Christian-based organisation. Further details and application forms from the Staffing Secretary, National Children's Home, 85 Highbury Park, London N5 1UD. Application forms to be returned by 30th September 1983.
NATIONAL CHILDREN'S HOME

THE MULBERRY BUSH SCHOOL
Principal: Christopher Reaves, MA, PhD
The Mulberry Bush School is a non-maintained residential school attended by 36 severely disturbed primary aged children of at least average intelligence. The aim of the school is to provide a therapeutic milieu based on psychodynamic principles in which failures in early childhood provision can be made good with concurrent attention paid to the child's developmental and educational needs.
ASSISTANT PRINCIPAL
For this post of general responsibility at a senior level within the school we require a person of experience and flair in the therapeutic management of disturbed children. Candidates with a background either in Special Education or in Residential Child Care are eligible to apply for this post.
The successful applicant will join as the fourth member of a team of Assistant Principals working under the overall direction of the Principal and responsible for the day-to-day running of the school. Specific duties and areas of responsibility will depend upon the qualifications and experience of the person appointed.
Deputy Head Scale (Group 4S) + D.H.T.A.
Further written details about the school and the post can be obtained from the Secretary. Applicant should write fully to: The Principal, including a curriculum vitae, details of particular strengths and interests and the names of three referees.
Closing date for the receipt of applications 1st October 1983.
The Mulberry Bush School, Standlake, Witney, Oxon OX8 7RW. Tel: Standlake (086 731) 202.

SOUTH GLAMORGAN COUNTY COUNCIL
GREENHILL SCHOOL FOR MALADJUSTED PUPILS, CARDIFF
(1) TEACHER Scale 3(S)
A qualified and experienced teacher is required from January 1984, for this co-educational school for children with behavioural difficulties. There is provision for hostel placement for some pupils on a five day per week basis. This is a Group 5(S) School with 63 children on roll. Applicants should preferably be holders of a Diploma in Special Education or other qualification in the education of children with behavioural disorders.
The teacher will have special responsibility for environmental studies and also be expected to take an active role in curricular development and to take charge of the pastoral needs of girls in the school and hostel. There will be a residential hostel commitment from time to time.
(2) TEMPORARY TEACHER Scale 1 + SSA
Required as soon as possible a qualified and experienced teacher required until 31st August, 1984, for general subject teaching with experience in pupils aged 11 - 16.
A sound knowledge of teaching basic skills and certain certain responsibility for physical education, preferably with a group of boys.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the Undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L. J. A. Cuis, Director of Education
Education Offices, Kingsway, Cardiff

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
EDUCATION DEPARTMENT
SERVICE FOR CHILDREN WITH VISUAL IMPAIRMENT
1st January, 1984.
SCALE 2 PERIPATETIC TEACHER FOR VISUALLY IMPAIRED CHILDREN
ESSENTIAL CAR USER POST.
For application form and addresses to whom completed forms should be sent, send SAE (foolscap size) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Quote Ref: 6/MAM).
Closing date: 6th October, 1983. (51208) 160020

KENT – NATIONAL CHILDREN'S HOME
Bourne Place School, Hildenborough

Course of Extended Education
Scale 2(S) Post

A teacher is required for January to co-ordinate a Course of Extended Education for a small group of 16 year old students who may have difficulties in learning, communication, behaviour or general maturity which causes limited prospect of employment or successful rehabilitation in the community.
The project requires an imaginative and creative person capable of offering a wide range of activities and good organising ability. The post is non-resident, but the person appointed will be expected to share in residential duties.
Salary will be in accordance with the Burnham Scale 2(S) with Extraneous Duties Allowance. Service is reckonable under the Teachers Superannuation scheme.
NCH is a Christian-based organisation.
Further details and application forms from Staffing Secretary, National Children's Home, 85 Highbury Park, London N5 1UD.
Application forms to be returned by 7th October, 1983.
NATIONAL CHILDREN'S HOME

SPECIAL EDUCATION
continued

BOLTON

METROPOLITAN BOROUGH
WOODSLOE JUNIOR E.S.N. SCHOOL
435 Chorley New Road,
Bolton BL1 5DH
Teacher Scale 1 plus Special Schools Allowance required from 1.1.84 to teach children with learning difficulties aged 3 - 7 years.
Completed applications to be returned to Director of Education and Arts by 5th October 1983.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW. (1183321)
160022

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
THE CHANCE SCHOOL
12 Lm. Upper School, 13 - 18 mixed
with 1500 on roll including 190 years six and seven.
Required for 3rd October, a teacher of English. The post is Scale 1, and is a temporary replacement to cover maternity leave. The work is in mixed ability groups in years three, four and five, with the compulsory element of RSA and City and Guild courses in year six. The department has a well established re-appraisive teaching approach, and the suite of rooms has been extensively remodelled.
Application forms, details of the post and the school can be obtained from the Headteacher, The Chance School, Hayrifle Lane, Bradford BD3 9EY, to whom completed forms should be returned by 5th October 1983.
Reference ES 75183/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (1512031)
160022

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WHITE SPIRE SCHOOL
Hickley Lane, Bletchley,
Milton Keynes MK3 5EW
Required for January 1984 an experienced, enthusiastic teacher to join the staff of this well-established school for children with moderate learning difficulties. The successful candidate will be responsible for a group of 9 to 10 year olds. An interest and ability in Art/Craft would be an advantage. Scale 1 plus special schools allowance.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Acting Headteacher, Mr N.J. Selman, on receipt of a foolscap stamped addressed envelope. (511179)
160022

DERBYSHIRE

TALBOT HOUSE SCHOOL
Talbot Road, Glossop
SK13 9DP
Tel: Glossop 2006

Required for January 1984 a Scale 1 1st Teacher with varied experience who can contribute to the needs of children with emotional and behavioural problems. The person appointed will be expected to contribute to a complete revision of the curriculum structure of the school. An ability to teach across a wide age range will be an advantage. Previous applicants need not re-apply - they will automatically be considered. Ref so. GL.

Also required for January 1984 as a 1 year temporary contract initially a Scale 1 1st Teacher. The post similar to the one outlined above. Ref so. SC.

Application forms and further information from the Headmaster.

Closing date for both posts 5th October 1983.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (1181214)
160022

DEVON

Please see displayed advertisement on Page 38. (1512411)
160022

DEVON

A residential special school is to Torquay requires an assistant teacher Scale 1/1st for children 13 - 16 yrs. with moderate learning difficulties for January 1984.
Further details S.A.E. from: Swallow Cliff, Thimpwood Rd., Torquay, Devon TQ1 4EA. (1176691)
160022

DEVON

BRADFIELD HOUSE SCHOOL
Willand, Nr. Cullompton
Tel: Cullompton 33462
WORKSHOP CRAFTS 18 SCALE
A teacher is required to commence 31st October at this independent residential school for emotionally disturbed boys of secondary school age. Interest to run until 31st July 1984.
For further details apply to the Headmaster. Closing date 30th September. (513311)
160022

DORSET

ST FRANCIS SCHOOL
Herbe, Beaminster, Dorset
Required for January 1984 teacher of General Subjects and/or Rural & Environmental Studies at this Non Maintained Boarding school for maladjusted boys aned 0 - 16 years. Single accommodation available.
Salary, School & Extraneous Duties allowances paid.
Send SAE to Headmaster for further details and application forms. (179861)
160022

DORSET

LINWOOD SCHOOL
Alma Road, Bournemouth
(1250 on roll)
Required January 1984 at this school for children with moderate and severe learning difficulties, teacher for class of 9 - 11 year old children with severe learning difficulties. Scale 1 + S.S.A.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 30th September. (515958)
160022

GLOUCESTERSHIRE

COLN HOUSE SCHOOL
Fairford & experienced Teacher required for 1st January, 1984 to be responsible for Art/Craft and Pottery with ability to other some excellent & basic subject teaching. Scale 1 + SSA.
School is residential, for pupils with behavioural And learning difficulties. There will be some additional residential duties with this post.
Further details & application forms from the Headmaster, enclose S.A.E. (182081)
160022

GLOUCESTERSHIRE

CHRISTCHURCH PRIMARY SCHOOL
Malvern Road, Cheltenham
Unit for children with speech and language problems. Primary teacher, preferably with some special educational experience required to work a language unit in collaboration with the speech therapist. The children who will meet the criteria are those with a language disorder where a comprehensive of language is significantly affected, but whose intellectual ability is within the normal range. Appointment from 1st January 1984. Scale 1 plus £587 p.a. and further details from the Headteacher. Enclose SAE. (182131)
160022

HAMPSHIRE

WINTON LODGE
Squitton Road, Andevnr SP10 3PF
Scale 1 + S.S.A.
Teacher with experience und/or qualification in field of CHILDREN OF MODERATE LEARNING DIFFICULTIES (ESN(M)).
Required April 1984 or earlier. Interest in computers or basic number skills desirable but not essential.
Written applications to Head of Unit. Closing date 5th October 1983. (177653)
160022

GLOUCESTERSHIRE

FURTHER EDUCATION FOR YOUNG PEOPLE 16 - 19 WITH SEVERE LEARNING DIFFICULTIES
PILOT PROJECT
Applications are invited from suitably qualified and experienced teachers for TWO posts in Scale 1 - 3.A. as part of a pilot project to be introduced during the Autumn Term 1983 in order to establish a Further Education course for mentally handicapped young people. The pilot work will be based at the Mid Gloucestershire Technical College, Stroud (2) Gloucestershire College of Arts & Technology.
Further information can be obtained from The Headmaster, Rodridge School, Cheltenham, (Course coordinator Cheltenham Area) and Headmaster The Shrubberies School, Stonehouse (Course Co-ordinator Stroud Area). Appointments from as soon as possible, temporary to 31.6.1984 initially. Applications returned to The Chief Education Officer, Shire Hall, Gloucester. (640141)
160022

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE
Commercial Subjects

Required from 1st January, 1984 in this non-maintained special boarding school for 250 physically handicapped boys and girls of normal intelligence aned 9 - 19 years. A Sixth Form of over 70 students. Ability to teach to GCE, General Level and R.S.A. Typing Stage 3. Scale 1 plus Special Schools Allowance, possibly Scale 2/3 if well qualified and experienced. Additional £705 for extra duties. Accommodation may be available at a reasonable rent.

Foolscap S.A.E. for further details and application form to the Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN. (319701)
160022

HARINGEY

Progress with Humanity

BLANCHE NEVILE SCHOOL
Required as soon as possible, a teacher to support two secondary aged, hearing impaired children who are individually integrated into comprehensive schools. Cert. Special Educational Needs Allowance and car allowance. Preference will be given to an experienced teacher (preferably qualified teacher of the deaf).
Applicants are invited to contact Mr. J.H. Stanwyck, Headteacher, on 01-808 4151/2.

Required as soon as possible, a qualified and suitably experienced teacher of the deaf to join a team of teachers in a comprehensive school who have responsibility for the education of a group of severely and profoundly deaf secondary aged children.
Scale 1 + Special Schools Allowances.
Applicants are invited to contact Mr. J.H. Stanwyck, Headteacher, on 01-808 4151/2.
London Allowance £987 payable.
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 7th October 1983.
Haringey is an equal opportunity employer. (177063)
160022

HEREFORDSHIRE

GOODENHAM MANOR SCHOOL
Bodenham, Herefordshire

Headmaster: E.R. Saunders

Applications are invited for the post of TEACHER in this residential school for 38 emotionally disturbed boys aged 8 - 16 years. Ability to offer general subjects essential, but in particular the applicant must be prepared to take full and active part not only in classroom education but also in out of school activities, and have a willingness to become a member of the staff team of teachers and child care workers dealing seriously and therapeutically with the children's problems. This is a challenging and rewarding post for any person willing to give of their time, and the applicant must be prepared to offer a total commitment to this child orientated school. Special consideration will be given to an applicant offering Maths. and there is a possibility of a Scale II post for a suitably experienced teacher.

Full Burnham Salary with Special Schools and extraneous duties allowance.

Letter of application to be sent with curriculum vitae to the Headmaster. (319501)
160022

HOUNSLOW

THE SIR ROBERT ROBERT KINNON SCHOOL
Hatton Road, Bedfont, Middlesex TW14 9QZ.
Tel: 890 3031
Headteacher - Mr D. Harris
TWO POSTS (SCALE 1 & S.S.A.)
a) Class teacher for a group at Class teacher for a group of 7/8 year olds. A desire and ability in organise boys p.E. in the junior school is required. To commence as soon as possible.
b) Class teacher for group of 13/14 year olds. Required for January 1. 1984.
Enthusiasm and interest in the problems of children with learning difficulties are essential qualities for both of these positions.
Visitors to the school are welcome.
LONDON ALLOWANCE: £645 p.a. CLOSING DATE: Within 14 days.
Application forms and further details available from the Director of Education, Civic Centre, Lampton Road, Hounslow, Middx. Please enclose foolscap s.a.e.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (514761)
160022

NORFOLK

OLD RECTORY SCHOOL
Banham, Norfolk
ASSISTANT TEACHER
Required to teach General Subjects to Middle School age range at this Non-Maintained special school for socially disadvantaged children. Tel: Quidenham 582. (513544)
160022

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

ASHLEIGH SCHOOL
Chalfont Drive, North Shield NE30 1BP

Headteacher: Mrs C. Chicken

Required for 1st January 1984 or later date by special school for children aged 2 - 16 years, with severe learning difficulties.

Scale 7 + S.S.A. CLASS TEACHER - group of pupils aned 2 - 10 years.

Applicants should be familiar with assessment procedures for children with special needs and have some understanding of psychotherapy with children.

Application forms are available on receipt of s.a.e. from the Director of Education, Education Office, The Cloney, North Shields NE29 0HW, and should be returned to the Headteacher with two weeks of the appearance of this advertisement. (513351)
160022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

STRATHMORE SCHOOL
(ESN (M))
Meadlands Drive,
Petersham, Richmond,
Surrey TW10 7EO

Applications are invited from suitably qualified teachers for two Scale 1 (b) posts in this mixed special school, required for January 1984.

(a) for a group of pupils aned 13-17 years.

(b) for a group of children needing particular care.

For both posts enthusiasm and commitment to work in a team situation is essential.

Forms (foolscap s.a.e.) from Director of Education, Regent House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 4th October. (518681)
160022

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

Required for January 1984

Whittington Grange
Residential Special School

Burton Road, Whittington,
Near Lichfield, Staffs.

(Head Teacher B.W. Hogan).

TEACHER Scale 1 + SSA at this secondary school for emotionally disturbed boys. An interest in children with special educational needs and basic learning difficulties essential. The post is non-resident but the person appointed will be expected to undertake 13 hours on transport duty a week during term time and 'sleeping in' duty when required.

Salary will include payment at the rate of £1868 p.a. extraneous duty allowance and £6.65 per night for sleeping in duty.

Interested persons are invited to visit the School by prior arrangement with the Head Teacher (Tel: 10543) 432061.

Application forms available from and returnable to Director of Education, Education Offices, P.O. Box 41, Highfields, West Bromwich, West Midlands B70 8RD.

Closing date 7th October 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (178661)
160022

CATHOLIC SCHOOL SERVICES
(LIVERPOOL)
NUGENT HOUSE SCHOOL
CARR MILL ROAD, BILLINGE, NR. WIGAN WN5 7TT
Tel: Billinge 892551

ASSISTANT TEACHER

Scale 1 (S) + Additional Duties Allowance
Required for 1st January, 1984

Applications are invited from mature and flexible people for the post of Assistant Teacher Scale 1(S) at this recently opened all age Residential Special School for Boys with special educational needs associated with maladjustment.

The successful applicant must be able to offer one of the following subjects to be taught throughout the School up to and including examination level.

PE/Outdoor Pursuits, Woodwork, Music

The person appointed will also be responsible for the educational programme in the basic subjects of a class-group.

Additional residential duties will be required to a maximum of 15 hours per week.

Application Forms and Job Descriptions can be obtained from: Mr J. R. Sweeney, Personnel Officer, Catholic Social Services, 150 Brownlow Hill, Liverpool L3 5RF. SAE. Tel: 051 709 0666.

Informal visits can be arranged by contacting Mr B. M. J. McCarthy, Headteacher: Telephone Billinge 892551.

Closing date: 3rd October, 1983.

Appointments in Scotland

STIRLING

UNIVERSITY OF STIRLING

MANAGER

STIRLING INFORMATION TECHNOLOGY CENTRE

Applications are invited for the Manager of the Centre which is soon to be established. The person appointed will combine the ability to relate to young people, extensive knowledge of the commercial and educational uses of Information Technology and enthusiasm for developing a service facility for the benefit of the community. The appointment will be for initially for 2 years and will will be in salaries around £12,500 with U.S.S. superannuation.

Further particulars may be obtained from The Secretary, University of Stirling, Stirling, FK9 4LA. Tel: 3171 Ext. 2314, with whom applications, quoting the names of at least two referees, should be lodged no later than 7 October 1983. (177621)
170000

HIGHLAND REGIONAL EDUCATION COMMITTEE
INVERNESS TECHNICAL COLLEGE

Lecturer 'A'
In Electrical and Electronic Engineering

Applicants should possess a degree in Electrical/Electronics Engineering and/or Corporate Membership of an appropriate Professional Institution.

The successful candidate will be mainly concerned with SCOTVEC Higher Certificate and HND programmes, teaching Electrical Principles, microprocessors and Control Systems. Knowledge and experience of analogue and digital electronic devices would be an advantage and appropriate industrial experience. Applicants direct from industry would be considered.

Salary: Lecturer 'A'– £8,313–£12,228 (Ber) – £13,125

DUNCRAIG CASTLE COLLEGE

Lecturer 'B'
in Catering (Temporary)

Applications are invited from suitably qualified persons for the above post.

Duncraig Castle College is a small Further Education College sited near Plockton in Ross and Cromarty, which presents students for City and Guilds Courses in Catering and associated subjects.

Salary: Lecturer 'B' – £7,644–£10,413

Assistance with removal expenses given in appropriate cases.

Application forms may be obtained from Director of Education, Highland Regional Council, Glenurquhart Road, Inverness. Tel: 234121, Ext. 362, to whom completed forms should be returned by 7 October 1983.

Tayside Regional Council

FURTHER EDUCATION
Perth College of Further Education
Crieff Road, Perth PH1 2NX
Tel: 0738 27044

LECTURER B
IN FRENCH/GERMAN AND EFL

Salary Scale £7,644–£10,413

Applications are invited from suitably qualified and experienced persons for the above post which involves teaching a wide range of French/German Classes including SCE 'O' and 'H' Grades, and SCOTBEC Classes at Stages I, II and III. EFL teaching to a wide range of student groups will also be part of the workload.

Application forms and further details may be obtained from the Principal of the College at the above address, to whom completed forms should be returned by 7th October 1983.

LAUREL BANK SCHOOL
Glasgow

Appointment of

HEAD

The Governors invite applications for the post of Head which becomes vacant in August 1984 on the retirement of Miss A. J. B. Sloan, who has held the position since 1968.

Laurel Bank, founded in 1903, is a day school for girls aged 4 to 18 years, and has approximately 440 pupils. At present grant aided, the school participates in the Assisted Places Scheme, and is becoming fully independent. It is situated in the west end of the city, close to Glasgow University.

Full particulars of the School and the post can be obtained from Mr N. G. Floyd, C.A., Secretary to the Laurel Bank Co Ltd, 19 Woodside Terrace, Glasgow G3 7XH, to whom applications should be sent by Monday, 17th October, 1983.

SPECIAL EDUCATION
continued

STAFFORDSHIRE
EDUCATION COMMITTEE

TAMWORTH NEW SCHOOL
For children with severe learning difficulties

Amington Heath,
Tamworth

Applications are invited for the following appointments:

Scale 2 - one post,
2 Scale 1 + S.S.A. - 2 posts

with effect from January, 1984.

Application forms (but not be obtained from the Chief Education Officer (Special Services) Staffordshire County Council, Staffordshire County Hall, Stafford, ST16 2LH and should be returned not later than two weeks after the appearance of this advertisement.

ASHLEY RESIDENTIAL SCHOOL
Top Rock Road, Ashley,
Nr. Market Drayton,
Shropshire TF9 4LX

Required for January 1984 applications from suitably qualified and experienced teachers for the above residential school for senior boys recognised as special educational provision.

Ability to offer one or more of the following would be an advantage:

Mathematics; English; Craft, Design and Technology; Geography.

There is a three-bedroomed staff house available. The successful candidate will be expected to work extraneous duties averaging 13 hours per week. Salary Burnham Scale 1 + S.S.A. £1,868 Extraneous duties allowance.

Application forms and further particulars are available from the Headmaster (s.a.e. please) to whom they should be returned by 5th October, 1983.

All applicants are asked to note that it is the Governors Council view that it is desirable for their employees to be members of an appropriate Trades Union. (515271)
160022

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION IN PARKHILL ESTATE
SCHOOL
Tankersley Road North,
Shiffield S6 1LF
Moderate Learning Difficulties

An energetic and enthusiastic Teacher is required for January 1984. The candidate must be able to cater for the needs of a group of boys children with moderate learning difficulties. A sound knowledge of remedial methods and techniques and ability to plan individual programmes is essential. Scale 1 + SSA.

Application forms and further details are available from the Chief Education Officer, Division, Division, Sheffield City Hall, Sheffield 1 (to whom completed forms should be returned by 7 October 1983. (187671)
160022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
ENGLISH LANGUAGE SERVICE
Markhouse Road, London E17
Teacher-in-Charge: Miss N.O. Flynn
REQUIRED FOR JANUARY, TEACHER TO TEACH AS SECOND LANGUAGE (Scale 1) to English Speaking Welshfirst dealing with pupils of all age ranges from Nursery to Secondary School. Preference will be given to candidates seeking permanent employment and seeking to work in this rewarding area of education.

Applicants should have sensitivity appropriate to a regular classroom or have knowledge of one or more of the community languages spoken. A recognised qualification in ESL is desirable.

The work is with either withdrawal groups in the classrooms with the class teacher and students should have an interest in the needs of individual and bicultural pupils.

A housing post may be available for a suitably experienced candidate.

Application form and further details available from the Teachers Centre, English Language Centre, on receipt of s.a.e.

Closing date 7th October. Ref: No: 013/378. 1183331
160022

SUFFOLK
COUNTY COUNCIL

ASHLEY DOWNS ENSH(M) RESIDENTIAL SPECIAL SCHOOL
Ashley Downs, Lowestoft

(Group Tutor)

Teacher required to work as a team member in this Senior Department in with special educational needs. Scale 1/2(s) according to additional qualifications and experience. Ability to conduct a range of boys sporting activities and an interest in other specific aspects of curriculum development would be an advantage. There is an additional duty allowance of £1,862 pa for supervision.

Further particulars and application form obtainable from the Headmaster, (SAC please) to be returned to the school as soon as possible. (519814)
160022

WILTSHIRE

HAILSENHUISH SCHOOL
Chippenham, Wiltshire

(Group 1)

Required for January 1984. Assistant Teacher Scale 1 + S.S.A. Applications are invited from suitably experienced teachers for this post in a special unit for children with learning difficulties.

Teacher with understanding, sympathetic and lively approach, combined with an ability to cope in mixed learning programme is preferred. The successful applicant will take charge of a group of 11 - 14 year olds and be responsible for their development in language, maths, and general social welfare.

The unit is part of this 11 - 18 mixed comprehensive school which is situated in a pleasant parkland setting to the north of Chippenham.

For further details and application, write to the Headmaster, Mr. D.J. Aldermann, Hardenhuish School, Hardenhuish, Chippenham, Wilts. Tel: (0249) 653671
160022

ILFORD

ILFORD BOROUGH OF REDBRIDGE

REDBRIDGE HIGH SCHOOL

Required

HEAD OF ART DEPARTMENT for this three form entry Independent girls R.C. grammar school.

Salary according to qualifications and experience, Burnham scale with outer London Allowance.

Application forms available from Headmistress. (176011)
161218

LONDON SW13

ST PAUL'S SCHOOL
Lonsdale Road, Barnes,
London SW13 9JP
Tel: 01-748 9162

Required for January or September 1984 a full-time teacher of Art. Experience in most areas of two dimensional work is essential. Further details of the post, which offers considerable scope in a well equipped department, can be obtained from the Director of Art.

St Paul's salary scale. It necessary, help with accommodation available.

For children of examination members of multi-faith education is available at St Paul's School, Colet Court and St Paul's Girls' School.

Applications giving full details of qualifications and the names of two referees should be sent as soon as possible to the Head Master at the above address. (171121)
161224

Independent Schools

Headships

HAMPSHIRE

LORNHILL MANOR SCHOOL
New Milton, Hants.
The Council of Management of this girls' school invite applications for the Headship which will fall vacant on 1st September 1984. The school has Senior and Junior sections and about one third of the girls board.

Further details of the School and the post can be obtained from Mrs. M. Yates, The Bursar, Fernhill Manor School, New Milton, Hants. BH25 5JL. (Tel: New Milton (0425) 615050). (181166)
180010

RUTLAND

OAKHAM SCHOOL
Rutland

(Independent Mixed Public, 11 - 18, 528 boys, 440 girls)

Required for January 1984 a Full-time Teacher of Textiles to be responsible for the organisation and teaching of this subject up to A level within a Broad Arts and Design Centre. Accommodation is available for a single person.

Applications, together with the names of two referees and full CV to the Headmaster, Oakham School, Chapel Close, Oakham, Rutland LE15 6DT. Tel: (0572) 756491.
181224

Other Assistants

EMANUEL SCHOOL (HMC)
Battersea Rise, London SW11

APPOINTMENT OF HEAD

The Governors announce that they have accepted with regret the resignation from August 1984, for family reasons, of Mr P. Hendry MA after nine years' distinguished service as Head.

Applications for this appointment and further information may be obtained from:

The Clerk and Receiver
United Westminster Schools
53 Pelace Street
London SW1E 5HJ

Closing date for the completed application forms is 25th October, 1983.

By Subject Classification

Arts and Design

Heads of Department

CASTERTON SCHOOL
KIRKBY LONSDALE, CUMBRIA

Applications are invited for the post of

HEAD

of this highly regarded Independent Public School for Girls, with 375 pupils, mainly boarders, aged 8–18. The vacancy has been caused by the deeply regretted death of Mr T. S. Penny, who had been Headmaster since 1973.

It is hoped that the person appointed, who must be a qualified graduate teacher and a communicant member of the Church of England, will be able to take up his or her duties at the beginning of the Summer Term, 1984. Short list interviews will take place in November at Casterton. Closing date for full applications will be 21st October.

The School, located in beautiful country, is strong in numbers, in academic achievement and in pastoral care. It is a member of the GBGSA and GSA. The Head's salary will be based on Burnham Scale Group 7. Other benefits are negotiable.

For particulars of the appointment please write to the Clerk to the Governors, W. Fishwick Esq. c/o Messrs Pearson & Pearson, Solicitors, Kirkby Lonsdale, Carnforth, Lancs LA6 2AN.

RYDE SCHOOL
Isle of Wight

The Governors invite applications for the

HEADSHIP

which becomes vacant in September 1984 on the retirement of the present Headmaster.

The School is represented on the Headmasters' Conference and the Governing Bodies' Association.

Further details are available from the Clerk to the Governors, Ryde School, Enterprise House, Isambard Brunel Road, Portsmouth PO1 2RZ, to whom applications should be submitted by 11th October 1983.

HEATHFIELD SCHOOL
Ascot

(165 girls, all boarders)

DIRECTOR OF MUSIC

required as soon as possible to take over the choir and general organisation of music within the school. Applicants should be competent organists, preferably accustomed and committed to the Anglican form of service, and should have experience of choral and class teaching.

Accommodation may be available if required and the salary will be according to qualifications and experience.

Applications with c.v. and addresses of two referees to Headmistress at the school.

GATEWAYS SCHOOL
Harewood, West Yorkshire

The Governors invite applications for the

HEADSHIP

which will become vacant on 1st September, 1984, on the retirement of the present Headmistress, Mrs M. A. Beard.

Gateways, an Educational Trust, is an independent girls' day school of 355 pupils, covering the full age range of 4 to 18 years.

The salary is in accordance with the Burnham Scale; Group 6. Government Superannuation.

Further details are available from: The Bursar, Gateways School, Harewood, Leeds LS17 9LE.

The closing date for applications will be Monday, 31st October, 1983.

ASHFORD SCHOOL
KENT

Applications are invited from suitably qualified and experienced candidates for appointment as:

HEAD

of the Independent Girls Boarding and Day School of pupils aged 7–18 which becomes vacant on 1st August, 1984 when the present Headmistress retires.

Particulars of this post Burnham Headmistress Group 12 are obtainable from:

The Clerk to the School Council
Ashford School
East Hill
Ashford, Kent

Applications close on 17th October, 1983.

BRISTOL CATHEDRAL SCHOOL
College Square
Bristol BS1 5TS
Tel: 291872

(HMC; ex-Direct Grant Grammar School
412 day boys including 100 boys and girls in Sixth Form)

A well qualified and experienced graduate is sought as

DEPUTY HEAD

from September 1984

- No particular academic discipline is required.
- The salary is that of a Deputy Head on Burnham Scale, for a Group 8 school.
- Final interviews will be early in December.

A full job description is available from the Head Master, to whom applications should be sent as soon as possible. These should include a full curriculum vitae and names, addresses and telephone numbers of two referees.

INDEPENDENT EDUCATION
continued

Classics

Other Assistants

CHESTER
THE KING'S SCHOOL
Chester
Required for January 1984, a CLASSICIST to teach LATIN and GREEK throughout the School. Ability to help with games or out of school activities an advantage. This is a temporary appointment in the first instance for two terms but further appointments may be considered for a full time appointment.
Apply as soon as possible with the names of two referees to the Headmaster. (1 81624 (15964)

NORTHAMPTONSHIRE
NORTHAMPTON HIGH SCHOOL FOR GIRLS
Derngate, Northampton NN1 1UN
GAS, ex-Direct Grant
500 in Main School
Required for January a full-time member of English department to teach throughout Main School (including A Level). Would suit beginner or someone with experience. Mention any special interest, e.g. EFL.
Apply with c.v. and names of referees to Headmistress. (518886) 184424

RICHMOND UPON THAMES
ST. CATHERINE'S SENIOR SCHOOL
Cross Deep, Twickenham TW1 4QJ
(891 2698)
(Independent, Girls 11 - 18)
Required for January 1984, a temporary full-time teacher of LATIN (to O level) and possibly some Lower School (11&12 DAY, maternity leave). Possibility of permanent appointment later.
Apply by letter to the Headmistress giving curriculum vitae and the names of two referees. (17076) 181624

Computer Studies

Other Assistants

OXFORDSHIRE
RYE ST ANTONY SCHOOL
Qualified Teacher (graduate) required in September to share teaching of Computer Studies to A Level, part-time.
Apply with CV to Headmistress, Rye St Antony School, Pullens Lane, Headington, Oxford, OX3 9BY. (14371)
182094

English

Other Assistants

BERKSHIRE
WELLINGTON COLLEGE
A vacancy will exist in JANUARY 1984 for a graduate to teach EN-GLISH at all levels within a strong department.
Applications with c.v. and names of 2 referees to: The Master, Wellington College, Crowthorne, Berks, as soon as possible. (1181B) 182434

GLOUCESTERSHIRE
WYCLIFFE COLLEGE
(H.M.C. Gloucestershire)
Head of English required for January 1984 or as soon as possible thereafter. Scale 3 will be offered to a suitably qualified person. Responsibility for games is part of the job specification and other extra-curricular contributions (Brontë plays) will be a strong advantage to candidates, but genuine considerations will be sympathetically taken. The post is made before Half Term.
Enquiries and/or applications with curriculum vitae, and names and addresses of two referees, to the Headmaster, Wycliffe College, Stonehouse, Glos., GL10 2JQ, tel: Stonehouse (045 2) 2291, 2292. (16243) 182424

GWENT
MONMOUTH SCHOOL
Please quote advert under Religious Education. (118120) 184424

Geography

Other Assistants

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 500 girls
Required for January 1984 Graduate to share in the teaching of GEOGRAPHY. Throughout the school to Advanced level and Scholarship Entrance level. It is hoped that the successful candidate will have interests in physical geography, and field work, and have some knowledge of computing work at Advanced Level.
There may be opportunities for the development of teaching in Geography. Salary: Burnham Scale and according to qualifications and experience.
Please apply to the Headmistress in writing giving two names for references. 182664

History.

Heads of Department

BERKSHIRE
ST. MARY'S CONVENT
Ascot
R.C. Boarding School for Girls 11 - 18
Required January 1984 an experienced graduate to teach History throughout the school (6 - 6 level).
Non-resident post. Burnham Scale.
Applications with C.V. and the names of 2 referees to the Headmistress. (17661) 182815

Other Assistants

LONDON E17
FOREST SCHOOL
HMC: 400 boys: 170 (including some girls) in the VI form.
HISTORIAN required in January. Strong department. Exciting developments. Classes to 'O', 'A' and Oxbridge entry standards.
Salary London Burnham Scale 3.
Subsidised accommodation may be available. Teachers' children educated at 1/3 fees (pr. £275 p.a.) (31 Girls 11 - 18) Beautifully situated on edge of Epping Forest. 1½ hour by tube from Central London.
Apply to Warden from whom further particulars are available. (17658) 182864

Home Economics

Other Assistants

LIVERPOOL
THE SELVEDGE'S SCHOOL
D.F.E.S.
(G.P.A. SCHOOL)
17 Selvedge's Road,
Liverpool L6 3TF
HOME ECONOMICS
Required as soon as possible, a well qualified HOME ECONOMIST to teach throughout the school, including Ordinary and Advanced Level. A special interest in COOKERY essential.
Burnham Scale.
Apply immediately to the Head Mistress giving details of experience, the names and addresses of two referees and enclosing a stamped, addressed envelope. 1512961 183094

LONDON N16
YESODEY HATORAH PRIMARY GIRLS' SCHOOL
153 Stamford Hill
suitably qualified and experienced teacher required immediately for needlework and handicraft throughout the School. The post is part-time, hours to be arranged.
C.V., names and addresses of two referees and daytime telephone number to the Headmistress. (18052) 183094

SUSSEX
EASTBOURNE COLLEGE OF DOMESTIC ECONOMY
Wanted for January 1984 a teacher of Home Economics to teach primarily Catering to students 17 to 20 years. Experience in teaching Needlework an asset.
Non-resident post. Salary dependent on experience and qualifications.
Please send Application, Curriculum Vitae and names and addresses of two referees to The Principal, Eastbourne College of Domestic Economy, Silverdale Road, Eastbourne, BN20 7AA. (182372) 183094

Mathematics

Heads of Department

SUSSEX
SEAFORD COLLEGE
Head of Mathematics Department required for January, 1984, or as soon as possible thereafter, to teach 'A' and 'O' Levels. Burnham Scale plus Seaford Allowance. Married accommodation provided. Interest in games and extra-curricular activities appropriate to a Boys' country boarding school an advantage.
Further details and application forms from the Secretary, Lavington Park, Petworth, West Sussex. (17662) 182416

Other Assistants

BERKSHIRE
ST OSORGS'S SCHOOL
Ascot
Independent Boarding and Day School for Girls
Required for January 1984 a graduate, with special interest in developing computing to share the teaching of Mathematics throughout the school up to 'A' level. Possibility of Burnham Scale 3 for suitably qualified and experienced candidate.
Please apply in writing to the Headmistress, giving full C.V. and names, address and telephone numbers of two referees. (1310L9) 183424

BERKSHIRE
ST OSORGE'S SCHOOL
Ascot
Independent Boarding and Day School for Girls
Temporary part-time
For two terms from January 1984: part-time Mathematics graduate required to share the teaching of Mathematics and Computing.
Please apply in writing to the Headmistress, giving full C.V. and names, address and telephone number of two referees. (1310L3) 183424

LONDON SW2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
(2-form entry)
Required January, Hons. Graduate to teach Mathematics to all levels, as well as Computing. Possibility for a Scale post for suitable applicant. Assistance with accommodation.
Apply by letter to the Headmistress, with curriculum vitae, names of referees and S.A.E. (17068) 183424

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC to 700 boys 11 - 18)
Required in January 1984 a graduate to teach MATHEMATICS throughout the School up to and including university entrance, with opportunity to join a successful department where academic standards are high. Ability and willingness to help with extra-curricular activities such as rugby and cricket, C.C.F. and Scouts, will be an advantage. Salary: Burnham plus Scale 2 available for suitably qualified and experienced candidate. Possibility of help with accommodation.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (169181 183424

SURREY
ROYAL RUSSELL SCHOOL
Croydon
Co-educational boarding and day school of 700 pupils
Required for January 1984 a graduate Mathematician to share in the teaching of Mathematics and Statistics up to 'A' level. Ability to assist with Games an advantage. Scale 1 or 2 depending upon qualifications and experience. Possibility of single accommodation.
Apply in writing to the Headmaster giving full details and the names and addresses of two referees, to Royal Russell School, Coombe Lane, Croydon CR9 5BX. (17166) 183424

Modern Languages

Other Assistants

BEDFORDSHIRE
BEDFORD SCHOOL
A graduate LINGUIST is required for the Easter and Summer Terms of 1984. This is a temporary post although the successful applicant will also be considered for a permanent post in the Department from September 1984. French, German and Spanish are taught to Oxford and Cambridge entrance level. Applicants should be able to offer French as their main language with either German or Classics as a subsidiary. An ability to help with extra curricular activities would be an advantage. Bedford School Salary Scale.
For further details may be obtained from the Head Master, Bedford School, Bedford MK40 2TU, to whom applications should be made, together with details of qualifications and experience and the names of two referees. (17136) 183624

OXFORDSHIRE
ASINODON SCHOOL
(Independent, H.M.C.: 700 boys 11 - 18, Boarding and Day)
Required for January 1984, for two terms, with the possibility of a permanent post: Honours Graduate in FRENCH up to 'A' level and some Middle School work. Ability to help with games coaching and other school activities on boarding side.
Further details from: The Headmaster, Abingdon School, Oxfordshire, OX14 1DE. (62236) 183684

Music

Heads of Department

ABERDEEN
ROBERT GORDON'S COLLEGE
Aberdeen
(H.M.C., Grant Aided)
HEAD OF MUSIC DEPARTMENT
Applications are invited for the above post from registered teachers with appropriate qualifications and experience. The Department is responsible both for the teaching of post-specialist classes and for the regular preparation of candidates for SCE presentation. Instrumental tuition is provided through four instructors, and there is full scope for concert work with choirs, orchestras, and other musical activities.
The post carries a responsibility allowance of £3,104 and will be tenable from 5th January, 1984.
THERE ARE NO SPECIALLY PRINTED FORMS OF APPLICATION. A LETTER OF APPLICATION SHOULD PROVIDE A FULL CURRICULUM VITAE AND GIVE THE NAMES OF TWO REFEREES.
Applications should be sent by Monday, 10th October, to the Headmaster from whom further information may be obtained. (1314B3) 183818

HAMPSHIRE
CHURCHER'S COLLEGE
Petersfield, Hants. GU31 4AS
H.M.C. Independent Day and Boarding
(Sixth Form: 110)
Required for January or May 1984:
A Director of Music (at present Scale 3) to develop the subject within the curriculum. Ability to expand choral and orchestral activities.
Apply to the Headmaster, D.L. Crooks, M.A., Churcher's College (Tel: 0730 63633), with c.v. and details of any subsidiary subject that may be offered, at least initially. 182618

HAMPSHIRE
WINCHESTER COLLEGE
The post of Director of Music will be vacant from January 1985.
Applications and enquiries to the Headmaster, Winchester College, Winchester SO23 9SZ. Five applications should be accompanied by full curriculum vitae and names of referees.
The successful candidate will be expected to take up his or her duties either in January next or at the beginning of the Easter term 1984. (1513G3) 183818

LONDON (ESSEX)
MALDON COUNTY HIGH SCHOOL
HMC: 500 boys/Sixth Form girls
Director of Music required for January/April 1984. Music school, music scholarships, orchestras, chamber orchestra, choir, chapel choir. 130 pupils learning instruments.
Full details about this challenging post available from the Headmaster, Chigwell School, Essex IG7 6QF. Tel: 01-500 1586. (18190) 183818

LONDON SW2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
(3-form entry)
Required January, well qualified, enthusiastic and able Head of Music. Scale 3, with Inner London Allowance. Class teaching up to G.C.E. A level, and organisation of peripatetic staff.
Apply by letter to the Headmistress, with curriculum vitae, names of referees and S.A.E. (17068) 183818

Other Assistants

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC: 530 boys 11 - 18, boarding and day
Required for January 1984 an Assistant Director of Music. He should be a specialist violin teacher and capable of supervising the teaching of other stringed instruments. The Grade VIII standard will also be useful candidate will also be required to share in class teaching and to assist in teaching at specialists at O and A level.
A willingness to assist in the general musical life of the school and be take part in extra-curricular activities is essential. Own salary scale.
For further details write to the Headmaster, to whom all applications together with full curriculum vitae and the names of two referees, should be sent not later than 1st October. 181621

HAMPSHIRE
CHEDALES SCHOOL
Fordingbridge, Hampshire SP6 3QD
HMC Co-ed 13 - 18 Boarding
MUSIC DEPARTMENT
Required for January 1984 or possibly later.
Salary Burnham Scale, starting point by negotiation.
For full details of this challenging, full-time position write to Obtaining from the Director of Music. (18346)

INDEPENDENT EDUCATION
continued

Pastoral

Heads of Department

NORTHAMPTONSHIRE
WELLINGBOROUGH SCHOOL
Northamptonshire
Required January 1984: SCHOOL CHAPLAIN and HEAD OF RELIGIOUS STUDIES
Wellingborough School is a co-educational independent HMC School with 550 pupils in the Senior and Junior Schools, age range 8 - 18.
The post involves responsibility for all Services and Services to the School Chapel, pastoral care of pupils, and the teaching of Divinity throughout the School.
Salary is Burnham Scale 2. Accommodation can be provided if a single person is applicant. An ability to help in extra-curricular activities is an asset.
Applications, with curriculum vitae and the names of two referees, to the Headmaster, The School, Wellingborough, Northamptonshire, from whom further details are available. (31328) 184018

AYR
WELLINGTON SCHOOL
Carlisle Terrace, Ayr KA7 1EX
(Independent boarding/day school for 300 girls aged 3½ - 18)
Matron (SENIOR) required to assist in the pastoral care of about 30 girls aged. Aged 35 - 45 preferred. Accommodation available yet and full board during term time. Salary according to age.
Please apply with c.v. and two referees to the Headmaster. (17684) 184024

Physical Education

Other Assistants

LONDON NW3
Independent Jewish Primary Girls' School requires well qualified and experienced Teacher for P.E. and Swimming. Full-time, part-time.
Apply: Headmistress, Eain Yaeqob Primary School, 18 West Heath Rd., London NW3 7TT. (17066) 184424

Science

Heads of Department

DYFED
LLANGOVEN COLLEGE
(H.M.C. 250 pupils)
HEAD OF SCIENCE
Applications are invited for the post from Easter 1984 January 1984 if preferable. Details available on request.
Applications with the names of 2 referees to the Warden (Dr. R. Brinton Jones), The College, Llandovery, Dyfed. Closing date 1 October 1983. (16073) 184818

LONDON
EMANUEL SCHOOL
(HMC: 450 boys aged 11 - 18.)
Head of Physics, Scale 3
Required in January 1984 a graduate physicist to be responsible for the teaching of physics throughout the school to Advanced and Scholarship levels. The school has a strong science department with nine well-equipped laboratories and has a science staff of eleven supported by three technicians. All boys study physics up to the fifth form and about 40% take A level exams in each of the sixth form.
An interest in astronomy, computers or the application of computers to science teaching would be helpful, and there will be opportunity to contribute to academic and sporting activities of the school.
Applications by 7th October (as forms) and curriculum vitae, with names of two referees to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS. (16081) 184216

Religious Education

Other Assistants

KINGSTON UPON THAMES
BURSTON HIGH SCHOOL
(Church of England Girls, Ltd.)
Burston Crescent, Kingston upon Thames
Required in January 1984 a well qualified teacher to be responsible for teaching RE, SOCIAL EDUCATION throughout the school including 'O' and 'A' levels.
This could be a temporary post for one year.
Apply to the Headmistress, Enclosing curriculum vitae and the names and addresses of two referees. (18065) 184464

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC: 530 boys 11 - 18, boarding and day
Required for January 1984 an Assistant Director of Music. He should be a specialist violin teacher and capable of supervising the teaching of other stringed instruments. The Grade VIII standard will also be useful candidate will also be required to share in class teaching and to assist in teaching at specialists at O and A level.
A willingness to assist in the general musical life of the school and be take part in extra-curricular activities is essential. Own salary scale.
For further details write to the Headmaster, to whom all applications together with full curriculum vitae and the names of two referees, should be sent not later than 1st October. 181621

CORNWALL
TRURO HIGH SCHOOL
Falmouth Road, Truro, Cornwall
Independent Day and Boarding School Church of England Foundation
530 girls:
Boys in Sixth Form and in Junior School 3 - 11
Resident Matron required from the beginning of November for boarding duties with girls 8 - 18.
Please apply in writing giving details of experience and interests, together with the names and addresses of two referees to the Headmistress. (18216) 184024

OXFORDSHIRE
LINCOLN COLLEGE
Oxford
CHAPLAINCY
The College invites applications from graduates in Anglican Orders for the post of Chaplain from October 1984, either with a Junior Research Fellowship at the College or with a Curacy in a city church.
Further particulars may be obtained from the Rector, Lincoln College, Oxford, to whom applications should be submitted by 15 October 1983. (16988) 184424

SOMERSET
WELLINGTON SCHOOL
Wellington, Somerset TA21 8NT
Required for January 1984 at this residential HMC Direct Grant School of 390 pupils a full-time CHAPLAIN to take charge of Chapel and Services and to be Head of the Divinity Department. Salary Scale 1. Burnham Allowance is available.
Please apply for further particulars to the Headmaster at the School. 171851 184424

Science

Heads of Department

NOTTINGHAMSHIRE
RODNEY SCHOOL
Stickington, Newark, Nottinghamshire
Required immediately P.E. teacher for courses including Rugby. Hold with boarding duties. Accommodation available. Expensive if needed. (9636) 813481. (17988) 184824

WEST MIDLANDS
TETTENHALL COLLEGE
Wolverhampton, West Midlands WV4 6QX
Independent day and boarding school, 450 pupils, 300 boys, 150 girls.
HEAD OF THE SCIENCE DEPARTMENT
Required in January 1984 well qualified graduate to be Head of the Science Department. An ability to teach PHYSICS up to 'A' Level is essential. The school has a strong commitment to the development of courses in electronics and Computing and intends to build a Technical Activities Centre. Experience in these fields would be welcome. Earnings accommodation may be available. Burnham Scale 3 or 4 according to qualifications and experience.
Further information is available from the Headmaster, to whom applications should be sent with the curriculum vitae and the names of two referees. (18880) 184818

Other Assistants

BRADFORD
BRADFORD GRAMMAR SCHOOL
Bradford Road, Bradford BD5 4JP
There will be a vacancy in January 1984 for a well qualified teacher of Biology capable of teaching at all levels up to Advanced Level. Salary (above Burnham) will be according to qualifications and experience. Ability to take an active part in out of school activities is essential.
Letters of application and curriculum vitae, together with the names of two referees, should be sent to the Headmaster. Closing date 7th October 1983. (18000)184824

LEICESTERSHIRE
HEAD OF SCIENCE
RATCLIFFE COLLEGE
Syston, Leicestershire LE7 8SG
Boarding School (HMC)
270 boys (13 - 18) and 36 girls (Sixth form only)
Required for January 1984, a well qualified and experienced teacher who will have overall responsibility for the teaching of Science throughout the school. The applicant must be capable of teaching Physics up to Oxbridge level and of organising the Physics Department. Salary - Burnham scale, according to qualifications and experience, plus special allowance.
Applicants should send to the Headmaster for further details of the post.
Letters of application, together with the names and addresses and telephone numbers of two referees should be forwarded to the Headmaster by the 1st September. (31910) 184818

BRISTOL
CLIFTON HIGH SCHOOL
School 588 3JH
Required for January 1984:- Royalty Teacher. Responsible Graduate Teacher Burnham Scale 2 post available for suitable applicants. Work includes 'O', 'A' and Sixth levels.
Apply immediately to the Headmistress with testimonials and/or names and addresses of two referees. (1518021) 184824

CAMBRIDGESHIRE
ST MARY'S CONVENT
Stamford Street, Cambridge CB2 1LY.
O.S.A. 300 girls 11 - 18
160 + in Sixth Form
Required for January 1983. Graduate Teacher for SOCIAL BIOLOGY at A level and Biology/Human Biology to O level. Applicants for this post should do practising Christians; applications from Catholics are especially welcome. Burnham Scale.
Applications, with curriculum vitae and the names of three referees, should be sent to the Headmistress. (1519121) 184824

SUSSEX
DAVIES'S COLLEGE
Lewes Road, Brighton, Hove, Sussex BN3 3ER
Qualified Teacher of Biology required immediately.
Tuition is in small groups leading to 'O and 'A' Level Examinations. Scale 1 Post.
Apply with C.V. to the Vice-Principal. (17643) 184824

CAMBRIDGE
ST. SWITHUN'S SCHOOL
Winchester SO21 1RA
Tel: (0962) 61316
(An independent school of 400 girls aged 11 - 18 yrs. in membership of G.S.A.)
Required in JANUARY 1984 (possibly earlier) a full-time assistant to teach Biology at the Sixth Form and a Science department of eight.
Burnham Scale.
Applications, with curriculum vitae and the names of three referees, should be sent to the Headmistress. (1519121) 184824

WINCHESTER
ST. SWITHUN'S SCHOOL
Winchester SO21 1RA
Tel: (0962) 61316
(An independent school of 400 girls aged 11 - 18 yrs. in membership of G.S.A.)
Required in JANUARY 1984 (possibly earlier) a full-time assistant to teach Biology at the Sixth Form and a Science department of eight.
Burnham Scale.
Applications, with curriculum vitae and the names of three referees, should be sent to the Headmistress. (1519121) 184824

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
H.M.C. Boys 13 - 18
Co-educational boarding and day
Required for January 1984 a CHEMISTS to teach up to University Entrance level. The School has fine facilities including a new building and electronics laboratories. An interest in astronomy or electronics would be an advantage.
Applications in the form of a letter with curriculum vitae and names of courses in electronics/astronomy and Computing and intends to build a Technical Activities Centre. Experience in these fields would be welcome. Earnings accommodation may be available. Burnham Scale 3 or 4 according to qualifications and experience.
Further information is available from the Headmaster, to whom applications should be sent with the curriculum vitae and the names of two referees. (18880) 184818

LONDON W6
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6
Full or part-time teacher of BIOLOGY required from 31st October, 1983, to teach Biology throughout the school to Advanced Level and University entrance. Good qualifications essential: experience and practical approach preferred.
This is a temporary post with the possibility of a permanent appointment later.
Application in writing to the High Mistress giving full curriculum vitae and the names and addresses of two referees. (17183) 184824

NORTHAMPTONSHIRE
FALCON MANOR
Yardley Hastings, Northants.
Co-ed. Boarding School 11 - 18
Teacher required for Biology to O level (preferably with the possibility of some A level later) and also Junior mathematics. Help with games an advantage. Scale 1 with possibility of Scale 2 later.
Apply Headmaster. (17667) 184824

NOTTINGHAMSHIRE
MONTAGU'S SCHOOL
Worksop, Nottinghamshire
Required immediately Teacher of Chemistry to 'A' level only. Experience in physics also required. Immediately in rural boarding school. Help with boarding duties. Accommodation available. Surgeon.
Apply to Headmaster (0909) 812881. (17889) 184824

NOTTINGHAMSHIRE
WORKSOP COLLEGE
(H.M.C. Woodard School)
350-400 boys aged 13 - 18, mainly boarding. (13 - 18)
Required for January 1984 a good honours graduate to teach Biology up to Sixth throughout the school up to A Level with supervised work. The post could be either a two-term temporary or permanent appointment. Willingness to help with some extra activities and to participate fully in boarding school life would be an important advantage. Scholar accommodation available. Own salary scale.
Applications with the names addresses and telephone numbers of two referees, to: The Headmaster, Worksop College, Worksop, Nottinghamshire S80 3AP (0909 472331). (17068) 184824

Other than by Subject Classification

Other Assistants

BERKSHIRE
TH2 ABBEY SCHOOL
Reading
JUNIOR DEPARTMENT
Required in January 1984, a qualified teacher of Math & Science, Scale 3 for form of 6 to 7 year olds. Burnham Scale.
Please apply to the Headmistress with full curriculum vitae. (17074) 183684

CUMBRIA
MATHS/PHYSICS 1to 'O' level standard.
A CONVENT TEACHER REQUIRED FOR JANUARY 1984. RESIDENTIAL FLAT. SCALE 1.
Apply in writing to, School Manager, Lime House School, Alva Rd, Windermere, Ambleside, Cumbria. (17690) 183624

HAMPSHIRE
Required January Resident Teacher for History and Latin to 'O' level. Duties in Girls' Dormitories and interest in Girls' Games. Interest in music and their as asset.
Apply:- Headmaster, Hilden College, Oakley Hill, Basingstoke, Hants RG23 7EJ. (623381) 183624

LONDON WC1
Required immediately experienced full-or part-time post to teach 'O' level Economics.
Apply to Vega. (0836) 812881. (17889) 184824

LONDON
HAZELHURST SCHOOL
Queen's Road, Wimbledon, SW19 8LR
Required for January 1984, part-time (0.8) qualified and preferably experienced teacher of Geography to O-level and Religious Studies to lower Secondary forms.
Own salary scale. Surbiton superannuation.
Applications in own handwriting to the Principal giving the names and addresses of two referees. (623237) 183624

Moira House
EASTBOURNE
Due to the appointment of the current holder to a new post the position of
HEAD OF ENGLISH DEPARTMENT
is available. We would like to appoint for January, but would delay the appointment in order to secure the right person for this key post.
The Department has a strong reputation for academic success at both O and A level and the successful applicant will be able to teach to University Entry as well as having interests throughout the English curriculum.
The starting point for this post is BURNHAM SCALE 3.
Applications by letter with the names and addresses of three referees should be sent by October 4 to the Headmaster's Secretary, from whom further details are available.
MOIRA HOUSE SCHOOL · EASTBOURNE
EAST SUSSEX BN20 7TB

Berkshire
ETON COLLEGE
ENGLISH GRADUATE
required for September 1984 to teach throughout the School. The Head Master wishes to appoint a young graduate (man or woman) either straight from university or after one teaching post. An interest in games, drama or other out-of-school activities would be an additional recommendation. Accommodation available. Eton salary scale.
Applications, including curriculum vitae and names, addresses and *telephone numbers* of three referees, should be sent to the Head Master, Eton College, Windsor, Berkshire, from whom further details can be obtained.

ROYAL GRAMMAR SCHOOL Guildford
Required in January 1984 or as soon as possible thereafter, a
DIRECTOR OF MUSIC
to succeed Mr David Whelton on his appointment as Music Officer of the Yorkshire Arts Association.
Full details from the Headmaster's Secretary, Royal Grammer School, High Street, Guildford, Surrey GU1 3BB

LORD WANDSWORTH COLLEGE
(H.M.C. - 400 boys)
HEAD OF THE JUNIOR HOUSE
The Housemastership of the Junior House will become vacant in September 1984. This is an important post in the School and the successful applicant will have wide ranging responsibility for all aspects of the education of 80-90 boys aged between 11 and 13, the majority of whom are boarders or weekly boarders. The school has a generous foundation which enables it to contribute very significantly towards the fees of boys who satisfy certain conditions. A house is provided free of rent and rates. Further details of the post, which should be sought before formal application is made, can be obtained from The Headmaster, Lord Wandsworth College, Long Sutton, Basingstoke, Hants RG25 1TB. (Tel. 025-681 462).

GLENALMOND
Requires in April 1984
a Priest in Anglican Orders as
SCHOOL CHAPLAIN
to conduct Chapel services and play a full teaching and pastoral role in the community. Married or single accommodation provided. Glenalmond (Trinity College) is an Episcopalian foundation with 400 boy boarders aged 12–18. Application with c.v. and names of two referees to **The Warden, Glenalmond College, Perthshire, PH1 3RY,** from whom further details can be obtained.

ST EDMUND'S SCHOOL CANTERBURY (HMC and IAPS)
requires an experienced priest in Anglican Orders to serve as
SCHOOL CHAPLAIN
and possibly as Head of Religious Studies. The school which educates boys and day girls has special responsibility for educating orphaned children of the clergy.
The Chaplain's role is vital and enjoyable; involving pastoral care of the whole school community, the organisation of chapel services and a part in the teaching and extra-curricular life. A house is provided and reasonable relocation expenses will be paid. Burnham salary; assistance with education of own children.
For application form and further particulars please write to: The Secretary, Clergy Orphan Corporation, 57a Tufton Street, Westminster, London SW1P 3QL.

MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC, 530 boys 11–18, boarding and day
Assistant Chaplain/ English
Required for January 1984 a priest to assist the Chaplain. The post will involve teaching RE and some English (to A level). Would suit an English graduate finishing a curacy.
A lively and energetic person who would exercise pastoral care and become involved in the extra-curricular activities of the school would be ideal. Own salary scale.
For further details write to the Headmaster, to whom all applications together with full curriculum vitae and the names of two referees, should be sent as soon as possible.

SHERBORNE SCHOOL DORSET
There will be a vacancy at Sherborne in January 1984
To Teach THEOLOGY at all levels
on the appointment of a member of the Department to be Head of Department at another school.
The Headmaster is looking for a young man or woman who will bring a lively mind to a flourishing Department.
The post becomes vacant in January, but as the candidate may not be able to take up the appointment until September, the Headmaster would also be pleased to receive applications for a temporary teaching post for two terms.
Further details can be obtained from the Headmaster's Secretary. (Telephone: Sherborne (0935) 812646).

INDEPENDENT OTHER THAN BY SUBJECTS
continued

LONDON

INTERNATIONAL COLLEGE HAS THE FOLLOWING VACANCIES
Full-time and part-time lecturers in the following areas: G.C.E. and G.C.S.E. Level Physics, BIOLOGY, Statistics, Law, Sociology, Psychology, Drawing, Management, Banking, Accountancy, Marketing, Economics, Business Law, Business Administration E.F.L. and Secretarial Studies.
For full details apply to the Principal, Pickering Hill, C.V. LIC, 67/69 Seven Sisters Road, London N7. 6HG. Tel. 01-263 5464. (318747) 185624

SURREY

ORME HOUSE SCHOOL
Tilburstow, Godstone, Surrey.
Senior French teacher to O and A Level, with subsidiary Music for January or another. Salary Burnham negotiable; experience essential.
Write to Headmaster with c.v. and two refs. (310691) 185624

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Worcestershire

Independent Boarding School for 420 girls

Required as soon as possible full-time Resident Administrator/Tutor in special to Senior Boarding house for 160 sixth form girls.

The post would interest someone who enjoys working with young people and has experience or training in this field. There would be part time teaching or other work within the school.

Applications with copies of testimonials, if available, and names and addresses of two referees to the Headmistress. (17682) 185624

MASTER/Mistresses/Matrons requiring posts in Independent Schools, should write with s.a.e. Sec. F.I.S. Paul Cottage, Marringdean Road, Billingshurst, Sussex. (51463). 185624

Preparatory Schools

Headships

BEDFORDSHIRE

WAULSLEY HOUSE SCHOOL
Bedford
Pre-Prep aged 3 to 9: 240 pupils co-educ.
Applications are invited for the post of HEAD of the above named school, which is a Member of HMC. Applicants should have appropriate qualifications and experience.
Further details of the post may be obtained from the Chairman, and letters of application including the names of 3 referees, should be made to the Chairman of the Council, Waulsley House School, 25 Kimbolton Road, Bedford. (160381) 200010

EAST SUSSEX

ST. ANDREW'S SCHOOL
Eastbourne

HEAD

The Governors of St. Andrew's School, Eastbourne, wish to appoint a Head for September 1984, although the post could be available from April. St. Andrew's school is an independent Preparatory School of some 200 boys and girls between the ages of 7 and 13, about 50 of whom are boarders. It also has a Pre-Preparatory Department of between 35 and 40 day pupils.

For further information and details of how to apply, please write, marking your letter 'Headship', to The Clerk to the Governors, St. Andrew's School, Meads, Eastbourne, E. Sussex BN20 7RD. Closing date for return of completed application, 30th October, 1983. (514487) 280010

By Subject Classification

English

Heads of Department

KENT

ST EDMUND'S JUNIOR SCHOOL
Canterbury.

IAPS. Boarding & day boys and day girls.

Required in January, a specialist teacher of FRENCH to Common Entrance level to replace a member of long-standing who is moving abroad.

Salary according to Burnham Scale 1.

Accommodation available.

A few years' teaching experience and ability to help with games would be distinct advantages.

Apply in writing with full curriculum vitae and the names and addresses of two referees to The Master, St. Edmund's Junior School, Canterbury CT2 8HD. (176651) 203624

LINCOLNSHIRE

ST. HUGHES SCHOOL
FRENCH teacher, Salary Burnham Scale 1 + £415. General boarding school duties. Mixed boarding school in pleasant country town.
APPLY within names of 2 referees to Headmaster, St. Hugh's School, Woodhall Spa, Lincolnshire, or Tel: (05254) 52165 for further details. (513044) 203624

NEWCASTLE UPON TYNE

NEWCASTLE PREPARATORY SCHOOL
Required in January 1984 for this day preparatory school a teacher for French to C.S.E. and P.S.S. level. The candidate should also offer an ancillary teaching subject, either history or scripture. Willingness to help with games would be an asset. Salary Burnham Scale 1. O.E.S. pension scheme.
Letters of application to the headmaster with c.v. and the names and addresses of two referees by October. Newcastle Preparatory School, 6 Eslington Road, Newcastle upon Tyne NE2 4RH. (186658) 203624

Music

Other Assistants

NR. RUGBY

HILTON GRANGE
Dunchurch
Required FLUTE teacher required. 25 pupils approximately and free board and lodging offered in exchange for some duties, etc.
Apply Headmaster. (17073) 203624

Pastoral

Other Assistants

LORD WANDSWORTH COLLEGE

Housemaintrshin - one "Independent Schools - Pastoral". (18131) 204024

Physical Education

Other Assistants

LONDON

STEPPING STONE SCHOOL
92 Fitzjohn's Avenue, Hampstead, NW3 5JY
01-433 8041
Recognised independent preparatory school requires January 1984, qualified Primary teacher with special interest in sport. New gymnasium at present being built. Burnham Scale. London Weighting. Non-resident.
Apply Principal enclosing curriculum vitae. (81101) 204224

Other Assistants

WEST SUSSEX

FONTHILL (I.A.P.S.)
Sandroyd School GU19 4JX
SCIENCE TEACHER
Due to the promotion of the present holder, a vacancy arises for a Science teacher to P.S.S. standard, to be in charge of this subject throughout the School as from January 1984. Ability to teach mathematics an advantage.
Fontill is a co-educational boarding and day school based on the Christian faith, and the person appointed would need to have a real desire to participate in the life of the School.
Salary Scale. Single or married accommodation available.
Apply with full details to the Headmaster, Fontill, Sussex, giving names and telephone numbers of two referees. (17696) 204824

Other than by Subject Classification

Other Assistants

BUCKINGHAMSHIRE

THE BEACON SCHOOL
Chesham Bois, Amersham
HP6 5PB

RE-ADVERTISEMENT

Required for January 1984 qualified teacher for a class of 8/9 year Enthusiasm and at least two years' previous experience essential. Ability to help coach games needs to team standard an extra requirement.

Burnham Scale 1 plus London Fringe Allowance.

Application together with C.V. and names of two referees to the Headmaster. (51891) 203624

KENT

FRIARS SCHOOL
Great Chart, Ashford, Kent
(IAPS Day and Boarding. 178 boys)
Required for January qualified teacher of LATIN and RELIGIOUS EDUCATION to middle and senior school up to Common Entrance and Public School Scholarship standard. Burnham. Governmnt superannuation.
Applications, naming two referees, to the Headmaster. (17726) 203624

LINCOLNSHIRE

ST HUGHS SCHOOL
Required as soon as possible: GENERAL SUBJECTS teacher to assist examination in numbers. Versatility in the keynote to this post. General boarding school duties. Salary Burnham 1 + £416.
APPLY giving names of 2 referees to Headmaster, St. Hugh's School, Woodhall Spa, Lincolnshire, or Tel: (05254) 52165 for further details. (51305) 203624

LONDON

LADY EDEN'S SCHOOL
41 Victoria Road, London W8
Required in January 1984, qualified teacher, available only for Mathematics and English up to Common Entrance standard, to work with individual children and small groups of 1 - 4 pupils. Ability to play the piano for Assembly desirable but not essential. Burnham Scale Salary. Government Superannuation Scheme.
Apply in writing with references and curriculum vitae to Miss C. Fereshteh, Headmistress. (16003) 203624

LONDON

KEBLE PREPARATORY SCHOOL
Windmore Hill, London N21
(I.A.P.S.)
Required for January, 1984, Teacher to be responsible for English and Drama throughout Preparatory School of 220 boys, help with games is looked for.
Salary scale Burnham Scale 2 with London Weighting.
Applications in handwriting, curriculum vitae and names of two referees. (51151) 203624

Colleges of Further Education

Heads of Department

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE COLLEGE
Oxford Road, Newbury, Berks. RG13 1PG
Tel: Newbury 42824
HEAD OF ART AND EXTRA MURAL STUDIES DEPARTMENT
Grade 2 or 3
Following the retirement of Mr. F. J. Pizzey, the Department is being re-organised with a view to extending the range of work and effective change. Applications are invited from graduates with varied experience in Adult Education. The post carries responsibility for the Adult Education work in a most interesting part of Berkshire, a county with a scheme for assisting with removal expenses and an equal opportunity employer.
Further information and application forms from the Principal's secretary (Ext. 21).
Closing date: 10th October, 1983. (513131) 220018

WILTSHIRE
COUNTY COUNCIL
THE COLLEGE
Swindon
(Re-advertisement)

Required for January, 1984. Applications are invited for this new post following departmental reorganisation within the College.

HEAD OF THE DEPARTMENT OF HOTEL CATERING AND RECEPTION, GRADE 3.

This department will provide a range of courses for City and Guilds 100/706/709 in Hotel Catering and Hotel Reception and B.T.E.C. Diploma in Catering.

Previous applicants will be automatically considered. Further details of the post and application forms can be obtained on receipt of SAE from Paul Suter, Principal, The Technical College, Ashley Down, Bristol BS7 9BG, please quote appropriate Post Reference Number. (510151) 220026

NORFOLK

NORWICH CITY COLLEGE OF FURTHER AND HIGHER EDUCATION

HEAD OF SCHOOL OF ADMINISTRATION STUDIES
Grade VI

The School has responsibility for courses in business studies, secretarial studies, accountancy and professional studies.

Further details may be obtained from the Chief Administrative Officer, Norwich City College of Further and Higher Education, Ipswich Road, Norwich NR2 2LJ, on receipt of a large stamped addressed envelope.

Closing date for applications 3rd October, 1983. (17658) 220018

COLLEGES OF F.E
continued

Other Appointments

AVON COUNTY

FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT

LECTURER GRADE 1 required from January 1984 to teach Geology to O.C.E. 'A' Level and BTEC National Certificate.

Details from Principal, Filton Technical College, Filton Avenue, Filton BS12 7AT. Tel. Bristol 694217.

Completed forms returnable by 10 October, 1983. (51171) 220026

AVON COUNTY

EDUCATION SERVICE
BRIDGE TECHNICAL COLLEGE
Principal E. J. Hawley, M.Sc.
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
TEMPORARY LECTURERS GRADE 1
Applications invited for temporary posts in the following subject areas:
BASIC ELECTRONICS AND ELECTRONIC PRINCIPLES
Ideally candidates should have had recent industrial experience, either in design, development or testing/servicing and be expected to teach practical electronics in the classroom and workshop.
Ref. 83/43.

ELECTRONICS AND MICROPROCESSORS:
To teach Microprocessor Systems and elementary computer principles together with practical instruction in interfacing, maintenance and working. Ref. 83/44.

COMPUTER ELECTRONICS
Candidates should have had recent experience in the Computer Industry and ideally in other areas of industry to enable them to teach practical skills from basic electronic principles. Ref. 83/45.

The posts are tenable for the academic year 83/84 and will terminate on the 31st August 1984.

Further details and application forms can be obtained by 3 October 1983 from Personnel Officer, Bristol Technical College, Ashley Down, Bristol BS7 9BG, please quote appropriate Post Reference Number.

Closing date: 7th October, 1983. (513131) 220026

BEDFORD

BEDFORD COLLEGE of Higher Education
School of Social Science Studies
LECTURER I - SPECIAL NEEDS
Required as soon as possible to teach school leavers and young people with severe learning difficulties. Degree or equivalent qualifications in special education are essential and teaching experience with particular emphasis on the adolescent area would be advantageous.
Salary scale: £5,649 - £9,735, starting point determined by relevant qualifications and experience.
Further details and application forms available from the Director, Bedford College of Higher Education, Manton Lane, Bedford MK41 7PH. Tel. (0234) 351701, (51488) 220026

CAMBRIDGESHIRE

COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I IN APPLIED SCIENCE (PHYSICS)
Required from 1st January, 1984, to teach TEC Diploma and other Catering courses, including Food Science, Physics in Nutrition, Food Safety and Hygiene and related topics. Teaching and/or practical catering experience would be advantageous.
Salary scale: £5,649 - £9,735, starting point determined by relevant qualifications and experience.
Application forms from Head of Department of Catering, C.A.T. Tel. (0223) 352362.
Further particulars and application forms available from Personnel Officer, Cambridge Tech. Coll. Closing date: 7th October, 1983. (51488) 220026

CAMBRIDGESHIRE

COLLEGE OF ARTS AND TECHNOLOGY

LECTURER IN MUSIC

Required from 1st January to teach on Graduate Diploma and Foundation (A' level) courses.

Applicants should have a high standard degree in music and should be able to teach music studies and keyboard skills at advanced level. Research interests centred on the 19th century or in electronic music and recording techniques would be an advantage.

Salary Scale £5,649 - £9,735. Starting point determined by qualifications and experience.

Details and forms from Director of Music, Cambridge C.A.T. Coleridge Road, Cambridge CB1 3PT. Closing date: 14th October. (513381) 220026

CAMBRIDGESHIRE

PETERBOROUGH TECHNICAL COLLEGE

Required for January 1984 for earlier if required

LECTURER GRADE 1 IN NEW HORIZONS COURSES (Special Needs).
Applicants must have prior qualified experience of teaching vocational courses. The course will cater for young people leaving special schools who are able to benefit from continuing education. The post offers a challenging opportunity to develop a vocational course development in special facilities in this area.

Salary: L1 £5,649 - £9,735.

Application forms and further particulars are available from the Principal, Peterborough Tech. Coll., Frank Perkins Pkwy, Peterborough PE2 6WZ. (170371) 220026

CLEVELAND

HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: C. G. Burgin, Hons., M.Phil., M.A., Ed.D.
DEPARTMENT OF MATHEMATICS, COMPUTING AND INFORMATION TECHNOLOGY
APPOINTMENT OF SENIOR LECTURER
Applications are invited for the above post, with duties to commence on 1st January, 1984 or before if possible.
Applicants should have appropriate experience and qualifications. Duties will include sharing in the general management of the Department, with special emphasis on the initiation and development of new and existing courses.
Salary: £10,485 - £12,552.
Further particulars and application forms are available from the Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland TS24 7NT, to whom completed forms should be returned not later than 14 days from the appearance of this advertisement. (51138) 220026

CLEVELAND

KIRBY COLLEGE OF FURTHER EDUCATION
Broom Road, Middlesbrough, Cleveland
Tel 0642 813706
LECTURER GRADE IN IN HEALTH THERAPY AND
LECTURER GRADE I IN HEALTH THERAPY WITH ELECTROTHERAPY AND STIMULATION (PART POSTS)
IN THE DEPARTMENT OF FOOD AND FASHION
Applications are invited for suitably qualified, preferably with degree, or equivalent qualifications and/or relevant industrial experience in the beauty industry.
The ability to offer individual tuition as an additional advantage. Teaching experience and/or qualifications are desirable, although not essential.
Salary, £5,649 - £9,735.
Application forms and further particulars may be obtained from the College Principal, to whom completed forms should be returned not later than 14 days after the appearance of this advertisement. (51151) 220026

DINGLEFIELD HOSPITAL SCHOOL
Holdenhurst Road, Bournemouth.

DON VALLEY INSTITUTE OF FURTHER EDUCATION
APPOINTMENT OF TEMPORARY LECTURER

HER MAJESTY'S CUSTODY CENTRE
Hatfield

Applications are invited from suitably qualified and experienced teachers for the above appointment for the current academic year, to teach basic and fundamental Education to young people in the age ranges of 16 and 21 years.

Ideally the candidate will have some teaching experience as a proportion of the work will be in the teaching of related Mathematics and Technical Drawing to more advanced students in Engineering, Industry and Engineering Courses.

For further details and application forms available from the Principal to be returned within 14 days of the appearance of this advertisement in the Times Educational Supplement, Don Valley Institute of Further Education, Bolton Road, Doncaster DN1 2AF. (170761) 220026

DURHAM

COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard E. Hewitt, Acad. Dip.Ed., Lond. B.Sc., Econ. (Lond.), M.A., F.C.A.
FACULTY OF TECHNOLOGY
SCHOOL OF COMMUNICATION
LECTURER II IN COMPUTING
The post involves a major teaching commitment in computing and Higher Certificate in Business Studies. Experience in Technical Subjects is desirable.
Further details and application forms available from the Principal, New College Durham, Framwellgate Moor Centre, Durham DH1 5ER, on receipt of a stamped addressed foolscap envelope. (170681) 220026

EAST SUSSEX

FULL-TIME LECTURER
(Ref. No. 8471)

required accounts 1st half term. Part time experience up to HEC National Standard.

Applicants should be suitably qualified and have a sound knowledge of business computing.

Salary within Scale L II on maximum £7,215 (11,362).

Further details from Halfdane College of Arts & Technology, Andrews Road, Seaford, East Sussex BN25 1QX. Tel. (0323) 423847, 871206 ext. 220026

ESSEX

THURROCK TECHNICAL COLLEGE
Woodview, Grays
REQUIRED FOR JANUARY 1984
L.C.C. N.N.E.B. COURSE
The successful candidate will be required to teach Child Health, Child Development and social services to N.N.E.B. students and may be asked to make a contribution to other courses.
Applicants should be S.R.N. preferred with Health Visitors Certificate and have some teaching experience.
SALARY: £5,895 - £9,981 per annum including London Fringe Allowance.
Application forms and further particulars may be obtained from the Principal, to whom completed forms should be returned within fourteen days of this advertisement. (51473) 220026

HAMPSHIRE

FAREHAM COLLEGE OF ARTS & TECHNOLOGY

LECTURER GRADE 1 IN COMPUTING
Ideally to teach in a range of courses up to H.N.D. level.

TEMPORARY LECTURER GRADE 1 IN COMPUTER PROGRAMMING
In a similar range of courses. Appointment to 31/8/84 in the first instance.

Applicants should have good industrial/commercial experience and appropriate qualifications. Salary Fareham £5,649 - £9,735 starting point depending upon qualifications and qualifications.

Further particulars from the Administrator, Fareham College of Technology, Bath Road, Farnborough, Hants. GU14 6SH (to A.S.A. Hesser).

Closing date: 7th October 1983. (160661) 220026

HAMPSHIRE

BRICKLADE COLLEGE
Andover, Hants
SENIOR LECTURER IN ENGINEERING
Required for January 1984 to take up the technology section of Engineering Science and Industry Department of this College (Ref. Number EE regulations).
Applicants must have an appropriate qualification and industrial experience in engineering disciplines. Preference will be given to applicants wishing to provide leadership for the Department. Salary £10,863 to £12,330.
Further details and application forms from Personnel Officer, Brickelade College, Andover SP10 3LL. Tel. (0264) 57501.
Closing Date: Monday, 17th October, 1983 (514784)
220026

ESSEX

COLCHESTER INSTITUTE
LECTURER II required from January 1984 to teach Telecommunications and related subjects to City and Guilds Telephone Switching to TEC and other courses.
Applicants should have appropriate qualifications and industrial experience.
Further details and application forms available from Personnel Officer, Colchester Institute, Sheepen Road, Colchester CO3 3LL. Tel. (0206) 576944.
Closing Date: Monday, 17th October, 1983 (514784)
220026

ESSEX

LECTURER GRADE I IN MATHEMATICS
Required on January 1984 to teach all students up to A level or equivalent. Computing would be an advantage but it is not essential.
Salary £5,649 - £9,735.
Application forms and further details from the principal, Harlow College, College Place, Harlow, Essex.

DURHAM

COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard E. Hewitt, Acad. Dip.Ed., Lond. B.Sc., Econ. (Lond.), M.A., F.C.A.
FACULTY OF TECHNOLOGY
SCHOOL OF CONSTRUCTION
LECTURER II IN CONSTRUCTION
The post involves a major teaching commitment in Certificate and Higher Certificate in Building courses. Experience with educational responsibility.
Applicants should possess appropriate degree or equivalent, or corporate membership of professional institution, such as C.I.O.B., F.I.B.A., M.I.C.E., and have supervisory or technical experience with the construction industry, in addition to offering appropriate subjects.
Further details and application forms available from the Principal, New College Durham, Framwellgate Moor Centre, DURHAM DH1 5ER, on receipt of a stamped addressed foolscap envelope. (51438) 220026

EAST DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal: D. J. Dixon, B.Sc., D.Univ., F.C.C.A., M.B.I.M.
Required immediately: Lecturer Grade II Accounting, Lecturer Grade I Computing Information Technology for Business.
Both posts are Temporary and for one year.
Please send SAE.
Completed application forms should be returned within 10 days of the appearance of this advertisement in: The Principal, East Devon College of Further Education, Holland Road, Tiverton, Devon EX16 6SH. Tel: (0884) 254247. (170871) 220026

ESSEX

THURROCK TECHNICAL COLLEGE
Woodview, Grays
REQUIRED FOR JANUARY 1984
L.C.C. N.N.E.B. COURSE
The successful candidate will be required to teach Child Health, Child Development and social services to N.N.E.B. students and may be asked to make a contribution to other courses.
Applicants should be S.R.N. preferred with Health Visitors Certificate and have some teaching experience.
SALARY: £5,895 - £9,981 per annum including London Fringe Allowance.
Application forms and further particulars may be obtained from the Principal, to whom completed forms should be returned within fourteen days of this advertisement. (51473) 220026

HAMPSHIRE

FAREHAM COLLEGE OF ARTS & TECHNOLOGY

LECTURER GRADE 1 IN COMPUTING
Ideally to teach in a range of courses up to H.N.D. level.

TEMPORARY LECTURER GRADE 1 IN COMPUTER PROGRAMMING
In a similar range of courses. Appointment to 31/8/84 in the first instance.

Applicants should have good industrial/commercial experience and appropriate qualifications. Salary Fareham £5,649 - £9,735 starting point depending upon qualifications and qualifications.

Further particulars from the Administrator, Fareham College of Technology, Bath Road, Farnborough, Hants. GU14 6SH (to A.S.A. Hesser).

Closing date: 7th October 1983. (160661) 220026

HAMPSHIRE

BRICKLADE COLLEGE
Andover, Hants
SENIOR LECTURER IN ENGINEERING
Required for January 1984 to take up the technology section of Engineering Science and Industry Department of this College (Ref. Number EE regulations).
Applicants must have an appropriate qualification and industrial experience in engineering disciplines. Preference will be given to applicants wishing to provide leadership for the Department. Salary £10,863 to £12,330.
Further details and application forms from Personnel Officer, Brickelade College, Andover SP10 3LL. Tel. (0264) 57501.
Closing Date: Monday, 17th October, 1983 (514784)
220026

Somerset County Council
BRIDGWATER COLLEGE
A Somerset Tertiary College
HEAD OF DEPARTMENT OF CONTINUING EDUCATION
(Grade 3)
This vacancy arises through the appointment of the present holder to the Principalship of another College. The Department is responsible for the following activities:
Adult Education and Leisure Classes
Elective, General and Liberal Studies throughout the College (including PE)
MSC Schemes, including YTS and Work Introduction Courses
Special Needs Unit
The Governors are seeking to appoint a man or woman with the imagination, drive and organising ability to develop this growing range of activities.
Applicants should possess a degree or equivalent qualification, with relevant experience of teaching and organising Adult Education or Liberal Studies.
Further details (see please) and application forms, returnable by 3rd October, 1983 from:
The Principal
Bridgwater College
Bath Road,
Bridgwater TA6 4PZ
Tel: Bridgwater 55464

Highbury College of Technology
PORTSMOUTH
Head of Department (Grade V)
Mechanical Engineering
Salary: £15,390–£17,091 pa
Applications are invited from experienced graduate engineers to lead, co-ordinate and develop this large progressive department which offers an extensive range of full-time and part-time advanced and non-advanced courses.
Successful candidates will be professionally qualified and have extensive relevant industrial experience, together with teaching and administrative experience at a senior level in a College of Further or Higher Education.
Further details and application forms may be obtained from The Secretary and Clerk to the Governors, Highbury College of Technology, Cosham, Portsmouth PO6 2SA. (Tel: 0705 383131, Ext. 247).

Colwyn Bay – North Wales
LLANDRILLO TECHNICAL COLLEGE
Applications are invited for the following post for 1st January, 1984.
Deputy Head of Department of Hotelkeeping and Catering
(Principal Lecturer Grade)
Application forms and further details from:
The Principal
Llandrillo Technical College
Llandudno Road
Rhos-on-Sea
Colwyn Bay, Clwyd
Tel: 0492 46666
Closing date 3rd October, 1983.

Required for 1st January, 1983
Applications are invited from qualified teachers for the following vacancies:
CROSSKEYS COLLEGE
LECTURER I IN MATHEMATICS
Applicants should be graduates with preferably a teaching qualification. Previous experience in teaching would be an added recommendation. The successful applicant would be expected to teach mathematics to basic courses, BEC and TEC Certificate and A and S Level students.
EBBW VALE COLLEGE OF FURTHER EDUCATION
PRINCIPAL LECTURER IN ELECTRICAL/ELECTRONIC ENGINEERING
Candidate should have appropriate academic and/or professional qualifications. A sound knowledge of industrial control systems, together with good teaching experience would be expected.
LECTURER I IN COMPUTER SCIENCE
The successful applicant will be expected to teach to D and A Level, BEC/TEC, Computer Studies and various City & Guilds computer courses. Applicant should possess a good degree or its equivalent in computing. Some industrial experience is considered essential for the post and teaching experience advantageous.
Application forms and further information, where available, obtainable from The Director of Education, Stirling Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of an sae, should be returned to the Principal of the College by 7th October, 1983.
Gwent County Council

Berkshire
ETON COLLEGE
RUSSIAN Specialist
Required for January 1984 (or September 1984).
About 40 boys are studying Russian to 'O' and 'A' level, and the teaching is shared between two specialists.
Applicants should offer Russian to Oxbridge scholarship standard and supporting French at least to 'O' level and preferably to 'A' level. Eton has its own salary scale, and accommodation will be available.
Fuller details may be obtained from the Head Master, Eton College, Windsor, Berkshire to whom applications (including curriculum vitae and the names, addresses and telephone numbers of three referees) should be sent.

NEWMAN COLLEGE
Birmingham
PRINCIPAL
Applications are invited from suitably qualified practising (Roman) Catholics, for the post of Principal of this Catholic College. The post will become vacant on 1 September 1984 on the retirement of the present Principal.
Salary: Burnham FE Principal Group 5.
Further particulars may be obtained from Clerk to the Governors, Newman College, Bartley Green, Birmingham B32 3NT. Tel: 021-476 1181, Ext 51. Closing date 17 October 1983.

WALSALL COLLEGE OF TECHNOLOGY
St. Paul's Street
Walsall WS1 1XN
HEAD OF DEPARTMENT
CHILD STUDY & COMMUNITY SERVICES
Applications are invited for this full-time post, Grade II (under review), which is available from September 1983.
Application forms and further particulars (SAE) are available from the Principal.

Highbury College of Technology
HIGHBURY COLLEGE OF TECHNOLOGY
Department of Electrical Engineering
LECTURER II IN MICROELECTRONICS
Required to teach and develop Microelectronics subjects up to BTEC Higher Certificate level.
Candidates should have a degree or equivalent and preferably relevant industrial experience.
Application forms and details from the College Secretary, Highbury College of Technology, Cosham, Portsmouth PO6 2SA. Tel: Cosham 383131, Ext. 247 to whom completed applications should be returned by 7th October 1983.

ilea Inner London Education Authority
Vauxhall College of Building and Further Education
Head of Department – Grade V
TECHNICIAN STUDIES
Applications are invited from suitably qualified and experienced persons for the Headship of this thriving department from 1 January 1984. The vacancy arises from the promotion of Mr Arthur Tellon to Vice-Principal of the College.
Salary £15,390–£17,091 plus £987 Inner London Allowance.
Head of Department – Grade IV
CONTINUING EDUCATION
Applications are invited from suitably qualified and experienced persons for the Headship of this newly created department from 1 January 1984. Applicants should have enthusiasm, determination and qualities of academic leadership together with a career record which demonstrates the ability to manage this department efficiently and effectively.
The successful candidate will have the challenging but rewarding opportunity to develop a new range of college work.
Salary £14,148–£15,849 plus £987 Inner London Allowance.
For further details and application form write to the Senior Administrative Officer (or telephone 01-928 4911, Ext. 7367/7360) to whom application forms should be returned by Friday, 7 October 1983.
ILEA is an equal opportunities employer.

COLLEGES OF FURTHER EDUCATION
continued

HAMPSHIRE

SOUTHAMPTON TECHNICAL COLLEGE

Teaching Vacancies

DEPARTMENT OF BUSINESSES AND SECRETARIAL STUDIES

Post No 169 - Deputy Head of Department (Principal Lecturer) required from 1st January, 1984. (Salary scale £12,519 - £13,338 p.a.).

Post No. 165 - Senior Lecturer - Business Studies required for 1st January 1984. (Salary scale £10,686 - £10,992).

Post No. 128 - Lecturer in Office Studies required as soon as possible. (Salary Scale £5,648 - £8,735 p.a.).

Application forms and further details available from the Principal, Southampton Technical College, Southampton SO9 4WX. (Enclosing 10 x 7 S.A.E.) Completed forms should be returned by 7th October 1983. (176461) 260626

HARINGEY

Progress With Humanity

HARINGEY COLLEGE
Department of Business Education
L.II SEC CO-ORDINATOR
L.II required January 1984 in a new post to run courses commencing September 1983, to co-ordinate HEC Course courses and prepare for SEC National in 1984/85.

It is essential that all post holders are fully committed to the aims of the College especially with regard to the policy of Multi-Cultural Education and must be able to relate to ethnic minority groups.

Application forms and further details may be obtained from the Secretary to the Principal, Harringey College, Park Road, London N11 2QP (see please). Closing date Friday 7th October, or 14 days from the date this advertisement has appeared.

Haringey is an equal opportunity employer. (131398) 226626

HARINGEY COLLEGE
HEAD OF STUDENT SERVICES (661)

This is a new post in a College planning in September 1983 in the vacant premises of Alexandra Park Upper School.

Applications are invited from persons with drive and initiative who have experience of counselling and advice given preferably in an adult educational setting.

The Head of the Student Services will be responsible for establishing and providing a comprehensive welfare service in the College which will involve supporting, advising, informing and counselling students.

The person appointed will need to have acquired experience of working in a multi ethnic community and of counselling young people and adults.

A professional qualification and training in counselling and/or social work is essential.

Previous applicants may re-apply.

SENIOR LECTURER - MULTI-CULTURAL EDUCATION is required from 1st January 1984, to co-ordinate the implementation of the College's Multi-Cultural policy.

The Senior Lecturer will be a member of the Inter-Departmental Curriculum Development Group and will be responsible for ensuring that the College curriculum achieves equality and cultural diversity and responds adequate to community interests and needs. He/she will also be required to work on course/programme organisation. Relevant experience from the Further Education and/or continuing education sector is essential.

As part of our Equal Opportunities Policy, applications are welcome irrespective of race, sex or disability.

Previous applicants may re-apply.

Application forms and further details for both posts may be obtained from the Secretary to the Principal, Harringey College, Park Road, London N11 2QP (see please). Closing date Friday 7th October, or 14 days from the date this advertisement has appeared.

Haringey is an equal opportunity employer. (131398) 226626

HEREFORD AND WORCESTER

COUNTY COUNCIL OF HEREFORD AND WORCESTER

HEREFORDSHIRE TECHNICAL COLLEGE

LECTURER II IN FOOD AND BEVERAGE STUDIES

Applications are invited for the above post. The primary responsibility associated with this key post, which is available from 1st January, 1984, is the teaching of Food and Beverage Studies up to TEC Diploma standard. It is desirable that candidates should also be capable of contributing to the teaching of other aspects of Catering and assisting in developing activities (inclusive with Management appropriate training activities.

Further details are available from the Principal of Herefordshire Technical College, Folly Lane, Hereford HR1 1LS (telephone Hereford 56 [illegible]). Completed applications should be submitted within two weeks of the appearance of this advertisement. (120961) 620596

HERTFORDSHIRE

NORTH HERTS COLLEGE
Cambridge Road, Hitchin, Herts
INDUSTRIAL LANGUAGES TEACHING UNIT
LECTURER II

Applications are now invited for a post at the Hitchin Centre. The Industrial Language Training Unit exists primarily for improved communications in the multi-lingual workplace throughout Hertfordshire. The service is financed by Manpower Services Commission (Training Services through Local Education Authorities).

One Lecturer II post is offered at the Unit's main office in Hitchin. The other Lecturer I post will be based at a sub-office in Watford.

Candidates should have experience and/or qualifications in one or more of the following: Industrial relations, Industrial Training, Communications training, English as a Second Language. Salary Scale: £5,648 - £8,735.

Both posts are to take effect on 1st January, 1984, and are to be accompanied, within Burnham FE Terms and Conditions. Car-user allowance will be payable.

Please send for application forms and further particulars (S.A.E. please) to: Mrs M. Lawrence, North Herts College, Letchworth, Hitchin (Ext). Broadway, Letchworth, Herts.

Applications to be returned by 7th October. 260626 (81858)

HERTFORDSHIRE

ST ALBANS COLLEGE
29 Hatfield Road, St Albans, Herts.

(Tel: 64931)

LECTURER I IN TELECOMMUNICATIONS

Applications are invited for the above post to commence on 1 January, 1984.

The person appointed will teach Electrical/Electronic/Telecommunications subjects on craft and Technician courses up to Technician Certificate level with opportunities for higher level work.

Salary in accordance with Burnham FE Scale: £5,648 - £8,735 plus £856 area weighting.

Application forms and further details from the principal to whom they should be returned by Friday, 7 October 1983. 260626

HEREFORD & WORCESTER

COUNTY COUNCIL OF HEREFORD AND WORCESTER

HEREFORDSHIRE TECHNICAL COLLEGE

LECTURER II IN COMPUTER STUDIES

A Temporary Lecturer I required for a period of one year to teach DATA PROCESSING and COMPUTING.

Preferably applicants should have experience of Industrial Data Processing and have appropriate academic qualifications.

Salary: £5,648 - £8,735 p.a.

Application forms and further details are available from the Principal, Hereford Technical College, Hereford Road, Kidderminster, DY10 1LS. 260626

HEREFORD AND WORCESTER

COUNTY COUNCIL

WORCESTERSHIRE COLLEGE OF ART & DESIGN

Principal: Kenneth Lindley R.I.B.A., T.R.I., M.S.I.A.G.D.

Required from 1st January, 1984 a full-time LECTURER GRADE I to be concerned primarily with supervising and teaching CGE O and A level Art subjects, for which the College services the Hereford Sixth Form College and Herefordshire Technical College.

Candidates should have recognised professional qualifications, experience, teaching, and relevant interests and experience.

Information and application forms may be obtained from the Bursar, Worcestershire College of Art & Design, Folly Lane, Hereford HR1 1LT. 176897 260666

HEREFORD AND WORCESTER

COUNTY COUNCIL

WORCESTERSHIRE COLLEGE OF ART & DESIGN

Principal: Kenneth Lindley R.I.B.A., T.R.I., M.S.I.A.G.D.

Required from 1st January, 1984 a full-time LECTURER GRADE I to be concerned primarily with supervising and teaching CGE O and A level Art subjects, for which the College services the Hereford Sixth Form College and Herefordshire Technical College.

Candidates should have recognised professional qualifications, experience, teaching, and relevant interests and experience.

Information and application forms may be obtained from the Bursar, Worcestershire College of Art & Design, Folly Lane, Hereford HR1 1LT. 176897 260666

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION
DEPARTMENT OF SCIENCE
LECTURER GRADE II IN LADIES HAIRDRESSING

Lecturer Grade I in Ladies' Hairdressing and related subjects resulted from 1st January 1984 to teach to City & Guilds 760 level.

Applicants should have preferably teaching experience and a Master Craftsmen Diploma and have held a position of responsibility in a salon.

Salary scale: £8,648 - £8,735.

Further details and application forms from the Principal, Mid-Kent College of Higher and Further Education, Chatham, Kent Tel 0634-41601.

NORTH WEST KENT COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS AND OFFICE ARTS
Applications are invited for the post of LECTURER GRADE I for teaching and for developing COMPUTING AND DATA PROCESSING in this department.

The person appointed will be required to teach to BTEC and other professional business courses and will be familiar with the data processing practices in business and commerce.

Application forms and further details can be obtained from Principal North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Tel Dartford 83471. (181581) 226626

HERTFORDSHIRE

HERTFORD COUNTY COLLEGE
Broadwater Crescent, Stevenage, Herts SG2 8PB
Telephone Stevenage (0438) 356411

Required from January 1984 or as soon as possible thereafter

LECTURER GRADE I in COMPUTING/ELECTRONICS

Application forms and further details are available from the Principal at the above address.

Completed application forms should be returned *immediately*.

LEICESTERSHIRE

HINCKLEY COLLEGE OF FURTHER EDUCATION
London Road, Hinckley, Leics. LE10 1HG

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

LECTURER II IN ADMINISTRATION

A suitably qualified and experienced person is required for the post.

The work involves responsibility for the management of the section of the Department as well as teaching on BEC and Secretarial courses.

Further details may be obtained on receipt of SAE from the Principal to whom applications should be sent within two weeks of the appearance of this advertisement. (131386) 260666

HOUNSLOW

BOROUGH COLLEGE
LECTURER II required as soon as possible in the General Studies to teach on a wide range of courses including TEC, GATEC, General Studies and VTQ.

SENIOR LECTURER required for 1st January 1984 in the Department of Science to act as course co-ordinator for C. & G. and GASC/VTS programmes. Candidates should possess appropriate qualifications in mathematics, computing and have at substantial teaching experience. Industrial or commercial experience is desirable.

Salary: L.II £5,648 - £8,735 plus £45 LW
SL £16,683 - 16,356 plus £48 LW.

Further particulars and application form from the Principal, Borough Road College, London Road, Isleworth TW7 4HB on receipt of SAE. Closing date 14 days after the appearance of this advertisement. (176381) 266686

LEICESTERSHIRE

COALVILLE TECHNICAL COLLEGE
Bridges Road, Coalville, Leics. LE67 3GN

DEPARTMENT OF ENGINEERING AND BUILDING

LECTURER II IN PLUMBING

Applicants should be well qualified (eg: Advanced Craft) and have good craftsmen prepared to teach and organise C.G.L.L. courses.

Further details and application forms are available from the Principal, within 14 days of the appearance of this advertisement. 1376781 626626

LINCOLNSHIRE

BOSTON COLLEGE OF FURTHER EDUCATION

LECTURER II IN SUBJECTS TO BE TAUGHT FROM 1 JANUARY 1984

The appointee will be Olivia Leitner for Business Studies and a member of the College Management Team.

Candidates should have a degree in Business Studies and/or a relevant professional qualification and preferably have had both commercial and teaching experience. Teaching will include BEC Ordinary and National level work.

Application forms from Principal, Boston College of Further Education, Rowley Road, Boston PE21 6JF. Tel: 0205 365081. (131384) 626066

LEICESTERSHIRE

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester LE6 7LW

DEPARTMENT OF CATERING STUDIES

Lecturer Grade II - Catering Business Studies

Applications are invited from persons professionally qualified and with appropriate industrial experience for this post which is full-time post tenable from 1st January 1984.

A teaching qualification and experience is further Education are desirable.

Application forms and further details (6AE Please) available from the Principal, to whom they should be returned within 16 days. (131387) 226626

LEICESTERSHIRE

COALVILLE TECHNICAL COLLEGE
Bridges Road, Coalville, Leics. LE67 3GN

DEPARTMENT OF ENGINEERING AND BUILDING

LECTURER I IN MECHANICAL ENGINEERING

Applicants should have appropriate qualifications and sex administrative experience in further education.

A broad range of teaching experience in Mechanical Engineering spanning craft, technician and professional engineering courses would be an advantage, together with the ability to liaise at all levels with management in industry and education.

Closing date: 7 October, 1983.

Application form and further details obtainable from/returnable to Mrs A. Yarrow, Hackney College, Dalston Lane, E8 1LJ (Tel: 01-985 8484, Ext. 212).

Department of Business Studies
LECTURER I
Required as soon as possible Lecturer I specialising in the business applications of new technology.

Applicants should be able also to teach from a range of Typewriting, Office Practice, Clerical Activities, Backgrounds to Business, Retailing, Careers, Accounts, Social and Life Skills.

Further details and application form from Hackney College, Airsome Road, Stoke Newington, London N16. Tel: 01-249 7221, Ext. 41 returnable by 4 October, 1983.

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, Barons Court, W14 9BL
LECTURER II
COMPUTER STUDIES
To teach Computer Studies and Data Processing to Business Studies students at BEC National and BEC General levels including School Link Courses. (Re-advertisement)

Candidates for this post should have appropriate degrees, and professional qualifications with sound experience.

Application forms and further details from the Principal (Appointments) to be returned by 17 October, 1983.

NORTH LONDON COLLEGE
Camden Road, Holloway, N7 0SP. Tel: 01-609 0041
North London College is the central institution in Islington providing education and training opportunities for the 16-19 age-range and for continuing education. It has an established reputation for curriculum innovation and service to the community.

Applications are invited for the following posts.

(1) SENIOR LECTURER FOR COMMUNICATIONS
(with Social & Life Skills)
To be responsible for the organisation and development of all Communications, English Language and Literature, Social and Life Skills, and Social Studies teaching and resources throughout the College.

(2) SENIOR LECTURER FOR CURRICULUM DEVELOPMENT (Mode Studies) YOUTH TRAINING SCHEMES and related ADULT SCHEMES (also from the New Training Initiative).

(3) SENIOR LECTURER for COMPUTING to further the curriculum development, to teach on full-time and part-time BTEC, City & Guilds, RSA and other Computing courses and to manage the new computing facilities, made up of five workrooms and equipment including thirty micro-computers, to be shared by the Department and the Computer System, and varied word-processor equipment.

(4) LECTURER II to act as COURSE TUTOR for BEC National Courses, including the Business Studies level of BTEC National Award in Computer Studies, and Secretarial Courses.

(5) LECTURER II (Temporary for two years) to act as COURSE TUTOR for BEC General Courses, including school link courses.

(6) LECTURER I to teach Medical Secretaries Course, and on TOPS and BEC courses.

(7) LECTURER I to teach OFFICE SKILLS and the BASIC CLERICAL PROCEDURES and other full and part-time courses.

Application forms can be obtained from the Senior Administrative Officer at the above address to whom they should be returned by 7 October, 1983.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Communication and Liberal Studies
TEMPORARY LECTURER I (Ref: CLS.98)
Required as soon as possible for duties in 1983-84, in the absence of a member of staff on secondment, to take teaching responsibility for a group of unemployed young people on a 30-hour course, and to teach Numeracy as part of a number of courses catering for underachieving and unqualified young people and adults.

Assistance may be given towards household removal expenses.

Further information and application forms may be obtained from the College at the above address (Tel: 01-692 0353), to be returned by 7 October, 1983. It is essential to quote the reference number.

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham Further Education Award: LECTURER, GRADE I (and part-time pro rata). On an incremental scale within the range of £5,648 - £8,735 starting point depending on qualifications, training and experience. LECTURER GRADE II £7,215-£11,668, SENIOR LECTURER £10,683-£12,552 (bar) £13,443, PRINCIPAL LECTURER £12,919-£15,358 (bar) £16,744. Subject to formal approval of the Burnham Committee, unless otherwise stated, there is an Inner London Allowance of £697 (LEA) is an equal opportunities employer.

education and training opportunities for the 16-19 age-range and for continuing education. It has an established reputation for curriculum innovation and service to the community.

Applications are invited for the following posts.

(1) SENIOR LECTURER FOR COMMUNICATIONS
(with Social & Life Skills)
To be responsible for the organisation and development of all Communications, English Language and Literature, Social and Life Skills, and Social Studies teaching and resources throughout the College.

(2) SENIOR LECTURER FOR CURRICULUM DEVELOPMENT (Mode Studies) YOUTH TRAINING SCHEMES and related ADULT SCHEMES (also from the New Training Initiative).

(3) SENIOR LECTURER for COMPUTING to further the curriculum development, to teach on full-time and part-time BTEC, City & Guilds, RSA and other Computing courses and to manage the new computing facilities, made up of five workrooms and equipment including thirty micro-computers, to be shared by the Department and the Computer System, and varied word-processor equipment.

(4) LECTURER II to act as COURSE TUTOR for BEC National Courses, including the Business Studies level of BTEC National Award in Computer Studies, and Secretarial Courses.

(5) LECTURER II (Temporary for two years) to act as COURSE TUTOR for BEC General Courses, including school link courses.

(6) LECTURER I to teach Medical Secretaries Course, and on TOPS and BEC courses.

(7) LECTURER I to teach OFFICE SKILLS and the BASIC CLERICAL PROCEDURES and other full and part-time courses.

Application forms can be obtained from the Senior Administrative Officer at the above address to whom they should be returned by 7 October, 1983.

LIVERPOOL

LIVERPOOL

EDUCATION COMMITTEE

RIVERPOOL COLLEGE OF MORTICULTURE
Riverdale Road, Liverpool L18 8QR

Required for one term as September, 1983 or as soon as possible thereafter:

LECTURERS GRADE I - DEPARTMENT OF ELECTRONIC AND RADIO ENGINEERING 14 POSTS).

Applicants must be qualified and experienced in British Standard Wiring Regulations, electronic computers and electronic data processing systems or digital and analogue and techniques and be able to contribute to courses at craft level, technical level, technician level and/or instructional/nurse/practice. Industry or E.M. Forces would be a recommendation.

TEMPORARY LECTURERS GRADE I - MARINE RADIO & RADAR (3 POSTS).

Posts available until 31st December 1983. Work with the possibility of re-engagement for further 12 months. Applicants should hold R.G.C./M.Tech.G.C. and Radar Maintenance Certificates with at least 3 years service or the equivalent R.N. experience and be able to contribute to the work of teaching full-time courses for Marine Radio Officers. Previous teaching experience would be an advantage. Experience in Navigation, Electronics, Computer science.

Enquiries to Principal Lecturer, Abraham Moss Centre, North Manchester College, Crescent Road, Crumpsall, Manchester 8. Tel: 061-740-4981.

Closing date: 7th October, 1983.

No advertisement previous applicants will be automatically re-considered. (181438) 626626

ROTHERHAM

METROPOLITAN COUNCIL
ROTHERHAM COLLEGE OF ARTS AND TECHNOLOGY
Eastwood Lane, Rotherham S65 1EX
Required for 1st January, 1984:

LECTURER GRADE I IN ENGINEERING (4 POSTS).

Applicants should be graduates in an appropriate discipline and preferably City and Guilds trained. The successful candidate will be expected to lunch un a wide range of courses from Craft level to H.N.C. and H.N.D. level. Industrial experience and TTS Scheme.

Since the current holder wishes to retire under the Government of Employment's Voluntary Redundancy Scheme, the post may only consider applicants who are registered unemployed. Further details are available from Mr Clement Gill, Rotherham Ref: 1/1/1 Tel: 0709-828282 ext. 2170 (Temp 45.047). 20.750 accurulus 1/4 Rotherham area and neighbourhood.

Closing Date: 7th October, 1983.

Curriculum Vitae and details of two referees for referral should be sent to Mrs C. Wood at the above address.

Personnel Resources. 181447 320036

SHEFFIELD

GRANVILLE COLLEGE
LECTURER II
Required as soon as possible in the Department of Art & Design.

LECTURER GRADE II - 3 D SPATIAL DESIGN. Applications are invited from persons with appropriate qualifications and experience in the field of Spatial/Exhibition Design.

A LECTURER GRADE II in PROFESSIONAL DANCE. Applications are invited from persons with qualifications and experience in Ballet, Contemporary Jazz, Tap. Dance. Ballet experience essential. Experience in teaching Jazz and Tap desirable.

Further details and application forms from the Chief Administrative Officer, Granville College, Granville Road, Sheffield S2 2RL. Tel 0742-768511 Ext. 654, and completed forms should be returned by 7th September. Sheffield City Council is an Equal Opportunities Employer. (176698) 320036

NEWCASTLE UPON TYNE POLYTECHNIC
FACULTY OF HUMANITIES
School of Education Studies

LECTURER II OR SENIOR LECTURER IN MATHEMATICS EDUCATION

(Re-advertisement)
Ref: A3/83

Applications are invited from suitably qualified and experienced candidates for the above post. The successful applicant will work in a range of pre- and in-service teacher education work associated with Mathematics Education at degree and post experience levels.

Salary Fe:
Lecturer II £9,216-£11,668 pa
Senior Lecturer £10,683-£12,552 (bar)-£13,443 pa

For further details and application forms please call our 24-hour recorded answering service (0632 328126) or write enclosing a stamped addressed foolscap envelope to:

Mrs Rosemary Smith
Administrative Assistant (Recruitment),
Newcastle upon Tyne Polytechnic,
Ellison Building, Ellison Place
Newcastle upon Tyne NE1 8ST

Completed forms should be returned quoting the reference number by 7 October, 1983.

NOTTINGHAMSHIRE

COUNTY COUNCIL

ARNOLD AND CARLTON COLLEGE OF FURTHER EDUCATION

LECTURER

Grade I £6,648 - £6,765

BUILDING TRADES

Required as soon as possible in the Department of Wood Preparation at the Stoke Street Centre. Candidates should be trained craftsman/woman who will be required to demonstrate enthusiasm and drive. Proven experience of working with young people will be advantageous. Preference will be given to candidates with some teaching experience or qualified with apprentices. The person appointed will be expected to teach brickwork, Carpentry and Joinery and Plumbing to young people on the Youth Training Scheme.

Early notification of the salary scale will be given to qualifications and experience.

Application forms and further details are available from the Principal of the College, Colby Avenue, Mapperley, Nottingham NG3 6DB. Tel: (0602) 876663. Closing date 7th October, 1983. (181521) 226626

MANCHESTER

CITY OF MANCHESTER
EDUCATION COMMITTEE
Lecturer Grade I/II
Commencing
Applications should be graduates and suitably qualified.

Required to teach computing on C.G.L.L. 'A' level GCE courses. TEC Certificate courses, short appreciation courses and Diploma courses.

Application forms available from Principal Lecturer, Abraham Moss Centre, North Manchester College, Crescent Road, Crumpsall, Manchester 8. Tel: 061-740-4981.

Closing date: 7th October, 1983.

No advertisement previous applicants will be automatically re-considered. (181438) 626626

NORTH DEVON

NORTH DEVON COLLEGE
Acting Principal: K. G. Atkins, M.Sc., C.Eng., M.I.E.E., M.Inst.M.S.
Applications are invited as soon as possible for the following posts to date from 1st January 1984:

1 - SENIOR LECTURER IN COMPUTER STUDIES. Department of Mathematics & Science. Applicants should possess professional qualifications in conjunction with substantial experience within the education/training sector.

2 - SECRETARIAL SUBJECTS IN COMPUTING. Department of Business and Office Practice in the Secretarial Studies Department. Applicants should have an acceptable degree or equivalent qualification and preferably have had experience within the education/training sector.

LECTURER GRADE I - SECRETARIAL SUBJECTS IN COMPUTING. Department of Business and Office Practice in the Secretarial Studies Department.

Salaries are in accordance with the Burnham F.E. Agreement.

Further particulars and application forms available from the Principal to whom completed applications should be returned within 14 days of the appearance of this advertisement. 1814381 226626

NORTH YORKSHIRE

COUNTY COUNCIL
SCARBOROUGH TECHNICAL COLLEGE
DEPARTMENT OF ARTS AND TECHNOLOGY
LECTURER GRADE II
CERAMICS - 1 POST
To act as Course Director for Design Based Ceramics Diploma and Certificate courses.

Candidates should be qualified Ceramic Designers with relevant teaching, practical, liaison and industrial experience.

DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I IN SECRETARIAL SKILLS AND ADMINISTRATION

Applications are invited from suitably qualified and experienced persons.

Further details and application forms are available from the Principal, Scarborough College of Arts & Technology, Filey Road, Scarborough. Tel: Scarborough 501477. Closing date: 7th October, 1983. (Should be returned by 7th October, 1983. (176671) 320036

OXFORDSHIRE

COUNTY COUNCIL
OXFORD COLLEGE OF FURTHER EDUCATION
Oxford Road, Oxford OX1 5HX

LECTURER I IN BUSINESS STUDIES required as soon as possible to teach a range of subjects from the following: Book-keeping and Accounts, Commerce, Business Calculations and Clerical Duties.

Salary: £6,648 - £8,735.

Particulars and application forms are available from the Principal to whom completed applications should be returned within 14 days of the appearance of this advertisement. 1696661 626626

SALFORD

CITY OF SALFORD

SALFORD COLLEGE OF TECHNOLOGY

DEPARTMENT OF ART AND INDUSTRIAL DESIGN

LECTURER II/SENIOR LECTURER IN THREE DIMENSIONAL INTERIOR DESIGN

Required for the established Three Dimensional Design Courses at DATEC Diploma and Higher Diploma levels.

Applicants should hold degree or equivalent qualification and be interested in joining a multi-disciplinary team offering Exhibition, Museum, Interior, Shopfitting, and TV Set Design. Previous teaching experience desirable although not essential.

(Re-advertisement - previous applicants need not re-apply).

LECTURER GRADE I IN GRAPHIC DESIGN.

Required now to teach General Graphic Design on the DATEC Diploma courses.

Applicants should have graphic design experience and hold graduate or an equivalent professional qualification.

Salary in accordance with Burnham FE Scales via:

Lecturer Grade I - £5,648 - £5,765 per annum.

Lecturer Grade II - £7,215 - £11,368 per annum.

Senior Lecturer - £10,683 - £16,463 per annum.

Application forms and further particulars available from the Principal, Salford College of Technology, Frederick Road, Salford M6 5PU. Tel: 061-736 5541. (131381) 626626

SHEFFIELD

CITY OF SHEFFIELD
SHEFFIELD COLLEGE OF ARTS AND TECHNOLOGY
Sheffield
LECTURER GRADE II - GENERAL STUDIES
£7,215 - £11,368 pa
Applications are invited from suitably qualified persons to take responsibility for the development and co-ordination of General Studies.

Application forms and further details are available from the Administrative Officer, Sheffield College of Arts and Technology, Pond Street, Sheffield S1 1UB. Tel: 0742-768511 Ext. 6924.

All applicants are asked to note that it is the College's policy to pay travel expenses to be invited for interview.

Application forms and further details are available from the Administrative Officer, Sheffield College of Arts and Technology, Pond Street, Sheffield S1 1UB. Tel: 0742-768511 Ext. 6924. (131382) 226626

SHROPSHIRE

EDUCATION COMMITTEE
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
Longden Road, Shrewsbury SY3 9EB
Required for 1st January, 1984:

Lecturer II in Accountancy. (Applicants should be qualified accountants and preferably with some teaching experience.

Scale: £7,215 - £11,368.

Further details and application forms available from the Principal (S.A.E.). (186661) 266626

SOMERSET

STRODE COLLEGE
Somerset
(A Somerset Tertiary College)

For January 1984. Lecturer Grade I to teach a range of secretarial skills and related subjects. Candidates should be home touchers with recording, transcription, word processing, relating to small business systems, and to teach on Supervisory Studies, B.E.C. Business Studies, O.C.E. Y.T.S. Duties will also include responsibility for co-ordinating computing on Y.T.S. courses.

LECTURER I IN COMPUTER SCIENCE. To offer computer skills and data processing courses to full-time B.E.C. Ordinary level and O.C.E. courses. Ability to assist in the teaching of computing on B.E.C. courses would be an advantage. Salary and allowances are sought from suitably qualified candidates who would make a significant contribution to Strode College.

Drama is a Women's Prison, which can house up to 370 adults and 75 young offenders. Some of the latter will be of compulsory school age.

H.M. PRISON
Stafford

Applicants are invited for the post of LECTURER GRADE II IN DATA PROCESSING. Applicants should be qualified and experienced in the teaching of computer science, to C.G.L.L. Ordinary and Advanced level, and C.G.L.L. Data Processing Diploma. Ability to teach Mathematics and Statistics would be an advantage.

Application forms and further particulars available from the Principal, Bridgnorth College of Further Education, Tasley Road, Bridgnorth, Shropshire WV15 5HP. Closing date for applications 8th October 1983. (Re-advertisement) previous applicants need not apply. (181178) 320036

STAFFORDSHIRE

EDUCATION COMMITTEE

H.M. PRISON
Drake Hall

Applicants are invited for the post of LECTURER GRADE I IN DATA PROCESSING AND ADDITIONAL SKILLS £5,648 - £8,735 per annum.

Lecturer Grade II - £7,215 - £11,368 per annum.

Drake Hall is a Women's Prison, which can house up to 370 adults and 75 young offenders. Some of the latter will be of compulsory school age.

H.M. PRISON
Stafford

Applicants are invited for the post of LECTURER GRADE II IN ELECTRICAL/ELECTRONICS/ELECTRICAL ENGINEERING. Applications are invited from suitably qualified persons to teach a range of practice of C. & G. Electrical & Electronic Servicing and C.G.L.L. courses and T.E.C. Diploma and National Certificate. Recent industrial and/or teaching experience is required.

LECTURER I IN MATHEMATICS AND PHYSICS. Applicants should be of graduate status and preferably teacher trained. Has the ability to contribute to a centre for mathematics and physics education. Has a commitment to an active involvement in a developing and changing curriculum within the Advanced Diploma and Higher Diploma and short course programmes. In addition to teaching out and supervising assignments, the successful candidate should have had experience of developing curricula in the field of mathematics and physics education. Salary will be in the scale for Lecturer II, £7,215 - £11,368.

Application forms and further particulars may be obtained from the Director, Institute of Education, Stafford Road, Stafford ST17 4DH. Closing date for applications 8th October 1983. (Re-advertisement) previous applicants need not apply. (181178) 320036

SOUTH TYNESIDE

BOROUGH COUNCIL OF SOUTH TYNESIDE
EDUCATION DEPARTMENT
HEBBURN COLLEGE OF FURTHER AND TECHNICAL EDUCATION
DEPARTMENT OF COLLEGE HEAD, SCIENCE, MATHEMATICS, COMPUTER STUDIES
Applications are invited for the above-mentioned post which is to be filled as soon as possible.

Applicants should be graduates, preferably with physics teaching experience and an ability to teach Mathematics up to Polytechnic Level, C.G.E. 'O' level, general science and C.G.E. 'O' level Chemistry.

Application forms may be obtained by sending a stamped addressed envelope to the Principal, South Shields Marine and Technical College, St. Georges Avenue, South Shields, Tyne and Wear, to whom completed applications should be returned as soon as possible. (176681) 320036

SURREY

EDUCATION COMMITTEE
GUILDFORD COUNTY COLLEGE OF TECHNOLOGY
Stoke Park, Guildford, Surrey
DEPARTMENT OF HOTEL, CATERING AND ADMINISTRATIVE STUDIES
LECTURER II IN HOTEL MANAGEMENT

Applications are invited from suitably qualified persons to teach a range of Hotel Management courses, and co-ordination of General Studies.

Application forms and further details are available from the Administrative Officer, Guildford College of Technology, Stoke Park, Guildford GU1 1SX. Tel: 0483-71282. Ext. 6924.

Closing date Friday 7th October 1983. (176681) 260666

WARWICKSHIRE

MID-WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE

REQUIRED AS SOON AS POSSIBLE:

LECTURER I (temporary to August 1984) IN BUSINESS STUDIES. Applicants should offer a range of Business Studies teaching (to include one or more of the following: Law, Accounts, Bookkeeping, Computer Studies. Graduate status is required, preferably with teaching experience.

REQUIRED FOR JANUARY 1984:

LECTURER I IN COMPUTER SCIENCE. The person appointed should have a good knowledge of BASIC programming, preferably with teaching experience in programming languages with commercial application relating to small business systems, and to teach on Supervisory Studies, B.E.C. Business Studies, O.C.E. Y.T.S. Duties will also include responsibility for co-ordinating computing on Y.T.S. courses.

LECTURER I IN COMPUTER SCIENCE. To offer computer skills and data processing courses to full-time B.E.C. Ordinary level and O.C.E. courses. Ability to assist in the teaching of computing on B.E.C. courses would be an advantage. Salary and allowances are sought from suitably qualified candidates who would make a significant contribution to Strode College. Salary will be in the scale for Lecturer II, £7,215 - £11,368.

Drama is a Women's Prison, which can house up to 370 adults and 75 young offenders. Some of the latter will be of compulsory school age.

H.M. PRISON
Stafford

Applicants are invited for the post of LECTURER GRADE II IN ELECTRICAL/ELECTRONICS/ELECTRICAL ENGINEERING. Applications are invited from suitably qualified persons to teach a range of practice of C. & G. Electrical & Electronic Servicing and C.G.L.L. courses and T.E.C. Diploma and National Certificate. Recent industrial and/or teaching experience is required.

LECTURER I IN MATHEMATICS AND PHYSICS. Applicants should be of graduate status and preferably teacher trained. Has the ability to contribute to a centre for mathematics and physics education. Has a commitment to an active involvement in a developing and changing curriculum within the Advanced Diploma and Higher Diploma and short course programmes. In addition to teaching out and supervising assignments, the successful candidate should have had experience of developing curricula in the field of mathematics and physics education. Salary will be in the scale for Lecturer II, £7,215 - £11,368.

Application forms and further particulars may be obtained from the Director, Institute of Education, Stafford Road, Stafford ST17 4DH. Closing date for applications 8th October 1983. (Re-advertisement) previous applicants need not apply. (181178) 320036

CAMBRIDGESHIRE

CAMBRIDGE INSTITUTE OF EDUCATION
TUTOR IN SCHOOL MANAGEMENT

Applications are invited for a post in the Department of Organisation and Management. The Institute is a centre for research, in-service education and induction research. As a consequence, priority for assignment training for senior staff, in schools, carries a weight. Lodge in East Anglia, the tutor will be involved in developing and teaching courses for in-service training within the Advanced Diploma, Higher Diploma and short course programmes. Experience of curriculum development is desirable. Salary will be in the scale for Senior Lecturer £9,675 - £13,368.

Application forms and further particulars may be obtained from the Director, Institute of Education, Shaftesbury Close, Cambridge CB2 2BX. Closing date for applications 8th October 1983. (Re-advertisement) previous applicants need not apply. (181178) 320036

YEOVIL COLLEGE
Yeovil

FURTHER EDUCATION.

Lecturer Grade I - Secretarial Studies. Temporary 2 years. Ref: 2/2/1. Applicants should be able to offer a range of secretarial subjects and have a knowledge of word processing and interest in teaching Typing.

Application forms may be obtained by sending a stamped addressed envelope to the Principal, South Shields Marine and Technical College, St. Georges Avenue, South Shields, Tyne and Wear, to whom completed applications should be returned as soon as possible. (176681) 320036

University Appointments

CAMBRIDGESHIRE

CAMBRIDGE INSTITUTE OF EDUCATION
TUTOR IN SCHOOL MANAGEMENT

Applications are invited for a post in the Department of Organisation and Management. The Institute is a centre for research, in-service education and induction research. As a consequence, priority for assignment training for senior staff, in schools, carries a weight. Lodge in East Anglia, the tutor will be involved in developing and teaching courses for in-service training within the Advanced Diploma, Higher Diploma and short course programmes. In addition to teaching out and supervising assignments, the successful candidate should have had experience of developing curricula in the field of mathematics and physics education. Salary will be in the scale for Senior Lecturer £9,675 - £13,368.

Application forms and further particulars may be obtained from the Director, Institute of Education, Shaftesbury Close, Cambridge CB2 2BX. Closing date for applications 8th October 1983. (Re-advertisement) previous applicants need not apply. (181178) 320036

UNIVERSITY OF EAST ANGLIA
NORWICH

Lecturer in Education

Applications are invited for the above post in the School of Education from 1st January, 1984 or as soon as possible thereafter. The central responsibility of the post will be the development of the relationship between Information Technology and Curriculum Practice through teaching and research. Salary on the scale £7190-£14126 p.a. plus USS benefits.

Applications (three copies) giving full particulars of age, qualifications and experience, together with the names and addresses of three persons to whom reference may be made, should be lodged with the Establishment Officer, University of East Anglia, Norwich, NR4 7TJ (tel. 0603 56161 ext 2126) from whom further particulars may be obtained, not later than 21st October, 1983. No forms of application are issued. 186836

SEX DISCRIMINATION ACT, 1975

No job advertisement which indicates or can reasonably be understood as indicating an intention to discriminate on ground of sex (eg by inviting applications only from males or only from females) may be accepted, unless

1. The job is for the purpose of a private householder or
2. It is a business employing fewer than six persons or
3. It is otherwise excepted from the requirements of the Sex Discrimination Act.

A statement must be made at the time the advertisement is placed saying which of the exceptions in the Act is considered to apply.

In addition to employment, the principal areas covered by the section of the Act which deals with advertisements are education, the supply of goods and services and the sale or letting of property. It is the responsibility of advertisers to ensure that advertisement content does not discriminate under the terms of the Sex Discrimination Act.

REDBRIDGE TECHNICAL COLLEGE
Little Heath, Romford RM6 4XT
Tel: 01-599 5231

Required from 1st January, 1983

SENIOR LECTURER in COMPUTING/ELECTRONICS

Application forms and further details are available from the Principal at the above address.
Completed application forms should be returned *immediately*.

SOUTH GLAMORGAN COUNTY COUNCIL
BARRY CO

CS CS

Up to £1,000 funds to teachers for small-scale curriculum development projects

Funding provided by courtesy of BP

Applications are invited from practising teachers or groups of teachers for funding small-scale curriculum development projects. The following areas are of particular interest to CSCS, but other areas will be considered on merit:

Awareness and understanding of industry
Multicultural and anti-racist education
Vocational education
Learning through practical experience
Microtechnology: Special Needs
Alternative methods of assessment/profiling
Schools/community links
School-based in-service training

It is anticipated that projects will take the form of practical curriculum development which contribute towards improving practice in Comprehensive Schools. Funding is available for up to £1,000 per project for use in purchasing equipment, meeting travel expenses, covering costs of weekend meetings of teachers and similar expenses. Further details can be obtained from CSCS. It would help if this initial enquiry indicated the area of interest.

The Director, Centre for the Study of Comprehensive Schools, University of York, Heslington, York YO1 5DD (0904-411137).

the College of Ripon & York St John

Department of Art, Craft and Design

LECTURER GRADE II/SENIOR LECTURER IN DESIGN AND TECHNOLOGY (£7,215–£13,443)

Applications are invited from candidates with good all-round teaching experience in Craft, Design and Technology at the Secondary level of education who have taken a significant role in the development of new curriculum and modern interpretations of the subject.

The person appointed will be expected to contribute to the Teacher Training programmes to degree level and to BA/BSc degree programmes with students reading Design and Technology as their main subject.

A strength in broadly based Metal areas of Design and Technology, with a specific contribution in Silversmithing and Jewellery is required, together with a strong interest in Applied Technology in the subject.

The successful applicant will be expected to initiate development within his or her own aspect of fine work and to contribute to the development of Design and Technology within the College.

The appointment is for January, 1984.

Further details and form of application available from: The Principal, College of Ripon and York St John, Lord Mayor's Walk, York YO3 7EX to whom completed forms should be returned to arrive not later than Monday 10th October, 1983.

COURSE CO-ORDINATOR

(Head of Department IV)

COLCHESTER INSTITUTE

Required to be responsible for the organisation and administration of a wide range of courses, including BEC, GCE and CNAA courses in this large Institute of Higher and Further Education.

Further particulars and application forms obtainable from The Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL (Tel: 0206 570271, Ext. 95).

Closing date: 10th October, 1983.

ESSEX
County Council

D·M·I·H·E
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

DEPARTMENT OF BUSINESS STUDIES

LECTURER Grade I – Business Communications

A Lecturer Grade I in Communications is required to teach Business Studies courses, particularly BEC General and National Certificate and Diploma courses. Candidates should be graduates or equivalent and have a teaching certificate and/or previous experience in industry or teaching. Ability to offer either business administration or information processing would be an advantage.

Salary scale: Lecturer Grade I £5,649–£9,735. Placing on the scale is dependent on qualifications and experience.

Please send stamped addressed envelope for application form and further particulars to:

Staffing Section
Doncaster Metropolitan Institute of Higher Education
Waterdale, Doncaster DN1 3EX

Closing date: 7th October, 1983.

Fellowships, Studentships and Research Awards

SOCIETY FOR GENERAL MICROBIOLOGY

In association with the

MICROBIOLOGY IN SCHOOLS ADVISORY COMMITTEE

SCHOOL TEACHER FELLOWSHIP

UNIVERSITY OF READING

Applications are invited for a fellowship of two or three academic terms from January 1984 to research and write material for a book to assist in teaching practical applied microbiology in schools, suitable applicants will be practising teachers with academic qualifications in microbiology.

The fellowship is funded by SGM and managed by AHSAC.

Further particulars from Dr J.M. Grainger, Department of Microbiology, The University, London Road, Reading RG1 5AQ to whom applications should be made as soon as possible and not later than 10 October 1983. (17719) 300000

Colleges of Higher Education

Other Appointments

AVON COUNTY

BATH COLLEGE OF HIGHER EDUCATION

Applications are invited for appointment as a LECTURER Grade II in HOME ECONOMICS. Applicants should be Home Economists with the qualifications and commercial/industrial experience to specialise in Textiles and Fabric Care, within the B.Sc. Humanism and B.Ed. Honours teaching programmes.

Further particulars may be obtained from the Director, Bath College of Higher Education, Newton Park, Newton St. Loe, Bath, Avon BA2 9BN to whom applications and forms should be submitted by 3rd October 1983.

Salary scale (Burnham F.E.): £7,215 to £10,683 (Inner) to £13,443. (5739) 340026

DERBYSHIRE

DERBYSHIRE COLLEGE OF HIGHER EDUCATION

LECTURER GRADE II/ SENIOR LECTURER IN MATHEMATICS EDUCATION

Duties to commence in January 1984.

Candidates must be willing to contribute to all aspects of the work of this subject area which includes initial and in-service training courses. Recent experience of primary school work and the use of computers in school is essential.

Salary Scale:

Lecturer Grade II - £7,215 - £11,568.

Senior Lecturer - £10,683 - £13,553.

Application forms and further particulars from the Staffing Officer, Derbyshire Colleges of Higher Education, Mickleover Road, Derby, DE3 5GG. Tel. Derby (0332) Ext. 32, to whom completed forms should be returned by Monday 10th October 1983. (16218) 340026

KENT

CHRIST CHURCH COLLEGE OF HIGHER EDUCATION Canterbury

LECTURER IN ART HISTORY AND DRAWING

LECTURERS IN EDUCATION (Two posts)

Candidates should have a broad understanding of current educational issues and in particular ability to develop courses in Special Educational Needs or Health Education.

TEACHER ADVISER AND LECTURER IN MATHEMATICS.

A joint appointment in association with the Kent Education Committee concerned with the provision of a Resource Centre and advisory services for teachers and teaching of college courses.

Candidates for all posts should have relevant teaching experience, preferably at primary school level.

Salary: Lecturer II/ Senior Lecturer £7,215 - £13,443 depending on age. Ability to take office from 1 January 1984.

For further details write to Mrs. Jean Lunn, Principal Assistant to Principal, Christ Church College, Canterbury, enclosing a stamped addressed envelope, to whom applications should be sent as soon as possible and not later than 10 October. (17655) 340026

MIDDLESEX

WEST LONDON INSTITUTE OF HIGHER EDUCATION

DEPARTMENT OF HUMANITIES

PRINCIPAL LECTURER IN RELIGION

Applications are invited from candidates of appropriate academic standing to lead the work of this Religious Studies Section and the Religious Education Centre, from 1 January 1984.

The Religious Studies Section provides honours degree teaching for BA and BEd courses and the Religious Education Centre organises programmes of in-service training. Candidates are particularly sought who can offer academic expertise in one or more of the following fields: Hinduism, Islam, Religious and Moral Education. Applicants should have a successful research record and administrative ability.

Salary scale: £12,519 - £13,744 per annum plus £645 Outer London Allowance.

Further details and application form, returnable not later than 10 October, may be obtained from the Principal, West London Institute of Higher Education, Lenscar House, Borough Road, Isleworth, Middx. TW7 5DU. Tel. 01-568 8741 Ext. 277. (5318) 340026

Adult Education

HERTFORDSHIRE

ST ALBANS COLLEGE
29 Hatfield Road, St Albans, Herts.
(Tel: 60423)

LECTURER II (Salary Scale £7,215 - £11,568 plus £298 area weighting) required from January 1984 to be a member of the ADULT EDUCATION team and to take special responsibility for Hertsmere Further Education Centre where the post will be based. The successful candidate will have a teaching programme of up to 16 hours weekly and should have experience of teaching adults and of the organisation of adult education. Experience and qualifications in teaching pottery would be an advantage but are not essential.

Further details and application forms are available from the Principal to whom they should be returned by Friday 7th October 1983. (17035) 380000

BROMLEY

LONDON BOROUGH OF BRIDGE PRINCIPAL ADULT EDUCATION SERVICE

Salary within Group 4. Applications are invited from suitably qualified experienced candidates for appointment as Principal of the Adult Education Service from 1st September 1984 when the Service is to be reorganised on the basis of one 6 form incorporation four existing Centres.

Application forms and further particulars from the Director of Education, Town Hall, Widmore Road, Bromley, Kent. Closing date 10th October, 1983. (17609) 380000

HAMPSHIRE

EAST HAMPSHIRE ADULT EDUCATION INSTITUTE
Old School House, Anstey Road, Alton.
P.T. Lecturer I Scale Youth and Community Workers (Alton and Petersfield areas).
Applicants should be suitably qualified but Youth Work experience not essential. Full-time experience to develop youth work within own area.
Application form and further details available from Principal, Mr. Allen Scott.
Closing date for completed application forms 7th October, 1983. (17634) 380000

Athrofa Gogledd-dd Cymru
The North E Wales Institute
of higher education

PLAS COCH, WREXHAM, CLWYD

SCHOOL OF CONSTRUCTION

LECTURER I in CONSTRUCTION

(£5,649–£9,735)

Applications are invited from suitably qualified and experienced persons for the above mentioned post to teach on Technicians' Higher Technician and YTS courses. Qualifications in Building or Quantity Surveying are desirable.

TEMPORARY LECTURER I in CONSTRUCTION

(£5,649–£9,735)

Suitably qualified and experienced person required to teach Building Craft Skills and a range of subjects to students on CGLI YTS, Building Foundation and Operative courses.

SCHOOL OF CATERING, BAKING & HOME ECONOMICS

LECTURER I in PROFESSIONAL COOKERY

(£5,649–£9,735)

Applications are invited for the above permanent post to commence as soon as possible, to teach professional cookery to students on City and Guilds 705 and 708 courses, together with catering skills appropriate to young people on Youth Training Schemes.
Applicants should hold the C&G 706/2 qualification and have suitable industrial experience. Previous teaching experience and qualifications desirable.

Application forms and further particulars for above posts available from The Registrar, The North East Wales Institute, Plas Coch, Wrexham, Clwyd. Tel: Wrexham 359601. Closing date for receipt of applications 7th October 1983.

'RE-ADVERTISEMENT'

DEESIDE, CLWYD

SCHOOL OF MANAGEMENT, BUSINESS & TRADE UNION STUDIES

LECTURER II in ACCOUNTANCY AND MANAGEMENT STUDIES

(£7,215–£11,568)

To lecture primarily on courses for Higher National Awards in Business Studies and also to develop and lecture on professional and specialist short courses.
Candidates should have a good degree, be qualified accountants and have practical experience in the application of computers/microprocessors in business.

LECTURER II in ECONOMICS AND MARKETING

(£7,215–£11,568)

To lecture primarily to students pursuing Higher National courses in Business Studies and to develop Institute of Marketing courses.
Potential candidates should have a good degree, membership of a professional body and appropriate experience.
(Previous applicants need not re-apply).

SCHOOL OF CATERING, BAKING AND HOME ECONOMICS

LECTURER GRADE I

(£5,649–£9,735)

Applications are invited for this permanent appointment to commence as soon as possible, to teach aspects of practical and theoretical craft work, food preparation and laundry work appropriate to the School's Youth Training Schemes, and to assume initial responsibility for such schemes as the co-ordinator.
To teach other specialist aspects of the TEC Diploma/Certificate course in Home Economics and Housekeeping and Catering.

SCHOOL OF TERTIARY STUDIES

LECTURER GRADE I PHYSICAL EDUCATION

FULL TIME TEMPORARY, ONE YEAR

Applications are invited from well qualified specialists in Physical Education and Recreation. Experience at secondary or tertiary level preferred. Specific qualifications in SAILING an advantage.
Appointment to be made as soon as possible.

Further details and application forms for above posts from The Registrar, North East Wales Institute, Deeside, Clwyd CH5 4BR. Tel: Deeside 817831, Ext. 284. Closing date for receipt of applications 7th October 1983.

Division of Computing Information Technology

SENIOR LECTURER/ LECTURER II LECTURER II/LECTURER

Additional posts are available due to expansion of courses in Information Technology.

Candidates should be graduate (or equivalent with experience of programming in one or more languages (eg COBOL, Assembler, Pascal) together with expertise in areas such as Data Processing, Real Time Systems, Office Systems, Graphics, Operating Systems.

Computing staff teach on a range of industry linked Higher Diploma sandwich courses, part-time BCS courses and specialist short courses.

Salaries inclusive of area allowance within the ranges:

Senior Lecturer £10,929–£13,689
Lecturer II £7,461–£11,614
Lecturer I £5,685–£9,561

Send sae for further details and an application form to be returned within two weeks of the date of this advertisement to the Vice Principal, Slough College of Higher Education, Wellington Street, Slough SL1 1YG.

Berkshire is an equal opportunities employer.

Slough College

ADULT EDUCATION
continued

LONDON

Inner London Education Authority
SOUTH LEWISHAM ADULT EDUCATION INSTITUTE
Malory School, Launceloi Road, Brockley SE4 2EB.
Community Education Worker required s.a.e.p. Lecturer II. Salary scale in accordance with the Burnham (F.E.) Report: £7,215 - £11,568 (plus £987 London Allowance).

The worker's main tasks will be to develop the institute's educational provision for the Adults living and working in South Lewisham and to initiate new work with those sections of the community who are members of primary group, who are currently under-represented among its students, such as women's groups, single parent families, ethnic minority groups and the unemployed.

Ability and aptitude for this post should be demonstrated by: October 1983 (from Senior Administrative Officer at the Institute).

ILEA is an equal opportunities employer. (5115/4)380000

LONDON

Inner London Education Authority
CHAMBERSIDE ADULT EDUCATION INSTITUTE
Burrage Grove, SE18 7JJ.
Principal Adult Literacy LECTURER GRADE II required as soon as possible for Technical Studies Department.

Duties will include responsibility for development of new purpose built multi-skills workshop and assisting Vice Principal in development and management of large Technical Studies Department. A teaching commitment of 12 - 15 hours weekly including some evenings is anticipated.

Burnham (FE) Grade II salary scale £7,215 - £11,568 plus £987 London Allowance.

ILEA is an equal opportunity employer.

Details and application form returnable by 7th October 1983 from Senior Administrative Officer at the Institute.

Please enclose foolscap s.a.e.

ILEA is an equal opportunities employer. (5114)380000

LONDON

Inner London Education Authority
CLAPHAM-BATTERSEA ADULT EDUCATION INSTITUTE
8 Edgley Road, SW4
Applications are invited for the following posts:
ALS LECTURER GRADE II (0.8) - Adult Literacy to work as one of three Principal Teachers in the Literacy Unit at CAVE, a community network project which runs three personal for women. Mornings only.
Burnham F.E. Lecturer Grade II Salary £5,572.40 - £9,649.80 including London Allowance.
For further details write to George, CAVE School and Literacy Class, 3A Elder Street, Clapham, London SW4, enclosing a large s.a.e. to whom applications should be returned by 7th October.
ILEA is an equal opportunity employer. (5113)380000

LONDON

CAVE ADULT LITERACY WORKER
ILEA is advertising for an ALS Lecturer grade I post in Adult Literacy to work for Clapham and Battersea CAVE. CAVE (Clapham Adult Literacy Volunteers) is a large set up (the equivalent of full time L1 at least until ILEA post will be permanently established for the CAVE representation. (5180Z) 380000

LONDON

Inner London Education Authority
HAMMERSMITH AND NORTH KENSINGTON ADULT EDUCATION INSTITUTE
Vanbrugh Hall, Wood Lane, White City, Wood Lane, W12
Appointment of Education Officer, Head of Department Grade 2 (L7,970 - £13,443 plus £987 London Weighting).

This post, The Head of the Institution of the Home Office Prison, Hammersmith, provides educational services, provides the who are detained in Prison. Worksmanship is expected to be the post will have day to day responsibility for directing a coordinated educational service for the Prison, one hundred Liberation officers, seven full time teachers and a number of part time teachers.

It's Adult Education Service will be responsible to the Governor for the day matters relating to the Educational Services and to the Principal for professional and policy.

The conditions of appointment will be as the Head of Department in accordance with Head Grade III in the Authority's Adult Education Service.

Details and application forms from Senior Administration Officer, address as above. Closing date 7 October 1983. ILEA is an equal opportunities employer. (5171)380000

NORTHAMPTONSHIRE

NENEWAY UPPER
Moreway, Northampton

DEPUTY HEAD (ADULT EDUCATION, YOUTH AND COMMUNITY)

Applications are invited for the post of Deputy Head, Adult Education, Youth and Community, Scale Group 10, at this comprehensive and community comprehensive upper school, school bounded in purpose-built premises, which is adjacent site of the southern expansion of the town and was opened in 1974.

The successful candidate will be expected to take an active appointment in April 1984.

The person appointed is expected to contribute to the life of the school as a whole, and will be a member of the Senior Management Team.

Further particulars and application forms, returnable within two weeks of the appearance of the advertisement, from the Headmaster, NAE (Ref. 1162261). 380000

Athrofa Gogledd-dd Cymru
The North E Wales Institute
of higher education

PLAS COCH, WREXHAM, CLWYD

SCHOOL OF CONSTRUCTION

LECTURER I in CONSTRUCTION

(£5,649–£9,735)

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(£5,649–£9,735)

Suitably qualified and experienced person required to teach Building Craft Skills and a range of subjects to students on CGLI YTS, Building Foundation and Operative courses.

SCHOOL OF CATERING, BAKING & HOME ECONOMICS

LECTURER I in PROFESSIONAL COOKERY

(£5,649–£9,735)

Applications are invited for the above permanent post to commence as soon as possible, to teach professional cookery to students on City and Guilds 705 and 708 courses, together with catering skills appropriate to young people on Youth Training Schemes.
Applicants should hold the C&G 706/2 qualification and have suitable industrial experience. Previous teaching experience and qualifications desirable.

Application forms and further particulars for above posts available from The Registrar, The North East Wales Institute, Plas Coch, Wrexham, Clwyd. Tel: Wrexham 359601. Closing date for receipt of applications 7th October 1983.

'RE-ADVERTISEMENT'

DEESIDE, CLWYD

SCHOOL OF MANAGEMENT, BUSINESS & TRADE UNION STUDIES

LECTURER II in ACCOUNTANCY AND MANAGEMENT STUDIES

(£7,215–£11,568)

To lecture primarily on courses for Higher National Awards in Business Studies and also to develop and lecture on professional and specialist short courses.
Candidates should have a good degree, be qualified accountants and have practical experience in the application of computers/microprocessors in business.

LECTURER II in ECONOMICS AND MARKETING

(£7,215–£11,568)

To lecture primarily to students pursuing Higher National courses in Business Studies and to develop Institute of Marketing courses.
Potential candidates should have a good degree, membership of a professional body and appropriate experience.
(Previous applicants need not re-apply).

SCHOOL OF CATERING, BAKING AND HOME ECONOMICS

LECTURER GRADE I

(£5,649–£9,735)

Applications are invited for this permanent appointment to commence as soon as possible, to teach aspects of practical and theoretical craft work, food preparation and laundry work appropriate to the School's Youth Training Schemes, and to assume initial responsibility for such schemes as the co-ordinator.
To teach other specialist aspects of the TEC Diploma/Certificate course in Home Economics and Housekeeping and Catering.

SCHOOL OF TERTIARY STUDIES

LECTURER GRADE I PHYSICAL EDUCATION

FULL TIME TEMPORARY, ONE YEAR

Applications are invited from well qualified specialists in Physical Education and Recreation. Experience at secondary or tertiary level preferred. Specific qualifications in SAILING an advantage.
Appointment to be made as soon as possible.

Further details and application forms for above posts from The Registrar, North East Wales Institute, Deeside, Clwyd CH5 4BR. Tel: Deeside 817831, Ext. 284. Closing date for receipt of applications 7th October 1983.

Youth and Community Service

COVENTRY

CITY COUNCIL
SENIOR COMMUNITY TUTOR
BARR'S HILL SCHOOL AND COMMUNITY COLLEGE
J.N.C. 14 - 17 points £7,714
Applications are invited from suitably qualified Community workers for the post of Barr's Hill Community Tutor at presently developed school and community centre, which is established and developing and serving its community.

The person appointed will be a forward-looking team member of community staff working within and from this developing purpose-built school and community college set in Coventry covering 11 to 19 years. Our applicants will have and demonstrable experience in community education and youth work and will be able to play a key role in developing and sustaining the well-developed community education programme with people of all ages in the area served by the college.

The work demands a person of initiative and proven organisational skills who will be able to lead a team of committed staff experienced in youth and adult work.

Application forms and further particulars from the Director of Education, Room 248, New Council Offices, Coventry CV1 5RS. Tel: Coventry 25555, Ext. 2202.

Closing date: 14 days after the appearance of this advertisement.

An Equal Opportunity Employer. (5117)440000

ESSEX COUNTY COUNCIL

Community Education Service

PROFESSIONAL ASSISTANT

CLARNCE HOUSE RESIDENTIAL CENTRE Thaxted

Qualified Teaching required to act as Deputy to the Warden.

For further details see our advertisement under Secondary Geography Scale 1. (1823)440000

CARPENTERS & DOCKLAND CENTRE

CHRISTCHURCH, SPITALFIELDS, LONDON E1 2HT

Applications are invited from suitably qualified Youth and Community Workers with relevant experience, for the post of Youth and Community Worker at the Centre, which is a large industrial building in the London Borough of Tower Hamlets.

Salary Scale (Ref. 3 pts 1-3) £7,215 - £11,568 Plus London Allowance of £987.

Further details and application form from the Warden at the above address. 440000

HAMPSHIRE

FAREHAM PARK COMMUNITY SCHOOL
Hillson Drive, Fareham, Hants. PO15 5PA
COMMUNITY WARDEN
Pay in Ch. Technician, Group 1a. School has previously received Community Designation and is seeking to appoint a Community Warden as from 1st January 1984. Ref. 2142/3. Hours and salary details are: £5,353 - £11,341.

Apply to Head Teacher for further details - s.a.e. please. Closing date 14 days from appearance of this advertisement. (1703)440000

LEICESTERSHIRE

FULL-TIME YOUTH WORKER at LIAISON RURAL COLLEGE IN LIBERTINA EDUCATION. Salary JNC2 £6,048 - £7,710 p.a. Well qualified person to work in Centre for young unemployed. (Temporary to March 1984).

Application forms and further details on receipt of S.A.E. from the Registrar, Charles Keene College, Painter Street, Leicester to whom completed forms should be returned by 7th Oct. (5137)440000

Community Homes and Associated Institutes

Other Appointments

HERTS

THE HANDICAPPED TRAINING UNITS
SHELTERED WORKSHOP FOR THE HANDICAPPED
The Council of Management invites applications for the post of Principal at this Residential Residential Centre for 40 girls aged 16 and over. The Centre specialises in Needlework. Responsibility for the management of the Sheltered workshop attached to the training school. Further Scale II appropriate. The appointment to be effect from September 1984.

For further particulars apply to the Company Secretary, The Grange, Hertfordshire Lane, Baldock, Surrey KT23 4BZ. (5136X) 440000

HEREFORD AND WORCESTER

HEREFORD AND WORCESTER YOUTH SERVICE

A full-time youth leader is required for Bromyard Lads' Club, a well established voluntary organisation with extensive facilities. Salary N.C. 2 £6,084 to £7,710.

Application forms and details from County Youth Officer, County Education Office, Castle Street, Worcester, WR1 3QN, quoting reference 6/6/83. Closing date: Friday, 7th October, 1983. (17633) 440000

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT YOUTH AND COMMUNITY SERVICE WORKER
£5,193 - £10,245
Applications are invited from qualified Youth and Community Service Workers.

Teachers for this post in the Canterbury Division will be the person appointed will be more concerned with the organisation and programming and leadership in which Community Education Policy is predicated by INSTEP, in operation with the Youth Service and Community Service and provides for team teaching, support and supervision for all professionals.

The salary is JNC Range 4 Points 3 - 7. Assistance will be given to relocation expenses.

Salary JNC Range 3 points 1 - 4 Section 11 Scale 1983 or as soon as possible.

Interviews to be held on 2nd and 3rd November 1983.

Detailed information from the County Education Officer, Sittingbourne Road, Maidstone, Kent. Marked "Youth Worker". Closing date: Returned by 14th October 1983.

Please quote reference to Team Leader, Mr. R. Tyler. (17092) 509230, (16253) 440000

LONDON

Inner London Education Authority
ST ANDREW'S YOUTH GROUP
Bow Bye Road, SE4
SENIOR YOUTH WORKER
A suitably qualified person to perform all youth worker in a purpose built youth club, established full-time now for 3 years, with a large membership of 300 members and for the past 7 years has been staffed part-time. The youth work is based on and serves the surrounding community, which is predominantly white, elderly and under 25, and future work will be directed towards the development of this provision.

An understanding of the needs of the local community and black membership is essential. Ability to work with and have sympathy with children based experience and a willingness to learn.

For further information and application form please send s.a.e. to:

Mr. Bailey, Hon. Secretary, 19 Ashby Mansions, Wilkinson Street, SW8 4NA.

Application forms must be returned to the Secretary by 7th October, 1983.

Salary Scale: Burnham Youth Service Scale 1983 (Inner London Allowance).

Assistance may be given towards household removal expenses.

Details and forms, returnable by 7 October 1983 from the Education Officer (CE8/5), The County Hall, SE1 7PB (stamped addressed foolscap envelope). ILEA is an equal opportunities employer. (3115)440000

LONDON

Inner London Education Authority
ST PAUL'S WAY YOUTH CENTRE
ST PAUL'S WAY SCHOOL
St Paul's Way, E3 4AN
Required as soon as possible, a HEAD OF CENTRE for this school-based youth centre. The person appointed must be a qualified teacher and should have extensive youth service experience. A commitment to equal opportunities for all young people is essential.

Salary scale Burnham FE Lecturer Grade II: £7,215 - £11,568 plus £987 London Allowance.

Assistance may be given towards household removal expenses.

Details and forms, returnable by 7 October 1983 from the Education Officer (CE8/5), The County Hall, SE1 7PB (stamped addressed foolscap envelope). ILEA is an equal opportunities employer. (3113)440000

LONDON

Inner London Education Authority
TOWNMEAD YOUTH CLUB
ST MICHAEL CENTRE
Townmead Road SW6
Qualified Senior Youth Worker required to lead a team of one other full-time worker and part-time workers.

A committed enthusiastic and imaginative worker is sought to develop and maintain initiative, supervision, events, programming to a fully youth club programme, in an new which programme, in an inner city multicultural area.

Appointment will be to the service of the Authority with pay, salary and conditions, Qualified, salary scale 31: £6,424 - £9,354 including London Allowance.

Assistance may be given towards household removal expenses.

Details and forms, returnable by 7 October 1983 from the Education Officer (CE8/5), The County Hall, SE1 7PB (stamped addressed foolscap envelope). ILEA is an equal opportunities employer. (3114)440000

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Assistance may be given towards household removal expenses.

Details and forms, returnable by 7 October 1983 from the Education Officer (CE8/5), The County Hall, SE1 7PB (stamped addressed foolscap envelope). ILEA is an equal opportunities employer. (3115)440000

NOTTINGHAMSHIRE COUNTY COUNCIL

LEISURE SERVICE

Youth and Community Division

FULL TIME YOUTH AND COMMUNITY WORKER

TOP VALLEY YOUTH AND COMMUNITY CENTRE

As a result of internal promotion applications are invited from qualified and experienced people who would welcome the opportunity of working in this Local Community Youth and Community Centre. The Centre caters for a wide range of young people and with the resources available is an excellent base from which to develop work in this area on the Northern side of the City of Nottingham. The personal qualities of the successful candidate will be a commitment to the Youth and Community Worker based at this Young Youth and Community Centre so that she can co-operate to provide an extensive and successful programme in this area. Salary will be Grade 2 in the range £6,048 - £7,710 p.a.

For informal discussion please contact either John Pollmore on Nottingham (0602) 418511 Ext. 2347 24hrs.

AREA YOUTH AND COMMUNITY OFFICER MANSFIELD.

We require suitably qualified and experienced people for the above post. The successful applicant (male or female) will be responsible for the Youth and Community Service within this Mansfield area of Nottinghamshire and will be responsible for a team of 11 Area Youth and Community Officers within 1985. The post is currently graded on Salaries Youth Officers within Scale Points 2 - 8 i.e. £7,177 - £12,372 p.a. and carries an essential car user allowance. This country wears as a result of internal re-organisation.

For an informal discussion about the post please ring Mr Nottinghamshire Youth and Community Service Department, County Hall, Nottingham (0602) 418511 Ext. 2347 24hrs.

Application forms and further details are available from the Staffing Section, Leisure Services Department, County Hall, Nottingham (0602) 824124.

The closing date for application is 7th October, 1983.

This Authority is an equal opportunity employer. (5225)440000

WALSALL

METROPOLITAN BOROUGH EDUCATION AND COMMUNITY DISTRICT WORKERS

Applications are invited from men or women with relevant qualifications and experience for the above two posts in the Education Department of this Authority.

The salary payable will be J.N.C. Range 4, Points 1 to 3 (currently £6,444 - £8,714 per annum) by increments according to qualifications and experience.

Application forms and further details are obtainable on receipt of a stamped addressed envelope from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ.

The closing date for application is 7th October, 1983.

This Authority is an equal opportunity employer. (5225)440000

WALSALL

METROPOLITAN BOROUGH EDUCATION AND COMMUNITY DISTRICT WORKERS

SCHOOL
Westwood Road, Leamore, Walsall WS3 1AG
COMMUNITY HOUSE, AND COMMUNITY ACTIVITIES
FOR THE ELDERLY SERVICE
PART TIME LIBRARY SALES

Required as soon as possible the post offers considerable challenge and responsibility to the successful applicant. The post involves the further development of the existing community development work in the Leamore area.

Applicants will be expected to have the personal qualities, experience and training appropriate to this post.

Closing date: 7th October, 1983.

Application forms and further details are available from the Staffing Section, Leisure Department, Town Hall, Walsall.

Telephone Ref. Bridgtown Ref. Nottingham Ref. Leamore (0922) 834124. Ext. 387.

Please quote ref. 145.

An equal opportunity employer. (5225)440000

WOLVERHAMPTON BOROUGH COUNCIL

EDUCATION COMMITTEE

ADULT EDUCATION/ YOUTH SERVICE

Applications are invited for the following posts.

(a) Three qualified youth and community workers. Applicants will be qualified youth workers or qualified. The successful candidates will be required to be within JNC Range 3/4 - £4,848 to £6,084.

(b) One Area Organiser. The post would particularly suit a qualified teacher who would like to work in the area of Adult Education/Youth Service. The salary will be Lecturer II.

Application forms and further particulars may be obtained from The Director of Education, Centre of Adult Education, Old Hall Street, Wolverhampton.

Closing date for applications is 7th October 1983.

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, of all races and registered disabled people. (5185X) 440000

EDUCATION DEPARTMENT – YOUTH SERVICE

Youth Leader/Teacher

£7,485–£8,415 p.a. plus Outer London allowance

Applicants should be suitably qualified and have previous experience in youth work for this post at Ham and Petersham Youth Centre.

The person appointed will be attached to Grey Court Comprehensive School, Ham for some 2/3 day-time sessions per week. A close working relationship already exists between the club and the school and it is hoped that it will be strengthened by this new and interesting appointment.

Forms and further details from Director of Education Regal House, London Road, Twickenham TW1 3QB, (Tel: 01-891 1433, Ext. 280) returnable by 14th October, 1983.

London Borough of

RICHMOND UPON THAMES

SOCIAL SERVICES

Stamford House Regional Assessment Centre

TEACHER

Applications are invited from suitably qualified teachers for the post of a general subject teacher in the Assessment Unit. The successful applicant will be a member of a multi-disciplined team working with male adolescents. We are looking for someone who is imaginative, enthusiastic and has an interest in testing and diagnosing learning difficulties. Skills in light craft, sports and outdoor activities and abilities to counsel and understand the needs of adolescents with problems would be an advantage.

The post is on Burnham Scale 1, plus £1,869 Extraneous Duty Allowance of 15 hours per week, plus £1,058 Community Homes Allowance, plus £930 London Weighting.

All enquiries for further information or to arrange an informal visit may be made to the Principal, Mr B. Hilton, Stamford House, 206 Goldhawk Road, London W12 9PA, Tel: 01-743 9461.

Application forms from Staff Section, London Borough of Hammersmith & Fulham. Tel: 01-748 7620 (24-hour answering service), Quoting ref: SRSHR 31.

Applications welcomed from disabled people.

Hammersmith & Fulham

Lancashire County Council

DISTRICT YOUTH TEAM IN BLACKBURN AND DARWEN
As soon as possible.

DISTRICT YOUTH WORKER
Salary: JNC Scale — Range 3 — (Points 1-5)
Will involve developmental work predominantly with girls from Asian minority community. Ability to speak Urdu and/or Gujarati will be advantage.
Forms/further details from/to: District Education Officer, Education Offices, Town Hall, Blackburn. (SAE please.)

YOUTH SERVICE — ROSSENDALE DISTRICT

HABLINGDEN — Detached Youth Worker
(Re-Advertisement)
RAWTENSTALL — Youth and Community Worker
BACUP — Youth and Community Worker
All posts are full time appointments, with conditions of appointment/service and salary as per J.N.C. Range 3 (1-15).
Forms/further details from/to: District Youth Office, c/o Western C.P. School, School Street, Stacksteads, Bacup. (SAE please.)

Closing date for all the above posts: 6th October, 1983.

Overseas Appointments

ABU DHABI

AL-RAZEEN FIRST SCHOOL
Abu Dhabi, U.A.E. Required Due to increased expansion programme we require for September 1983 fully qualified and experienced Kindergarten/Infant teachers for posts in our well established International School with 700 pupils aged 3 to 7 years.
Free shared air conditioned accommodation. Annual leave with fares paid to London. No Graduity after two years. No Tax.
Please apply in the first instance with a handwritten application accompanied by full C.V., Testimonials and two photographs to 83 Westgrove, Land Terrace, London SW11 4AH. (1157937) 4d0000

ATHENS TO ZIMBABWE
Hundreds of teachers working all over the world learned Teaching English as a Foreign Language (TEFL) with Linguarama before taking up their overseas position. See also under 'Educational Courses'. (133393) 4d0000

CHRISTIAN TEACHERS
Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms.
Volunteer Missionary Movement, Shenley Lane, London Colney, Herts. (0727-26797). 4d0000

CORFU
Qualified EFL teachers required now for large independent school in Corfu Town. Experience in teaching to Cambridge FCE/Proficiency levels essential.
Write with photograph and C.V. to:- Lefteris Moralis, Polychronios Konstantis 3, Corfu, Greece. (310117) 4d0000

CYPRUS
TEACH IN CYPRUS
THE MIDDLE EAST AND NORTH AFRICA
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers and cost, please send size paying envelope to:
Epic, P O Box 3711, Cyprus. (185571) 4d0000

EGYPT
ST. FATIMA SCHOOLS
Cairo, Egypt
This primary school 14 to 12 years requires qualified teachers of English as a foreign language, start October. also music teachers.
Please contact Mr. Fouad Habib, 101 Abdel Aziz Fahmy St., Heliopolis, Cairo, Egypt.
Please send recent photo, references and c.v. (174451) 4d0000

GREECE
ATHENS
We seek an EFL teacher for a private school in Athens.
Apply to: ESAC, 29 Solsitianou Street, Athens, 17403, Greece. Include C.V., snap photo and telephone number. (313391) 4d0000

GREECE
EFL Schools on GK Islands require fluent GK organisers Alexander Inst. Astoria 37 Salonika. Tel: 843948. (181741) 4d0000

GREECE
EFL teacher/s, qualified, wanted from 3rd October for Athens, Greece. Accommodation provided, married couple preferred.
Write immediately, enclosing photograph and brief C.V. and other telephone number. To, P.O. Box 11101, Athens 10310, Greece. (311170) 4d0000

SPAIN
EFL teachers required for Galicia, Spain. Immediate start. Teaching mainly 6 - 10 year olds.
Salary negotiable. Help with accommodation.
Send C.V. to: Miss C. Da le Hara, 3 Hersiaca Terrace, Alex Avenue, London NW8. (181291) 4d0000

GARYOUNIS UNIVERSITY
BENGHAZI, LIBYA A.R.
TEACHING POSTS

Required for the Academic year starting October, 1983:—

DENTISTRY
All specialists, in particular Restorative Dentistry (conservative Dentistry); Crown and Bridge; Endodontics; Prosthodontics and Periodontics.
Apply with C.V.

COMPUTER SCIENCE
Applications are invited for Teaching position starting September 1983.
Applicants must have Ph.D.; commitment to teaching research in computer science. All areas of specialisation in computer science will be considered.
Salary Scale 5265 to 9720 L.D. p.a. depending on qualifications and experience.
Send resume with names of three referees.

ENGINEERING
Teaching positions in HE; IE; and ME, departments at the University in CLA; SIC; LIE, Applied Statistics; Applied D R and Manufacturing Engineering. Candidates with PT.E. Are preferred programme (120 Students) covers all Areas of IE with newly possibility of financing.
PO T PO IT ON will be filled upon availability of accepted candidates.
Salary Scale 6265-9720 L.D. Apply with C.V. and names of three referees.
Appointments current rate of exchange 1 L.D. = £2.15.
Fringe Benefits include:—
Generous Clinical Allowance (Dentistry)
Free Accommodation plus furniture allowance.
Free Air travel for employee and family.
2 months salary as a bonus for each year of service.
Free leave travel for employee and family.

ZOOLOGY DEPARTMENT
Applications are invited from suitably qualified candidates for the following posts in:—
— Chordate Biology (Ichthyology; HA Herpetology; Ornithology; Mammalogy).
— Invertebrate Biology and Parasitology.
— Cell Biology, Molecular and Radiation Biology.
— Insect Physiology; Insect Ecology, Insect Toxicology; Medical and Veterinary Entomology.
Appointments are for two years initially, with possibility of extension by mutual agreement. Shorter periods may be considered to accommodate senior academics.
Benefits include:—
Transportation costs for appointee and family, contribution to living expenses; terminal pay gratuity, etc.
Salary Scale:—

Professor L.D. 8640;	Associate Prof. L.D. 7560
Assistant Prof. L.D. 6840;	Lecturer L.D. 6240

Current rate of Exchange 1 L.D. = U.S. 3.37.
The Department is particularly interested in those who wish to contribute to a strong teaching unit at under and postgraduate levels; and develop Libyan research in a substantial way.
Benghazi is located on the Mediterranean coast, and has a pleasant climate.
Applications with C.V. and names of three referees.
Appointments may be made at any time, particularly to those available immediately.

ENGLISH LANGUAGE AND LITERATURE
Vacancies for teaching staff, Department of English Language and Literature starting September, 1983.
Applicants holding M.A., or Ph.D., with university teaching experience will be preferred.
Salary scales:

Professor	8640 L.D.
Associate Professor	7560 L.D.
Assistant Professor	6840 L.D.
Lecturer	6240 L.D.
Assistant Lecturer	5265 L.D.

Other benefits include: —
Free return air tickets; 45 days paid leave annually; Free medical care; Furnished Accommodation; Two months salary for each year of service thereafter; 25% of Air tickets reef baggage allowance on first arrival and final departure.
Applications with non-returnable copies of qualifications and experience, together with names of three referees.

Please apply to
The Cultural Attache
58 Prince's Gate
London, SW7.

TES13

MATHEMATICS/ SCIENCE TEACHERS

SAUDI ARABIA
£15,000 plus

One of the major priorities of Aramco, the world's largest oil producing company, is the continuing education and development of its Saudi Arabian Workforce, who will eventually become the Engineers and Technicians of the future.
You will have at least 4 years' teaching experience and be qualified to HNC/HND/BSc and have experience teaching foreign students within the age range of 14-18+ years.
For the Maths teachers a knowledge of modern maths concepts, plane, solid and analytical geometry, advanced algebra, trigonometry and calculus is essential. Science teachers should have a working knowledge of modern instructional methodology.
The benefits provided are excellent and in addition to attractive salaries, include regular U.K. leave with company paid air-fares, open ended employment contracts offering job security, usual overseas tax allowances, comprehensive medical care and excellent sport and recreational facilities. A valid U.K. driving licence is essential.
Please write for an application form, quoting reference 8873/TES to: John Nicholson, ARA International, 17-19 Maddox Street, London W1R 0EY. Tel: 01-629 2356 or 01-491 8013 (ansephone).

ARAMCO | **ARA International**
partners in progress

Post overseas
Morocco

Director, British Council Language Centre
The British Council, Rabat

Duties: Working to the English Language Officer, the Director will have responsibility for day-to-day management of the Centre, timetabling, personnel management, the training programme; publicity and marketing, selection of textbooks and maintenance of statistics. The Director will also be closely involved with the ELT Resource Centre and syllabus development. There will be a teaching load of up to eight hours per week.
Qualifications: Degree, PGCE or RSA TEFL. MA Applied Linguistics (desirable), minimum five years TEFL experience, experience of financial and administrative procedures. Good French is essential, Arabic is useful. Single candidates or married candidates whose spouse is prepared to teach. Preferred age range 28–40.
Salary: £10,000 per annum.
Benefits: Airfare, baggage allowance, entertainments allowance, settling allowance, rent allowance, contribution to medical scheme, 30 days leave.
Contract: A two year contract with the British Council in London, starting as soon as possible.
Referees: Six (6).
For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 80-91 Tottenham Court Road, London W1P 0DT.

THE BRITISH COUNCIL

FACULTY OF ARTS
UNIVERSITY OF GARYOUNIS

Applications are invited for:

Teaching English Language

Qualifications required: MA with TEFL or Linguistics, with TEFL experience.
MA with course work and experience in TEFL, with BA in English Language.

Salary scale: (one Libyan Dinar = £2.00 approximately)
Lecturer: LD 6,240 pa
Assistant Lecturer: LD 5,265 pa

Other Benefits: Furniture allowance; free medical care locally; annual free return air travel for staff and family, up to four children under 18; Two year's contract (first year on probation); End of contract bonus (two months salary for each year of service); Summer holiday months of July and August.
The University provides suitable accommodation for single and married staff members.
Apply with c.v., and names of three referees to:

Cultural Affair
58 Prince's Gate
London SW7
Tel: 01-589 6235 (3 lines)

BAHRAIN
ST. CHRISTOPHER'S SCHOOL I.A.P.S.
Principal J. M. Wrench

Four separate schools providing primary education for 1,200 pupils mainly British expatriates.

HEAD OF INFANTS required Easter 1984

An experienced Infants (or first school) Head Teacher is required to take charge of preparations for the opening of the new Infants school, which is now being built to accommodate 375 pupils and will be in full operation from September 1984.
Candidates, male or female, should have headship experience and overseas service, particularly in the Middle East, will be an advantage. The successful candidate will become a member of the school management team, together with the Principal and the other three Head Teachers.
The contract of employment will include paid travel and free furnished air-conditioned accommodation. The salary scale will be from BD 8,035 to BD 8,794, approximately £14,000 to £15,250 at the current rate of exchange, plus £3,000 allowances, all tax free.
Interviews will be held in London during October.
For further information and an application form, please apply URGENTLY to Mr F. J. Smith, Gabbitas-Thring Services, 8, 7 & 8 Seckville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161.

Gabbitas-Thring

TEACHING IN JAPAN
Teachers with a BA, MA in English/Education, TESL/TEFL or equivalent experience required by an accredited vocational college in Tokyo, Japan, approximately eight openings starting 21st March, 1983 and five openings starting 21st August, 1984.
Two types of positions available.

COLLEGE TEACHER
Five day work week, 215 working days per year. Y3,650,000 per year salary
Other benefits include commuting allowance, paid holidays, 50% payment of medical and annuity insurance premiums etc.

EVENING SCHOOL TEACHER
Hours between 5–9pm, five day work week, 44 weeks per year Y2,400,000 per year salary
Other benefits as above.
Successful applicants must arrive in Tokyo by 21st March or 21st August, 1984 for orientation, briefing and training. Interviews will be held in London end-November. All applications and inquiries should be addressed as follows:
Personnel
Kanda Institute of Foreign Languages
2-13-13, Uchikanda
Chiyoda-ku, Tokyo
Japan 101

OPPORTUNITIES FOR TEXTILE GRADUATES SOUTH AFRICA

The textiles industry in South Africa is a thriving one in which persons with drive and ability can large for themselves rewarding and satisfying careers. We are considered to be a market leader in the industry in South Africa. Manufacturing and marketing an integrated range of industrial, high fashion apparel and household textiles fabrics and yarns for both the domestic and export markets. Our technology is completely modern and up-to-date, and the group has major plans for expansion in all spheres of its operation.
To assist us to take advantage of the outstanding growth opportunities that exist in the South African textile industry, we plan to supplement our technical team with an injection of young, highly motivated and well trained textile talent. The persons appointed will be offered either specific career opportunities in their relevant field of expertise or, alternatively, the opportunity of operating as part of a technical project team (in a variety of projects) in which they will be required to demonstrate their longer term potential in a highly purposeful and productive learning by doing process. It is our intention that appointees should ultimately aspire to senior management positions in the organisation.
Opportunities exist for highly motivated and well trained graduates in the following fields:

★ Textile Science ★ Textile Design
★ Textile Management ★ Textile Technology

We are looking for exceptional people in their various spheres of expertise, and we suggest you only apply if:

★ The excitement of forging for yourself a career in a fast-moving organisation, which is rapidly establishing for itself an international reputation, appeals to you.
★ You have been seriously considering the prospects of emigrating to a warmer climate which offers a stimulatingly different life-style.
★ You are convinced you have the ability and drive to develop to senior management capability in due course.

Obviously, we are prepared to negotiate attractive remuneration packages, which will include generous re-location allowances.
We plan to conduct short-list interviews in the United Kingdom in October, and if you would like to discuss career prospects with us, please write giving full personal and career details, including a comprehensive and up-to-date CV, together with a contact telephone number to:
Mr. R. Wyatt,
Hebox House,
Ominion Way West,
Southdownview Road, Worthing,
West Sussex BN14 8NW.

Somerset County Council

SOMERSET EDUCATION & CULTURAL SERVICES COMMITTEE

ASSISTANT EDUCATION OFFICER (CONTINUING EDUCATION) required

Salary Scale PO 1 (vi), £12,738 per annum.
This post has been re-graded to reflect its growing importance and the need to attract candidates of the right quality and experience. The person appointed might be a new entrant to administration or might already be working in education administration. In either case the post offers a stimulating opportunity to gain experience and to initiate new ideas in a very exciting field.
The successful candidate will work closely with colleges, the community education service, schools and the Manpower Services Commission in the development of post 16 education. His/her duties will cover all aspects of post 16 work and he/she will be expected to show initiative, sensitivity and flair as well as demonstrating – or quickly developing – the more conventional administrative skills. Apart from special projects in the post 16 field he/she will have a particular responsibility for co-ordinating and monitoring initiatives to combat unemployment, and will be closely involved in in-service training, and liaison with the Manpower Services Commission.
Candidates should hold a degree and should have had successful teaching experience, preferably in the post 16 field. Administrative experience would be an advantage.
Application forms and further details available from the Chief Education Officer, Staff NT, County Hall, Taunton TA1 4DY. Stamped Addressed Envelope Please.
Closing date 30 September 1983.

Education Department

Research and Information Officer
£11,136–£12,300

You will be responsible for the collection, development and presentation of information, updating school population forecasts, co-ordination of annual Policy Review exercises, and assisting with the development of data processing. This will involve you in close collaboration with the Central Policy Analysis Unit and in developments in the field of New Technology. You must have a record of substantial achievement in relevant areas, together with an understanding of the academic world and Local Government structures and processes.
Application forms and further details from the Recruitment Officer, Personnel Department, Town Hall, Forest Road, London E17 4JF. Tel: 01-531 6899 – 24 hour answering service.
Please quote Reference: G5622.
Closing date: 30th September, 1983.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

OVERSEAS
continued

TEACH ON EXCHANGE IN USA

Qualified British teachers/lecturers of all subjects with 3 years experience currently teaching full-time in the UK are invited to apply for post to post exchange appointments to the USA during the 1984/85 academic year.
Teachers/lecturers are seconded on full UK salary with all incremental pension and social security rights safeguarded. Travel expenses and a cost of living allowance are payable.
Further details and application forms from: TEG (2) The Central Bureau, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. Ext. 274. The closing date for completed applications is 1 November 1983. (174470) 4d0000

ZIMBABWE

RUZAWI SCHOOL
Headmaster: A.G. Curtis, M.A. Oxon
Has a vacancy for a PRINCIPAL TEACHER from January 1984. This I.A.P.S. school for 150 boarders prepares boys for Public Schools in Africa and the U.K.
Graduate single male candidates preferred. Terms include salary in range Z.$ 7000 to Z.$ 14000, full board and lodging, air fare, luggage allowance. Initial 3 year contract with terminal bonus.
Please contact P.J. Smith, Gabbitas-Thring, 8, 7 & 8 Seckville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161. (186161) 4d0000

EFL Teacher required October for Language school in NW Spain.
Send CV, photograph and covering letter to: Director of English, CEAP-01, Rosalia de Castro 8, (180081) 4d0000

Experienced EFL teachers required (91 - 40) for vacancies in Germany/Spain/Italy.
For further details please write to the Intipuse Teacher Service, 10 Rotton Park Road, Birmingham B16 0JT. (170261) 4d0000

Urgently required TEFL teacher for small language school in Corunna NW Spain. Knowledge of Spanish essential. Phone La Corunna 10 34 81 240748. (160091) 4d0000

Administration
Local Education Authority

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
Applications are invited from teachers with substantial direct experience of work in a multi-cultural context for appointment to the post of Teacher Advisor for Multi-cultural Education (Scale 4) in this Outer London Borough. This is a new appointment for September 1983, or as soon thereafter as possible. The successful candidate is likely to have special qualifications and/or training in this field.
An appropriate car user allowance will be payable.
Previous applicants need not apply.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Director of Education, Station House, London Road, Morden, Surrey. Tel: 01-549 1310 Ext. 34.
CLOSING DATE: 7th October, 1983. (173041) 4d0000

SUTTON
LONDON BOROUGH OF SUTTON
TEACHER/WARDEN SCALE 4
(Plus London Allowance £4431
Required from January 1984.
The successful candidate will divide his/her time between the Wardenship of the Borough's Teacher's Centre and teaching in local schools. Ability to support the Authority's developments in computer education an advantage. Considerable opportunity for initiative in connection with curriculum development groups in support of the team of inspectors.
Application form and further details from Director of Education, The Grove, Carshalton, Surrey SM5 3AL (B.A.E. almost). 24 hour telephone answering service 01-661 5741. Closing date 5th October 1983. (170781) 4d0000

City of Salford

AREA CAREERS OFFICERS
S.O.1. £9060-£9660
Post Ref: 4677/TES

Qualified and experienced Careers Officers are invited to apply for three newly created posts of Area Careers Officers who will be responsible to the Principal Careers Officer for the organisation and day to day running of one of the Area Careers Offices.
The Area Careers Officers will lead a team of generic and unemployment specialist careers officers, specialist F.E. and H.E. careers officers; employment assistants and clerical assistants.
Further particulars are available with the application forms.
Application forms may be obtained from the Personnel Manager, Salford Civic Centre, Swinton, Manchester, M27 2AN. Telephone 061-793 3158. Please quote the above post reference in all communications. Closing date for applications 14 October, 1983.
TES48

General Education Adviser
(Craft and Design Technology)
Salary: £14,598–£15,834 inclusive of London Weighting
(Sculbury Headteacher Group 8)

Applications are invited for this post carrying general advisory responsibility for a group of linked schools and for Craft and Design Technology across the Borough. Expertise in, or an informal concern for art studies would be a strong additional recommendation.
Candidates should have had a wide, varied general experience in schools at a senior level, preferably at both primary and secondary stages.
It is hoped to make an appointment with effect from January 1984.
Application forms and further details available from the Assistant Controller (Admin), PO Box 22, Civic Centre, Harrow, Middx. (Tel: 01-863 5611, Ext. 2307/8).
Closing date for applications: 14th October, 1983.

Harrow Education
an equal opportunity employer

SENIOR CAREERS OFFICER
Further and Higher Education
£8,751–£9,309

We require a qualified Careers Officer to further develop careers work with students in Further and Higher Education. The work in this area is well advanced but continued liaison with staff and students is seen as a priority.
The local College of Technology has a student population of over 1,300 full-time and over 1,400 part-time students, and is also developing courses under the Youth Training Scheme.
Application forms and further information from: The Education Services Secretary, Directorate of Education, Town Hall, Crayford, Kent DA1 4EN. (Tel: 01-303 7777, Ext. 542). Closing date: 3rd October, 1983.

Bexley London Borough

COUNTY CATERING ADVISER
£16,008–£17,262 per annum

Due to the retirement of our Catering Adviser we are seeking an experienced Catering Manager to manage the School Meals Service and advise upon other catering activities throughout the County Council. There are also occasional official catering functions which the successful candidate will be required to arrange.
This is a challenging post and candidates should not only be suitably qualified and have extensive practical catering experience but have the flair and enthusiasm to direct and motivate staff.
Application forms and further details from the Director of Education, County Hall, Durham DH1 5UJ. Closing date 31st October, 1983.

DURHAM COUNTY COUNCIL
EDUCATION DEPARTMENT

City of Manchester — **EDUCATION COMMITTEE**

District Inspector
with Special Responsibility for Craft, Design and Technology Education (Ref: E99)
Headteacher Group 10 – £16,008–£17,262 pa

District Inspector
with Special Responsibility for Humanities and Religious Education (Ref: E100)
Headteacher Group 10 – £16,008–£17,262 pa

Both posts are required from 1st January 1984.
Removal and associated expenses up to a maximum of £1,000 payable in appropriate cases. Essential car user allowance.
The City Council operates a Union Membership Agreement under which a new employee is required to become a member of a recognised trade union.
Application forms and further particulars from the Chief Education Officer, Crown Square, Manchester M60 3BB. Tel: 061-228 2191, Ext. 7315. Closing date 10 October 1983. Please quote reference.

Please telephone 061-228 2191, Ext. 7259/7221 for an application form which should be returned to the Chief Education Officer, (SS/JFOS), Crown Square, Manchester M60 3BB, and leave a telephone number where you may be contacted.

BIRMINGHAM EDUCATION DEPARTMENT
INSPECTORATE

STAFF INSPECTOR
(Special Needs)

Soulbury Main Range equivalent to Burnham Head Teacher Group II. £17,277–£18,561.
Applications are invited for this important post which will involve responsibility across the whole field of special need, including Special Education.
Candidates, male or female, may obtain application form (returnable by Friday 7th October) and further details from the Chief Education Officer, Personnel Branch, Education Office, Margaret Street, Birmingham B3 3BU. Tel: 021 235 2601/2587. Canvassing will disqualify.
An equal opportunity employer.

BIRMINGHAM CITY COUNCIL

Careers Officer
(Handicapped Specialist)

Reference E86

Grade Scale 5 £7788-£8493

required urgently by the Bromley Careers Service. Applications invited from qualified and preferably experienced Careers Officers interested in taking up the challenge of this demanding post.

Although most of the duties are concerned with young people in special education, the successful applicant will be a member of a team and will have some continuing involvement in mainstream schools. The Service operates from a well equipped Careers Centre, where computer systems are about to be integrated into the administration in readiness for 1984 school leavers. Essential user car allowance payable.

Closing date: 7th October 1983.

Application forms from the Assistant Chief Executive (Manpower), Civic Centre, Rochester Avenue, Bromley BR1 3UH. Tel: 01-290 0324 (24 hour answering service).

TES48

London Borough Of **Bromley**

Assistant County Education Officer (Schools)

£17,196-£18,735

Kingston upon Thames

An honours graduate with relevant teaching experience together with experience in local government administration is required. The person appointed will be a member of the senior management team of the Education Department and will have specific responsibilities for the co-ordination and implementation of the Authority's policies for primary and secondary schools.

Application form and further particulars from Head of Manpower Services (Ref: MSD/118), County Hall, Kingston upon Thames, KT1 2DN. Telephone: 01-546 1050, Extension 3577. Closing date 12 October 1983.

SURREY COUNTY COUNCIL

DIRECTOR OF PROFESSIONAL SUPPORT SERVICES

Burnham Headteacher Equivalent, Group 10

Applications are invited for the post of Director of Professional Support Services. The person appointed, who should have significant and successful teaching experience, will be responsible for the co-ordination of the Department's professional support services to teachers in schools and colleges throughout the Authority.

The successful applicant will work closely with members of the Authority's Inspectorate and Heads of a variety of Centres and Units. Qualifications and experience commensurate with an appointment of this senior level are required.

Further details and application forms may be obtained from:
The Chief Education Officer
Room 311
Education Office
Margaret Street
Birmingham B3 3BU

to whom completed applications should be returned not later than Friday, 7th October, 1983.

BIRMINGHAM CITY COUNCIL

ADMIN LEA cont.

Royal County of BERKSHIRE

General Adviser (Further Education)

£16,008 to £17,262

Applicants will be expected to be able to offer a range of experience and responsibility within Further Education together with an appreciation of the changing aspects of the Education service.

Application forms and further details (enclose large SAE) from the Director of Education, IPRU, Shire Hall, Shinfield Park, Reading, RG2 9XE. Closing date October 7th, 1983.

Assistant Education Officer (Multicultural Education)

£15,399 to £16,461 p.a.

Applicants must be graduates with successful teaching and administrative experience. This is a newly created and challenging post, to be responsible for implementation of a series of new programmes designed to support the County's policy on education for racial equality and to work closely with the Adviser for Multicultural Education. The post is within the Schools Division and responsible to the Senior Education Officer (Secondary and Special), but will involve liaison with the Education Department as a whole. Experience in the field of, and commitment to, education for racial equality will be a clear advantage.

Further details and application form (enclose large SAE) from the Director of Education, IPRU, Shire Hall, Shinfield Park, Reading, RG2 9XO. Closing date 7th October 1983.

Assistant Centre Organiser

£7,191-£8,712 p.a.

(Starting point dependent upon qualifications and experience)

The Priory, Thatcham is to become a centre for community based programmes for young people in trouble. This will include intermediate Treatment, assessment of young people coming into care, counselling parents and teachers and work with local schools on truancy and other school problems. Day, evening and weekend activities are envisaged. A range of skills will be needed by the staff group of five and applications are invited from those with experience of direct work with young people either as teachers, youth workers or in social service settings. Should a teacher be appointed he/she would have professional links with The Kennet Comprehensive School. Temporary accommodation may be available.

For further details and application forms please contact Mr. A. Griffiths, Assistant Divisional Director, Social Services Divisional Office, 9-15, West Street, Newbury, Berks. (Newbury 46548). Closing date October 7th, 1983.

Berkshire County Council is an equal opportunity employer and all applicants will be considered solely on the basis of suitability for the post irrespective of race, colour, sex, marital status or disability.

TES48

ilea Inner London Education Authority

Assistant Principal Careers Officer

Salary: £15,096-£16,776

(Inclusive of £1,284 London Weighting) Under Review

Applications are invited for this important post from qualified careers officers with substantial and recent management experience at a senior level in a local authority Careers Service.

The successful candidate will have line management responsibility for the operation of the Careers Service in the N.E. London Quadrant and service-wide responsibility for matters relating to unemployment including Careers Service involvement in the Youth Training Scheme.

Application forms and further details may be obtained from the Education Officer, EO/Estab 1B, Room 365, The County Hall, London, SE1 7PB. Completed forms should be returned by Friday 30th September 1983.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER.

TES48

NORTHUMBERLAND County Council

DIRECTOR OF EDUCATION

£21,045–£22,449

Applications are invited for the above post from appropriately qualified candidates who have senior management experience in the Education Service.

Application forms with further details can be obtained from the Chief Executive, County Hall, Morpeth, NE61 2EF. Tel: Morpeth 514343, Ext. 3003, and should be returned by 7th October, 1983.

Applications for these key posts are sought from candidates of graduate status with extensive and successful relevant local authority experience at a senior level. Consideration may also be given to persons able to demonstrate evidence of outstandingly successful administrative ability in senior management in other sectors.

PRINCIPAL OFFICER (GENERAL SERVICES)

Ref: ED 921 £13,335-£13,992 p.a.

A wide range of duties is involved including assistance with the financial forward planning of the Education Service, oversight of the School Meals service and policy aspects relating to the employment of manual staff especially in the caretaking and cleaning services.

PRINCIPAL OFFICER (STAFFING)

Ref: ED 922 £10,542-£11,649 p.a.

The successful applicant will direct, co-ordinate and supervise the work of officers in the Teachers Staffing Section, including the administrative work concerned with the recruitment, appointment, resignations, conditions of service, promotion, in-service training etc., of teachers throughout the Authority's schools. The postholder will also be responsible for certain line management/supervisory functions relating to non-teaching staff.

Please quote appropriate reference number.

Closing date 7.10.83.

Application forms obtainable from the Personnel Officer, Room A/204, Town Hall Annexe, New Broadway, Ealing, W5. Tel: 01-840 1996 (24 hour service).

TES48

Ealing London Borough

Regional Centre for Industrial Language Training (West Midlands)
Butts Centre, Walsall

DIRECTOR

The ILT unit in Walsall was one of the first established, in 1976, and was designated the Regional ILT Centre in 1978, following national agreement to long-term funding for the ILT scheme by MSC. The unit currently employs twelve full-time and six part-time staff.

The unit provides the full range of ILT services, with some twenty in-company language courses per year, and a variety of skills-linked courses for redundant workers with funding from TOPS and the local authority. The unit has also specialised in developing and mounting short training courses for redundant workers with funding from TOPS and the local authorities and the NHS.

The post requires energy and imagination, together with management skills and experience in ILT or a closely-related field. The post is graded at Barnes in F.E. Head of Department Grade II (currently £11,970-£13,494 p.a.) and carries a car users allowance.

Full details and application form available from:
R. D. Nixon M.A., Director of Education, Civic Centre, Darwall Street, Walsall.
Closing date: 30th September 1983.

WALSALL—AN EQUAL OPPORTUNITY EMPLOYER

TES48

ILT Industrial Language Training

Careers Service

CAREERS OFFICERS

(Two Posts)
Basildon and Colchester
Scale 5: £7,191–£7,698 (plus £183 fringe allowance for Basildon post

Applicants should preferably hold or expect to obtain the Diploma in Careers Guidance and will be required to carry out a full range of duties including vocational guidance of young people in schools, and counselling and guidance for the young unemployed.

Car mileage and subsistence allowances payable in approved cases.

Good progression prospects in approved cases.

Closing date: 7th October 1983.

Application forms and further details available from County Education Officer (P), PO Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD. Tel: 0245 267222, Ext. 2626.

ESSEX County Council

SPORTS COUNCIL FOR WALES
CYNGOR CHWARAEON CYMRU

ASSISTANT DEVELOPMENT OFFICER

The Sports Council for Wales requires an Assistant Development Officer situated in the Caernarfon area.

As part of a development team, the officer will be responsible for promoting and operating schemes designed to increase participation in sport and recreation, to improve standards of performance and to provide and make optimum use of facilities.

Applicants should have experience in the practice and development of one or more sports, a keen interest in a broad range of activities and a knowledge of the work of local authorities and voluntary bodies in community recreation.

•The ability to speak and write Welsh would be an advantage.

The salary will be within the range of Executive Officer, i.e. £5,786 to £9,078. This salary range includes a 20% addition for the long and additional hours associated with the job.

Application forms and job descriptions may be obtained from:
The Administrator
Sports Council for Wales
National Sports Centre
Sophia Gardens
Cardiff CF1 9SW

Applications to be received by Monday, 3rd October, 1983.

SCHOOL CURRICULUM DEVELOPMENT COMMITTEE

CHIEF EXECUTIVE

Applications are invited for the post of Chief Executive of the School Curriculum Development Committee, one of two successor bodies to the Schools Council.

The Committee will be charged with reviewing and initiating curriculum development work for schools in England and Wales and with its dissemination. It will work in close liaison with the Secondary Examinations Council which is based in the same premises in central London. The two bodies will share a common services unit.

The successful candidate must demonstrate substantial knowledge of, and interest in, the development of the curriculum, and experience of educational administration at a senior level. An early appointment is sought.

The salary is that for an Assistant Secretary in the Civil Service, currently £19,243 to £23,159. In addition London Weighting of £1,250 is payable.

Arrangements for this appointment are being made jointly by the Association of County Councils, the Association of Metropolitan Authorities and the Department of Education and Science. Further details and application forms are available from the Secretary, Association of Metropolitan Authorities, 36 Old Queen Street, London SW1H 9JE. Tel: 01-222 8100, Ext. 244. Closing date 21 October 1983.

Training and Work Preparation

Head of Quality and Development Unit

£19,240-£23,155

The Manpower Services Commission Quality and Development Unit is being set up to research, develop and monitor the quality of training and work preparation schemes administered by the Commission. The content, quality, assessment and validation of performance, and credit recognition of training at all levels including youth, skill and adult training will fall within the scope of the Unit which will also assist in securing progression from foundation training into vocational education and occupational training.

The Head of the Unit will be the Commission's Chief Quality Adviser responsible to the Director of Youth Training and, through him, to the Commission for the maintenance and development of quality and standards in the £1 billion a year Youth Training Scheme which became fully operational this month. He/she will have direct responsibility for 4 or 5 multi-disciplinary teams of professional and administrative staff and links with 9 regional Quality Advisers.

Candidates should be at least 35 years of age although younger applicants with especially valuable experience will be considered. The successful candidate will be able to operate effectively in a sensitive environment and will have held a senior post in training, industry or the educational spheres. An up-to-date knowledge of curriculum and related developments in youth training, vocational education and related policy programme developments is essential. He/she will have proven management and negotiating skills and will have the background, status and ability to influence professional and national bodies, including those concerned with validation and standard setting, and to deal authoritatively with management, professional and administrative contacts at all levels.

Salary £19,240-£23,155. The post is based in Sheffield and is for a period of 3 years initially with a possibility of conversion to a permanent appointment. Secondment will be considered.

For further details and an application form (to be returned by 14 October 1983) write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 68051 (answering service operates outside office hours). Please quote ref: G/6071/4.

Manpower Services Commission

Administration General

GLOUCESTERSHIRE

THE COLLEGE OF ST PAUL AND ST MARY
The Park, Cheltenham, Glos.

College Secretary/Registrar required for this Church of England College of Higher Education. This is a senior administrative post in the college and requires a person experienced in office and clerical organisation and routines. Experience in college administration and registration an advantage.

Further particulars and application form from the Bursar, College of St Paul and St Mary, The Park, Cheltenham GL50 2RH. (1520001) 500000

LONDON

COLLINS PUBLISHERS

Promotion Manager

Reference and Educational Division

An experienced promotion manager is required for this senior post, heading the publicity departments for Collins Reference and Educational Division. The manager will be responsible for all aspects of publicity and sales promotion for Collins dictionaries, general reference books, atlases, bibles and trade educational titles. Responsibilities will include the organisation of a new department, control of a substantial budget and close liaison with sales and editorial departments. Salary and other terms of employment will reflect the importance of this post in the development of this major area of Collins publishing.

Please write with full details of qualifications and experience to: Paul Richardson, Managing Director Collins Reference and Educational Division, 8 Buckingham Place, London SW1E 6HR. (1313161) 500000

MANCHESTER

NORTH WEST REGIONAL EXAMINATIONS BOARD
Certificate of Secondary Education

ASSISTANT SECRETARY

Applications are invited from suitably qualified and experienced men and women for a post of Assistant Secretary in the Board. Recent experience of teaching science subjects will be a recommendation.

Salary Scale: £11,364 by 4 increments to £12,738.

The successful applicant will be involved in the development of CSE and joint 16+ examinations and will undertake professional duties in connection with the administration of the Board's examinations.

Date of appointment: 1 January 1984.

Last date for receipt of applications: 7th October 1983.

Interviews will be held in late October.

Further particulars and application forms may be obtained from the Secretary to the Board, Orbit House, Albert Street, Eccles, Manchester M30 0WL. (1513207) 500000

WANTED RETIRED EDUCATOR.

International Placement Centre is seeking a retired County Education Officer or Administrator to manage their office in England.

If interested mail your resume or send for more information to:- IPC, PO Box 10033, OGDEN, Utah, 84409, U.S.A. (1515721) 500000

Education Psychologists

NORTH YORKSHIRE

COUNTY COUNCIL
TEMPORARY EDUCATIONAL PSYCHOLOGIST - YORK
£8,454-£14,253

Applications are invited from qualified Educational Psychologists for a temporary post in the Schools Psychological and Child Guidance Service. Persons wishing to offer part-time service will be considered.

The duties will include psychological work in the schools and Child Guidance Clinics, working with established teams based at York.

Application forms (to be returned by 7 October 1983) and further details from the County Education Officer (Room 34), County Hall, Northallerton DL7 8AE. (1170881) 560000

Librarians

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL

Teacher to teach mainly remedial groups main lessons under Remedial Studies scale 1. (1512501) 620000

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL

Teacher to be responsible for the Library and to teach within the Additional Studies Faculty. Scale 2 - for under Remedial Scale 2 and above. (1512439) 620000

Ancillary Services

Required January 1984, Resident SCHOOL MATRON.

An SRN of good judgement and warm personality to take charge of medical arrangements in this informal co-educational school with 225 boarders aged 7 - 18 and another 225 day pupils.

Small sanatorium, ample enjoyable duties in pleasant surroundings with young children. Parent's son considered.

Further details from Colin Reid (Headmaster), Chiltonian School, Catchworth, Herts (04444 - 78301). (1160541) 640000

Examiners

EAST MIDLAND REGIONAL EXAMINATIONS BOARD

(CERTIFICATE OF SECONDARY EDUCATION)

Applications are invited for the GCE EXAMINER IN ACCOUNTS, CHIEF EXAMINER IN MUSIC, CHIEF EXAMINER IN SHORTHAND.

Assistant Examiners in the following subjects: BIOLOGY, CHEMISTRY, CHILD CARE, COMPUTER STUDIES, DESIGN, ENGLISH, ENGINEERING, ENGLISH LITERATURE, HISTORY, MATHEMATICS, METAL WORK, OFFICE PRACTICE, PHYSICS, RELIGIOUS STUDIES, RURAL STUDIES, SOCIAL STUDIES, TYPEWRITING.

Further details and application forms may be obtained from the Secretary, East Midland Regional Examinations Board, Robins Wood House, Robins Wood Road, Nottingham NG8 3NH, to whom completed application forms should be returned not later than Monday 17 October, 1983. (31114) 600000

LONDON

REGIONAL EXAMINING BOARD

Applications are invited for the following posts for the 1984 series of examinations:

ADDITIONAL EXAMINER

Catering Subjects (living within a radius of 30 miles of Charing Cross)

MODERATORS

Chemistry, Classical Studies, Electronics, English Environmental Studies, European Studies, History, Motor Engineering, Needlework.

Application form and further details may be obtained on request to P. M. Reed (A.), Secretary to the Board, London Regional Examining Board, Stamp House, 104 Wandsworth High Street, London SW18 4LZ, to whom completed applications should be returned no later than Monday, 17 October 1983. (819117) 600000

Oxfordshire County Council

EDUCATION DEPARTMENT

AREA EDUCATIONAL PSYCHOLOGIST

Applications are invited for the post of full-time Area Educational Psychologist to work in South Oxfordshire. The person appointed will work in ordinary schools, the Child Guidance Service, and with special schools.

Salary: Soulbury scale (£10,851–£14,253).
Appropriate car allowance payable.

Application forms and further particulars may be obtained from the **Chief Education Officer, Oxfordshire County Council, Mecklenfield House, New Road, Oxford OX1 1NA,** to whom completed forms should be returned by 7th October, 1983.

CYNGOR SIR **DYFED** COUNTY COUNCIL

EDUCATION DEPARTMENT

ASSISTANT EDUCATIONAL PSYCHOLOGIST

(EDN 151) – Carmarthen

Salary: £8,454–£10,143

Applicants for the above post must possess a car, and mileage allowance will be paid in accordance with the Council's scale.

Application forms returnable by 6th October 1983, and further details are available on receipt of a stamped addressed envelope from the Director of Personnel and Management Services, County Hall, Carmarthen.

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU

Appointment of Examiners

General Certificate of Education
Advanced Level
1984 Assistant Examiners in Economics and History.
1985 Chief Examiner in Craft and Design – Wood
1985 Chief Examiner in German (Language)
1985 Chief Examiner in Home Economics – A3 Clothing and Textiles

Ordinary Level
1984 Assistant Examiners in Computer Studies, Economics, English Language, English Literature, French, Geology, German, History and Sociology

Ordinary Level/Certificate of Secondary Education Level
1985 Chief Examiner in Mass Media Studies

Certificate of Secondary Education
1984 Assistant Examiners in English, English Literature and Typewriting
1985 Chief Examiner in Human Biology

Applications are also invited for assistant examiners in all subjects at Certificate of Secondary Education level, and these will be placed in a reserve bank and considered as vacancies occur.

Technical Examinations
1984 Chief Examiner in Engineering Craft Studies – Part I 01 General Engineering
1984 Chief Examiner in Commercial Studies
Stage 1 – Office Practice and Secretarial Duties
Stage 2 – Office Practice and Secretarial Duties
1984 Chief Examiner for Certificate of Further Education – Pre-nursing and Caring Services
Physical Science (including Calculations)
1984 Chief Examiner in Colliery Electrician's Craft Certificate
Electrical Technology and Practice Legislation (Electrical)

Further particulars and application forms, to be returned by 12 October 1983, may be obtained from J. L. Brace, Secretary, Welsh Joint Education Committee, 245 Western Avenue, Cardiff CF5 2YX. A stamped addressed envelope must be enclosed and the outer envelope should be endorsed 'Examinations'.

EXAMINERS
continued

SOUTHERN REGIONAL EXAMINATIONS BOARD

EXAMINER/MODERATORS - 1985 EXAMINATIONS

Applications are invited for appointment as Examiners/Moderators in:

1. PRINCIPLES OF ACCOUNTS.
2. OFFICE PRACTICE.

The posts require sympathetic understanding of the needs of pupils at this secondary level over a wide range of ability, a knowledge of examination techniques, together with appropriate professional competence and CSE teaching experience in the subject.

Duties include both preparation of question papers and marking schemes and involvement in the grade awarding/moderation procedures.

Examiner/Moderators are required to attend a minimum of six meetings per year, normally held at the Board's offices.

Further information and application forms may be obtained from the Secretary to the Board, Southern Regional Examinations Board, Avondale House, 32 Carlton Crescent, Southampton, Hampshire SO15 2EL. Tel: Southampton 39318.

Completed applications should be returned to the Board by 14th October, 1983. (51836) £600000

Miscellaneous

Environmental Studies - from charts, textbooks, audio aids, courses on conservation, U.K. wildlife, habitat, country sports. S.F.S.S., 59 Kennington Road, London 681 1760. (175611) £600000

CITY OF SOUTHAMPTON

SOUTHAMPTON INFORMATION TECHNOLOGY CENTRE INSTRUCTORS

Salary up to £8,660 a.a. In promoting measures to alleviate unemployment especially amongst school leavers, this Authority has sponsored an Information Technology Centre under the auspices of the Manpower Services Commission and the Department of Industry.

Two instructors in New Technology and Electronics are required to complete a team of five, staff providing courses of 12 months duration offering basic training and work experience in Computing, Word Processing, Electronics and Information Technology systems.

"NEW TECHNOLOGY" - to design, plan and implement programmes covering computing, communications and information.

Candidates should be fully conversant in BASIC and/or COBOL programming languages.

"ELECTRONICS" - instructing in the use and development of measuring devices, design of circuits and maintenance techniques.

Candidates should possess Higher T.E.C. in Electronics or an equivalent qualification.

Good communication skills are essential in both posts to assure that knowledge may be imparted precisely and that the young people are motivated to achieve the ultimate goal of secured employment.

Appointments are subject to Local Government Conditions of Service and although the centre will operate on a year to year basis it is expected that contracts of employment will be renewed annually subject to continued M.S.C. funding. Assistance may be given with relocation expenses.

Application Forms and Job Descriptions are available from the Personnel Manager, 7th Floor, Portland Towers, North Portland Terrace, Southampton SO14 7EF. Tel: Southampton 23855. Ext. 2641/2.

Closing date: 7th October, 1983. (170131) £600000

TUTORS URGENTLY required all subjects mainly 16-A'level London. Ring Cricket 659 7386 eve. Monday to Thursday. (51141) £600000

MERTON

LONDON BOROUGH OF MITCHAM
EDUCATION COMMITTEE

Applications are invited from teachers with substantial direct experience of work in a multi-cultural context for appointment to the post of Teacher Adviser for Multi-cultural Education (Scale 4) in this Outer London Borough. This is a new appointment for September 1983, or as soon thereafter as possible. The successful candidate is likely to have special qualifications and/or training in this field. Some appropriate per user allowance will be payable.

Previous applicants need not apply.

London Allowance £887. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars at the post are available from the Director of Education, Station House, London Road, Morden, Surrey. Tel: 01-542 2021 Ext. 34.

CLOSING DATE: 7th October, 1983. (170061) £600000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT SANGSTETT MUSIC AND DRAMA CENTRE
Burton Street, Sheffield S6 2HH

Required for January 1984, or earlier if possible, a part-time (0.3) teacher to run a cello, to job share with an existing member of staff. The successful applicant will join a team of full-time teachers. The days to be worked are negotiable. There may be some opportunities for some recital work to schools. A travel allowance is payable at the casual user rate.

Because the post is being filled under the job-sharing scheme, it is a permanent appointment with 50% of the appropriate Scale 2 salary being paid.

Application forms are available from the Head of Instrumental Music and Drama Centre, Music and Drama Centre, Burton Street, Sheffield S6 2HH (Tel: (0742) 33535.) (160861) £600000

Teachers required to promote a new teachers insurance scheme. Free details. SAE: PAIL (Dept Circulation), 29 Lonsdale Rd, Lytham, Lancs. (51839) £600000

NORTHAMPTON

Alternative for Ireland - full time or part-time. Experienced businessman. Turnover £1 million. Contacts in TV, Radio. Capital in TV, Lighting - £1.75 mgh. All offers £4.00. Dept 7, Hamilton House Publishing, Brixworth, Northampton. Phone 0604 881889. Arrasa/Vise writers. (51324) £600000

NORTHAMPTON

SCHOOL OF OCCUPATIONAL THERAPY
ST ANDREW'S HOSPITAL
Northampton NN1 5DG

Applications are invited for a newly established post in Anatomy and Physiology. The successful candidate would be expected to contribute to the development of the course and have a particular interest in functional kinesiology. The candidate should have academic qualifications in these subjects and relevant teaching experience. A knowledge of rehabilitation would be an advantage.

Salary to be negotiated, commensurate to qualifications and experience.

Further particulars and application forms available from: Elizabeth Crockett (Mrs.), Director of Studies. (51999) £600000

EDUCATIONAL REPRESENTATIVE

Longman Group, leading Educational Publishers, are looking for an Educational Representative to visit schools and Colleges of Further Education in Yorkshire and Humberside.

Applicants should be in the age range 25-35 with a good standard of education. Teaching experience would be an advantage. Good organisational skills and self-motivation are important, and of course a driving licence is essential.

We offer an attractive salary and a company car, together with a good benefits package, including relocation if appropriate.

Please write, giving full details of qualifications, experience and current salary to:
Fiona Bailey, Personnel Officer,
Longman Group, Longman House,
Burnt Mill, Harlow, Essex CM20 2JE.

Closing date 3rd October 1983

Longman

Statistician

to £12,000 West London

AGB is Europe's leading market research organisation, monitoring consumer trends. The Television Consumer Audit Division provides consumer panel data on packaged grocery markets to a wide range of food manufacturers and distributors. Due to a career move, we now have an opportunity for a Statistician within its Statistics Department.

You will develop new techniques for analysing panel data, provide technical support for our client service teams, be involved in presenting results to clients, writing reports and preparing proposals.

Hence, we are looking for a qualification in Statistics or a related discipline and appropriate experience in a statistical and/or commercial environment. The ability to communicate effectively and to make a significant contribution are of particular importance.

Career prospects are excellent and additional benefits are those you would expect from a large international Company.

Please send full career details to: A. E. Pemberton, Personnel Manager, Audits of Great Britain Limited, The AGB Research Centre, West Gate, London W5 1UA.

AGB

University of London
University Entrance and School Examinations Council

General Certificate of Education Examination

The Council invites applications for the post of those suitable for appointment as Assistant Examiners:

ADVANCED LEVEL
ACCOUNTING
BIOLOGY
CHEMISTRY
COMPUTING SCIENCE
ENGLISH LITERATURE
FRENCH, SYLLABUS A
FRENCH, SYLLABUS B
GEOGRAPHY
GEOLOGY
PRINCIPLES OF ACCOUNTS
COMMERCE
ENGLISH LANGUAGE AND LITERATURE
FOOD & NUTRITION
FRENCH
GEOGRAPHY
GEOLOGY
GRAPHICAL COMMUNICATION
MATHEMATICS
RELIGIOUS STUDIES
RELIGIOUS STUDIES (ROMAN CATHOLIC SYLL)
GRAPHICAL COMMUNICATION
HISTORY
HOME ECONOMICS
LAW
MODERN GREEK
PHYSICS
RUSSIAN
SPANISH

ORAL VISITING EXAMINERS
FRENCH GERMAN ITALIAN SPANISH
SPOKEN ENGLISH (especially from residents in Essex, Hampshire, Hertfordshire, London, Surrey, Sussex and Northern Ireland)

Applicants should be graduates or hold appropriate qualifications and should be under the age of 65 with three years recent teaching experience.

Application forms and further details may be obtained from The Secretary, University Entrances and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE.

Applicants should state which subject they are interested in and enclose a self-addressed foolscap envelope. Completed application forms should be returned by 27 October, 1983.

PRIMARY AREA MANAGER

Macmillan Education Ltd, one of the leading educational publishers in the UK is looking for a Primary School Representative to visit schools in the London and Northern Home Counties area.

The ideal candidate will have sales and/or teaching experience, live in North London or the northern Home Counties and is likely to be between 25 and 35 years old.

A competitive salary, contributory pension scheme and other attractive benefits, including a company car, are offered.

This is a re-advertisement, previous applicants will be considered and need not re-apply.

Please apply in writing with full c.v. to:
Shellagh Browne
Personnel Manager
Macmillan Education Ltd
Houndmills
Basingstoke, Hants

MACMILLAN EDUCATION

Education Department
The Clwyd/MSC Technical and Vocational Education Initiative Project involves five secondary schools (which are offering the new curriculum options with effect from September, 1983) and a

TECHNICAL VOCATIONAL CENTRE

located at Bodelwyddan Castle situated near the A55 highway, 5 miles from Rhyl.

It is proposed to open the Centre as a support to the Project with effect from September, 1984 and this Authority is now seeking applications for the post of

HEAD
of the
TECHNICAL/VOCATIONAL CENTRE

Salary: Burnham Head Group IX or equivalent i.e. £15,027-£16,281.

Starting date: 1st January 1984 or as soon as possible thereafter.

Conditions of service: N.J.C.

For this post the Authority is seeking to appoint an experienced Teacher/Lecturer, ideally with some commercial/industrial experience whose subject discipline is likely to be within the fields of Business Studies, Information Service, Computing, Micro-electronics, Design Technology and Media Infographics.

Previous applicants for this post will be contacted individually.

New applicants will receive an application form, a job description and details of the Centre from the undersigned.

Completed application forms should be submitted by 17th October 1983.

JOHN HOWARD DAVIES
Director of Education
Shire Hall, Mold

CLWYD COUNTY COUNCIL

EAST ANGLIAN EXAMINATIONS BOARD
LONDON REGIONAL EXAMINING BOARD
UNIVERSITY OF LONDON: UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

JOINT O-LEVEL/CSE EXAMINATIONS

Applications are invited for the following Chief Examiner appointments:
Mathematics • Biology • Geology • History
for the June 1985 examinations.

Applicants should be graduate or hold appropriate qualifications and should be under 65 with five years' recent teaching experience. Examining experience is essential.

Duties include the setting of question papers, advising on the award of grades, marking scripts and may include the supervision of a team of examiners.

Application forms and further details may be obtained from:

Secretary to the Board
East Anglian Examinations Board
The Lindens
Lexden Road
Colchester CO3 3RL

Secretary to the Board
London Regional Examining Board
Lyon House
104 Wandsworth High Street
London SW18 4LF

The Secretary
University of London University Entrance and School Examinations Council
66-72 Gower Street
London WC1E 6EE

and should be returned as follows:

Mathematics – Secretary to the Board, London Regional Examining Board

Biology, Geology, History – The Secretary, University of London University Entrance and School Examinations Council.

Completed application forms should be returned to the appropriate Board (as indicated above) NO LATER THAN 17th OCTOBER 1983.

SHEFFIELD EDUCATION DEPARTMENT

Langsett Music and Drama Centre,
Burton Street, Sheffield S6 2HH

TEACHER – VIOLIN AND VIOLA

Required as soon as possible, a peripatetic teacher of violin and viola. Scale 1. Travelling expenses are payable, and there is a car loan scheme.

Further details and application forms are available from the Head of Instrumental Music Services, Langsett Music and Drama Centre, Burton Street, Sheffield S6 2HH. Completed forms should be returned as soon as possible, but no later than 30 September 1983.

Sheffield City Council is an Equal Opportunities Employer. Yesss

University of London
University Entrance and School Examinations Council

General Certificate of Education Examination

The Council invites applications for the following Chief Examiner appointments:

JUNE 1984
HINDI – ADVANCED AND ORDINARY LEVEL

JUNE 1985
HOME ECONOMICS – ADVANCED LEVEL
GEOGRAPHY, SYLLABUS A – ORDINARY LEVEL

JUNE 1986
GERMAN – ADVANCED LEVEL
MATHEMATICS – ADVANCED LEVEL
SPANISH – ADVANCED LEVEL
FRENCH – ORDINARY LEVEL
SPANISH – ORDINARY LEVEL

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience essential. Duties include setting question papers, advising on the award of grades and may include the supervision of a team of examiners.

For application forms and further details write to The Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London, WC1E 6EE. Applicants should enclose a self-addressed foolscap envelope. Completed application forms should be returned by 17 October 1983. Previous applications for any of the above posts need not re-apply since their applications will be considered with any new ones received.

MISCELLANEOUS
continued

MANCHESTER

MANCHESTER UNIVERSITY SETTLEMENT

CHILDREN'S LITERACY SCHEME

CO-ORDINATOR/TEACHER

Burnham Scale 3 from £7,359

The MUS Children's Literacy Scheme offers an informal supplementary educational and social programme for children aged 9 - 16 referred by Manchester Schools and other agencies.

A qualified and experienced TEACHER, with special interest in a theoretical and/or compensatory education, is required as soon as possible to co-ordinate and develop the work of the project, to liase with referring schools and to supervise and work with a team of 5 teaching literacy and numeracy skills.

CLS is 100% grant aided until 31st March 1985 and the post can only be offered until this date in the first instance. Continuation Funding is being sought.

Applicants must be able to work good humour and be capable of working with a flexible approach in an informal team teaching situation.

Further details and application forms from - The Director, Manchester University Settlement, Beswick, Manchester M11 3AQ Tel: 061-231 1114/5. Closing date for applications: Monday 3rd October. (51844) £600000

Outdoor Education

OYFED

TY ISAF ACTIVITY CENTRE
Ideally situated in the Brecon Beacons National Park in an area of outstanding natural beauty and tranquillity. Full-time service for Youth Groups, Multi-Activity Adventure and Schools (D.Of.E.). Full training scheme and courses available necessary. Sources planned to suit your requirements through telephone with resident instructors. Activities include sailing, climbing, caving, riding, orienteering etc. C.H. accommodation. Excellent feed. Lecture/Assembly rooms, A.V. equipment. Free places for Leaders.
L.S.A. approved.
Details from B. Edmunds, Ty Isaf Activity Centre, Trecastle, Llandeilo, Dyfed. Tel: 0550 82444. (056583) £600000

N.F.J. Residential Courses. Telephone 0539 730317 for details of "Minerva's South Wales Centre. (53648) £600000

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3 DAY FIELDWORK courses in geography and geology in October with or without accompanying staff. A and G Simpkins on Lakeland. Qualified staff. Individual tuition. Comfortable hotel and tailored to special requirements. Write Broad Raise, Lowick, nr. Ulverston, Cumbria. Tel: Lowick 60253. (51680) £600000

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Further details from the Director, Pool and Dorset Adventure Centre, Hercules Road, Hamworthy, Pool, Dorset BH15 4JU. Closing date for applications October 3rd. (51681) £600000

S. DEVON

'A' LEVEL BIOLOGY FIELD COURSE
Friday 28/28 October 1983. To cover theory and practical field work on shore, marsh, river, woodland and moorland.
Details from Churse Tutor, Courtlands Centre, Kingsbridge, South Devon TQ7 4DN. (054 653 327. (176831) £600000

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English as a Foreign Language

NOTTINGHAMSHIRE COUNTY COUNCIL

EATON HALL INTERNATIONAL

TEFL Training

A combination of Distance Learning followed by Residential Block for teachers or graduates leading to Preliminary Certificate in TEFL, Licentiate (LTCL) or Diploma in TESOL (LTCL) or Diploma in TESOL Distance so problem.

Write for details to: The Registrar, Sai International, Eaton Hall, Nottinghamshire NG12 4DG or Tel: 077777 706441. (173887) £600000

DIRECTOR OF COURSES/FACULTY MEMBERS ADMINISTRATOR

Required by well-known short-term language course organisation running programmes in a number of locations, Southern England. Applications invited only from those with: sound management experience in this particular field, good TEFL qualifications and teacher training experience, excellent organising and administrative control, current driving licence. The successful applicant will have to be surveyor/Hampshire based. Good salary according to qualifications and experience.

Apply with full CV immediately to Box No. TES 00030, Times Educational Supplement, 26 Red Lion Sq., London WC1R 4SX. (51594) £600000

PROFESSIONAL COMMUNICATION SERVICES

The FCS EFL/ESP recruiter is being currently updated.

If you still wish to be considered for short/long term contracts or wish to register for 1983/84 please write to Patricia Bentin, FCS Registers, Professional Communication Services, 7th Floor, Avery Row, Hulton Road, Avery, Bath, BA1 3AW, South Wales, U.K. (53666) £600000

English as a Second Language

CROYDON

ESL ADVISORY SERVICE & MULTI-CULTURAL EDUCATION
DAVIDSON CENTRE
Davidson Road, Croydon CR0 6DP.
Tel: 01-654 1432

HOME/SCHOOL LIAISON/ESL TEACHERS - 2 POSTS
Applications are invited from teachers with relevant experience to facilitate liaison between school and ethnic minority homes. Each of the teachers will do 0.5 liaison duties and 0.5 teaching ESL in schools. These posts will be attached to the ESL Mobile Teams but will also serve the Infant, Junior & Secondary teams. Applicants must be prepared to work a flexible day and have their own transport.
Salary: Scale 2
Tenable: 1st January, 1984.
For further details and application forms are available from The Co-ordinator, ESL and Multicultural Unit, Davidson Centre, Davidson Road, Croydon CR0 6DP. Tel: 01-654 1432. (51571) £10000

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

PRIMARY LANGUAGE SERVICE

Required as soon as possible a suitably qualified Assistant Teacher of English as a Second Language (Scale 2) to join the Borough's Primary Language Service. Initially the person appointed will be based at Cleveland Infant's School where there is a strong commitment to helping children of ethnic minority backgrounds who need additional help. The teacher will be expected to work in the classroom alongside the class teacher as well as with withdrawal groups.

Outer London Allowance is payable.

Further details and application forms may be obtained from Director of Education Services, Education Offices, Clibon House, 285-289 Cranbrook Road, Ilford, Essex IG1 4TG to whom the completed form should be returned by 7th October, 1983. (17649) £10000

ADVISORY TEACHER (AFRO-CARIBBEAN PUPILS)

Scale 3

Required for January 1984 to be a member of staff of the Multicultural Education Support Service to be involved in the Authority's work with pupils of Afro-Caribbean origins.

Application forms and further details (see please) can be obtained from the Area Education Officer, 16 St Mary's Gate, Derby DE1 3NN. Completed applications to be returned no later than 7th October, 1983.

Derbyshire County Council is an Equal Opportunity Employer.

DERBYSHIRE County Council

SPRINGBOARD SOUTH (ESL) TRAINING SCHEME
sponsored by the
Council for Community Relations in Lambeth
wish to appoint an

EMPLOYMENT LIAISON OFFICER

for its newly converted Youth Training Scheme project based in Brixton working with young people for whom English is a second language. Experience in the fields of youth training, community needs client groups and an ability to negotiate necessary with employers, trade unions and the MSC would be an advantage.

The salary will be on local authority scale AP5-SO1 (£9288-£10,794 including London Weighting of £1,134). In addition to MSC funding the project is supported by the Inner City Partnership.

Further details and application form please write to Stephen Bolton, Council for Community Relations in Lambeth, 441 Brixton Road, London SW9 8HE, or Tel: 01-274 7722 Ext 2479 (Answering Service) (9.30am-4.30pm).

The closing date for applications 30 September.

The Council for Community Relations in Lambeth is an equal opportunities employer. Applicants are considered on the basis of their ability and aptitude, regardless of sex, racial origin, marital status, disability.

TES71

CIRCUMSTANCE

CIRCUMSTANCE

CIRCUMSTANCE

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LONDON BOROUGH OF RICHMOND UPON THAMES

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Forms (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 4th October. (17071) £10000

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Markhouse Road, London E17
Teacher of English Second Language required for January.
For further details see our advertisement under Scale 1. (152471) £10000

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Experienced Austrian Primary and Secondary School Teacher of English - Geography and P.E. including tennis and skiing qualifications, fluent English with English wife and son, seeks post abroad for Sept. 1984.
Write Box No. TES 00037, Priory House, 34-37 St John's Lane, EC1M 4BX. (51620) £60000

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Linguarama are international organisation with offices in the United Kingdom and abroad and employ some 300 teachers, most of whom joined through our TEFL training courses.

This year we will again be running these overseas courses in London, Birmingham, Manchester and Cheltenham. Coinciding with school holidays. Fees are from £85 + VAT.

For further information please write to John TEFL Secretary, Linguarama, 16 Silverdendron House, Wereford, Southampton, Hampshire SO9 1JH, enclosing an A4 size stamped addressed envelope. (65008) £60000

'A' LEVEL BIOLOGY FIELD COURSE 8, Devon 28nd to 28th October 1983. To cover theory and practical field work on shore, marsh, river, woodland and moorland.
Details from Churse Tutor, Courtlands Centre, Kingsbridge, South Devon TQ7 4DN. Tel: 054-653 327. (19164) £60000

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PART-TIME Tutors required London, Home Counties, all subjects, all levels. Ring 01-549 5523.

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Individual tuition for all examinations, also remedial reading, by qualified tutors. All London areas. Enquiries Phillips: 01-330 1319 / 01-890 ...

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FREE CH missed school in Alaska - looking for British School for pupil exchanges (ann 13 - 16) from this year onwards. Apply box Collings Victor Hugo 5 rue Victor Escoffier 06000 NICE, FRANCE. (513231) £60000

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